Break

Small price for togetherness

A unanimity and reticence which must be the envy of many marks the pronouncements by the Schools Council's joint examinations subcommittee on a common examination system at 16-plus. No dramatic resignations, no hung votes, no minorities trumpeting, nothing suspicious about the fact that of the 32 sometime members only 11 stayed the whole course — that was just committee representation changing, death, cooption and movement to other jobs during the four years.

The whole thing might be described as no mean triumph for Sheila Wood, the fruits of long experience at the council. She must have exercised to the full, as chairman, the sort of semantic skills she demonstrated last week when she showed — anyway to her satisfaction — that there is no inherent contradiction between this committee's recommendation of a common examination system at 16-plus and the report on the whole curriculum project, which recommended a radically altered form of assessment at 16-plus. It all depends on what you mean by assessment (not to mention what is meant by a Schools Council report).

An anodyne report is, perhaps, a small price to pay for getting the CSE and GCE boards to sit down and work together for four years. Research workers in one GCE board confirm what would otherwise have sounded simply like glib chairman's platitudes—that the atmosphere in the working parties and subject committees improved steadily spurred on by the general enthusiasm of the teachers for the combined system.

This enthusiasm was quite unaffected, in the researchers' view, by the highly dubious nature of some of the studies. They at least remained sceptical about some aspects of teacher assessment and about the possibility of designing examinations which stretch the bright without crushing all those less bright whose parents are determined that they should not be done out of their chance.

The greatest caution is, however, reserved for discussion of the financial and administrative details of any new system, the issue which the committee ducked in the interests of self preservation—"Everyone is being guarded". "I am not too sanguine but I don't want to prejudice things." "What we want now is the reaction of the teachers in the schools: *vox populi vox dei.*"

The reactions are similar and the hope touchingly universal that somehow "all you out there" will solve what is admitted to be the central problem. Otherwise it is accepted that the Gordian knot will have to be cut by Ministerial fiat. As the chairman of the Schools Council put it last week: "If we can now get nationwide support, we hope these problems will be solvable."

All very admirable. But the trouble is that "due to circumstances beyond our control" the report was delayed at the printers, and anyway rather limited numbers have been ordered. It will be the end of this month before it gets to HMI's, teachers' centres, examination boards and departments of education. It will be the end of October before schools get a copy. The copies in the shops will cost £2.25—and contain only an abstract of the examination boards' reports. The full versions, produced at great expense of time and money by the boards, have to be bought separately. There are those in the exam boards who are not pleased.

Off to show 'em

John Vaizey is off to Australia in February to be vice-chancellor of Monash University in Melbourne. "A challenge", as he sees it. "People are always criticizing me for being a dilettante, and a gadfly, and saying that I can't hold down a real job. I want to show them that it isn't true."

Vaizey has been talked of in connexion with two top jobs. His name was banded about when the vice-chancellorship of Brunel came up but he had a recurrence of an old illness at the time the appointment was under consideration. He turned down the directorship of the International Institute for Educational Planning (Unesco) in Paris because, he says, it was a non job involving being endlessly polite to awful people who had to be promoted for political reasons and because Paris is not what it was when he was a student there and it is not London.

London life is one of his great pleasures. "I like to live in a world city and London is really the arts capital of the world." The arts are his great interest.

He is head of a Gulbenkian committee on training in drama and was a member of another on dance, and then he is married to *The Sunday Times* redoubtable art critic, Marina Vaizey. "Of course, Marina is much more famous than I am." He reckons Monash were pretty keen to get her when they appointed him and have fully accepted that this vice-chancellor's wife will feel under no obligation to give coffee mornings.

But if Paris is not London, Melbourne certainly is not and he is not denying some misgivings about the artistic deprivation they will both endure there. Indeed he freely admits that it faces his wife with a serious dilemma which, as a passionate defender of women's lib — except when it goes to the trendy lengths of long public discussions of menstruation — troubles him and clearly makes him nervous about his decision. A nervousness which cannot be wholly allayed by a salary substantial enough to ensure a certain amount of commuting between Melbourne and London.

"I am going on the assumption that we will become Australians. How else can you take on something like this?" The appointment is for 10 years and with three children now at school, he is expecting that anyhow one of them will stay permanently in Australia.

So with all that what is the great attraction? "If you saw the place you'd know at once the reason for wanting to go." As he describes the university, now 17 years old with its magnificent campus, near the ocean, two hours drive from the skiing, he sounds like a child describing a wonderful, glossy new toy which unbelievably is about to be his. He also has a profound admiration for the robustness, the hard-working professionalism and the go-getting aggressiveness of the Australians and dilates upon Monash as one of the most marvellous universities in the world, one of the best medical schools in the west with the highest proportion of women students (47 per cent).

By the way, he is looking for a dean of education, women candidates preferred.

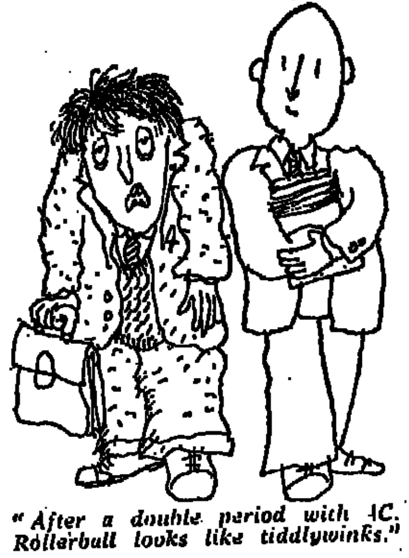
Better late . . .

Some of the regular readers of *Teaching London Kids*, the little magazine put out by a group of teachers from the London Association for the Teaching of English, may have been wondering where last term's issue had got to. But now it seems that inflation had not claimed another victim. One of the hold-ups during the summer had been a reappraisal of the title. "Teaching" seemed to be still generally acceptable; but "London" had come under fire for unnecessarily restricting the readership; and, to some people, "kids" still gave off a slightly patronizing whiff.

But issue number 6 finally appeared last week—with title intact. It seems that inertia as much as anything else prevented change, according to Mike Simons, one of the editorial group. As for money, the magazine has maintained its sales of around 4,000 since the first issue, and now pays for itself, thanks mainly to the principal London bookshops and an informal network of teachers, many of whom take 20 or 30 copies to sell in their schools. Mike Simons thinks this disproves the view that it's only read by teachers sympathetic to the magazine's standpoint.

The latest issue is certainly good value for money, with intelligent critiques of Bullock and the London EPA findings, and useful pieces on literacy, black images in books and films, diagnostic tests, school architecture, and teacher accountability. Potential readers should send 20p plus 8p for package or posting to TLK, 3, Overstrand Mansions, Prince of Wales Drive, London SW11. Bulk orders of 10 copies or more are available post free; subscription for the next three issues is 90p.

Aristides



"After a double period with 4C, Rollerball looks like tiddlywinks."

DAILY EXPRESS
The Daily Telegraph
THE TIMES
THE GUARDIAN
Daily Mirror
THE Sun
Daily Mail

BUCKLEY

"A neighbouring university science department may offer laboratory time. There might be courses in shorthand, Chinese, calligraphy, geology. . . . Anything, in fact, to keep them stimulated."

If I had not come across that passage myself and you had asked me out of the blue where you might find it, I would without hesitation have set you burrowing through the back volumes of *The Times Educational Supplement.*

Back in the bad old days when children could be classed as criminals and there were dreadful institutions called approved schools to house them, this journal used sometimes to give attention to one such academy that took a small number of delinquents whose intelligence quotients were found to be exceptionally high. There, with the active cooperation of the local university, they were channelled into embryology, astro-physics or indeed such other advanced pursuits as might keep them from the bullion robbery, property development or what they might otherwise have had in mind. I could swear that passages exactly like the one above appeared in these columns at that time.

Instead I take the passage itself from 1975. It comes from a long feature article in *The Sunday Telegraph* by Nicholas Bagnall. He was writing about the activities of the National Association for Gifted Children on behalf of youngsters of that ilk.

I confess I approached Mr Bagnall's article with some suspicion. It raked up, I noticed, that old stuff about egalitarian Russia and the schools it has for special

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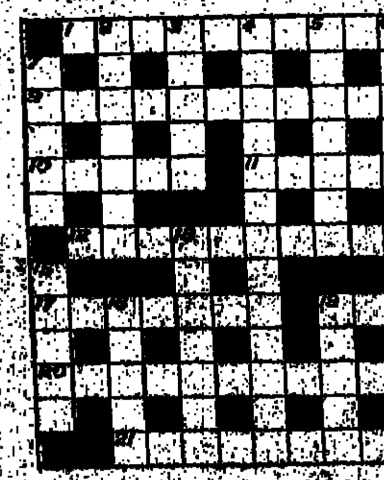
Crossword No 999



Across

1 A paleface flop? (5, 5).
9 This is unimaginatively real (1, 6, 2, 4).
10 Suggests a tranquil park (5).
11 To 12 might be down left (7).
12 Show salesmanship on the stage? (11).
17 Subject of Jugat's woful ballad (7).
19 Catapults a ball (5).
20 In which rural delinquents used to get a foothold (7, 6).
21 Charmingly tied up letter by letter (10).

Down

2 Will be 'ave to come to a standstill? (5, 2).
3 Give him the bird with 0.1 (5).
4 Suggests a wealthy circulation perchance (8, 5).
5 Sacrifice a higher bid? (5, 2).
6 Sound of string pulling (5).
7 A pair turn up in the hay (5).
8 Othello claimed to have done it some service (5).
13 Doubled back at speed to tell the tale (7).
14 Stream of no return (7).
15 "They also —— who only stand and wait." (5).
16 Gaudy emblem of the unit (5).
18 Isolation island (5).
19 Game that leaves much to chance of course (5).

Solution to Puzzle No 998

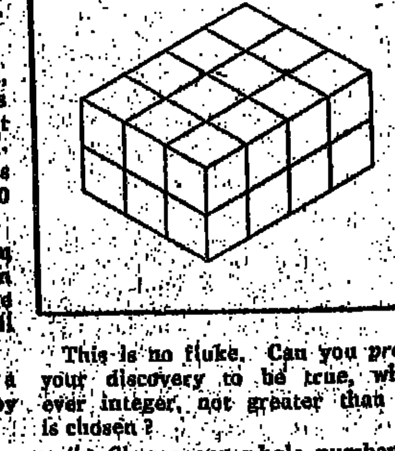
Maths teaser

Cubic Centimetres

A rectangular block of white wood, measuring 2cm by 3cm by 4cm has its six faces painted black, and it is then cut up into cubic centimetres. How many of the cubes will have (a) 3, (b) 2, (d) 1, (d) 0 black faces?

If one cube is chosen at random from all the cubes, and is thrown on to a horizontal table, what is the probability that its upper face will be black?

Repeat this calculation with a block measuring 3cm by 4cm by 5cm.



Prove it

(a) Choose any whole number not greater than 10; add 6; multiply by 3; subtract the chosen number; divide by two. Your answer should consist of two digits; what do you discover when you add the two digits together?

This is no fluke. Can you *prove* your discovery to be true, whatever integer, not greater than 10, is chosen?

(b) Choose any whole number in the range 0 to 8; multiply by 2; add 3; multiply by 5; subtract 4. Your answer should consist of two digits, whose difference equals the number chosen.

Explain why this is true. What happens if you choose a number greater than 8?

Canon D. B. Eperson

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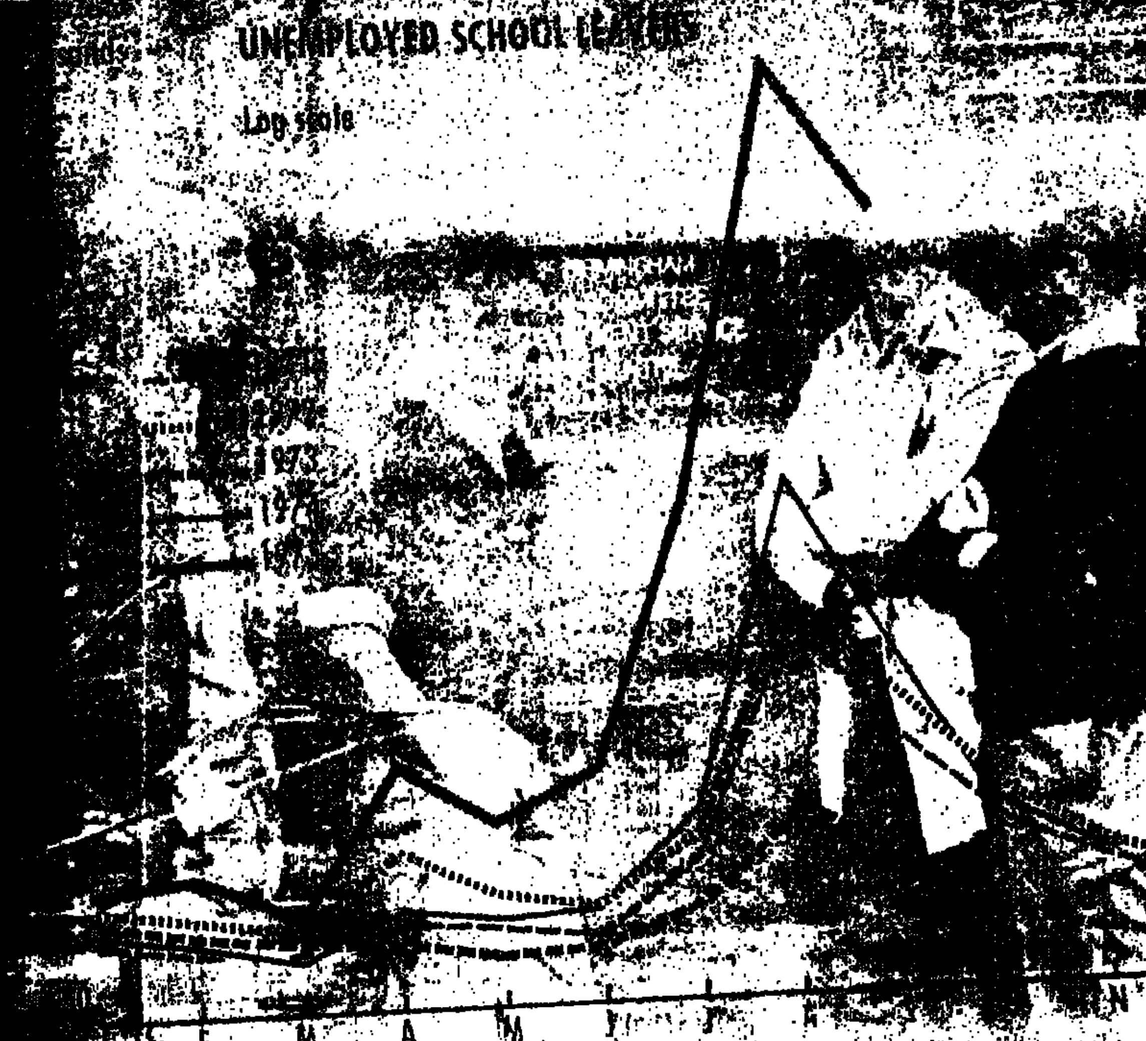

Out of work

With unemployment among school leavers dramatically high, the Government announce crisis measures

●

In a £175m package to fight unemployment, £30m will go to create new jobs

●

£25m for training

●

£5 a week recruitment subsidy

●

But 100,000 leavers could still be without jobs by Christmas

●

And things are likely to be worse next year

●

Government programme, report page 3

Facts, figures, analysis and regional reports. Three-page TES special begins on page 8

ual and more equal

every day that *The Times* correspondence
s contain letters as interesting as that, last
y, from Leonid F. Kolesnikov, vice chair-
of the Executive Committee of the Novosi-
City Soviet. He was moved to write at
by a letter which had appeared several
s earlier in which Dr G. Borley observed,
os the specialist selective schools in and
d Novosibirsk: "I spoke to many scientist
s of school-age children. . . . [Their] par-
aspirations seemed to have little to do with
al or social needs, certainly neither of the
were even mentioned; they appeared
y and simply to be the aspirations of the
and privileged middle-class technocracy to
he best for their children". In other words
ttempted to describe and explain these
in class terms.

Mr Kolesnikov wouldn't hear of this. He
ed their social class composition was normal
e area, and gave the formal reason why the
ls had been set up—because it was in the
of the national economy to seek out and
op special talents to the full wherever they
found. "The emphasis", he wrote, "is
on whose children will come to the class
of 'technocrats', musicians or char
on ensuring that children having an
ude in this or that subject could best develop
r talents
te late Cyril Burt could not have ex
d his meritocratic faith in selection more
rly. "Our sole criterion in selection",
Mr Kolesnikov, "is the gifts of a child. For
ly purposeful education and training is of
benefit to society . . . we have found very
gifted teenagers in both cities and remote
an villages who . . . studied higher mathe-
s in the seventh form. Why should we not
for such young people and help them ener-
lly to develop? For such youth is the gol-
und of any state."

f course, Dr Borley and Mr Kolesnikov could both be right: Mr Kolesnikov may have stated the rationale behind the policy impeccably, and Dr Borley may also have faithfully described how the professional group he mixed with regarded these elite institutions. They would not be the first people to seek legitimate ways of using a public system for private purposes.

But this, all the same, is a useful reminder that polemic about secondary reorganization has to embrace both the social argument (*à la* Borley) and the utilitarian one (*à la* Kolesnikov). Comprehensive enthusiasts assert aggressively that there is no conflict between the two: that, in the fullness of time, the complete abolition of selection will end in the maximization of talent and the good of the greatest number. But this is evidently not what the hard-headed Siberians believe—or at any rate they don't risk basing their practical policies on any such declaration of faith. Instead they write to *The Times* in language which might have been borrowed from the direct grant schools Save our Schools campaign. How long before Mr Kolesnikov is invited to give away the prizes at Manchester Grammar School?

At the very least, Mr Kolesnikov's letter should serve as another warning against any dogmatic inclination to write into Mr Mulley's unnecessary Bill any provisions which hamper the possible evolution of specialist institutions for the older age-groups. It is, after all, just possible that the Novosibirsk City Soviet have got it right.

No comment

Liaison between Schools and Social Services—The Director of Social Services has provided the following guide of officers for schools to approach in a crisis: . . . Emergency Referrals. Referrals outside office hours 9 am–5 pm are dealt with by the Emergency Services—Bracknell (91) 27811, or in Reading by the . . . Sewage works. (Telephone No. Reading . . .)—Berkshire County Council bulletin to schools.

No charity for public schools

Commons Expenditure Committee says public schools should lose charitable status and tax advantages unless they help "the whole community" page 5

Welsh Burnham

Devolution White Paper will propose separate pay negotiating committee for Wales but no new UGC there or in Scotland page 7

Sharing out the crumbs

As the Government search for new sources of cash for the arts, Frances Stadlen talks to Roy Shaw, secretary-general of the Arts Council page 6

Getting to the core

Are comprehensives a sham unless all the children in them share a common experience? George Walker, in the first of a series of articles on the common curriculum, claims that schools underestimate children, diverting many into flowery but irrelevant byways page 23

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Common cores

On page 23, George Walker discusses what he understands by the notion of a core curriculum. This is the first article in an intermittent series planned to appear in these columns in the coming weeks. The aim is to get at some topics which English educators often prefer to pass over in discreet silence—the relationship between the professional autonomy of individual teachers and groups of teachers in individual schools and the shared needs of all pupils and the families from which they come for common educational experiences.

It seems that interest in these matters is stimulated by several different and not necessarily compatible developments. There is, for example, the phenomenon of the comprehensive school and the obligation to devise curricula which accord with the organizational necessities of non-selective institutions. Curricular arrangements which require rigid internal selection seem to make a mockery of any system-wide decision to end the 11-plus: hence—as Walker's article expounds—the idea of a core curriculum which all pupils follow, which limits options because options, willy nilly, mean sieving out certain pupils at an early stage. Some would hold that a common core curriculum is essential to any thorough-going attempt to do without streaming. Others reckon it is possible to have streaming and still to have a common core. Some regard the common core as feasible or desirable for the first three years, others for the full five years of compulsory secondary education. A common examination at 16+ would strengthen the latter view.

Support for a common core curriculum of a very different kind comes from another direction—from those who are anxious about standards of achievement and distrust the anarchy threatened by the curricular autonomy of individual schools armed with Mode 3 examinations. The comprehensive, de-streaming common core people, think in terms of every school establishing its own common course based on its own philosophy and its own teaching strengths. The opposite view sees the common core as a basic prescription for everyone—a minimum guarantee that everybody learns to do long multiplication and the outline of English history and geography and whatever. And, allied to these easy-to-caricature but not worthless simplicities is the pragmatism of those who point out with chapter and verse the difficulties experienced by mobile families and the cultural chaos which their misfortunes represent.

The idea is to arouse discussion with no holds barred. *TES* readers are more likely to have something useful to say on this subject than most other groups in society. Our letters pages are open to those who wish to join in.

Stage directions

There is much to commend in the Gulbenkian report on drama training (page 13), notably its avoidance of expensive, utopian solutions. Unquestionably a financial crisis now faces many of the drama schools. The Gulbenkian committee want a "recognized", publicly financed, sector of drama training, controlled by theatre professionals in collaboration with educationists. This would then enable the schools, no longer dependent on income from fees alone, to plan ahead more confidently: the £1½m now spent by the state on drama training would be concentrated where it could be most useful. A lot of responsibility would devolve on the proposed National Council for Drama Training which will have the power of life and death over many schools.

The committee rightly recognize the need to limit the number of drama students entering the profession. Provided Equity carry out the requisite internal reorganization, there should be no serious obstacle to the committee's suggestion that the union should grant automatic membership to all students completing courses at these schools, as soon as they are offered a job.

On pedagogical matters, the committee are full of good sense, stressing the distinction between the vocational and non-vocational; welcoming the increase in intellectually able entrants to the profession; yet emphasizing the need for structures to continue to allow the talented but unacademic to enter it. The idea of standardizing existing courses at drama schools might appeal to certain educational bureaucrats, but the committee see "no case" for it, preferring a policy of letting all the flowers bloom rather than the opposite, as exemplified in Rumania, where all actors have to train at one state-controlled drama school.

Dear Secretary of State . . .

How sensible of you to make public the basis of your consultation with local authorities about legislation to end the selection at 11-plus. You have clearly grasped the basic democratic principle that there is no scheme that cannot be improved by the criticism of those less expert than its authors.

As you realize the difficulty you face is that the existing Education Acts distribute powers and duties widely among the various interests in education—among parents, teachers, local authorities, voluntary bodies and ministers. Unless we have a great new Act in which these powers and duties are redefined, any new law must be compatible with them.

This is not to say, as the defenders of selection tend to say, that nothing must ever be decided centrally. Nor is Norman St John-Stevas right in claiming that legislation on the 11-plus would mean the end of local government. The Education Act 1944 makes the Secretary of State responsible for national policy, and refers to the local authorities' being under his control and direction.

Whatever else the 1944 Act was meant to do, it was certainly meant to establish a national system of education. We have had 20 years of experiment and 10 years of increasing progress towards comprehensive arrangements. It is entirely within the spirit of the Act that you should now be able to assert that one characteristic of the national system should be the absence of selection for various kinds of secondary schools.

The letter and the spirit

Fortunately, the means of doing this are in the letter of the Act as well as in its spirit. Section 11, in particular, laid upon local authorities the duty to prepare development plans for primary and secondary schools and submit them for approval to the Secretary of State. This was a "once for all" provision—in contrast to Section 42, which gave the authorities the duty to prepare schemes of further education. The latter gave the Secretary of State the power to call for such schemes "at such times . . . as (he) may direct".

Clearly what we need now is a new section, replacing Section 11, which lays upon all local authorities (not just the recalcitrant) the duty to prepare and keep up to date development plans, and upon you the power to approve or reject them, and the specific responsibility to reject or amend any that involve a selection process for different kinds of secondary schools.

There could be several bonuses in this for local authorities. It could hasten the end of the Secretary of State's detailed intervention in their affairs, as with the approval of building projects, once the plan had been approved. It would also be a safeguard against irresponsible and doctrinaire Secretaries of State, like Margaret Thatcher, who refused to consider authorities' plans as a whole but simply wrecked them by making incompatible decisions about individual schools.

An important feature of any new legislation, which is missing from your outline, is the statement of a date by which the scheme of reorganization had to be completed. This is preferable to stating a date for submission of plans, because it offers a genuine, not just a planning goal and it gives the local authority the chance to marry planning and implementation. The date itself is necessary because once a thing is decided only harm comes from messing about. The most realistic date for the completion of reorganization is 1978.

No provision for fighting

A second omission from your outline is any proposal to assist those authorities which want to end selection but are frustrated by voluntary aided grammar schools. Much has been written about the rights of such schools, but it is clear that their defiance of their local authorities in this is wholly against the spirit of the 1944 Act. In Section 11, for example, the governors of voluntary schools have to be consulted about a development plan, and have to be told how is would affect them—but its approval is then simply reported to them. There is no provision for their fighting it.

Similarly, the articles of government of such schools, made by the minister after the Act, normally explicitly give to the local authority the responsibility for the place of the school in its local system. Since 1944 the ratepayers have wholly maintained these schools and taxpayers now find 85 per cent of capital costs even of new schools as opposed to half that of existing schools in 1944). The schools themselves do have some responsibility to the community.

It must be said at once that the difficulty is not primarily denominational. Nor need there be any upset in the general religious settlement. In most areas, the denominations have been ready, indeed anxious, to reorganize their schools along with the authority's, subject only to concern for the additional expense involved.

The difficulty lies with a small number of schools, often undenominational, which may ority's plan by refusing tion—typically in plain their founder's wishes. this by refusing to issue under Section 13 of the to change the character school. The authority can such a notice: if the school obdurate, the authority's course is to cease to main

Your new legislation clearly insist that in making a local authority should voluntary bodies and the of voluntary schools, with to getting an agreed scheme it should not leave the schools still able to select too, should be given the ensuring their admissions on the basis of tests or of individual ability. Any tive proposals that the schools put forward modate the ending of selec

Your approval of a devel plan should carry with approval to change the the schools affected by it, should if necessary amend cles of government of schools so as to prevent the frustration of the plan schools' admission procedure

There are those about argue that this is unnecessary that the sanction to cease tain the schools is enough larly at a time of declining population. This cannot for four reasons: It is wrong to do by demographic acci should be an open matter of policy. The country already huge stake in most of these in both buildings and and this should not be To wait for the population is another stratagem for

Something to contribute

Most important, the schools selves have something to and their contribution valued. They were established their founders to serve the communities, and they welcomed in agreeing to so. Ceasing to maintain offends against candour, quality, piety, commonsense decent administration.

Legislation such as I scribed would have several advantages. It would end certainty and increasing the debate about selection would respect the historic tion of responsibilities in educa It would not give to some ners" in education powers for one purpose that one might wish unused. It would spirit and the letter of of Parliament pending the mental legislation that I are already working on.

Yours sincerely,

Tyrrell Bu

Letter to the Editor

Happy facts about physics

Sir,—We have been hearing over the past months of the sad state of physics teaching in schools and of the swing away from science. We have been given wise explanations of this trend and gloomy forecasts for the future.

But this debate has been founded on an erroneous premise. There is no swing away from physics at all—on the contrary it is more than holding its own.

The "swing away from science" was a legacy of the Dainton report in 1968, and since then the trend has been for more, rather than less, students studying physics in schools.

The latest DES *Statistics of Education* (1973) show the number of O level entries in physics has increased every year from 1968 to 1973 and CSE entries have increased every year from 1968 to 1973. A level entries in physics have stayed remarkably constant at around 41,500 a year (except in 1969 when it went down to 40,500).

For O level and CSE the percentage increase in candidates entered for physics is greater than the overall percentage increase in entries for all subjects. At O level there were 19 per cent more physics entries in 1973 than in 1968, compared with a 9 per cent increase in all entries. At CSE there were 74 per cent more physics entries in 1973 than in 1968, compared with a 70 per cent increase in all entries.

It is true that A level physics entries have remained constant, in spite of a 12 per cent increase in all subjects, but this is not perhaps surprising in view of the intellectual demands made by the subject. The ability range of sixth forms in 1973 was much wider than for 1968, and physics at A level is no soft option for the weaker candidate.

The tables below compare percentage swings in the O and A level entries for different subjects. Clearly the swing at O level is towards science; at A level the percentage swing away from physics, towards the biological sciences and some of the arts subjects, still leaves the number of entries to physics virtually constant.

And it should be seen that there are still more candidates for A level physics than for any other A level subject except English.

I have obtained more recent figures that indicate the popularity of physics is still increasing. The physics entry for 1974, compared with 1973, show a 1.5 per cent increase at O level, a 27 per cent increase at CSE, and a 2 per cent increase at A level. My figures for the 1975 entries are not yet complete, but based on about half the total entries there is a 7 per cent increase at O level, about 5 per cent at CSE, and a 1.5 per cent increase at A level.

These figures do not indicate a swing, or even a drift, away from physics. Let us not waste time in trying to produce a theory to explain false data; in so doing we may well worsen the situation we are trying to solve.

There is, of course, the wider discussion of how much physics, and what type of physics, should be taught at each stage and in what style. I feel much so-called physics teaching in this country could be criticised for being too much, too soon and too abstract. If we spent less time trying to teach formal, abstract science to all children in the earliest stages of their secondary education, we would be able to concentrate our scarce manpower resources on the older secondary school pupils who could better appreciate the intellectual content. We might then find that the shortage of good physics teachers was not quite so alarming after all.

School physics teaching is not yet dead, and I hope I am not being complacent in stating my belief that, while it may be in a slow state of evolution, it is in far too healthy a state to be in danger of extinction.

BRIAN WOODNOUGH
Physics Tutor,
Oxford University Department of Educational Studies.

O LEVEL ENTRIES

	1968	[illegible]
All entries	2,161,720	2,351,[illegible]
School population of 15-year-olds	651,000	[illegible]
Physics	100,160	[illegible]
Chemistry	78,539	[illegible]
Biology	140,898	[illegible]
Mathematics	226,210	[illegible]
English Language	341,1[illegible]	[illegible]
Geography	156,61[illegible]	[illegible]
History	138,785	[illegible]
French	[illegible]	[illegible]

A LEVEL ENTRIES

	1968	[illegible]
All entries	417,822	[illegible]
Physics	41,593	[illegible]
Chemistry	30,863	[illegible]
Biology	16,207	[illegible]
Pure and Applied Mathematics	31,520	[illegible]
English	50,698	[illegible]
Geography	20,178	[illegible]
History	24,077	[illegible]
French	27,151	[illegible]
Economics	22,981	[illegible]

All figures refer to [illegible] boys and girls, DES *Statistics of Education*, vol 2.

More letters, pages 20, 21

£175m to ease jobs crisis

by John Gretton

The Government have allocated £50m specifically to help young people out of work, especially school leavers. This was part of a £175m package to create 100,000 jobs, announced on Wednesday in advance of the Labour Party conference starting in Blackpool this weekend.

The principal measures are as follows:

£30m to local authorities for a job creation scheme, probably to be known as Community Enterprise. £20m of it will be for school leavers.

£25m for training schemes.

£5m for a £5 a week subsidy to employers for each new school leaver they take on.

Mr Healey told a press conference: "As you know, school-leavers have been hit more severely than in any earlier recession, but I am glad to say that 40,000 of them have found jobs in the past month."

He said that the measures would reduce school-leaver unemployment to its normal level by the end of the year.

Mr Healey added that minor works in schools were among the projects that he had asked the MSC to concentrate its efforts on.

None of the measures is expected to be permanent.

The £30m for Community Enterprise will be channelled through the Manpower Services Commission, as will the extra money for training. Community Enterprise will be sharply different from Community Industry, which was set up during the last recession in 1971-72 to provide jobs for young people who would have difficulty in finding employment, whatever the state of the economy.

Community Enterprise, on the other hand, will be modelled on the Canadian Local Industry Programme (LIP), created to iron out the effect Canada's long winter has on unemployment. It will enable local authorities to carry out socially desirable work — painting old people's homes and so on—for which there is no money in bad times and which is too expensive on labour costs in good times. At best, it will provide 15,000 jobs, two thirds of which will go to school leavers and, it is hoped, will contain some vocational training.

The £25m for training will be added to the £10m the Government have already handed out for training in the past six months. The one new initiative will be the creation of short industrial apprentice courses. These will not give a trade and will not guarantee a job, though it is hoped that the courses will make it easier to get one. They will be held wherever the Training Services Agency can find room to lay them on, including under-used capacity in the training departments of individual firms.

The £5 a week subsidy will last for six months. It compares with the £10 a week subsidy for keeping existing jobs going. Though there is an argument for this on social grounds, there is a danger that it could mean keeping people at work producing goods that nobody wants to buy (otherwise the employer would not want to make them redundant in the first place).

Most of this package was put together at a meeting of ministers and their advisers at the Treasury last week, with Denis Healey, Chancellor of the Exchequer, in the chair. Mr Fred Mulley, the Education Secretary, was there, as were Mr Michael Foot, the Employment Secretary, and Mr Anthony Crosland, the Environment Secretary. Much of the emphasis on help for school leavers came from Mr Healey himself. Mr Mulley is reported to have been concerned at putting so much money in the hands of local authorities when they were under tremendous pressure not to spend in other areas. Mr Crosland wanted to make sure that no scheme would look ridiculous.

Clearly, none of the new measures can do more than scratch the surface. The MSC at present have a budget of nearly £250m, most of which goes on training schemes—the Training Opportunities Scheme and the industrial apprenticeship award scheme, both of which were started after the last economic recession. More than £90m now goes on TOPS; the award scheme costs nearly £30m, of which the TSA put up £15m.

So far, 9,310 apprentices (and employers) have benefited from it. Last year, 92.6 per cent of young people who went through TSA-sponsored schemes got jobs at the end of them. This year, the proportion is down to 80 per cent, and still falling.

There is also some criticism of the way the Government are continually shovelling out money for training; Careers officers consider that training is no substitute for job creation—and the Government are clearly not going in for that in a big way. It is also possible that the more training the Government provide (30 per cent of all training now), the less employers will do for themselves. So there could be no net increase in training, merely a transfer of funds from the public to the private sector.

In Wales, where, according to one careers officer, there have been "unrealistic rises in the level of qualifications demanded for jobs", the TSA hope to have up to 1,500 training places in October. Overall, by the end of next month, they could have as many as 6,000. And the first course, specially for unemployed teenagers, funded jointly by the Cotton and Allied Textile Industry Training Board and the TSA, will open at Burnley College of Art and Technology on October 20. It will last six months.

There are no figures yet for the numbers going into further education who would have gone into employment if they had been able to get a job. There are some indications, though, that in areas such as the London borough of Harrow, where the demand for further education has always been strong, it has made little difference. In other areas, such as the South West and Lancashire, many colleges are heavily oversubscribed. A number of college principals are sharing the same scruples as some employers about the apprenticeship award scheme: should they be taking these extra people on when they can hold out little hope of a job for them at the end of it?

TES Special on unemployed school leavers begins on page 8. Three-page report includes facts, figures, analysis and a regional round-up.

Institute of Careers Officers' conference, page 12

Inspectors walk in; staff walk out

by Bob Doe

Inspectors took over classes at William Tyndale Junior School in Islington, North London, this week after most of the staff, including the headmaster, went on unofficial strike. They were protesting at an inquiry into events at the school planned by the Inner London Education Authority.

On Monday, ILEA inspectors arrived at the school to carry out a full inspection of both infant and junior schools. Seven of the junior school staff walked out, leaving only the deputy head, Mrs Irene Chowles, and a part-timer. Parents had been warned last week that the school would be closed from Monday.

The ILEA then announced that the junior school would be open from Wednesday, and advised parents to send their children. School inspectors, including the primary staff inspector, Mr G. V. Pape, began teaching on Wednesday morning.

The inquiry at issue was set up by the authority last term in order to investigate allegations of poor standards and left-wing bias at the school, and counter-accusations that some of the managers—particularly the Labour politicians—had attacked staff for political reasons (*TES*, July 11).

Four members of ILEA's schools sub-committee and an independent chairman, Mr Robin Auld QC, are due to begin their inquiry on October 27. The inspection arranged for this week was to provide some of the evidence.

But the strikers say that ILEA are themselves partly to blame for what has happened at the school and want an independent inquiry. They want to be supplied with copies of complaints and petitions against the school so that they can prepare their case. They also say the inspection should come after the inquiry.

Mr Terry Ellis, the headmaster, said the school had never had a chance to operate properly since his appointment over two years ago. They had been harassed by local Labour Party activists engaged in a power struggle over whether ILEA or Islington Borough should control schools.

Junior school teacher, Mrs Dorothy McColgan said the inquiry should concentrate on the pressures put on the school by its detractors, but the inspection "pre-empted" this.

All the strikers met Dr Eric Briault, the ILEA Education Officer, on Tuesday night. Earlier he had sent each of them letters pointing out the legal penalties under the 1944 education act for obstructing an inspection. These included fines and three months in prison.

"He offered us nothing," said rebel teacher Stephen Felton. "We are even more convinced that the inquiry will not now investigate matters fairly. They will only look at the things they think are relevant."

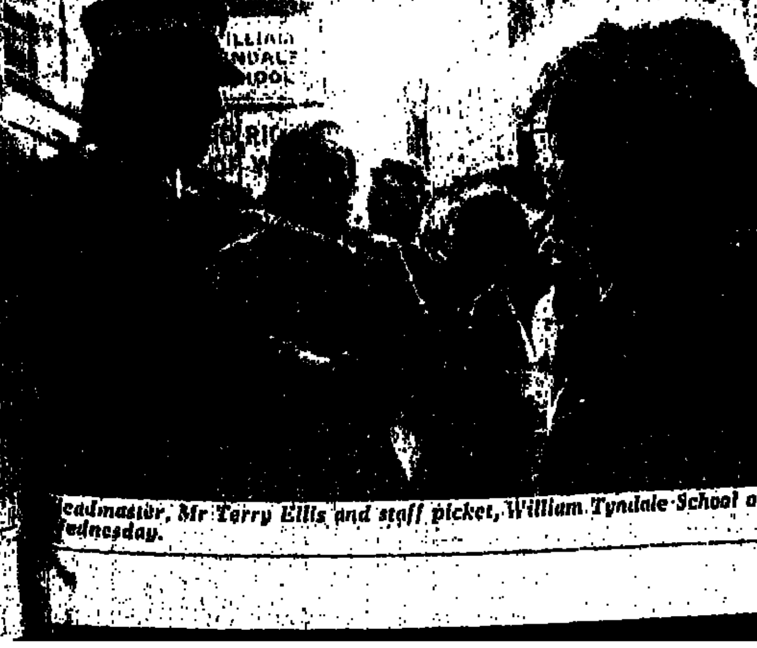
Dr Briault asked the teachers to go back to school on Wednesday for their own sakes and in the interests of the children.

Copies of any complaints laid before the inquiry would be supplied to all interested parties, say the ILEA. But this does not satisfy the strikers. They claim that much of the evidence for the sniping and harassment is in the form of papers which the authority insist are confidential.

On Wednesday morning children going into the school had to pass through a small crowd of teachers and their supporters picketing the gate. Many parents seemed bewildered, especially the immigrants with language difficulties, but a few were outspoken in their support for the teachers.

Mr Ellis and teacher Brian Haddow went into the school in their capacity as managers. They estimated that half the children were there, though they had not been allowed into classrooms.

The strikers are all NUT members but the strike is unofficial. Mr Fred Jarvis, NUT General Secretary, points out that they did not have the prior approval of the union's executive in accordance with their rules. The Union advise the teachers to go back to school.



Headmaster, Mr Terry Ellis and staff picket, William Tyndale School on Wednesday.

NUT to the unemployed: 'give us the facts'

The National Union of Teachers this week appeal to all unemployed members of the profession to write and tell them of their plight.

Despite all the guesses, the rumours and the speculation about teacher unemployment, the NUT, the Department of Education and the Professional and Executive Register do not know how many teachers there are without jobs.

The DES survey in June found the authorities were planning to employ fewer teachers in September than their quotas had allowed for. But the figures for June of the year before were almost the same, yet, there was no serious teacher unemployment in 1974.

This week the NUT said the Professional and Executive register had 3,642 jobless teachers on their books this June. But they did not know how many of them wanted jobs in higher or further education, or how many wanted work in schools, or how long they had been on the register, or how many of them were married women.

The DES will do a survey of the numbers of teachers actually in employment at the end of this month, but the figures will not be available until October. Meanwhile the NUT is extremely anxious to find out the true state of teacher unemployment as ammunition for the next fight over the rate support grant.

At a press conference on Tuesday, Mr Fred Jarvis, general secretary of the NUT, said his union was anxious to hear from all unemployed teachers, regardless of union affiliations. But he made it clear that the NUT would not be able to help any individual find a classroom job.

"We do not want to be alarmist but we are anxious to establish the facts so that further attempts can be made to persuade local authorities and the government to make more teaching jobs available.

Meanwhile in Strathclyde, in central Scotland, there are 1,400 teaching posts waiting to be filled. There are about 1,000 vacancies in secondary schools.

Call to 'smash' independents

On the eve of the Labour Party conference in Blackpool the Socialist Educational Association have made a strong call for an attack on the independent sector of education.

An editorial in the latest issue of Socialism and Education says: "It is a campaign in which we must take the offensive, exposing and attacking the position of privilege of the independent sector not only at the national level but also locally."

However, in one article, Professor David Donnison of the centre for environmental studies in London, and chairman of the second report of the Public Schools Commission, says that integration cannot be solved for at least a decade.

"The public schools and the political parties have made it clear there is no reform of these schools which could command sufficient consensus or offer a secretary of state sufficient electoral credit to be politically feasible."

Dr Eric Midwinter says in another article that the direct grant schools have "impudently attempted to balance political independence with financial dependence".

"We are without doubt talking about privilege. . . . The case for the prosecution is a formidable one, resting both on the harmful effects of direct grant schools (psychologically, as well in other ways) and the growing benefits of comprehensive schooling."

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MACMILLAN EDUCATION

'Watch your union funds', students urged

by Stephen Cohen

The 1,500 new students who will pass through the doors of the Polytechnic of North London next week will be greeted with a free copy of a booklet which urges them to keep a check on the way their students' union spends their money.

At the same time, Scotland Yard's special crimes squad will be looking over the union's accounts after allegations of misuse of funds.

The advice to watch over the union's spending comes in a personal message to the students from the polytechnic director, Mr Terence Miller, in the union's official handbook.

Mr Miller was given space in the handbook earlier this year to write a short introduction. That was long before Scotland Yard was ordered by the Director of Public Prosecutions to investigate the union's finances. Mr Miller wrote: "With an annual income of over £70,000, the union should be able to provide scope for almost every kind of sporting and recreational activity.

"It is up to you to ensure that the available money is well spent in your interests."

The police investigation is not causing undue concern within the union according to the president, Mr Jeff Rosenberg. It was prompted after allegations that cash from the students union had been donated to outside bodies including groups of striking miners and gas workers.

Student unions get most of their income from local authorities in the form of grants. North London Poly receives £20 a year for each of its members from their home authorities. The money is mainly intended for sport and social activities.

Last month, Mr Rosenberg told the *TES* where the union had spent some of its funds. "We have given money to creches and playgroups within the local community to help them out", he said. "But so have the polytechnic governors.

"In total we donate a minute proportion of our funds to external bodies—less than £300 out of £68,000 income. We give money to the Socialist Society and Conservative Society in the polytechnic. We also gave about £50 each to the Chile Solidarity Campaign and the Troops Out Movement."

Resolutions passed at students union meetings since 1971 show that at least £570 was voted to outside organizations plus £100 for an emergency conference on grants organized by the National Union of Students.

The list is:

January 1972.—£100 to striking miners, £50 to the defence fund of the brothers and sisters charged with conspiracy to cause the Angry Brigade explosions", and £100 towards a pre-school playgroup for which a donation had been requested by the polytechnic welfare officer.

March 1973.—£200 to the gasworkers' union "as an expression of solidarity with working-class struggles against the Government".

May 1973.—£100 for an NUS conference.

February 1974.—£100 for the fighting fund for the Shrewsbury building workers.

October 1974.—£50 for the Chile Solidarity Campaign.

January 1975.—£50 to the National Union of School Students' fighting fund and £20 to the Troops Out Movement.

The legality of such payments is far from clear. There has been only one High Court ruling in recent years which has any bearing on the subject, and the Government backed down from introducing legislation to control student union finances four years ago.

The High Court ruling which might affect North London Poly was given by Mr Justice Brightman in November 1971. If students wanted to make donations to charities or political campaigns, they should raise the money themselves, he said.

This ruling hinged on the fact that the union in question — Sussex University—was registered as an educational charity. It was not open for one charity — the union — to give money to another, in this case £500 to War on Want, unless the recipient was expressly, or by implication, a purpose or object of the donor charity.

The Sussex union had also tried to give £800 to fight the abolition of free school milk. This was a political purpose, the judge ruled, and not charitable or educational. Charity money could not therefore be used for it.

In North London Poly's case, the dilemma is whether the union is a charity. The polytechnic itself is registered with the Charity Commissioners and the union might therefore be regarded as a "derived charity" and be subject to the High Court precedent. This in turn hinges on whether the union is a corporate part of the polytechnic and recognized as such in statutes or articles of government. If that is the case, the polytechnic itself might be brought to task for allowing the payments to be made.

Mr Rosenberg said this week the union's solicitors were checking the charitable status. He had informed the NUS legal department and was waiting for a visit from Scotland Yard.

"We don't deny these payments", he said. They totalled one five-hundredth of the union's budget and decisions on all of them were taken at union general meetings.

According to the union's constitution, a general meeting is the supreme authority but the powerful finance committee has control of all money matters. The constitution states the finance committee "shall guide the union's financial policy and shall aid the treasurer in the discharge of his duties.

"Where decisions of finance committee involve policy, such decisions shall require to be ratified by the next following general meeting before they may be executed."

So it was on March 6, 1973, that a motion to donate £200 to the gasworkers' union was put to a general meeting and passed. It was made perfectly clear at the time by the seconder of the resolution, Mr Mike Rossiter, a law student, who was also a union vice-president, that the payment was illegal. But, he said if the Government were making outlaws of striking gasworkers, why shouldn't students illegally donate money to them?

The whole question of such donations is very much a grey area. The NUS said this week that their legal department was working on the problem.

North London Polytechnic students union's aims and objects are extremely vague about donations. After providing an official organization to represent the members, the union's stated objects include: "To provide and develop scientific, cultural, athletic, political, religious and social activities among its members and to promote their general welfare without distinction of race, sex, language, religion or political belief, and to advance the interest of the polytechnic as a whole in all appropriate ways."

The union also exists to represent its members "in their relations with all other external bodies".

Another factor which clouds the issue is whether it is the money provided by local authorities which has been given away. The union runs profit-making professional services for its members such as a bookshop, bars, buffets and dances.

This is in line with the Brightman ruling which said that if students wanted to express their views financially, the money should come from their own pockets.

Three members of staff at North London Poly say in a book to be published on Monday that extreme left-wing students have attempted to turn the institution into a revolutionary political base. They propose that dissident students and staff should be winkled out of positions of responsibility. A full report will appear in next week's *TES*.

Bucks may have to sack 1,000

Buckinghamshire are lookin
ways of lopping £5m from
education budget next year.

And leaders of the Nationa
of Teachers fear this could
that nearly a quarter of
county's teaching force cou
sacked.

Buckinghamshire's policy an
sources committee on Monda
cided to keep rate increases
to 10 per cent. This mean
county will have only £54
spend on public services inst
the £60.2m they need. Also
£5.4m will have to be saved,
the education service will prob
have to find £5m of this.

This week Mr Ray Fox, the
regional official, said that the
cuts in education made las
meant the service had al
"been pared to the bone.

"If Buckinghamshire go a
with cuts of £5m this year they
have to start laying off about
teachers. There is no other
they can make the saving. I
scandalous that education shoul
made to take the brunt of any

"There are some people in
authority who have been sharp
their knives for education for th
time. And often they send
own children to private schools

"The NUT will do everythin
their power to oppose the com
sory transfer of teachers, the
filling of teaching vacancies and
deterioration in staffing stand

The policy and resources com
tee's decision will now be consi
by the education committee
time in October. Mr E. J.
the deputy county treasurer
that no proper,
had yet been made and the
decision had been taken.
tor could alter the situation
erably during the next few

Department of Education and Science
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PERSONAL COLUMN

Tom Howarth

Where to start cutting

All the talk in educational circles at the moment is understandably about cuts. Although I may be proved wrong, I have an uncomfortable feeling that when the controversy begins to settle it will be found that cuts will eventually fall just where they shouldn't—namely on teachers, books and scientific equipment.

As far as I know, during the debate so far nobody seems to have come up with the simple suggestion that before the teaching force is reduced by one teacher, anxious thought should be given to the possibility of eliminating instead one educational official or other person engaged in the education industry.

To employ a military analogy by way of illustration, when mounting a Chindit-type operation (which is not all that fanciful a comparison in terms of the blackboard jungle in parts of our inner cities) one doesn't begin by cutting down the front line troops and their supplies of food and ammunition. You dispense with the mobile bath unit and the divisional concert party and you put a rifle in the hands of the man who looks after the regimental goat, and you make absolutely sure that there are no surplus staff officers working on paper about the last war but one.

Dangerous thoughts like this may provoke a reaction of pained incredulity that anyone could doubt for a minute that the educational effort could possibly be sustained with a smaller administrative tail of officials and theoreticians. However, the fact is that we do need in the schools as many teachers as we can get who are not incapacitated in mind or body or actively engaged in subverting the constitution.

So this should surely be the point at which talks about priorities ought to begin, especially as this particular crisis is not going to go away in a matter of months. Even if we avoid what the litany calls sedition, privy conspiracy and rebellion (which seems to most people, except Mr Brian Magee, to be a real possibility) we are in for a long period of austerity, which requires us to concentrate on essentials and cut out the frills.

What about making a start with the Schools Council? Measured by any standard of cost effectiveness, it has seemed for a long time to a great many practising teachers to be an organization quite remarkably failing to bristle with original or even moderately helpful ideas. It must cost a bit to bring out some of those reports, about which one suspects nothing will ever be done.

Then again it was hardly encouraging to read Anne Corbett's recent article on The National Foundation for Educational Research. When she writes about its work that "the consequences of breaking away from merely puzzle playing are threatening; risky for the researcher, and the researched. It can illuminate too much, disturb the status quo and also be politically unpalatable" one really does begin to wonder what on earth is going on.

Certainly 10 years seemed a long time to evaluate French teaching in primary schools and come up with the momentous conclusion that it wasn't doing any good. If more children were to learn French verbs, that might be another and much cheaper matter, but would require teachers who correct exercise books and not researchers. Anyway, the likelihood of any children learning any verbs has largely been eroded by decades of educational research.

What about local education authorities? Will they be taking a pruning hook to themselves? What about those supernumerary coopted members? Are they all strictly necessary? A drop in the ocean, you reply, but there are stamps and telephones and all those yards and yards of duplicated paper. It all adds up, as they say. It would set an example too, wouldn't it?

Dr Harry Judge is not the
entertaining serious doubts a
the value of philosophy and
sociology of education in our
postgraduate courses. We coul
quite a few new pennies wi
loss at all, if all graduate en
to teaching were given a
course in teaching methods be
June and October, put straigh
teaching practice and, if com
become available for employ
January. After all anybody w
wishes can write a book abo
philosophy and sociology of e
tion with a very decent chan
somebody will publish it, th
admittedly it *is not quite* s
pushover as it was in the
Penguin Education.

This, after all, only scratch
surface. We might easi
instance, save large sums of m
by calling a halt to compre
reorganization by adopting a
tical stance to what Mrs (an
Benn and Dame Margaret Mi
about to tell us in their pr
new manifesto. Apart from the
ticians and founding fathers
hard liners in Surrey, com
for it is waning rapidly.

Then again, if the inspecto
working as hard as Matthew
used to, do we really need
tional advisers? For in
would it not be a better barg
have two teachers instead
teacher and one adviser?
wardly enough for the bure
the ratepayers *have* had
enough. If any l.e.a. had the co
to go in for vouchers, whic
entail axing large number
administrators, as opposed
teachers, the effect would
the least, startling.

When one begins to
similar range of
higher education
almost limitless. Just conside
modest start how many
could be kept in the classroom
absolutely no student union
tives had paid sabbaticals and
student union fees were
through voluntary *subscription*
those students who were pre
to pay for supporting them.
pect, too, that most people
favour closing down the Polytec
of North London within one
dat year if it does not pull
together, selling the premise
devoting the proceeds to som
more productive

'Strip charity tag from public schools'

by Philip Venning

Public schools should lose their charitable status and its tax advantages unless they meet "a range of clear educational needs throughout the whole community," a House of Commons committee recommended yesterday.

The Expenditure Committee, which has been looking into charities, recommends a new definition of charitable purposes. The old purposes—"the relief of poverty, the advancement of education, the advancement of religion, and other purposes beneficial to the community"—should be replaced by the *single purpose—"beneficial to the community."*

In their evidence to the committee the Independent Schools Joint Committee argued that charities were likely to benefit people of widely different incomes but were still charities in the legal sense.

They also said that it would be a retrograde step if the definition of a charity was changed frequently on party political grounds. And they claimed that if charitable status were removed, the schools most affected would be those doing public good, such as *schools which take handicapped children.*

Above all, they maintained that charity was concerned with all sorts of other things as well as the relief of poverty, including, for example, the promotion of religion, music, the arts, and so on".

The expenditure committee say that many public schools were originally founded for the education of the poor. "We believe that our recommendation to make a test of public benefit the overriding consideration with that of education *accords both with the spirit* in which many of our sixteenth century public schools were founded and with a widespread public feeling today that charitable activities should not be manifestly devoted to privilege or exclusiveness."

There are 115,000 charities registered with the Charity Commissioners with investments worth £250m. To these must be added thousands of other charities excepted or exempt from registration.

Among the exempt charities, which are free from the jurisdiction of the Charity Commissioners, are Oxford, Cambridge, Durham and London Universities, as well as Eton and Winchester. In general *they were exempted because they* were already scrutinised in other ways. Eton and Winchester, for example, are subject to the Universities and Colleges Estates Act 1925.

But the committee recommend that serious consideration should be given to bringing all charities, except very small ones, under the Charity Commissioners

They also recommend that charities should not be prevented from political activities in pursuit of a charitable object, provided the activities remain subordinate to the *main purposes* of the charity. It was impossible nowadays when government was concerned in all spheres of human activity to pursue charitable objects without becoming politically involved

If the Government were to accept this recommendation it would free student unions from some of *the* restraints which hinder them in making payments to political groups. It would also enable some pressure groups to act in a more overtly political way.

Tenth Report of the Expenditure Committee 1974-5 Charity Commissioners and their Accountability Vol 1 Report HMSO 60p.

Only two undecided, say ILEA

by Mark Vaughan

The Inner London Education Authority announced yesterday that they have reached agreement with all but two of the 40 remaining voluntary grammar schools which until now have refused to go comprehensive. The latest school to decide on its future was William Ellis School, Kentish Town.

It means that the authority has almost completed a complex round of negotiations with the 40 schools, which they began this April. It followed their announcement that selection to maintained secondary schools should end by September, 1977.

These voluntary grammar schools have agreed to go comprehensive and stop admitting children on grounds of academic ability. Some, however, are insisting on the right to choose the pupils they take (such as *on denominational grounds*) although this will be in line with the authority's banding system of putting all transferring 11-year-olds into one of three groups.

Yesterday the authority's development sub-committee heard at their meeting that the governors of William Ellis school agreed to end selection and to link their sixth form work—the largest in the ILEA area—with the neighbouring girls comprehensive school, Parliament Hill.

The two schools which have still not finally decided what they will do are Colfe's, in Lee, and Prendergast, in Catford. Two schools, Emanuel and Godolphin and Latymer, have decided to go independent. The authority's boarding school, Woolverstone Hall, in Suffolk, is to combine with a Suffolk secondary modern school to form a comprehensive.

The Education Secretary, Mr Fred Mulley, has now given the first formal approval to the principle of joining sixth forms in various schools together in partnership.

This approval affects the proposed partnership between Highbury Hill girls school and Highbury Grove boys. The ILEA consider the decision important because it paves the way for other comprehensive schools.

Mr Peter Newsam, deputy education officer, said this week: "If you had to pick the most strategic week in the whole reorganization saga, then this is it. It is clear that the reorganization problems are essentially over."

He said the authority had been "very encouraged" at the progress *made with one Church of England* and eight Roman Catholic schools.

"I think we are going to achieve a successful reorganization without the massacre of the voluntary grammar schools which some people talked about in the past."

However, the governors of St Martin-in-the-Fields High School for Girls, Tulse Hill, said this week that they had decided to end selective entry of pupils "with the deepest regret".

They said they had done it in the knowledge that the decision has been forced upon them by the Inner London Education Authority. They know they are acting against their own considered judgment, and equally they are convinced that the decision is contrary to the expressed wishes of the parents, the headmistress and the teaching staff of the school".

In his annual report published this week, Dr Eric Briault, the education officer, described the authority's decision to end all selection by 1977 as a decisive step.

Stuart Maclure writes

The long saga will come to its climax in 1977, *30 years after the* publication of the postwar master plan for London secondary education

For the ILEA, dogged by all the educational consequences of the rapid deterioration of the quality of life in the big city, yet imbued with the notion that London should give a lead as the premier Labour-controlled l.e.a., the long delays along the comprehensive road have been irksome and shaming. The continued existence of a range of county and voluntary grammar schools has meant that many ILEA comprehensives have been no more than very large secondary modern schools taking the full brunt of the demographic decline which has followed selective migration by many of the enterprising Londoners.

Two factors have enabled London to break the reorganization log-jam. A projected fall in school population *has, at last, enabled the authority to* confront the voluntary grammar schools with the threat that they will cease to be maintained unless they accept an unselective intake. And, second, the retreat from the educational theories which required big secondary *schools in order to have big enough, discrete sixth forms*, has enabled the authority to persuade grammar schools to become mini-comprehensives without losing their identity.

In the circumstances, the ILEA have been remarkably successful in persuading the voluntary aided schools to go along.

The question mark over the whole scheme is the viability of the mini comprehensives. Either these schools will succeed in working out really effective schemes of cooperation with others at the sixth form level—and almost certainly this will have to be institutionalized more explicitly than has so far been conceded—or they won't, in which case London will have to think again about sixth-form colleges or a marriage of sixth form and further education in some suitable form. The arrangements which London have now announced mark a major achievement on the part of the ILEA's hard-pressed administration in making sense of the political imperatives under which they have to work. But they only mark the beginning of what needs to be done to transform London secondary education.

In—without an A level?

A new scheme to admit students from Nelson and Colne College without the traditional A level matriculation examination is to be put shortly to the Senate of Lancaster University. Students would read courses at the college and sit examinations validated by the university's School of Education instead of being asked for A level passes.

Passing the examinations would mean that the students would be eligible to take degree courses at Lancaster University, Preston Polytechnic, Edge Hill College, Liverpool, St Martin's College, Lancaster, and Charlotte Mason College, Ambleside.

If it is adopted by the Senate, it would be the first major breach [illegible] the General Certificate of Education system introduced to schools [illegible] colleges nearly 30 years ago.

[illegible] idea of an alternative to A levels, which would cater for older students or adult workers who [illegible] have left school at 16 and [illegible] to return to education was put [illegible] Mr Charles Carter, vice-chancellor of Lancaster University, by Mr [illegible]vid Moore, principal of Nelson [illegible] Colne College.

The scheme has since been developed by a working party of members of the university, the college [illegible] the polytechnic. Mr Conrad [illegible]ow, chief education officer of [illegible]shire, and the Department of Education and Science, have encouraged its development.

[illegible] Carter has now made the following proposal to the Senate and [illegible] Undergraduate Admissions Committee of Lancaster:

[illegible] Courses and examinations mainly [illegible] part-time mature students [illegible] be established, initially at [illegible] Nelson and Colne College of Further Education, and thereafter [illegible] limited number of further education colleges in Lancashire and Cumbria:

[illegible] Success at an appropriate level [illegible] these courses should be accepted [illegible] a qualification for entry to degree [illegible] in the university and its associated colleges, subject always [illegible] any relevant course requirements. [illegible] is proposed to accept the courses [illegible] for entry to Preston Polytechnic and it is hoped that they would [illegible] time gain a wider acceptance.)

[illegible] The validation of courses and examinations should be undertaken [illegible] the School of Education as supplementary work financed by fees. Members of the university and polytechnic who assist should be paid at appropriate rates:

● Nelson College should be encouraged to experiment with pilot courses.

The present plan is to design the course in two stages. The first would involve study techniques, scientific method and either historical method or language and style or mathematical "language", and two or three other credits

Mr Carter says: "Characteristically, the courses use, wherever appropriate, ideas from several traditional disciplines: many of them do not fit the orthodox subject divisions used at school; involve, wherever appropriate, case studies related to the mature student's experience of life, or projects or practical work in which he can use a range of experience; use a variety of methods of examination, *including formal written* examinations but not relying on them alone."

Mr Moore argues that A-levels are totally inappropriate for adults mainly because they are designed to follow a five-year school course. "Adults not only need more *flexible learning opportunities*, but they are able to cope with many different approaches, given sufficient counselling and local support; this is where the Open University fails with its prime targets", he says.

"What we should be able to *offer is a kind* of supermarket of educational opportunity designed for adult learners."

The Times Higher Education Supplement.

Christian tradition may go, HMC told

The direct teaching of Christianity may only survive in independent schools, according to the Rev Patrick Barry, chairman of the Headmasters' Conference.

He told the HMC meeting in Manchester on Wednesday that the *Christian tradition in education* was disappearing from maintained schools.

Father Barry, who is head of Ampleforth, agreed that non-religious or other religious minorities should not have Christian teaching forced on them. But this did not *mean that all specific religious* teaching in schools should be abolished.

"A syllabus for the comparative study of religion and of secularist philosophies is far from carrying conviction as a substitute for religious education." Such a study had *much to commend* it at the appropriate age, but as a substitute for religious teaching of the young it was likely to produce nothing but a confused vacuum.

"It is one thing to teach Christianity. It is quite another to teach about Christianity with all the de*tachment appropriate* to the study of the life cycle of fish."

It was unlikely that a new Education Act would treat Christianity as anything more than a minority interest.

The future of the tradition of Christian education would rest with independent schools, and a few voluntary aided schools, which would be both privileged and vulnerable within the maintained system.

Next week

Hailsham on justice

Lord Hailsham reviews a Marxist critique of eighteenth-century English justice.

Barbara Tizard argues that pre-school policies are failing non-white children.

Patrick Eavis and Maurice Holt provide two head teachers' views in our series on the core curriculum.

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PROFILE

Roy Shaw takes the show on a rocky road

This week the Prime Minister announced a new inquiry into ways of finding more money for the arts. FRANCES STADLEN talks to the man whose job is spreading out what public arts money there is now

When Roy Shaw, professor of adult education at Keele University, was appointed secretary general of the Arts Council earlier this year instead of Richard Hoggart or Huw Weldon, quite a few eyebrows were raised in the marble halls of Piccadilly.

"Very clever casting" was the verdict of one critic. "If you want someone to defend the funding of elitist, high quality, expensive metropolitan art forms, who better to choose than a provincial—one distinguished in a minor field, with absolute integrity?"

This unflattering assumption of an establishment double-bluff is not quite as clever as it sounds. "If culture", asks Roy Shaw, "is a valu*able experience, why should we wish* anybody to be free of it? It sounds about as sensible as insisting on a man's freedom from education—or love."

But he does sound a note of caution: "The real problem is to get across without selling out. The century of the common man could become the century of the most common man." The reverse of this himself, Roy Shaw is none the less, in origin, a common man from the West Riding of Yorkshire.

It has taken him 57 years to achieve national eminence. After grammar school in Sheffield and an arts degree at Manchester, he worked in the printing and publicity departments of a local newspaper *before becoming a librarian.* In 1946 he married. His wife has a first class degree in economics and is now doing a humanities degree at the Open University: "I think she wants to succeed me here. She's got the ideal qualifications."

After the war he became a tutor-organizer for the Workers' Educational Association. He was warden of the adult education centre at Leeds University before taking over as the first director and professor at Keele, where the number of classes and courses rose significantly after his arrival. "He was not just concerned with the sort of figures that look good on a graph", recalls a colleague. "He was issuing memoranda about standards right up to the day he left."

The experience he gained launch*ing the community education project* in the Potteries may well prove to be the dress rehearsal for a national performance, though it got him into some trouble at the time. His insistence on written work and his refusal to be satisfied with the mere presence of an audience put some backs up. "He has a strong personality and strong ideas", says a fellow academic. "Some people resented this, though it was usually the ones who were a little slack or short on ideas."

The move from Keele to London has not been effortless. Looking a fraction ill-at-ease in his elegant office with its view over Green Park, he confesses to finding city life a strain: "The general quality *of life is at a pretty low ebb isn't* it? One of the ironies of life in this country is that either you live in the throbbing metropolis where you are cluttered with culture, or you live a more graceful but relatively deprived existence in the country."

"Keele", adds a friend, "might have been frustrating, but at least he was a very large and impressive fish in a very small pond there. Here he's surrounded by extravagance and glamour. For a man who's always taken buses, never taxis, it must be difficult."

Roy Shaw may not have expensive tastes or the means, with seven children, to indulge them, but to suggest that he is either provincial *or philistine would be to underesti*mate him. He knows the arts/media circuit well. In his own region, he was involved in the foundation of the Victoria Theatre in Stoke on Trent and in getting Radio Stoke on the air.

At a national level he has been on the BBC Advisory Council and has advised independent broadcasting on educational policy. He describes himself as "one of the midwives" of the Open University. He was chairman of the Standing Committee on Broadcasting ("the best chairman I've met", says Caroline Heller, who was its secretary) and he served on the Arts Council before chairing both its regional and training committees.

Now that he is in the front seat, he hopes the Arts Council will do more to fulfil their three charter obligations: to make the arts more widely available, to increase knowledge and understanding of them, and to cooperate more closely with other bodies to this end. "In particular," he says, "it will require an educational effort", and if anyone can direct this effort, Roy Shaw should be able to: "For a quarter of a century I've been an adult educator with a special interest in the arts. Now I'm an arts administrator with a special interest in education."

He agrees that one thing the Arts Council must do, apart from persuading Mr Harold Lever that it *constitutes a special case in govern*ment plans to cut public expenditure is to devolve some of its *functions, though he does not see* how it could become more democratic: "Who would be the appropriate constituents?"

He regards the addition of regional arts centres to existing cultural institutions as "a very important priority—as a way of penetrating the community, as an outlet for artists, and as a means of public participation". His enthusiasm stems partly from the reservations he has about the use of school buildings: "I've taught enough adults in infants' desks and cold classrooms to know there's a built-in resistance to them."

Roy Shaw would be the first to concede that you do not make the arts accessible simply by making them available. To make them accessible is one of his main objectives: "Although the cultural heritage belongs theoretically to everyone, it really belongs only to those endowed with the means of appropriating it for themselves."

He has a number of ideas about how to go about this, but is not starry-eyed about what he calls the electronic armoury of culture: "The problem of reaching a majority audience is so great that people *tend to turn with relief to the mass* media as a heaven-sent solution. No amount of technological sophistication is going, of itself, to solve the problem of spreading the arts."

But he does predict a role for the Open University: "Its broadcasting element is, for degree work, as Jennie Lee said, merely the 'come hither' compone cultural education of public though, it could influential."

In the spirit of the Ra he stresses the logic of educational courses and cil activities within a g is, predictably, insisten term "education" shou embracing: "Theatre schemes are excellent, bu fine them to schools? W overall plan for the ar had for sport. 'Cultural not yet a common term in try. It should become on'

If Roy Shaw has his w He hopes to be able to co post at the Arts Council officer: "We don't neces to go into the education a large scale ourselves— be a great extension of tion—but we do need to collaborate closely already in it."

More generally, on the democracy versus elitism Roy Shaw clearly prefers art Mill's view (that it is be Socrates dissatisfied satisfied) to Bentham's (that pushpin is as good The missionary instinct strong: "Whilst it is tru people *want* art, it does that few people need it educate people to want need."

Not that he lacks get me wrong. I am not presenting art to the majority is casting swine. What I am saying is like giving a very *to people whose palat* conditioned by beer haps it is the professor makes him fear most tion to reduce all ment".

Art, in his view, should by aesthetic criteria. grounds that he patronizing offerings munity artists. "They the people cannot tak or serious drama, so them road shows, com playlets about their tical problems, often than artistic significa

In facing up to the for the people, Roy Sh himself intrigued *animateur*: "I use it know of no English eq veys just what it mean not arts administrator *teur* is one who stim life, excitment, enth French *Theatre Nat laire* had an *animateur* job it was to liaise factories. This is exa the *animateur's* succes be limited without effort alongside."

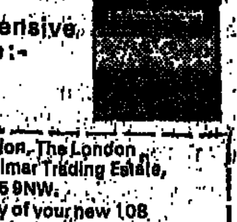
Roy Shaw aspires national *animateur*. anxiety is that ther time to play the par I was an administrat academic, but they think and one was think. The danger is that there won't think."

In the long run right, he probably by his ideas. In though, he is in the will be judged by his the show on the road with the unenviable tecting the arts fro maintaining existing sent levels in real ter expand, as Mr Norman vas proposes, by 10 pe be working wonders.

In so far as made, he has the task of wielding the way as to cause competing interests, public, and not leas dards themselves.

With the over priorities, grants about to begin, *deflected* from shifting the in the Arts Council educative role. He may by the conflicting cl National Theatre and Co (centre stage) of Pip Company and the typal Slogan Theatre and of the Tunbridge (stage right).

As secretary general largely about politics Shaw, whether he likes may find himself in the of *animateur*, but of order to steal the show to have to be very nimb



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'Little logic' in Welsh takeover

by Sue Cameron

Teachers in Wales may soon have their pay and training controlled from Cardiff instead of London.

The Government White Paper on devolution, due to be published in four weeks' time, is expected to recommend a separate negotiating committee for Welsh teachers, and Welsh control of all their higher and further education. It could mean an increased emphasis on the Welsh language for student teachers, and new, improved pay scales for staff in Welsh schools.

But the administration of the universities will continue to be done centrally from London, and there will be no separate university grants committees for Wales or Scotland.

Opinion in the universities seems to be in favour of maintaining the present position because the administration could become unnecessarily complicated if separate UGCs were introduced. There is also a feeling that the work of the universities should not be unduly constrained by national boundaries.

First reactions to the proposals were mixed. Scotland already has her own negotiating committee for teachers' pay but the teachers unions were suspicious of introducing a Welsh negotiating committee. There was a feeling that in the long run the profession would not benefit from regional pay variations, and it is understood that Mr Fred Mulley, the Education Secretary, was not him*self over enthusiastic.*

Mr Douglas McAvoy, deputy general secretary of the National Union of Teachers, said this week that he could see little logic in the idea. "A separate negotiating committee for Wales could lead to separate pay scales and this could affect the staffing situation in England. The Scottish system is different to that of England and Wales but this arose for historical reasons, so no useful comparisons can be made", he said.

"I think we will have to look very closely at the white paper proposals when they come out. The NUT would be opposed to any kind of restrictions on individual teachers or on the education service as a whole as a result of devolution—whatever our general views on the subject."

Mr Gwyn Jones, chairman of the NUT's Welsh committee, said he could see no advantages at all in having a Welsh Burnham committee. "It is possible that a Welsh pay committee might not achieve as much as the present English-Welsh Burnham committee", he said.

"It is true that in the past the Welsh joint education committee, on which the Welsh local authorities are represented, has taken a fairly liberal attitude towards teachers' pay. On the other hand the Welsh authorities have not shown themselves at all generous over things like capitation allowances."

Mr Jones said it was sensible for further and higher education to become the responsibility of a Welsh assembly since primary and secondary education already came under the jurisdiction of the Secretary of State for Wales. But he would oppose any attempts to prevent the free movement of teachers between England and Wales.

If the Welsh colleges of education were controlled by a Welsh assembly it is possible that all students could be forced to learn Welsh in order to qualify. It could also insist that all teachers trained in Wales *should work in Welsh schools, for a* given period after qualifying.

Mr Eric Evans, administrative secretary of the National Association of Teachers of Wales, said his association would like to see more Welsh-language teaching in colleges of education and schools.

"What we need is the manpower to implement plans for increasing Welsh language teaching", he said. "I don't think a Welsh assembly would place any barriers on teachers' movements between England and Wales. *But most Welsh* teachers want to stay in Wales anyway. It is only circumstances that force them to move."

In Scotland, Mr James Drever, vice-chancellor of Dundee university, said he would welcome any government recommendation to keep a single UGC for the whole of the United Kingdom.

"If there were plans to separate Scotland and England completely then of course we would have to have a UGC of our own", he said. "But it seems this is not what is intended.

"We have many students from south of the border and we send a number of our own children to English universities. There are also strong links between Scottish universities and various southern research bodies. If Scotland had a separate UGC it would be far more difficult to maintain all these links with other parts of the UK.

School books showroom for Midlands

Teachers in the Midlands will have a personal school books service for the first time next week when educational publishers George Philip Alexander Limited opens its showroom in Birmingham to teachers within a 30 mile radius of Birmingham. It was officially opened in Birmingham on Tuesday by Mr Denis Howell, Minister of State for Sport and Recreation. Mr Alan Alexander, *managing director of the* firm, said teachers would be able to drop in any day to examine books at their leisure.

Selection should go by 1978

Laws to force rebel education *authorities to go comprehensive* should set 1978 as the date by which all selection should be abolished, said Professor Maurice Peston, of Queen Mary College, at the weekend.

He told a conference of London comprehensive heads that the legislation should be given high priority in spite of the financial crisis. Last week Mr Fred Mulley, the Education Secretary, outlined the shape legislation might take. As adviser to his predecessor, Mr Reg Prentice, Professor Peston had a strong influence in drawing this up.

The legislation, he said, should state that all l.e.a.s should be obliged to submit plans for comprehensive reorganization (unless they *have already done so). The autho*rities should be empowered, after reasonable discussion, to demand that governors of voluntary aided schools should apply under Section 13 of the 1944 Act for these schools to become comprehensive. Where l.e.a.'s failed to act the Secretary of State should step in.

No l.e.a. should be allowed to take places in fee-paying schools without permission from the Secretary of State.

Professor Peston also demanded the appointment of an independent commission on secondary education to advise the Secretary of State on any details of comprehensive plans, on possible reforms within l.e.a.s who already claimed to be non-selec*tive and to advise authorities who* requested it on ways of introducing or improving a comprehensive system.

A vast amount of public money (possibly £20m or more) was used to support private schools. "It is the money which allows the children of servicemen and various officials working overseas to return to school here.

"Largely, they go to independent boarding schools, at least the officers' children do. I fail to see why."

Professor Peston said that the higher sector of education had complained about being "squeezed" in the past year or two, but he was convinced that "they complain too much".

"The average university teacher has no conception of working conditions in schools and what is more, has no desire to know. There is considerable excess capacity in universities and polytechnics, especially in science and engineering."

Nowhere near enough had been done to put buildings to better use, and staff had not been put under sufficient pressure to retrain or to direct their energies to lower level work where this was desperately needed.

Kick out incompetents, says union leader

Incompetent teachers should be thrown out of their professional associations and banned from the *classroom, a union leader said this* week.

Mr Frank Harris, president of the North Yorkshire division of the National Union of Teachers, said it "stuck in his throat" that the NUT were obliged to defend incompetent colleagues simply because they were members. He called for renewed efforts to set up a general teaching council with full powers to strike off incompetent people.

Mr Harris, a lecturer in education at York university, told a local NUT meeting on Tuesday that everyone knew how much harm incompetent teachers did to the schools, the pupils and the profession. The trade unions should "show them the door."

"I would like to see teacher juries set up all over the country with powers to try their colleagues for incompetence", Mr Harris told the *TES*. "The local authorities would be represented on the juries but they would have to have majori*ties of teachers. And they would* have to have power to sack those who were found guilty."

Mr Harris, who taught in a comprehensive school for nine years, said the most shocking aspect of bad teaching was that incompetence *in the classroom often paid off.* Heads gave their worst teachers glowing testimonials when they applied for new jobs just so they could get rid of them.

Yet many able, qualified teachers were now coming out of the colleges, facing the prospect of unemployment.

"There are teachers in our schools today who are not pulling their weight and whose apathy is quickly passed on to their pupils. And these people have no intention *of moving on", he said.*

"As things stand at present they can keep their jobs for life, unless they are convicted of a criminal offence. They have parsons' freeholds. The teachers' unions should tell them to get out and make way *for some of the unemployed tea*chers who can do the job properly."

Mr Harris said there was no inevitable conflict between trade unionism and the professional interests of members. If a teacher were struck off for professional *incompetence, and if there were* mitigating circumstances, his trade union could try to negotiate a golden handshake.

"The important thing at present is to seize the initiative in setting up a general teaching council. We should tell Mr Fred Mulley, the Education Secretary, that we have grown up now so he and the Department of Education can stop treating us like children. We want **a teaching council with real power."**

The Weaver report of 1970, which recommended the establishment of a teaching council, was rejected by the NUT because they would not have been allowed to "have a majority.

But Mr Harris said it would be better to set up a council as soon as possible and then argue about representation at a later date. Although there was only a tiny proportion of incompetent teachers in the schools the damage they did was out of all proportion to their numbers, he said

Mr Fred Jarvis, general secretary of the NUT, said the union had rejected the Weaver report because it would have meant a teaching council with no teeth. But even if an effective teaching council were *established it would not be prac*tical for it to strike off incompetent members of the profession.

"The union is in favour of a general teaching council but we think the best way to deal with the very small percentage of incompetent teachers is *to have better in*duction, better in-service training, and more consultation in the schools."

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Jobs crisis—1

100,000 teenagers who left school in the summer could still be looking for jobs at Christmas. Official figures are the worst since the war and there is little hope of improvement for at least two years. This special three-page inquiry examines the facts and figures and looks at the effect in different parts of the country.

Analysis by John Gretton. Regional reports by Mark Jackson, Mark Vaughan, Philip Venning, Iain Thorburn, Gavin Scott and Tim Albert. Research by Lois Rodgers.

Out of school, out of wo

More school leavers are looking for fewer jobs than at any time since the war. Figures for September, published last week, show that 117,872—just under a quarter of all those who left school in July—were still out of work early this month.

In August, registered unemployed school leavers totalled a horrifying 158,203, which means that 40,000 must have found jobs in the past month. But this improvement in the situation is much less impressive when looked at in percentage terms. Last year, the number of unemployed leavers dropped by 40 per cent between August and September, and in 1972, the previous worst year (discounting the effects of RSLA), the fall was 30 per cent. This year, it is only 25 per cent.

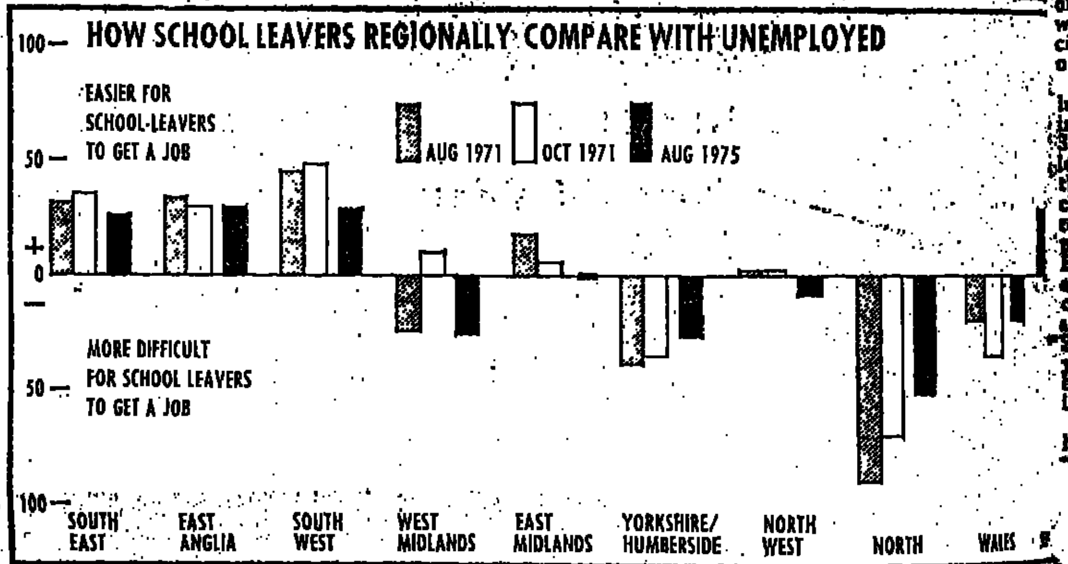
Next month's figures are likely to be just as gloomy, and whereas last year unemployed school leavers were down to 13,000 by October, this year at least 40,000 could still be without jobs at the end of the year. More pessimistic figures go as high as 100,000.

For the first time the south of England has been badly hit. As the table shows, most of the work force is concentrated in a line south of the Wash, but, in the past, most of the unemployment has been in the heavy industry areas north of that line. (Wales counts as being north.) there is more unemployment in the is not yet the case for school leavers, trend is moving that way. It is still easier, whole, for a school leaver to get a job in the than it is in the north.

Future prospects are extremely bleak. ary or February, all but a few thousand are usually absorbed. There is every think that this time there will be many out of work when next year's school leav on to the labour market. Most of them unqualified under-achievers.

In 1972, the situation was saved by the economy and, the following year, the of the school leaving age. Neither of the tions will be available this time. There are signs that much of the unemployment due merely to a "shake-out" caused by the sion, but it is more "structural"—that manent.

In any case, the peak in unemployed leavers comes after the peak in the gen employed. On the most optimistic forecast country will start moving out of the recession time next year. That will be too late next year's figures being even more than this year's.



PERCENTAGE OF UNEMPLOYED BY REGION
September 1975
September 1974 percentages in brackets

Region	Percentage of total work force	Percentage of total unemployed school leavers		Percentage of unemployed (excluding school leavers and adult students)	
South-East	33.6	18.1	(10.6)	23.2	(20.4)
East Anglia	2.9	1.9	(0.9)	2.6	(2.4)
South West	6.3	6.3	(2.3)	8.0	(7.4)
West Midlands	10.1	13.9	(12.9)	10.4	(8.3)
East Midlands	6.4	5.7	(5.0)	5.9	(5.6)
Yorkshire and Humberside	8.8	10.2	(10.2)	8.7	(8.9)
North West	12.4	17.3	(21.1)	15.5	(16.2)
North	5.7	11.0	(17.4)	8.0	(10.1)
Wales	4.5	7.7	(11.4)	6.1	(6.5)
Scotland	9.3	7.9	(8.3)	11.6	(14.2)
	100	100		100	

The chart above compa chances of school leavers in getting jobs. Thus in the East, it is easier for school and has been so since the East Midlands, it has been about the same groups. And in the North always been more school leavers—though relatively, slightly easier.

The index, on which the based, was obtained by the ratio of school leavers unemployed both by reg nationally. We took August provide a direct compar The chart above compa this year. October is the school leavers have usually

Hard times are here —and worse to come

The graph on the front page shows the size of the gap separating this year's unemployed school leavers from earlier years. The patterns have been distorted by RSLA: 1973 was the year when all the 15-year-olds were kept at school, and 1974 the one when two years' leavers all left at once.

The previous worst year was 1972, when the full effect of the 1971 recession was being felt. This shows on the graph not in absolute numbers, but in the length of time it took to find jobs for the school leavers to go to. This year, the usual recovery from the August peak of unemployment has been less pronounced than in previous years. From now on things will have to improve miraculously if tens of thousands are not to be left on the dole at Christmas.

This year, the figures are fairly reliable—more so than those for adult unemployment—because the vast majority of school leavers tend to register with the careers service at least once, even if they don't always go back after their first attempt to get a job. It is now socially acceptable even for 16-year-olds to go and pick up their entitlement of £6.85 if living at home or £9.60 plus a fair rent if not. Following the example set by students, school leavers have learnt their rights—and to get them, they must register with the careers service.

The August figures, in particular, may, therefore, have included some who were not genuine job-seekers, but who signed on while waiting for exam results. Some may even have been offered a job which did not start until September or October. One local estimate put the number of these as high as 30 per cent. Against that, there are those who do not appear on the register because they have been absorbed, one way or another, by the tourist season and holiday jobs.

Moreover, the unemployment among 16 to 18-year-olds is certainly very much higher than just officially defined school leavers. Mr Ray Hurst, the honorary secretary of the Institute of Careers Officers, has put the overall figure as high as 200,000. That includes those who left a year ago, but who have still not got a job, and those who have been in and out of work since leaving school. Unemployment among the young is rising, as Bill Daniel discovered in a Political and Economic Planning survey published last year. The 18-25 age group comprises one-sixth of the working population but one-third of the total unemployed (now, not counting school leavers and adult students, standing at a fraction under one million).

The unqualified have most difficulty, and among those, the black and Asian minorities. There is little hard evidence; the Department of Employment's quarterly figures show that between November 1973 and May 1975 unemployment among blacks and Asians increased by 156 per cent compared with a 65 per cent increase for the work force as a whole. But there is no breakdown by age.

More detailed figures could emerge from the EEC Labour Force Survey for 1973 and the General Household Survey for the same year. But both of these have been held up at the printers. In the meantime, there was a strong impression among careers officers at their annual conference last weekend—confirmed by some of our own reports from the regions—that racial discrimination by employers is on the increase.

But region appears to matter more than colour. For the first time there is more unemployment south of the Wash than north of it. The same is not quite true for school leavers, though it is getting that way. In the South-East alone, where a third of the country's work force live, unemployment has almost doubled in the past year (it has gone up sevenfold in Kent). In the South-West it has gone up nearly three times. In the more traditional areas of unemployment, however, like the North and North-West, there are relatively fewer people unemployed—both adults and school leavers. The same is also true of Wales.

In spite of this, however, it is still easier for a school leaver to get a job in the south than in the north (see bar chart). The exceptions seem to indicate that an important variable is the type of employment. Industry in the West Midlands is mainly car assembly and motor components—more like the industrial north—while the East Midlands includes more rural areas and light industry. In industrial areas, where trade unions are strong, older workers get preference over younger ones; the exception is Scotland.

But all this does not alter the fact that this year, things are much worse. South Wales, for example, has 9,000 unemployed school leavers—three times as many as in 1972. A third of the vacancies are in the Cardiff area, while in the Rhondda Valley, where there are 880 unemployed, there is not a single vacancy.

In some parts of the north, there are more girls on the unemployment register than boys. Decline in the clothing trade, cuts in clerical staff—easier to do than sacking industrial workers—and a shortage of government jobs may all have contributed to this. The importance of bureaucracy is shown by a comparison of Swindon and Basingstoke in the south. Some 1,100 of the 1,500 unemployed in Wiltshire are in Swindon, but Basingstoke, to which a lot of government and commercial offices have moved from London, is practically unscathed.

The pattern is repeated elsewhere. Plymouth has been badly hit, and now has most of Devon's 1,500 unemployed. Things would be even worse if the naval dockyard, relying on government contracts, had not taken on its full quota of apprentices. In Southampton, Vosper Thorneycroft have taken on more than their immediate needs, but there is a desperate dearth of jobs such as filing, packaging, warehousing, shop assistants and so on.

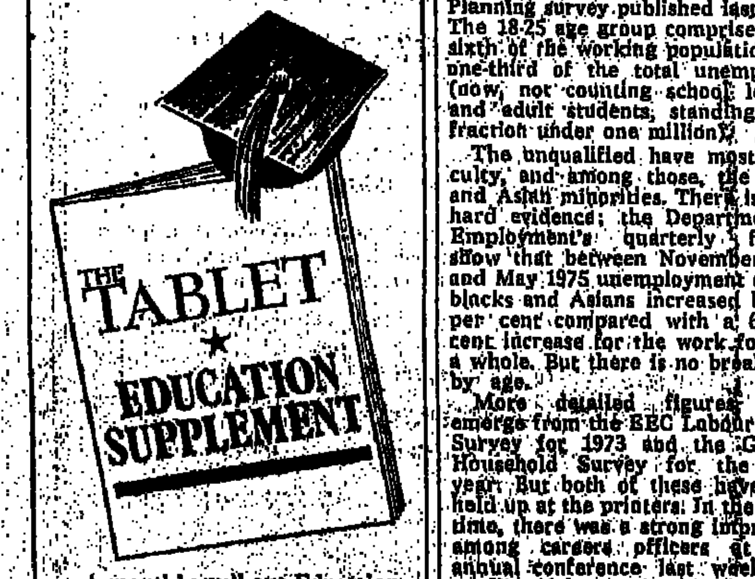
The drop in vacancies—sharper than in the 1964 or 1971 recessions—is worrying. Are employers not recruiting for the same reason as they are not investing: because they cannot see their way out of the slump and so are postponing everything till the last possible minute? The *Daily Express* ran a campaign in Birmingham and the north-east and uncovered many vacancies that had not been advertised. This was one reason why the Government allocated money for more careers officers.

On the other hand, at one office in the south, two careers officers spent the whole of one day on the telephone, trying to winkle out additional vacancies. At the had eight to show for

Or is it that some of vacancies are just not occur at all? In which ployment will not just slump does, but will the structure of the seems to be what is Germany, which is coming slump but still carrying on the dole. Structural ment is what the econo there—the creaking of moving from a manufact a service base. It looks could be happening here

But structural or tion is bad for school bad for the economy recession, in 1971, not in a position age of the following there was a shortage labour; not enough had been taken on and affected school leavers the figures show, unemployment reached January and February of the full benefits of the were not felt until the school of 1973 came onto the market.

If the pattern is repeated the signs are that it will be most optimistic assessment economy, school leavers will gin to find jobs easier to get the summer of 1977—at the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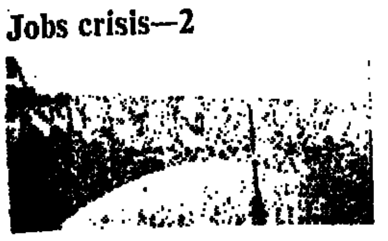
Jobs crisis—2



Mayor appeals for help

In Sunderland, at the last count, there were 1,900 young people looking for work. There were 82 jobs.

"They are very patient", Mr Bob Hudson, Sunderland's careers officer, said. "They may be anxious, but you do not find them showing it outwardly, hanging round the streets. And they will not leave the area, even for training courses.

"Their parents either think 16 or 17 is too young to go away from home, or they believe jobs should be available here. One family in 10 has someone unemployed. The attitude is 'We've weathered this before, and we'll weather it again.'"

In an appeal for help, the mayor sent 600 letters to local employers. It was not a great success. Eighteen firms wrote back telling the council of jobs school leavers could do; but they were jobs that would have been available anyway. The council themselves took on a small number of school leavers in their public works department, but their capacity to help is limited by the squeeze on local authority finances.

The difficulties facing Sunderland are shown in their school leaving figures. This year, just over 3,500 young people were eligible to leave school, and about 3,000 of them did so. In one of the two colleges of further education, the total number of applicants for places has increased only slightly. But for business studies courses, applications have shot up 25 per cent. A special course in clerical skills, sponsored by the Training Services Agency, has attracted 150 young people, most of whom will be disappointed because the college is already bursting at the seams.

The Training Services Agency have also arranged for a dozen boys to go on three-month engineering courses at Rolls-Royce. These are called industrial appreciation courses and are not intended to end in a job. Further courses are planned in food and electrical engineering firms. A group of local engineering companies has organized, as they did four years ago, a training school for 28 young people, and with engineering courses at FE colleges, this means 51 places in the area: twice the number in 1971-72.

But there has been little response from the building industry to extra government money to train young people, and short-term and long-term courses are available for only 250 of Sunderland's 1,900 unemployed youngsters.

Possibly there is more hope in a scheme conceived by the council's social services committee to set up an ideas centre which would help youngsters get small businesses off the ground. An application to the Government for a £30,000 urban aid grant goes forward soon. If it succeeds, it could help the council's strategy of encouraging more small industry to come into the area to counter the decline of large engineering.

G S

Some of the 150 young people working on Community Industry projects in Sunderland. Here, as in many other places, Community Industry is being used to mop up unemployment. But this, according to the national organiser, Mr Stewart Mims, is not its real purpose (page 12).

Charities asked for cash

Unemployment has been a great blow to Wolverhampton's civic pride. For years the centre of Britain's postwar prosperity, with high wages and a surplus of apprenticeships, the city is now recovering from a succession of shocks—the most painful being the collapse of Norton Villiers Triumph.

Last week the Chamber of Commerce appealed to each of its 700 members to take on one more school leaver than they required out of the 1,520 still without a job. A few firms have already started making offers. The mayor has launched a similar appeal, while careers officers have visited more than 100 firms.

"This shows the pride there is in the town", said Mr Derek Mills, the principal careers officer. "We realize that sitting on our backsides and crying for help is no good."

Perhaps the most ambitious solution is being proposed by Wolverhampton's Council for Community Relations. This week they sent letters to the main charitable trusts asking for £42,000 to set up a self-help scheme, offering a mixture of education and work to up to 150 unemployed school leavers.

"A high proportion will be West Indians, but it will be open to all school leavers," said Mr Chris Le Maitre, the community relations officer.

The idea is to offer young people jobs in community service, such as helping out with meals on wheels, as well as in their own workshop. A novel part of the scheme would be an education programme designed to make up the young people's deficiencies in the three Rs, something of which employers frequently complain. The young people would be continually assessed, and a report sent on to prospective employers.

Acting as an unofficial employment agency (they think that many young West Indians are hostile to official channels such as the careers office), they hope to feed young people into jobs if they become available.

"The only real solution for kids out of work is work", said Mr Dennis Grayson, the director of education. "I am rather doubtful about some measures such as work creation. Do you help or do you hinder by palliatives? What happens to them at the end?"

His staff were surprised that almost no leavers had so far returned to school, in spite of publicity by a local sixth-form centre for six-week courses for unemployed school leavers. Like the Community Relations Council's scheme, these courses are emphasizing preparation for work rather than academic attainment.

The jobs that most of the 735 boys and 785 girls still unemployed would have gone to now no longer exist. A long-term decline in heavy industry in the area, as well as redevelopment, have eliminated large numbers of businesses.

The young people themselves do not seem to have become too discouraged yet. "We've been lucky", said Chris Le Maitre. "The summer has passed without any trouble. We have spoken to kids who have tried for jobs, over and over again but they don't seem too resentful."

P V

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FULL DETAILS MAY BE OBTAINED FROM THE SECRETARY OF THE ORGANIZING REGION

1975
October 4 LANCASTER University (NORTH-WESTERN)
'Disadvantage 1975'
October 11 CARDIFF University (SOUTH WALES)
'Towards ACP and LCP'
October 11 STAFFORD John Weldon Primary School (MIDLAND)
'Bullock and After'—A Reading Workshop
'Methods of Organizing a School'
October 18 LONDON City University (METROPOLITAN)
'The Buck Stops Here'—Aspects of School Management
October 18 YORK University (YORKSHIRE & HUMBERSIDE
'Pastoral Care and Counselling'
'School Administration and Organization'
November 8 CARDIFF University (SOUTH WALES)
'Development through Drama'
November 15 BRIGHTON College of Education (SOUTH-EASTERN)
'Disruptive Pupils'—a conference for Governors, Parents and Teachers
November 15 BURY ST. EDMUNDS Horringer Court Middle School (EASTERN)
'Reading Development' led by Christopher Walker
November 15 GATESHEAD Technical College (NORTHERN)
'Preparation for Headship'—School Management
November 15 NORTHAMPTON Nene College (EAST MIDLAND)
'ACP [illegible] Dissertation'
November 15 TAUNTON Teachers' Centre (SOUTH-WESTERN)
'Teaching of Reading'
'Art for Infant and Primary Schools'
'Remedial Teaching'
November 29 LEEDS City of Leeds & Carnegie College (YORKSHIRE & HUMBERSIDE)
'Education in a Multi-Racial Society'
'Reading Workshop' conducted by Peter Dalton

1976
January 24 NOTTINGHAM College of Education, Clifton (EAST MIDLAND)
'Problems of Decision Making in Schools'
February 14 SHEFFIELD Granville College (YORKSHIRE & HUMBERSIDE)
'The Teacher and the Law'

REGIONAL SECRETARIES
EASTERN: P. E. B. PEY, B.A., Sir Harry Smith Community College, Whittlesey, PETERBOROUGH, Northants, PE7 1XB
EAST MIDLAND: Miss P. M. JENNINGS, Uppingham Village College, London Road, UPPINGHAM, Leicestershire
METROPOLITAN: G. M. EDWARDS, ACP, Selbourne Middle School, Conway Crescent, Perivale, GREENFORD, Middlesex.
MIDLAND: G. H. REYNOLDS, FCP, St. Michael's C.E. Jnr. School, Lower Street, Tettenhall, WOLVERHAMPTON, Staffs, WV6 9AF
NORTHERN: A. C. BURKE, LCP, Summerhouse School, Ragworth Road, Norton, STOCKTON-ON-TEES, Cleveland, TS20 1HR
NORTH-WESTERN: P. I. ROBSON, ACP, Royal Cross School for the Deaf, Brockholes Brow, PRESTON, Lancashire, PR2 5AL
SOUTH-EASTERN: J. D. LORD, B.A., ACP, The Heights, Hill Road, HASLEMERE, Surrey
SOUTHERN: D. S. C. CHILD-THOMAS, LCP (Chairman), 28 Station Road, PETERSFIELD, Hants, GU32 3ES
SOUTH WALES: Mrs. F. W. J. PREVETT, ACP, Grosmont Primary School, Grosmont, ABERGAVENNY, Gwent, NP7 8EP
SOUTH-WESTERN: C. S. WINGRAVE-PAIN, ACP, County Primary School, Monkleigh, BIDEFORD, North Devon
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Full details are available from the Secretary:
J. VINCENT CHAPMAN, FCP
Bloomsbury House, 130 High Holborn,
LONDON WC1V 6PS

1976
March 20 YORK Guildhall (YORKSHIRE & HUMBERSIDE)
Sir Philip Magnus Lecture and Luncheon
March 27 LANCASTER University (NORTH-WESTERN)
'Functions of Headship'
'Teaching of Reading'
March 27 SWANSEA University (SOUTH WALES)
'Comprehensive Schools'
'Curriculum Development and Streaming'
'The Teacher and the Law'
March LOUGHBOROUGH (EAST MIDLAND)
'Resources for Learning'
Spring Term LONDON City University (METROPOLITAN)
A Topical Seminar
Spring Term STOKE-ON-TRENT Cauldon College (MIDLAND)
A Diploma Presentation Ceremony
Spring Term MIDLAND MEMBERS' CONFERENCE
May 1 OXFORD College of Further Education (SOUTHERN)
'Music in the Primary School' with Avril Dankworth
May 22 GRIMSBY College of Technology (YORKSHIRE & HUMBERSIDE)
'Music Workshop'
'School Administration and Organization'
May and June North-West Centres (NORTH WESTERN)
ACP Pre Study Conferences
Summer Term TAUNTON Teachers' Centre (SOUTH-WESTERN)
'Methods of Teaching'
July 24 to 28 WOLVERHAMPTON Technical Teachers' College (MIDLAND)
Residential School Management Course
July 25 to 29 YORK College of Ripon and York St. John (YORKSHIRE & HUMBERSIDE)
Residential Conference 'Education: Tomorrow's World'
July 26 to 30 SUNDERLAND Polytechnic (NORTHERN)
Day School for ACP Methods of Teaching and The Diploma in Special Education
July 27 to 31 WISBECH Isle of Ely College of Further Education (EASTERN)
Residential School Management Courses

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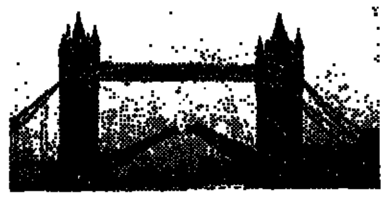
Jobs crisis—3



Even worse than 1972

Jobs for school leavers in London are harder to find than ever before, according to a report from the Inner London Education Authority.

The report, submitted to the further and higher education subcommittee on Wednesday, gives an interim account of the prospects for this summer's leavers.

It says that 3,772 school leavers are registered in ILEA careers offices as unemployed, about three times the number last year, and twice as many as the "difficult" summer of 1972.

The situation particularly affects young black school leavers. "Nearly all divisions feel that more black youngsters are registering for work than usual (35 per cent of Lambeth's unemployment registers over the past three years has comprised young people of New Commonwealth origin. The figure is now over 42 per cent) and most say they are staying on register longer than their white peers."

And it seems that black youngsters need to make more applications before they land a job than whites do. "There is a 'feel' on the part of careers officers that discrimination rejection has increased."

All ILEA divisions report a shortage of vacancies. In mid-August there were 3,227 vacancies, compared with 9,071 at the same time last year. In only four categories of jobs were there vacancies which were hard to fill. These were hairdressing, clothing, leather and fur trade, some low-paid factory work, and technical and commercial vacancies demanding O levels, including mathematics.

All divisions say the hardest hit are the less well-qualified boys, particularly those looking for apprenticeships. Employers are becoming less willing to make exceptions on their entry requirements.

Stores and shops in central London have "drastically" reduced their intake, and management training schemes for candidates with A levels are particularly hard to find: "the only optimistic note is the fairly rapid absorption of the more able leavers into non-technical jobs". More school leavers than normal have expressed their intention of applying for full-time courses in FE colleges.

The report says it was fortunate that the careers officers who returned from full-time training in July were available to help the careers service cope with this year's situation. "If, as feared, the school leaver unemployment problem persists, the strengthening of the careers service promised by the government to deal with unemployment will be necessary in the South-East region as much as in the development areas of the North."

TA

Long wait in 'richest city'

This is the richest city in the country, they used to boast in Leicester. Whether or not it was ever true, it isn't now.

While most of the East Midlands is rather better off for work than other industrial regions, Leicester has 5.8 per cent unemployment compared with the nation's 5.2 per cent.

The city's adults—Midlanders, Sikhs, Gujuratis, and other British workers attracted by high paying crafts and light industries—have got used to the harsh reversal in their fortunes, highlighted by the abrupt collapse in recent months of some of Leicester's proudest enterprises such as Imperial Typewriters and Stibbe's, the hosiery plant.

But for many of the one in five school leavers who are now registered as unemployed, it has come as a shock to find there is no job waiting for them, says Mr Phil Kinder, the deputy principal careers officer.

In fact, the official figure has climbed by more than 100 during the past month as more of those who finished school last term discovered they could not, like their predecessors, start work whenever they felt like it. They—and the 1,000 youngsters already on the dole—are likely to have a long wait: vacancies for school leavers in the city at present total 119.

Mr Ivor Freeman, the Department of Employment's assistant district manager, and his colleagues say it is mainly the leavers without qualifications who, like the unskilled among adults, are being turned away. Until a year ago firms were taking on almost anyone. "Now employers are choosing those who are presentable and can read and write properly."

The Department of Employment feel so strongly that reading is a key factor that they are setting up basic literacy courses for the unemployed. But Mr Kinder, closer to the school leaver problem, says that, for the first time in his experience, qualifications are no longer a guarantee of work. "There are a lot of kids in the middle achievement range, with a couple of O levels or CSE grades one and two who cannot get jobs now. There are even some with A levels."

And as well as the school leavers, there are a number of young graduates in the city who are having just as much difficulty in finding their first job — including half a dozen newly-certificated teachers.

The situation is not very different in the country beyond the city limits. Towns such as Hinckley and Melton which thrived on one or two large factories are in worse straits. "There is no chance of slotting in youngsters as we may be able to do in the city sooner or later", Mr Kinder says. And in the "cow country" — the rural areas such as Oakham which have been isolated by rail and bus service cuts—the prospects are worst of all.

MJ

Cushioned by life style

There are now 798 unemployed school leavers in Surrey. They have 756 vacancies to compete for. But a further 305 unemployed young people are also looking for jobs.

A year ago, the county had 156 school leavers without jobs and 2,569 vacancies. In simple terms, then, the county has had a five-fold increase in unemployed school leavers while the number of vacancies available for them has slumped to a third of what it was.

Surrey is an area where the vast majority of school leavers have not only always found jobs to go to—they have also had a choice. Ironically, it is this erosion of choice which people talk about, and which arouses more concern from some, than the present reality of no work for teenagers.

The worst hit area of the county is the north which takes in Camberley, Woking, Esher, Weybridge, Staines and Sunbury.

Most of the factories here provide light industrial work, many of them making small parts for larger factories in other parts of the country. Contractions in big industries like the car industry mean these component factories may be the first to suffer.

Mr J. W. Sadler, head of France Hill Comprehensive, Camberley, which before RSLA had 83 per cent of pupils staying on volun which currently sends up pupils a year to university, school would normally exp place every leaver in a job the end of the summer term, year it was impossible.

"I can see that the kid suffering from the very dee cushioning effect of the lif and wealth of the county. I would take several years befo fear of unemployment chang motivation of the most vulne kids."

But it is not only the north county which is affected this. In Godalming and Guildf example, there are smaller num of unemployed, but it may be more difficult for them to get, because of their rural position the travelling.

There has also been a dro of farm jobs for school le this year, and particularl students who have to do a practical work before starti a course at Merrist Wood Agr cultural College near Guil Mr Tony Harris, the college pal, said farmers were reluc let the new student overlap the one who was leaving as had in the past.

The problem had been worse by a rise in student bers: at Merrist Wood alone have risen from 80 to 300 in years. "There has been a tre dous interest by young pe wanting to work in the country

Better news for Scots

More than 5,000 Scottish s leavers found jobs between Ju and September, bringing the of unemployed down to 9,27

"Hard core" unemployme Scotland also fell. A Departme Employment monthly sta snapshot gave astonished Sco impression that they were be rather better than people in the of the United Kingdom.

Some days earlier Scotland heard from the Scottish T Union Congress and the La Party, and from Mr James MP, of growing concern abo employment and proposals to gate it. Lothian Region held a ference on youth unemployment.

Senior men in the caree employment services say the improvement merely brings land's unemployment level do within a couple of points of in the West Midlands of Eng

"Adults and children in land are more accustomed to without jobs than people in Midlands and South-East E where the first flicker of un ment has them screaming th down"

On Clydeside, traditional land of unemployment and Mr Edward Miller, director of cation for Strathclyde Region the vicious circle of deprivat situation for the school lea much as it was during the las sion in 1972.

Engineering in Scotland is cushioned by the oil While Clydeside has seen before, Fife has been put in the tion of some English area down its heavy industries escaped the worst of the last sion, but its replacement are suffering this time.

A spokesman for the De of Employment said the tion north of the border w worse than in recent years young people were dropping off unemployment register. Scot relative position in the United K dom was improving only because rest of the United Kingdom being hit. "We are still suffer and things are going to get a deal rougher."

No one in Scotland is cheered by the September fig The one that will count are figures for November. How m of the 9,000 unemployed sch leavers will have found jobs then?

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Course Director: Michael Marland, Woodberry Down School, London

1-4 January, 1976, Churchill College, Cambridge

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MANAGEMENT AND EDUCATION TODAY

Joint Course Directors: Cyril Poster, The Sheppey School, Minster, Kent, and Dick Ashman, Edgecliffe Comprehensive School, Kinver, Worcs.

30 December, 1975-3 January, 1976
Fitzwilliam College, Cambridge

This is the third year that ACE has presented this workshop course, previously entitled 'The Role of the Secondary Headteacher'. The change of title indicates only a change of emphasis; a recognition that the teaching profession is beginning to accept the need for the devolution of responsibility in the management of schools. This course, while in no way ignoring the pastoral problems in schools, concentrates on curricular issues. Its main topics are:

- the creation of a curricular structure
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- role definition
- curriculum planning and timetable organization
- the contribution of management techniques
- interpersonal relationships: staff, students and parents

The course will suit particularly those who seek to widen their practical knowledge and understanding of how the school structure functions. Places on this course will be limited. (C75/6)

Full details of these two courses, and an outline of ACE COURSES FOR 1975/6, are now available from:

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The Advisory Centre for Education
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Telephone—Cambridge (0223) 51456

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Teacher training 'in a mess

by Bob Doe

Most teacher training is a waste of time, according to a book published this week by the National Foundation for Educational Research.

Its author, Mr John Wilson, an educational philosopher from Oxford University department of educational studies, says teacher education is in a mess: intellectually bankrupt through the feeble-mindedness and uncritical attitudes of those who teach teachers.

"We are in an appalling muddle about the whole business; and when I say this I do not mean that it is philosophically untidy or that it would be nice to think about some really basic questions. . . . I mean that we are in a hopeless muddle or mess, a mess which it is our first duty to sort out for practical purposes *and which has to be sorted* out before we can do anything sensible."

More intellectual clarity was needed in educational theory and the extreme difficulty of legitimate study in education should be realized. "Almost nothing is known about education, however much is claimed."

Education is about people learning things, he says, and this is what teacher training should concentrate on. To be interested in education was to view the child as a learner. Teaching was seeing that they learnt something either by direct teaching or by organizing their learning.

"It is not conceptually part of 'being a teacher' to improve pupils' social or economic chances, nor to ensure that they are qualified in various ways to enter jobs or institutions, nor to alter their home background, physical condition or relation to society, nor to dispense social values nor to ensure supplies of workers or technologists."

Teachers may be required to do such things but they were not central to being a teacher. To lose sight of that concept of a teacher was to lose sight of the point of having teachers at all.

"I am not proposing that our *existing mechanisms for the study* of education should grind to a halt but only that we ought to feel deeply concerned about them on the grounds of their inadequate intellectual base."

Mr Wilson rejects new integrated courses and those attempts to make philosophy more practical or institutions more democratic in order to make up for this lack of intellectual clarity. Instead he proposes a series of high-powered, long running seminars to "thrash out these complicated issues'".

Students should be told that educational theory was
but that they should
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study of education.

He rejects much of
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ence, but schools
not the best place for
He rejects the "
and says professional
unlikely to improve
Educational theory and
tion of teachers by
National Foundation
Research. £3.75.

Liverpool row over parent governors

A row has broken out in Liverpool over the city's new procedure for appointing parent governors because it has left nearly half the governing bodies without parent representatives.

The new procedure was introduced this year in an attempt to make the election of parents more democratic. But when nominations closed earlier this term there were no contenders for 69 out of 176 places.

The local branch of the National Association of Governors and Managers blame both the local authority and local teachers for discouraging parents. Mrs Ruth Jennings, NAGM's branch secretary, said that the letter to parents inviting them to stand was written in officialese *and that many parents threw it* straight into the waste-paper basket.

But the main difficulty was that the schools had refused to hand out nomination papers. Parents had to go into a central office to collect them.

The new procedure was devised by a working party, of which Mrs Jennings was a member. "We anticipated that the procedure would be school-based and would involve parent-teacher associations", she said.

But in August the teacher representatives *told the local authority* that they would not handle the nomination papers. "The heads complained, I think with some justification, that it would have meant too much to do at the start of the September term", said Mrs Jennings. But they did agree to send out letters to the parents.

Mr Ian Porteous, deputy chairman of the education committee and chairman of the working party, said that the teacher representatives had been happy with the old procedure: "We did not want to saddle them with too much administrative work."

The teachers said that if the nomination forms had been available at the schools, they might have been accused of giving them out to selected parents. There was also the difficulty of making sure they got back to the central office.

Mr K. H. May, chairman of Liverpool Head Teachers Association, said: "We felt that supervising it and putting in a lot of time was not our job. Our clerical staff are overworked as it is."

NAGM and the local branch of the *Confederation for the* Advancement of State Education are calling on the local authority to recall the working party or meet the heads again.

Mr Porteous, for the education committee, said that they would be having a post mortem. They might also take legal advice about allowing parent governors who are on the point of retiring to continue for another year in schools with no parent-governor nominations.

'Spend more on less brigh

An urgent call for more money to be spent on less bright schoolchildren, who would be the first to suffer in the race for scarce jobs, was made by Mr Gordon Craig of the education department of the Scottish TUC last week.

He told the Institute of Careers Officers' annual conference that £30m a week was being spent on unemployment benefit. Was it not possible, then, to spend £35m on job creation schemes?

Mr Craig also drew attention to the late-start apprenticeship schemes. The conference seemed to be unaware, he said, that it was possible in many areas for apprentices to start at 17 rather than 16, but trade unions were not always as sympathetic to this as they might be. This also highlighted the contradictions, for both employers and unions, between the apprenticeship *system and those young people who* applied for jobs at 18 with qualifications obtained in further education.

The call for job creation was echoed by several speakers. Mr Dermot Dick, from the northern region, received the first spontaneous applause when he affirmed:

"Training in itself ha
for the long-term
job opportunities."

Creating job opportun
to be talked about
breath as Community
Mr Stewart Muns,
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ence that "we are
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Mr Martin Rath
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"Government
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Big cut in grants feared

Hundreds of student teachers are *facing* a massive cutback in their grants as a result of a new ruling by the Department of Education and Science.

The students, on part-time courses, have been told that their annual grant may only total £180 instead of up to £630, since the DES have ruled that part-time students no longer attract three quarters of the full-time grant.

The new regulations mean that part-time students, who study for less than three days a week, can only be awarded grants of up to £180. Last year, many discretionary grants to part-time student teachers came to £375.

Colleges believe that the move is a cost-saving exercise. They fear that part-time
forced to give
because of lack

Miss Karen
the students'
College, Twick
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Not all stud
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Some colleg
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Higher Educat

SPECIAL ANNOUNCEM

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General Secretary: Mr. Jan Cosgrove.

ichael Church reports on a Gulbenkian Foundation plan to streamline Britain's drama schools

Old, cramped nd inadequate'

ne of the best drama schools in
country will shortly have to
se unless they are given financial
p through public funds. This is
of the conclusions reached by
Gulbenkian Committee of
uiry on Professional Training for
ama, who published their report
s week.

The committee, who have been
work since February 1974, first
er the chairmanship of Mr Huw
eldon and later under Professor
Vaizey, recommend considerable rationalization in the tangled
confusing area of drama training.

hey suggest *that public financial*
port — in terms of student grants
subsidies—should be concentrated
on a limited number of drama
ols. They also suggest that the
rs' union Equity should grant
matic membership to all students
who have completed courses
ese schools as soon as they are
ed a job.

e committee are much concerned
with the "substantial" unemployment
in the acting profession,
with the difficulties aspiring
actors face in getting jobs and
ity cards. They found that
re trained at the leading drama
ools tend to get more and better
than untrained actors, or those
ed out by the less well-known
ools.

ll the evidence has led the
rs, teachers, directors and administrators
who sat on the committee
to agree that drama training
not only necessary, but positively
vital to the health of the
ea".

ey say many of the leading
ools battle on in "old, cramped,
ted and inadequate buildings,
out such basic requirements as
rooms, staff canteens, common
s and libraries. Even the most
mental item, the theatre, is in
cases outdated, inflexible and
". One of the most distinguished schools, they point out, operates in a disused church hall.

"When we look around at some of the splendid and fully-equipped purpose-built universities, polytechnics and colleges of art", they say, "it strikes us as little short of a national scandal that some of the best drama schools in the world should be forced to operate in the conditions which obtain at present."

Their solution centres around a proposed National Council for Drama Training with representatives of actors, authors, directors, stage managers, employers, and those engaged in training.

This body would grant formal recognition to those drama schools which met certain agreed criteria. It would also limit the number of recognized schools. The Council would collaborate with local authorities and with the DES and would provide a forum in which the profession could keep training "under continuous review".

The committee have drawn up a hypothetical map with at least six recognized drama schools in the regions, all receiving local financial support. In London, they observe that four major drama schools seem *permanently guaranteed, and they* hope that a further four will be recognized and supported in a variety of different ways. These could include a direct subsidy from central government via a special grant to the Arts Council.

If the committee's recommendations were acted upon, Britain's smaller stage schools would tend to wither away. The committee mention the grave reservations which various sections of the profession have on the quality of some of them, and they add that: "The propriety of combining profit-making employ*ment agencies with the running of* a school causes a certain amount of uneasiness."

The committee emphasize the distinction between vocational drama training and university and polytechnic "theatre arts" courses, which are not vocational. They believe that their recommendation that drama training should take its place within the higher education system will allow this distinction to be firmly accepted, and this will be in the interests of the drama schools.

If this does not take place, absurdities may arise like the case of one student who was refused a grant by his local authority for a place *he had been offered at one of the* leading drama schools in the country on the grounds that there was a drama course available at the local polytechnic.

They also stress the importance of encouraging a variety of approaches: schools should only invite CNAA validation if they are convinced that this is right for their "own particular philosophy".

Recognizing the fact that the acting profession as a whole is becoming increasingly well-educated, the committee both advocate and predict a growing trend towards postgraduate entry into the drama schools. They recommend that grants be available as a matter of policy not only for students on initial courses at recognized schools, but also for post-graduates.

At the press conference to launch the report, Mr Wheldon and Professor Vaizey said they believed it was important that talented would-be actors should be able to join the profession without formal training. Our incomparable dramatic tradition owed a great deal to mavericks from the Celtic fringe, they said.

The committee also said that not enough was being done in schools, theatres, or in the film world to use and integrate the talents of black actors.

Going on the stage, *Calouste Gulbenkian Foundation, 98 Portland Place, London W1N 4ET.* £1.

● **Above: Central School of Speech and Drama.**

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Further details may be obtained from: The Science Faculty Registrar, Ref AH187, North East London Polytechnic, Romford Road, London, E15 4LZ. Tel : 01-555 0811.

NELP North East London Polytechnic

COURSES
in this week's issue
appear on pages
10, 12, 14, 16 and 36

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Data

Sandwich courses pay off

The rationale for sandwich courses has always tended to be based chiefly on articles of faith and appeals to self-evidence. Those who operate and advocate the sandwich method have been unable to demonstrate the benefits derived from it or describe how in practice the integration of formal education and practical experience is achieved.

Research by W. W. Daniel and Harriet Pugh, published this week by PEP, goes further than anything before in showing the effects of the sandwich method and suggesting how these are brought about. Their findings are based on census surveys of graduates of the CNAA first degree in business studies.

In the autumn of 1973 they looked at people who had completed the course in the years 1970 and 1972 respectively, and sent postal questionnaires to all graduates for each of the years. There was a 72 per cent response rate for the most recent year, on which the findings reported are based. The CNAA business studies degree was provided by 32 polytechnics and there were 4,210 registered students in the year 1974-1975.

The course lasts four years, one of which is spent on placement in industry, either in one period (the thick sandwich) or two periods (the thin sandwich). Students may either be industry based (having some form of sponsorship from a particular employer) or college based.

For purposes of comparison they also surveyed graduates of the full-time polytechnics CNAA economics course and graduates of full-time university degree courses in business or management studies.

Their findings show that the sandwich form does have distinctive effects and benefits and demonstrates, they say, that the CNAA business studies course represents something quite new and distinctive in British higher education.

The effects and benefits of the sandwich, however, are largely derived from the value of the industrial experience gained during placements, as such, rather than any integration of practical work and formal education. In practice industrial placements during the college course can more usefully be regarded as parallel experiences, each achieving particular, but separate ends, rather than an inter-related whole.

Better jobs sooner

The first distinctive characteristic of the CNAA business studies graduates shows up when they complete the course. University graduates generally, even in the most vocational of subjects, are almost as likely to continue in full-time education after finishing a first degree course, as they are to take jobs. (University Grants Committee, *First destination of university graduates* 1971-72, HMSO, 1973.)

In marked contrast 89 per cent of CNAA business studies graduates go directly into full-time employment compared to 68 per cent of university social science graduates. (Kelsall et al, *Six years after*. Sheffield University 1970.)

This pattern is not a consequence of their having done a CNAA degree in a polytechnic rather than a university degree, for the CNAA economics graduates remain in education in proportions similar to those for university social science graduates. Equally it is not a consequence of the fact that 40 per cent of CNAA business studies graduates are industry based, for the college based graduates are as likely to take jobs as their industry based counterparts.

However, the propensity to go into employment on graduation does seem to owe as much to doing a degree in business studies as to doing a sandwich course. Eighty per cent of the full-time university business studies graduates go into work, a proportion little less than that for the CNAA sandwich group.

Here, however, the similiarity between the CNAA and university business studies graduates ends. The types of jobs taken by the university group are in many ways similar to those taken by university graduates generally, while those taken by the CNAA sandwich group are quite different.

University graduates, for instance, generally have never entered manufacturing industry in anything approaching the proportion appropriate to the total number of people employed by that sector. They have been more inclined to enter public administration, education and commerce.

The pattern for full-time university business studies graduates closely follows that for graduates generally. Only 25 per cent go into manufacturing industry. Thirty per cent take jobs in commerce and 18 per cent in the public sector.

In stark contrast 50 per cent of the sandwich CNAA business studies group are employed by manufacturing industry, a proportion twice as great as that for their full-time counterparts. Correspondingly, fewer enter public administration, education and commerce.

The profile of CNAA economics graduates is similar to that for graduates generally. Industry-based CNAA business studies graduates and college-based graduates join manufacturing industry in similar proportions.

The second major difference between the types of jobs taken by the sandwich as opposed to full-time graduates lies in the extent to which they take up professional apprenticeships rather than a particular job with specific responsibilities. A surprisingly high 23 per cent of university business studies become articled clerks in accountancy compared to only eight per cent of the CNAA group.

Even excluding those who enter professional apprenticeships of one kind or another, the sandwich group are more evenly spread over the full range of managerial specializations and functions, do higher-level jobs and enjoy higher earnings in their first jobs. After a year in work CNAA business studies graduates earn 17 per cent more than their university counterparts, and the differential is still 12 per cent when articled clerks and those doing other apprenticeships are excluded.

When Daniel and Pugh looked at the extent to which graduates felt that they were able to use the education received on the course in their jobs, they found that there was little difference between the CNAA and university business studies group. Both felt that they had little opportunity.

It was this finding that led them to develop the view that the sandwich course did not represent a distinctive form of education, but that the practical experience gained during placements had a value in itself in orientating graduates towards particular jobs that they would have otherwise been less likely to take, and in equipping them to operate at a higher level in those jobs.

They questioned graduates on their activities during placements, their relevance to their college course ; the quality of the supervision they received : and the costs and benefits that they attributed to placements. Forty-four per cent said that they had little or no relevance to the course. Fifty per cent said they had no college supervision or poor supervision during placements. A similar proportion had no industrial supervision or poor supervision. Seventy-six per cent were engaged in routine clerical work at some stage of their placements.

To test their argument on the effects of placements Daniel and Pugh listed eight suggested benefits and eight suggested disadvantages. Respondents were asked whether they agreed or disagreed with each proposition and with what degree of strength.

The propositions split neatly into two groups. The first strongly endorses the value of the industrial experience as such. The second gives relatively tepid support to benefits which imply some interaction between placement experience and college work.

The idea most strongly endorsed is that graduates felt more useful in their first job as a result of the placement experiences. This is followed by strong support for the suggestions that placements helped them to learn how to work with people on real problems, to gain some understanding of how industry actually operated, and to evaluate different job opportunities that were open to them.

Overwhelming majorities of the sandwich graduates agreed with them. But such benefits are independent of the colleg… at the other end of th… that they were able to… they had learnt in the… real problems was reje… of the sandwich gradu…

Equally, the survey… criticism of placem… strongly endorsed by… was that they were giv… low level work of no be… college studies.

Nevertheless, the au… their findings suggest the… wich graduates are in… favour of the sandwich… Ninety-one per cent of… that method represent… form for a business co…

Their findings show the… benefits of the sandwich… come from the industrial… itself, separate from the… course, and that this… results in sandwich grad… markedly different… their full-time counterpa…

They also demonstrate… that this is not a necess… tion of the sandwich me… a consequence of the wa… sandwich is generally org… operated. A small m… graduates do report havi… integrated courses and the… benefits from such integ…

For instance, they were… more likely than those… little relevance to the colle… in their placements to… they had considerable o… to use their education and… jobs.

When the authors ask… form of organization h… buted to a greater degree… tion, they found that stu… dents do a thick or thin… whether they are industry… based, makes little differe… extent of integration.

Thin sandwich students… a wider range of activities… ment, but are less likely… demanding and respons… They experience the… benefits of placements to… extent, but at the cost of… able to play a full par… life, and of greater pers… tion.

Thick sandwich stude… ence the converse cost… fits. The effect of being… opposed to college based… ten the distinctive chara… the thin sandwich.

The factor they found… cal is the quality of… received on placement… had good help, guidance… port on placements were… see inter-connexions be… practical work and th… course. It is because… generally so poor, the… the educational goals of… wich method are rarely…

New methods recommended

But the benefit of… illustrated by a comp… ween the CNAA busines… the CNAA economics… every count the full-time… group are comparatively… They have much more… in job seeking. Nearly… ters reported some… finding a satisfactory… to less than half of… studies group. Fifteen… unemployed six months… ing the course compa… two per cent of the…

The economics gra… much less confidence… of their qualification… half of them feel the… in general attach more… university arts degre… CNAA economics degr… to only 18 per cent of… ness studies graduates… that view with regard… qualification. The eco… are much more critic… quality of teaching… the helpfulness of… staff and the student… amenities they exper…

For all these reasons… Pugh concluded that p… running first degree… well advised to develop… ject combinations… methods, as in the sand… ness studies course.

Sandwich Courses in Higher Education, Report on CNAA Business Studies, W. W. Daniel and Harriet Pugh, PEP, 12 Up… grave Street, London SW1… £2.40.

Up on centres, down on quality

Teachers' centres and reading centres are increasingly used for in-service training in the teaching of reading, as recommended in the Bullock report.

A survey just published by Reading University Centre for the Teaching of Reading shows that half of all l.e.a.s. have centres. But the quality of many leaves much to be desired.

The survey is contained in a report by Dr Elizabeth Goodacre of the reading centre. This report also includes a directory of reading centres.

Dr Goodacre says more teachers' centres are now disseminating information about reading materials and organizing courses and meetings about reading. But only one centre in five had the reading materials and books teachers needed to consult. Others lacked the space or money to provide them or their wardens did not have the time or experience to do so.

Though many had audio-visual equipment, they did not always have the right films or tapes. In the few centres that had a wide range of audio-visual materials, these had often been made by teachers themselves.

One teacher's centre in five had not run any kind of course related to the teaching of reading. Among those who had, the definition of a course varied. Dr Goodacre says some organizers felt a lecture from an authority on reading constituted a course and that these "one night stands" were enough.

There were increasing demands for reading courses but centre wardens were not always sure how to meet them.

A questionnaire returned by 94 per cent of all l.e.a.s. brought to light 105 reading centres, though there was only one in the whole of Wales. Half of the Outer London boroughs had at least one, as did 20 of the 36 metropolitan districts and 22 of the 47 counties. The directory lists 23 centres in Lancashire, though none provides regular in-service courses.

But the existence of a centre is no guarantee of good work or of the wide coverage envisaged by the Bullock Committee who recommended that every teacher should have access to a language or reading centre.

For Outer London boroughs like Bexley, Newham and Redbridge, metropolitan districts like Doncaster, Rotherham and Sheffield and counties like Devon, Nottinghamshire and Wiltshire there are no entries in the directory. Besides those for which there are no entries, many authorities (like Hereford and Worcester) give no more than the address of a peripatetic advisory teacher who will answer teachers' queries by post. Others have a single, token centre covering a large area such as Hampshire and Northumberland.

Dr Goodacre says: "If the idea of reading centres has now been accepted, the next step must be the consideration of the quality of such provision."

The survey also included reading centres in higher education institutions. Questionnaires returned from 67 per cent of these revealed 75 centres, almost all in colleges of education.

But only about two thirds of these were open to teachers from local schools and in some they remained "locked cupboards" even to the students because staff were not prepared to "sit and wait for custom". Less than one in 10 was concerned with the teaching of reading to adult illiterates.

Teachers' centres and provision for reading by Dr Elizabeth Goodacre, Centre for the Teaching of Reading, University of Reading, School of Education, 29 Eastern Avenue, Reading RG1 5RU 60p by post.

Geographers go Dutch

Following a pattern suggested by the Council of Europe, an Anglo-Dutch conference on the revision of geography textbooks took place at the University of Utrecht last month.

The conference brought together English geographers who had written about the Netherlands and Dutch geographers who had written about the United Kingdom. The initial purpose was to correct faults in each other's books, but as the conference developed the exchange of views went further.

It became obvious that textbooks could not be properly criticized without understanding the educational context for which they were prepared. It was necessary to know the aims and philosophy of geography teaching in the schools, and this was therefore examined in some detail.

It emerged that many Dutch teachers still followed a traditional regional approach, aiming to build up a rounded picture and an informed understanding of other countries and their inhabitants. The development of geographical concepts was an incidental rather than a central aim of the teaching. Most studies were on a national or regional scale. Little use was made of case studies or topographic maps. Textbooks which aimed to teach geographical concepts rather than concentrate on the idiosyncracies of individual places were only just being prepared.

On the other hand, while some of the English texts followed a similar pattern, several went into detail about selected small areas, which exemplified particular themes or concepts but failed to present a balanced picture of the country as a whole.

The problems of Dutch authors writing about the United Kingdom were also considered. While British authors, as well as teachers, could get considerable help from the Information and Documentation Centre for the Geography of the Netherlands (who organized the conference) there was no equivalent body in the United Kingdom through which Dutch writers could get information and guidance. This probably led to the somewhat outdated view of Britain as an old industrial country of grey industrial towns wreathed in smog which several of the Dutch books presented.

UKRA conference

The United Kingdom Reading Association are to hold a conference on "Making the Bullock Report a reality" in Surbiton on October 4. Speakers will include Mr R. Arnold, secretary to the Bullock Committee, and Professor J. E. Meritt, one of its members. Details from Mrs Marian Jones, 35 Willow Bank, Ham, Richmond, Surrey.

Never met an EWO

Many teachers have never met an education welfare officer and have only a sketchy understanding of his work.

This emerged during a series of courses for teachers and EWOs organized by the National Society for the Prevention of Cruelty to Children's School of Social Work.

EWOs are almost as ignorant of the day-to-day burdens of the classroom.

Together they studied the causes and effects of classroom violence and school vandalism, and learnt not only about the psychopathology of parents who assault their children, but about the results of recent research into the emotional damage that can affect a child's progress at school when parents are locked in marital conflict.

Problems arising from addiction to alcohol and drugs and the special difficulties of adolescents who get caught up in early sexual experiences, heterosexual and homosexual, were also considered.

Teachers from nursery, primary, secondary and private schools attended as well as members of the education welfare service. There was also a goodly sprinkling of school counsellors, assistant directors of education and head teachers. All were encouraged to work out effective methods of help appropriate to their roles and a great deal of interchange of day-to-day accumulated experience took place.

Information about the courses can be obtained from Mrs Jean G. Moore, NSPCC School of Social Work, 1 Riding House Street, London W1P 8AA.

Guidelines to institute membership

Graduates with interdisciplinary or modular degrees will now qualify for membership of the Institute of Physics, as long as 65 per cent of their course was devoted to physics or related mathematics.

Guidelines have been drawn up to decide which courses qualify, these aim to protect the institute's corporate standards without penalizing students who have made a significant study of physics.

The guidelines allow students who study physics with economics or languages or some other minority subject to apply for associate membership, and, after suitable postgraduate work, membership.

The position of BEd students is also being considered.

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Astrological clock by Warren Kenton

Gellerism and astrology: scientists in a false position.

Asking a lot of the dreame

Science diary

by John Maddox

Public confusion about the function of science appears to be growing fast, to judge from the way in which demands persist that science should investigate spoon-bending and other aspects of Gellerism, and from the way in which a group of 186 distinguished scientists, spurred on by Professor Bart J. Bok, of the University of Arizona, should have thought it necessary to denounce astrology in the American journal *The Humanist*. (Earlier, the American Astronomical Society had declined to shoulder that responsibility, saying that to do so would have been beneath their dignity.)

My guess is that the pomposity of this declaration will merely play into the hands of astrologers who say it is only a matter of time before "science" makes their craft respectable.

Underlying all this is the charge, echoed by some scientists, that the pattern of scientific work is needlessly conservative, and that it is in any case too rigidly dominated by a fuddy-duddy establishment. Science, the argument goes, should be the investigation of the unknown, and spoon-bending is a part of the unknown. So why is it not investigated seriously?

The truth is, of course, quite different. Science is not the investigation of the unknown, but rather of the boundary between what is known and what is unknown, and the distinction is significant. So much can be told easily enough from the way in which issues much more interesting, and potentially important, than the possibility that some people have psychic powers which can have mechanical effects on spoons are left for decades on the sidelines.

Take, for example, the possibility that some parts of the universe may not be made of electrons and protons as we know them, but of anti-electrons (positrons or positively charged electrons) and anti-protons (which carry a negative charge).

Theoretically, this has been on the cards ever since the late 1920s, when the development of quantum mechanics forced people to the conclusion that, for each kind of particle of matter, it should be possible to create the corresponding anti-particle. Inevitably, whenever there is some new astronomical phenomenon involving the release of large amounts of energy, quasars, for example, it crosses people's minds that the explanation may be the annihilation of anti-matter and matter.

But it is not a central issue, and quite properly. For when everybody recognizes that these newly discovered phenomena are still very poorly observed, there is no hope of being able to distinguish between explanations involving anti-matter and explanations in more conventional language. So, for the time being, speculation must take a back seat and wait on the observers. This does not mean that the supposition that some parts of the universe are made of anti-matter is wrong, but merely that there is for the time being simply no way of telling.

A little reflexion will show that similar considerations would, in the past, have led "science" to be agnostic or even sceptical of notions which have since turned out to be correct. If, for example, a century ago, some imaginative fellow had put forward the view that atoms consist of a positively charged nucleus comprising most of their mass and a negatively charged cloud of electricity outside, it would have been entirely proper that he should have been considered a dreamer.

He would have been able to claim that his hypothesis was consistent with Faraday's experiments on electrolysis, but there would have been little else before to support his view, which would have seemed in the 1870s entirely inconsistent with the laws of physics (and less useful than Faraday's own explanation). It is true enough, of course, that if our nineteenth century dreamer had been able to guess at quantum mechanics as well as the nuclear atom, he would have been able to account for such a wide range of phenomena, spectral lines for example, that he might have had a chance of persuading his contemporaries. But that would have been to ask a lot.

So it follows that there is an orderly pattern to the development of science. Innovations have their roots in what is already known. Major innovations of the conceptual framework of science, the Galilean revolution, for example, or the emergence of relativity and quantum theory at the beginning of this century, are invariably preceded by periods during which people try to account for inconsistent observations by constructing theories—the Ptolemaic system of planetary orbits or the aether—which in retrospect seem foolish. The present may be such a time in high energy physics. There is nothing new in all this, which is simply what Thomas Kuhn and Karl Popper have been preaching for decades now.

What this implies is that those who claim that psychic spoon-bending is a real phenomenon or that there is a connexion between people's fate and the configuration of the planets when they were born, are making claims which are for the time being irrelevant to the scientific enterprise.

So may it not would have done for might have thought of the atom in the 1870s, of the spoon-benders and logers will be borne passage of time? Strictly the answer is an In the nature of things, know what the future discovery will be.

That is the most to be said about these the time being and for indefinite future, they are dreams. There are generous points to add, which turns on the data used by the spoon-benders the astrologists to claim. The best that can it is that there are who are deeply spoon-benders exist and horoscopes are meaningful larly, there are many believe, sometimes is unlucky to walk under

So, if the Gellerites to be taken seriously, produce much better they are talking phenomenon. One not make a phenomenon when the practitioners to be able to function undefined circumstances only sporadically. To astrologers, none of the met is especially his craft put on a scientific presumably the result merely to let in the

The second ungenerous say is that the recent lerism has left many scientists in a false position no complaint against want to investigate menon even if it is some of them should be taken away from work.

But those who say they ciently persuaded of the tho phenomena that tigation is required disservice not merely but to the public at the public reputation And their most serious implicitly to misrepresent nature of science, much pilloried.

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Gowon applies to Warwick

Warwick University confirmed this week that 40-year-old General Yakubu Gowon, the deposed Nigerian head of State, has applied for an undergraduate place to read politics and international studies. Officially no decision has yet been reached on the application, but it seems almost certain that there will be no objection.

A university spokesman said that normally most of the university's [illegible],700 students lived in the university in their first year, but this was not enforced in the case of mature students.

In June the general was jeered and booed by Cambridge students when he arrived to receive an honorary doctorate of law. He was deposed a month later.

Honours for the 'weak'

Honours degrees have been awarded by ffield Polytechnic to students who would not have been admitted to a university because of their weak academic qualifications.

Michael Courtnall did not have the necessary two A levels for the BSc course in metallurgy when he applied in 1971. But the polytechnic put faith in his ability, offered him a place and awarded him a first class honours degree.

Pamela Brown and Philip Clark only had one A level each when they started the metallurgy course. They too have just been awarded honours degrees.

A statement from the polytechnic says that once again it has been shown that weak entry qualifications are no predictors of ultimate results.

"These results are not unique in the polytechnic system but, at this time of year when there are still many youngsters choosing higher education courses, it is encouraging for them and their parents to know that high academic qualifications are attainable by those whose ability has not shown itself earlier but who have been keenly interested in the subjects they've been studying."

elsh parents lt bus cuts

d l.e.a.'s proposal to save in the current year by cutting school transport is being following widespread protests from parents throughout the

plan, drawn up last month by panel, involved increasing qualifying distance for the issue bus passes from two miles

days of this taking effect at the beginning of the new term, protests began arriving at County Hall at Caernarvon. For three days, 34 secondary school pupils at the village of Nebo, in the Nantlle Valley, were kept at home by their parents in protest.

A meeting of the county council last week reversed the panel's proposal after the chief executive, Mr Jones, had told them that they had received many letters, including two from MPs, and a petition. The matter was referred back to the panel.

In brief

Thanks to teacher

Mr Keith Daggett, a teacher, of Shipton Road, York, has been awarded a "thank-you" book by the Castle Museum Committee, York, for saving them thousands of pounds by repairing old woodwind instruments in his spare time.

Passes—but no bus

Bus passes to take 40 children from the village of Old Denaby, near Doncaster, to Mexborough Comprehensive School were followed by a note from the local council to tell parents that the special service is being withdrawn.

Language forum

Professor M. P. Haggard, professor of psychology at Queen's University, Belfast, is to be hon. president of the Northern Ireland Speech and Language Forum (NISLF) which has been set up to provide an inter-disciplinary forum for sharing information and matters of interest to those concerned with the study of speech and language.

New college

A new school of education, based on the present Sidney Webb College, is to be set up by the Polytechnic of Central London. It will be known as the Sidney Webb College of Education.

Another quadrangle

During the vacation work began on the new third quadrangle at Hertford College, Oxford. It is due for completion by the beginning of next year's Michaelmas term.

Trainee divers

A two-year project, under the direction of Professor Neville Moray, of Stirling University, Dr Nic Synodinos and Dr Helen Ross, is being conducted jointly with the Medical Research Council Applied Psychology Unit, Cambridge, "to improve the non-medical criteria used in the initial selection of trainee divers".

Management champions

A four-man team from the Littlewoods Organisation, of Liverpool, won the 1975 National Management Game. They received a £500 prize and the *Financial Times* rosebowl.

Building cars

Sixty-six schools in the UK have entered for BP's second schools Buildacar competition. The finals, organised by REME at Bordon, Hants, will take place on October 2-3 next year. The winner will get a mini-bus and a cash prize.

Aviary therapy

An aviary has been opened for the enjoyment and therapy of the physically handicapped patients at the Cheshire Home, Alne Hall, Alne, near York.

Book exhibition

A British Council exhibition of recent British books on technology has been on show at the International Trade Fair in Teheran.

Tailoring scholarships

A scholarship scheme which is designed to develop management potential among young trainees and students of be-spoke tailoring has been announced by the Clothing Institute. Bursaries will be worth £500 a year.

Part-time degree

CNAA validation has been given to a new-style evening degree in social sciences (BA and BA Hons) at the Polytechnic of Central London's School of the Social Sciences and Business Studies.

Leadership

Focus '75, a group leadership course for young men and women to develop their own personality through participation and consultation, is being organized by the Youth and Community Services of the London Borough of Hillingdon.

65,000 birdwatchers

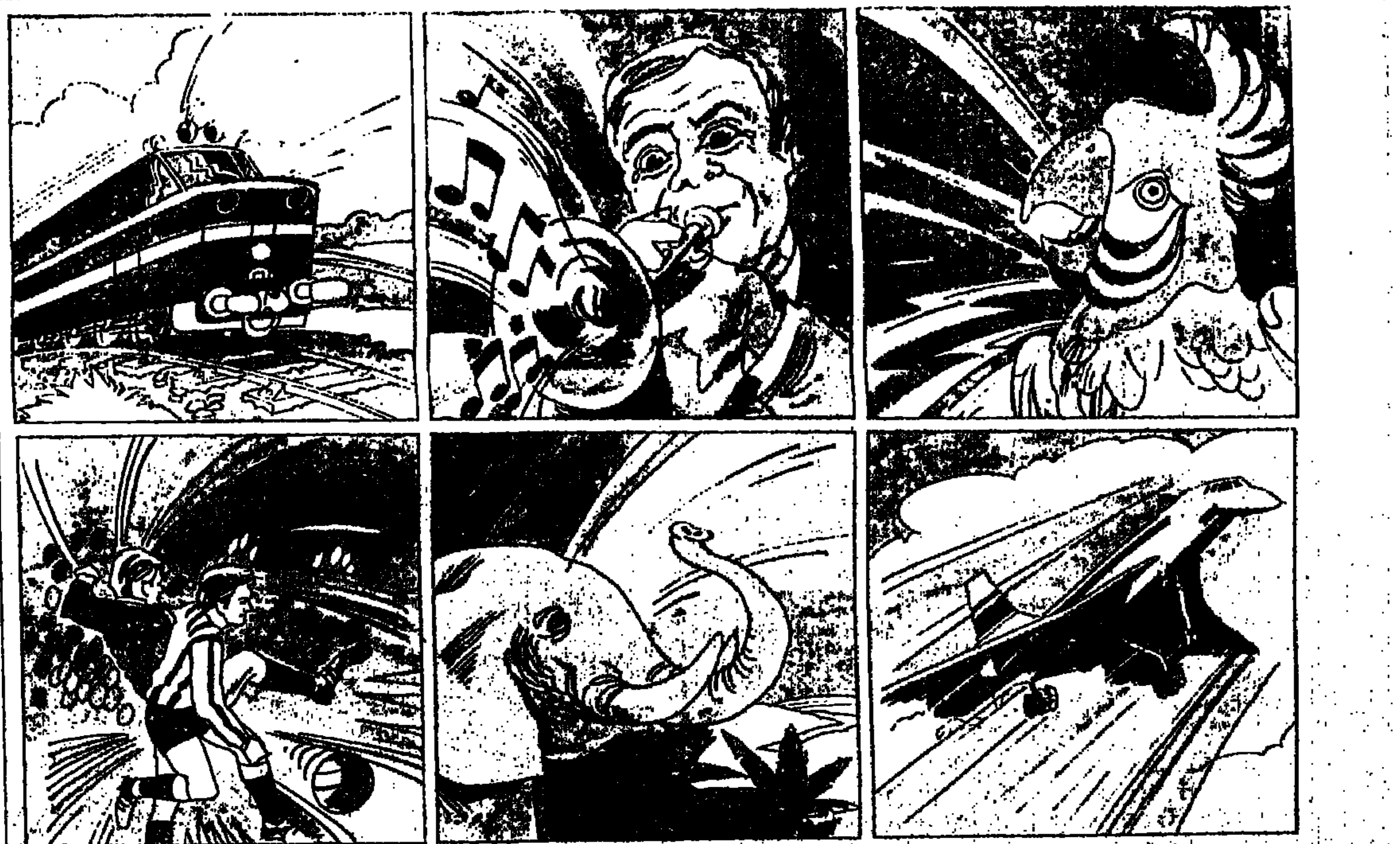
The Young Ornithologists' club are inviting all their 65,000 members to take part in a sponsored birdwatch on October 4-5. Money collected will be used to buy new reserves.

Pensioners pay less

Reading University, in partnership with the Reading branch of the Workers' Educational Association and Berkshire education authority, have begun a programme of 35 adult education courses. Pensioners pay only a third of the £5 fee.

Flood of adults

Manchester University claims that the increasing emphasis of adult education on social concerns is reflected in one of the largest programmes of evening classes in Britain. Each year the classes bring the university as many adult part-time students as it has undergraduates.



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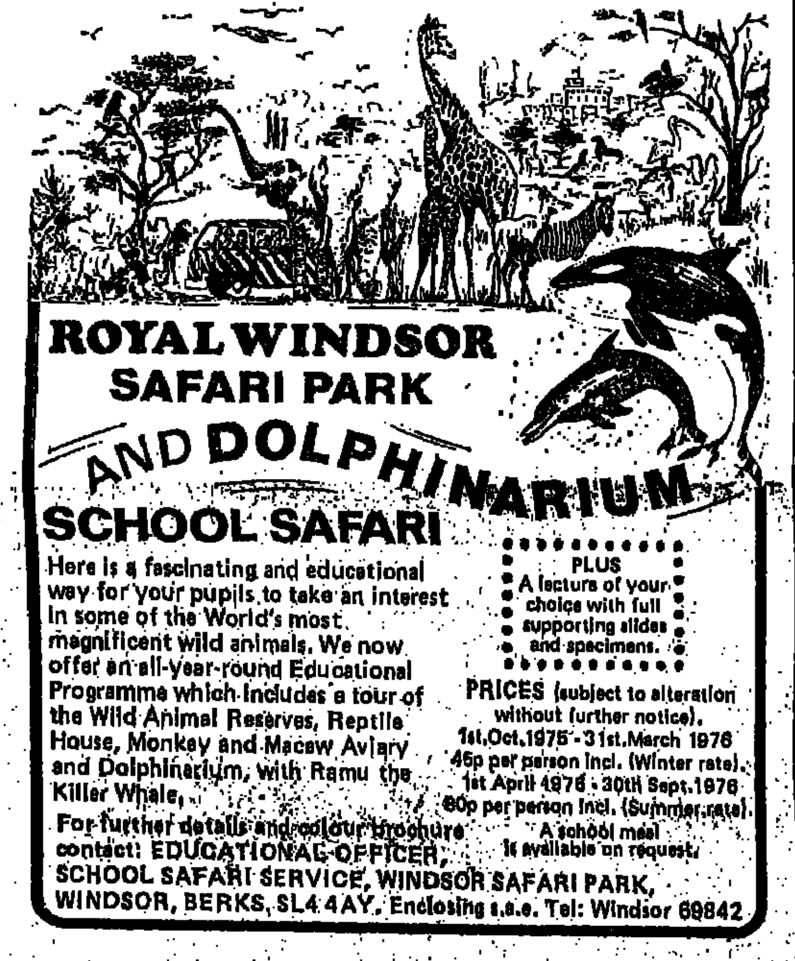

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Sweden

88 complaints keep ombudsman busy

from Mike Duckenfield

STOCKHOLM

A teacher who dragged a disruptive pupil out of a classroom and a local school board that suspended a group of boys in lieu of one, unknown culprit were just two of those strongly criticized by Sweden's parliamentary ombudsman for educational and social affairs last year.

Altogether, Mr Bertil Wennergren, who is one of the three ombudsmen appointed every four years by parliament to oversee public administration, received and dealt with 88 education complaints during the year—about half of them from teachers.

Mr Wennergren: admonitions.

Although these cases only accounted for one in 35 of all complaints to the ombudsmen's office—most concerned taxation, the courts and medical care—they resulted in a greater proportion of public admonitions than for any other category except planning and the prison service.

Of the 88 complaints, the largest group (35) were dismissed without inquiry. Another 30 were resolved without public criticism and 18 led to admonitions. The remainder were handed over to other agencies to deal with. This 20 per cent admonition rate compared with one of only 12 per cent for all types of complaint.

For the second year in succession the ombudsman did not find it necessary to use his special powers to prosecute in an education case. However, the admonitions, which are published in national and local newspapers, carry considerable weight and inevitably lead to a change in administrative policy where one is possible.

The ombudsmen's recently-published annual report for 1974 shows that the number of complaints, including those for education, have more than doubled since the early 1960s. In 1963, there were 1,300 complaints whereas last year there were 3,095.

Part of the increase can be attributed to the increased scope of inquiry open to the ombudsmen. For example, although the secondary schools, universities and colleges have been under their scrutiny since the first ombudsman was designated in 1810, comprehensive schools were only included in 1957.

In an interview with the *TES*, Mr Wennergren said teachers tended to complain most about alleged discrimination in the allocation of work schedules, their placement at particular schools and about the way their headmasters handled discipline questions.

Mr Wennergren thought that the high admonition rate against teachers was largely due to their inexperience and ignorance of administrative matters: a suitable subject for more in-service training.

About a third of complaints come from parents, whose pet grievances usually include doubts over school marks awarded to their children, suspicion of discrimination in the drawing of school catchment areas and the alleged failure of the teaching staff to stop their children being bullied.

Pupils, who account for only about 5 per cent of complaints and mostly come from secondary schools, usually complain about school discipline and rules, especially the use of noticeboards. Several times Mr Wennergren has upheld pupils' complaints that headmasters have denied them the "freedom of information" to pin up their own notices and print their own magazines.

In higher education professors bear the brunt of most complaints. Students argue that they do not spend enough time teaching and lecturers complain about the fact that they have been appointed in the first place.

With his two colleagues, Mr Wennergren is backed by a staff of 50. Sweden also has three other ombudsmen appointed to scrutinize the private sector of administration, including monopolies, consumer policy and the press.

Italy

Left-controlled city council launches 'all-day' plan

from Dalbert Hallenstein

VERONA

The recently elected Communist/Socialist city administration of Turin has allocated £7.66m to begin a programme of conversion of its state elementary schools into full-day organizations. About 6,000 elementary pupils will benefit this school year.

Italian elementary schools at present operate on a morning-only timetable, though in some cases the central Education Ministry offers afternoon lessons. These, however, are often sporadic and conducted by inexperienced and underpaid teachers. The lessons also tend to degenerate into repetitions of the subjects studied at "official" school during the morning.

The new city government now intends to begin a programme of free school lunches to be followed by afternoon programmes of creative study and recreation, supervised by qualified teachers and social assistants.

In this way the administration hopes to help solve some of the city's more pressing social problems, one of the greatest of which is the working woman and her children.

Turin is not only the most highly industrialized city in Italy, but also has the highest proportion of southern immigrant families living in it. Until a few years ago the basic social services, which most of Italy still lacks, were substituted for by the traditional Italian extended family. But in a city like Turin, where most southern working-class families have left their older relatives back in the deep south, there is often no one to care for their children while both parents are out working during the day.

Already a generation of children has grown up under these conditions, and many Turinese see a strong link between this past neglect of children during the day and the city's crime rate, which is now the highest in the country.

The Turin government has no intention, however, of merely setting up a general baby-sitting service. It is also anxious to improve the quality of the afternoon hours which the children will spend in school. To begin this, it intends to offer the afternoon teachers secure, well paid contracts.

The city government has also reached agreements with some of Turin's major firms, such as Fiat, to use their company buses when they are not being used to transport workers. "We want to organize a rich programme of afternoon outings for the children, into the country and to factories, firms and museums," said Signor Gianni Dolini, alderman in charge of education in the city administration.

"What we are doing," said another Turin education official, "is to put into practice the type of education which the central government has been promising for years. Though we can ill afford to finance such a programme with our enormous municipal debts, we can wait no longer for the education ministry to act."

United States

'White

from Bos

from Thomas C

School officials in
been releasing figures
each day more children
ing to school following
ning of term bussing
dance has now reached
of a projected enrolm

But the figures hide
phenomenon of
from the schools of the
Over the last year
youngsters were lost
school system. No one
how many have fled
the number is substantial

They transfer to priva
their families more
integration; or they
suburban schools,
dency by giving as the
address of a friend or
since the great majority
city whites are Catholic,
parochial schools of
diocese of Boston offer
way out.

The result is that
achieve integration has
ironic result of creating
system with a black
Before bussing began
population had been
white.

Strike settlem

will peg size of classes

The agreement which
New York teachers
week (*TES*, September
provisions for
"preparation periods,
most teachers, which
saving of $48m a year,
day will be shortened
—but not for teach
minutes twice a week
will be used by teachers
tion periods and will
jected saving of $24m.

These reductions will
the Board of Education
tain class sizes at
limits specified in previous
—32 students in elementary
33 in junior high school
in high schools.

And because of the
board has been able
the teachers were
may be able to rehire
4,500 teachers recently
because of the city's fin

Senate overrid

$7.9 billion ve

The Senate has voted
ingly to override Preside
veto of a $7.9 billion
Appropriation Bill. The
becomes law, since the
Representatives had
override the veto by
379 to 41. The Senate
to 12.

The $7.9 billion
than Mr Ford thought
will finance all federal
programmes during
which ends on June
grammes include aid
and secondary education
tion of the handicapped
raries.

France

Parents hit at overcrowded urseries

om William Farr

PARIS

is government policy that all
ldren aged two to six should be
e to go to nursery school. This
ar over 2.5m were expected—
000 more than last year—and
50 new classes and 2,350 addi-
nal teacher posts have been cre-
d. Even so, teachers and parents
otest that many classes are far
large.

efore the school year opened,
National Primary Teachers
ion told its members to refuse to
cept more than 35 children in a
ass. As a result, regional education
ficers were authorized to set up
ditional classes where there were
sses of more than 40 children if
ey could find the money and
commodation. Consequently, the
ion has suspended its instructions
its members for the time being.

In other sectors the situation pre-
nts fewer immediate problems.
primary level there are 53,000
ildren fewer than last year and
secondary leve' there are 62,000
re, making just under 4m
ildren at each of these levels in
te schools.

The numbers following technical
urses are increasing. At second-
y level to the age of 16 some
,000 children will be attending
chnical colleges (45 new ones
ve been built during the past
ar), compared with 2,600,000 in
e general education colleges.

Numbers staying on at *lycées* be-
nd the school leaving age is about
e same as last year, 725,000; of
ese, 284,000 are enrolled in techni-
lycées. Including 1,800,000 at
ivate schools, the total school
pulation aged two to 19 this year
around 12,300,000.

The total teaching force for the
ar will be over 500,000, including
xiliary teachers. M René Haby,
inister of Education, has said that
1980 all auxiliaries with the
quired qualifications will have
een given permanent established
osts. This regularization of the
osition of auxiliaries is long over-
due, but it does not increase the
al teaching force which indeed
ay turn out to be smaller than
st year.

India

Floods ground TV experiment

A. S. Abraham

BOMBAY

floods which have devastated
and Orissa in eastern India
disrupted the working of the
Instructional Television
Experiment (SITE) in the two
states. SITE began on August 1
covers 2,400 villages in six
— Rajasthan, Karnataka,
Pradesh and Madhya
are the other four.

Specially designed sets were in-
stalled in every village to receive
programmes. But in the two
most of the sets are not
because of broken "tele-
communication lines". Attempts to
them have been hindered
weather.

is a more serious problem
Heavy voltage fluctuations
less accessible parts of all
states have affected tele-
and surprised engineers.
ently, within days of SITE
hundreds of sets blew a
sh fuses were rushed from
and Ahmedabad, but in
while, the malfunctioning
parts was reported. One
put the number of new
despatched each week
200.

floods complicated the
SITE in all the six
to be working reason-
smoothly.

In some cases new knowledge has
transmitted, but the viewers
to have been more impressed
the reinforcement of what they
know. A schoolboy in a Rajas-
village is quoted as saying:
My teacher used to say that mos-
are the germ-carriers of
malaria. But my father would not
it. But after seeing the pro-
gramme on steps to check malaria
television in our village, he is
convinced".

TRAV

Wildlife courses/holidays
ages taking individuals
up to 24, families
ogical expeditions
rivers, glens, coast
enced or amateur
and mammalogists
deer, golden eagles
birds of prey, wildcats
modation in our own
Scottish home.
details to: Highland
Enterprises, Cannich
Inverness-shire

West Germany

Postal courses go under microscope

by David Dungworth

According to federal Ministry for Education and Science estimates, West Germany has about 140 private correspondence colleges. Nearly a quarter of a million students are following the 1,400 courses they are currently offering.

Most of these are vocational, leading to qualifications awarded either by the state or by various trade and professional bodies. Others offer general education, many preparing participants for external examinations like the *Abitur* or *Mittlere Reife* (intermediate school leaving certificate). A few are simply hobby courses.

At present correspondence schools are subjected only to minimal state supervision by the Federal Institute of Vocational Education Research in West Berlin and the Central Office for Correspondence Tuition in Cologne. The latter body was established five years ago by a joint agreement of the *Länder* education ministers and now has the power to test the quality of the tuition provided by any college if requested to do so by a majority of the *Länder*. Otherwise, both organizations merely examine courses submitted to them voluntarily and grant their seal of approval to those which satisfy their criteria.

On the whole, the correspondence schools have a poor reputation. Investigations by the two supervisory bodies have shown that they often employ students instead of qualified teachers, many of their courses are pedagogically unsound and frequently do not cover all the topics required for public examinations, and a number of them have been guilty of misleading advertising and pressure selling techniques.

Herr Hans-Günter Haugmann, director of the Central Office for Correspondence Tuition, considers about half the colleges to be substandard. His opinion is borne out by Ministry of Education and Science figures which show that of the 309 courses tested in Berlin and Cologne up to the summer of 1975 only 162 were judged satisfactory.

To remedy this situation, Herr Helmut Rohde, Minister for Education, has drawn up a draft Bill. It has been approved by the Cabinet and is to be presented to Parliament this session.

Its threefold purpose is to improve the quality of postal tuition generally, to introduce a licensing system for correspondence courses and to protect the consumer from sharp practices.

Courses will be subjected to testing before being allowed on to the market. Their content and teaching method will be analysed to ensure they are capable of fulfilling their stated aims. Vocational courses will also have to conform to the requirements laid down in the Vocational Training Act.

Close cooperation between the federal and *Länder* authorities will be needed to simplify the procedure for authorizing courses and to eliminate duplication. All applications will in future be made to the *Länder* but in the case of vocational courses they must be accompanied by a favourable report previously obtained from the Federal Institute of Vocational Education Research. The Bill assumes that the *Länder* will continue to entrust the actual testing to a single joint organization like the Central Office in Cologne.

Herr Rohde sees his Bill as an attempt to upgrade the status of tuition by correspondence and to integrate it into the education system as a whole. In addition to its advantages for individuals who for various reasons are unable to attend classes, he believes it has an important role to play in vocational education where changing patterns of technology have emphasized the need for retraining schemes to enable workers whose skills are becoming redundant to adapt to new trades.

Unesco

Top job goes to Russian

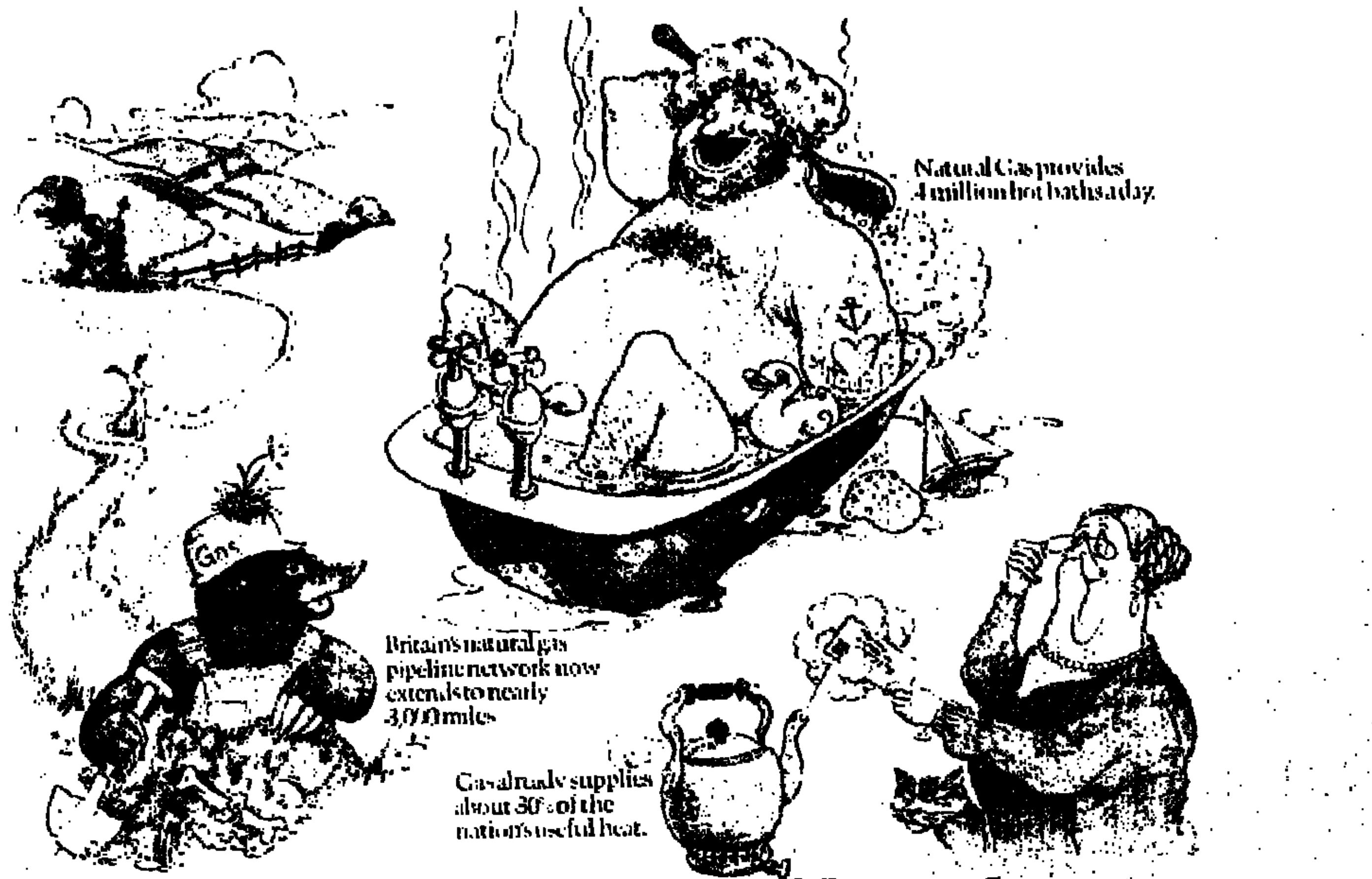
from Our Correspondent

PARIS

Mr Simon Tangoiane of the Soviet Union has been appointed Unesco's assistant director-general responsible for education. Aged 49, Mr Tangoiane was a director in Unesco's Department of Education from 1956 to 1962 and 1965 to 1971, since when he has been head of the Department for Lifelong Education in the Soviet Academy of Science. Mr Leo Fernig, United Kingdom, who has been acting ADG for education since November, returns to his post of director of the International Bureau of Education in Geneva.

Mr Abdul Razzack Kaddoura, Syria, rector of the University of Damascus, has been appointed ADG for the natural sciences; Mr Jacques Rigaud, France, is to be ADG responsible for administration; and Mr Dragoljub Najman, Yugoslavia, is to be acting ADG of a newly created sector responsible for operations in the field and cooperation with member states and other UN organizations.

If the present structure of the secretariat is maintained two posts at ADG level remain to be filled; culture and social sciences (held until last July by Richard Hoggart) and communication.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LETTERS

Exam boards—1: Pupils are just pawns

Sir,—Since you printed my original letter, querying the accuracy and fairness of the Cambridge Board A level history marks, I have received many interesting letters from candidates and teachers, giving me extraordinary facts and figures which would seem to give real substance to my original supposition.

I have been told of several cases where candidates have been entered for two separate boards—and where the Cambridge board grade has been remarkably lower than the other. I have heard of schools which normally expect an 85 per cent pass rate which, this year, with the same *staff, same syllabus,* and same calibre of pupils, have achieved only a 14 per cent pass rate. And I have heard of many cases of candidates receiving A and B grades, and special paper distinctions, in other arts subjects, yet failing to pass in history.

Patently these are not the type of candidates who choose "to give biographical irrelevance without any critical and historical analysis", but students of proven intelligence and ability.

I have received no letters from teachers or students praising the Cambridge board. Apparently the only people well satisfied with its accuracy and fairness are the examiners.

It seems to me that they have yet to prove their point. Is every script double-checked? Is there any statistical analysis of the marks awarded by each examiner? Is there, beforehand, careful consultation between examiners and teachers about the nature and aims of the course material which the examination papers purport to assess? And can the examiners offer any explanation as to why, over the past two years, the estimates of so many teachers have proved so wildly inaccurate?

I have frequently, over many years, attended curriculum conferences with both examiners and teachers. It was often obvious that they were striving after different educational objectives. Could it be that their differences have not yet been resolved, and that, at present, the unfortunate candidates are being used as pawns in a game of academic politics?

The large number of teachers, parents and pupils who are justifiably dissatisfied with this year's history results will not be convinced that justice has been done until their papers have been scrutinized by an independent examination body.

JENNIFER CURRY,
The Borough,
Downton, Salisbury.

Exam boards—2: From strength to strength

Sir,—I read with surprise the article on examining boards (September 5) in which this board is described as "still surviving by the skin of their (*sic*) teeth . . . hardly viable but struggling on . . .".

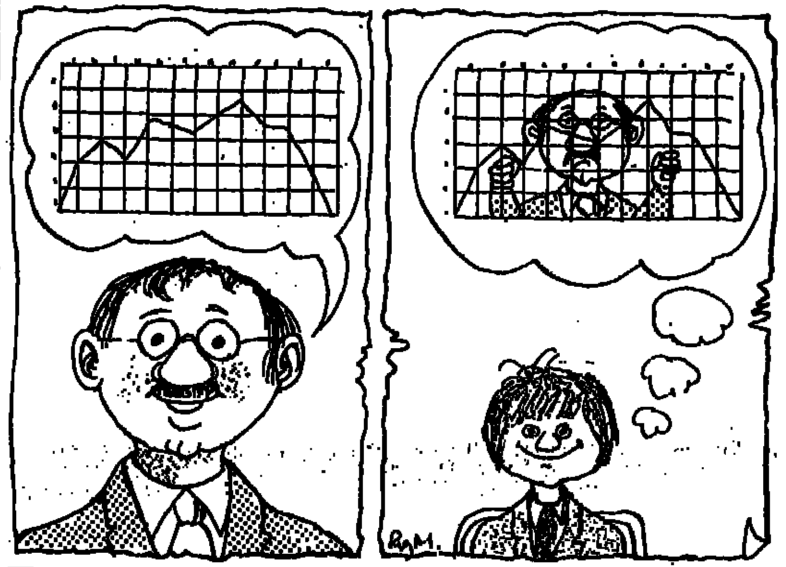
I should like to draw your attention to the following facts:

(1) The board examine an ever-increasing number of candidates.
(2) These come from a growing number of schools.
(3) The board's financial position is satisfactory, showing a surplus of income over expenditure.
(4) We have recently introduced new subjects and syllabuses, including *A level classical civilization* (a lead now being followed by other boards) and A level French without prescribed texts, applied geography, looking for history, etc.

Your contributor is, I fear, confusing size with efficiency, an error not made by the schools that come to this board for examinations, where they know that they and their candidates will receive personal attention.

I refrain from comment on the other errors in your article.

J SYMONDS,
Southern Universities Joint Board,
Cotham Road, Bristol.



Hollow hopes hit youth organizations

Sir,—A. C. Vaigo's report of grants to youth organizations in Sweden ("Young to get extra £1m", September 5) makes fascinating reading; all the more so when one reads with an understanding of the grants made by our own government to voluntary youth organizations.

In Sweden, over 50 organizations receive nearly £2.5m from central government. In England and Wales only 49 out of a possible 75 or more national voluntary youth organizations receive just £600,000, which is in the same order of magnitude of the increase for one year in Sweden. Our attempts to find means to extend the number of organizations in receipt of grant are constantly frustrated by the inability of government to increase the total fund of grant money available. Other comparable figures are: Sweden 1,300,000 members; England and Wales 5,500,000 members (voluntary organizations).

The total grants from government sources *to the two national* coordinating bodies (National Council for Voluntary Youth Services and British Youth Council) total approximately £27,000, which hardly compares with the Swedish National Youth Council's annual grant of £150,000.

Mr Hugh Jenkins's fine words "Voluntary Youth Organizations provide good value for money" ring hollow when the money is not forthcoming. Clearly the current financial climate produces difficulties. It is tragically myopic to attempt to solve the problem of inflation by *creating* a potential catastrophe through failure to invest in the youth of our country.

PAUL R. MILLER,
Secretary,
National Council for Voluntary Youth Services.

State of secretaries

Sir,—E. A. Farmer (Letters, August 22) is mistaken in supposing that the London Chamber of Commerce private secretary's certificate and diploma are "the only professional qualification for secretaries".

Since 1973 the Royal Society of Arts diploma for personal assistants has been operating successfully. Pitched at post A level, it entails a one-year, full-time college course for women who require more than basic office skills and minimum literacy. The examinations measure candidates' ability to record, interpret and type office-style material dictated at up to 100 wpm; oral and written communication skills; understanding of a wide area of office administration; grasp of either the economic aspects of business or the law and procedure of meetings. The high pass standards reflect young women who, given the motivation, will quickly achieve responsible posts both within and beyond secretarial work.

Your correspondent also urges colleges to introduce minimum entry standards to any secretarial course. However, the difficulty is that while well-established group certificate/diploma courses already require this, the term "secretarial course" can include, for instance, beginners' courses in the office skills, usually with remedial English included.

Where is the entry cut-off point to be for such starters? Will a low-grade pass in O level English language suffice? Not in my experience. Clearly, all aspiring secretaries must be "literate", though employers often think the word covers only accuracy in typing rather than grasp of meaning and flexibility in expression. Too many secretaries are seen as copiers, not as initiators.

A further point touches employers' notorious ignorance of the import of specific secretarial qualifications. Qualified professional persons are usually easily identified, but the word "secretary" is sadly debased in usage. Leaving aside the difficulty of defining "professional" we must surely admit that in the long term only nationally recognized standards in the secretarial field will serve to educate employers who themselves have their part to play.

The limited day-release opportunities for young women, noted by your correspondent, reflect not only current, if slowly *diminishing* prejudice about the value of such an investment, but also the fragmentary provision made for staff across the country. Large organizations, especially in the public sector, often set an example; small ones face intractable practical difficulties in releasing key personnel for further education and training. The *situation is* further confused by the fact that under the present industrial training system clerical and secretarial staff are seen in educational terms as attached to particular industries rather than as members of distinct groups who happen to work in various environments.

Finally, review and revision of secretarial education already exists. It needs, however, both expanding and focusing through the sort of research project among employers, secretaries and other interested parties which I am currently conducting. If the facts can be parted from the mythology about this subject *then considerable* gains are to be had.

D. CLOSE,
93 The Avenue,
West Wickham, Kent

Crazy que for Utopia

Sir,—The notions in t Council report on the wh lum on the evaluation o performance are a typic in utopian anti-intellect *disguised* as a serious c to thinking on this subje

Inevitably exams ar rejected—a current che trendy circles these days tion of some kind of rat sheet, listing every possi of performance, seems ra order in these days of a *changing* staffs and n schools. Most pupils woul tedly prefer the objectiv tion of the exam resu they can after all sit agai fall—sorry—fail to recei isfactory enough grade.

If this kind of thinking into practice one can see vate and public employ going to fall back in the ation on their own entrants. Already there i ing confusion over the sup duction of O levels that ca indication of pass or fail sentimentalism be carrie and with what damaging e the already sagging mora many schools?

It was all tried befor nascent Soviet Union in t when a clean sweep was marks, grades, exams—all all competition was abo pursuit of a crazy egal which has surfaced here later. In the end, the sam Russia *had to be* recall pupils were more seve and marked than ever i reaction to earlier chaos.

Must we endure all th tive nonsense here jus the anti-intellectual pu Schools Council?

J. H. K. LOCKHART,
21b King's Avenue,
London, W5.

Unmarried and unsupported

Sir,—Report on the inte dent grants made a point that there was to be no d tion between the sexes in to claim a full maintena for dependent children, women may claim a dep grant, which would be m relation to the amount o coming into the house. Th should be.

However, what is not ap that if a student is unma a dependent child he/she claim the standard grant at all. If the un is a consequence of being widowed, then th be paid—otherwise bo

Effectively what th that the more likely o some independent me port in addition to more easily may o dependent's grant fro tion authorities.

The alternative op ried students with dep make application to ment of Health and S for assistance. This students in question personal situation w beyond that made receiving the standard grant, and, moreover Security grant is only the 30 weeks while the educatio dependent's maintena made to cover 52 year.

Is not this kind of both unfair and highly

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LETTERS

Churning the comprehensive cream

Sir,—In my letter (August 8) I drew attention to the relatively adverse trend in the examination results of the comprehensive system of secondary education, and suggested that the Minister pause and investigate this before legislating for compulsory comprehensivation. However, your correspondents Bruce Choppin (August 22) and Paul Sanderson (September 5) have both concentrated on the 1973 examination results in isolation from those of previous years.

Dr Choppin's manipulation of the 1973 results is an interesting mathematical exercise, but regrettably 11 of the 16 percentages he has calculated are not as accurate as they might be. It should also be noted that:

1.—The adjustment made attempts to allow for the effect of leavers from secondary modern schools which are labelled "comprehensive", with no allowance for leavers from grammar schools similarly labelled.
2.—No statistical justification has been provided for the 12½ per cent factor used.
3.—The method used assumes that the age distribution of the secondary modern school leavers considered is identical with that of the comprehensive system as a whole.

Differences in age distribution can have a significant effect. For example, it could be that Dr Choppin's 12.5 per cent group contains an insignificant number of leavers aged 17 and over, in which case the selective system is still almost 50 per cent better than the comprehensive system, in terms of university entrance, for the 17 and over age group.

Mr Sanderson's protestations would carry some weight if supported by just a few figures to justify his "*creaming*" argument. His reference to the effect of "inner city" comprehensives should be considered in relation to the spread of comprehensives to such an extent that by 1973 there were rather more leavers from the comprehensive sector than from the grammar and secondary modern schools. Perhaps he can provide some valid evidence that the comprehensive system of education is at least maintaining standards in examination successes, relative to the standards in the selective system (Dr Choppin has indicated that no such evidence exists).

It seems strange that after almost 30 years of experimentation in this country with many forms of comprehensive systems, there is not one scrap of valid evidence that the comprehensive system works as well as, if not better than, the selective system at least in terms of academic achievement.

A. SPEDDING,
Alteryn,
Copperkins Lane,
Amersham, Bucks.

Let the children browse

Sir,—My disparaging remarks about the average commercial bookshop obviously do not apply to the shops run by John Skinner and a small group of enlightened enthu*siasts (September 5), but, although* quoted out of context, I stand by my original remarks.

The average bookship is a frighteningly dismal, offputting institution, and this is why at least two thousand teachers are actively involved in running bookshops in their own schools. Many of us have been involved in this work for a long period and have evidence of the success of the scheme in both educational and commercial terms. We are heartened in our efforts by support from the Bullock Committee: "In many areas there are no bookshops; in others the provision is extremely unsatisfactory, offering little choice. It therefore in*creasingly becomes the responsibility of the school to make it pos*sible for children and parents together to see and select books which can be bought and taken home."

I must question the central points of Mr Skinner's arguments. A school need not be 1,000 plus to *support a successful bookshop.* As editor of *School Bookshop News*, I have received letters from all over the country from teachers in all types of schools who write enthusiastically of the influence of the bookshop upon their pupils. Whatever the size of school, the success will depend on the energies of the teachers concerned: many of us see it as part of our educational duty to help to make books available to children.

*I am not opposed to the mail-*order schemes, but I do see them as a second best. Such schemes are obviously invaluable in many rural areas. Books ought not to be chosen out of a catalogue; the purchasers need the opportunity to see the books and to browse among a variety of interesting material. It would be unfortunate if we became involved in further arguments at this time and we must, I believe, offer active support to any scheme which brings children and books together.

School Bookshop News, a simple journal for teachers running school bookshops, was founded earlier this *year. Its aims are threefold: to give practical advice about the running of the school bookshop; to bring teachers regular information about books and writers to help them to become more aware of what is available; and to give teachers the opportunity to report on the book-centred work in their own classrooms. The third edition* is now available from

PETER KENNERLEY,
School Bookshop News,
English Department,
I. M. Marsh College,
Barkhill Road,
Liverpool 17.

Why bar the youngsters?

Sir,—I was delighted and encouraged to read in a recent report that the Writers in Schools scheme, organized by the Scottish Arts Council, has been so successful over the last year. It seems a pity, though, that this excellent scheme should be limited to secondary schools only, both north and south of the Border.

At a time, post-Bullock, when the teaching of English is under active discussion, it is sad that primary schoolchildren should be deprived of the chance to meet their favourite authors, and illustrators, which can only help them to realise that literature is a living thing and not just dead words on a page.

We have been told by the Arts Council that the purpose of the scheme is "to introduce older children to fine literature rather than to boost the work of writers for children". But "fine literature", with regard to children, is surely the work of the best writers for young people and the age for which their writing is intended is immaterial.

The extension of the scheme can only be of great benefit to younger children and in no way contravenes the Arts Council's original brief.

Yours faithfully,
PAUL LANGRIDGE,
Chairman,
The Children's Book Group,
Publishers' Association,
19 Bedford Square,
London, WC1

Drama for the handicapped

Sir,—The *remedial drama project* with the mentally handicapped (Talkback, September 5) is undertaken by the Sevenoaks Voluntary Service Unit and involves young people from several local schools. It is not a project of Sevenoaks School as the author of the article suggested. I, in fact, devised the project in cooperation with Maureen Wright, a local drama teacher.

MALCOLM GROVES,
Youth Community tutor,
Hatton School,
Bradbourne Vale Road,
Sevenoaks,
Kent.

Undamning D. H. Lawrence

Sir,—In her review of Harry T. Moore's *The Priest of Love* (September 15), Lynne Bryer offers three examples of what she takes, rather too readily, to be Moore's "biographical insights" and perpetuates the story of D. H. Lawrence's malice: "Outstandingly, his inexplicably cruel letter to the dying Katherine Mansfield".

A correction is as important now as when it was first made over a decade ago, in the *Sewanee Review* (anyone interested can find the relevant piece reprinted in *Anna Karenina and other Essays*, by F. R. Leavis). Moore's very imperfect and incomplete edition of the *Collected Letters* contains the notorious letter, which turns out to be the offending and damning sentences as quoted by KM in a letter to Murry (Lawrence's original was destroyed by Murry). The cruelty does indeed seem "inexplicable", because there is no Lawrentian context for it.

Given Lawrence's undeniable courage in living with his illness; given, too, the evidence of kindness and concern throughout his letters, malicious cruelty seems an incredible attribution. Clearly, if the intention was to shock Mansfield into a kind of defiance of her consumption, the letter went wrong. But without the whole letter we cannot know, and my guess is as tentative as *your reviewer's easy assertion.* That the story has gained enough currency over the years to be trotted out now as a commonplace is, at the least, disheartening.

R. B. WATSON,
18 New Road,
Shoreham by Sea,
Sussex.

Costing scholarship

Sir,—I do not think, R. Wolstencroft (September 12) can have digested the correspondence about the current financial discrimination against universities if he merely regards the matter as one of teachers "complaining about their pay differentials".

My own complaints are that the Houghton report based scales for polytechnic teachers on what it was thought university teachers *should* get—and then they were not allowed to have it; and that so many calculations completely overlook the function of the universities as institutions for research and scholarship, and assume that the annual cost of the institution divided by the number of students equals the cost of *educating a student*.

Oh, and by the way: if the neighbouring letter from a polytechnic research fellow is typical of standards in research and scholarship, not to mention behaviour, I don't wish to change sides.

H. E. BELL,
Senior Assistant Registrar,
Reading University.

Appalled

Sir,—I have read with interest the section on "Multi-racial education" (Sept 12), and I am appalled by the dreadful jargon of Garry Burton's "Exploited Cultures". Is it not ironical that such language should be used by an education officer in a manifesto on the problems of teaching English to ethnic minorities, and published in the country's most influential educational weekly?

N. DODDS,
46 Seatonville Road,
Whitley Bay.

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E. J. ARNOLD

Young lifters take on Germans

by Stanley Levenson

Negotiations are under way to bring a West German schools' weightlifting team to Britain for a match against our best young lifters. This, the *first international for the* British boys, has been organized by the schools committee of the British Amateur Weight Lifters' Association.

Negotiations began in Mannheim during the vacation when a British team, on their first trip abroad, competed in a power pentathlon against boys from West Germany and France—and won. Paul Damsell, of Cotham Grammar School, Bristol, three times a schools' national weightlifting champion, was the individual winner with 849 points against the 839 of the runner up.

The power pentathlon consists of the two Olympic weightlifting skills, a shot putt, a standing broad jump and a 40-metre sprint, but the last three events are not quite what they seem.

The 5kg shot is not propelled in the usual way. Instead, the competitor stands with his back to the direction of movement and then uses both hands to throw the shot backwards over his head.

The standing broad jump is, in fact, a triple standing long jump: leaping, without the benefit of the run, from one landing place to the next, rather like a kangaroo.

In the 40 metre sprint, the runner lies face down on the track with his arms stretched to touch the starting line. At "go" he gets up and sprints to the tape; the event is run like a time trial, with each runner on his own.

Mr Huw Price, of Gaywood Park School, King's Lynn, who led the squad to Mannheim, says that in spite of the success in the pentathlon it was the standard of weightlifting which most impressed the West German and French officials.

Britain will take part next time as it is to become an annual event. Polish and East German teams are being invited for next year's show. But first Mr Price wants to tie up the weightlifting match against the West Germans.

Susan Lane : remarkable achievement.

Susan springs to the top

Susan Lane, a 16-year-old student at Bournville College of Further Education, Birmingham, is the youngest of a 10-member Great Britain team now in Switzerland for the 1975 European trampoline championships.

Her inclusion in the team is a remarkable achievement for a girl who took up the sport only three years ago. Daughter of a former Birmingham City forward, Mr Jack Lane, she hopes to become a trampoline instructress.

Also taking part in the championships, which start in Basle tomorrow, will be Wendy Wright, the British ladies' trampoline champion for six years, who is a part-time teacher at Ernsford Grange Community College, Coventry, and John Beer, a lecturer at Harlow Technical College, Essex.

Miss Wright, who finished sixth in the world championships in South Africa last year, will be competing for individual as well as synchronized titles in partnership with Mhari McNairn, who is at university in Scotland.

The two girls went to Brinley Park Comprehensive, Coventry, and were members of their team which took part in an international trampoline meeting in San Francisco in July, 1974, and won two gold medals.

Miss Wright has also taken part in competitions in the United States, Poland, Holland, France and Germany, and has figured in world championships three times before.

Basketballers on the march

This is the term in which schoolboy basketballers hopefully begin the long march towards selection for one of the national age group teams.

The 40 boys between 14 and 16 who took part in the annual clinic of the English Schools Basket Ball Association will obviously have a head start on the others. The clinic, held at Matlock's Lea Green Sports Centre, was conducted by five leading coaches headed by Larry Meek, from San Diego University.

In American fashion the clinic nominated two "all star" teams, one offensive, the other defensive. The all-star offensive five were Jerry Batson (Canon's High School, Stanmore, Middlesex), Neil Redgate (King Ecgbert School, Sheffield), Gary Stokes (Darlaston Comprehensive School, Walsall), Stephen Dixon (Warley High School) and Dominic Burkhalter (Woodroffe School, *Lyme Regis*).

The all-star defensive quintet were Jan Musil (High Storrs School, Sheffield), also named as the most agile player and the best dribbler, David Newett (High Storrs), Mark Hayler (Warley High), Mark Bugden (Keynington Manor School, Sunbury) and Ian Bishop (Darlaston Comprehensive).

Apart from Meek, the coaches were Humphrey Long, of Raines Grammar School, London, who is in charge of the England under-19 team; Bob Wilson, of Judge Meadow School, Leicester, Dick Powell, of *Marus* Bridge primary school, Wigan; and the clinic director Peter Mintoft, until recently at Derwent School, Derby.

Olga ponders : a still from the winning film.

Olga gets first for Britain

British films took first and third places in the overall classification at Britain's first international festival of sports films and television at the Open University.

The winner *Olga*, a Granada Television programme about the Russian gymnast Olga Korbut, illustrated the range of aesthetic experience which can be attained by this medium. Granada announced *at the presentation ceremony that* the prize money will be donated to the British Amateur Gymnastic Association to send young gymnasts abroad for competition.

Second prize went to the German Federal Republic for their canoeing film *Wildwater Champion* and third place to the British entry *Target Archery*. Other awards and diplomas went to films from Spain, Canada, Hungary, and New Zealand.

The Sports Council "Sport for All" award went to the film on sports for the handicapped, *Not Only a Spectator* (Town and Country Ltd).

The festival, which attracted nearly 90 entries from 12 countries, will be presented at two-yearly intervals.

Fran Cotton moves to FE

Fran Cotton, the British Lion prop forward, has left Coventry Preparatory School, where he taught for two years, to return to his native Lancashire, where he has joined Leigh College of Further Education.

He is being replaced at Coventry Prep by Steve Oliver, a former Loughborough College flanker who was a member of the colleges University Athletic Union title-winning side in the past two seasons.

Mr Cotton, who is 27 and who captained England in three of last season's Rugby Union internationals, returned this month from South Africa after a six-week coaching assignment at Natal University, Durban.

He holds strong views on sport in schools. Comprehensives, because of their size, are causing pupils to lose incentive on the sports field, he says.

Mr Cotton, who was educated at Newton-le-Willows Grammar School and Loughborough College, feels that a competitive league system could go a long way towards improving the standard of rugby.

Mr Oliver, his successor, a [illegible] entry, is a former pupil of Wymondham College, Norfolk.

Most troublesome of injuries

A study aimed at improving the *diagnoses* and treatment of back injuries among Britain's sportsmen and women was announced last week by Sir Robin Brook, chairman of the Sports Council.

The project, which is the first in-depth survey of back injuries over a wide range of sports, will be carried out by a leading clinical expert in spinal lesions at Kings College Hospital, London.

Sir Robin Brook said: "We know that back injuries, whether sustained in the local park or an international arena, are among the most troublesome of sports injuries—difficult to diagnose correctly and to treat adequately. At present, many injured players are treated too late, which can have disastrous results for them in later life."

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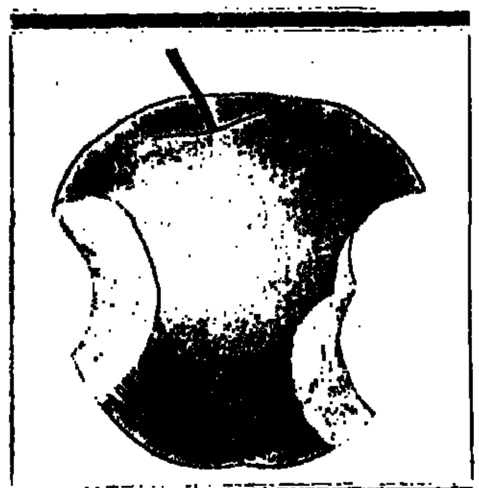
How common can you get?



In the first of a series of feature articles. George Walker suggests some of the problems involved in constructing a 'core' curriculum for students of all abilities

With reorganization and raising the school leaving age well in the past for many of us, the shape and size of the real issue is emerging: how to construct a curriculum that achieves in practice the comprehensive theory of refusing to categorize pupils.

At my own school, with a 13-plus transfer from middle schools, all pupils study a common curriculum based on eight faculties in their first year in the school. The structure of the curriculum and the grouping of pupils —mixed ability except in French and mathematics—represents an important commitment to the principle of non-categorization. Each pupil is treated as an individual, with an equal right to the school's human and material resources and access to the same curriculum. We do not expect everyone to study the same things or to cover the same amount of ground. This would be absurd. Most of our efforts are in practice directed towards the design and use of material that does not force everyone into the same mould. However, all pupils are exposed to roughly the same kind of intellectual challenge and must take part in the same sort of mental processes.

The responses will be very different. Some will tackle and master all that we can give them, and more that they will find for themselves. Others will need patient help and alternative tactics, and even then will only progress a limited way. But they will be on the same road and not diverted into a sunny country lane signposted "relevant", "well-motivated" or "Newsom", which winds further and further away from the main road of truly relevant activity.

In the following two years our common curriculum does not remain intact: about a third of our pupils give up their study of a foreign language. However, with no option system (choice lies within and not between faculties) students cannot opt out of what we regard as crucial areas of learning. A blocked timetable allows faculties to make independent decisions about establishing sets and fixing examination targets. Some continue to group over a wide range of ability, while others attempt finer setting. The decision lies with the faculty.

Although we avoid conveniently labelled GCE, CSE and RSLA bands, we cannot prevent the steady polarization that is caused by the 16-plus examination. This can affect the nature of what is studied, and not just the amount or the speed at which it is tackled. This is something that is happening in the later years of many comprehensive schools, often as a result of option choices in the third or fourth years.

Children who find learning difficult are too readily given an easier substitute, made respectable by an examination and course-work folder to be filled. "Jane has found history difficult this year so we are recommending her to take integrated studies instead"—not more history, or history more slowly, or history in a different way, but something else.

Thus, mathematics becomes money management; chemistry, physics and biology become secondary or combined science; French becomes European studies; history and geography become integrated social studies. Mode 3s begin to proliferate. These substitute courses are not necessarily undesirable alternatives, but their aims and objectives need close scrutiny.

It is very tempting to change "they won't" into "they can't", and use this as an excuse to do something different. Are we really sure that most of our pupils cannot be helped to reason logically, and so study mathematics instead of arithmetic? How many times have we said "they can't concentrate for long" or "you can't expect them to remember much" when, given the right conditions, they can concentrate for just as long and remember every bit as much as we can. There are simply too many contrary examples to be found outside school (and in lessons too, if we care to notice them) for us to feel at all at ease with *most* of the labels that we apply to most of our pupils, particularly those labelled "less able".

Often, of course, the fault lies in the conditions in which we teach. To say that a third of our pupils "are unable to learn French" is patently absurd when one looks at countries where bilingualism is taken for granted. But to say that a third of our pupils cannot learn French in the conditions that we can provide for its teaching is not beyond credibility.

To some extent, then, the fault lies in the system, but we are guilty when we wrongly identify reluctance or refusal as inability, call it that, and then search around for alternatives which are less demanding; milk-and-water substitutes which are aptly described as "entertainment education". The description "less able", in so far as it has any helpful meaning, suggests slower and more carefully structured progress along the same road and not down a different one, unless it leads to essentially the same goal.

The route to individual autonomy, within the limits that any democratic society can tolerate, depends upon the mastery of the various symbolic forms of representation in which our knowledge is stored. If we deny this to our pupils, by fobbing them off with *some apparently more relevant and easier* alternative, we are condemning them to being controlled (not only in a political sense) by those who can put here-and-now knowledge into an intellectual perspective.

In the face of the explosion of knowledge we are often told that our concern as teachers should be to give our pupils the means of access to knowledge. This, surely, is only a half-way stage. What follows is the task—to help pupils to manipulate knowledge; to make judgments, draw conclusions, make comparisons, suggest predictions. This is what school-based education is all about, and in my experience we are not particularly good at it.

With many students such abilities can be only partially developed before they leave school at 16. This would represent a significant advance from the time when society accepted, indeed depended, on two types of education: one for those with influence and the other for those without it. Society has changed, and if we want to avoid a destructive or at best apathetic state of frustrated resentment, its educators must supply the means for participation as a reality and not a dream.

It is not surprising that there is a large measure of coincidence between areas of the school curriculum and the so-called distinctive "forms of knowledge" proposed by philosophers like P. Hirst and R. S. Peters—mathematics; physical sciences; human *sciences and history; literature and the fine* arts; morals; religion; philosophy—but do the rules of knowledge ever become apparent to our pupils?

Indeed *can* they, when pupils are still able to drop out of important areas of learning (science and creative arts, for example) when they come to make their choices from option columns?

In seeking new approaches which ensure that all children travel the same road, I am not arguing for formal didactic teaching. Nothing would be less likely to achieve the sort of objectives that I think are worth teaching for. Not all school-based learning need go on in classrooms or indeed in the school at all. It might actually happen in a local factory, at a home for handicapped children, in a nature reserve or in a boat in the middle of the sea.

Nor do I wish to appear to be underestimating the importance of social encounter in the process of education. The social environment of the school will determine the kind of learning that goes on, and in extreme cases whether it goes on at all. Nothing is more important in the learning process than the quality of the relationship between teacher and taught.

A fresh approach will depend upon three factors: a refusal to accept the apparent, but in many cases superficial, mental incapacity of many of our pupils, a willingness to re-examine the role of the teacher, and a determination *to* look more carefully for ways of achieving a higher degree of commitment by pupils to their learning.

We consistently underestimate the potential of most of our pupils and we do it for several reasons. Most of the judgments which we think count are made on the basis of written work. I never fail to be amazed at the way a *group* that is articulate and subtle in discussion, is rendered incoherent on paper. Somehow, we must move away from the view that *only the written word constitutes acceptable* evidence of learning, an attitude which is reinforced by the overwhelming presence of examinations in secondary schools.

Writing clearly, correctly and for a purpose is an important skill which must be developed. We must not let it provide our only evidence on which to judge students' capabilities.

Many of our pupils are—for want of a better word—uncouth, in manners, in appearance and in social behaviour. We are trying to develop intellectual skills that traditionally have been *reserved* for the middle class, and in doing what we assume to be a class-transferable process we must not be diverted by manifestations of behaviour that do not travel so easily across the class membrane.

I cannot subscribe to the view that teachers are trying to peddle middle-class values to their pupils. But we cannot escape entirely from the consequences of our role as interpreters, a role which is thwarting in the eyes of many young people, since so many interpretations cannot be other than value-laden. We should be thinking of the teacher more as an enabler than an interpreter, because this emphasizes the need to bring pupils into more direct contact with suitable material.

The book, the play or the experiment which can only be reached through someone else's mind will be inaccessible to many of our pupils. However, classroom interaction analyses have shown the extent of the teacher's domination (or attempted domination) with talk that is unusually highly directive. Opportunities for pupils to initiate discussions are rare, yet it is surely in receiving and [illegible] rather than in expounding and extracting that the secret of teaching lies. The teacher's most precious gift is flexibility of response.

Science teachers have an advantage over their colleagues with a wealth of material that can be experienced directly by the pupils, in front of their eyes. But the distinctive features of thinking scientifically, as opposed to being entertained by scientific phenomena, or even using plain common sense, are the recognition of patterns, the *tentative explanation of these patterns, and* the testing of the explanations in the form of experiments.

It is not at all obvious how these high-level skills can be taught without extensive teacher domination. It need not be so, however, if the learning is carefully sequenced. The skills and concepts (for example, powers of critical observation and practical skills) can be acquired through direct contact with judiciously chosen material.

We have not given anything like enough thought to sequencing our curricula nor to the right starting-point in a sequence of learning which does not lie outside the conceptual stage of development of the pupil at that moment. Despite all the changes and improvements in modern examinations, we are still overawed by what there is to be covered in this or that syllabus, to the neglect of exactly what fits in and leads on within a sequential pattern of learning.

A sequential approach, however, may be fine for those who are prepared to stick with the sequence. But how can it ever succeed with those who through illness, truancy or sheer boredom, miss out important sections of the development? The key to learning lies in the pupil's commitment. Reasons for commitment include the confidence that comes from initial success in even a trivial task, the exercising of choice, discussion between teacher and pupil over what is to be learned, and, of course, a sense of relevance. But what does relevance mean?

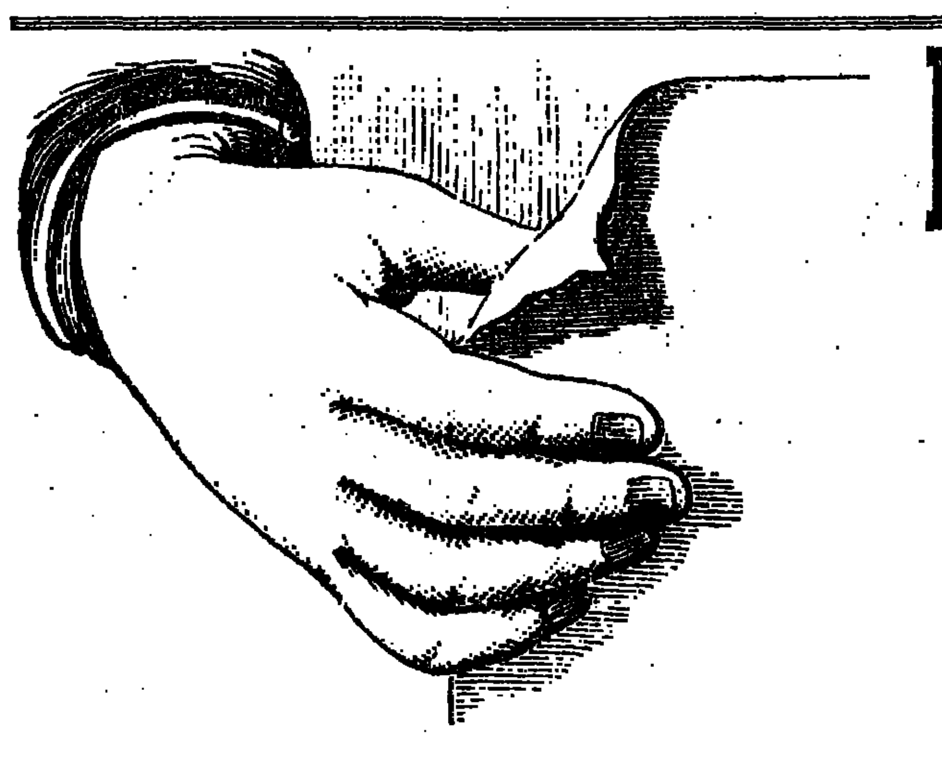
I understand it to mean more than just topical, or necessarily concerned with future employment. We all know the absolute commitment that can occasionally come from the most irrelevant (in terms of these criteria) interests and hobbies. Matthew Arnold described knowledge as "information touched with emotion" and in this memorable phrase lies the understanding of relevance—the bridge between the formal subject and the intuitive, personal experience.

We do not know much about building this bridge, but some interesting new methods of construction are being tried. One, described by Michael Armstrong (*Forum*, Spring, 1975), rejects the teacher's search for appropriate ways of representing and sequencing knowledge (e.g. "What techniques can I use, and in what order to teach Newton's Laws of Motion?"). It relies instead on a so-called "reconstruction of knowledge".

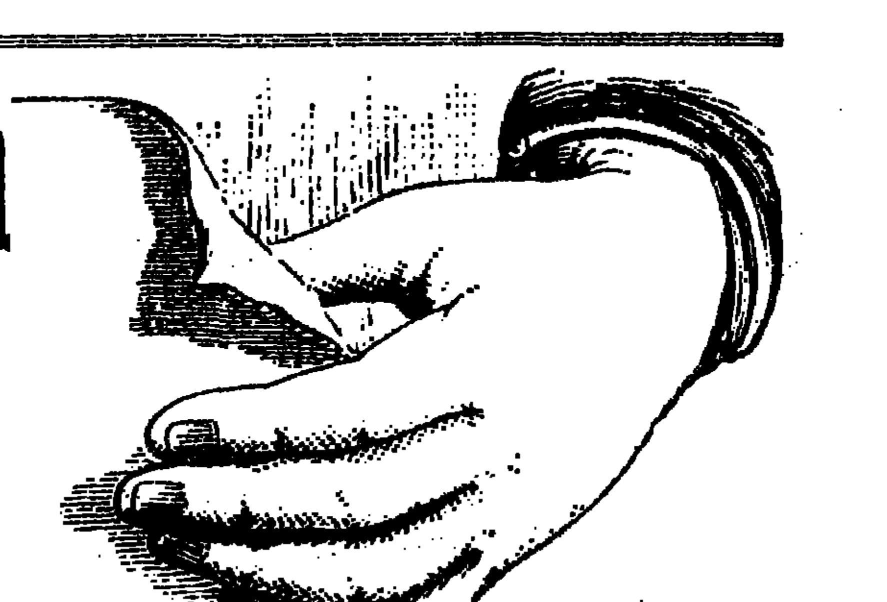
The teacher's role is changed from that of the skilled operator, selecting the most appro*priate form and sequence of input, to that of an adult prepared to engage in the reconstruc*tion of the relationship between individual experience and knowledge, leading the pupil from what is intuitive and personal to what becomes formal and shared culture.

In the process teachers may come to see a change in their own perception of the knowledge—an exciting prospect. Whereas a sequential approach seems appropriate and effective for well-motivated pupils, the alternative has more credibility for those who find learning unattractive. Even so, it is not easy to see how a process of reconstruction is going to work in some curriculum areas—foreign languages, for example (except perhaps through some form of "linguistics"), how it could ever survive the constant guillotine of the end-of-period bell, and how it would satisfy examiners who are still interested mainly in fairly specific subject content. If we are prepared to regard these three obstacles as surmountable instead of representing the boundaries of our field of action, then we could get somewhere.

George Walker is deputy head of Carisbrooke High School, Newport, Isle of Wight.



Pragmatism is not enough



Jack Wrigley, the retiring director of studies at the Schools Council, sends an open letter to Sir Alex Smith, its new chairman

Dear Sir Alex,

You take over the chairmanship of the Schools Council at a crucial time in its existence. The council was created, largely by the genius of a civil servant, Derek Morrell, in the confident days of the early 1960s. The aim was to plan for national initiative in curriculum innovation without incurring the risk of central control of the curriculum.

Hence the establishment of a network of committees all with serving teacher majorities, the decision to have most of the development work carried out throughout the country on a commission basis, and the idea of having one institution to consider curriculum and examination matters together.

It was decided that most of the staff should hold temporary appointments.

In my view the council has been a success. It is a truly unique institution and its *modus operandi* has been the envy of many a foreign visitor. We seem to have achieved some imaginative curriculum innovation without incurring central control; we have an impressive list of publications achieved by excellent and friendly cooperation with the national publishing firms; and to some extent we have cut through the tangled web of conflicting educational theory in an attempt to influence and change events in the classroom.

We have also shown a fine independence of our paymasters, the DES and LEAs. We now hear little of the dangers of central control, rather more of the impatience of some DES officials with the attitude of some teacher-controlled committees.

However, we are still in a difficult position and the future of the council is uncertain. The major snag has little to do with the council itself. It is simply the problem caused by the economic difficulties of the country and the contrasting attitudes of the stringent seventies compared with the swinging sixties.

Some of the essentials of 10 years ago now look like *luxuries. Inflation* has made it easy (if not quite inevitable) for the DES to squeeze the universities, and a similar technique of withholding inflationary budget increments could hit the council hard; £2m a year spent on council activities is not a large sum in comparison with the total educational budget, but I do not find it easy to convince my teacher friends, especially if they are young and actually dealing with children in a classroom.

The council has always claimed to have a policy of its own; that it is not simply an organization existing to give funds to research and development workers, and that it intends *to supervise* and *influence* the projects that it does fund. So overheads for staff and committee work are far greater than for bodies such as the Social Science and Science Research Councils. When one adds to this the vast bureaucracy of its committee structure there must be considerable scope for economy.

I think the time has come for a radical look at the workings of the council. The days of elaborate and large curricula innovations are over, there is less need for the vast array of committees and possibly less need for some of the supervisory activities of council staff.

One might ask why there were so many committees in the first place. If the aim was participation by the teachers of the country then this has not been achieved. Ordinary teachers rarely find themselves on a council committee. Teacher control designed to make the council a schools organization could still be achieved with fewer committees.

So I suggest that you take a radical look at our constitution. This will certainly not be easy. Your predecessor, Sir Lincoln Ralphs, decided early in his chairmanship to go for small but important constitutional changes. And very early in my stay with the council I decided I must work with and within the system and not against it. It has always been much easier to form a committee than to eliminate one. Still, you may now have the active assistance of the funding authorities, the DES and LEAs in any efforts that you make for economy.

Even without the economic problems the council would find itself in some difficulty at this stage. After ten years of confident large scale curriculum development we find that we have done the big reforms in science and mathematics in the secondary field, the *enterprising* and *controversial* Humanities Project, etc—so that the nature of the next wave of curriculum reform is not clear even if the money were available for it.

In spite of our best endeavours, many teachers seem unaffected by curriculum reform and to be scarcely aware of the existence of the council. We have been considering this problem for a long time, particularly for the last three years. We have discussed dissemination to the point where I, at any rate, am tired of the word. We have hailed local curriculum development involving the total commitment of the teacher as the essential next step forward.

But local curriculum development leads the council into a Catch-22-type situation. LEAs contribute half the total council budget; they give the money to a national institution which they expect to be able to do things beyond the scope of a local body. The council may have some expertise which is not available to local people and so makes some contribution to local curriculum development.

But the expertise available within the council is not much greater than that available locally, and given the choice your colleagues in Manchester, for example, would prefer to spend their own share of money on local work in their own way and to their own satisfaction. So local curriculum development can play only a small part in future council activities.

You will need to foster the active cooperation of your new staff and your experienced committee members to work together to start a new initiative. I predict a fair amount of agreement from all concerned, except for a few blind optimists on our committees, about the problems. But there will be much less agreement on the solutions.

My own ideas, which I am not confident would be accepted by a majority, include more fundamental research, more semi-permanent institutional backing for curriculum development, Schools Council schoolmaster fellowships to universities and polytechnics to promote more thought, and more analysis about curriculum problems.

Although the Schools Council has always been prepared in principle to undertake research in association with development, for the last decade development has had the main attention. At one key meeting of the programme committee a firm policy was initiated that the committee would only undertake fundamental research if no one else could. At that time such a policy was understandable and as director of studies I accepted it quite happily.

The situation is different now and a return to fundamentals is more necessary than ever. I share the widespread impatience with the arid nature of much curriculum theory, but I would think that for the immediate future pragmatism is no longer sufficient. Teachers are more influenced by good (or bad for that matter) theory than they sometimes imagine. The influence of the psychologists in the '30s and the '40s and the sociologists in the '50s and '60s has been pervasive. Would it not be a matter of some pride if and when the council finds a theorist of the stature of Piaget or a Bruner? Such a change to a more fundamental attack on the problems confronting us might necessitate the setting up of semi-permanent groups of the kind supported by the Medical Research Council and the Nuffield Foundation.

For 10 years the council has lived with the philosophy that projects live and die and are resurrected transformed by teachers in the classroom. Such a policy has been partly successful, but it is time for a change.

Our work on examinations is apt to get more press publicity than does curriculum development, and I expect that you will take a good deal of interest in this aspect. I have heard it said that the need to integrate further education and schools, particularly in the examination field, was a cogent reason for the appointment as chairman of the council of a polytechnic man.

I am proud of the work on examinations, beginning with the development of CSE, with the introduction therein of teacher control and Mode 3 examinations, the writing of examination bulletins leading hopefully to better examining, the establishment of consortia of examiners from CSE and GCE boards working together on a possible common system of examining. Even the long struggle *for the eventual* widening of the sixth-form curriculum has been interesting in spite of its lack of progress.

However, I suspect that the examination issues which will occupy your mind and that of the council itself will be mainly political. The crucial research work is done, though not of course the consequent development for a new system of examinations. At 16-plus the research will not lead to watertight conclusions, but the fact that working parties drawn from the CSE and GCE boards have produced feasible common examinations syllabuses and examinations in many subjects will be important. There are sufficient flaws in the researches to add fuel to those who are determined critics.

It has always been obvious that we could devise a common examinations syllabus and papers for pupils ranging in ability from the 100th to the 40th percentile. Many other countries have done this for a long time. The important question has really concerned the attractiveness of such a system and the good or evil of the inevitable backwash effects associated with public examinations. The argument about the administration of a new system will probably, I fear, take precedent over those around our research results, but the patient constructive work in our feasibility studies will give a sound start to a new system.

For the CEE the issue is even more political. It is obviously possible to devise a new examination for 17-year-olds; we do not need research and development to tell us that. But whether such an examination is necessary, what relationships between schools and further education colleges should exist, and whether the production of a new CEE at 17 would pre-empt a proper plan for 18-plus are problems for you, the committees, and eventually the Secretary of State.

At 18-plus there is still interesting research to be carried out by means of feasibility studies on possible syllabuses and question papers for many of the more important subjects of the sixth-form curriculum. With your independent outside point of view you will probably note that the council is inconsistent in its research policy, adopting a real experiment and a *fait accompli* type of research at 16-plus and a much more theoretical, non-experimental approach at 18-plus. Reform of the examination system at 18-plus has proved much more difficult than at any other stage.

You will have a difficult yet a pleasant task. You will find a delightful atmosphere in Great Portland Street—little backbiting, an able body of staff and committee members full of common sense. You have only a short time, three years, to make the changes that are vitally necessary. You will no doubt be criticized from all quarters—the council has always been criticized even by its best friends. But you will have very many well-wishers among your critics.

We need an organization devoted to innovation and we need a body which will prevent complacency on the part of the examining boards. Traditionalists in the classroom and vested interests among examiners will always be with us. So we need a young in heart, innovating council, to stimulate, prod and tease the traditionalists and to support the innovators.

The council desperately needs strong, imaginative leadership, but it is not an easy body to lead. With the cumbersome machinery within the council the temptation is to run with the machine and to abandon all creative thought. But the early successes, even though they now look easy, were not achieved without the pioneering efforts of the early staff—Morrell for one.

It is fairly easy to have a bright idea—less easy in the sphere of the Schools Council to see that idea to fruition. Yet dissemination, after-care of projects, local curriculum development and better information will fail if there is no creative heart to the council.

Jack Wrigley is professor of education at the University of Reading.

Hen coop, battery or free range

Jean Kerlogue and Tony Gibson on a teacher training course which brings students into closer contact with the classroom

Six years ago Matlock, like most other colleges of education, was at the end of the mother hen era. Those who were relatively fresh to education department work found themselves forced into shot-gun marriages with subject specialisms. Whatever the variety of your interests and experience, you had to turn yourself into a sociologist or a psychologist or a philosopher—and to respect other people's territory. The principles and practice of education were treated separately; method was a thing apart.

The students, besides being conditioned to these tidy divisions, were denied any close [illegible] with the stuff of education in the [illegible] teaching practice at the end of the first year.

Clearly this system had its dangers: the bird could be over-maternal; the chicks were cooped up. But now, the coop seems to be replaced by the battery. The process of compartmentalization has been speeded up. Posts are increasingly advertised which limit recruitment to specialist applicants. Meanwhile most colleges have discovered the market attractions of unit-based courses, that appear to offer a string of options to give students a wide choice, but actually can cage them even more rigorously because so many of the options turn out to be either incompatible, or compulsory.

We wanted a course that would give students free-range. To us this meant students getting out and experiencing enough to see their future work as a whole. Experiences to be scrutinized, savoured, compared, interpreted, acted on. Only then could students be expected to grapple critically with what the theorists had to offer them.

You have to be confident before you can be critical. We were hoping that the students would achieve a position from which they could deal critically with what we or anyone else had to say. But confidence merely in criticizing other people's ideas and doings is only a quarter of the battle. There is a great temptation for students to seek an academic refuge from classroom reality, to barricade themselves with their own and other people's words—and to fear eventual contact with real children and teachers. We wanted to create an appetite for classroom contact and to feed students' confidence in their own capacities to try things out and to relate to the people on the job.

We were able, just over a year ago, to pool all the time available for the disciplines dealt with under the headings of education, informal education (then a subsidiary subject) and general curriculum studies. We undertook to cover the usual content of these courses, and to set just as many assignments. Twenty-four secondary and middle school first-year students opted for the course.

As most students afterwards admitted, they began with little idea of what it was all about, although they had seen slide sequences of the three schools in Belper which had agreed to take part.

The first moment of truth occurred when the course was let loose in Belper in groups of their own choosing, to tackle a day's project work on the catchment areas of the schools they would eventually be visiting. They had scarcely time to respool their tape recorders before they found themselves in a primitive converted barn in a remote part of the Derbyshire moors. When they arrived there were the ingredients for a meal, some crude cooking equipment, some bedding, wood for the fire—and that was all. We were all *tired, hungry, and strangers to each other*. As one student recorded: "We hadn't been there an hour before the cold, desolate, damp atmosphere was replaced by the reverse . . . the food was cooked and served without any orders or questions. Even such a laborious job as washing up was done without fuss, or bother. No one told anyone else what to do, but it all got done.

Every student felt that something important had happened. Overnight the mixture became a compound. The group acquired an identity of its own, and recognized its own capacity, individual and collective, to think and act for itself.

Attachments to two middle schools and the High School in Belper were designed to enable a student to continue working alongside the same group of about six children, for two mornings a week, during most of the year. In effect there was a contract which encouraged class teachers to use the students as their helpers. As their confidence in the students increased they gave them more and more scope to work independently.

Back at the college we had the help of the educational technology unit in giving the students intensive training in the use of audio-visual equipment. We tried to develop this further by helping students to work out their own resource schemes, and to make up their materials in the form of games and simulations which they devised themselves.

So the teachers found the students did not come empty-handed, and the students soon acquired confidence from the fact that the children were attracted by these mini-projects, and became quickly self-propelled. Besides the schemes the students contrived, there were resources-based projects already being run by some of the teachers involved.

One way or another, students were surprised to find that the difficulties of "discipline" and "control", which frighten many students on teaching practice, seldom cropped up. As time went on, they found themselves coping with larger groups, or with several groups at the same time, or with a whole class when the teacher happened to be elsewhere.

Students rapidly got used to logging their impressions, uninhibitedly. It was vital to get it all down at the time, and to be able *to flick back the log to compare* first impressions of a particular child—or of a teacher in action, or of one's own efforts—with what emerged later on, to confirm or qualify or reverse those first findings.

The logs were evidence, not verdicts or even judicial summings-up. They contained scraps of conversation in classroom, staffroom, corridor, playground; and outside in the street, or on visits and outdoor pursuits. Students noticed how moods formed, were expressed, and communicated; differences in posture; variations in self-confidence from hour to hour or day to day. They noted down their own conflicting feelings as well as those they discerned in teachers and children.

As the students gradually established themselves in the school, they began to lace their narrative with more systematic analysis and experiment. The logs included diagrams of friendship relationships within the classroom; notes on changes in behaviour when Gary moved two places round the table, or had different neighbours in his group; photostats of children's work at different stages, with speculations on the circumstances which seemed to be affecting their development.

When they were acting merely as helpers to the teacher, the students took the opportunity to time and analyse the talk that went on, the nature of the teacher's exposition, the spread of the children's responses. When they got a chance to take classes of their own, they got each other's help, and sometimes the teacher's too, in making the same salutary analysis of their own performances.

At the end of the year they went on teaching practice, and seemed without exception to take class management in their stride [illegible] to be eager for more. The schools appeared impressed by this response. The [illegible] reported that their staffs favoured a continuation. The largest school wanted to repeat the scheme with double the number of students next year.

This was encouraging; but the most important part of the success story is what the group [illegible] generated within itself. To begin with, they were able to pool their funds of individual experience, *and to depend on each* other's help—in swapping ideas, lending resource materials, monitoring each other's performances, gathering information for the conventional assignments that they were expected to complete in order to peg level with other first-year students who were not on this pilot course. One student observed: "My source of knowledge is not limited to the tutors, I'm also learning from the children and the rest of the group".

In seminar sessions the students brought plenty of food for thought of their own. We confronted them increasingly with decisions they were expected to make, as a group, about the course itself, the issues most immediately relevant, the areas of study to concentrate on, outside experts to call in and argue with.

In private session, the group wrestled with the difficulty of communication: the habitual talkers became aware of themselves not just as lively, ambitious individuals, but as members of the group. They said: "What about the others? Why aren't you saying what you think? Perhaps we are talking too much?". The shyer ones who had held back at first, found courage, and a sense of mutual obligation and support, and plunged in.

The group was now sure of itself, and began to ask its tutors, and the college as a whole, for assurances about its future after the experimental year was over. It wanted the course to continue into the second year, and to be resumed for future first year students.

The views of the students, and of the teachers in the participating schools, were echoed in a resolution by the education department, one of whom said that in his 10 years on the college staff he had never come across any student response that remotely compared with this one.

The first response of the college administration was to recognize the value and success of the scheme; but to consider discontinuing it because it was likely to become increasingly difficult to bridge subject divisions, keep up a continuous working relationship with school classrooms, and make a sufficiently flexible use of time allocated. A working party would, however, consider how to "diffuse the benefits" of the experiment.

This was not enough, said the course students, unanimously. Unprompted, they submitted a memorandum to the academic board, on three separate occasions, urging that the course "has led to a deeper understanding of the child and its needs, the teacher and his role and the value of resource materials in the classroom . . . given us confidence and enabled us to correlate educational theory and practice". They singled out as crucial the "group interaction" which "has expanded our capacity to consider and think".

Their efforts, and the support of teaching staff, including the director of studies at the high school, who called this "a realistic and relevant reform of teacher education", may have helped. But the future of the pilot course still hangs in the balance. If it *continues for a new first-year group, changes will* have been made for administrative rather than educational reasons. The original group may continue working out its own salvation; but at present this seems likely to be within the constraints of the normal second year course.

How far can the most enlightened administration be expected to go in loosening up the timetable, dissolving specialist barriers, bridging the gulfs that can exist between colleges and the day-to-day work of the classroom—in order to give education a free range?

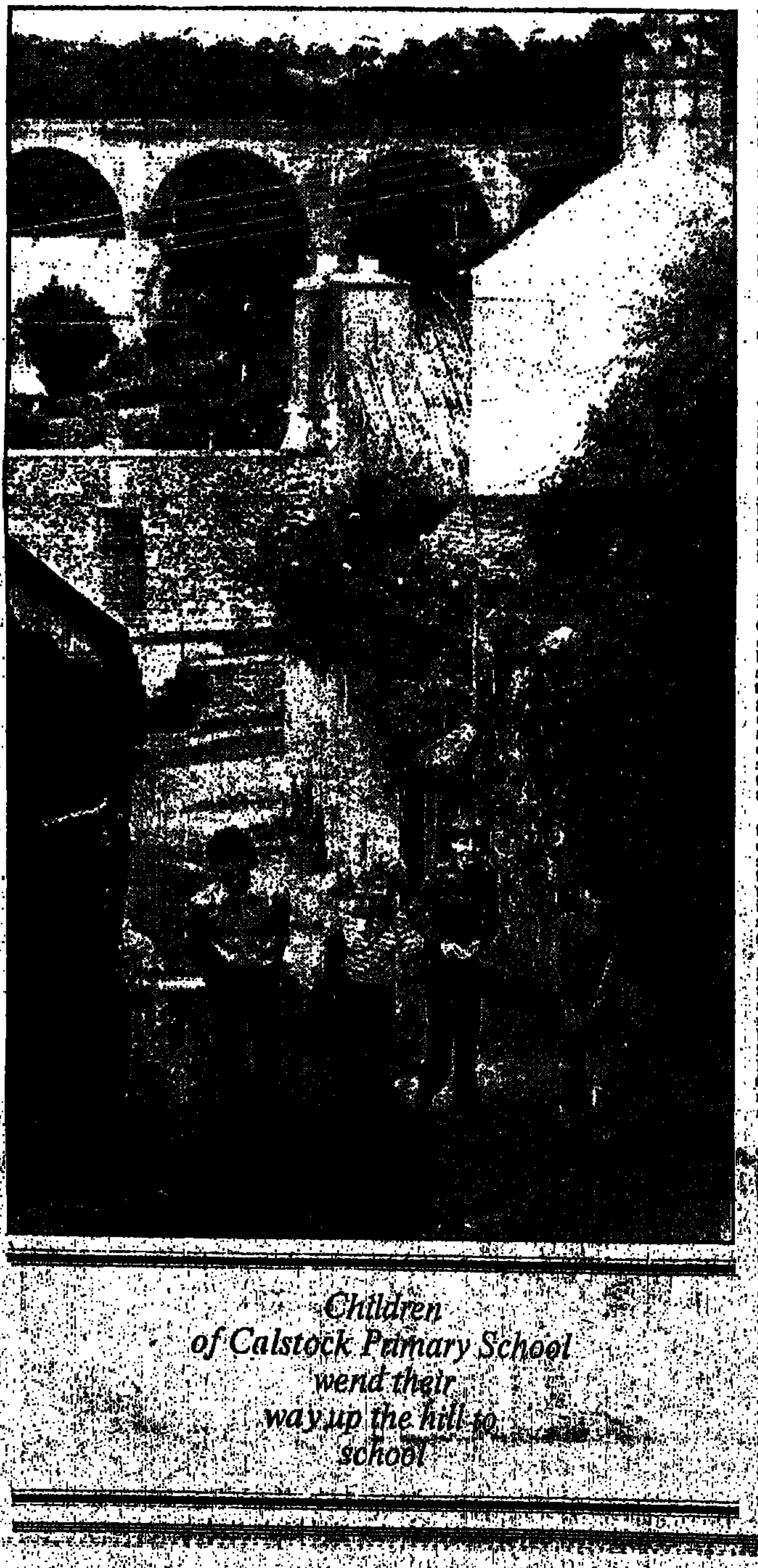
The answer makes all the difference to the students. "I have become more aware of a lot of things: an awareness that has come from experience and not from what other people have said." "We got our timetables for TP today. I'm quite pleased with mine. I think I am looking forward to those two weeks."

Jean Kerlogue is a senior lecturer at Matlock College of Education. Tony Gibson joined the college part-time, 1974/5, to help plan and conduct the pilot course. He has a special lectureship in education at Nottingham University.

A free-ranging discussion amongst the students on the course

Down by the riversid

Tim Albert visits a school in Cornwall that is helping to revitalise a village community



Children of Calstock Primary School wend their way up the hill to school

Turn off the main road from Tavistock to Bodmin. Then drive down past disused mine shafts, crumbling chimneys now covered with ivy, into the Cornish riverside village of Calstock. Leave the car just past the main street, tucked well into the bank between the Boot Inn and the old Wesley Chapel (now converted into four flats for retired people), and walk up the steep lane (humming with insects in summer; bleak in winter) to the village school.

If you are lucky, while you stand for a moment in the playground, looking back over the school wall down to the brown River Tamar, you may hear behind you a chorus of determined childish voices racing through a traditional song (when I was there it was "All Through the Night"). It is real *Cider with Rosie* country, a village school glowing with images of a pastoral life of 40-odd years ago. But is it relevant today?

The present roll of Calstock Primary School is 53 children, three full-time teachers and one part time, a caretaker-cum-clerk-cum-supervisor, a cook and an assistant, and a teacher's dog. The buildings were built between 1904 and 1907 to last, and apart from such deviations from modern standards as outside lavatories and tall, cold halls of classrooms, they are still as solid as ever. A few years ago the authorities lost their battle to transfer the children to newer, larger premises up the hill in the next village, and the future of those buildings, at least for the time being, looks secure enough.

The community for which they were constructed is of 600 people, and fronts the River Tamar a few miles upstream from Plymouth. Once a busy port for taking local minerals down the river to the sea, it is often said to be prettier than Looe and less spoilt. The steep banks of the valley attract enough sun to form the basis of a widespread market-gardening industry, but there are also various small businesses, from yacht-building to making wooden panniers. A stock of still cheap housing has attracted skilled and semi-skilled young workers from up-country, and the middle-aged and the middle class tend to keep away.

Traditions are strong. Every village child, for example, still receives a present from the community at Christmas. A network of unspoken relationships, from Toc H to the freemasons, binds it all together. And over the community soars a huge viaduct, carrying a branch railway line into Plymouth, and symbolizing the village's growing economic dependence on the city.

Inside the school, the children are divided into three classes. In one small room, a telephone ring away from the former little storeroom that now serves as office and staff-room, the headmaster, John Potterton (helped by a part-timer), takes the 14 nine to 11s. He is 43, has taught in large primary schools in Leicestershire and in a nine-pupil school on the Isles of Scilly, and is on the point of moving to Sheerness to bring together two schools, one of 200, the other of 250 pupils.

Next door, in a huge, draughty classroom dotted with nursery tables and chairs, Mrs Pam Nelder takes 22 four to seven-year-olds. She is 40, the wife of a local builder turned bus-driver, who trained at Rolle College, Exeter, and has taught at Calstock for six years.

And next to her, in an extension classroom built shortly before the First World War, Miss Marjorie Smith—and her stumpy little dog—takes 17 nine to 11-year-olds. Miss Smith is in her fifties, was born in the parish—but went to London to study at the Trinity College of Music. She taught in a number of London schools before returning to East Cornwall to nurse her sick mother.

The teachers say the blessings of the village school are mixed. All of them know all the parents, but they don't have the use of a music room, art room or gym. The top class can pile into three cars and be at one of about six National Trust properties within an hour, but they can't form a football team. There's no pilfering or truancy, but if there's a village feud it can quite easily spill over and disrupt the school. Staff turnover is can be both good and bad.

"There's nothing here we cou couldn't do in a bigger school Potterton. "But in a big school it be much more difficult. We hav one to 15, and we can know each child. If one is having proble obvious.

"But on the other hand, if y group like our top group which ate and quite numerate, then they stretch each other. And if there who has upset the others, this major problems . . ."

But the biggest advantage of the school is its place in, and contribu larger community. And indeed it the whole community, and pa parents, that the protest came County Council announced in J Calstock School was to be closed had already lost its policeman, tor's surgery, and the National announced that they would soon This was the last straw. "If the school had gone," says John Potter other services would have followed community would have lost heart".

Ken Davy is a local grower, form councillor and former chairman of managers. "The trouble is you working out what's best for an area don't live anywhere within 20 miles was a stupid idea. They had no putting on buses, and it was too young kiddies to walk. They would out of the village from 8 in the morn 4 or 5 in the afternoon. They known anything about their village parents would have had even less them than they do now."

These kinds of arguments won the in March, 1972, the Department of and Science announced they would prove the county's proposals.

Since then both village and revitalized. In the village, John Pot Ken Davy point to the increasing of young people from outside. "Over four or five years," says Ken Davy had an influx of what you might eigners. A lot of them foreigners out to be jolly fine citizens. They come in and retreat like a coupl in a cell. They take a part in

In the school, numbers are from 53 last year to 60 this years ago it was estimated fallen below 30 by now.

But a revitalized community ally strong school aren't necessa preparations for secondary educa Hortop, the head of the local co school, says special measures have to ease the children from the schools into the life of the

"There's a tremendous chang class-based, one-teacher system 200 children, with about 15 differ and whenever the bell goes to another classroom for anoth another teacher. But I do small primary school can giv education as the larger one."

Would he send his children a big-school man really... about kids having to stay for the same teacher. But the villag a centre of social activity, and if I parent in a village I wouldn't want ren to be taken away to the next, the primary level, they are far too be buffeted around by public trans

John Potterton—though he lives the village—brings his daughters school every day. "There is the argument today that society isn't serving. But if there is anything own society that is worth preservi think it will come from the village than the towns. In a way the anachronism, as the old village an anachronism. But I hope they cling on long enough to blossom again

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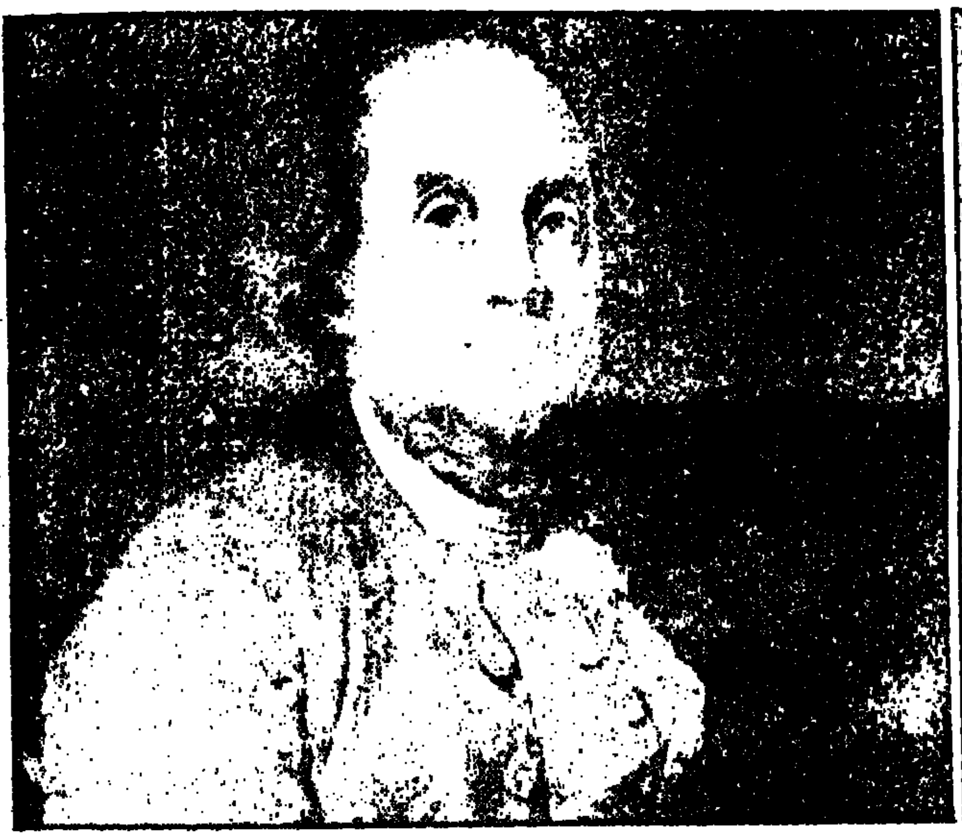
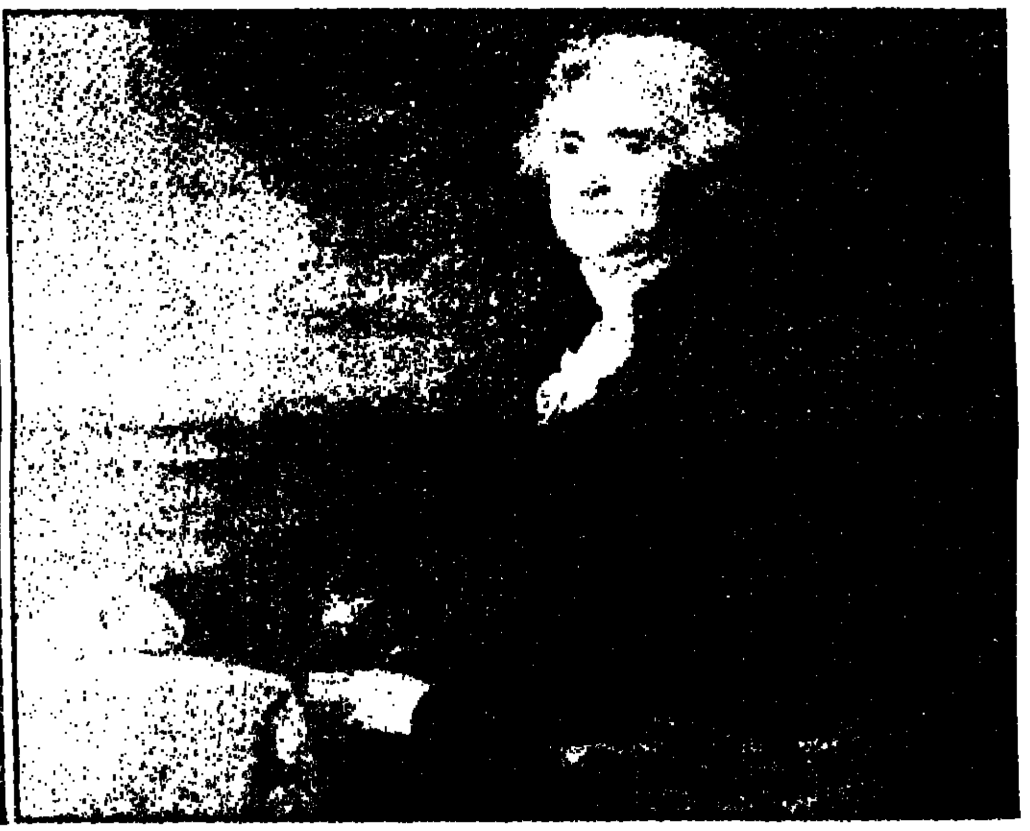


Benjamin Franklin



Thomas Jefferson

1776: Two sides of a story

Esmond Wright on current exhibitions to mark the bicentenary of American Independence.

Until November 11, visitors to the British Library Reference Division (as one has now to learn to call the British Museum) can take their choice of sides over the dilemma posed to their ancestors 200 years ago: for or against American independence? In the King's Library—an appropriate venue since it was specially built by George IV to house his father's collection of books—Dr Helen Wallis and her colleagues of the Map Division have brought together under the title "The American War of Independence" a rich archive of contemporary material, of documents, arms and portraits never shown publicly before, enriched by loans from the Queen, by five maps from the Duke of Northumberland, including the sketch of Lord Percy's retreat from Concord in April, 1775, and by firearms and swords from the Tower of London.

The exhibition opens with Allan Ramsay's splendid portrait of George III borrowed from the Guildhall Library; one of the last items is a letter from the King to Lord North written on September 7, 1783, which records the signing of the Warrants summoning the Heralds "for the Proclamation of Peace. . . . I am glad it is on a day I am not in Town, as I think this compleats the Downfall of the lustre of this Empire."

From the Department of Prints and Drawings come mezzotints of the Howe Brothers—for whom the war was a thoroughly miserable and unsuccessful experience—and there is a miniature of Sir Henry Clinton, lent by the National Army Museum, which shows an officer tough and decisive in appearance and thus entirely denying his all-too-well-earned reputation for dilatoriness and over-caution. And there is a touching tribute from Benjamin Franklin at Passy (May, 1785) to the services to peace of Richard Oswald and Caleb Whitefoord, the Secretary of the British Peace Commission, who were heavily involved in the tortuous dealings of 1782-83.

When in 1790 Whitefourd was elected to membership of the American Philosophical Society he replied—"I have long been a sincere wellwisher to America and no one lamented more the unhappy Quarrel between the Colonies and the Parent State; and having lent a helping hand to stop the Horrors of War, and to Negotiate a Peace . . . I have the Satisfaction to think that I have not lived in vain." There were rebels, as there were Loyalists, on both sides of the water.

But the strength of the exhibition lies in the maps and the topographical views drawn by Army officers for military use in the years before photography. Here is the red-lined map of 1782, known also as King George's Map, defining the Mississippi boundary of the New Country, with its annotations in Richard Oswald's hand. From the outbreak of war to its end there were many maps and plans being drawn. One of the most impressive is that of the cantonments of the British forces in North America in 1766, illustrating the transfer of troops from the interior to the New England colonies. It was the work of Ensign Daniel Paterson, who was later well known for his roadbooks and itineraries. Another able mapmaker was James Peachey, and he was a protégé of Paul Sandby, the chief drawing master at the Royal Military Academy, Woolwich. Their topographical sketches, designed for the general's tent, were of a quality that entitled them to be exhibited at the Royal Academy. Certainly the visitor—like the eighteenth-century observer—gets a vivid impression of the ramparts of Boston under siege by the American Militia, or of the rocky defiles of the Hudson Valley as Burgoyne attempted his ill-fated march that led to the Surrender at Saratoga. After studying these splendid maps and sketches it is hard to sustain the old cliché that the British generals on the spot and the planners in Whitehall were ignorant of American geology and geography; they had no right to be so, if they were. It is much easier to sustain the thesis that it was the continent in its remoteness, its size, grandeur and diversity that made it impossible for any force, that was dependent on the sea lanes for supplies and survival, to master it.

Proceed upstairs, and do not allow yourself to be distracted by the Sutton Hoo treasures that guard the entrance, and you enter a second exhibition to mark the Bicentennial, an import from the United States.

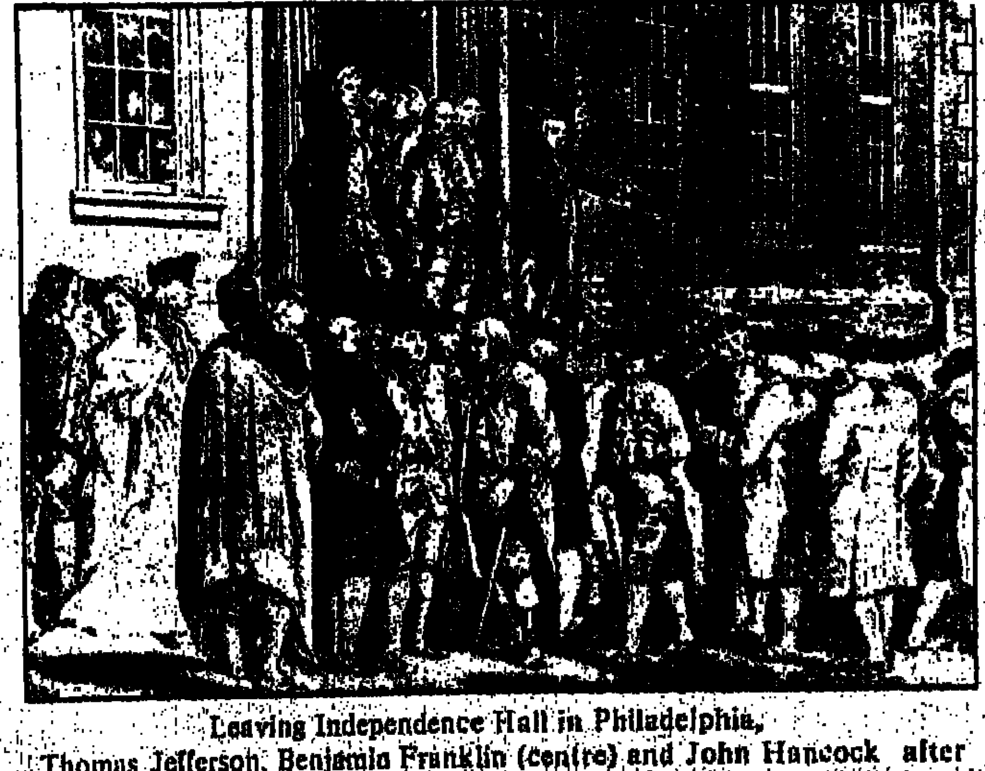
It is the world not of war, on which the British Library Exhibition concentrates; but of peace: "The New World of Franklin and Jefferson" seen as part of the European enlightenment, and evoking very vividly the atmosphere of enquiry and excitement that Daniel Boorstin captured in his classic study written in 1948, *The Lost World of Thomas Jefferson*. To walk around the exhibition is to feel oneself indeed in a world that came to an end in 1826, slower-paced, infinitely more rational, a world where scholars did not find it demeaning to be statesmen, and vice versa. It is the product of the imagination and skill of Charles and Ray Eames, and they have designed it frankly around the two men, believing that in ideas and spirit they moved naturally between Europe and America.

Neither Franklin nor Jefferson ever was an isolated hero. They were involved in a network of versatile friends and correspondents who felt that society was what they made it, and who were constantly in touch with each other. They are seen first against the background of their friends and acquaintances, many of them Europeans. To both men—though much more so Franklin than Jefferson—personal sociability and political action were two sides of the same coin. Franklin was first and last the clubman, and Jefferson's long hours of letter writing were a substantial part of his public activity. Each of them used the written word as his chosen instrument, and each cultivated a clear and personal prose style. In each case, though in very different circumstances, it was his skill in putting a case that brought the man to public interest. The exhibition catches by its emphasis on quotations the sharply differing styles of the two men. It also evokes their practical curiosity, although more perhaps could have been made of artifacts and of the practical evidence of their interests. For both of them knowledge was to be put to use and was not just for private contemplation.

Perhaps the most appealing panel is that of Jefferson as architect: in Monticello and in the Rotunda for the University of Virginia he translated to the New World the classical grace and harmony of Palladio, and the photographs of his world are a constant reminder of his themes of balance, grace and moderation. Charles and Ray Eames, however, bring out equally vividly two other aspects of Jefferson's career: first, the fascinating exchanges with John Adams in the last 15 years of their lives, and, secondly, and still more vividly, his interest in the West. Not only was he responsible for the Lewis and Clark expedition and for having the West explored and mapped for the first time, not only was he responsible for doubling the size of the United States by the acquisition of Louisiana, but the Ordinances of 1785 and 1787 were perhaps as important as the Declaration of Independence and the Constitution in opening up for the United States a future that was truly federal and truly republican. Indeed, the North West Ordinance of 1787 was in fact a Bill of Rights for the Frontier since it gave equality of status to all the new states along with the original 13, and it ensured that as they came into the Union they would at least be free and not slave.

The exhibition not only catches the flavour of curiosity and experiment that marked the two men, but reflects a world in which the same ideas of moderation and rationalism held whether they were dealing with architecture, agriculture, or politics.

Both Franklin, who after all lived 17 years in London, enjoyed it hugely and until 1774 saw himself as an Old England Man, and Jefferson, who took to Paris like a native, would have felt very much at home in the new area of peace and benignity that Charles and Ray Eames have created.



Leaving Independence Hall in Philadelphia, Thomas Jefferson, Benjamin Franklin (centre) and John Hancock after signing the United States Declaration of Independence.

Beyond grammar and syntax

Tony Cline on the process of learning to use language

Language in Childhood: Form and Function in Language Learning. By Hazel Francis. Elek £5.95. 0 236 31139 5.

It is astonishing how quickly children learn to use language. If the process were simpler—say, a matter of associating certain sounds with certain objects, like learning to recognize and imitate bird song—psychologists would find it easy to explain, but a competent use of language involves much more than a knowledge of vocabulary. The redoubtable and single-minded behaviourist, B. F. Skinner, had his come-uppance when he presented a theory of language acquisition that relied solely on the ordinary principles of operant conditioning. A series of critics were quick to expose the inadequacies of his account.

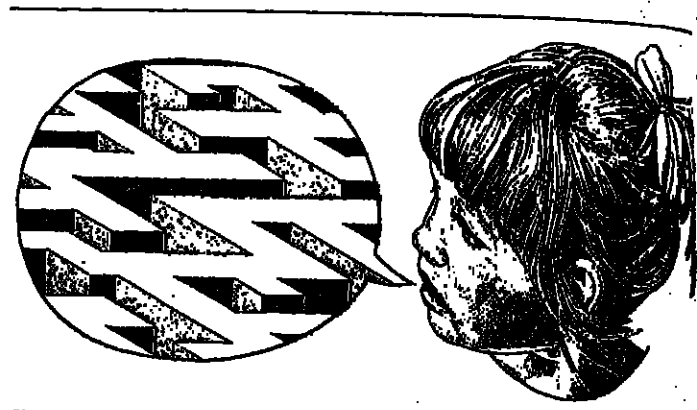
Such a theory must explain not only how we learn words but how we learn the set of rules that stipulates the ways in which the words may be combined. The rules of syntax are complex and abstract. With the exception of linguists, who cannot agree about them anyway, adult speakers are not consciously aware of these rules. They certainly do not teach them directly to their children. Nor do they give more than minimal help by correcting occasional structural errors in their speech. All the children have is a model of competence to learn from and a strong motivation to communicate with others. How is this converted, at an age when the capacity for abstract thinking is undoubtedly limited, to an apparent working understanding of the abstract rules of language?

Some researchers in the field of psycholinguistics found the achievement so remarkable that they postulated an innate mechanism in the human brain, a sort of "black box" for language acquisition. Such mystification of a developmental process is rare in contemporary psychology. It arose in a heady research atmosphere. Novel theories of grammar (chiefly the transformational grammar of Naom Chomsky, who was one of Skinner's foremost critics) were being tested by psychologists in a new context. Might they adequately describe the unconscious knowledge of structural rules that lies behind the language performance of a competent speaker? Investigations of adult speech produced interesting but inconclusive results. The most exciting work, which carried the whole debate forward, was in the field of developmental psycholinguistics.

There is a delightful flavour to much of this literature. Not since the Talmud has inconsequential speech been subjected to such solemn and detailed analysis. Careful records were made of children's spontaneous talk at different stages of development. The oddities of structure were analysed step by step as they approximated gradually to adult usage. Young children cannot report introspection and say what they think they know. But their speech may be evidence enough to allow us to deduce the rules that govern it. A great deal of progress has been made. It has been shown that every child at each stage of speech development applies a set of syntactical rules that are unique to himself and to that phase. Slowly the sequence of phases is being elucidated. A little more is understood about how the structures that adults use influence those that children attempt. But the larger theoretical question of what constitutes the basis of language competence is not to be resolved in so straightforward a way.

Language in Childhood is of considerable interest for several reasons: it reports on the speech of British children in a research area when the bulk of the work has been from North America; as well as a study of the speech of the author's own three year old, it includes an investigation of older children up to seven whose language has been too little studied in the recent spate of research; it relates these children's linguistic competence to their problems in learning to read; and it brings together material from both studies to develop an important argument in favour of a functional theory of language acquisition.

In her preface, Hazel Francis expresses the hope that the book will be of interest not only to linguists and psychologists but also to those who teach and care for children. She refers to the implications for educational practice that may be drawn from her findings. A comparison of language samples from middle and working class children showed that there was no real difference in their ability to construct various kinds of sentence unit. The socially favoured children had a superior vocabulary and a marginally greater facility in expressing the relationships between units in a complex sentence. There was no evidence, *pace* Bernstein, that the



disadvantaged children lacked access to an elaborated code. Dr Francis concludes with a prescription that will not disturb the mainstream style of language teaching in our schools: perhaps less attention needs to be paid to basic grammatical skills than has been recently advocated by some writers, and more should be paid to exploring situations in which children are encouraged to talk and to listen to thematic speech, and especially to fostering the acquisition of vocabulary.

The chapter on early stages in literacy is a useful corrective to the polemical advocates of one or the other method of teaching. Some ingenious experimental tasks were developed to investigate the children's understanding and use of different syntactical features in print. It emerges clearly that they use syntactical cues in reading rather little and rely, as adults do, on reading for content. Some so-called "linguistic" approaches to teaching reading may offer very few advantages and risk producing artificial and stilted English.

An interesting and previously unemphasized finding is that learning to read has a considerable effect on how a child perceives spoken language. It seems to make him more self-aware in his [illegible] spoken forms. He begins to develop a technical vocabulary of his [illegible] with concepts such as "[illegible]" "word" and "sentence". But [illegible] understanding implied by his [illegible] of these concepts still differs fundamentally from that of the grammarian. Again and again [illegible] this book Dr Francis adduces evidence against the argument that "implicit" knowledge of [illegible] structure governs the performance of the young language learner. [illegible] draws attention to the use of [illegible]tional markers and categories [illegible] early speech. She rejects the [illegible]teric but not uncommon view that in the study of language development the social context [illegible] speech is unimportant. What emerges is a more adequate [illegible] of the *constructive learning* [illegible] guage to replace earlier models [illegible] is an important contribution [illegible] debate and has the virtue [illegible] does justice to the creative intelligence of children in a way that some of the earlier literature patently failed to do.

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HELPING HANDS?

A. S. Abraham discusses the value of foreign aid

The Politics of Foreign Aid. By John White. The Bodley Head £4.50. 0 370 10373 4

The title of this book is somewhat misleading. It should have been called "The Mechanics of Foreign Aid" since that is really what it's about: how aid is dispensed and by whom, what institutional framework exists to process requests and loans, what the relationships are between donors and recipients, how the giving and taking of aid is affected by, even as it affects, these relationships, and so on.

Mr White has an admirably methodical way of going about his business. The issues are neatly separated and as neatly dealt with. Points are listed for and against, words are carefully weighed and defined; the whole is a model of cautious, well-considered analysis and description.

What Mr White prefers to call the political aspects of aid do, as they must, enter his account of the aid set-up. In this area, his approach is centrist. While he is "not even wholly convinced that aid has on *balance* been beneficial to the recipients, or that the true recipients have on balance been the poor, who constitute the moral case's central concern", he is "convinced that some aid has fulfilled its moral purpose sometimes, that the proportion can be increased . . . that it is worth doing. . . ."

He does not take too seriously the charge by critics of aid that it is given "not to help the poor countries, but to exploit them". He dismisses as "improbable" their assertion that aid is irrelevant to the "real problems of world poverty, which can only be resolved by the determined efforts of the poor countries themselves. . . ." However, he finds "much more substance" in the belief that "the aid-givers, through incompetence and lack of understanding, have given the wrong sort of aid, and have unwittingly done harm".

Mr White seems to me to be unwilling or unable or both to take to their logical conclusion the criticisms he himself levels (and in support of which he adduces evidence) against the practice and effects of aid. For the fact is that there is not one single country in the non-communist third world that can be held up as a shining example of what aid, whether bilateral or multilateral, can achieve.

Pakistan, for instance, has been one of the major recipients of aid from western countries—not least because it has been politically compliant and accommodating so far as western strategic interests are concerned. But what is Pakistan's condition today? Is the standard of living for the *masses* of people comparable at all with that enjoyed, from all accounts, by the masses of people in post-1949 China? And China, we must remember, has worked its socio-economic miracle without foreign aid except for what the Russians gave it in the first decade after liberation—and the Russians took back virtually every nut and bolt when they pulled out!

Mr White points out that South Vietnam "in the late 1960s received an annual average of $453m net—or $26 per capita, the fifth highest out of 92 developing countries". What happened to it all? What was the kind of society that aid helped to build and perpetuate in that country before it was swept away out of the western orbit of influence?

Taiwan is often cited as an example of what aid can do. But what would Taiwan be without massive American support? It is a high price developing countries must pay for achieving a pseudo-viability.

While the motives of aid-givers may not be impure, I think all the post-war experience of [illegible] suggests that far from helping [illegible] countries to stand on their own feet, it encourages their generally elitist governments to depend on the finances of others to bail them out of recurrent crises. But [illegible] dependence constitutes the biggest crisis of them all, for almost all of them are today so heavily in debt that they have to go on [illegible]ing for new loans to be able to pay off old ones.

As for ever being able to repay their debts on their own, Mr White himself concedes that, "Collectively, notably in Unctad, the poor countries have generally failed in their attempts to change either the volume or the pattern of international aid". And events since October, 1973, have not changed that.

What, then, is the way out? That is an easier question to pose than to answer, but I believe that it lies in abandoning the capitalist mode of development altogether. This pattern has been imposed on poor countries by historical compulsion, but it clearly doesn't suit them. All it has bred is gross inequality, rural ruination, urban overcrowding, corruption, cultural bastardisation and confusion of values. On the other hand, the only third-world countries which have at least [illegible] tackling their problems are those which have chosen to rely, not on the pioneering efforts of an indigenous bourgeoisie, but on the participation in development of the entire population.

But, it will be urged, what about "freedom" and "democracy"? To which the short answer is that the North [illegible] Chinese or the Cuban or the North Vietnamese peasant today is infinitely freer than his Indian or Pakistani or Sri Lankan counterpart who is permanently in the clutches of the local, usurious moneylender, and who has sometimes to sell his labour and that of his family as well in perpetuity to square his debts.

NO GLEAM OF LIGHT?

Ronald Fletcher on race relations

Racism and Black Resistance in Britain. By Robert Moore. Pluto Press 75p. 0 902818 76 7.

British Political Sociology Yearbook. Volume 2. The Politics of Race. Edited by Ivor Crewe. Croom Helm £7.95. 0 85664 251 7.

Race as News. Unesco (from HMSO) £2.55. 92 3 101191

No aspect of British politics sheds much light at present, in the night of our crumbling constitution, but perhaps its darkest element is racism. This is elusive, different in different areas, in different social situations and at different times. For 10 years we have wondered about the factors underlying "Powellism", the swings of elections (Smethwick, for example) on this sinister issue, the violent expressions of the National Front. But what is the truth? How deeply rooted, how implacable, are the attitudes of racial prejudices in British streets and homes?

The subject cries out for sociological investigation and, after the war, some books (*Newcomers* by Ruth Glass, *Race, Community and Conflict* by Rex and Moore) did throw light into these dark places, showing that "race" might be better analysed into patterns of housing, employment, population density and urban settlement. Of three new books which address themselves to these same issues two, alas, add little to our understanding while one even contributes to an intensification of the "racism" which its author deplores.

In *Racism and Black Resistance*, Robert Moore (joint author with Rex of the earlier book mentioned) loses all sight of careful, balanced presentation, painting so bleak a picture of a racist Britain as to concede no hope at all. His references to supposed cases of victimization in employment, in treatment by police, courts, and immigration officers, are never documented or discussed with sufficient precision or balance to be convincing. On the other hand, his attitudes throughout are almost all anti-law, anti-British, almost anti-white. His argument smacks of the undiscriminating tirade of the communist who can see nothing in British society but "bourgeois capitalism". The recognition of the difficulties of uncontrolled immigration was, for him, the growth of "anti-black politics" in the "reputable centre of the main parties". The black man, once a "welcome stranger" has now become a "public enemy". An immigration officer is "the agent of the government" committed to "keeping blacks out". The police are castigated for "checking and tracking down" illegal immigrants. Race Relations Board and Community Relations Commission alike come under attack. The whole book suggests that no constitutional solution is possible.

While reading this book, I, for one, simply could not recognize the society I see in the streets, and I turned to the *Second Year Book of British Political Sociology* (devoted to "The Politics of Race") hoping to find something better, but the outcome was disappointingly negative and inconclusive. It is clear that any talk of "blacks" and "whites" is a ludicrous over-simplification: among immigrants there are many groups, some feeling stronger bonds of identification with the English than they do with each other. A study of the support for Enoch Powell shows that racial prejudice is chiefly correlated with the amount of education received. There are similar interesting, if always fairly obvious, findings, but all seem of slender substance compared with the gravity of the subject, and this is explained in the best article in the volume (by Airey and Jowell) on the intractable problems confronting empirical research. Their negative conclusions seem the truest and soundest: "The conclusion that we hope will be drawn from our research is that claims of accuracy or precision in the data collected on these subjects should be less extravagant than they have frequently been to date. . . ." The hotbed of racial issues will clearly not wait, however, upon the more sophisticated categorization of improved social science. Here, the UNESCO volume *Race as News* had clear, welcome and positive implications.

It is worth mentioning (in passing) that the first two of these books are prime examples of the appallingly shoddy book-production now emerging from the publishing crisis: the Pluto book worse than a wartime paperback, the Croom-Helm book no more than a photographed typescript, clumsy, uncorrected, and, at nearly £8.00, an aesthetic and economic monster. By contrast the UNESCO book is beautifully produced, and all the work in it—on the role of mass media in relation to attitudes in multi-racial societies—bears the same meticulous care.

Its first firm conclusion is that the attitudes expressed by the mass media do not *form* so much as *reflect* attitudes brought about by changed conditions in society.

Then the excellent study of the handling of "race" in the British national press from 1963 to 1970 (by Hartmann, Husband, and Jean Clark at Leicester) shows two clear things (among others). First, that there *has* been a disturbing change in racial attitudes over the past 12 years. Once analysed in terms of "normal" legislative topics, (education, employment, etc) "race" came to have a new public image with the emerging "problem" of controlled immigration.

But it also finds that negative factors and events (violence, hostility, discrimination) are more newsworthy than the "normal" themes. There is therefore something we can *do*, and this leads me to a final comment, impressionistic though it is. Recently, I spent five days as a surprised patient in a London hospital. Among the many uplifting aspects of that experience was a warm firm conviction that Powell was wrong. Everywhere I looked, people of different colour were cooperating positively with each other.

A young Indian doctor, working in the friendliest way with his English colleague, told me frankly he was only a beginner before he twice botched taking a sample of my blood. Gloria, a tall married West Indian woman, with a radiant and perpetual smile, collected our dirty dishes on to her trolley. Vicey (pronounced Vicy: short for Vishnu) was a fellow patient, a young Indian student at a technical college, who offered to get me stamps and envelopes when he was "out" for the Bank holiday. When I asked him about India it turned out that he had never set eyes on the place. He came from Africa. Similarly, a black male nurse I took to be Algerian (he had a French name) took pride in describing himself as a Frenchman from Toulouse.

He was always joking with Marcus, a boy with mild epilepsy, who kept on calling him "Kung Fu". Along the corridors to X-ray, there were black nurses, yellow nurses, dusky Latin American nurses. Everywhere, at all levels—among doctors, nurses, patients alike—people of different "races" mixed equally and happily in a situation of common need, common concern, and the appreciation of the high qualities of a common humane service.

It convinced me that a multi-racial Britain, with an equal consideration of the claims of all, and with a tolerance and enjoyment of a rich variety of life, was not only possible, worth while and enjoyable but was already achieved in some areas of our social life. The question persists even more powerfully in my mind after these depressing books. Might not research into race relations be more usefully focused (from every conceivable point of view) on the conditions making for the cooperation of individuals with different "racial" origins in particular social situations? Why should studies of race always focus on prejudice, victimization, divisiveness? After these three books and five days in hospital, I know where the balance of my own judgment lies.

Some "social science" is merely ideology dressed up. Some "political realism" is merely pig-headed resistance dressed up. Better-conceived social science and political wisdom combined could usefully study the conditions conducive to effective and cooperative citizenship.

BASTIONS OF CIVILIZATION

Bernard Bergonzi reviews the work of F. R. Leavis

The Living Principle. By F. R. Leavis. Chatto and Windus £4.00. 0 7011 2086 X.

At the age of eighty Dr Leavis shows no sign of mellowing with the years; in his new book he is writing as vigorously and combatively as ever. Sub-titled "'English' as a Discipline of Thought", it is a fresh statement of Leavis's belief—which he has upheld now for half a century—in the absolute centrality of the study of English, not merely in humane education, but in civilization itself. It is a belief that has often caused bafflement or irritation, particularly among teachers of other academic disciplines, who cannot see why English, so often suspected of lacking intellectual rigour and consistency, should advance such a large, even imperialistic claim.

In this book Leavis makes more explicit the ideas that have always been implicit in his critical and educational writing; he is not likely to convince sceptics, and is not interested in doing so; indeed, he is as much opposed to a purely theoretical statement of his beliefs as he has always been. But one now has a clearer idea of Leavis's scheme of things. Though without doctrinal religious commitments he has a broadly religious sense of reality; in this he resembles Blake, who is often referred to admiringly in this book. Like Blake he is committed to reverence for life and what he calls "the living principle"; this is not just a biological concern, but something which, by metaphor and analogy, he sees as the source of everything that is positive both in individual human existence and in civilization itself. And it is useless asking Leavis, in a cool, probing spirit, just what he means by "life". As far as he is concerned if you don't know already you never will know, and even to ask that kind of question is a sign of deep spiritual impoverishment.

If "life" is a key word, others are "creativity" and "collaborative". When a poet writes, his own personal creative insight is expressed in a medium that transcends personality and contains the implied meanings and values of a particular community and culture that have accrued over the centuries; that is to say, the English language itself. And when a poem is discussed by attentive readers, as in a practical criticism seminar, patiently exploring its implied meanings, then we have a model of civilization itself. Civilization, for Leavis, is not a matter of individuals leading their separate lives in isolation, nor of practical and material achievements; it is what he calls a "human world" of collaborative activity, essentially involving values, which changes and develops like a living thing whilst still preserving continuity with the past. Needless to say, Leavis's concept of civilization is threatened on every side in our society, dominated as it is by the material and the quantitative, though appropriately conscious individuals can still seize whatever opportunities are open to them, particularly as teachers of English, to demonstrate true values.

To speak for myself, I am sympathetic to Leavis's position, but only up to a certain point. As a teacher of English I reject the exclusive burden of preserving the values of civilization; the historian, the philosopher, the student of politics, all have a part to play in this collaborative effort. I also think it involves much more of an element of disinterested inquiry than Leavis would accept; he dislikes intellectual detachment, as Blake did, as an embodiment of the cold spirit of Locke and Newton.

Passionately anti-dualist — Descartes is another recurring enemy in this book—Leavis is so committed to the unity of mind and body, thought and feeling, form and content, that he refuses to countenance even the most provisional methodological emphasis on one aspect rather than another. Hence his detestation of theory, and his insistence that the only proper activity of the teacher of English is a pure, narrow and intense mode of literary criticism.

This emphasis I find stultifying; the study of English as it now exists is a pluralistic activity, with a place for many different but complementary approaches, some theoretical and some historical, but all helping in the elucidation of literary texts. In Leavisian practice such studies as stylistics, iconography, critical theory, even literary history itself, have no place, being not directly concerned with the upholding of values. The student of music might be allowed to study musical theory, but the student of literature would be discouraged from any inquiry into the theory of literature. Leavis's long crusade has increased the general acceptance of the importance of "English", which was once dismissed as mere chatty impressionism, while leaving in the minds of his followers too narrow a view of its possibilities.

Yet Leavis does not want to be argued with. His manner is that of an impassioned evangelical preacher, insisting on the one thing needful for salvation. Members of the congregation, though equally aware of the need for salvation, might be worried about questions of biblical exegesis or fundamental theology, but never have a chance to raise them.

Such preachers, however famous in their day, risk losing their flock as styles of spiritual discourse change or unbelief itself advances. Leavis is still fighting the battles of the past; significantly, several chapters of this book first appeared in *Scrutiny* 30 or more years ago. Indeed, one of them, a comparison between *Anthony and Cleopatra* and Dryden's *All for Love*, originally came out in 1936; at that time there might have been some point in faultlessly demonstrating the superiority of Shakespeare's dramatic poetry to Dryden's, but it can surely be taken for granted by now. Leavis is more interesting, indeed highly impressive, in a long, scrupulous, almost tormented reappraisal of Eliot's *Quartets*; writing in *Scrutiny* in 1942 and 1943 Leavis had praised the *Quartets* without qualification; now he has many reservations, though still recognizing Eliot's perverse greatness as a poet.

The battles of the present, though, are of a kind that Leavis does not understand. Young teachers are now moving into English departments who are able enough, even brilliant, but whose intellectual allegiance is to Marxism or structuralism or linguistics, and who reject out of hand Leavis's notion of civilization and the importance of literary study. It has to be defended, but in the struggle to do so a book like *The Living Principle* has little help to offer, apart, perhaps, from the stiff moral grandeur of Leavis's own example.

MILTON PLUS

The Metaphysical Poets. By Gerald Hammond. £1.25. 333 15466 5. *Milton: Comus and Samson Agonistes. By Julian Lovelock.* £1.50. 00962 2. *Macmillan Casebook Series.*

Both these volumes follow the pattern usual to this valuable series. A brief introduction indicates the main lines that the body of criticism tends to take; a bibliography fills in the gaps inevitably left where the field is so wide and the space available comparatively so small. There is also an index and notes on the contributors.

There are some contemporary contributions, but for the most part the essays are purposely those of the twentieth century and in the volume on *Comus* and *Samson Agonistes* mainly of the last 10 or 15 years. The nineteenth and early twentieth centuries are better represented in the volume on the Metaphysical Poets. It is of course impossible to satisfy every reader when so much more has to be omitted than included, but in both volumes on the whole a rounded picture of the sort of difficulties facing students is given. *Katya Watter*

STRANGULATED

Mayakovsky and his Circle. By Victor Shklovsky. Translated and edited by Lily Feiler. Pluto Press. £2.00. 0 902818 60 0.

Boris Pasternak once wrote: "Mayakovsky was beginning to be propagated compulsorily, like potatoes in the reign of Catherine the Great. That was his second death." The reworking of a dead poet's intention is a standard Soviet device to intimidate the living. However, a third death was contrived through the Western coroner's verdict: "Death by Stalinist strangulation", and this has obliterated from serious memory the great and complex virtuoso of Russian futurism.

Any man's suicide brings out the worst in his survivors, so Shklovsky's memoir of his contemporary has special delights. The (still surviving) founder-member of the Formalists is too busy honing his staccato-style to be bothered with social myths and the few ritual Partywards obeisances never darken the blaze of sheer writing. *R. J. Cook*

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CATCHING THEM YOUNG

Lorna Ridgway

Two to Five: A handbook for students and teachers. By Marianne Parry and Hilda Archer. Macmillan Education for the Schools Council. £1.35. 333 17614 6.

Playgroups. By Hilde Jarecki. Faber £3.25. 0 571 10366 9.

Early Childhood Education. Edited by Ira J. Gordon. National Society for the Study of Education. Distributed by the University of Chicago Press £2.25.

Early Childhood Education: An Individualized Approach to Developmental Instruction. By David L. Lillie. Science Research Associates Ltd. £5.45. 574 18602 6.

Here are four very different books on education in early childhood: despite worldwide endeavour there are no agreed strategies. Circumstances are recognised which stultify mental or physical growth, retard language fluency or produce handicapping insecurity. Need the case for improved conditions be restated as forcibly as in Ira Gordon's symposium? Certainly, until the evidence is matched by action.

What kind of action? Headstart, Coordinated Community Care, the écoles maternelles, nursery schools, day nurseries, the kibbutzim "babyhouse", care at home, classes in infants' schools, playgroups and childminders' are possibilties. *A Cross-Cultural View* (Gordon again) investigates some of these alternatives.

The Schools Council has produced the Report, *Pre-School Education* (1974), four films and *Two-to-Five*, an action research document collated from reports from 100 nursery schools. This briefly discusses learning, children's environments, play, and language development, gives further reading and illustrates basic principles with impressive samples of teachers' work. The philosophy is well stated, the layout pleasing and the photographs most informative; but those who were hoping for guidance of exceptional quality may be disappointed.

This is the first official study of the under-fives since 1933. In 1975 its discussion is sometimes insufficiently penetrating. For instance, alongside sound advice on equipment and its management, children's questions are listed, presumably implying the stimulation of intellectual curiosity. "What happens to the water when we dry clay out?" is typical. Although general principles can be extracted from the excellent case studies, no indication is actually given as to the best mode of handling such enquiries in order to advance the questioner's understanding.

Similarly, we are told that the dividing line between free experimental play and the place of adult intervention is the point at which the skill and sensitivity of the teacher are tested. Too true—but a more profound analysis is needed if intervention is not to become intrusion. The current emphasis on the necessity for sagacious adults to develop in structured play what children spontaneously begin is a somewhat alarming trend which children will have to watch if they value their autonomy.

To remark upon "one of the major differences between the 'instant play' possible in a playgroup and the developmental play one would expect to find in a nursery" is unworthy. This matter is well treated in Lucas and McKennell's *Playgroups*, and Hilde Jarecki gives advice which in some instances is almost identical with that of Parry and Archer. It is not only in playgroups that Gordon's "gap between idealized rhetoric and actual practice" occurs.

The useful environmental section offered opportunity for an elaboration of "the creation of the strongest possible links with the home" (Pre-School Education 1974): but no examples of good practice in this essential area are given. Nevertheless, these Schools Council books are extremely important (and the recommended record-keeping is a relief after reading test-conscious Americans). The accounts of ways in which small children's education is being managed strongly suggest that what is known can and should be acted upon.

The essence of *Playgroups* is summarised in Dr Oakeshott's preface, ". . . an almost encyclopaedic provision of the necessary know-how". The author states that her purpose is to give playgroup workers the tools with which to acquire the skills they need. This she does admirably, in guidance on running and equipment, on briefing mothers, on handling questions in parent-staff forums, and in syllabuses for leader's courses: she sees the well-run, parent-involved playgroup as an investment in the mental health of a community.

In Gordon's symposium, recommended for coverage in breadth and depth, referenced to a vast array of research, a similar point is made by Professor Grotberg. She assesses institutional models against two criteria, concern for the whole child, and parental involvement, which she regards as crucial. Cole and Bruner are discerning on cultural differences and the significance of teacher attitude in maximizing the capacities of minority groups; but comparative studies reveal the dependence of many national systems on minimally trained staff.

Training deficiencies may explain some reliance on "formated programs", of which the other two American books are examples. Lillie considers his extensively researched Developmental Task Instruction System an individualized approach because programmed teaching is geared to test-determined "functioning levels" of children. From four years a daily schedule of graded exercises structures sequential mastery of set goals. Thus, of the lessons for developing fine motor-skills, No 32 provides dotted lines to be cut to make sails for pasting on to a pre-drawn pirate ship: deviation is not permitted. So it goes for all physical, academic and social objectives.

EDUCATIONAL HAYSTACK

Norman Evans

The Teacher in a Changing Society. Edited by John D. Turner and J. Rushton. Manchester University Press, £1.50. 0 7190 0566 3.

When Children Learn. By David R. Boorer. Evans Modern Teaching series, £1.60. 0 237 29066 9.

Both these books are intended for those who study education and are concerned about its practice. In *The Teacher in a Changing Society* six professors of education address themselves to students in the Manchester School of Education. David R. Boorer in *When Children Learn* says his book "attempts to offer some answers to questions asked by students of Education" and the difference is as crucial as the difference between looking for a needle or a haystack. The professorsspoke to needles in the education haystack; Mr Boorer writes for the haystack itself. As a result the Manchester book satisfies in that its pieces all inspect the needles; the Evans Modern Teaching book does not satisfy because it identifies one needle only to drop it and move on to another. It ends with the educating of the emotions in a section, "The Pupil as a Child", having shot through The Learning Process in four chapters, The Teacher, Approaches to Teaching and Material Presentation and Classroom and School Organization.

The presentation of the two books contrasts as strongly. Whereas the professors develop their arguments, Mr Boorer arranges his material in a series of questions and answers. In 106 pages and nine chapters there are 56 questions in black type. That is an average of less than two pages to answer each question. Taken at random, "How can one deal with disobedient children?", "Why discovery methods?", "Can [illegible] increased?". Taking [illegible] trast in presentation [illegible] of Mr Boorer's declared [illegible] "to attempt to answer [illegible] tions". It does, [illegible] another question. Can [illegible] possibly satisfy anyone [illegible] want answers to those [illegible]

By contrast, "The [illegible] Changing Society has [illegible] offer anyone who [illegible] about the practice of [illegible] fessor Musgrove's [illegible] tive chapter nails the [illegible] discussion. "Demo[illegible] centralized, de-moralized [illegible] prediction for the [illegible] future. Earlier, Professor [illegible] shows that for all the [illegible] enchantment with school [illegible] no serious sign of [illegible] replace them.

Mr Elvin reiterates [illegible] political cry of holding [illegible] centre through disinge[illegible] changes which are [illegible] tations and those [illegible] to destroy the basis [illegible] knowledge and the [illegible] Professor Ross uses [illegible] prise open minds [illegible] think again about the [illegible] sources, "Would a [illegible] abroad not produce a [illegible] for present investment [illegible] school French?" [illegible] rehearses the argument [illegible] education of teachers [illegible] what he thinks schools [illegible] quired to do in the [illegible] changes that implies.

Running through [illegible] Manchester lectures [illegible] assumption that schools [illegible] to change notably, [illegible] grove chapter as the [illegible] creasingly, it is [illegible] will have to cope [illegible] groups as they learn [illegible] all resources available [illegible] become expert at [illegible] learning appropriately [illegible] all the questions Mr [illegible] will have to be answ[illegible] sense he provides a [illegible] list against which [illegible] significance of the [illegible] theme.

Tennis and Racket Games, by John Barrett (reviewed in the *TES* on September 12), is published by Macdonald Educational.

Among this week's contributors:

Professor Esmond Wright is director of the Institute of United States Studies.

Tony Cline is employed by the ILEA at Woodberry Down Child Guidance Unit as an educational psychologist.

Bernard Bergonzi is Professor of English at Warwick University.

Ronald Fletcher is the author of a number of books, including *The Making of Sociology* (two volumes already published by Nelson) and *The Crisis of Industrial Civilization* (Heinemann).

A. S. Abraham is assistant editor of *The Times of India*.

Lorna Ridgway is the author of *Family Grouping in the Primary School* (Ward-Lock).

Colin Bayne Jardine is headmaster of Calvary School, Bath.

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26 Grafton Road, Worthing,
Sussex BN11 1QU.

YOUNG READING

PRETTY PICTURES

Matthew Price

Thorn Rose. By The Brothers Grimm. Illustrated by Errol le Cain. Faber £2.30. 0 571 10722 2.

The Bear at the Huntsmen's Ball. By Peter Hacks. Pictures by Walter Schmogner. Abelard Schuman. £1.85. 0 200 72284 0.

Bird Adalbert. By Susi Bohdal. Macdonald and Janes. £1.50. 356 08130 3.

The Land of Lost Things. By Mort Walker and Dik Browne. Abelard Schuman. £1.85. 0 200 72380 4.

The Many Mice of Mr Brice. By Theo Le Sieg. Illustrated by Roy McKie. Collins. £1.25. 0 00 171218 7.

As the price of producing children's picture books in this country gets higher and higher, it becomes more and more difficult for English publishers to bring out our own publications at competitive prices, and more attractive to buy from abroad. Of the five books under review, only the first is an indigenous product; two are from West Germany, two from America. The English one is *Thorn Rose*, more usually known as *Sleeping Beauty*, illustrated by Errol le Cain. It is expensive—£2.30—but it is really beautiful. Each work of his these days seems better than the last, and this for my money is his best yet.

The simple text is surrounded by a border, sometimes purely decorative, sometimes commenting impishly on the tale, rather like a medieval manuscript. The illustrations proper are sumptuous: as rich in colour as in detail, the variety of conception and imagination that has gone into each one is astonishing. Such care has been taken that on each reading you will spot something that you hadn't seen before. The people are still somewhat caricatured, but not grotesquely so, as sometimes in the past, and all in all there are so many good things that it is impossible to pick out anything in particular—it is a work of art.

The Bear at the Huntsmen's Ball is completely different, a rumbustious and simple tale about a bear who goes to a huntsmen's party (it's not really a ball, more like a stag party) disguised as a huntsman. It's very funny, very simple, and has a nice ending. It comes from West Germany, as does *Bird Adalbert*. This is a conventional moral tale in verse about the penalties of vainglory, but the pictures by Susi Bohdal have a tender charm about them. I think very young children will love them, though the text will probably go straight over their heads.

The last two are from America. First, a touch of real whimsy: *The Land of Lost Things* is where Tad goes when he gets separated from his father in a crowd—all lost things go there, and get looked after in the most absent-minded fashion by Woody, who lives there. Gentle, humorous, wistful, Tad and Woody have their adventures, and all comes right in the end. In an attempt to keep costs down, black and white illustrations alternate with colour.

Finally, *The Many Mice of Mr Brice* is a new departure for the Beginning Beginner Books, which feature Dr Seuss: it's a pop-up book, and great fun too. It's a book to learn painlessly from, and it's got everything: the alphabet, measuring, telling the time, how to tie a bow (with a real bit of wool), funny faces, a mouse with *real* whiskers, things you turn and things you pull. There is no attempt at anglicization, it's very American, so you have hot dogs and cheeseburgers, pretzels and soda pop. At £1.25, it's very good value—that's what many pop-up books were costing two years ago.

PAPERBACKS

CONRAD AND CARY

R. W. Noble

The Nigger of the "Narcissus", Typhoon, Falk and Other Stories. By Joseph Conrad. Dent Everyman's Library 60p. 0 460 01980 5.

Lord Jim. By Joseph Conrad. Dent Everyman's Library 50p. 0 460 01925 2.

Mister Johnson. By Joyce Cary. Longman Heritage of Literature Series 85p. 0 582 34900 1.

These three novels—*The Nigger of the "Narcissus"* (1897), *Lord Jim* (1900), and *Mister Johnson* (1939)—are masterpieces of their kind. A skilled reader is compelled to appreciate the depth of Lord Jim's fall and atonement, and to realize the sweep of Mister Johnson's pursuit of freedom. The short novel, *The Nigger of the "Narcissus"*, however, attracts its readers more directly and intimately into its symbolic formulation: "Haven't we, together and upon the immortal sea, wrung out a meaning from our sinful lives?"

Several figures in the crew of the storm-torn "Narcissus" seem to become more recognizably our acquaintances as we voyage into the last quarter of this century. The black crewman, James Wait, lies dying in the heart of the ship, while the anarchist agitator, Donkin, cuts him off from his few honest friends and robs him. The bluff sailor-narrator, in recalling the initial effects of Donkin's political rhetoric, speaks with the sardonic voice of Conrad's satiric mode: "[We crewmen] dreamed of the time when every lonely ship would travel over a serene sea, manned by a wealthy and well-fed crew of satisfied skippers". *O tempora, o mores!*

Cary's emphasis on freedom and Conrad's antithetical concern for order are historically [illegible] ally the alternating [illegible] human creativity. [illegible] son the young Nigerian [illegible] sues his freedom [illegible] constraints of the [illegible] and the sketchy colonial [illegible] essential creativity [illegible] characteristically [illegible] which inspire the [illegible] Here come the [illegible]

Full of beer and [illegible]
His enthusiasm [illegible]
volunteers into [illegible]
and envisaging the [illegible]
which their building [illegible]
Fada North Road [illegible]
Out of our way, the [illegible]

Where he flies, the [illegible]
The sun and moon [illegible]

As Professor Echeruo's excellent note on Cary [illegible] the different registers [illegible] pidgin and standard [illegible] *Mister Johnson* [illegible] rather than mimetic [illegible] phical and historical [illegible] Echeruo's Commentary [illegible] however, contain [illegible] errors; for instance, we [illegible] informed that Cary [illegible] the Montenegrin [illegible] joined the British [illegible] that "within a month [illegible] Nigeria he had [illegible] ority over . . . a district [illegible] than Wales" (actually [illegible] in six months and his [illegible] not absolute). Regarding [illegible] *ger of the "Narcissus"* [illegible] *Jim*, Professor Sherry's [illegible] exact Introductions [illegible] these two new Everyman [illegible] which are good value [illegible] should assist readers [illegible] standing more about the [illegible] and origins of Conrad's [illegible]

BROAD STRIPES AND BRIGHT STARS

[illegible]ichard Harrison

[illegible] United States, 1789-1914. By [illegible] R. Brock. The Sources of His[illegible]ory series. Hodder and Stoughton [illegible]50, £3.50 *Paperback.*

[illegible]erican Historical Documents. Vol [illegible] Slavery, Race and Civil War. By [illegible] R. Pole. 0 245 51878 9. *Vol. II [illegible] Westward Expansion. By R. A. [illegible]urchell.* 0 245 51879 7. *Vol III The USA in World Affairs. By [illegible] E. Campbell.* 0 245 51876 2. *Vol [illegible] The Presidency. By M. J. C. Vile.* [illegible]245 518770. *Harrap.* £2.00 *per [illegible]olume.*

[illegible]he use of source material is prob[illegible]bly the most vital aspect of the [illegible]istorian's craft, regardless of the [illegible]vel at which it is practised. [illegible]aries, letters, official and personal [illegible]apers are the raw materials of his[illegible]ry, from which sound scholarship [illegible] created. Far too many young his[illegible]rians are reared almost entirely [illegible] a diet of textbooks, which, how[illegible]ver respectable, can provide only [illegible]econd or third hand insight into [illegible] subject. For this reason, any [illegible]orks which bring documentary [illegible]idence closer to the students are [illegible] be welcomed.

[illegible]rofessor Brock specifically states [illegible] his book is a personal survey [illegible] the available sources, and not a [illegible] to the American archives. He [illegible]liberately excludes reference to topics such as business history and the frontier, but does indicate overlaps with other topics and themes where applicable. The work is divided into four sections, dealing with the records of national growth, government and the law, the life of the people and the American mind. Each section consists of a comprehensive survey of the relevant historical literature, both primary and secondary. The uses and limitations of such material are explained in a constructive and frequently witty style. Professor Brock's book offers a good deal of insight into the lives of the ordinary people as well as the ruling class, and as such is to be warmly recommended. Anyone contemplating research into the period 1789-1890 would be well advised to consult this volume.

The American Historical Documents series consists of selected documents on a variety of topics, each chosen by an authority in the field concerned. J. R. Pole's volume on *Slavery* is particularly impressive; speeches, letters and extracts from newspaper articles combine to provide a balanced view of the "peculiar institution", and the many slave narratives and memoirs constitute an element of realism frequently lacking in the pronouncements of the politicians. Professor Vile presents a selection of key documents on *The Presidency*. The changing role of the chief executive accompanying the growth of the urban-industrial state is clearly set out, as is the President's part in the execution of foreign policy.

As the work was completed before the full implications of Watergate were realized, it is somewhat ironic that Professor Vile's final document is a statement by Mr Nixon in which ". . . men of the high calibre represented by H. R. Haldeman and John Ehrlichmann" are mentioned. By far the most intriguing section of R. A. Burchell's volume on *Westward Expansion* is that concerned with the treatment of the Indians. The texts of the treaties so flagrantly broken by the agents of the Federal Government are included, and it is indeed unfortunate that the theme is not extended as far as Wounded Knee. The problems involved in forming an organized community in a previously uninhabited area will also be better understood by referring to some of Mr Buchell's selection of documents. Professor Campbell's book on *The USA in World Affairs* spans the period from the "Open Door" policy in China to the Tonkin Resolution of 1964 and beyond. The treaties binding the United States to its many allies are fully reproduced, as are the main pronouncements by American leaders during this century. In the light of recent research into American policy in Latin America, the high idealism of Kennedy's Alliance for Progress and the Punta Del Este declaration has a somewhat hollow ring.

All four volumes are likely to make a significant contribution to the understanding of American History in sixth forms and in higher education, and should prove to be immensely popular.

ADVENTUROUS APPROACH

Rosemary O'Day

Portrait of Europe 1300-1600 Authority and Challenge. By Donald Lindsay and Mary R. Price. Oxford University Press £5.00 *Paper Covers* £1.95. 0 19 913220 8.

This volume, one of five Portrait books edited by Mary R. Price and Donald Lindsay, has been written to provide a "firm framework" for amateur historians in the schools studying the period 1300-1600. The authors are fully cognisant of the many changes which have been taking place in the teaching of history in both primary and secondary schools—the new emphasis on topic work and on individual use of original source materials; on local studies; and on the development of personal interests. They feel, quite rightly, that all this needs to occur in the context of a sound historical background. Pupils need to relate topics not only to the history of Britain but to that of Europe and the wider world.

There is a welcome concentration upon the sources in the book, which is thematic in approach. Chapters cover the struggle between the papacy and the secular powers during the period 1300-1450 (with particular emphasis upon the schism and upon the personalities involved); the Hundred Years War; kingship and its development in France, the British Isles, Spain, Italy, Germany and in Central Europe; Living and Working; Death; Renaissance Italy; The Empire of Charles V; The Reformation; The "Turks, Infidels and Hereticks"; Russia; the Counter-Reformation (which some would now prefer to call the Catholic Reformation); Spain under Philip II; and New Horizons, both physical and mental. The book is well written and presents an intelligent treatment of these themes which should capture the imagination of the more able student of history in the secondary school.

More important, the authors attempt several new feats in this book—treating difficult topics such as the growth of kingship and its significance both for individual nations and for the Western world, as well as more conventional (though no less important) ones, such as life in town, country and manor. Given the adventurousness of this approach, it seems a pity that the authors did not introduce directly into their book historical controversy and debate—the pupils who will most benefit from the work as it now stands (those of average and above average intelligence) would profit still more from an introduction to the idea that history is not simply a given body of facts compiled from painstaking study of original source materials but the product of the individual historian's interpretation of these sources. This would also be of direct help in project work. There is also a serious imbalance in the length of the chapters. Taken as a whole, however, the book provides admirable background coverage for a long and complicated period of western history which should be welcomed by teacher and student alike.

[illegible]WENTIETH CENTURY PACKAGE

[illegible]olin Bayne-Jardine

[illegible]ritain and the Twentieth Century [illegible]orld by P. J. O'Brien. 1. Empire [illegible] Community. 1303. 0 01 942125 3. [illegible] *Planning Society.* 126 3. 3. *[illegible]ritain's Role in the World.* 127 1. [illegible] *Britain at War.* 128 X. 5. *Economic [illegible] Growth and the Consumer [illegible]ociety.* 6. *A People's Culture* 1301. [illegible]0p *each. Allen and Unwin.*

[illegible]se six topic books in their glossy [illegible]ers are attractive and will arouse [illegible] interest. The illustrations [illegible] plentiful and a number are in [illegible]olour. They are well chosen and [illegible] some cases used in an interesting [illegible]. A comparison is encouraged [illegible] instance, between two pictures [illegible]ance halls in different eras in *[illegible] People's Culture* and the student [illegible]ing at the map of the "blitz[illegible]" in the West 1940, is encour[illegible] to turn back to the maps of [illegible] Schlieffen Plan 1914 in *Britain [illegible]*. It is a pity that this tech[illegible] is not used more in the series [illegible] a whole. *Empire to Community* is [illegible] a lead volume but in 46 [illegible] the coverage is inevitably [illegible] and the links with the other [illegible] in the series will have to be [illegible] by the teacher. It is also sad that the lead book contains no section on how we know about the period and no section on suggested further reading.

At times, the language and sentence structure in the books becomes vastly complex. In *Planning Society* a sentence on hospitals and regional boards runs to 58 words. Many students will find such sentences daunting and this is unfortunate in view of the interesting material in these topic books. Most of the illustrations contain pictures of people and the books are at their best when the text relates to people and their lives. *Economic Growth and the Consumer Society* is brought to life by using John Maynard Keynes as a focus.

New Objective Tests in Twentieth Century History. By E. G. Rayner, R. F. Stapley, and J. B. Watson, University of London Press. £1.10. 0 340 18175 3.

In a valuable pamphlet for the Historical Association Janet Coltham and John Fines have produced a suggested taxonomy of objectives for the study of history. One of the skills and abilities in their list of 10 is memorization and it is this skill that such objective tests end up by testing. An example from page 91 should illustrate this. "The first National Plan in Britain was produced under the direction of: A. George Brown, B. Stafford Cripps, C. Hugh Gaitskell, D. Roy Jenkins, E. Reginald Maudling". Obviously it is useful to have books of such tests as long as all are clear as to their limitations.

This particular book sets out to illustrate the many ways in which multiple choice tests can be constructed and it achieves this aim well. The worrying thing is that these "objective tests" are gaining a mystique. They make marking easier but they have a limited value. There are nine other skills and abilities mentioned by Coltham and Fines for a start. It is also disappointing that the questions are not more open-ended. There is a picture of Flanders in 1917 on page 12 which demands creative questions. The question asked as to what caused the desolation almost deserves the answer given in the famous *Punch* cartoon, "mice"! Unfortunately such an answer is not given in the possibilities from "artillery shelling" to "poison gas".

[illegible]OLY PIECE OF COUNTRYSIDE

[illegible] Beckwith

[illegible]mpstead and Harpenden. [illegible] Settlement of Wheathamp[illegible] [illegible] Harpenden. 30p. *II: New [illegible] a New Society,* 50p. *Har[illegible]den and St Albans Branches of [illegible] WEA, 33 Stewart Road, Har[illegible] Hert[illegible].*

[illegible] first of three books so far [illegible]shed, this shows what a group [illegible] people with no declared pretensions to be professional historians [illegible] produce in the course of a [illegible] of WEA classes. Edward the [illegible]onfessor, conferring Wheathampstead upon the monks of West[illegible]inster, called it "a holy piece of [illegible]countryside". It may be hard [illegible] appreciate this title today, yet [illegible] still possible to delineate the [illegible] of this Anglo-Saxon estate [illegible] described with a clarity other local historians will envy) amid the [illegible] and suburbs of the modern [illegible]. It is hardly surprising that [illegible] authors as this book should assert Wheathampstead's claim to have been the site of the *oppidum* of Cassivellaunus, attacked by Julius Caesar in 54 BC, so giving it prominence in the history of Iron Age Britain. The retracing of the bounds of the Anglo-Saxon estate of 1060, within a network of Roman roads, is a model exercise in how to combine fieldwork and documents.

The production of a local history in parts presents the reader with problems since it is impossible to be sure whether certain features will receive appropriate examination until the series is complete. Thus, in *New Men and a New Society*, although there is an interesting discussion of the place of widows in the local community, an examination of how wills reveal the testators' attitudes on matters of religion, as well as a very useful reference to the management of woodland, one might have expected to find here a more thorough-going study of probate inventories. Nor is it so obvious, as the authors assert, that the changes in landscape and buildings, described in this book, were phenomena produced in dramatic form by changes in local society in the sixteenth and seventeenth centuries. Rather, here as elsewhere, they appear as scattered references to enclosure at intervals from the mid-fifteenth century and suggest not a sudden or remarkable change but a perpetuation of that continuous dissolution of the medieval landscape mentioned by Beresford and St Joseph, conducted by men who were not innovators but continuing a process of land management. This, as the Act of 1597 put it, was for "the more better and commodious occupyinge of husbandrye", based on the experience of their forefathers in many cases. It is possible to overestimate the scale and permanence of this early enclosure. Just how far-reaching it was awaits the study of eighteenth and nineteenth century agriculture in Harpenden and Wheathampstead.

FROZEN SMILES

Tom Corfe

Two Centuries of Irish History. Edited by James Hawthorne. BBC Publications 85p. 0 563 10913 0.

Once long ago Captain Terence O'Neill and Mr Sean Lemass met and smiled upon one another, and it seemed that a new era was dawning. BBC Northern Ireland produced a series of enlightened history programmes for schools in the new mood; though in truth, radio both north and south of the Border had long striven cautiously to be more enlightened than its political masters. When the scripts of the talks were published in 1966 a photograph of that hopeful meeting of prime ministers concluded the book's illustrations.

Now *Two Centuries of Irish History* is reissued. The illustrations are unchanged, and the frozen smiles of 1965 still herald the false dawn. But inevitably the closing chapter is revised, and Martin Wallace cautiously picks his way through a crowded catalogue of tragic incident.

The rest of the book, the mixture as first presented in 1966, is more vivid and dramatic. On the air these 20-minute talks were enlivened by quotation, music and background effect. They retain on the printed page the directness and some of the vigour of good teaching; and snippets of contemporary viewpoint and popular ballad add colour to the text. The emphasis is naturally on the charismatic individual and the sensational episode, on violence, martyrdom and misery rather than peaceful development. You will find no mention of Cardinal Cullen, Horace Plunkett, W. B. Yeats or the Congested Districts Board; railway development merits a cursory sentence and electrification none at all. But an unblistered eyewitness vividly describes the horrors of the Famine, and the familiar political trouble-makers are duly paraded.

In 1966, since it painted orange violence and green violence with studied impartiality, this was something of a breakthrough in historical writing for Irish schools. It is still cheap and useful, but it is overshadowed now by some excellent school books recently produced in Dublin and by the more substantial histories of Lyons and Kee.

REVISION

A revised, enlarged, edition of D. J. Struik's *A Concise History of Mathematics* (Bell £1.50), is more than welcome. Ranking among the most authoritative and readable accounts of development from the first available records up to the significant work of the last century, it is already a classic.

F. W. Kellaway

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Sounds of all sorts, old and new

MARGARET CAMPBELL reviews a new range of musical instruments and below describes a new concept in the design of violin bows

A new range of musical instruments and music books for school use has recently been brought out by E. J. Arnold & Son Ltd, a firm with a reputation for reliable educational equipment. These have been in hard use for several weeks by the *children of Barrow Hill mixed* school and, on the whole, have stood up well to the test.

There are, however, one or two lines which cannot be recommended and the manufacturers should reconsider these designs before allowing schools to squander their precious grants.

Suzuki melodion

We have known this type of instrument for some time—a two octave keyboard played vertically on the piano accordion principle but controlled by the breath. The Suzuki instrument (£8.20) has gone one step farther in providing a tube adaptor which must be blown by the player while the keyboard remains horizontal. This is an excellent way of teaching correct phrasing. Young keyboard players usually find difficulty here, since, unlike wind or string players, they do not have to provide the power to keep the sound going.

Stringed instruments

A set of String Bars (£6.50 a set) *and a Solostring (£5.80 a set)* proved one of the few disappointments in an otherwise good range. The descriptive paragraph sounds exciting but it is misleading, as is the photograph which shows a child standing instead of seated. It is necessary to sit when playing (or manipulating) this device. Both solo and set are simply plastic sound boxes with strings secured by violin pegs: the solo box has a sliding bridge.

The claims that it is "capable of delivering a vast range of notes and effects both similar to and in addition to those made by a guitar" and "that it provides a link between discovering sound and musical training" are far fetched. None of the teachers nor any of the children could coax any sound out of it. Apart from this, the string bars are frail and after two or three attempts to tighten the strings, the violin pegs gave out altogether.

Glockenspiel

The Parsons Diatonic (£14) and the Parsons Chromatic (£18.75) Glockenspiels are good. Well-made, with separate resonance chambers incorporated into the design, the diatonic has a 13 note range from B below middle C to G. The chrome-plated notes are tuned to BS3499 and are securely fixed. The same care has gone into the manufacture of the chromatic glockenspiel which has 21 notes and five separate resonance chambers, three beneath the naturals and two beneath the sharps and *flats*.

The compass of this model ranges from B below middle C to G. Both instruments were voted compact and portable and everyone was delighted with the nice tone. (Both come without beaters, but rubber-headed single-headed or double-ended can *be supplied. They cost 10p and* 18p, respectively.)

Individual chime bars

These have been redesigned to conform in height with the new Glockenspiels and are meant to be used in conjunction with them to augment the diatonic instrument or to be distributed individually among the children to play a melody. Although the idea sounds good, the chime bars are not wholly successful.

The Diatonic Glockenspiel.

The bars are made of good strong metal and have a beautiful ringing tone with clear carrying power. But *they* are fixed on to poor quality plastic bases with flimsy rubber feet. These break easily and are very unsteady. They cost 89p each.

Drums

All of the drums submitted were of excellent quality and *met with* everyone's approval. A bass drum with a polished wooden hoop, plated fittings and two tunable vellum heads 19in in diameter is a well made instrument and the sound rewarding. It is also good value at £31.20. A pair of tunable bongo *drums (£5.10 each, £7.95 a* set), vellum-headed with plated tension rods 5in and 7in in diameter are sturdy, well-made and excellent in pitch. (Chromium-plated stand is extra.)

The Super Rhythm side drums claim (justifiably) to have all the features of the professional drum. The snares are fitted internally and heads are lapped on interchangeable *steel hoops with a fully laminated* shell. Nothing to complain about here: a drum *par excellence*. The 10in diameter drums cost £12.75 each; the 12in drums £13.40 each.

Tambourines

A Jingle Ring (£1.95 each) which consists of a strong plastic hoop with nine pairs of jingles (9½in in diameter) was very popular with both teachers and pupils: it is easy to hold and shake and provides a wide range of sounds which fit in with music-making. It is especially *good for improvization.* A *10in* tambour (£2.50 each) with a securely fixed vellum head on a polished wooden hoop is very solid and the sound exceptionally good.

Small percussion instruments

All the small percussion instruments appeared durable and of good tone. A 10in solo cymbal and a pair with strong leather straps which come in both 6in and 8in sizes, were received enthusiastically by the children who liked their clear ringing tone. Particularly good were the handbells *(15p each) and some* Indian bells (54p a set) which consist of two pressed steel discs, brass plated and lacquered. Their tone is most distinctive and can be put to many uses. Triangles and Mexican marracas were all well up to standard. The solo cymbals cost *£1.48 each; the* 8in diameter cymbuls £1.35 a set and the 6in diameter cymbals 94p a set.

Making music

To the above heading might be added the word "difficult". The Talking Drum and the Music Project Assembly Kit are both basically good ideas that do not succeed for a variety of reasons. The Talking Drum is described as "a true sound-discovery instrument which may be used as an indicator of the free length to note ratio", which means that it can be used as a *sound box*—something on which to beat rhythms; and as the pieces of wood are of varying lengths the sounds will also vary. So will rulers on a cigar box!

It is difficult to see how four pieces of timber secured on a *laminated* board with a wooden-headed beater can justify a price of £6. None of the children nor any of the teachers could get more than a whisper out of this Talking Drum: for £6 I would require at least a conversation.

It is a pity that a firm such as this should sully their good reputation by trying to invent lines in order *to enlarge their otherwise* excellent range. Their Music Project Assembly Kit (£4.50) claims to "enable groups of middle school pupils to produce musical instruments which will function correctly, avoiding the disappointment felt after working on a project for a considerable time only to find the basic design unsound."

It then lists the contents of the kit: "piano wire, violin keys, wood and plastic dowelling, plastic conduit, lengths of timber and steel tubing, ply panels, adhesives, screws, accessories and illustrated instructions" for making a set of Pan pipes, tubular bells and a four stringed zither. Then follows the list of tools necessary to construct the kit. *Drills* 1/16*in* (1*mm*) 3/32*in* (2*mm*) ⅛*in* (3*mm*) 3/16*in* (5*mm*) ¼*in* (6*mm*). *Also required are a file, sandpaper, hammer, punch, pliers, screwdriver, a wood saw and a hacksaw. A vice and a T-square would also be useful*. In a *Primary* School I

Three groups of middle school children (eight to 11) were selected at random and given the kit. They worked for hours b[illegible] puzzled and frustrated [illegible] problem arose. So [illegible] ing disappointment".

The Xylo Bars.

The main difficulty [illegible] cerns all three instru[illegible] the instructions are [illegible] for children. In [illegible] pieces provided were [illegible] accurate and needed [illegible] drilled and shaped.

For instance, concerning [illegible] stringed zither: "Key[illegible] not be measured accord[illegible] quired a drill. In [illegible] original holes were [illegible] other that when [illegible] violin keys supplied [illegible] other." To make the [illegible] the child is at [illegible] structed to "Drill [illegible] the pillars with a 3/16[illegible] Ensure that the mea[illegible] the base of the pillar [illegible] locations is ½in (12[illegible] the measurement from [illegible] the longest note to [illegible] tion." What does this [illegible]

The Pan-Pipes were [illegible] sible to make without [illegible] sophisticated tools. The[illegible] in fact, cut too short [illegible] the seven space pieces provided. They were [illegible] 2in x ⅜in x ¼in instead [illegible]

Comment from [illegible] music teacher from [illegible] "*If the set were very* [illegible] pieces were accurately [illegible] shaped and cut; if [illegible] assembled with [illegible] glue; then, just possib[illegible] provide an afternoon's [illegible] value is nil. We could [illegible] as much with an elastic [illegible] a *matchbox* (zither) [illegible] of milk bottles (pan [illegible] dragging a stick, [illegible] (tubular bells)."

Recorder music

Music for this popular [illegible] is always in demand [illegible] of this range is far [illegible] small criticisms are [illegible] tion of personal taste [illegible]

Continued [illegible]

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The playing of stringed instruments in schools is on the increase and the improvement is now being witnessed in the performances of youth orchestras throughout the country. As a result the demand for good quality *educational* instruments has also increased and has been met mainly by the import of reliable violins and cellos from abroad. Before someone reaches for a pen to ask "Why not British?" I should make it clear that although we have some *fine* English and Scottish craftsmen who make master instruments which rival the workmanship of any foreign luthier, there is no mass-production violin-making in Britain.

However, a violin without a bow is as much use as a wet bonfire. And the bow shortage the world over is at its most acute in the history of the trade. There are three reasons for this. First, any bow, irrespective of price range must meet stringent tests or it is useless. (I should also say here that quite often the bows accompanying outfits from abroad are of such poor quality that they have to be discarded and replaced on delivery.)

Second, the horse hair that is normally used—some 150 strands to a bow—is in short supply and prices therefore ridiculously high. So far experiments with nylon have not been very successful. Players complain that it stretches and does not give sufficient grip for the hair.

Finally, there is the labour cost, which again is high. Quite often rehairing a bow will cost as much as a new bow at a reasonable price.

Boosey & Hawkes, a firm with a reputation for good school instruments in the brass and wind sections has been working together with P & H Enterprises, a specialist firm of toolmakers for over two years and after much experimenting have come up with a new concept in bow design which may well revolutionize world supplies of both bows and hair. *It* will also solve the problem of re-hairing for all time.

They have made a bow, in Sonorite, a light-weight modern material which is [illegible] usual brazil wood [illegible] so that it is indis[illegible] wood. The plastic [illegible] indestructible [illegible] which is normally [illegible] frog with a plastic [illegible] like ebony and [illegible] together with a [illegible] ferrule, skilfully made [illegible] cision tool-makers the [illegible] well made article [illegible]

The bow-hair is [illegible] an entirely *new* [illegible] which is *not* [illegible] stretched, looks [illegible] dyed to the same [illegible] to hair in strength [illegible] rosin well.

The most impor[illegible] *magic* feature [illegible] bow is that [illegible] built into [illegible] a *few* simple [illegible] child can [illegible] as he or she [illegible] in a tape-recorder [illegible] to release the [illegible] *is used to control* [illegible] anism: a useful [illegible] require a tool [illegible] work.

When released [illegible] trolled (tightened) [illegible] end exactly as [illegible] The Stradex [illegible] lengths to suit the [illegible] bows and is bonded [illegible]

Continued [illegible]

Continued from previous page

not deter anyone from stocking up immediately. The books are all attractive to look at with sturdy linen-finish covers. The printing is clear and each book contains a short concise introduction.

Pleasure and Practice with the Recorder by Leslie Winters (22p each except for book five which costs 24p).

These are six books which introduce the notes of the Descant Recorder in the order adopted by most recorder tutors, and all the tunes and arrangements can be played on Descant and Tenor recorders. In addition, many of the pieces can also be played on the Treble recorder.

The School Recorder Book Books I *and II (36p each)*. Revised edition by F. Priestley & F. Fowler and Book III (Advanced) (38p) by Carl Dolmetsch.

All these are excellent with a wide variety of music with very helpful instructions illustrated both by photographs and diagrams.

The School Recorder Book of Carols (28p each) by Leslie Winters is another winner. The settings, with or without piano accompaniment are well-arranged so that a large variety of instruments can be used. They are also in sensible major keys, mostly G with an occasional D, C and F. Highly recommended.

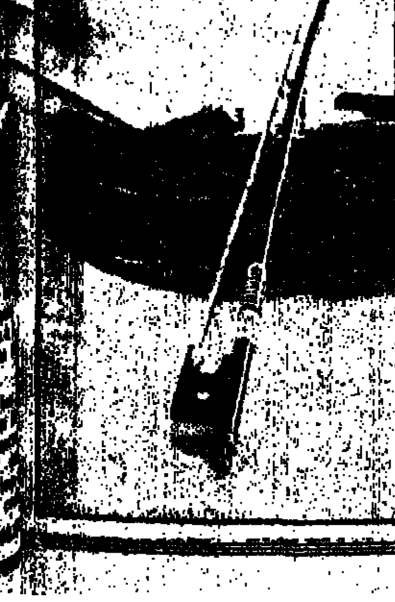
Tunable Bongo Drums.

Piano Accompaniment by W. [illegible]pleby and F. Fowler are for use [illegible]h the Revised Edition of *The* [illegible]*chool Recorder Books I and II* (56p [illegible] 66p). Here there are good [illegible]sical settings of familiar melodies and few lesser known. The editors [illegible]re to be congratulated on their in[illegible]sion of Brahm's *Sandman* and [illegible]offrey Shaw's *Water End* in [illegible]ok I.

[illegible]*e School Recorder Assembly Book* [illegible]50p) by B. W. Appleby and F. [illegible]owler. This is the only music book [illegible]t was viewed with reservation, [illegible]hough the opinions are purely a [illegible]tter of personal taste. The choice [illegible] hymns is rather dreary and to [illegible]clude a theme by Chopin and [illegible]artini's *Plaisir d'Armour* seem not [illegible] be ideal for the recorder.

[illegible]*tinued from previous page*

This may well be the answer to one of the biggest problems that [illegible] hit the stringed-instrument [illegible] (and consequently schools and [illegible]ucation authorities) everywhere [illegible] many years. In my opinion it [illegible]pears to be everything that it [illegible] out to be, which is nothing short of miraculous.



Next week the twenty-fifth annual general assembly of the International Council for Educational Media will be held in Glasgow. PETER J. VERNON describes some of the council's achievements and CAROLYN O'GRADY reports on an ICEM sponsored conference on microteaching.

In step with the times

The twenty-fifth annual general assembly of the International Council for Educational Media will be held next week in Glasgow. The history of this organization illustrates the great changes which have taken place in education, teaching and learning aids within the span of a quarter of a century. The hardware and software have changed, *and also the whole approach to* these teaching aids.

The council was formed in 1950 under the name International Council for Educational Film, but this was changed in 1966 to International Council for the Advancement of Audio-Visual Media, and finally in *1970 to International Council for* Educational Media. Its successive name changes reflect the changes in educational technology and there are now more than 40 members throughout the world.

The main objective was to discuss common problems, to exchange information and to investigate cooperation. In 1963, with the support of Unesco, a world conference on audio-visual aids was held in Paris. Its success affected all future conferences and a new open pattern emerged.

ICEM, however, is now trying to be not only a talking shop, but also the source of a great deal of practical work. First came cooperation in the production of teaching films. Out of this grew the concept of international co-production. The first scheme was a project on basic geography with member countries responsible for scripting and producing their separate contributions. This approach was not altogether successful but films produced are still to be found in film-libraries.

The lessons learned, particularly about the need for coordination, were applied in the next joint Council of Europe—ICEM project on the Physical Geography of Europe. A coordinator was appointed, and all participants agreed on a common approach to scripting, cinematic techniques and technical details. As the approach of various countries to the teaching of science was found to be very different, a great deal of discussion was needed before the films were finally produced. But they are still widely used in many European countries.

The next step was a joint film on the climatic regions of Europe. A *German member produced the Continental sequences*, the English member the Oceanic, the French the Mediterranean, and the Swedish the Arctic sequences. The introduction was contributed by a Danish producer, and the whole project coordinated by another participating *member. The project* was also supported by Unesco.

This was followed by a series on the history of modern science. A great deal had been learned by co-production and a number of participating countries agreed to produce one film each for the series. The *six films proved to be widely accept*able to most member countries—different language versions were provided. Two of them won major awards at international film festivals.

It was then decided to make one *film with the cost of production* shared between 17 members who had agreed to take part. The film was on animals in winter, produced by Heinz Sielman, of Germany, and aimed at pupils of nine to 12 years. However, it was found to have a much wider appeal, and now *circulates all over the world.*

As a result of these and other activities the ICEM Film Week was organized and it now has taken place annually for the past 11 years—10 of these in Brussels and one in Munich. Commercial producers as well as member organizations are *also invited to submit entries.*

ICEM maintains relations with various international world and regional organizations, but principally with Unesco, who are particularly interested in the setting up of international working groups. The first seminar was held in 1973 *at St Cloud, France, to look at* audio-visual methods in the teaching of foreign languages. Another, on microteaching, took place in Reading last week.

Several working parties have been set up in the last few years. One of these is looking into the different *methods of administration of audio*-visual services in various regions and continents. So far they have investigated four separate areas and have produced some very extensive reports, covering Western Europe, countries of Socialist Europe, North America, and the developing countries. *Another is looking at the development of equipment.*

Another focal point of the close cooperation between ICEM and Unesco will be a joint project on the problems encountered by the developing countries in building up educational technology departments. *This will begin this year.*

Already concluded is a project on the production of audio-visual media in schools "Filming with super-8 in schools". Schools who took part received free of charge a film kit with camera, lighting equipment, viewers, editors and a number of *films for a period of six months.* Different techniques were attempted, such as scripted films, cartoon films, documentaries and educational films.

The results were shown in London at Inter-Navex and at the Brussels Film Week, and they gave educa*tionists a great deal of information on how young people acquire visual* langauge, on observation and on how they use their creativity in a new *form* and medium. In another project children produced slide series on "The Tree". Nearly 500 slides were finally submitted from coun*tries such as Scotland, the United* States and Kuwait, and they showed how imaginative even young children could be in the selection and production of slides on a particular theme.

ICEM is gradually fulfilling the task it set itself 25 years ago and *as the tempo of development* and new concepts in educational technology increases its work will have to be spread even *further*.

In defence of microteaching

Practitioners of microteaching should stop being on the defensive about this method of training professionals, said Dr Ayre Perlberg, head of the teacher training department of the Technion in Haifa, Israel, during an international conference on microteaching at the *Bulmershe College of Higher Education* last week.

It was widely accepted, he told the conference, sponsored by the International Council for Educational Media, that most would-be professionals, for example doctors and dentists, had to practise in a safe situation before going into the field.

Teachers, on the other hand, "hear a few lectures and then go into the classroom. For them the field is the laboratory."

Microteaching was one way of giving teachers safe practice. It *allowed participants to practise* specific teaching skills in controlled conditions and to receive feedback on their performance.

Though critics usually complained that microteaching was a behaviourist approach which aimed at creating a standard type of teaching, it was in fact an eclectic method. Moreover, it was more humanistic to allow a teacher to train in a safe place than to put him or her straight into the field.

However, there were dangers. Often supervisors were unaware of the psychological implications of the technique which aimed to cause dissatisfaction with a view to provoking change.

Dr Perlberg emphasized that microteaching should not automatically be associated with video-taping; in certain situations audio-taping and written observation were just as effective.

Mr Andrew Trott, a senior lecturer at Bulmershe College, said that tutors and colleges sometimes indicated that they were using or even thought they were using microteaching when, in fact, they were *not*.

Defining the technique as "a scaled down teaching encounter—scaled down in terms of class *size*, lesson length, and teaching complexity", he said that microteaching had up till now been mostly used in the initial training of teachers.

Increasingly, however, the technique was being used in in-service training. An important, though still controversial development, in this area was the self-instructional "minicourse" which required no supervisor. A British version had recently been developed by the microteaching research unit of the University of Lancaster, which is directed by Professor Elizabeth Perrott.

Pottery

Teachers from primary and secondary schools can visit the Gladstone Pottery Museum in Stoke on Trent *on special open evenings during the* next two weeks.

The Gladstone Museum is an industrial museum for British pottery set in an early Victorian pottery factory. The galleries illustrate the story of pottery and craftsmen demonstrate old techniques in the original workshops.

Near the museum is the Gladstone Centre, which has rooms for discussions, film and slide shows, refreshments conference and pottery classes.

Primary school teachers are invited on October 1, 8 and 15. Evening sessions begin at 7.00 p.m. Secondary school teachers are invited on October 2 (geography), October 9 (art) and October 16 (school counsellors).

Inquiries to: The Gladstone Working Pottery Museum; Uttoxeter Rd, Longton, Stoke on Trent ST3 1PQ.

. . . timber, iron, clay

"Timber Iron Clay" is the name given to the West Midlands arts exhibition this year. The exhibition is being staged simultaneously at three museums: Avoncroft Museum of Buildings, in Bromsgrove, Ironbridge Gorge Museum, in Ironbridge, and Gladstone Pottery Museum, at Longton, Stoke on Trent.

The exhibitions, which are open from September 17 to November 2, are part of European Architectural Heritage Year. They are intended to give visitors an insight into the historical and modern uses of the three materials, helping them to relate timber, iron and clay to their own environment. To help them to appreciate the different types of materials used in the West Midlands, a trail of interesting buildings is included in a leaflet accompanying the exhibitions.

A book is also to be published on the theme of timber, iron and clay and the conservation aspects of heritage year. It will include essays demonstrating the potential of the materials within the bounds of present day architecture.

Film association diversifies

In spite of their emphasis on promoting films, the British Industrial and Scientific Film Association has for some time included all screen media such as film, video, and slide-tape filmstrips.

This week they announce the formation of the Slide, Tape and Filmstrip Group, which will look at the problems of compatibility and stan*dardization, and will try to liase* with other similar organizations.

For further information: Keith Bennett, Director, BISFA, 15 New Bridge Street, London EC4V 6AU.

Schools, universities and colleges can get a 25 per cent discount against list prices for the Kewlox modular shelving system marketed by Nicholl Lomar Fisher Co Ltd. The shelving units in white Ramin hardboard are lacquered with clear melamine to resist both heat and water. There are 75 variations in sizes and shelving arrangements. The units can easily be constructed, the firm claim, without screws, bolts, glue or any other accessories. *Further details from the Information Officer, Nicholl Lomar Fisher Co Ltd, Tillingham House, 110 Kendrick Road, Reading, Berks.*

Correction

In the review "Pennines, Dales and Moors" (*TES*, 29.8.75) the address of the publisher, Audio-Visual Productions should have been 15 Temple Sheen Road, London SW14 7PY.

Clutch pencil

A way round the messy and clumsy business of using sticks of charcoal and pastels has been developed by Winsor and Newton Ltd. The Criterion clutch pencil, by a simple pressure release button on the end of the holder, opens and closes to give a self-adjusting grip on the head of any stick between ⅛in and three-sixteenths of an inch thick.

Made of aluminium alloy, the Criterion has a body ⅜in wide and is comfortable to hold with the serrated section preventing the finger from slipping, say the company. Securely held charcoal and pastel may be sharpened during shading instead of with a knife. The Criterion costs £1, including VAT.

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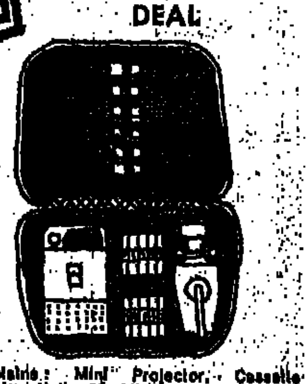

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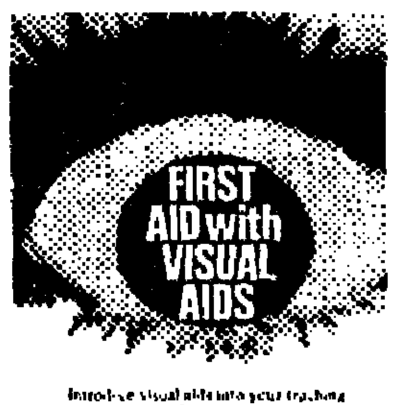

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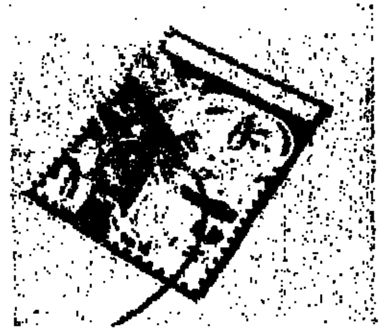

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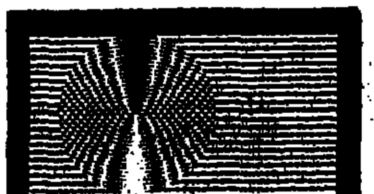

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TALKBACK

Does dyslexia really exist?

Hitting a myth

Tom Crabtree

Dyslexia is a myth and, like all effective *myths, it is enshrined in institutions and* invokes supernatural persons. Dyslexia institutions include associations, clinics and centres; there exists an extremely good private school entirely devoted to dyslexic children, and a university which awards a master's degree in the subject. The gods who preside over this active world of dyslexia are a small, international group of neurologists.

Dyslexia is an effective myth because it contains the right blend of vague concepts and scientific jargon. The mixture seems to entrance a great many intelligent parents. Caught up in the glamour of neurological speculation, a significant number of them have abandoned their natural scepticism and allowed their offspring to be labelled dyslexic. The parents can then relax: it is now rather fashionable to have a dyslexic child.

In my days in the infant school dyslexia was unknown. The children were taught reading by the phonic approach and the head of the junior school would not allow into the place any child who could not read: if dyslexia, or word-blindness, had been among his concepts he would still, presumably, not have allowed it to exist. Every single child—rich or poor, intelligent or stupid—learned to read.

What are the signs and symptoms of dyslexia? They include, we are told, clumsi*ness; difficulties in throwing* and catching a ball; left-handedness in writing; ambidexterity; crossed-laterality; discrepancy between ability and school attainments; patchiness of attainments; poor retention and recall of the written word; mirror-writing; confusion of the letters of the alphabet (*d* for *b*, *u* for *n*); reversal of words (*saw* for *was*, *dog* for *god*); reversal of numbers; directional difficulties; lack of concentration; oddness; low tolerance of frustration and accident proneness. The list is not exhaustive, but includes most of the main symptoms.

Few people would award this rag-bag of neurological *signs the title of syndrome*: a symptom-complex. A child could have one or more of these behavioural signs and, true, be unable to read; a different child could exhibit quite a number of these signs and be *able to read well*. Most children have many of them on entering school. I, and many other adults, have some of them even now, and yet they did not impede the reading process.

Three or more of these signs are alleged to place the child in the "at risk" category with regard to dyslexia. The difficulty with this idea is that it is just not so in environments in which children are exposed to the early and systematic teaching of reading: Japanese, French and German children are taught phonically. One per cent of Japanese children, compared with 10 per cent of British children, have *reading* problems.

The vagueness of the concept of dyslexia is taken up in the DES report *Children with Specific Reading Difficulties*. The report says: "The term dyslexia has been very loosely used in educational contexts, and we do not consider it can usefully be employed for educational purposes. In particular, we cannot attach any scientific meaning to the term 'acute dyslexia', and we are sceptical of the view that a 'specific syndrome of developmental dyslexia' has been identified."

Dyslexia simply means difficulty with words, from the Greek *dus*=bad, and *lexia*=words. However, advocates of the dyslexic syndrome, for example the World Federation of Neurologists, choose to regard it as "a disorder manifested by difficulty in learning to read despite conventional instruction, adequate intelligence and socio-cultural opportunity."

Dyslexia has joined, in the midst of all the semantic confusion, a list of genuine reasons for reading failure: emotional reasons, poor teaching, absence from school, ill-health, lack of motivation, personal antipathy towards the teachers, changes of school.

The difference between dyslexia and other causes of reading failure is that dyslexia is a high-status cause and, usefully, absolves anybody from blame in the child's failure to acquire reading skills.

The most unconvincing part of the dyslexic myth is its neurology: the basic concepts which underlie its theory are closely related to Gall's phrenology and Broca's mistaken notion that language is associated only with one area of the brain: the third frontal convolution of the dominant hemisphere.

dog
Cat
Yes
No

The brain is not to be charted like a schoolboy map. Sherrington calls it: "an enchanted loom where millions of flashing shuttles weave a dissolving pattern". It is an organ of great resilience and flexibility. Damage to the brain does not necessarily mean that a neurologically-impaired child will not learn to read.

Glenn Doman successfully taught reading skills in America to young children not only with localized cerebral lesions but also with massive brain damage. By the time 231 brain-injured children had been on his programme from three to ten months, "every child could read something", he tells us, "ranging from letters of the alphabet to entire books".

Doman's sample included a child with only one brain hemisphere who, nevertheless, was taught to read. Is it likely, in view of this, that children exhibiting "soft neurological signs" as in dyslexia cannot be taught to read provided that the correct teaching methods are used?

The question of teaching method is crucial. Let us take an example. Susan, an attractive and bright 10-year-old, moves to a new school. She tells her teacher: "I'm dyslexic", and her mother confirms that Susan has been diagnosed by an expert as a "*severe dyslexic*". Susan is certainly behind in her reading: in spite of an IQ of 125, her reading age on the Holborn is six.

The teacher is unimpressed by the [illegible] diagnosis. She finds out that Susan is interested in ponies and other animals and, eschewing reading schemes, devises a reading programme based on Susan's interests, building up on Susan's strengths (good auditory memory; high degree of motivation) and her weaknesses (poor scanning of the written word; abysmal visual memory).

The reading book is based on [illegible] reinforcement of a basic word vocabulary, and the story, which they make up together, is written in felt-tip pen in large lower-case letters to provide an adequate visual stimulus. Susan is taught to *synthesize* words. Word cards and a tape recorder are used to develop her visual and auditory skills. Most important, the teacher is convinced that she will teach Susan to read.

She does. After six months of a structured programme and systematic and daily phonic work the girl has a reading age of eight. Susan's attitude to reading has changed completely. She loves the subject. *Nobody* has mentioned dyslexia since Susan began to read.

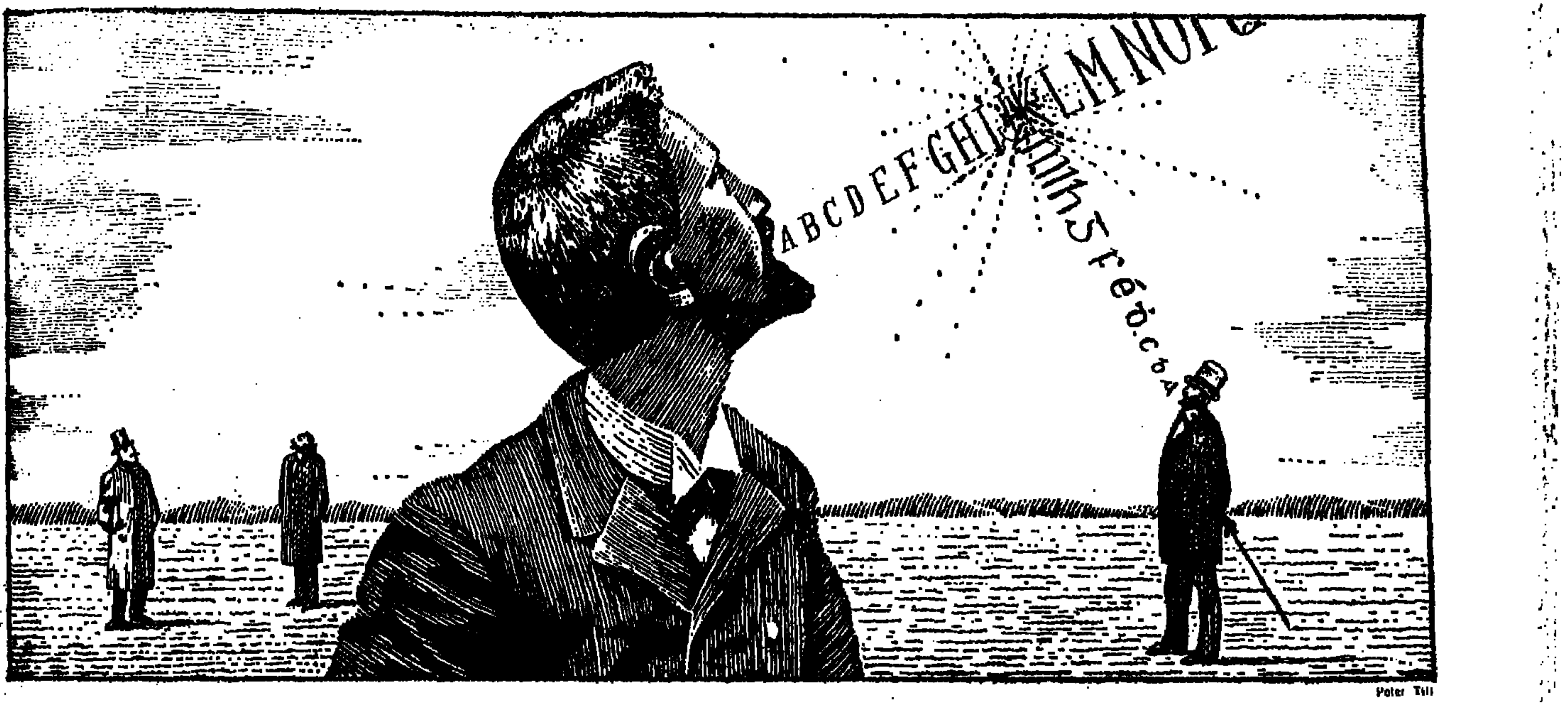
This account is over-simplified. The point is that, although there are a lot of Susans, there are also a great many good teachers who know the tricks of teaching reading, never pin their faith on one type of scheme, exploit the child's interests, can tune in to the child's emotions, and are determined to succeed.

It is not my aim to hurt the feelings of parents of so-called dyslexic children, nor to frustrate the efforts of any section of the community towards more effective remedial help for those children who require to be taught to read.

However, to pin the label of dyslexia on a child is to ensure a self-fulfilling prophecy; an entity is created, an identity is created, both artifacts. The real issue is the quality of the teaching. We do not need the myth of dyslexia to excuse our failures.

Tom Crabtree is Senior Lecturer in Education, Weymouth College of Education.

Beyond the Celtic fringe



Peter Till

Colin MacInnes examines the Celtic influence on our history, culture and language

A paradox of our era is that, while nations group themselves into ever larger political entities, cultural minorities within them demand independence. Thus, while Great Britain enters the Common Market and other international bodies, Celtic regions call for autonomy. Even in France, historically the most centralized nation of Europe, their Basque and Breton peoples seek to be nations themselves.

In countries where the racial-linguistic mix is fairly evenly balanced, these forces can almost tear the nation asunder. Belgium, despite the cultural antiquity of its Flemish and Walloon regions, was the political creation *of the great powers of the last century*, initially with a French-speaking political preponderance (though a numerical minority) and today with economic power passing to the Flemings. In consequence, the cultural battle is ferocious. Persons of either race refuse to speak the other's language, even when they know it, furious educational and municipal squabbles arise, and there are even riots and threats to the integrity of the state.

In Britain this linguistic battle has—with one exception—been largely eliminated by two factors. The first is the independence of Eire, leaving that nation to solve its language question in its own way. The other, the virtual elimination of Celtic tongues by forced emigration and deliberate repression in Scotland, the Isle of Man and Cornwall, leaves only *Wales as a vital, aggressive centre of* Celtic speech.

This cultural aggression—which is really a counter-defensive to an initial Saxon attack—seems inexplicable to many English minds. There may be several reasons for this failure of historical imagination. The first is the massive political and economic Saxon dominance of the United Kingdom. The next is that, by accidents of history, English has become one of the half dozen international languages of the world.

The third is that Saxons have never had the experience of being a linguistic minority—or rather, they have, but have forgotten it. Between the eleventh and fourteenth centuries the Saxon people were ruled by aliens speaking and enforcing a foreign language, Norman French; and it was not until these two languages merged, at the time of Chaucer, into modern English, that Saxons could freely speak their own tongue anywhere in their land.

Nor, in the *recent war years, have the* English—except in the Channel Islands—shared an experience common to most other Europeans, of being ruled by a dominant race speaking an alien tongue and resisting its attempt at cultural supremacy.

Despite an intimate association of centuries, the Saxon people have never understood, or even tried to save in the most superficial ways, the nature or culture of the indigenous Celtic peoples, perhaps because victors rarely see any virtues in the vanquished. Thus even educated Saxon Englishmen, though possibly erudite about European history or that of distant continents, are amazingly ignorant about what they did in Ireland, Scotland or Wales, let alone about what they destroyed of the cultures of these countries, and what nevertheless survives.

To take instances of the broadest kind: how many Saxons realize that the Celtic peoples, having lived in these islands for a millennium before the Saxon immigration, have a profounder consciousness of belonging here? *Firm in their knowledge of a* 1,400-year occupation of our islands, Saxons may find this Celtic pretension to be ludicrous, and indeed they do. This Celtic sense of being, historically, a senior people exists nevertheless, and even if they reject it, Saxons should be aware of it at least.

Next there is the cultural contribution of the Celtic peoples to Saxon England, both ancient and more recent. In the "dark ages" between the Saxon invasions, beginning in the fifth century, and the consolidation of Saxon power with Alfred in the ninth, a chief cultural influence was Celtic, culminat*ing in the Northumbrian centres of learning* in the sixth and seventh centuries. While from the Renaissance until our day, the Celtic contribution to English letters has been quite disproportionate to their numbers. *Nor, in recent centuries particularly, should* the Celtic support of Saxon arms be forgotten; nor the unusual number of Celtic figures who have been prominent in British (not merely Celtic) politics.

A third influence is more intangible, *if* none the less real. It is the Celtic element constantly present in the national mix ever since the fifteenth century. After the unions of England with Wales, Scotland and with Ireland until independence, it is not only that England has absorbed the Celtic fringe; it is also that, in reverse, the Celts have to a great extent absorbed their conquerors. So it is really impossible to think of "Britain" as being a purely, or even chiefly, Saxon social-political entity.

Yet so many English people seem unaware that all this has happened, and is still hap*pening*; that since the Tudors their monarchs have often been Celtic and never English, that so many of their national figures have been of Celtic origin, and that an indigenous English culture has always been infiltrated by an active Celtic presence. Nor have requests, and then demands, for Celtic autonomy been understood: the attitudes of Paddy, Taffy and Jock, those comics of Saxon popular fantasy, have seemed at first ludicrous and then malevolent.

By this insouciance, much Celtic good will has been forfeited, for, curiously enough, few Celts, whatever their political attitudes, feel any personal animosity to Englishmen—indeed, they wish England well, if only it will wish them well.

A chief factor in this misunderstanding is the linguistic question. Considering that, with the important exception of Wales, the Celtic languages are spoken in Celtic lands by small, sometimes minute minorities, and that even official Irish attempts to revive their ancient tongue have been largely unsuccessful, Saxons are baffled by this insistance on a linguistic identity. For English is such a useful language—and so much more practical! And besides, so many Celts speak it (even if oddly) already!

The answer, certainly difficult to understand for any people whose mother tongue has not, for centuries, been menaced, is that its language is the most precious possession *of any people. It is the living symbol* and essence of their historic cultural achievement, of their very identity. Thus, even peoples who have abandoned their homelands, have often sought to cling to their language: the French Canadians, *for instance*, the Afrikaners, or the Greek, Syrian and Chinese minorities established overseas for generations. For once a people loses its language, it loses a chief part of its being, as has happened to most of the ethnic minorities that emigrated to the United States.

A heroic and indeed unique instance is that of Israel. It is possible that in the 1900s, *Hebrew speakers* (mostly scholars and rabbis) numbered not more than 10,000. When, for better or worse, the early Jewish immigrants to Palestine decided to try to found a Jewish state, among their first decisions was to *abandon their multitude of adoptive tongues* (beside Yiddish, numbering eventually scores), and all go back to school and learn Hebrew. This means that there are now third generation Hebrew speakers, and since this *educative process has continued with* subsequent immigrants, that between two and three million talk Hebrew as a colloquial tongue.

Or let us consider the attitude of a neighbouring European people to their Celtic origins, in the case of France. Now it is true that, ever since the Capet dynasty was founded in the tenth century, the French have been great centralizers and also that they have discouraged Breton separatism. Yet pride in the Celtic origin of their nation is authentic. Vercingetorix, who defied the Romans, is a national hero, and his campaigns have been studied by all French strategists—including the symbolically named President de Gaulle.

All French schoolboys know that Gaul was Celtic, that the Franks, from whom they had taken their name, were German, and that their Latin culture came from the Romans. In other words, they acknowledge all the cultural elements of their national origins. But to Englishmen, only Boadecia, on whom honorary Saxon citizenship seems to have been bestowed, arouses any interest. All other activities of disparagingly named "ancient Brits", from the seventh century BC till the arrival of the Saxons ten centuries *later, seem to evoke no interest whatsover.* In the English imagination, the history of these islands—save for the Roman occupation—seems to have begun in the sixth century with the conversion of their ancestors by St Augustine.

What, then, am I asking of Saxon readers? That they should beat their breasts, and lament wrongs inflicted on the Celtic peoples? That they should suddenly express an interest in archaic languages of no practical value? That they should renounce any of their English heritage which, if it has its crimes, as certainly has its manifold glories? No, by no means. What I ask is for understanding, for some realization that the Saxon destinies of these islands are increasingly linked with those of the Celtic peoples, that we will have to go through hard times to*gether in the next decades*, and that attitudes of ignorance and contempt to peoples so closely associated with England are unworthy and unproductive.

I am asking, in fact, that Saxon Englishmen should consider what they mean when they say that they are "British": for "Britain" is a Celtic name, surviving from the centuries before Saxon invaders left north-west Germany for our shores. It is a name England began to use when it colonized Celtic countries, and later others overseas. Most of these colonies are gone, as has also Celtic Ireland, and those still attached to England show manifest signs of restlessness.

The choice for Saxon English people is therefore to cast off the surviving Celtic fringe and revert to being purely England, or, if they would remain Britons, to realize that Britain is also Celtic, and that this ancient people's rights and susceptibilities must also be understood.

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Nursery Education

Headships

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
PEARTREE WAY NURSERY SCHOOL
(Group 2)
Peartree Way, Stevenage

Head Teacher required January, 1976, at this well-established, purpose-built nursery. Applicants must be experienced.

Further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be returned by 13th October, 1975. Removal expenses may be paid.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
CHURCH MEAD NURSERY SCHOOL
Shaftesbury Road, London E10
(40 places, 80 part time)
(Re-advertisement)

Required for January, 1976 :—
HEAD TEACHER/NURSERY CONSULTANT. Salary equivalent to Group 4 (£4,794 to £5,418) plus Outer London Allowance and threshold payment.

Invitations are invited from well-qualified and experienced nursery TEACHERS for this position which combines the duties of HEAD TEACHER of a small purpose-built nursery school with the giving of advice on broader issues when required to the local education authority. The Borough is undertaking a considerable nursery expansion programme and there will be an increasing need for advice on nursery building, equipment, staffing, pre-school home visiting and other related pre-school matters. The school is a Group 1 school but an additional allowance for the advisory duties will make the salary equivalent to a Group 4 headship. The staffing of the school will be adjusted to allow time for advisory duties.

Application forms obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E10 5QJ.

Closing date, 10th October, 1975.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
LOW HALL NURSERY SCHOOL
Low Hall Lane, Walthamstow E17
(40 full-time and 60 part-time places)
HEAD TEACHER, Group 2 (£4,311 to £4,839 ; London Weighting Allowance of £267 payable in addition).

Applications are invited from qualified experienced nursery teachers for the above post. Low Hall Nursery School is a purpose-built, well-equipped school and the successful applicant will be expected to commence duties in January, 1976.

Application forms obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date, 10th October, 1975.

Deputy Headships Senior Masters/ Mistresses

EALING
(London Borough)
EDUCATION SERVICE
GLEBE NURSERY SCHOOL
Western Road, Southall, Middlesex
Tel. No.: 01-571 0048

Required as soon as possible DEPUTY HEADMISTRESS for this Group 1, 40-place Nursery School.

London Weighting £351 plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
ALLENBY ROAD NURSERY SCHOOL
Allenby Road, Southall, Middlesex

Required as soon as possible, DEPUTY HEAD TEACHER for a new Group 2 60-place Nursery School designed for flexible organisation.

London Allowance £351.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel while looking for accommodation.

Application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU.

Other Appointments

CAMBRIDGESHIRE
HUNTINGDON AREA
THONGSLEY INFANTS' SCHOOL
Huntingdon, Cambs.
Experienced NURSERY TEACHER required for new Nursery Unit opening in January 1976. Scale 2 post available.

Assistance is given with removal expenses.

Application forms are available from the Headmistress at the school upon receipt of a stamped addressed envelope.

Closing date 6th October, 1975.

CAMBRIDGESHIRE
HUNTINGDON AREA
WINHILLS COUNTY INFANTS' SCHOOL
Cromwell Road, St. Neots, Cambs.
An experienced ASSISTANT NURSERY TEACHER, Scale 1, required for January 1976, to open a second nursery class at the school.

Assistance is given with removal expenses.

Further details and application forms may be obtained from the Headmistress, upon receipt of a stamped addressed envelope.

Closing date: 10 October, 1975.

LEICESTERSHIRE

BENDBOW RISE INFANT SCHOOL
Bendbow Rise, Braunstone
Leicester

Scale 3, plus S.P.S. Allowance.

From January :—
NURSERY CLASS TEACHER with overall responsibility for the Nursery Department consisting of 1 part-time and 8 full-time Nurseries.

RUSHEY MEAD INFANT SCHOOL
Gipsy Lane, Leicester

Scale 1 or 2.

From November 3rd, or as soon as possible thereafter :—
Qualified TEACHER to take charge of PART-TIME NURSERY. Scale 2 available for suitable applicant. State strengths and interests.

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

SHEFFIELD
EDUCATION
FRECHEVILLE NURSERY SCHOOL
Thornbridge Avenue, Birley
Sheffield S12 3AB

Required as soon as possible :—
A TEACHER with NURSERY TRAINING or experience to work in open-base classroom. Scale 1.

Applications in writing to the Headteacher at the School by 9th October.

WALTHAM FOREST
(London Borough of)

The borough is within easy access of Central London and bordered by Epping Forest.

APPOINTMENT OF EDUCATIONAL VISITORS

It is proposed to appoint Educational Visitors for work with pre-school children from January, 1976, or earlier if possible to join an existing team.

The main task of educational visitors is to foster the partnership between home and school in all its aspects and to help parents understand the aims of education. The work involves visiting pre-school children in their own homes to extend their experience through play, books, etc., in cooperation with their parents. In this way it is hoped that parents will gain an insight into how children learn, and an understanding of a child's life at school. Contact with neighbourhood pre-school groups will be important. The person appointed may ultimately be based in a nursery unit and will play an important part in assisting staff to appreciate the nature of the complementary learning of the child outside school.

Applicants should preferably be qualified nursery school teachers with good teaching experience. Applications will also be welcomed from teachers with relevant experience in other fields of education. Experience of voluntary community work or social work, while not essential, may be an advantage.

Salary will be in accordance with the new Burnham Scale 2.

Application forms and further details obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date, 10th October, 1975.

Primary Education

Headships

AVON COUNTY
CLANDOWN C.E. J.M. & I. SCHOOL
Radstock, Bath BA3 3BR

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 2. Vacancy from 1st January, 1976.

Stamped addressed envelope for further information and application form, returnable by October 10, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

BEDFORDSHIRE
EDUCATION SERVICE
Appointment of HEAD,
HEATHWOOD PRIMARY SCHOOL
Leighton Buzzard
(Group 4)
Applications are invited for the HEADSHIP of this Primary School (salary £4,794 to £5,418 per annum) which caters for some 300 pupils aged five to 11. Under the Authority's reorganisation plan, the school is due to become a five to nine Lower School.

Application form and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP, to be returned not later than 6th October, 1975.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
COLNBROOK C.E. COMBINED SCHOOL
High Street, Colnbrook, Slough SL3 0JL
(Number on Roll, 148; Group 3)
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of Colnbrook C.E. Combined School (Group 3) from January, 1976.

London area fringe allowance of £141 per annum in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Further details and application forms from the Divisional Education Officer, 26 London Road West, Amersham HP7 0DX, to whom completed applications should be returned by 17th October.

DEVON
BURRINGTON V.P. CONTROLLED SCHOOL
(Group 1)
(Roll number 47)
HEAD TEACHER required for April, 1976.

Application forms and further details (stamped addressed envelope foolscap). Area Education Officer, Victoria Chambers, High Street, Barnstaple. Returnable by October 10, 1975.

DEVON
CREDITON LANDSCORE COUNTY PRIMARY SCHOOL
(Roll 142)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER, Group 4 (£4,794-£5,418 p.a.). An enthusiast is sought with the capability of developing the school in its modern buildings. The school is currently developing from an Infant to a Primary School catering for children from 5-11 years. The successful applicant will be expected to take up the appointment on 27th April, 1976.

Application forms (stamped addressed envelope please) from Area Education Officer, East Devon Area Office, "Morwenlow" 7 Barnfield Crescent, Exeter EX1 1RU, returnable by 13th October, 1975.

DONCASTER
METROPOLITAN BOROUGH COUNCIL
DONCASTER EDUCATION COMMITTEE
ELMFIELD JUNIOR SCHOOL
Sandy Lane, Doncaster
Tele.: Doncaster [illegible]

Required for [illegible]
Group 5 HEADTEACHER

Candidates with [illegible] qualifications are [illegible] the above-named post.

Closing date—30 [illegible] 1975.

Application forms [illegible] from: The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

DONCASTER
METROPOLITAN BOROUGH COUNCIL
DONCASTER EDUCATION COMMITTEE
ELMFIELD JUNIOR SCHOOL
Sandy Lane, Doncaster
Tel. : Doncaster [illegible]

Required for Easter
Group 5 HEADTEACHER

Candidates with [illegible] qualifications are [illegible] the above-named post.

Closing date : [illegible] 1975.

Application forms [illegible] from :

The Director of Education, Princegate, Doncaster, to whom they should be returned as soon as possible.

DORSET
VERWOOD FIRST SCHOOL
Hillside Road, Verwood
(104 on roll)
Required Easter, 1976, HEAD TEACHER for this [illegible] range school.

Salary Group 4. [illegible] removal and legal [illegible]

Application forms [illegible] particulars from the [illegible] Officer (on receipt of [illegible] addressed envelope), [illegible] Education Office, [illegible] Richmond Hill, Bournemouth, returned by 20th October.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 70 and 71

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines).

Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space. Copy should be sent to :

The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT

MILL HILL NURSERY SCHOOL
(GROUP 2)

Applications are invited for the Headship of the above named school, which will open in April, 1976.

Application forms, obtainable from the Director of Education, at the address shown below, on receipt of stamped addressed foolscap envelope, should be returned to him by 10th October, 1975.

Removal expenses and temporary lodging allowance may be granted in the case of appointee from outside the Borough.

Town Hall & Civic Centre,
Sunderland, SR2 7DN

L. A. Bloom,
Chief Executive

PRIMARY
Headships
continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
BEDWELL J.M. SCHOOL
(Group 4)
Bedwell Crescent, Stevenage

HEADTEACHER required April 1976, at this well-established school. Applicants must be experienced.

Further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be returned by 13th October, 1975. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
BANDLEY HILL J.M. SCHOOL
(Group 5)
[illegible] Road, Stevenage

HEADTEACHER required April 1976, for this well-established school. Applicants must be experienced.

Further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be returned by 13th October, 1975. Removal expenses may be paid.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Offices, 88 Lampton Road, Hounslow, Middlesex
FELTHAM HILL INFANT SCHOOL
Bedfont Road, Lower Feltham, Middlesex
Head Teacher
Mrs M. E. H. [illegible]
Required January, 1976.—

Applications are invited for the post of HEAD TEACHER from January, 1976, at this new, open-plan three-form entry school (Group 6). The school also has a 40-place, purpose-built nursery unit.

Present roll 303 full-time and 65 part-time infants, plus 80 part-time nursery children.

It is hoped to appoint a teacher with a good experience in modern progressive methods. Closing date 10th October, 1975.

London allowance £267 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Application forms (stamped addressed envelope) from the undersigned which should be returned as soon as possible.

[illegible], Director of Education

LEICESTERSHIRE

HEADSHIP

[illegible] COUNTY JUNIOR SCHOOL
Oadby, near Leicester

HEAD required January. Approximately 350 children. Group 6. Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester [illegible], by 7th October.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible] PARK JUNIOR SCHOOL
[illegible] Park, Bulwell, Nottingham
Qualified TEACHERS are invited to apply for appointment as HEADMASTER or HEADMISTRESS of the above school.
(Number on roll 335)
Salary Group 6
Vacant Summer Term 1976.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date 10th October, 1975.

ST. HELEN'S
BOROUGH COUNCIL
EDUCATION COMMITTEE
BLACKBROOK R.C. (AIDED) JUNIOR SCHOOL
(Group 6)
APPOINTMENT OF HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this Group 6 school for 1st January, 1976, or as soon as possible thereafter.

Further details are available from The Rev. Father M. Reilly, St. Mary's Presbytery, Blackbrook, St. Helens, to whom completed application forms should be returned by Friday, 10th October, 1975, at the latest.

Application forms are available from The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN.

SHEFFIELD
EDUCATION
HOLT HOUSE INFANT SCHOOL
Required for January, 1976 —
A HEAD TEACHER for this Group 5 School. Salary £5,184 [illegible].

Forms of application are obtainable from the Chief Education Officer, to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
PRIMARY SCHOOL HEADSHIP
WEST FELTON C.E. (CONT) SCHOOL
[illegible]

SHROPSHIRE
[illegible]

SUFFOLK
COUNTY COUNCIL
EYE, ST. PETER AND ST. PAUL VOLUNTARY AIDED PRIMARY SCHOOL
[illegible]

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following post —
SPRITES JUNIOR SCHOOL, Ipswich
HEADMASTER/HEADMISTRESS
(Roll 270, Group 5)
(age range seven to 11 years)
Application forms and further details obtainable from the County Education Officer, County Hall, St. Helen's Street, Ipswich (stamped addressed envelope, please), to be returned by 3rd October, 1975.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT TOWNGATE (NEW) J. & I. SCHOOL
HEADTEACHER required Group 5.
Application forms and further details from the Education Office, 8 Bond Street, Wakefield WF1 2QL.
Closing date 17 October, 1975.

WILTSHIRE

EDUCATION COMMITTEE

HIGHWORTH, SOUTHFIELDS INFANTS SCHOOL

Appointment of HEAD TEACHER. (Group 4.)

Applications are invited for this new post, to be taken up in September, 1976, in preparation for the opening in January, 1977. The original market town of Highworth has been developed extensively in recent years, mainly as a centre for people working in and around Swindon.

Details of the post and application forms are available from the Chief Education Officer, County Hall, Trowbridge returnable by 31st October, 1975.

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY
KINGSGATE SCHOOL,
[illegible] Park, Yate, Bristol [illegible]
Required for January DEPUTY HEAD. Salary in accordance with Group 6.

Applications by letter to the Headmistress immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
MARSH GREEN PRIMARY SCHOOL
(Roll 467)
Required January, 1976 —
DEPUTY HEADTEACHER — Applications are invited from experienced teachers for this mixed Primary School. An interest in teaching integrated day method and an ability to offer Science and Mathematics an advantage.

Salary [illegible] plus London [illegible] allowance. [illegible]

Application [illegible] Chief Education [illegible] Barking, [illegible] October, 1975.

BEDFORDSHIRE
EDUCATION [illegible]
[illegible]

BERKSHIRE
NEWBURY DIVISION
[illegible]

BERKSHIRE
BRACKNELL [illegible]
FOXHILL [illegible] SCHOOL
Bracknell
Required [illegible]
DEPUTY [illegible]
[illegible]

BRENT
(London Borough of)
OLIVER GOLDSMITH [illegible] MIXED SCHOOL
Coniston Gardens N.W.9
[illegible]

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible]

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
ST. MICHAEL'S R.C. J. & I. SCHOOL
Jenkins Street, Small Heath
Birmingham [illegible]

Required for January 1976 a DEPUTY HEAD TEACHER for this newly established Group 5 school. The Managers are seeking a well experienced teacher with modern progressive ideas.

Applications to the Correspondent Manager, Holy Family Presbytery, [illegible] Coventry Road, Small Heath, Birmingham [illegible].

Closing date for applications 8th October 1975.

There is a scheme for assistance with removal expenses.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from men and women for the following
DEPUTY HEADSHIP
[illegible] C.P. JUNIOR MIXED SCHOOL,
Redruth
(Group 5, [illegible] on roll)
This is a new school which opened September 1975. Please state special interests and qualifications.

Vacancy occurs 1st January 1976. Application forms and further details from the District Clerk, District Education Office, Pendarves Road, Camborne [illegible], on receipt of a stamped addressed envelope.

Closing date: 10th October 1975.
Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
SPRING PARK JUNIOR MIXED SCHOOL
Bridle Road, Croydon CR0 8HQ.
Tel 01-777 [illegible]
Head : Mr K. W. Hallam.
Tenable 1st January, 1976
Applications are invited from suitably qualified experienced TEACHERS for the post of DEPUTY HEAD TEACHER at this school.

Salary : Burnham Scale, Deputy Head Teachers' Scale, Group 6, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from the Director of Education, Taberner House, Park Lane, Croydon, Surrey CR9 1TP, should be returned direct to the Head Teacher by Friday, 3rd October 1975.

DEVON
LANGTREE C.P. SCHOOL,
near Torrington
(No. on Roll 79, Group 2)
DEPUTY HEAD TEACHER required for January, 1976.

Application forms and further particulars (stamped addressed envelope foolscap) from Headmaster returnable [illegible] October, 1975.

DORSET
ST. CATHERINE'S R.C. [illegible]
[illegible]

DORSET
[illegible]

HAMPSHIRE
[illegible]

SOUTH-EAST AREA

MORELANDS COUNTY JUNIOR SCHOOL
[illegible]

MILL RYTHE COUNTY JUNIOR SCHOOL
[illegible]

COWPLAIN COUNTY JUNIOR SCHOOL
[illegible]

GOSPORT FAREHAM AREA

ELSON COUNTY JUNIOR SCHOOL
[illegible]

MID-HANTS AREA

[illegible] SCHOOL
[illegible] Lane, [illegible],
Southampton
[illegible]
DEPUTY HEAD required for this Group 6 school. Music an advantage.
Closing date 10th October, 1975.

SOUTH-WEST AREA

[illegible] PRIMARY SCHOOL
[illegible], near Lymington
[illegible]
DEPUTY HEADTEACHER required for January for this Group 3 school.
Closing date 10th October, 1975.

NORTH-WEST AREA

[illegible] COUNTY PRIMARY SCHOOL
[illegible] Road, [illegible], Hants. [illegible]
(No. on Roll 190 plus 40 Nursery)
DEPUTY HEAD TEACHER required for this Group 4 School, to be responsible for the Infant Department. Experience or interest in pre-school education would be a recommendation.
Closing date, 13th October, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
[illegible] JUNIOR SCHOOL
(Group 5)
Marymead, Stevenage

Male DEPUTY HEAD required for January, 1976. Candidate must be a teacher of some five years experience, or more, prepared to work with a well established staff. Music would be an advantage but not essential. Write to the Headmaster.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
CHERRY TREE J.M.I. SCHOOL
Berry Avenue, Watford
Required January, DEPUTY HEAD for this new open-plan J.M.I. School which opened in April, 1975. Group 5 salary plus £141 fringe allowance.

Application forms and further details from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, [illegible].

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
[illegible]

HUMBERSIDE
[illegible]

HUMBERSIDE
[illegible]

KENT
[illegible]

Applicants should be lively and imaginative and show a keen interest in curriculum development. Vacancy due to retirement of present teacher.

Application forms available from the Divisional Education Officer, [illegible], returnable to the Rev. [illegible], [illegible] Place, Margate, Kent, by 13th October 1975.

MAIDSTONE DIVISION

[illegible] C.E. [illegible] PRIMARY SCHOOL
near Maidstone
Group 4

New buildings in attractive setting. DEPUTY HEAD [illegible] [illegible] promoted to headship.

Application forms from the Divisional Education Officer, [illegible] House, Hastings Road, Maidstone.

MAIDSTONE, SHEPWAY C.P. INFANTS SCHOOL
DEPUTY HEAD (Group 5). Modern premises.

Application forms from the Divisional Education Officer, [illegible] House, Hastings Road, Maidstone.

ASHFORD DIVISION

HAMSTREET C.P. SCHOOL
Hamstreet, Ashford, Kent
Junior Mixed and Infants

DEPUTY HEAD, Group 3, to have major responsibility for the day-to-day running of the Infant Department. Rural school six miles south of Ashford on edge of Romney Marsh.

Applications to the Headmaster at the school.

SHEPWAY DIVISION

ST. AUGUSTINE'S R.C. (AIDED) PRIMARY SCHOOL
[illegible] Road, Hythe, Kent
[illegible]
DEPUTY HEAD TEACHER required for January, 1976. Group [illegible] school.

Applications are invited from suitably qualified [illegible] TEACHERS, preferably male. It is required that they hold a Catholic Teacher's Certificate [illegible].

Application forms and further particulars from the Rev. Fr. [illegible], Austin Friars, Hythe, Kent, to whom they should be returned by 17th October 1975.

KIRKLEES
METROPOLITAN COUNCIL
OLD BANK COUNTY FIRST SCHOOL
Lower Hall Lane, Mirfield

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this new, purpose-built school catering for children from five to nine years of age. For salary purposes the school has been placed in Group 4. The ability to work in a team situation and an interest in integrating the curriculum is essential.

Application forms and further particulars from the Director of Educational Services, Oldgate House, Oldgate, Huddersfield [illegible], to whom completed applications should be returned by 15th October, 1975.

Cambridgeshire County Council
Social Services Department

Officer in Charge

Sedley Day Nursery, Malta Road, Cambridge

The vacancy arises through the retirement of the present Officer in Charge.

The nursery is for 40 children, is open throughout the year from Mondays to Fridays (8.00 a.m.-5.00 p.m.) and is recognised as a training establishment for NNEB students. At present only priority groups are catered for and we are seeking someone qualified and particularly interested in furthering the physical, social and emotional development of the children, and who will also make contact with and provide support for their parents.

Salary scale: £2,775-£3,366 plus £150 qualification allowance, if appropriate.

Generous removal and re-location expenses up to a maximum of £750 in approved cases.

Application forms, quoting reference SDN 1 from the Director of Social Services, Castle Court, Castle Hill, Cambridge (Telephone Cambridge 58811, ext. 527).

LONDON BOROUGH OF
CROYDON
EDUCATION COMMITTEE

The managers of St. Aidan's Roman Catholic Junior Mixed and Infant School invites applications for the following

HEADSHIP

Tenable from the Summer Term 1976, at this new school which is due to open in the Autumn Term in 1976.

Salary : Head Teachers Scale Group 4 and a London allowance of £267 is payable.

Reasonable removal expenses will be reimbursed.

Application forms and further particulars obtained from : Director of Education, Education Department (TAS), London Borough of Croydon, Taberner House, Park Lane, Croydon CR9 1TP.

Completed forms should be returned direct to: Father Gary Pierce, St. Aidan's, 1 Portnalls Road, Coulsdon, Surrey CR3 3DD, by Friday, 10th October, 1975.

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

PRIMARY TEACHING APPOINTMENT

HEAD TEACHER POST

THE AVENUE JUNIOR SCHOOL, Cookgate, Nunthorpe, Middlesbrough, Cleveland

HEAD TEACHER (Group 6)

Required for January, 1976 a suitably qualified and experienced teacher. The school was opened in 1971 as one of the first "open-plan" schools in the area and has played its full part in the developments in primary education since that date.

Applicants should be able to continue this work and further develop the work of the school.

The school serves an area of private residential development on the southern edge of the County close to agricultural areas and the National Park.

RE-ADVERTISEMENT

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Forms of application, obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Forms of application to be returned not later than 10th October, 1975.

PRIMARY
Deputy Headships
continued

LEICESTERSHIRE
DEPUTY HEADSHIP
WESTFIELD JUNIOR SCHOOL
Westfield Road, Hinckley

DEPUTY HEAD required from January. 443 children. Group 5. Further details from the Head, Mr. P. W. Bracey.

Apply (no forms) with full particulars and names and addresses of two referees to the Head by 14th October.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
NORTH VIEW INFANT SCHOOL
(Group 4)

Required for January, 1976, or earlier if possible, a suitably qualified and experienced TEACHER for appointment as DEPUTY HEAD TEACHER of the Infant School. The school is in Group 4 for salary purposes and the Deputy Head's salary will be in the range £3,360 to £4,836 per annum. In addition a social priority allowance of £201 or £276 per annum is payable.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned to the Department within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
CENTRAL PARK INFANT SCHOOL
Central Park Road, E6
(318 on roll plus 60 part-time nursery places)
Required as soon as possible — DEPUTY HEAD TEACHER, Group 6.

Burnham Scales plus London Allowance (£351) plus Threshold Payment (£229.68).

Application forms are obtainable from the undersigned and should be returned as soon as possible. Previous applicants will be re-considered.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

LONDON BOROUGH OF SUTTON
ROUNDSHAW JUNIOR SCHOOL
Mollison Drive, Roundshaw, Wallington

Head Teacher
GROUP 5

Applications are invited for the post of Head Teacher of this two-form entry junior school (315 on roll) to commence duty on 1st January, 1976. Please send stamped addressed envelope for further particulars and application form to Director of Education, The Grove, Carshalton, Surrey, SM5 3AL. Closing date for receipt of application: 9th October, 1975.

Ealing
EDUCATION SERVICE

Required for January, 1976 :—

Headteachers for
RAVENOR COMBINED FIRST and MIDDLE SCHOOL
Rosedene Avenue, Greenford, Middlesex.
Group 7. Salary scale £6,036 to £6,660.

DURDANS PARK FIRST SCHOOL
DURDANS PARK MIDDLE SCHOOL
Lady Margaret Road, Southall, Middlesex.

HORSENDEN MIDDLE SCHOOL
Horsenden Lane North, Greenford, Middlesex.

ISLIP MANOR FIRST SCHOOL
Islip Manor Road, Northolt, Middlesex.
These schools are Group 6. Salary scale £5,583 to £6,207.

OAKLANDS FIRST SCHOOL
Oaklands Road, Hanwell, W.7.
Social priority allowance payable.

SOUTHFIELD MIDDLE SCHOOL
Southfield Road, Bedford Park, W.4.
Both schools are Group 5. Salary scale £5,184 to £5,808.

ALLENBY FIRST SCHOOL
Allenby Road, Southall, Middlesex.
Group 4. Salary scale £4,794 to £5,418.

Deputy Headteachers for
NORTH COMBINED FIRST AND MIDDLE SCHOOL
Meadow Road, Southall, Middlesex.
Group 7. Salary scale £4,740 to £5,364.

FIELDING FIRST SCHOOL
Wyndham Road, West Ealing, W.13.

SOUTHFIELD FIRST SCHOOL
Southfield Road, Bedford Park, W.4.

Both schools are Group 5. Salary scale £3,750 to £4,833.

£351 London Allowance payable on all these appointments.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road W5 5SU, to be returned by 26 September, 1975.

NEWHAM
(London Borough of)
ST. ANTONY'S R.C. INFANT SCHOOL
Upton Avenue, London E7 9QB
(246 on roll)
Required as soon as possible — DEPUTY HEAD TEACHER, Group 5.

Burnham Scales plus London allowance £351, plus threshold payment £229.68.

Application forms are available from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTH YORKSHIRE
(County of)
RICHMOND METHODIST PRIMARY SCHOOL
DEPUTY HEAD (Group 3)

Application are invited from enthusiastic and energetic TEACHERS capable of taking a leading part in the organization of the school which moved into new buildings in 1970.

Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

ESCRICK C.E. PRIMARY SCHOOL
Near York
Required for January, 1976 :— DEPUTY HEAD of this Group 2 school to be responsible for the INFANTS DEPARTMENT.

Application forms (stamped addressed envelope, please) from the Area Education Officer, Department A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 12 days of the appearance of this advertisement.

ST. HELENS
BOROUGH COUNCIL EDUCATION COMMITTEE
LONGTON LANE COUNTY JUNIOR SCHOOL
Group 6
Appointment of DEPUTY HEAD TEACHER

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 6 school for 1st January, 1976.

Further details, together with a form of application, are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom they should be returned by Friday, 10th October, 1975, at the latest.

CITY OF SALFORD
EDUCATION DEPARTMENT
MARLBOROUGH ROAD JUNIOR SCHOOL
(Group 6, 350 on Roll)

A DEPUTY HEAD is required for January, 1976, for this recently remodelled school. Candidates should have experience of teaching in an open-plan school.

An S.P.S. allowance is payable.

Application forms from the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned by 15th October, 1975.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. JOHN'S (ELLESMERE) C.E. PRIMARY SCHOOL

DEPUTY HEAD (Group 4) for January, 1976. Interest in modern methods required. Experience of teaching both Juniors and Infants would be an advantage. Communicant member of Church of England preferred.

Application forms from Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms to be returned to Rev. G. Smith, St. John's Vicarage, Algernon Road, Walkden, Manchester, not later than 13th October.

SHEFFIELD
EDUCATION COMMITTEE
BEIGHTON NURSERY INFANT SCHOOL
School Road, Sheffield S19 6EG
Required for January, 1976, a DEPUTY HEAD TEACHER for this Group 4 school. Musical ability a great advantage.

Salary £3,360 to £4,836.

WYBOURN NURSERY SCHOOL
Eaton Place, Sheffield S2 5ET
Required for January, 1976, a DEPUTY HEAD TEACHER for this Group 2 school.

The school is a new open-plan school in a social priority area. The person appointed will have special responsibility for work with parents and will include some home teaching.

Salary £2,880 to £4,272 plus S.P.S. allowance.

Application forms are obtainable from the Chief Education Officer to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
ST. ANN'S R.C. JUNIOR AND INFANT SCHOOL
McIntyre Road, Stocksbridge S30 5PQ
Required for January, 1976, a DEPUTY HEAD TEACHER for this Group 3 school.

Salary £2,880 to £4,272.

Application forms are obtainable from the Chief Education Officer to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
SHIRLEY HEATH JUNIOR SCHOOL
Coombe Road, Solihull
West Midlands B90 3LD
Applications are invited from suitably experienced TEACHERS for the post of SECOND MISTRESS (Group 7). The person appointed would be responsible for one of the following areas of the curriculum: Modern Mathematics (Fletcher Mathematics) Lower School: Junior Science.

Application forms may be obtained from the Director of Education, Council House, Solihull, West Midlands B91 3BR and should be returned by October 13, 1975.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
ORFORD C. of E. AIDED PRIMARY SCHOOL
Woodbridge IP12 2LU
Headmaster : M. Roberts
DEPUTY HEADTEACHER
(Group 2)

Required January, 1976, Infant experience an advantage.

Forms and details from Headmaster.

SUFFOLK
COUNTY COUNCIL
DALE HALL PRIMARY SCHOOL
(Group 7)
Dale Hall Lane, Ipswich IP1 4LY
Headmaster : R. S. Barker, B.A.
DEPUTY HEADTEACHER
Qualified and experienced TEACHER for this post which becomes vacant in January, 1976, on the promotion of the present holder to a Headship.

Further details and application forms from the Headmaster, to whom forms should be returned immediately.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
NAVIGATION INFANTS SCHOOL
(190 on roll. Age 5 to 7)
Gladstone Road, Altrincham, Cheshire.
Telephone : 061-928 7421
DEPUTY HEADSHIP

Experienced INFANT TEACHER required in January, 1976 as Deputy Head of this Group 4 Infant School. The school building is being extensively remodelled to an open plan design.

WEST SUSSEX
WESTERN AREA
FISHBOURNE C.E. COUNTY PRIMARY SCHOOL
Roman Way, Fishbourne, Chichester, Sussex
Experienced TEACHER required January, 1976, as Deputy Head of this Group 4 school. Pupils 5-11 years. French or the ability to play piano an advantage.

Application forms from the Headmaster at the school. Removal and resettlement expenses payable in approved cases.

WEST SUSSEX
COUNTY COUNCIL
SOUTHGATE WEST FIRST AND MIDDLE SCHOOL
Ditchling Hill, Southgate West, Crawley
DEPUTY HEAD (Group 6)
£3,669-£4,209

Required January, 1976.

Further details and application forms from the Education Officer, Education Department, Goffs Park House, Horsham Road, Crawley, on receipt of foolscap stamped addressed envelope. Removal and resettlement expenses payable in approved cases.

London Fringe Allowance payable for appointments within Crawley.

Favourable housing scheme available for teachers appointed to permanent post within Crawley New Town.

WILTSHIRE
DILTON MARSH C.E. CONTROLLED JUNIOR SCHOOL
Westbury, Wiltshire

DEPUTY HEAD
(Number on roll 108)
Group 2

Applications are invited from experienced and energetic TEACHERS for the above post. Able to assist with music an advantage.

Application forms and further details available from the Headmaster, returnable as soon as possible.

WILTSHIRE
GREEN MEADOW COUNTY PRIMARY SCHOOL
Pen Close, Haydon Wick, Swindon
Group 6 Number on roll 460

Required from 1st January, 1976, DEPUTY HEAD TEACHER in this modern Primary School situated on the North Western outskirts of Swindon.

Application forms from and returnable to the Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB, by 17th October, 1975.

WILTSHIRE
MELKSHAM LOWBOURNE COUNTY JUNIOR SCHOOL
Melksham SN12 7DZ
Group 7 Number on roll 493

SECOND MISTRESS
(Salary Scale: Deputy Head Group 7)

Applications are invited from well qualified teachers with considerable experience of curriculum development and co-operative teaching. Candidates are expected to have held a senior post in primary teaching and the person appointed will be expected to play an active part in the management of this busy four form entry Junior School as well as contribute some particular expertise to the teaching strength. Special interest in English and Music and Art and Craft would be welcomed. Application form from the Headmaster returnable by 6th October.

WIRRAL
(Metropolitan Borough of)
LINGHAM PRIMARY SCHOOL
Townmeadow Lane, Moreton, Wirral, Merseyside.
Telephone 051-677 5175

Required January or April, 1976, DEPUTY HEAD Group 6. Salary £4,428-£5,052. Teacher with energy and organising ability sought.

Apply for information to the Headmaster.

BOROUGH COUNCIL OF
SOUTH TYNESIDE
EDUCATION DEPARTMENT

BIDDICK HALL COUNTY JUNIOR MIXED SCHOOL

SECOND MASTER
Group 7

Applications are invited from well qualified and suitably experienced candidates for the above post.

Application forms may be obtained from the Director of Education, Town Hall, Jarrow NE32 3LE, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

Heads of Department

CUMBRIA
EDUCATION COMMITTEE
VICARAGE PARK SCHOOL, KENDAL
(Controlled: 5 to 11, mixed)
Required January 1976, HEAD of INFANT DEPARTMENT, Scale 3. Experience of open plan school desirable.

Application forms obtainable from, and returnable to, G. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Barrow in Furness by 10th October, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HURST DRIVE J.M.I. SCHOOL
(Group 5)
Hurst Drive, Waltham Cross
HEAD of INFANTS DEPARTMENT (Scale 2) required January, 1976. Present holder promoted to Headship.

Apply to Head with details of two referees.

NEWHAM
(London Borough of)
ST. WINIFRIDE'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EP
(503 on roll)
Required January 1976 :— Catholic TEACHER to be HEAD of RELIGIOUS EDUCATION in the Infant Department.

Scale 2 post available for suitably qualified and experienced candidate.

Burnham Scales.
Plus London Allowance. £351.
Plus Threshold Payment, £229.68.

Application forms can be obtained from the undersigned (quoting TES) and should be returned as soon as possible.

J. S. Wilkie M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

WILTSHIRE
EDUCATION COMMITTEE
CLIFTON JUNIOR SCHOOL
Clifton Street, Swindon
(310 boys and girls)
Required for January or Easter, 1976:— HEAD TEACHER, Group 5, for this well established school about one mile from the centre of Swindon.

Removal grant up to £75.

Application form and further details from the Chief Education Officer, Wyvern House, Theatre Square, Swindon SN1 1QH.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
RODING JUNIOR SCHOOL
(Roll 282)
Required January, 1976:— Experienced CLASS TEACHER for lower junior pupils. Please state specialist interests. Scale 2 post available for suitably qualified and experienced candidate.

London addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms obtainable from Chief Education Officer, Town Hall, Barking, Essex, returnable by 9th October, 1975.

BARKING
(London Borough of)
HENRY GREEN JUNIOR SCHOOL
Dagenham
(Roll 284)
Required January, 1976:— Experienced CLASS TEACHER to take charge of boys' games and sporting activities. Interest in Mini-Rugby an advantage. Scale 2.

London addition £351 per annum. Social priority schools allowance.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from Chief Education Officer, Town Hall, Barking, Essex, returnable by 9th October, 1975.

BARKING
(London Borough of)
CHURCH OF ENGLAND PRIMARY
Barking
(Roll 270)
Required January, 1976:— HEAD of INFANT DEPARTMENT of about 108 children aged four to seven years at present arranged in three classes. This is a modern, well-equipped school in which the use of modern methods is encouraged. Preference will be given to applicants who are communicant members of the Church of England. Scale 2.

London addition £351 per annum. Reimbursement of removal expenses in approved cases.

Application forms obtainable from Mr. H. Wood, Correspondent Manager, 59 Hulse Avenue, Barking, Essex, returnable by 9th October, 1975.

BARNET
(London Borough)
Required from January, 1976:
SUMMERSIDE J.M. SCHOOL
Crossway, Finchley, N12 0QU
Roll 277
Experienced MASTER for Upper Juniors with responsibility for BOYS' GAMES. Some Craft desirable. Scale 2.

In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and the payment of separation allowances.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school by 10th October.

BEDFORDSHIRE
EDUCATION SERVICE
CRANFIELD C.V.P. SCHOOL
Cranfield, Bedford
Headmaster: D. M. Bynon
Required for January 1976:
TEACHER (Scale 3) to be responsible for MATHEMATICS throughout the school and take charge of an infant class initially. Experience of teaching infants and lower juniors essential.
TEACHER (Scale 2) to be responsible for MUSIC throughout the school and to take charge of an infant class. Experience with percussion instruments, recorders and glockenspiel is important.

Application forms are available from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HAZELDENE LOWER SCHOOL
Standcliffe Road, Bedford
Well qualified TEACHER required as Year Group Co-ordinator for Infants Classes which are now being set up in what has formerly been a Junior School. As a Junior School built ten years ago in a very pleasant area of Bedford, the school has had a high reputation which it is hoped to maintain as the school develops into a 5-9 Lower School.

Further details will be sent with application form which are obtainable from the Headmaster. Closing date October 6.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOPSLEY INFANT SCHOOL
Hitchin Road, Stopsley, [illegible]
7UG
Headmistress: Mrs. M. [illegible]
Applications are invited [illegible] enced INFANT TEACHERS [illegible] take responsibility for [illegible] vities throughout the School (185 on roll) [illegible] from January, 1976. [illegible]

The authority has a [illegible] teachers moving into the [illegible] assist with removal expenses [illegible] assistance with accommodation [illegible] be possible.

Application forms obtainable from the Headmistress.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
WAULUD JUNIOR SCHOOL
Waulud Bank Drive, Luton LU3 3LZ
Headmaster: Mr. G. [illegible]
Scale 3 Post with responsibility [illegible] Upper School for Junior [illegible] TEACHER appointed will be [illegible] sible in conjunction with [illegible] Teacher for day to day [illegible] 3rd/4th year classes. The [illegible] the organization of the [illegible] bus, continuity between [illegible] acting in an advisory capacity [illegible] teachers and the purchase [illegible] ment.

The Authority has a [illegible] teachers moving into the [illegible] assist with removal expenses [illegible] assistance with accommodation [illegible] be possible.

Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WESTONING C.P. SCHOOL
Westoning, Bedford.
Headmaster: R. H. Powell
Required for January, 1976, [illegible] tant teacher, man or woman [illegible] 2 post for Mathematics and [illegible] Education.

Application forms available from the Headmaster.

BERKSHIRE
WOKINGHAM DIVISION
COLLETON COUNTY PRIMARY SCHOOL
(WSII 1315)
Colleton Drive, Twyford, Reading, Berks.

Required for January [illegible] Experienced TEACHER [illegible] with 7 to 11 year olds [illegible] post for suitable [illegible] Removal expenses in [illegible] cases. Closing date [illegible] 1975.

Application forms and [illegible] details from Wokingham [illegible] cation Office, Reading [illegible] Wokingham, Berks.

BRENT
(London Borough of)
BARHAM JUNIOR MIXED & INFANTS' SCHOOL
Danethorpe Road, Wembley
HA0 4RQ
(Roll 560)
Required in January:— TEACHER for JUNIORS [illegible] Art and Craft as a [illegible] with ability to lead [illegible] use of a wide range [illegible] Music as a subsidiary [illegible] also required.
INFANT TEACHER [illegible] MUSIC.
OUR LADY OF LOURDES JUNIOR MIXED AND INFANT SCHOOL
Wesley Road, NW10 8PP
(Roll 209)
Required in January or as possible:— TEACHER for NURSERY housed in its own [illegible] to this new Primary [illegible] closest liaison with [illegible] partment. Scale 2 [illegible] for suitably qualified and [illegible] ced candidate.
SALUSBURY JUNIOR [illegible] SCHOOL
Salusbury Road, NW6 [illegible]
(Roll 300)
Social Priority School
Required in January— Experienced CLASS TEACHER [illegible] second-year Juniors with [illegible] terest in Art/Craft/Drama [illegible] 2 post available for [illegible] [illegible]

The London allowance [illegible] per annum is payable and [illegible] a scheme for assistance [illegible] moval expenses including [illegible] fees, etc., travelling and [illegible] allowances.

Candidates should apply [illegible] to the Head of the school [illegible] seven days, giving age, [illegible] post, qualifications, experience, references.

BRENT
(London Borough of)
PARK LANE JUNIOR MIXED & INFANTS' SCHOOL
Park Lane, Wembley, HA9 [illegible]
(Roll 301)
Required in January: [illegible] Well-experienced [illegible] man or woman [illegible] required to take overall [illegible] vision of infants' [illegible] of this multi-racial school [illegible] be prepared to be a [illegible] cooperative and [illegible] liaison with junior [illegible] sense of humour would [illegible] asset. Scale 3 post.

The London [illegible] per annum is payable [illegible] a scheme for assistance [illegible] val expenses, including [illegible] etc., travelling and [illegible] ances. Candidates should [illegible] letter to the Head [illegible] within seven days, [illegible] sent post, qualifications and references.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BURFORD COUNTY COMBINED SCHOOL
Marlow Bottom, Marlow, [illegible]
Headmistress: Mrs. [illegible]
(Number on Roll: 450)
Required for January [illegible] TER for AUDIO-VISUAL [illegible] or BOYS' GAMES. [illegible] available for suitable [illegible]

Removal expenses [illegible] and housing allowance [illegible] removal are payable [illegible] cases.

Applications to Headmistress.

CAMBRIDGESHIRE
WESTFIELD JUNIOR SCHOOL
St. Ives
(Roll : 410)
Due to promotion, [illegible] arisen with a 3rd [illegible] applications are invited [illegible] fied TEACHERS for the [illegible] January 1976. A [illegible] awarded to a [illegible] Ability to offer EDUCATION [illegible] other PHYSICAL advantage [illegible] ties a distinct [illegible]

Assistance is given with removal expenses.

Application forms [illegible] the Head Teacher, [illegible] School, Ramsey Road, [illegible] Huntingdon, upon [illegible] stamped addressed [illegible]
NORTHBOROUGH C.P. SCHOOL
Church Street, Northborough, Peterborough
Required for January, 1976 [illegible] An experienced versatile [illegible] Fourth year Juniors with [illegible] in modern mathematics, [illegible] mental studies, Physical [illegible] and Games. Scale 2 post [illegible]

There is a possibility of [illegible] with housing and removal [illegible]

Please apply by letter [illegible] Headmaster, [illegible] giving curriculum [illegible] names and addresses of two [illegible] by 10th October, 1975.

PRIMARY
Scale 2 Posts
continued

CHESHIRE
EDUCATION COMMITTEE
CREWE AND NANTWICH DISTRICT
WHEELOCK COUNTY PRIMARY SCHOOL
Scale 2 post, responsibility for the Junior Department.

Application forms (with stamped addressed envelope) from the District Education Office, Delamere House, Delamere Street, Crewe.

Closing date 10th October, 1975

CUMBRIA
EDUCATION COMMITTEE
DALE STREET COUNTY INFANT SCHOOL
Ulverston
County Mixed four to seven
(Roll 171)
Required for 1 January, 1976, an experienced INFANT TEACHER for Scale 2 post.

Application forms obtainable from and returnable to G. D. Bishop, Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, by Monday, 13 October.

CUMBRIA
EDUCATION COMMITTEE
WESTFIELD JUNIOR SCHOOL
Workington
(County Mixed 7-11 years
Roll [illegible])
Required for January, 1976, an ASSISTANT TEACHER (Scale 2) to take responsibility for MUSIC throughout the school. Ability to play piano essential.

Application forms obtainable from and returnable to R. G. Powell, Assistant Director of Education, Union Hall, Scotch Street, Whitehaven. Closing date 1 October, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
BREADSALL HILL TOP JUNIOR SCHOOL
St. Andrew's View, Derby
Scale 2 post with responsibility for ENVIRONMENTAL STUDIES. Applicant should be prepared to assist with Boys' Games.

Application forms are obtainable from the Headteacher (stamped addressed envelope foolscap, please) to whom they should be returned by October 3rd, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
CHURCH GRESLEY PRIMARY SCHOOL
York Road, Church Gresley, Burton-on-Trent, Staffs.
Scale 2 post for a JUNIOR TEACHER with an interest in MATHEMATICS, SCIENCE and Curriculum Development.

Application forms are obtainable from the Headteacher (stamped addressed envelope, foolscap, please) to whom they should be returned by October 3rd, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
LONG EATON SAWLEY INFANTS' SCHOOL
[illegible] Street, Sawley, Long Eaton, Nottingham NG10 3[illegible]
(Number on roll 213)
Experienced Infant TEACHER required for January, 1976, to be responsible for liaison of two classes. [illegible] an advantage. Scale 2 post available for suitable applicant.

Application forms to be obtained from and returned to the Headmistress by 15th October.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
BELPER [illegible] FIRST SCHOOL
Holbrook Road, Belper
Derby DE5 1PA
(Number on roll [illegible])
Scale 2
Required for January, 1976, TEACHER for seven to eight year olds with responsibility for READING and LANGUAGE DEVELOPMENT throughout the school. The post offers an opportunity to gain experience in a first school age range five to nine years.

Application forms may be obtained from and returned to the Headmistress by [illegible] October, 1975.

DEVON
EXETER BEACON HEATH FIRST SCHOOL
(Roll: 365)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER with strong ART/CRAFT interest. School has its own electric Pottery Kiln and Wheel.

Scale 2 post

The successful applicant will be expected to take up the appointment in January, 1976.

Application forms (stamped addressed envelope, please) from Headmistress, Beacon Heath First School, Summer Lane, Exeter, returnable by 10th October, 1975.

DEVON
EXETER BEACON HEATH FIRST SCHOOL
(Roll: 365)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER with strong MATHEMATICS / SCIENCE interest. Spacious, well-equipped school.

Scale 2 post

The successful applicant will be expected to take up the appointment in January, 1976.

Application forms (stamped addressed envelope, please) from Headmistress, Beacon Heath First School, Summer Lane, Exeter, returnable by 10th October, 1975.

DEVON
GOOSEWELL JUNIOR SCHOOL
Goosewell Road, Plymstock, Plymouth
For January, 1976, a qualified TEACHER, willing to take some responsibility for FURTHER and undertake REMEDIAL TEACHING as required. Possibility of Scale 2 post for versatile and experienced teacher.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DEVON
HOLY CROSS R.C. PRIMARY SCHOOL
Beaumont Road, Plymouth
Required for January, 1976, TEACHERS to undertake REMEDIAL WORK in language development and mathematics and to specialise in music throughout the school.

The teacher will also be expected to give help with existing classes. Scale 2. Applicants must be practising Catholics.

Application forms to be returned to Rev. D. O. Driscoll, 2 Beaumont Road, Plymouth, returnable to him within 14 days.

METROPOLITAN BOROUGH OF BURY

Unless otherwise stated forms of application for the appointments listed below are obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury, by the 10th October, 1975.

Required for 1st January, 1976 :

ST. JOHN'S C.E. PRIMARY SCHOOL
ATHLONE AVENUE, BURY
(Group 5—Social Priority School)

HEAD TEACHER

ST. PAUL'S C.E. PRIMARY SCHOOL
PORRITT STREET, BURY
(Social Priority School—No. on Roll—252)

TEACHER
(Scale 2) responsible for JUNIOR LIBRARY.

Forms of application obtainable from the Director of Education, Athenaeum House, Market Street, Bury and returnable to the Rev. W. J. R. Edgell, St. Paul's Vicarage, Parsonage Street, Bury, by the 10th October, 1975.

LOWERCROFT COUNTY PRIMARY SCHOOL
LOWERCROFT ROAD, BURY
(No. on Roll—127)

HEAD OF INFANTS DEPARTMENT
(Scale 2)

HOLCOMBE BROOK COUNTY PRIMARY SCHOOL
LONGSIGHT ROAD
(No. on Roll—408)

TEACHER
(Scale 2) responsible for SCIENCE/ENGLISH with Lower Juniors.

THE DERBY SCHOOL
RADCLIFFE ROAD, BURY
(No. on Roll—975 mixed)
Required for 1st January, 1976.

ENGLISH TEACHER
(Scale 2) Second in Department and 'A' Level teaching. Candidates for Scale 1 post will be considered.

Forms of application obtainable from and returnable to the Head Teacher at the school by 10th October, 1975.

DEVON
TIVERTON WILCOMBE JUNIOR SCHOOL
(Roll 320)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for MUSIC and GENERAL SUBJECTS. Long established School Orchestra: Strings, Woodwind, Brass [illegible] Instrumental assistance. Scale 2 post. The successful applicant will be expected to take up the appointment in January, 1976.

Application forms (stamped addressed envelope, please) from Headmaster, Wilcombe Junior School, Tiverton, Devon, returnable by 10th October, 1975.

DORSET
COUNTY [illegible]
(Scale 2 with Car Allowance)
Applications are invited for this post from January 1976, to be based at Blandford.

The post offers opportunities for a wide range of relief work in various types of primary schools with, for suitable applicants, the chance to participate in curriculum development and other special projects from time to time.

Assistance with removal and legal expenses.

For application form (to be returned by October [illegible]) and further details send foolscap stamped addressed envelope to the County Education Officer, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET
STALBRIDGE C.E. (AIDED) PRIMARY SCHOOL
near Sturminster Newton
(Roll 220)
Experienced TEACHER (Scale 2 post) with interest in ENGLISH and PROJECT WORK required from January, 1976, for fourth year Juniors.

Assistance with removal and legal expenses.

For application form (to be returned by 6 October) send foolscap stamped addressed envelope to the County Education Officer, County Hall, Dorchester, Dorset.

EALING
(London Borough)
EDUCATION SERVICE
ST. JOHN'S FIRST AND MIDDLE SCHOOL
Felix Road, West Ealing W.13
Required for January, 1976. Experienced TEACHER for MATHEMATICS/SCIENCE in the Middle School. Scale 2 salary.

London Allowance £351 plus Social Priority payment.

Application forms from Head to be returned as soon as possible.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EAST SUSSEX
HASTINGS AREA
MAYNARDS GREEN COUNTY PRIMARY SCHOOL
Maynards Green
Required for January, 1976, ASSISTANT TEACHER for a transition infant/junior class. Interest in mathematics and/or creative subjects desirable. Scale II post available for suitably qualified and experienced teacher.

A generous scheme of relocation grants available in approved cases.

Application forms (stamped addressed foolscap envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, East Sussex, [illegible] to whom completed forms should be returned by [illegible] October.

[illegible]

EAST SUSSEX
COUNTY COUNCIL
SILVERDALE PRIMARY SCHOOL
Headmaster, Mr. [illegible]
Re-advertisement
Required for January 1976 an experienced TEACHER of Juniors to accept responsibility for REMEDIAL WORK, language development [illegible] the pastoral care of [illegible] out the Junior [illegible] music, organising ability [illegible] an advantage. Scale 2 post available.

Application forms from [illegible] Area Education Officer, [illegible] Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 13th October, 1975.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SAFFRON WALDEN, ST. THOMAS MORE R.C. PRIMARY SCHOOL
South Road, Saffron Walden
INFANT TEACHER
Required for January 1976. Scale 2 post available

Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

HAMPSHIRE

Please write to the School giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

N.E. AREA

COVE PARSONAGE FARM COUNTY INFANT SCHOOL
Cherry Tree Close, Farnborough
(170 on roll)
Required for January 1976 MISTRESS—Scale II post. Special responsibilities for reception and liaison with nursery.

NORTH WEST AREA

BRAMLEY C.E. (Controlled) PRIMARY SCHOOL
Bramley, Nr. Basingstoke, Hampshire
(No. on Roll—100)
Scale 2 Post—Experienced TEACHER required for January 1976, to specialise in Creative Subjects.

MID-HANTS AREA

SORDON COUNTY JUNIOR SCHOOL
[illegible]
Scale Two Post—ASSISTANT MASTER/MISTRESS required for general subjects. Music if possible. P.E. and Games.

HARINGEY
(London Borough of)
Required for January, 1976 :
YOUTH ORGANIZER
(Allied to SCHOOL) [illegible]

Applications are invited from qualified TEACHER (preferably with Youth Work or Play Scheme Experience) for this post.

The duties are primarily concerned with the organisation of the [illegible] Schools-based After-school clubs and the Easter and Summer Holiday Projects. There will also be responsibility for a number of Secondary School-based Junior Clubs.

Salary will be paid on Burnham Scale 2 and conditions of service will be in accordance with the [illegible] Report (Youth Leaders and Community Centre Wardens) which [illegible] including evening activities and [illegible] weeks holiday per year plus public holidays.

Removal expenses (100 per cent) allowed.

London Allowance payable, £351.

Application forms and further details (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 17th October, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HOLLANDS J.M.I. SCHOOL
(Group [illegible])
High Wood Road, Hoddesdon

TEACHER for Infants required January 1976 at this semi-open plan school. Scale 2 payment for suitable applicant. Fringe Area Allowance. Ability to teach Music would be an advantage though not essential.

Applications forms available from the Headmaster to be returned soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TOWER J.M.I. SCHOOL
Tower Road, Ware
(Group 5)

ASSISTANT TEACHER for top Infants required January 1976. Scale 2 post available for suitable candidate.

Apply to the Head.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
LETCHWORTH PRIMARY [illegible] SCHOOL
(Group [illegible])
Letchworth

([illegible] years mixed)

This school to open in purpose-built premises in January, 1976.

(a) Experienced Infants TEACHER required for January, 1976, to assume overall charge of a group of children [illegible]

(b) Experienced and well-qualified TEACHER required for January 1976 to take charge of a group of children aged [illegible]

The successful applicant in [illegible] case would be a team leader mainly responsible for his/her particular age group and would have the opportunity to play an important role in the establishment and development of an individuality [illegible] [illegible] Scale 2 [illegible] [illegible] for [illegible] candidates.

Applications to the Headmaster, c/o Care of the Divisional Education Office, 20 Bancroft, Hitchin, from whom further details and forms of application may be obtained. Removal expenses may be paid.

Closing date for return of completed applications October 13.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
LODGE FARM JUNIOR SCHOOL
(Group 6)
Mobbsbury Way, Stevenage

Male TEACHER (Scale 2) required for January, 1976, with good primary experience. BOYS' GAMES, MATHEMATICS, SCIENCE appreciated but not essential. Write to the Head, giving the names of two referees.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
MAPLE J.M.I. SCHOOL
Hall Place Gardens,
St. Albans
(Infant Partially Hearing Unit)

Qualified TEACHER required January for appointment as teacher in charge of the above unit. Salary Scale 2. Special Schools Allowance.

Further information and application forms from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
HOW WOOD J.M.I. SCHOOL
Park Street, St. Albans
(Group 5)

An experienced TEACHER required January to be responsible for music throughout the Junior department. Interest in [illegible] welcome. Scale 2.

Applications immediately to the Headmaster

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
SKYSWOOD J.M.I. SCHOOL
Chandlers Road, St. Albans
(Group 5)

Experienced TEACHER for Infant Reception Department required January. Music desirable. Possible Scale 2 Post available for suitable candidate.

Write to the Headmaster giving details of experience and interests.

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT

FARRINGDON INFANT SCHOOL

Required for January, 1976 : Experienced Infant Teacher (Scale 3) for library and liaison with Junior department. Ability to play piano an advantage.

Application forms obtainable from the Director of Education at address shown below, on receipt of stamped addressed foolscap envelope, and should be returned to him within 14 days of the appearance of this advertisement.

Removal expenses and temporary lodging allowance may be granted in the case of appointee from outside the Borough.

Town Hall & Civic Centre,
Sunderland SR2 7DN.

L. A. BLOOM,
Chief Executive

THE CITY OF
Birmingham
EDUCATION DEPARTMENT
PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham B3 3BU, and return your application to the Head Teacher.

COURT FARM J.I. SCHOOL
Tedbury Crescent, Birmingham B23 5NB
Scale 3 HEAD OF INFANTS DEPARTMENT. An experienced teacher to take responsibility for a Department of 5 classes. S.P.S. Allowance.

CROMWELL J.I. SCHOOL
Cromwell Street, Birmingham B7 5BA
Scale 3. To co-ordinate Infant Nursery and to be responsible for Infant Department. S.P.S. Allowance payable. Required January, 1976. Applications by Friday 3rd October.

HIGHTERS HEATH JUNIOR SCHOOL
Highters Heath Lane, Birmingham B14 4LY
Required January 1976 —
(a) Experienced class teacher to be responsible for MATHEMATICS/SCIENCE in the school. Scale 2.
(b) Scale 3 MUSIC. Experienced class teacher who will be responsible for Music in the school.

KINGS RISE J.I. SCHOOL
Hornsey Road, Birmingham B44 0JN
Music in the school
(a) Scale 2. TRANSITION CLASS.
(b) Scale 2. Infant MUSIC.
(c) Scale 3. In charge of MUSIC.

MAPLEDENE JUNIOR SCHOOL
Mapledene Road, Birmingham B26 3XE
Scale 2. SCIENCE or VISUAL AIDS or BOYS' GAMES AND PHYSICAL EDUCATION or LIBRARY or possible combination.

PEGASUS INFANT SCHOOL
Turnhouse Road, Castle Vale, Birmingham 35
Required for January, 1976. Scale 2. Enthusiastic INFANTS Teacher with experience or interest in vertical grouping. State particular interests for area of responsibility.

SHIRESTONE J.I. SCHOOL
Shirestone Road, Birmingham B33 0DH
Scale 3. Teacher for Juniors offering MUSIC and/or FRENCH and/or SPORTS ACTIVITIES. (For January 1976.)

WELFORD J.I. SCHOOL
Welford Road, Birmingham B26 2BL
Scale 3. LANGUAGE/READING DEVELOPMENT with Infant children.

WHEELERS LANE INFANT & NURSERY SCHOOL
Bagnall Road, Birmingham B13 0SJ
Scale 2. Teacher interested in all aspects of work with FIVE-YEAR-OLDS.

ST. LAURENCE C.E. INFANT SCHOOL
Heath Road South, Northfield, Birmingham 31
Scale 2. MUSIC. Pianist, Recorders, Percussion, for January, 1976.
Application to Correspondent Manager, c/o the school.

ST. MICHAEL'S R.C. J.I. SCHOOL
Jenkins Street, Small Heath, Birmingham B10 0QH
Required January, 1976 (newly established Group 6). Experienced teacher interested in working with children with learning difficulties with special emphasis in READING and LANGUAGE DEVELOPMENT throughout the school. Scale 2 post.
Applications to Correspondent Manager, c/o the Headmaster at the above address. Closing date for applications: 6th October, 1975.
There is a scheme for assistance with removal expenses.

(V1033)

County of Cleveland
CLEVELAND EDUCATION COMMITTEE
DEPUTY HEAD TEACHER POST
HORNSEY INFANT SCHOOL, Henry Taylor Court, Ormesby, Middlesbrough, Cleveland.
DEPUTY HEAD TEACHER (Group 4). Required for January, 1976 an experienced teacher to play a full part in the work of the school. Applicants should give details of the area or areas of the curriculum in which they feel able to contribute to the life of the whole school. Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN.

SCALE POSTS
SIR WILLIAM WORSLEY JUNIOR SCHOOL, St. George's Road, Grangetown, Middlesbrough, Cleveland. TS6 7JA.
SCALE 3 POST. A suitably qualified and experienced teacher is required for January, 1976, to lead a team in this semi-open-plan school, with a responsibility for developing a main area of the curriculum throughout the school.
MANDALE JUNIOR SCHOOL, Thornaby Road, Thornaby, Cleveland. TS17 8AP.
SCALE 2 POST. Required for January, 1976 a suitably qualified and experienced teacher. An interest in Mathematics would be an advantage.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Applications may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless otherwise stated.

PRIMARY
Scale 2 Posts
continued

HERTFORDSHIRE
COUNTY COUNCIL
BUMBLEHOOD FIRST SCHOOL
Furzehill Road, Borehamwood
Experienced TEACHER required January, 1976, at this Group 5 school (5-9 years) with special interests to augment the present curriculum.
Sympathy with the idea of neighbourhood schools essential. Scale 2 Post. London Fringe Allowance.
Application forms available from: The Divisional Education Officer, Education Offices, Elstree Way, Borehamwood.

HERTFORDSHIRE
CHORLEYWOOD C.E. J.M.I. SCHOOL
Stag Lane, Chorleywood
(Roll 245)
Required January, MASTER to take charge of boys' GAMES. Ability to teach French also an advantage. Scale 2 post for suitable applicant.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HERTFORDSHIRE
GREENFIELDS J.M.I. SCHOOL
Ellsborough Close, South Oxhey, Watford
(Roll 162)
Required January, Infant TEACHER for Reception Class. Scale 2 post for suitable candidate. MUSIC an advantage.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HERTFORDSHIRE
LITTLE REDDINGS J.M. SCHOOL
Reddings Avenue, Bushey
(Roll 225)
Required January, experienced Junior TEACHER. Scale 2 available for suitable candidate.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HERTFORDSHIRE
LEA FARM J.M. SCHOOL
Fourth Avenue, Garston, Watford
Required January, experienced TEACHER for newly opening Special Unit for junior aged children with learning difficulties and associated emotional problems. Scale 2 post plus special allowance.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HERTFORDSHIRE
LEA FARM J.M SCHOOL
Fourth Avenue, Garston, Watford
(Roll 355)
Required January, MASTER for Junior Class to be responsible for BOYS' GAMES. Excellent facilities. Scale 2 post available.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
ST. LAWRENCE'S R.C. JUNIOR AND INFANT SCHOOL
Victoria Road, Feltham, Middlesex.
Headmaster: Mr. M. T. Flynn, J.P., M.A., Dip.Ed.
Required for January, 1976.
An enthusiastic TEACHER to teach Juniors. Ability to teach Boys' Games an advantage. Scale 2 post is available for a suitably qualified applicant.
London allowance, £267 payable.
Application forms to be returned to: Rev. R. Richardson, The Catholic Presbytery, The Green, Feltham, Middlesex.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARNETBY C.E. PRIMARY SCHOOL
Barnetby, South Humberside
Headmaster: D. R. Turkington
(Number on Roll: 174)
TEACHER, preferably able to assist with boys' welfare and games required for January 1976. Scale 2 post for suitable applicant.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 8th October 1975.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON-ON-HUMBER COUNTY INFANTS' SCHOOL
Castledyke, Barton-on-Humber
South Humberside
Headmistress: Mrs J. G. Richardson
Required for January 1976. TEACHER for Infants. A Scale 2 post is available for a suitably experienced applicant. Please state special interests.
Application forms obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmistress by 15th October 1975.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
EPWORTH COUNTY PRIMARY SCHOOL
Epworth, Near Doncaster
Headmaster, M. S. Tickell
Number on roll, 304
TEACHER required for Lower Juniors. A Scale 2 post may be available for a suitable applicant.
Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster by 9th October, 1975.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY JUNIOR SCHOOL
Queensway, Scunthorpe
Headmaster, S. L. R. Atkinson
Experienced TEACHER required from January, 1976, to teach a small class of slow learners. Scale 2 available for suitable applicant.
Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmaster
Closing date October 8, 1975.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
REYNOLDS INFANT SCHOOL
Reynolds Street, Cleethorpes
Required for January, 1976:—
Experienced TEACHER to work with younger infants.
Interest in LANGUAGE 'READING development and library an advantage. Scale 2 post available.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement.

HUMBERSIDE
For January, 1976:—
HESSLE C.E. JUNIOR SCHOOL
Northolme Road, Hessle
Number on Roll 501
Scale 3 post (two vacancies):—
(a) Year Group Responsibility—Experience with lower juniors.
(b) Remedial—Responsibility for the organisation, assessment and remedial teaching of basic subjects throughout the school.
BURSTWICK COUNTY PRIMARY SCHOOL
Burstwick, Hull
Number on Roll 128
Scale 2 post. Junior experience—open plan situation. MUSIC an advantage.
HOWDEN COUNTY JUNIOR SCHOOL
Hailgate, Howden, Goole
Number on Roll 242
Scale 2 post. Junior experience. Able to offer MATHS or SCI.
MELBOURNE COUNTY PRIMARY SCHOOL
Melbourne, York
Number on Roll 135
Scale 2 post. Experience with upper juniors. Able to offer MATHS and/or SCIENCE.
NEWPORT COUNTY PRIMARY SCHOOL
Newport, Brough
Number on Roll 108
Scale 2 post. Infant experience.
SOUTH CAVE C.E. SCHOOL
Church Hill, South Cave, Brough
Number on Roll 406
Scale 2 post. Experience with Infant, Lower Juniors. To take charge of transitional period between infant and junior.
SWINEMOOR COUNTY INFANT SCHOOL
Burdon Road, Beverley
Number on Roll 354
Scale 2 post. Infant experience—top infants. Responsible for Music in top year.
WAWNE COUNTY PRIMARY SCHOOL
Wawne, Hull
Number on Roll 179
Scale 2 post. Junior experience. Be able to offer Science and Environmental Studies. Boys' Games an advantage.
WESTFIELD COUNTY PRIMARY SCHOOL
Westfield Road, Cottingham
Number on Roll 497
Scale 2 post. Infant experience 5-7 years. Team leader and responsible for Infant linguistics.
Application forms and further details are available from the Head of the school concerned to whom completed forms should be returned by October 15th, 1975.

Liverpool

Primary Schools

Applications are invited for the following posts with duties to commence January, 1976:
Deputy Head Teacher (Group 7)
CORINTHIAN C.P. J.M.I. SCHOOL, FLORENTINE ROAD, LIVERPOOL L13 8SD
Application forms are returnable by 6th October, 1975, to the Director of Education, 14 Sir Thomas Street.
Assistant Scale 2
ANFIELD C.P. INFANTS SCHOOL, ANFIELD ROAD, LIVERPOOL L4 0TN
Please state special interests.
Assistant Scale 3
CROXTETH C.P. J.M. (S.P. SCHOOL), MOSS WAY, LIVERPOOL L11 0BP
Please state special interests.
Assistant Scale 3
HUNTS CROSS C.P. J.M. SCHOOL, KINGSTHORNE ROAD, LIVERPOOL L25 0PJ L4 4ED
Music an advantage.
Assistant Scale 2
ARNOT C.P. JUNIOR GIRLS' SCHOOL, ARNOT STREET, LIVERPOOL
Music.
Assistant Scale 2
BELLE VALE C.P. J.M. SCHOOL, BESFORD ROAD, GATEACRE, LIVERPOOL L25 2QF
Please state special interests.
Assistant Scale 2
LONGMOOR LANE C.P. J.M. SCHOOL, LONGMOOR LANE, LIVERPOOL L9 0EU
Interest in Drama, Handicraft an advantage.
Assistant Scale 2
ST. MICHAEL IN THE HAMLET C.P. J.M. SCHOOL, NEILSON ROAD, LIVERPOOL L17 7BA
Boys games and P.E. would be an advantage. Application forms are returnable by 3rd October, 1975.
Assistant Scale 2
ST. FRANCIS DE SALES R.C. J. GIRLS SCHOOL, HALE ROAD, LIVERPOOL L4 3RL
Interest in Games, P.E. and Swimming. Application forms are returnable to:
Rev. Father Breen, St. Francis de Sales Presbytery, Hale Road, Liverpool, L4 3RL.
APPLICATION FORMS (STAFFING FORM T.S.1) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ, ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE AND SHOULD BE RETURNED AS SOON AS POSSIBLE, UNLESS OTHERWISE STATED.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are county schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

MEDWAY DIVISION

CHATHAM—HORSTED C.P. INFANTS' SCHOOL
Barberry Avenue
MISTRESS for Infants required from January, 1976. Scale 2 post available. Please state special interests.
Applications to be submitted to the Headmistress.

ROCHESTER—ELAINE AVENUE C.P. JUNIOR SCHOOL
Elaine Avenue, Strood
TEACHER required from January, 1976. Ability to offer Music an advantage but not essential. Scale 2 post available for suitable candidate.

SWALE DIVISION

SITTINGBOURNE GROVE PARK C.P. SCHOOL
Hilton Drive, Sittingbourne
Man for Juniors. Scale 2 post. Special interest in Games and Physical Education or in the formation of a Resources Centre at this new school which opened in September, 1974.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to be returned to the Headmaster.

DOVER DIVISION

WALMER THE DOWNS C.E PRIMARY
Owen Square, Walmer, Deal
TEACHER for Juniors required January, 1976. All subjects including boys' games. Scale 2 post for suitable applicant.

MAIDSTONE DIVISION

COXHEATH C.P. JUNIOR SCHOOL
Maidstone.
Experienced TEACHERS for first and second year juniors for January. Scale 3 available for suitable applicants able to take charge of school library, organise school gardening and assist with swimming, plus gymnast and girls' games. Knowledge of guitar and/or recorder teaching useful. Modern school.
HOUGHTON MONCHELSEA C.P. SCHOOL
near Maidstone
Experienced TEACHER for Middle Infants to co-ordinate work of the Infants' Department (Scale 2 available). Modernised rural school.
BOROUGH GREEN C.P. SCHOOL
near Sevenoaks.
MASTER (Scale 2 or 3 available). Ability to foster Physical Education and Games essential. Please state other specific interests. Large, modern, well-equipped school.
EAST MALLING, BLACKLANDS C.P. JUNIOR SCHOOL
TEACHER (Scale 2 available). Interest in Physical Education and Boys' Games essential. Modern School.
MAIDSTONE SANDLING C.P. SCHOOL
Experienced TEACHER for Infants; fully conversant with and practised in modern methods. Scale 2 for Music available. Modern school.
MAIDSTONE, WEST BOROUGH C.P. JUNIOR SCHOOL
MISTRESS for Lower Juniors (Scale 2) to take responsibility for first year classes and for liaison with the Infants' School.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON JUNIOR SCHOOL
Deighton Road, Deighton,
Huddersfield HD2 1JP
Required for January, 1976, a suitably qualified and experienced TEACHER for this senior post of responsibility (Scale 3) for GIRLS WELFARE, oversight of students and probationers, and other duties.
Application forms and further particulars obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW. Closing date 10th October, 1975.

LEICESTERSHIRE
BENDBOW RISE INFANT SCHOOL
Bendbow Rise Braunstone
Leicester
Scale 2 plus S.P.S. allowance. From January. Class TEACHER with responsibility for the development of MATHEMATICS throughout the school.
NEWRY JUNIOR SCHOOL
The Newry, Stonesby Avenue, Leicester
Scale 3 plus S.P.S. allowance. From January. Experienced MAN for MATHEMATICS throughout school and Boys' WELFARE. Games an advantage. Fourth-year class.
THURNBY LODGE JUNIOR SCHOOL
Dudley Avenue, Leicester
Scale 2 or 3. From January. State experience of main teaching subjects.
ST. BOTOLPH'S C.E. PRIMARY SCHOOL
Shepshed, Loughborough
Scale 2 available for MUSIC. From January. For Infants.
ULLESTHORPE C.E. PRIMARY SCHOOL
Mill Road, Ullesthorpe
Lutterworth
Scale 2 for suitable applicant. From January. For TOP INFANTS LOWER JUNIORS. Please state strengths.
Apply (no forms) with full particulars and names and addresses of two referees to the Head, from whom further details can be obtained.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
NORTH FAWDON PRIMARY SCHOOL
Required for January, 1976, a suitably qualified and experienced NURSERY TEACHER for the nursery class at this primary school in a social priority area.
A scale 2 salary together with a S.P.A. allowance of £201 or £276 per annum is payable. A special interest in developing home/school relationships is required.
Application form obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU should be returned to the Headmistress, North Fawdon Primary School, Brofflanes Road, Newcastle upon Tyne NE3 2SL within 10 days of the appearance of this advertisement.

NEWCASTLE upon TYNE
(City of)
EDUCATION COMMITTEE
RAVENSWOOD JUNIOR SCHOOL
Scale 3 post for MATHEMATICS
Required, as soon as possible, a suitably qualified and experienced TEACHER for this Scale 3 post which will involve a wide area of responsibility for MATHEMATICS throughout this junior school (7-11 years).
Application forms, obtainable from the Director of Education of Education, Civic Centre, Newcastle NE1 8PU, should be returned to the Headmaster, Ravenswood Junior School, Ravenswood Road, Newcastle upon Tyne, NE6 5TU within 14 days of the appearance of this advertisement.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
TODDS NOOK PRIMARY (INFANT DEPARTMENT)
Applications are invited from TEACHERS with suitable teaching experience for appointment to a Scale 2 post with responsibility for organising MUSIC and SINGING in the Infant Department. Ability to play a musical instrument and experience with vertically grouped classes desirable. Post available in January.
Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned within 14 days of the appearance of this advertisement to the Headmaster, Todd's Nook Infant School, Darnell Street, Newcastle upon Tyne NE4 5BD.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKERGATE JUNIOR SCHOOL
Required for January, 1976, an experienced TEACHER to take responsibility for READING/LANGUAGE DEVELOPMENT (Scale 3) at this Junior School.
Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne. NE1 8PU, should be returned to the Headmaster, Walkergate Junior School, Sutton Street, Newcastle upon Tyne, NE6 4SD within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
HALLSVILLE INFANT SCHOOL
Radland Road, London E16 1LN
(188 on roll, plus 56 part-time nursery places)
Required, January, 1976, or earlier if possible:—
TEACHER with responsibility for AUDIO/VISUAL AIDS. Scale 2 post available for suitable candidate.
Burnham Scales plus London Allowance (£351) plus Threshold Payment (£229.68) plus Social Priority Allowance (£201 or £276).
Application forms can be obtained from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NEWHAM
(London Borough of)
ELMHURST JUNIOR SCHOOL
Elmhurst Road, London E7 9PG
(372 on roll)
required January, 1976:—
TEACHER with responsibility for PHYSICAL EDUCATION and BOYS' GAMES—Scale 2
Burnham Scales plus London Allowance (£351) plus Social Priority Allowance (£201 or £276) plus Threshold Payment.
Application forms are available from the undersigned and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH

NORTH YORKSHIRE
(County of)
HOB MOOR COUNTY JUNIOR SCHOOL
York
Required for January, 1976:—
TEACHER with special responsibility for ENVIRONMENTAL and SOCIAL STUDIES. Scale 2.
Application forms (stamped addressed envelope, please) from the Area Education Officer, Department A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 12 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
R.A.F. BENSON C.P. SCHOOL
(Roll 400)
R.A.F. Benson, Oxford OX9 6BP
Required for January, 1976:
Experienced TEACHER, Scale 2. To develop work with slow learning children. The person appointed should have a sympathy for Service Children, ability to organize and advise staff.
Scale 3 post for suitably experienced and qualified candidate.
Application forms from Headmaster at the school.

OXFORDSHIRE
COUNTY COUNCIL
THE GATEWAY C.P. SCHOOL
Netheravon Close, Carterton
Oxford OX8 3LX
(Roll 470)
An experienced LADY TEACHER required for January, 1976, to take Fourth Year Juniors. The pupils are predominantly children of R.A.F. personnel serving at Brize Norton. Music and Games an advantage.
Applications to the Headmaster.

CITY OF SALFORD
EDUCATION DEPARTMENT
CHARLESTOWN COUNTY PRIMARY SCHOOL
Experienced MALE TEACHER required for January, 1976, for upper juniors and to be responsible for PHYSICAL EDUCATION and GAMES. Ability to organize the use of audio/visual aids will be an additional recommendation. Scale 2 post and S.P.S. addition.
Application forms from the Chief Education Officer, Education Office, Chapel Street, Salford, M3 5LT to whom they should be returned by 13th October, 1975.

SANDWELL
(Metropolitan Borough of)
UPLANDS INFANT SCHOOL
(Addenbrooke Road) Smethwick
Warley, West Midlands
Required for January, 1976:—
Experienced INFANT TEACHER with special area of responsibility to be ART and CRAFT—Scale 2 post.
Application forms are available from and returnable to the Head Teacher at the school.

SHEFFIELD
EDUCATION COMMITTEE
GLEADLESS FIRST AND MIDDLE SCHOOL
Hollinsend Road, Sheffield S12 2EJ
Required for January, 1976, an experienced TEACHER to join the Mrs Team (open plan). Must be interested in ART-CRAFT, DISPLAY WORK and Sport. Scale 3.
Forms of application are obtainable from the Headmaster, to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
NORTON COUNTY JUNIOR and INFANT SCHOOL
Mundella Place, Sheffield S8 8SJ
Required as soon as possible, an experienced Class TEACHER to be responsible for PHYSICAL EDUCATION throughout the school. Scale 3.
Forms of application are obtainable from the Headmistress to whom they should be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
Required for January, 1976:
SOUTH HYLTON PRIMARY SCHOOL
Experienced Infant TEACHER as HEAD of INFANT DEPARTMENT, Scale 3 salary.
Application forms, obtainable from the Director of Education, at address shown below, on receipt of stamped addressed foolscap envelope, should be returned to him by 8th October.
Removal expenses and temporary lodging allowance may be granted in the case of appointee from outside the Borough.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
TEACHING STAFF VACANCIES IN PRIMARY SCHOOLS
HIGH VIEW PRIMARY SCHOOL
The Chase, Wallington SM6 8JT
TEACHER required for UPPER JUNIORS. Special responsibilities for objectives testing and recording. Swimming and/or French would be useful. Scale 3. (To F.E. School for Children, 8-plus to 11-plus. Number on roll 480-plus.) (Available November, 1975, or January, 1976.)
STANLEY PARK JUNIOR SCHOOL
Stanley Park Road, Carshalton
SM5 3JL
TEACHER required for THIRD-YEAR JUNIOR FORM. Interest in art craft, music and movement would be an advantage. Possibility of a Scale 2 post for a suitable applicant. (Available January, 1976.)
Applications, in the first instance, to the Head of the school concerned.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of London and bordered by Epping Forest.
CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London, E4 8QS
Required for January, 1976:
TEACHER to be responsible for Lower Infants. Scale 3 post.
TEACHER for Infants. Scale 2 post available for suitable applicant.
Application forms obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E10 5QJ.
Closing date: 10th October, 1975.

WEST SUSSEX
HEYWORTH C.P. SCHOOL
New England Road, Haywards Heath
Sussex RH16 3JR
Required January, 1976, TEACHER Sc.3 to be responsible for LANGUAGE development throughout Junior School. Initially in charge of up to 20 slow learners with interest in closer integration with main stream of school.
Some help with boys' games expected.
Application form from Headmaster on receipt of stamped addressed envelope. Closing date October 3, 1975.

WEST SUSSEX
COUNTY COUNCIL
OUR LADY QUEEN OF HEAVEN R.C. FIRST SCHOOL
Hare Lane, Langley Green,
Crawley
Scale 2 ASSISTANT with responsibility for MUSIC required January, 1976. Roman Catholics with a qualification for the teaching of the Roman Catholic Doctrine preferred but not essential.
BISHOP BELL MIDDLE SCHOOL
Lanzolls Road, Tilgate, Crawley
Scale 2 ASSISTANT. COORDINATOR for SCIENCE teaching required January, 1976.
Further details and application forms from the Education Officer, Education Department, Goffs Park House, Horsham Road, Crawley, on receipt of foolscap stamped addressed envelope.
Removal and resettlement expenses payable in approved cases. London fringe allowance payable for appointments within Crawley.
Favourable housing scheme available for teachers appointed to permanent post within Crawley New Town.

WEST SUSSEX
SHELLEY C.P. SCHOOL
Broadbridge Heath, Horsham
Sussex, RH12 3JU
ASSISTANT MASTER MISTRESS, Scale II, for January, 1976.
A TEACHER with the ability to take responsibility in a separate building for junior department in the absence of the head is required for this split-site school.
Please state special subjects and abilities.
Application forms from Headmistress on receipt of stamped addressed envelope.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST. WILFRID'S C.E.P.
Eastern Road, Haywards Heath,
Sussex RH16 3NL
Required January, 1976:
Scale 3 TEACHER for Juniors to be responsible for development of ENVIRONMENTAL STUDIES with additional responsibility for development and interpretation of curriculum studies for lower junior classes.
Please state other special interests and abilities.
Application forms from Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST. WILFRID'S C.E.P.
Eastern Road, Haywards Heath,
Sussex RH16 3NL
Required January, 1976:
Scale 2 TEACHER for Juniors with responsibility for the co-ordination and development of MATHEMATICS teaching.
Application forms from Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
AMESBURY C.E. AIDED JUNIOR SCHOOL
(No on Roll: 352)
CLASS TEACHER, all subjects, especially Music, including choirs, recorder groups and possibly strings. Scale 2 appointment for suitable applicant. Communicant C. of E. Applications to the Reverend S. J. T. Buffrey, The Vicarage, Church Street, Amesbury, Wilts. Telephone Amesbury 3145.
BULFORD HAIG COUNTY JUNIOR AND INFANTS SCHOOL
(No on Roll: 330)
HEAD of Infant Department required for January, 1976, (Scale 2 at present). Modern, well-equipped school. Teachers residing between 3½ and 10 miles from the school receive assistance with travelling expenses.
Application forms from the Correspondent to the Managers: Major B. N. Bleackley, H.Q. Bulford Garrison, Bulford Camp, Salisbury.

WIRRAL
(Metropolitan
SOMERVILLE
Northbrook Road
Merseyside L4
January, 1976:—
EXPERIENCED
TEACHER
Scale 2 Post
suitable applicant.
Letters of
Headteacher, Mrs. E.
Closing date, Octo
1975.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January
earlier:—
MULTI-RACIAL EDUCATION SERVICE
TEAM LEADER
liaise with secondary
SUPPORT TEACHER
ENGLISH to children
of immigrant origin
Junior Schools.
Available for suitable
INFILL TEACHERS
replace teachers
Primary Schools to
inservice training
by the Multi-Racial Education Service.
Application forms
details available from
Education, Education
John's Square,
WV2 4DB, to whom
be returned within 10 days
advertisement
envelope, please.

Remedial Posts

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SENIOR DIVISIONAL
TEACHER
Houghton Scale 3.
This post offers
participate in the
educational services
expanding community
city of Milton Keynes
experience in remedial
required and an
tional qualification
advantage.
The Milton Keynes
Corporation is a
houses for rent
chers appointed to
the designated area
the County Council
removal expenses
£158 and board and
ances will be payable
Applications, as
by letter with names
of two referees to
Esq., Divisional Education
Wolverton House,
Keynes MK12
close a stamped
envelope.)

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WARLEY ROAD JUNIOR
(438 on roll)
Warley Road, Halifax
Required for January
enced TEACHER
responsible for a
and remedial work
school. Remedial
able.
Application forms
tails on receipt of
dressed foolscap
Headmaster to
forms should be
October, 1975.

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON AREA
THONGSLEY COUNTY
SCHOOL
AREA REMEDIAL
Scale 2
Applications are
perienced
who are sympathetic
demands of this
first and second year
Assistance is given
expenses.
Application
from the
C.J. School,
ingdon, Cambs.
stamped addressed
Closing date
1975.

CORNWALL
EDUCATION COMMITTEE
Two PERIPATETIC
READING TEACHERS
Scale 3) to be
CARADON
RESTORMEL
Applications
teachers with
tions in the
for two posts of
dial Advisory
of concern
primary school
Application
details from the
cation (Reference
County Hall,
a stamped
Closing date
K. Cruise,
tion, Education
Hall, Truro.

HERTFORD
COUNTY
EAST HERTS
DIVISION
TOWER J.M.I.
Tower
Versatile
take either
class required
interest in
advantage.
able for
Part-time
Apply to the

Scale 1 Posts

BARNET
(London Borough
Required from
BLESSED DOMINIC
SCHOOL
Lan Acre,
(Roll: 113)
TEACHER for
Juniors in
in 1975 and
ing area.
tising Catholic
In approved
be given by
payment of
moval expenses
separation
Application
dressed
the Director of
Town Hall
3DL to be
Teacher at the
possible.

BEDFORDSHIRE
EDUCATION
NORTHERN AREA
CRANFIELD C.E.
Cranfield, Bedford
Required for January
ASSISTANT TEACHER
of 7-8-year-olds
Application forms
the Headmaster

PRIMARY
Scale 1 Posts
continued

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HOUGHTON PRIMARY SCHOOL
Stotfold
(1) Required for January, 1976, ASSISTANT TEACHER, Scale 1 to teach General PRIMARY SUBJECTS to a class of 6 year olds.
(2) Required for January 1976, or earlier if possible, ASSISTANT TEACHER, Scale 1, to teach GENERAL PRIMARY SUBJECTS to a class of 7 year olds.
Modern buildings in attractive area.
Application forms from Headteacher.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST JOSEPH'S R.C. INFANTS SCHOOL
Headmistress
Sister Bridget Mulligan
ASSISTANT TEACHER required to take class of six-year-olds. Scale 1 post.
Application forms available from the Headmistress.

BRISTOL
BRISTOL GRAMMAR SCHOOL
(Lower School)
(Independent, Headmasters' Conference: 200 boys, 7-11 years)
Required for January, 1976, a qualified MASTER to teach ENGLISH with some Junior MATHEMATICS to classes of above average ability.
A willingness to help with Games is essential, and a candidate who is interested in helping to run the School Library would be welcomed.
Applications should be forwarded together with the names of at least two referees, to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, as soon as possible.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BURFORD COUNTY COMBINED SCHOOL
Marlow Bottom, Marlow SL7 3PQ
Headmistress, Mrs M. Clele
(Number on roll 420)
Required for January, 1976, experienced TEACHER for Infant Department of this Combined School.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications to Headmistress.

CAMBRIDGESHIRE
WISBECH ST. MARY C. OF E. SCHOOL
Wisbech St. Mary, near Wisbech, Cambs
Required for January, 1976: An ASSISTANT TEACHER to be responsible for [illegible] in a [illegible] Department [illegible]
[illegible]

EALING
(London Borough)
EDUCATION SERVICE
ST. MARK'S FIRST AND MIDDLE SCHOOL,
Lower Boston Road, Hanwell, W7
Required from 13 October
Qualified TEACHER for class of 8-9 year-olds. Male teacher who can assist with games preferred. Ability to teach music an advantage.
Applications from First Appointments welcomed.
£351 London Allowance
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms from Headteacher to be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
LETCHWORTH PRIMARY (DAY) E.S.N. (M) SCHOOL
(Group 6)
Letchworth
(5-11 years mixed)
This school to open in purpose built premises in January, 1976.
(a) ASSISTANT TEACHER required for January, 1976, to take small class of infants. Music an advantage.
(b) ASSISTANT TEACHER required for January, 1976, to take small class of juniors. Preference given to candidates offering P.E., Craft, Needlework.
Special Schools allowance available.
Applications to the Headmistress, care of the Divisional Education Office, 20 Bancroft, Hitchin, from whom further details and forms of application may be obtained. Removal expenses may be paid.
Closing date for the return of completed applications 17th October.

HERTFORDSHIRE
AINSLEY HILLS C.M.I. SCHOOL
Berry Lane, Rickmansworth
(Roll 205)
Required January for two terms TEACHER for RECEPTION Class. Possibility of permanent post.
Application forms from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
ST. MARY'S R.C. JUNIOR AND INFANT SCHOOL
Duke Road, Chiswick, W.4
Headmaster, Mr. B. J. Morrall
Required January, 1976
TEACHER required in the Nursery/Infant department. Applicants should be practising members of the R.C. Church.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Application forms (stamped addressed envelope) from the undersigned, which should be returned as soon as possible to Rev. W. L. Wood, 237, High Street, Chiswick, W.4.
P. J. Lee, Director of Education

HUMBERSIDE
COUNTY COUNCIL
January, 1976:—
GILBERDYKE COUNTY PRIMARY SCHOOL
Gilberdyke, Brough
(Number on Roll 230)
Scale 1 post (two vacancies).
(a) INFANT experience.
(b) INFANT experience—be able to offer Music.
KEYINGHAM COUNTY PRIMARY SCHOOL
Keyingham, Hull
(Number on Roll 147)
Scale 1 post. INFANT experience. Middle infant age range. Ability with Music advantageous.
NORTH FRODINGHAM COUNTY PRIMARY SCHOOL
North Frodingham, Driffield
(Number on Roll 78)
Scale 1 post. INFANT experience. Music would be a definite advantage.
Application forms are available from the Head of the school concerned to whom completed forms should be returned by 15th October, 1975.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON-ON-HUMBER COUNTY INFANTS' SCHOOL
Castledyke, Barton-on-Humber,
South Humberside
Headmistress: Mrs J. G. Richardson
TEACHER for Infants required for January, 1976. Scale 1 salary.
Application forms, obtainable from the Divisional Education Office, Civic Centre, Scunthorpe, should be returned to the Headmistress by 15th October, 1975.

ISLE OF MAN
BOARD OF EDUCATION
ST. MARY'S R.C. (AIDED) SCHOOL
Douglas, Isle of Man
Required for January, 1976. Infant TEACHER (preferably with some experience of Juniors). Number on roll—300. Candidates must be suitably qualified. Salary scale Burnham Scale 1.
Forms of application may be obtained from the Director of Education, Government Building, Bucks Road, Douglas, Isle of Man to whom completed forms should be returned by the 3rd October, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and junior age range and are county schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

GRAVESHAM DIVISION

MEOPHAM COUNTY PRIMARY INFANTS' SCHOOL
Longfield Road, Meopham
Require TEACHER for January. Interest in REMEDIAL WORK. Scale 1 post.
PAINTER'S ASH COUNTY PRIMARY SCHOOL
Mitchell Road, Northfleet
(Roll 407)
Junior TEACHER required for January. Scale 1 post available for a suitably experienced teacher able to take boys' games.

MEDWAY DIVISION

CHATHAM, OAKLANDS C.P. INFANTS' SCHOOL
Weedswood Road
Full-time TEACHER required initially on a full-time temporary basis from 3 November, 1975 if possible.
Please state special interests.
Application forms to be submitted to the Headmistress.

CANTERBURY DIVISION

BRIDGE AND PATRIXBOURNE C.E. (CONTROLLED) PRIMARY SCHOOL
Required for January 1976 as ASSISTANT TEACHER for Lower Juniors/Top Infants.

SEVENOAKS DIVISION

CROCKENHILL C.P. SCHOOL
The Green, Crockenhill, Swanley
BR8 8JH
ASSISTANT MISTRESS for Juniors required for January, 1976. Ability to teach swimming and girls' games would be an advantage.
Please apply direct to the Headmaster at the school enclosing a stamped addressed envelope.
WHITE OAK C.P. JUNIOR SCHOOL
Hilda May Avenue, Swanley
BR8 7BT
Two ASSISTANT TEACHERS required for the above school (roll 300). One for first-year Juniors and one for upper juniors. Modern buildings on a pleasant site.
Apply direct to the Headmaster at the school, enclosing a stamped, addressed envelope.

MAIDSTONE DIVISION

ROSEACRE C.P. JUNIOR SCHOOL
Bearsted, Maidstone
MASTER able to take GAMES and PHYSICAL EDUCATION. Modern premises.
BLACKLANDS C.P. JUNIOR SCHOOL
East Malling
Man for Upper Juniors. Modern school.

TUNBRIDGE WELLS DIVISION

CRANBROOK C.E. (CONTROLLED) J.M. & I.
Cranbrook
MASTER for January 1976 to take Lower Juniors and have an enthusiasm for Games.
Application forms (stamped addressed envelope) from and to the Headmaster.

KINGSTON upon Thames
(Royal Borough of)
MOOR LANE JUNIOR SCHOOL
Moor Lane, Chessington, Surrey
KT9 2AA
(304 boys and girls)
Required for January, 1976, MASTER/MISTRESS—GENERAL SUBJECTS. Music and/or interest in Science would be helpful but not essential.
London Allowance—£267.
Assistance may be provided with removal expenses.
Application forms obtainable from the Chief Education Officer, Guildhall, Kingston, Surrey, KT1 1EU to be returned to the Headmaster as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HAWTHORNE COUNTY JUNIOR SCHOOL
Hawthorne Lane, Huddersfield, HD5 [illegible]
Required for January 1976 TEACHER to specialise in MUSIC throughout the school. An interest in the development of a small orchestra is desirable.
Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

LEICESTERSHIRE
ELLISTOWN COUNTY PRIMARY SCHOOL
Whitehill Road,
Ellistown LE6 1ES
Scale 1 MISTRESS for infants [illegible] and [illegible] state other interests
Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

LINCOLNSHIRE
GAINSBOROUGH WHITE'S WOOD LANE COUNTY JUNIOR SCHOOL
(Group 5: 321 on roll)
ASSISTANT TEACHER required for a third year Junior class, preferably with experience. There is a possibility of a Scale 2 post for a suitably qualified candidate.
Application forms from the Headmaster, at the school, White's Wood Lane, Gainsborough, Lincs, on receipt of a stamped addressed envelope. Closing date October 10, 1975.

LINCOLNSHIRE
LING MOOR COUNTY PRIMARY SCHOOL
North Hykeham
Group 6
Applications are invited for the post of ASSISTANT TEACHER, Scale 1 in the E.S.N. Unit at this school. An ability in GAMES/PHYSICAL EDUCATION and ART/CRAFT would be an advantage.
Application forms and further details from the Headmaster at the school, Richmond Drive, North Hykeham, Lincoln, on receipt of a stamped addressed envelope. Closing date: 10th October, 1975.

LONDON, NW11
KING ALFRED SCHOOL
North End Road
London NW11 7HY
Required for January, 1976, a versatile, lively, preferably experienced TEACHER for a Family Grouped class (age range five to seven years) in the Lower School. The school offers good facilities to a teacher willing and able to adapt himself/herself to a school environment in which social and academic values receive equal stress.
Please apply in writing to the Headmistress, giving details of qualifications and experience and the names of two referees.
Burnham Scale and Outer London Allowance.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced TEACHERS for the following ASSISTANT TEACHER posts:
CARLTON MINIOTT COUNTY SCHOOL
Lower Juniors (please state any special interests)
RICHMOND C.E. SCHOOL
Required as soon as possible — INFANT TEACHER for 5-7 year olds working in a semi open-plan situation.
Send stamped addressed envelope for form.
Completed forms required within 14 days of this advertisement. County Education Offices, County Hall, Northallerton.
SKIPTON AREA
Required for January 1976
GARGRAVE C.E. (CONTROLLED) JUNIOR SCHOOL
ASSISTANT TEACHER (Scale 2 suitable applicant). Middle or Upper Juniors, to be responsible for MUSIC in the school.
SKIPTON PARISH CHURCH (CONTROLLED) PRIMARY SCHOOL
ASSISTANT TEACHER, Scale 1, for Top Infants/First Year Juniors—team teaching.

LOTHERSDALE COUNTY PRIMARY SCHOOL
TWO ASSISTANT TEACHERS, one for Infants, one Infant/Lower Juniors—one Team Teaching. An ability to [illegible] and an interest in Physical Education would be an advantage. A Scale 2 post available for suitable applicant for one of the posts.
HIGH BENTHAM COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER, Scale 1, for Top Infant/Lower Juniors, preferably specialising in Girls' Games.
Application forms (stamped addressed envelope, please) from the Area Education Officer, Education Offices, Water Street, Skipton, BD23 1PB to whom they should be returned not later than 17th October.
YORK AREA
[illegible] R.C. PRIMARY SCHOOL
Near York
Required for January, 1976 or earlier, ASSISTANT TEACHER for Juniors able to take FRENCH. Music an advantage.
Open to New Entrants.
Application forms (stamped addressed envelope please) from Area Education Officer, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within twelve days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA
EDUCATION OFFICE
BRAMBLEHOLM COUNTY INFANTS SCHOOL
TWO ASSISTANT TEACHERS for NURSERY from December, 1975 or as soon as possible thereafter.
Scale 2 post available for a suitable applicant.
OVERDALE COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER for NURSERY required from January, 1976.
HINDERWELL COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER for NURSERY required from January, 1976.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Dunslow Road, Scarborough, to be returned there completed as soon as possible.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA
EDUCATION OFFICE
Required from January, 1976 —
BRAMBLEHOLM COUNTY INFANT SCHOOL
ASSISTANT TEACHER for Lower Infants. Scale 2 post available for suitable applicant.
OVERDALE COUNTY PRIMARY SCHOOL
INFANT TEACHER for Reception
HUNMANBY COUNTY PRIMARY SCHOOL
ASSISTANT TEACHER, Scale 2 with responsibility for MUSIC
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Dunslow Road, Scarborough, to be returned there completed as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
[illegible]

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1976
[illegible]

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]

SANDWELL
(Metropolitan Borough of)
UPLANDS JUNIOR SCHOOL
Addenbrooke Road, Smethwick, Warley, West Midlands
Required for January, 1976
TEACHER for LOWER JUNIORS. Scale 1 post. Extra S.P.A. available for suitable applicant.
Application forms and further details are available from the Head Teacher and to be returned to the school by [illegible]

SOLIHULL
[illegible]
BALSALL COMMON JUNIOR AND INFANTS SCHOOL
[illegible]
Balsall Common, Coventry CV7 7[illegible]
Required for January, 1976
TEACHER for Upper Juniors, preferably with boys' craft [illegible]
Requests for application forms to the Director of Education, PO Box 20, Council House, Solihull B91 3QU, West Midlands and return to the Headmaster at the school.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
URMSTON COUNTY JUNIOR SCHOOL
Westmorland Grove, Urmston
Manchester M31 1AT
Tel. 061-748 2075
ASSISTANT TEACHER Scale 1
Experienced teacher required for January, 1976. Lower Juniors.
Application forms available from the Head of the School, should be returned as soon as possible.

WEST SUSSEX
BILLINGSHURST COUNTY JUNIOR SCHOOL
Station Road, Billingshurst
Required January 1976, progressive TEACHER for co-operative teaching situation able to offer Music and willing to develop choir and orchestra. Previous applicants may re-apply by letter only.
Further details and application forms from Headmaster on receipt of stamped addressed envelope.

WEST SUSSEX
COUNTY COUNCIL
OUR LADY QUEEN OF HEAVEN R.C. FIRST SCHOOL
Hare Lane, Langley Green,
Crawley
Scale 1 post, general class TEACHER required January 1976, with the ability to assist with Boys' Games and Swimming. Roman Catholics with a qualification for the teaching of the Roman Catholic doctrine preferred but not essential.
Further details and application forms from the Education Officer, Education Department, Goffs Park House, Horsham Road, Crawley, on receipt of foolscap stamped addressed envelope.
Removal and resettlement expenses payable in approved cases.
London Fringe Allowance payable for appointments within Crawley.
Favourable housing scheme available for teachers appointed to permanent post within Crawley New Town.

WEST SUSSEX
THOMAS A BECKET COUNTY PRIMARY SCHOOL
Hallyburton Road, Worthing
Required for January, 1976, Infant TEACHER for a class of 5½ year old children.
Grants towards removal and resettlement expenses payable in approved cases.
Application forms, available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed envelope, should be completed and returned to the Headmaster at the school as soon as possible.

WEST SUSSEX
WESTERN AREA
WESTBOURNE COUNTY PRIMARY SCHOOL
near Emsworth, Hants.
Required January, 1976.
ASSISTANT TEACHER for class of 6 year olds [illegible] in six class village school.
Application forms from the Headmaster, at the school. Removal and resettlement expenses payable in approved cases.

WILTSHIRE
BRADFORD ON AVON
[illegible] PARK INFANTS SCHOOL
Bradford on Avon, Wilts
BA15 1[illegible]
(Number on roll, 221)
TEACHER (Scale 1) for Infants required from 1st January, 1976.
Application form and further details from the Headmistress, returnable as soon as possible.
WINSLEY C. OF E. PRIMARY SCHOOL
Bradford on Avon, Wilts
(Number on roll, 171)
ASSISTANT TEACHER required for Infants from January or April, 1976. Modern semi open plan (class 1) [illegible] Interest in co-operative teaching desirable.
Application forms from the Correspondent to the Managers, Mr. J. George, 16 Tyning Road, Winsley, Bradford on Avon, Wilts, returnable by the 10th October, 1975.

Middle School Education

Headships

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BILTON GRANGE MIDDLE SCHOOL
Wells [illegible] Road, Rugby
APPOINTMENT OF HEAD
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 9 School (380 on roll) with effect from April, 1976.
Application forms and further details are obtainable from the undersigned, to whom completed forms should be returned by 13th October, 1975.
M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick, CV34 4SR

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE
BOROUGH DISTRICT
CIPPENHAM COUNTY MIDDLE SCHOOL
Slough
Required January, 1976, SECOND MASTER, Group 7 school, age range 9-12 to 13 years. Ability to take responsibility for SCIENCE, MATHEMATICS [illegible]
[illegible]

HUMBERSIDE
[illegible]

SURREY
COUNTY COUNCIL

- ★ Fringe Area London Allowance £141 per annum throughout the County.
- ★ Generous relocation expenses in approved cases.
- ★ Some District Councils may be able to provide housing accommodation for teachers.
- ★ Applicants should be able to teach general form subjects in addition to any other subjects stated below.

POSTS OF RESPONSIBILITY
NORTHERN AREA
Area Education Officer, Esher Lodge Annexe, High Street, Esher.

ST DUNSTAN'S RC MIDDLE, WOKING (440)

Head of Music

Scale 2. Necessary to offer other subject, if possible, FRENCH.
Further details available from the appropriate Area Education Officer.
Application forms available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.

DORSET

The Woodroffe School,

Lyme Regis

Applications are invited for appointment as

HEAD

Group 10

of this mixed comprehensive school with 180 boarders, from April, 1976. Generous assistance with removal and incidental expenses.

Full particulars and form (s.a.e.) from County Education Officer, County Hall, Dorchester, DT1 1XJ.

ESSEX COUNTY COUNCIL

BASILDON AND BRENTWOOD AREA

Woodlands School, Takely End,
Kingswood, Basildon,
Essex (Roll 1422) Group 12

Required

Headmaster/ Headmistress

for this 10 form entry Comprehensive school, from the beginning of the Summer Term 1976.

Generous scheme of grants for removal, lodging and disturbance expenses.

Closing date : 10 October, 1975.

Application form and further details may be obtained from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

ST. HELENS BOROUGH COUNCIL
EDUCATION COMMITTEE

HEAD TEACHER

HAYDOCK COUNTY SECONDARY SCHOOL
CLIPSLEY LANE, HAYDOCK

SALARY : GROUP 9

From : 1st January, 1976

Applications are invited for the Headship of this Group 9 School. The School is at present being enlarged to cater for a 5 form entry and in preparation for reorganisation of the School on a comprehensive basis for pupils of 11-16 years in September, 1977.

Application forms and further details are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned by the 6th October, 1975.

W. H. CUBITT, Director of Education.
Education Department, Century House, St. Helens WA10 1RN.

ESSEX COUNTY COUNCIL

CASTLE POINT and ROCHFORD AREA

The Fitzwimarc Comprehensive
School, Hockley Road, Rayleigh
Essex. (Roll 1285) Group 11

Headmaster/ Headmistress

of this 8-form entry comprehensive school for pupils aged 11-18 years, with effect from the beginning of the Summer Term, 1976.

Generous scheme of grants for removal, lodging and disturbance expenses.

Closing date : 17th October, 1975.

Application forms and further details may be obtained from the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford.

MIDDLE
Deputy Headships
continued

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
CHAPEL HOUSE MIDDLE SCHOOL
(Group 7)
Required for January, 1976, an experienced woman TEACHER for the post of SECOND MISTRESS (Deputy Head Group 7) for this county middle school for pupils aged nine to 13 years. Salary payable is that for Deputy Head Group 7.
Application forms, to be returned to the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
ELM TREE MIDDLE SCHOOL
Roll : 560
Head :
Mr. M. H. Solley, Dip.Ed.

Applications from suitably qualified and experienced TEACHERS are invited for the following post from January, 1976 :

SECOND MASTER—(Group 7 Deputy Head salary).

Application forms and further details available from the Headmaster, Elm Tree Middle, Ranworth Avenue, Lowestoft, to whom they should be returned by 10th October, 1975.

Remedial Posts

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
IXWORTH MIDDLE SCHOOL
near Bury St. Edmunds
(Co-educational, 700 pupils aged 9-13)
Required for January, 1976 :
REMEDIAL TEACHER (Scale 1, plus special class allowance of £300). Interest in needlework desirable.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster, Ixworth Middle School, Walsham Road, Ixworth, Bury St. Edmunds.

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

WILTSHIRE
MIDDLE SCHOOL ART
(Scale 2 post and above)
SALISBURY, AVON MIDDLE SCHOOL
Devizes Road, Salisbury
(Group 6, 9 to 13)
For January, 1976. HEAD of Years 2 and 3 and responsible for CREATIVE and EXPRESSIVE ARTS throughout the school. Scale 3 post.
Applicants should have good qualifications and teaching experience in two of the following subjects : Art, Craft, Music.
Application forms from the Headmaster with stamped addressed envelope.

Commercial Subjects

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
EYE MODERN SCHOOL
Number on Roll 536
Headmaster :
Mr. S. H. Bullivant, N.D.A.

Applications from suitably qualified TEACHERS are invited for the following post vacant from January, 1976 :
ASSISTANT TEACHER of COMMERCIAL SUBJECTS. Scale 2 post for suitable candidate. The department has a specialized room and courses are offered to C.S.E. level in office Practice and Typewriting. The candidate appointed would be expected to assist with a second subject.
Application forms and further details available from the Headmaster, Eye Modern School, Eye, Suffolk, to whom they should be returned by 10th October, 1975.

Domestic Subjects

Scale 1 Posts

WILTSHIRE
SALISBURY, AVON MIDDLE SCHOOL
Devizes Road, Salisbury
(Group 6, 9 to 13)

For January, 1976. Experienced TEACHER for second year Class (10 plus), with responsibility for HOME ECONOMICS throughout the school.
Application forms from the Headmaster, with stamped addressed envelope.

English

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
GILBERT INGLEFIELD SCHOOL
Vandyke Road, Leighton Buzzard
Headmaster, Mr. B. L. Samuel
Required for January 1976. HEAD of ENGLISH DEPARTMENT, Scale 5. Present roll 800 11 to 18 years, developing as a 600 Middle School already with 1st and 2nd year comprehensive intake. Present "O" level and C.S.E. courses will be followed for the next three years. Imaginative and energetic teacher required to contribute to the development of the school as it changes its role.
The Authority has a scheme for teachers moving into the county to assist with removal expenses.
Applications should be addressed to the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
JOSEPH HOOD MIDDLE SCHOOL
Whatley Avenue SW20 9NS
Headmaster: Mr. R. T. Evans, B.A.
Applications are invited from experienced secondary or junior TEACHERS for appointment in January 1976 to the post of HEAD of ENGLISH/YEAR LEADER in this mixed middle school for pupils aged 9-13 years. Considerable scope for Drama. Houghton Scale 3. Allowance is available for suitable candidate.
London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster to whom they should be returned by 8th October. 1975.

Humanities

Scale 1 Posts

LEICESTERSHIRE
ASHBY IVANHOE HIGH SCHOOL
HEAD OF RESOURCES and INTEGRATED STUDIES.
See advertisement under Secondary Humanities, Head of Dept.

Modern Languages

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ROBERT BLOOMFIELD MIDDLE SCHOOL
Shefford, Beds.
Headmaster : G. A. Tinkler B.A.
(No on Roll : 635)
Required for January, 1976, TEACHER to act as CO-ORDINATOR of FRENCH throughout the school, Scale 2, Nuffield French, En Avant course used.
Application forms from the Headmaster (telephone Hitchin 813366.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KING'S CLIFFE MIDDLE SCHOOL
King's Cliffe, Peterborough
A Scale 2 post is offered for a member of staff to take responsibility for FRENCH within the Languages team in this modern rural Middle School. The person appointed will have an opportunity to suggest an additional area of the curriculum in which they would like to participate.
The school is situated close to Stamford and Peterborough and inexpensive new housing is available for purchase within easy travelling distance.
A genuine commitment to the three-tier system, together with a knowledge of the needs and interests of children aged nine to 13 will be looking for in the successful candidate. The appointment will be effective from January 1, 1976.
Application forms are available from the Headmaster.

SUFFOLK
COUNTY COUNCIL
DEBENHAM V.C. MODERN SCHOOL
(Number on roll: 242)
Headmaster: Mr. A. J. Holifield

Required from January, 1976, an ASSISTANT TEACHER (Scale 1; Scale 2 for suitable applicant) for FRENCH to C.S.E. level, and preferably to assist with Religious Education in the lower school.

Application forms and further details (stamped addressed envelope) from the Headmaster, Debenham V.C. Modern School, Gracechurch Street, Debenham, Stowmarket, to whom they should be returned as soon as possible.

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
HARRIS MIDDLE SCHOOL
(Number on roll, 670)
Headmaster, Mr. A. Morgan

Required from January, 1976, or as soon as possible, an ASSISTANT TEACHER (Scale 1) for FRENCH/GERMAN.

Application forms and further details (stamped addressed envelope) from the Headmaster, Harris Middle School, Church Road, Lowestoft, to whom they should be returned by 10th October, 1975.

SUFFOLK
COUNTY COUNCIL
RIVERSIDE MIDDLE SCHOOL
Mildenhall
(Co-educational: 9-13 years)
Required for January, 1976, TEACHER of FRENCH (Scale 1) to share in the teaching of the En Avant course. Opportunity to teach a second subject for a minority time, but applicants are asked to state their other subject interests.
Further details and application forms obtainable (stamped addressed envelope please) from the Headmaster, Riverside Middle School, Wamil Way, Mildenhall, Bury St. Edmunds, Suffolk.

Music

Other Posts on Scale 2 and above

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton
Required January next an enthusiastic TEACHER of proven ability to take responsibility for the MUSIC throughout the school. Applicants should be competent pianists with the ability to work with a number of instruments and capable of leading the existing school Orchestra/Military Band and the work of both Junior/Senior Choirs.
An interest in other areas of the curriculum would be welcomed.
Goldings is a purpose-built (nine to 13) Middle School.
Assistance may be given with removal expenses.
Further details and application forms available from the Headmaster.

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Love Road, Lowestoft
(Number on Roll 620)
Head: Mr. J. B. Whitlow, B.A.

ASSISTANT TEACHER (male or female) (Scale 2) required to take charge of MUSIC in this 11 to 14 co-educational Middle School.
Application forms and further details (stamped addressed envelope) available from Headmaster, to whom they should be returned as soon as possible.

Physical Education

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH DISTRICT
PARLAUNT PARK COUNTY MIDDLE SCHOOL
Slough
Roll 506 (age-range 8-12 years)
Required January :—
MASTER responsible for BOYS' GAMES and coordination in 9 to 10-year-old age-group. Interest in Mathematics and/or Science an advantage. Scale 2 available for suitable candidate. £141 per annum, local weighting allowance. Possibility of accommodation within approximately six month. Removal lodging allowances available.
Application forms obtainable from the District Education Officer, 48 High Street, Slough SL1 1EN, returnable by 10 October, 1975.

DORSET
OAKDALE MIDDLE SCHOOL
Wimborne Road, Poole, BH15 3DL
(501 on Roll. 8-12 age range)
Required January, 1976 :
MASTER to be responsible for BOYS' GAMES and PHYSICAL EDUCATION (Scale 2). Assistance with removal and legal expenses.
Application forms available from the Headmaster on receipt of stamped addressed envelope, to be returned by 17th October, 1975.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ALDERMAN COGAN'S C.E.
JUNIOR HIGH SCHOOL
Whitworth Street, Kingston upon Hull
Head, A. Smith, B.Sc. (Econ.), D.P.A.A.
Required for January, 1976, a TEACHER to take charge of GIRLS' PHYSICAL EDUCATION in this mixed Special Agreement School for 420 pupils aged nine to 13 years. There is a fully equipped gymnasium, Physical Education Mistress's room, girls' changing room and showers. The School has its own playing fields. A Scale 2 post is available for a suitably qualified and experienced teacher but applications from recently qualified teachers will be welcome.
Application forms are available from the Head and should be returned not later than 8th October, 1975.

Scale 1 Posts

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MACAULAY MIDDLE S
Macaulay Street, Grims
Required as soon as poss
TEACHER for younger
the middle school
an interest in P.E.
Games would be an
Application forms
the Divisional Educa
Eleanor Street, Grimsby
should be returned
Teacher at the school
days of the appearance
advertisement.

Religious Educa

Other Posts on Scale 2 and abo

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTM
KINGSTON UPON HULL
DIVISION
ALDERMAN COGAN'S C.E.
JUNIOR HIGH SCHOOL
Whitworth Street, Kingston
Hull
Head : A. Smith, B.Sc.
D.P.A.
Required for January,
TEACHER to take cha
RELIGIOUS EDUCATION
out this mixed Special
School for 420 pupils
years. A specialist
recently been opened.
post is available for
qualified and experienced
but applications from
qualified teachers will be
Application forms
from the Head and should
turned not later than 8th
1975.

Science

Other Posts on Scale 2 and abo

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
SOUTH PARADE MIDDLE
South Parade, Grimsby
Required for January,
TEACHER FOR SCIENCE
ably male able to make
able contribution to
curricular activities.
able.
Application forms
the Divisional Educa
Eleanor Street, Grimsby
should be returned
Teacher at the school
days of the appearance
advertisement.

CONTINUED ON PA

Derbyshire headships

GROUP 5

Long Eaton Longmoor Junior School
252 children

Applications are invited from suitably qualified
teachers for the Headship of this school situated
south-east of the county on the Derbyshire/Notting
shire border.

Closing date 3rd October, 1975.

GROUP 4

Derby Redwood Infant School
250 children

Applications are invited from suitably qualified
teachers for the Headship of this new school due
completion in March 1976 and situated on the outskirts
Derby approximately 3 miles south of the town centre

Closing date 3rd October 1975.

GROUP 3

Southgate Infant School, Derby
220 N.O.R.

Applications are invited from suitably qualified
teachers for the Headship of this school situated on the
southern outskirts of Derby.

Closing date 10th October, 1975.

GROUP 1

Mickley Infant School
33 children

Applications are invited from suitably qu
teachers for the Headship of this school situated
north-east of the county approximately 8 miles
Chesterfield.

Closing date 10th October, 1975.

Application forms and particulars for the above
(s.a.e. foolscap) from the Director of Education,
Offices, Matlock, Derbyshire, DE4 3BG.

EXTRA

Travel and holidays with a purpose

More than a baton in their knapsacks

Taking an orchestra abroad. By Joy Travers

Travelling as a member of a youth orchestra has many advantages if, as Brighton Youth Orchestra do, you make more than one visit to the same place, as well as going to new ones. Although the composition of the orchestra changes by about one third each year, the average member's life with it is two or three years, so that going to a place more than once maintains some continuity.

In the past 12 years the orchestra have gone abroad nine times, so they are by way of being experts. They have travelled by air, for example, when they went to Canada where their first call was Vancouver, by sea and overland in small groups. Their conductor and organizer, David Gray, says that the best way for them is to charter their own coaches and drivers so that all luggage and instruments can be transported with the owners, thus minimizing the chance of damage and loss. The l.e.a. pays the cost of insuring the instruments belonging to the orchestra, while individual players are left to insure their own in the knowledge that if they are worth £200 or £500 *they can be covered.* There is a basic premium of 75p a person for up to £500 of medical insurance and a cover of up to £100,000 for public liability. Apart from leaving members to get their own travel cheques, David Gray organizes and arranges everything. Thus there is only one person dealing with the agents and coordinating the tour.

Using an agent who specializes in youth and schools travel can be an advantage, especially where insurance is concerned. The agent deals with all the documents and the manager/organizer can concentrate on other details. The National Association of Youth Orchestras also give advice. For overnight and short stops Brighton use small hotels and pensions, but for longer periods they stay with the families of the youth orchestra whose towns they visit on the tour. The cost of travelling has doubled in the 11 years that the orchestra have been touring.

I asked what happened to members whose parents could not afford to let them go: "We play it by ear", said Mr Gray. "We write to all parents and if I think the reason given for not sending the child hides a difficulty, then I explore the situation and see if help is needed." Financial assistance comes from the Association of Friends of Brighton Youth Orchestra and families with more than one member in the orchestra are always helped; at present there is one family with four children all playing, one with three and two with twins.

Since the orchestra exists for social as well as musical reasons, the contacts they make on holiday often become permanent. Individuals return to their hosts, or have them here; continental businessmen visiting Brighton often look the orchestra up during rehearsals to see how they are getting on.

Many of the holidays have been arranged as a result of such personal contacts and this year's was no exception. Père Bardon, the viola player of France's foremost musical family, paid a casual visit to David Gray earlier this year and undertook to arrange accommodation and concerts in Angers this summer. In return the Association of Friends of Brighton Youth Orchestra invited the Bardon family to give a chamber concert in Brighton in July. "I place great emphasis on social arrangements", Mr Gray added. "They are very important for building up future relationships." Members go out of their way to learn foreign languages and Mr Gray compiles a list of who speaks what, so that billeting arrangements can go smoothly.

He insists that members spend at least three days of the average 12 to 14-day tour in one place, from which they visit places of special interest in groups and have some days free to go out and about with their host families.

So far the orchestra have been to Norway twice, once to Switzerland, Denmark, Holland, Canada, Belgium *and Luxembourg, and five times to* Wermelskirchen in the Rhineland.

This year's projected visit to Angers grew into their first tour of France which took them 2,500 miles, rehearsing and playing en route, to Paris, Vichy, Carcassonne, Perpignan, Montolieu and finally Angers. They could not take the southern autoroute because no one dared contemplate what might happen to a coach packed tight with valuable instruments which had a six foot overhang each end on mountain bends. Travelling and staying overnight inland, they managed to bathe *in the Mediteranean at the Narbonne* plage on the way from Perpignan to Montolieu. There some 30 boys and a few girls were guests of a group of retired nuns at the Convent-Communal, Cassoulet.

A chamber group played for the old ladies in the afternoon and were delighted to see many of them in the audience at the full concert that evening in the town's fourteenth-century cathedral. They visited and played in several mediaeval churches and also in some of the loveliest public gardens—the Jardin d'Acclimatation in the Bois de Boulogne, the casino at Vichy, and the Jardin des Beaux Arts in Angers where the shade temperature was 41°C.

The hilarious high-spot came in their rôle as "*resident*" orchestra for an evening *en grand bâteau sur la Seine*, as it threaded its way around the islands. Their progress alternated between the sound of the music gently floating over the heads of the pleasure steamer audience across the water to the crowds gathered on the river banks and the crashing whah-whahing which fell upon them as they went under the famous bridges. All that and holidays too for those who travel and make music as they go.

On the road. Break for a picnic lunch between Paris and Vichy.

Here David Gray wields the baton for the Brighton Youth Orchestra in the Bois de Boulogne.

TURKEY.
The Earthly Paradise, where East greets West.

Turkey welcomes you. To a land of ancient mysteries, ancient cultures; where the civilizations of the past and present blend together in one vast melting pot.

In this colourful country you'll find the treasures of thousands of years, not just in museums like the Topkapi Palace, but spread throughout the country. The Blue Mosque at Istanbul. The Gate of the Sphinx at Alacahoyuk. The Temple of Apollo at Didyma, all are part of the texture of this beautiful land.

There are 2,000 miles of sunkissed beaches, washed by the Black Sea, Aegean and Mediterranean. There's the splendid nightlife, with excellent bars, restaurants and nightclubs. Or, you can hunt for bargains in the bazaars, where jewellery, ceramics and antiques can be had at incredibly low prices.

By the sea, there are modern, palatial hotels, but you may prefer the pleasures of the Club Mediterranée, either at Kusadasi or Foca.

Travel itself is a pleasure too, with excellent roads, first class public transport and domestic air services – and holidays start from around £54.00

Temple ruins at Didyma.

Contact your ABTA travel agent, or complete this coupon for illustrated brochures and details of tour operators offering holidays in Turkey.

TURKEY

Turkish Tourism & Information Office,
49 Conduit Street, LONDON W1R 0EP. Tel: 01-734 8681/2.

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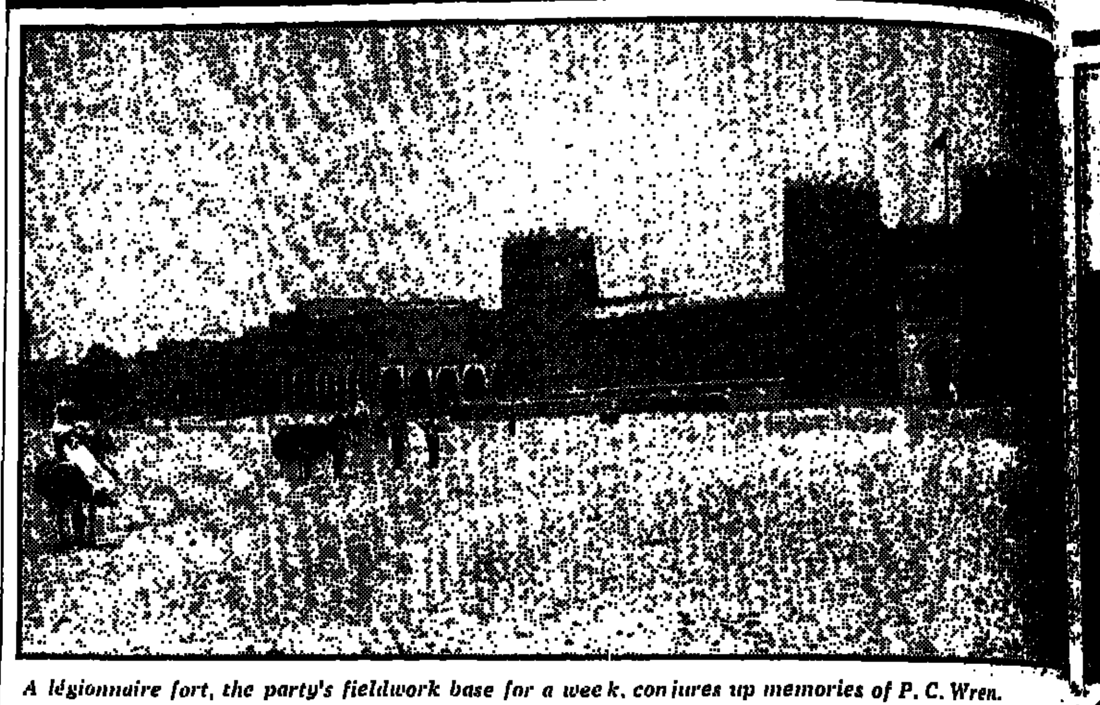

A légionnaire fort, the party's fieldwork base for a week, conjures up memories of P. C. Wren.

Desert adventure: 2–Morocc

The second of the twin "enrichment" programme expeditions undertaken by [illegible] olds of The Castle School, Thornbury, Bristol, described by the expedition leader, [illegible] Johnson. Part I appeared on September 5.

Through France and Spain the expedition was plainly Morocco-bound. There were few stops for photos, no stops for sightseeing, and after merely one night in France and two in Spain, North Africa was reached before noon on the fourth day. Pitching camp at midnight, travelling 500 miles a day, picnic lunches of local bread, cheese and fruit, and a pleasant pensione in Central Spain at only 50p a head, contributed to the speed and economy of our Marrakesh Express.

Beyond the Moroccan border it seemed obvious they had heard about our coming; armed road blocks were frequent, metal teeth traversed the road. Two thousand miles from home we had arrived at a time of serious political dispute between Morocco and Spain, and were questioned at many check points until the sight of British passports ensured a friendly welcome, a cheery wave, and a noticeable air of relief throughout the minibus.

The first lesson was thus a practical political one soon to be left behind as we passed through the unspoiled beauty of Morocco's attractive, colourful and varied countryside. The lengthy journeyings from one continent to the next left us happy, excited and tired, ready indeed for a relaxing three days at a beach-side camp near Tetouan to acclimatize, tan our obviously English skin, and refresh ourselves for the adventures ahead.

Morocco is a small country with a good network of tarmac roads. From the Mediterranean coast to the fringes of the Sahara Desert the distance is less than 400 miles, a distance which encompasses the strikingly beautiful mountains and white-walled towns of the Rif, the unbelievable medieval gem which is Fez, the cedar clad Middle Atlas, the dizzy heights of the High Atlas, and the verdant palm groves of the Sahara.

Some 16 miles separate Spain from Morocco, but here is another continent, almost another world. The people, their customs, their clothes, their food, so much is different, even the tea is mint tea. A vital factor is still the Islam religion; mosques and minarets abound, the Moroccan is still sincerely a believer and the influence of religion affects the whole life style.

For a school expedition Morocco is in many ways unparalleled, the attraction lying in the difference and the variety confined in a small country so relatively near to Britain, the nearest part of Africa to our homes in Thornbury.

Perhaps the first "adventure" was a visit to the walled medina in Tetouan described by our guide book as "extremely picturesque". For 15-year-old pupils it was a stark introduction to the Third World, a culture shock which produced a kind of fear and kept the party closer together as we penetrated those dark, damp, narrow, winding corridors which were *the streets of the old Arab town.*

There were signs of abject poverty—of trachoma, a horrible looking eye disease; of a population bulge in the younger age groups, scores of infants everywhere, children in rags, children begging; smells and flies and stagnant pools. We were glad to get back to the beach for a bathe.

As expedition leader I regarded all this as a means of breaking in the party for the visits to Fez and Marrakesh, and for a longer sojourn in a remote oasis settlement. The differences in living standards and the cultural differences inevitably are something of a shock when arriving from the sheltered pastures of rural England. These are, [illegible] part of the rich experience [illegible] pedition life, and having [illegible] the shock in Tetouan [illegible] would then perhaps feel [illegible] herent interest, the fascination [illegible] appeal, and even the [illegible] quality of the medina [illegible]

As it turned out, our [illegible] was a high point of the [illegible] It is almost unique in the [illegible] a largely unspoiled medieval [illegible] town where life has gone on [illegible] centuries with little change [illegible] narrow medina streets, [illegible] wide enough for a loaded [illegible] and a visitor to pass through [illegible] filled with craft workshops [illegible] together in guilds. We [illegible] spinners and weavers, [illegible] makers, silversmiths and [illegible] coppersmiths, wool dyers [illegible] leather tanners, slipper [illegible] book binders. It was [illegible] associate the supple and [illegible] gold-embossed leather goods [illegible] the stench of the local Fes [illegible]

Then we saw the huge [illegible] less brass-plated palace doors [illegible] in the dimly-lit workshops [illegible] we haggled for attractive [illegible] plates. Finally we enjoyed [illegible] *first* Moroccan meal and [illegible] that was subject to [illegible] we found that a [illegible] 15 provided us with a [illegible] hand. In the brass [illegible] shop traditional mint tea was [illegible] given but after a good [illegible] more of haggling our total [illegible] of bargains came to over [illegible] willing and helpful local [illegible] guide was paid off with the [illegible] of a teacher's shirt, and [illegible] memories to last a lifetime [illegible] began our journey southwards [illegible] search of the desert.

The route to the south was [illegible] easy through mountains [illegible] crossing the Middle [illegible]

Continued on opposite page

Friendly Moroccans dress a Thornbury pupil in Arab robes and turban.

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One of the expedition's objectives was to study desert features and this superb example of a "mesa" was surveyed and charted. Right: snake charmer in Marrakesh.

continued from previous page

penetrated the High Atlas at a height of 6,450 feet via the Pass of the She Camel and very soon beyond the watershed a Saharan *mountain landscape surrounded us.* The lack of vegetation exposed the wonders of Alpine folding in the mountains. The impressive canyon created by the River Ziz was a desert wadi *par excellence*, and viewed from the high mountain road above it was a photographer's dream.

The breathtaking beauty of the gorge and its colourful rock strata, the desert mesas and stony desert pediplains, the wadis, and later on the extensive sand dunes began to excite the geological and geographical interests among the party. The air was now unbelievably hot but, fortunately perhaps, there was a haze in the sky and with our des*tination oasis but a few hours* ahead we were in no mood to be troubled by it.

In Ksar-Es-Souk we called on the Super Caid, the governor of the province, who had agreed to provide us with a fieldwork base. All was well: we were to be accommodated in the former Foreign Legion fortress in the ancient oasis settlement of Rissani. Rissani pleased each of us in different ways, for we each had different expectations. It was set amid extensive palm groves, the people lived entirely in walled kasbahs scattered throughout the area, and the focus of it all was the busy market where nomads came to trade together with local farmers and *craftsmen.*

Three groups of students and staff undertook studies of the market, Islam and the sociological aspects, and the changing face of Rissani. In addition we made studies of sand dunes, a mesa, soils, vegetation and the weather. These projects will be incorporated in a report to be published for the Young Explorers Trust, the Frederick Soddy Trust, and the Royal Geographical Society.

Apart from the fieldwork we also had to cope with survival. We recorded temperatures well over 100°F but adapted to this most adequately by rising at dawn and enjoying siestas in the heat of the day. The morning and evening temperatures were pleasant and everyone coped well. Lavatories were difficult. On occasions flies were a menace. The major problem was water; we had a tap, not a well, from which water flowed for half an hour at either end of the day.

All water was sterilized before we drank it and a home made shower gave us brief respite from the heat and drought, if only for an hour a day. We had "iron rations" with us in the form of tinned meat and dehydrated foods, while the local market supplied ludicrously inexpensive tomatoes, onions, peppers, grapes and melons.

Problems were surprisingly few. We took our salt tablets and tablets to combat the excess of delicious fruit, but throughout the four weeks no one was ill.

Morocco turned out to be inexpensive since food and drink are subsidized by King Hassan from the profits of high world prices for his phosphates. On journey days we ate in cafés whenever we could, to sample the local atmosphere as well as the food. Lunches were usually picnics from the local markets. Cool boxes in the minibus proved ideal for storing cold drinks when travelling.

After leaving the oasis, where many friends were made in the space of a week, the expedition headed back through the desert, eventually to Marrakesh and thence to the seemingly so cool Atlantic coast.

On returning through Spain we chose to cover the distances in huge sections so as to rest awhile in Seville and Salamanca, to sample a culture and way of life of a different kind. Finally we made for the San Sebastian-Southampton ferry, a superb choice, a leisurely two-day cruise through a mill pond Bay of Biscay.

The Morocco expedition had been an amazing success, it was so easy, so smooth, so free of anticipated problems. Like the Tunisia expedition at Easter, it was felt by the staff to have been well worth the effort. We felt happy that it proved a social and educational success. In the words of a parent of its effect on his son, "The whole experience has been a big step forward in his growth." If so, the school is satisfied.

"Feeding time." Rations from home augmented cheap local fruit and vegetables.

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Normandy invasion

By J. E. Matthews, Wymondham College, Norfolk. With 80 11-12 year olds at one's heels, he writes, one does not improvize

One of the most encouraging things to happen in modern language studies in recent years is the growing popularity of the pre-planned study-journey to the country where the language is spoken. Nowadays such visits may have to be intensive and brief; school travel has been badly hit by inflation and the floating pound. The one or two-day trip, however hectic, is in vogue.

One may wonder how the *syndicats d'initiative*, police, citizens and traders of Boulogne and Calais feel towards the end of a season of daily invasions by British school parties, armed with the usual and admirable booklet of questions and suggestions, but teachers and pupils are likely to have found it worth all the paper-work, early-rising, head-counting and voice-raising.

After the frustration of more ambitious and expensive projects for older pupils the year before, it was a relief to find that our last-ditch proposal of a four-day journey to Eu, in Normandy, designed for pupils of 11 and 12 last year, was quickly over-subscribed.

The visit took place immediately after the end of the summer term. There were 80 pupils in the party with six teachers, all linguists. Too many children for comfort, maybe, but the challenge of large numbers is a usual one these days.

With 80 at one's heels, one does not improvize. In fact, for the modern languages teacher, intent on winning maximum "Motivational" value for his or her efforts, there is as much intrinsic interest in the organization of such a journey as in its actual conduct.

A first consideration for us was the desirability of relating the experience in France to as many areas of usual study as possible. The groundwork was done beforehand in a series of collective information and briefing sessions. These, while concerned primarily with an introduction to Normandy in general and to Rouen in particular, established points of contact with already more or less familiar knowledge.

There was convenient reliance upon the humanities course established as part of the school curriculum. The children were well acquainted with the original Normans and with evidence of their political and cultural legacy in our own neighbourhood. The Conqueror had at least been married at Eu.

In fact, the historical survey was limited to major contacts: Joan of Arc, the Napoleonic invasion scare of 1804 (commemorated by Louis Philippe's *Colonne de la Grande Armée* at Boulogne), the 1944 campaign. The Chateau of Eu was Louis-Philippe's favourite residence and Queen Victoria slept there occasionally. It was impossible to disregard this relatively insignificant chapter of history; the chateau was there to be visited. Emphasis was placed upon the tastes and manners of the period, with useful cross-reference to Sandringham. Some Daumier cartoons helped bring to life the figure of Louis-Philippe.

Geographical aspects were nicely straightforward and demonstrable: coast and countryside, a major forest, a variety of towns and villages. There would be too little time for close inspection. One could expect Norfolk children to compare, from a seat in a coach, the Norman agricultural scene with their own county.

Rouen and Le Tréport were to be the objects of special visits. Had Le Tréport and Yarmouth much in common? Throughout these talks extensive use was made of illustrative slides. Inevitably, much had to be skipped or limited to passing reference at this stage: architecture, the Impressionists, town planning, dairy produce, "cuisine".

One of our preliminary sessions dealt with more practical matters: educational intentions and the methods to be employed, behaviour abroad, safety measures, the outlining of situations in which elementary French could be put to use, distribution of information and a phrase sheet.

Looking down on Le Tréport. Had the town much in comm Yarmouth?

It was decided that the least cumbersome method of encouraging, controlling and assessing alertness of observation during the visit was the detailed short-answer questionnaire. Two were devised: the first, general in character, was intended to focus attention throughout the trip upon as broad a range of aspects of the French scene and French way of life as possible.

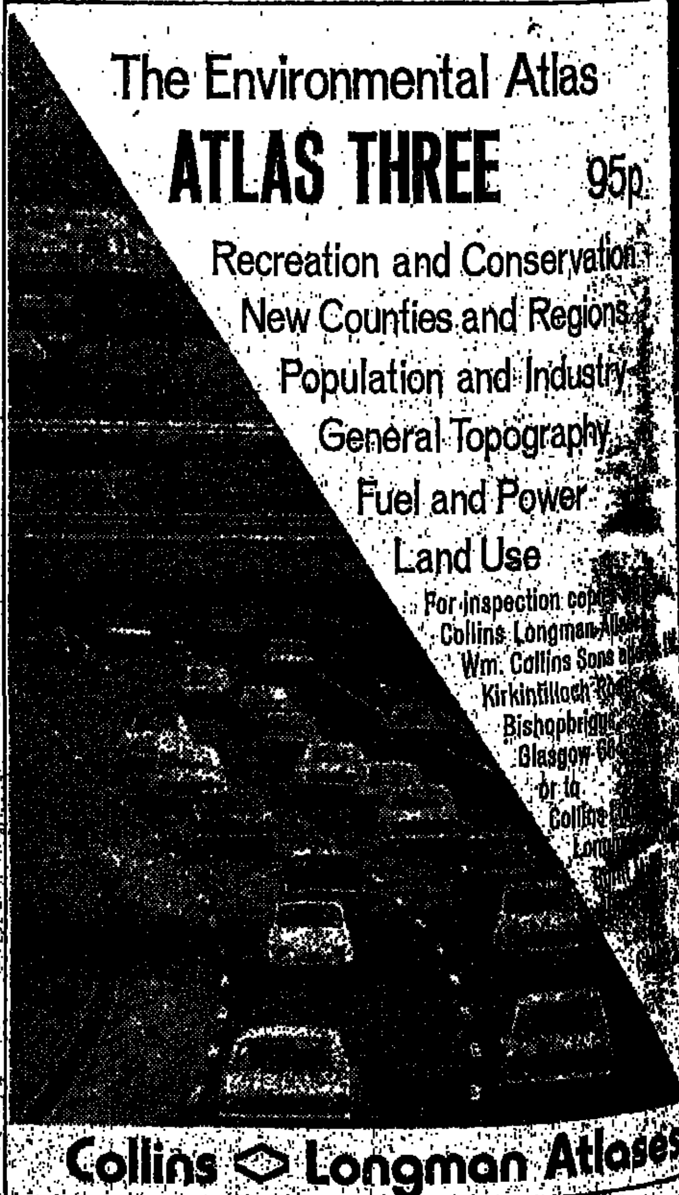
All faculties and senses were brought into play, course-book clichés were put to the test. (Where have you seen the word Calvados, a woman asleep on a balcony; heard a French pop-song; seen a *paysanne* all in black, snails for sale; smelled garlic?).

The second questionnaire was based on a predetermined itinerary about Rouen, intended to guarantee individual observation of the main features of this city, twinned with Norwich, with which it was to be compared. An exercise in controlled initiative. There were to be prizes for the best recorded observations in these two questionnaires.

The actual use of Fre limited by ability and by stances. But no opportu wasted. Set-piece tests of initiative included finding money-changing, the purchase of lunch, a me upon a *café-terrasse*, speeches in the hotel, the tation of a nature-trail Forest of Eu.

The children enjoyed selves; none complained over-taxed, over-organized In some 75 hours spent soil they had about seven complete personal freedom regard this as an achievem important as any of the written into our programme

The teachers responsi that a maximum reasona uration ensured a high "job-satisfaction" and a investment in good will siasm. We aim to build project into our French term-time, for the sake tive intellectual consolida return. Our only anxiety is blem of making so stimul experience financially av more of our pupils is though not all at the same



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Lighthouse holiday

A good place for sea birds. By Lynne Gladstone-Miller

"We're having our holiday in a lighthouse", my seven-year-old son proudly told his friends, over and over again. This was not a flight of fancy as we spent the time in the lighthouse on the Isle of May, far out in the Forth Estuary. A mile long, a quarter of a mile wide, the island is a haven for seabirds and other birds on migration. A good deal of the migration seen in Britain is of birds who have been drifted across the North Sea. A small island like this tends to attract these migrants from a wide area, particularly in poor visibility. (Dedicated ornithologists going to the Isle of May pray for a fog and a south-east wind.)

In 1934 a group of ornithologists established a bird observatory on the island, the oldest cooperatively manned one in Britain. Nowadays it is based in a small disused lighthouse, the Low Light, where we spent our holiday. The whole island is a national nature reserve and no camping is allowed, but up to six observers may stay in the Low Light, studying the birds or other wild life and plants. At times there are also one or two students doing research at a tiny field station, and of course there are the lightkeepers, four or five, who operate the splendid Stevenson lighthouse up the hill. These are the only residents and it really is away from it, all.

We wondered at first whether the children, aged seven and five, would find enough to entertain them for a fortnight on such a small island, but the weather held, and although we were armed with a battery of indoor games, we had to spend no time at all playing them in the Low Light living room. In fact, even at such young ages, the children could take part in the ornithological side of our holiday, and they enjoyed it very much.

The Low Light itself, of course, fascinated them. Built in 1843 to complement the "big light" up the hill, it marked the whereabouts of the Carr Rocks off Fifeness, until the North Carr lightship took over that role. After that it became the home of one of the keepers. It has a living room, with two beds in it, a bedroom with four beds, and a tiny slit of a room beyond that with another bed in it.

There is a kitchen with a Calor gas stove, and a cold water tap (depending on how full the spring is) and plenty of rain water which you collect in a watering-can from a tank behind the house. There is also a "bathroom"—if you can give a couple of mini-sinks and two cold water taps such a grand name—and a small outhouse with an Elsan. The children were delighted when they found there was no bath. They were also intrigued with the oil lamps—there is no electricity.

And a lighthouse, of course, is not a lighthouse without a tower; the Low Light has a small one at the end of the building, holding a stationary light. One day the children, racing up the stairs, found a rather tired young swift resting on a windowsill half way up. We took it into the living-room to ring it, and after its release it came back to lodge with us another night, before going off to Africa.

While the ringing of birds is only one of the many aspects of ornithology, it is very helpful to have an adult who is a licensed ringer when taking either one's own family or a party of schoolchildren to a place like the Isle of May. Children like to see things close up and when birds are being held in the hand to be ringed, examined and measured, they get an excellent opportunity to do just this. "A sparrow is a very pretty bird when you see it close up", my son said.

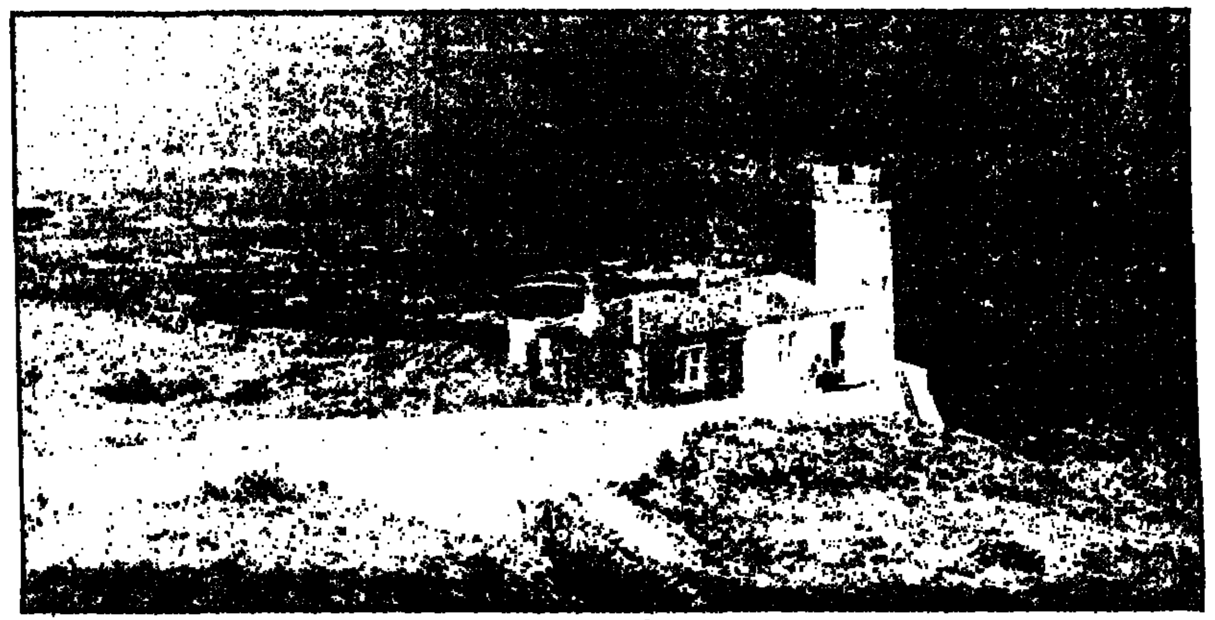
In addition, the children can help drive the Heligoland traps, those large wire-netting funnels where birds are tempted to seek cover. After several days, I noticed that even my small daughter was going about with her eyes wide open, scanning the bushes and undergrowth.

"There's a bird in the trap." We all knew what to do. The family would fan out at the mouth of the trap and try to drive the bird into the catching box at the other end. Then the excitement—would it be a song thrush, or perhaps a vagrant off course? In the summer time it was more likely to be a song thrush, but in the migration times of spring and autumn the Isle of May is renowned for its interesting rarities. School parties, given time off school at migration to go on a trip to the May with a master, come here. Often in a brief week they can add several new birds to their "life lists".

When the children got tired of seeing if there was anything interesting in the traps, they could sit and watch the endless, comic,

Continued overleaf

One of the most effective ways of catching birds is with a Heligoland trap, which funnels them from an open entrance into a glass-fronted catching box at the narrow end. Once the door is closed in the catching box, the bird is held there until it is lifted out. The children enjoyed rushing to see it at close quarters.



The Low Light, no longer used as a lighthouse, is a distinctive landmark on the Isle of May, and houses the bird observatory.

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Continued from previous page

whirring procession of puffins going up and down from their burrows to the sea, or go ringing shag chicks on their nests with their father. They could also get some idea of the way ringing records are kept, and how an observatory works.

They learned that basically there are two sides to this. One is the keeping of a meticulous record of the numbers of every single species of bird seen on the island each day. The other is catching as many migrants as possible, taking measurements and marking them with numbered metal rings. About half a million birds a year are marked in Britain in this way. This work has revealed not only most of the migration routes and life expectancies of most migrants but also acts as a useful monitor of changes in distribution.

As a change from ornithological pursuits, the children could spend hours pottering in rock pools, guddling for hermit crabs, tiny fish and jellyfish. There was also a visit to the top of the Stevenson tower, where they saw the light at close quarters and had its workings explained by a keeper.

Even for children as young as ours an observatory holiday can be a great success. We are now tempted to take them to another favourite observatory, Fair Isle, which lies between Orkney and Shetland. Here they will find it just as interesting, but different. Instead of an hour's sail in a lobster boat from Crail to the May, there is a three-hour plod over the sea from Shetland in the Good Shepherd, the island's mail boat—and they will be lucky if the sea is calm. (A small plane now plies back and forth to the tiny airstrip on the island, but it is questionable whether it will continue after this summer.)

On the island—three miles long—they will find a beautiful modern observatory built to replace the old naval hutted one six years ago. There is a warden and staff who produce excellent meals for the visitors—a change from mother muttering over the Calor gas stove on the Isle of May.

Because of its geographical position, Fair Isle has recorded more rare migratory birds than any other part of the British Isles. With the sheer size of the operation of trapping, ringing, and studying there, things have to be done under the supervision of the warden. There also is a certain amount of organization in the observatory. Naturally meals have to be at stated times—no lunch at three in the afternoon, Isle of May style—and there is a *dishwashing rota, but this certainly* does not detract from the holiday.

There is also more for the children to see on Fair Isle, like the crofters going about their work either on their land or at sea, and the knitters busy at their famous Fair Isle jerseys. And then there is the thrill of the possibility of a rarity turning up. (I remember one night at about 11 o'clock hearing footsteps thundering along the corridor and the cry going up: "A Sardinian warbler has just flown into the workshop. . . ." We all flocked out in our pyjamas to see this beautiful little bird which was a "first" for most of us, and the first record for Scotland.)

So we look forward to taking our children to Fair Isle for their next observatory holiday, and perhaps later on to some of the other dozen or so observatories round the coast of Britain. At the same time, I know very well that we shall return often to the Isle of May.

Ski Scottish

New developments and Church aid—and the snow has started

In the Cairngorms, Scotlands main skiing area.

Next year, the Olympic year, will be an exciting and challenging year for skiing in Scotland. Eleven Scots are now training with the British teams.

Already snow has fallen over the northern mountain tops and the wind is coming out of the north earlier than usual.

In Glencoe the Scottish Ski Club have their own hut which they have extended during the summer months. This will increase the shelter capacity and give members more space and comfort. They also have a small snack bar. The upper T-bar has been modified and the motor is now at the bottom. The speed has also been increased; this should help to reduce the queue at peak times.

The main skiing area in Scotland is in the Cairngorms, with the Aviemore complex 10 miles away in the valley. The skiing area is split up into two main areas—the Coire Cas and the Coire na Ciste. The Coire Cas has two chair lifts and five T-bars which provide for all grades of skiers from complete beginners to the more experienced skiers.

The Coire na Ciste skiing area had its first successful season last year. From the car park the new chairlift takes skiers up to the foot of the West Wall ski run. This run is also covered by a chairlift reputed to be the fastest of its type in Europe; at the top there are two T-bars which take skiers up to the Ptarmigan restaurant at 3,600 ft.

When the snow is down to the lower car park this run can now be compared with some of the European runs. There is a vertical drop of 1,500 ft and skiing down the West Wall is demanding and exciting. The run is not recommended for beginners, who ski on the slopes above.

The first aid facilities vary at each resort. At Cairngorm there is an efficient seven-day ski patrol. At Glenshee the Scouts and Guides tend to the injured at the weekends with the chairlift staff taking over midweek. At Glencoe the injured are looked after by the White Corries staff and volunteers.

At Glenshee there is one chairlift and six T-bars. Glenshee is popular and at weekends the area is busy, with ski clubs tending to run day trips on Sundays. There are 53 clubs which are members of the national body—the Scottish National Ski Council (secretary, Guy Chilver-Stainer, The Carn, Calmore, Torrance, Glasgow). Eight years ago the Church of Scotland helped to launch the Glenshee centre which now belongs to the Compass Ski Club. The Church provided a warden and staff. Interdependence has been established between the centre and the local population.

The Church of Scotland hopes this will be repeated in Kincraig, a few miles south of Aviemore, where a large anonymous gift has made possible plans for an outdoor recreation and conference centre from which young people could go skiing, canoeing, climbing, hill walking, etc.

The intention is that the centre will improve facilities for the local congregation and for the area as a whole, but there has been local opposition to the scheme. The Church says it will not set up the centre unless it can first remove local apprehension.

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Cous-cous and culture

Tailored trips for term-time. By Anna Sproule

On the way to market, Tunisia. Economic conditions here are probably an eye-opener to most affluent-society children

On October 25, an aircraft belonging to Laker Airways takes off from Gatwick for Tunis, carrying a passenger load exclusively composed of teachers and students. Their ultimate destination is Sousse, on the Tunisian coast; their aim to take an on-the-spot look at the area's history, geography, art, economic conditions, botany, birds, or anything else that catches the teachers' professional interest and the students' fancy.

They will stay a week; their lodgings are a two-star sea-front hotel (bath, lavatory and shower to each bedroom; cous-cous on the menu; central heating in the winter months; English spoken). Staying with them — if they want him to —will be at least one teacher-turned consultant who knows the area like the back of his hand. The cost of the whole trip, including return flights, airport taxes, and bed and board, is £58 a head. If the various school parties had gone for similar purposes on a similar trip to north-west Majorca, the cost would have been £51; for Malta, £59. Rome, at £64.50, is more expensive; Florence (£77) and Athens (£78.75) are more expensive still, but bargains for all that.

It is not, however, the price that makes the October flight to Tunis such a special event for Aerocruise, the Laker subsidiary set up in 1973 to deal with school travel in response to requests from West Sussex teachers. (Reasonably enough, schools in West Sussex felt that an international airport on their doorstep was an educational resource not to be missed.) It is the fact that, for the first time (apart from day visits), a whole Laker aircraft has been set aside for the use of school parties.

Until now, groups travelling with Aerocruise have taken seats on ordinary Laker flights. But, from October 25 onwards, Aerocruise can regard itself as well on the way to one of its principal goals: to have a Laker aircraft flying every week in winter to each of the eight study centres the organization has set up in Europe for British schoolchildren and their teachers.

In addition, it can feel that its radical departure from the normal pattern of organized school travel abroad is beginning to be vindicated. What Aerocruise offers is neither a *package travel deal that* leaves all matters educational to the teacher, nor yet a cut-and-dried programme that teachers must either take or leave. It is, rather, a collection of education options that stem from the basic premise of "We'll get you there, look after you, and get you back".

The word the Aerocruise staff prefer is "tailored". A programme can be tailormade to suit anybody's requirements", says former deputy headmaster, Mr George Spedding, one of the originators of the whole idea, and now an Aerocruise education consultant. Aerocruise's manager, Mr Robert Galgey, adds: "If you want to study geography in Rome, say, we'll find you some geography; if you want to look at farming in Berlin—yes, there is some—we'll find you [illegible]

"Finding" is the operative word. When a centre is being set up, Mr Spedding and his colleagues travel out and go over the area. Which is the most suitable hotel? What is the local food like? And where are the caves/examples of irrigation methods, Roman remains/marble quarries? Local museum curators, shopkeepers, religious authorities, and teachers are all brought in on the job, and the Aerocruise people are handed down the line from one friendly local contact to the next.

"When we were setting up the Tunis centre at Sousse", Mr Spedding recalls, "we didn't know a soul there. We just went round and said, "We're teachers, and we want to bring some British children out." It emerges that his former headmaster, Mr Philip Keyte—the co-originator of the Aerocruise concept and now its chief education *consultant—has been out to Sousse* no less than 16 times.

The pioneer team's discoveries are written up in brochures that combine intentional cheapness of production (they are photocopied) with exhaustive attention to detail. Each possible subject speciality has its own slim publication; if, for example, you want to run a field course on Majorcan flora during the Christmas holidays, there is an illustrated Aerocruise pamphlet that covers the general topic, the evergreen forest, both the primary and secondary types of maquis, the flora of the sierras, and a plant-by-plant rundown of one area. (Specimens observed in flower at Christmas ranged from almond to thyme, taking in exotica like bougainvillea, carob, and mimosa

But why Christmas? Why not the Mediterranean's high season, in botanic terms, of Easter? The reason is the mainspring — and, some would say, the drawback — of the whole operation. Aerocruise programmes function only between late October and early April, the holiday trade's traditional "off season" when things are cheaper. And, naturally, they function both in the short winter holiday breaks and the much longer winter term-times.

"During the autumn and spring half-terms", Mr Galgey says, "we could fill every DC10 we've got to every Aerocruise destination". But, for the same thing to happen during term-time proper, local education authorities everywhere need to give their blessing to the idea of schoolchildren going abroad for field studies during working hours.

So far, three have approved: they are *Cambridgeshire, Surrey* and West Sussex itself. Between them they have sent 4,000 pupils on Aerocruise trips. But, unsurprisingly, Mr Galgey feels that the number should be higher. As he points out, we are living in an age of jet travel. It actually takes longer to go by bus to Wales than to Tunis by air. "Why not apply this to educational travel?"

More than anything, it is an imaginative jump that is required. After all how many schools, when it comes down to it, think nothing of taking their troops for a week's field studies in far-off Snowdonia?

For further details of Aerocruise programmes, contact Aerocruise, Laker Aircraft Consolidation Ltd., Gatwick Airport, Horley, Surrey, telephone 01-668 2471.

Malta, another Aerocruise centre, has more to it than tourist amenities like sun and sea: its Neolithic temples, for instance, and the old walled city of Victoria (shown here).

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Opportunities for after school

—and how the Central Bureau for Educational Visits and Exchanges can help

By Judy Powell

The concept of mobility needs little vindication to that mass of students who each summer set out on planned or freewheeling travel to every accessible part of the globe.

Many take jobs through organizations such as IAESTE, AIESEC or BUNAC*, thereby gaining some first hand experience of everyday life in the countries they visit. As the national office for information on educational travel and exchange, the Central Bureau advises on schemes, projects and other international opportunities. It does so through publications such as *Working holidays at home and abroad*, *Study holidays at home and abroad*, and *Sport and adventure holidays at home and abroad*, which aim to answer inquiries from individuals and groups, and also through its specialized service for educational planners, administrators, teachers and youth leaders.

The Central Bureau also administers certain schemes, often in cooperation with other bodies. For instance, young people with a good working knowledge of French (but not necessarily, and indeed preferably not, full-time students) can go on short-study visits, usually lasting about 10 days, to various parts of France and there are other opportunities for suitably qualified people.

Holiday opportunities are only one aspect. Course-related experience in term time in other countries is an increasing feature of degree, diploma and postgraduate courses. This might involve short-study visits, projects, field work, attendance at special study courses, enrolment at a higher education institution, in industry or commerce or a combination of any of these. Language students are normally expected to spend some time abroad and a strong case can be made for international experience in other studies. There are already combined courses, comparative education courses, business, secretarial, technical and social science courses with contacts abroad, particularly in Europe and North America.

There is no ideal model for an exchange since the procedures adopted should meet the objectives, organization and duration of the study course and should take into account the competence and suitability of individual students. Contacts between compatible institutions (or, more usually, departments) are a useful framework for developing cooperation in curriculum planning, joint projects, contacts with local industry and staff and student exchanges at post-graduate, first degree and non-degree level.

A great many colleges already have close working relationships with colleges abroad; others may need some help with the first approaches or need to discuss in detail their plans and the educational structures in the countries of interest and want the Central Bureau's help in making contact.

It is interesting to examine the prospects for international cooperation in the light of the widespread reassessment of educational priorities going on in other countries as well as in Britain and to watch the increasing convergence in much of the thinking. Changes in the pattern of teacher education in Britain are opening up fresh opportunities for colleges to plan courses with an international component. The Central Bureau is at present involved in discussions on this and is bringing together those institutions, individuals and other authorities for an exchange of views and information. Exchanges for college of education students can be seen in the same context as teacher exchange schemes and the way they offer in-service training opportunities for the qualified teacher. These schemes for exchanges with European countries and with the United States are administered by the Central Bureau on behalf of the UK education departments. Convening small meetings, seminars and large-scale conferences has become a major feature of the bureau's work.

The largest scheme for student exchange administered by the Central Bureau is the foreign language assistant scheme which offers an attractive option for the majority of modern language students. Some 6,500 appointments were made last year in the United Kingdom and abroad. For a limited number of young people aged 18 to 20, the Central Bureau can offer appointments as *assistants à temps partiel* in French schools and as *Helfer* in German schools for the spring and summer terms.

Whatever activity the student undertakes abroad, whether study, individual placement or an assistantship, adequate preparation is necessary. This summer a highly successful weekend course, run on an experimental basis for a small number of students taking up assistantships in German-speaking countries, suggested that more orientation work would be welcomed.

Those universities, polytechnics and colleges in the vanguard of course development have made permanent contacts with institutions and firms abroad and have had particular success with sandwich course placements. They are quick to point out, and with justification, that these achievements are the fruits of long and hard work and that scrupulous care is needed in selecting the right student for the right placement, deciding on a work schedule and ensuring adequate preparation, supervision and evaluation. International experience is far from being a soft option or a gloss to conceal deficiencies in course planning. The exchange bandwagon is a rough ride for faint-hearted passengers.

A recent development has been the formation of the Standing Conference on Overseas Placements and Exchanges (SCOPE) for which the Central Bureau provides the secretariat.

SCOPE will be a permanent way to articulate all needs relating to industrial placements abroad and to the placement of foreign students and trainees in British industry. It will be a forum for discussing common problems, formulating recommendations and following them up, and, most importantly perhaps, disseminating information. Membership of SCOPE is drawn from further and higher education institutions, industry, organizations and government departments.

At craft and technician level opportunities have in the past been scarcer although examples do exist on a much wider scale than is sometimes realized. But few further education colleges can afford the luxury of experimentation and this is where reference to a collective pool of experience can be of immense value.

Opportunities also exist for a year between school and university to be spent abroad. For less academically inclined young people who may have left full-time education the Central Bureau is setting up a new scheme entitled Community Education Abroad, in cooperation with a number of FE colleges which will serve as focal points for recruitment and orientation. After initial basic language lessons and induction classes, participants will be found jobs in France or Germany for six to nine months during which time language courses, general educational opportunities and careers guidance will be available to them. Similar openings will be made in Britain for young people from France and Germany.

For obvious reasons it is particularly difficult for part-time students to go on exchanges. Yet if there is an international approach to training and retraining the opening of job opportunities and the broadening of personal horizons might be the most significant and far-reaching achievement of international exchange.

*IAESTE: International Association for the Exchange of Students for Technical Experience. AIESEC: International Association of Students in Economics and Management. BUNAC: British Universities North America Club.

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MIDDLE

continued from page 44

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Telephone: 204 6564

Required for January, 1976 — An experienced MASTER for CLASS TEACHING and some specialization in CRAFT (CLAY, WOOD, METAL, etc.). An interest in coaching Boys' Games and readiness to undertake responsibility for Audio Visual apparatus would be an advantage. A Scale 2 post available for suitable candidate.

Housing accommodation may be available in suitable cases. Reasonable removal expenses (lowest tenders), lodging allowance of up to £6 per week and up to £300 towards legal and estate agent fees may be payable.

Application forms from and to be returned to the Head of the School by 6th October, 1975.

MERTON
(London Borough of)
EDUCATION COMMITTEE
[illegible] PARK MIDDLE SCHOOL
Sandy Lane, Mitcham, CR4 2HD
Headmaster, Mr. C. Ballard

ASSISTANT TEACHER required January, 1976, to work mainly in established CRAFT DEPARTMENT of this nine to 13 middle school. Fully equipped workshop. Scale 2 available for suitable candidate.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned by 6th October, 1975.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
GILBERT INGLEFIELD SCHOOL
Vandyke Road, Leighton Buzzard
Headmaster, Mr. E. L. Samuel

TEACHER required in January, 1976, for GENERAL CRAFT and PRACTICAL SUBJECTS with WOODWORK up to "O" level and C.S.E. for the next three years. Scale 1. Present roll 600 with comprehensive first and second years, developing as a 9-13 Middle School. Scale 2 post available for enthusiastic applicant able to contribute to the development of practical courses for the Middle School.

The Authority has a scheme for teachers moving into the county to assist with removal expenses.

Applications should be addressed to the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
CRANMER MIDDLE SCHOOL
Cranmer Road, Mitcham, CR4 4XU
Headmistress, Miss B. C. Auger

An experienced TEACHER of CRAFT required January, 1976, to share in the work of an established Design Team (Art, Craft, and Home Economics) in this mixed nine to 13 Middle School. An ability to offer heavy craft an advantage, but applicants offering light crafts will also be considered.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmistress to whom they should be returned by 6th October, 1975.

Other than by Subject Classification

Heads of Department

SUFFOLK
COUNTY COUNCIL
[illegible] MIDDLE SCHOOL
Sudbury
(400 boys and girls aged 9 to 13)

Applications are invited from experienced primary TEACHERS for the post of FIRST YEAR TUTOR ([illegible]) from January, 1976, with special responsibility for liaison with contributory first schools.

Further details and application forms to be returned by Monday, 13th October, from the Headmaster (stamped addressed envelope, please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
KINGSBROOK SCHOOL
[illegible] Road, Bedford

Required for January 1976, ASSISTANT TEACHER of ENVIRONMENTAL STUDIES (including outdoor pursuits) plus PHYSICAL EDUCATION. Scale 2.

Application forms from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PARK WOOD MIDDLE SCHOOL
[illegible] Drive, Bedford

Required for January 1976, ASSISTANT TEACHER (Scale 2) to take GENERAL SUBJECTS. Ability to assist with boys' Games or Outdoor Pursuits may be an advantage.

Application forms from the Head.

DORSET
CANFORD HEATH MIDDLE SCHOOL
Learoyd Road, Canford Heath, Poole

Required January, 1976, experienced TEACHER as SECOND YEAR LEADER (Scale 3) in purpose-built three-form entry eight to 12 middle school. Assistance with removal and legal expenses.

Application forms available from Headmaster on receipt of stamped addressed envelope.

DORSET
BROADSTONE MIDDLE SCHOOL
Dunyeats Road, Broadstone, Dorset
(eight to 12 age range)

Required January, 1976, TEACHER to take responsibility as a YEAR LEADER and to promote the development of the teaching of mathematics throughout the school. Scale 3 post. Assistance with removal and legal expenses.

Application forms and further particulars available on receipt of foolscap stamped addressed envelope from the Headmaster.

DORSET
LOCKYERS MIDDLE SCHOOL
Corfe Mullen, Wimborne
(Mixed, age range 9-13. Group 7)

Required January, 1976
(1) A TEACHER to act as a YEAR CO-ORDINATOR. Salary Scale 3.
(2) A TEACHER with special responsibility for MATHEMATICS throughout the age range. Salary Scale 3.

This is a newly established purpose-built middle school which has been in operation for three years.

Assistance with removal and legal expenses.

Further information and application forms (stamped addressed envelope, please) obtainable from and to be returned to the Headmaster at the school by 10th October, 1975.

HAMPSHIRE
SOUTHAMPTON AREA
ALDERMOOR MIDDLE SCHOOL
[illegible]
Southampton [illegible]

Required for January, 1976, TEACHER to be [illegible] YEAR LEADER [illegible]

[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
ROYSIA MIDDLE SCHOOL
[illegible]
Burns Road, Royston
Tel. Royston [illegible]

[illegible]

MERTON
(London Borough of)
EDUCATION COMMITTEE
CHAUCER MIDDLE SCHOOL
[illegible]

YEAR GROUP HEAD required January, 1976, [illegible] Scale 2 available for suitable candidate.

London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster to whom they should be returned by 6th October, 1975.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
[illegible] MIDDLE SCHOOL
[illegible] Parkside Drive, Houghton Regis, Dunstable
[illegible]

Required for January, 1976, TEACHER of GENERAL SUBJECTS to work as part of a team with the 9 plus age group in a new purpose built Middle School. [illegible] Scale 1.

The Authority has a scheme for teachers moving into the county to assist with removal expenses.

Application forms obtainable from the Headmaster.

SOMERSET
See display advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
RIVERSIDE MIDDLE SCHOOL
Mildenhall
(Co-educational: 9 to 13 years)

Required for January, 1976 — TEACHER (Scale 1) of GENERAL SUBJECTS for First-Year Group.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster, Riverside Middle School, [illegible] Way, Mildenhall, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
IXWORTH MIDDLE SCHOOL
near Bury St. Edmunds
(Co-educational: 700 pupils aged nine to 13)

Required for January, 1976, CLASS TEACHER (Scale 1) for 10 plus age group, preferably with an interest in girls' physical education and games.

Further details and application form obtainable (stamped addressed envelope, please) from the Headmaster, Ixworth Middle School, Walsham Road, Ixworth, Bury St. Edmunds.

Secondary Education

Headships

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
GOLDEN HILLOCK SCHOOL
(MIXED)
(Group 11 [illegible] Allowance)
Age range 11-18 (1,432 pupils on roll)

Applications are invited for the post of HEAD TEACHER of the above school to commence duty in January, 1976. This is a comprehensive school, which is situated approximately 2½ miles to the south of the City centre. [illegible] September, 1975. It is a member of the Central and North West [illegible] of Schools.

Application forms and further details can be obtained from the Chief Education Officer, South Area, Schools Branch, Education Office, Margaret Street, Birmingham B3 3BU and should be returned by not later than 10th October, 1975. There is a scheme for assistance with removal expenses.

[illegible]

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE STEVENAGE GIRLS' SCHOOL
(Group 10)
Valley Way, Stevenage
(730 girls on roll)

HEADTEACHER required [illegible] Applications are invited from experienced teachers for this post.

Further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be returned by 17th October, 1975. Removal expenses may be paid.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for January, 1976
[illegible] HIGH SCHOOL
[illegible]

Closing date, 6th October, 1975.

Deputy Headships Senior Masters/ Mistresses

AVON
EDUCATION AUTHORITY
WYVERN SCHOOL
[illegible] Road, Weston-super-Mare
[illegible]

Applications are invited for the post of SECOND DEPUTY HEAD [illegible] which is vacant at Easter due to the retirement of the present holder.

Further details and forms of application from the Administrative Officer at the school.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
REDBORNE UPPER SCHOOL
Ampthill, Bedford
Telephone: Ampthill [illegible]
(Roll 1,220 mixed 13-18)
Headmaster: [illegible]

Required for September, a DEPUTY HEAD of this Group 11 school to be Head of Lower School. Vacancy caused by retirement. Previous appointments will be considered.

[illegible]

A person of energy, with sympathy, flexibility and administrative ability is sought. The successful candidate will share in the administration of the school, but will have particular concern for the pastoral, curricular and disciplinary organization of our first two years. These are based on the school campus in our South School, for the day to day running of which there will be full responsibility.

The authority has a generous scheme for assistance with removal expenses.

Apply by letter to the Headmaster at the school, giving career details and names, addresses and telephone numbers of two referees. Closing date 6th October.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
[illegible] SCHOOL
[illegible]

Applications are invited for the post of SENIOR MISTRESS which will become vacant in January, 1976, owing to the promotion of the present holder to the headship of a [illegible] comprehensive school.

[illegible]

Applications should be made by letter in the first instance to the Headmaster and include names and addresses of two referees and a curriculum vitae. Application forms and further details will be sent by return to all applicants.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR CHALLONER'S HIGH SCHOOL
Little Chalfont, Amersham [illegible]
Head: Mrs. W. J. Wilkins, B.A.
Number on roll: 710 girls.

Required for January, 1976, a SECOND DEPUTY HEAD in this Group 10 selective school of 710 girls aged 12 to 18 years with 215 in the Sixth Form.

London area fringe allowance of £141 per annum in addition to Burnham salary.

Removal expenses up to £150 available in certain circumstances.

Please write as soon as possible to the Headmistress at the school giving details of qualifications and experience, together with copies of two testimonials and the names and addresses of two referees.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
(1,550 on roll)
Victoria Road, Elland, West Yorkshire HX5 0QG

SECOND DEPUTY HEAD, woman, required for January, 1976, for this Group 11 mixed comprehensive school.

The successful candidate will take a full and active share in the management of the school and should have proven qualities of leadership, initiative and ability in posts of responsibility. The main responsibilities will be on the administrative side and the day-to-day organisation and routine.

Further details and application forms, on receipt of a stamped addressed foolscap envelope, from the Headmaster at the school, to whom completed forms should be returned by 6th October, 1975.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN COUNTY SECONDARY SCHOOL
(Mixed: 680 approximately on roll)
Ewood Lane, Todmorden [illegible]

Required for January, 1976, SENIOR MISTRESS of this Group 8 Secondary School.

Application forms and further details, on receipt of a stamped addressed foolscap envelope, from the Headmaster, to whom completed forms should be returned by 6th October, 1975.

HAMPSHIRE
MID HANTS AREA
THE HENRY BEAUFORT SCHOOL
East Woodhay Road, Harestock, Winchester

This 11 to 16 six form entry Comprehensive School opened in purpose-built accommodation in September, 1972.

DEPUTY HEADTEACHER required for 1st January, 1976. Present holder appointed to Headship.

Responsibilities will include [illegible] and a full and active part in the management of the school.

Further particulars and form of application may be obtained from the Headmaster. Closing date for receipt of applications, 17th October. Assistance with removal expenses in approved cases.

COUNTY OF NORTH YORKSHIRE
CATTERICK
THE RISEDALE SCHOOL
(GROUP 10)

Applications are invited for the post of

HEAD

of this co-educational 11-16 comprehensive school which serves a rural area, including Catterick Garrison, on the edge of the Yorkshire Dales National Park.

The school is accommodated in modern purpose-built buildings. There are at present about 1,000 pupils. The school has well-established C.S.E. and 'O' level courses and has special facilities for dealing with the particular requirements of children from Service families.

The successful candidate will be expected to take up the appointment on 1st September, 1976, when the present Head intends to retire.

Further details and application form (returnable by 13th October, 1975) obtainable from the County Education Officer, County Hall, Northallerton, DL7 8AE.

Re-advertisement

Headmaster/ Headmistress

Ashfield Comprehensive School
Sutton Road, Kirkby in-Ashfield, Notts.

Qualified teachers are invited to apply for appointment as Headmaster/Headmistress of the above school.

Number on roll 1,930. Salary Group 13.

Vacancy to be filled 1st January, 1976, or as soon as possible thereafter.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date 13th October, 1975.

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

Northumberland County Council

CRAMLINGTON HIGH SCHOOL

HEADSHIP GROUP 11

Applications are invited for the post of headmaster/mistress of this mixed comprehensive school for pupils aged 13-18 years. Application forms returnable by 3rd October and further details may be obtained from the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne.

HERTFORDSHIRE

Applications are invited for the

HEADSHIP

from April 1976, of

WESTFIELD SCHOOL
Tolpits Lane, Watford
Group 10 (£7,455-£8,079 + £141 Fringe Allowance)

Six-form entry all-ability girls' school, 760 pupils at present, developing Sixth Form.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford.

HERTFORDSHIRE

Applications are invited for the

HEADSHIP

from April 1976, of

BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
Group 10 (£7,455-£8,079 + £141 Fringe Allowance)

Five-form entry all-ability school, 870 pupils at present, developing Sixth Form.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford.

Leicestershire

THE BOSWORTH COLLEGE, DESFORD

(A Leicestershire Plan 14-18 Upper School with Community College)

Principal: Timothy Rogers, M.A.

GROUP 14

VICE-PRINCIPAL

Required for January a sympathetic practical idealist to take full share as one of three vice-principals in the policy making and management of this Group 14 College. Should have concern both for the aspirations and problems of young people and for the College's relationship with the wider community.

Details from the Principal, to whom applications (no forms) and names and addresses of two referees should be sent by 10th October.

Leicestershire

HIND LEYS COLLEGE, SHEPSHED

(A Leicestershire Plan 14-18 Upper School with Community College)

Opening August 1976

Principal Designate: T. Hughie Jones, M.A., B.D., A.M.B.I.M.

GROUP 11

VICE-PRINCIPALS

VICE-PRINCIPALS (two posts) required for this new Community College, opening August 1976. The posts, for January or April, are open to men and women. Candidates are advised to send for further particulars.

Apply (no forms) giving full particulars, and the names and addresses of two referees to the Principal Designate, c/o Director of Education, County Hall, Glenfield, Leicester LE3 8RF not later than 10th October.

Education Department

REQUIRED JANUARY, 1976

BRITTONS SCHOOL (Roll 1,300 Co-Educational)
Ford Lane, Rainham RM13 7BB

Deputy Head

for this Group 11, 8 F.E. Comprehensive School. Built in 1952 on one site, the school has every facility including 15 acres of playing fields. Within easy reach of London. Well established courses to C.S.E. and G.C.E. "O" and "A" level in most subjects. S.P.A. allowance plus London Weighting £267 per annum.

There is a scheme for removal expenses.

Havering

Application forms and further particulars available from D. H. Wilcockson, Director of Educational Services, London Borough of Havering, Education Department, Mercury House, Mercury Gardens, Romford RM1 3DR to be returned by 10th October, 1975.

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ilea INNER LONDON EDUCATION AUTHORITY

Deputy Headship

STOCKWELL MANOR SCHOOL (SM)
(Roll 1,630)
Stockwell Park Road,
Clapham Road, London, S.W.9.
Tel. 01-733 6156
(Headmaster).

Required—April, 1976—Second Deputy Head Teacher (Group 12). Teacher required with good administrative experience and sound qualifications. The Second Deputy Head has overall responsibility for the academic and curriculum development within the school. The post calls for knowledge of trends in educational development and the ability to construct a timetable. The successful candidate will be expected to play a positive role in the administration of the school. Vacancy due to retirement of the present holder.

SECONDARY
Deputy Headships
continued

HARINGEY
(Borough of)
ST. THOMAS MORE R.C. LOWER SCHOOL
(Group 7)
Holcombe Road, Tottenham, N.17
(Secondary School of 640 boys and girls aged 11 to 14 plus)
Applications are invited from practising Catholics for the post of SECOND MISTRESS.
The teacher appointed will be expected to take responsibility for girls' welfare and other specific duties which will be allocated according to the experience and qualifications of the successful candidate.
Removal expenses—100 per cent allowed. London Allowance (£201) payable.
Forms of application (stamped addressed envelope) available from the undersigned, to be returned to the Head of school within 14 days.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
(The Coopers' Company and Coborn Educational Foundation)
Founded 1536. Voluntary Aided
Group 11
6 Further Education
Large Sixth Form
St. Mary's Lane, Upminster
Essex RM14 3HS
Applications are invited for the post of DEPUTY HEAD of this mixed school. The present Deputy Head is a woman, with a Headmaster and Second Master.
Job specification to fit the person appointed.
Application forms and further information from: The Clerk to the Governors at the above address, to be returned by 3rd October 1975.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER, NUNNERY WOOD SECONDARY SCHOOL
(6 form entry)
Spetchley Road, Worcester WR5 2LT
Required for January, 1976, 1st DEPUTY HEAD TEACHER for this Group 11 school. Applications are invited from well qualified and experienced teachers with organising and administrative ability who will work in close co-operation with Head and Senior Staff. The post carries general administrative and disciplinary duties with special responsibility for the daily running of the school.
Further details and application forms may be obtained from the Headmaster on receipt of a stamped addressed envelope (foolscap). Closing date 10th October, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo
(1,000 pupils)
Applications are invited from well-qualified and experienced TEACHERS for the appointment of SECOND DEPUTY HEADMISTRESS from January, 1976, at this Group 10 co-educational school. Approval is awaited for the school to become a Group 11 Upper Comprehensive School in 1977.
The successful candidate will take a full share in the management of the school and should have proven qualities of leadership, initiative and high ability in posts of responsibility.
The main duty is that of Director of Academic Studies and the post offers an exciting opportunity for a committed energetic enthusiast. There will be a teaching commitment and applicants should indicate the main subjects offered.
Letters of application, with the names of two referees, should be forwarded to the Headmaster.

SWALE DIVISION
ST. JOHN'S HIGH SCHOOL FOR BOYS
Swanstree Avenue, Sittingbourne
Required as soon as possible, SECOND SENIOR MASTER on SENIOR TEACHER Scale in this comprehensive High School of 750 boys aged from 11 to 18. The school is also a Newsom School offering opportunities for Extended School Day Work for which the appropriate fees are payable in addition to normal salary.
The successful applicant will be a well-experienced, strong disciplinarian able to teach more than one subject up to "O" level, capable of acting as consultant and adviser to experienced teachers and of training novice teachers; of ensuring continuity of teaching during absence of teachers and of playing a vital role as a member of the Management Team of the school.
Applications to the Headmaster without delay.

DOVER DIVISION
ARCHERS COURT SECONDARY
Honeywood Road, Whitfield, Dover
(Group 10)
Required January, 1976, DEPUTY HEAD. In addition to playing a significant part in the formulation of School policy and being responsible for the day to day administration of the school, the person appointed will be required to exercise oversight over the development of the curriculum and to play the major role in placement of pupils into their upper school option subjects. This will involve considerable consultation with Heads of Departments and with parents. Experience and proven ability in these areas is essential.
Further particulars and application form (stamped addressed envelope please) from the Headteacher of the school to whom they should be returned by 17th October, 1975.

LEICESTERSHIRE
HINCKLEY MOUNT GRACE HIGH SCHOOL
Hinckley, Leicester
(A Leicestershire Plan 11-14 Middle School)
Head Elect: I. C. Gilbertson
(Group 8)
DEPUTY HEAD
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD from January. Vacancy due to retirement of present deputy headmistress.
Details on request.
Apply (no forms) with full particulars, and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 14th October.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
CLAREMONT BOYS' COMPREHENSIVE SCHOOL
Stanley Road, Forest Fields
Nottingham, NG7 6HW
Headmaster, T. King
(Boys: 600 (11-16))
For Summer Term, 1976 or earlier if possible, MASTER for SECOND DEPUTY HEAD (Group 9 plus S.P.A.)
Applications (no forms) to the Headmaster, with names of two referees. Closing date: 10th October, 1975.

Oxfordshire County Council

Segsbury Comprehensive School

Roll 610

Challow Road, Wantage, OX12 8DP

DEPUTY HEAD

(GROUP 9)

Required for January, 1976, due to the promotion of the present holder to Headship. The school is comprehensive in the first and second years. Applications are invited from suitably qualified and experienced teachers able to contribute significantly to the development of a growing school.

Apply to the Headmaster. Stamped addressed envelope please.

Walsingham RC School—Group 8
(formerly Our Lady and St. Anselm RC Secondary School)
Springfield Road, Hayes, Middlesex UB4 0LT
(Head Teacher, Sister Eleanora)
Required for January, 1976

DEPUTY HEAD TEACHER

for this special agreement school serving mainly the areas of Hayes and Southall. Whilst at present admitting three forms of entry the Archdiocese of Westminster have submitted to the Secretary of State proposals that the school be reorganised as a five form entry Voluntary Aided Comprehensive.

The Local Education Authority and Governors are therefore seeking to appoint as DEPUTY HEAD a well qualified and experienced teacher who is a practising Catholic and who will be able to assist the HEAD TEACHER in promoting the future development of the School.

Salary £5,052-£5,676 plus London Allowance £267 and the appropriate Social Priority Allowance.

Application forms and further particulars available from the Director of Education, Belmont House, 38 Market Square, Uxbridge UB8 1HA, to whom completed forms should be returned by Monday, 6 October, 1975.

LONDON BOROUGH OF HILLINGDON

75% removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

City of Manchester

Education Committee

Deputy Headmistress

Wright Robinson High School
Abbey Hey Lane, Gorton, Manchester M18 8RL
Number on Roll: 1,600 (Sixth Form 100). Group 12.

Required for January, 1976 owing to the promotion of the present holder, for this 10 form entry Mixed Comprehensive School (Salary Scale £6,300 to £6,924).

Candidates should be well qualified academically, vigorous and possess a firmness of purpose. They should have had experience of the organization and running of a large school, broad teaching experience including Sixth Form work and be prepared to contribute fully to the life of this developing school.

The main areas of responsibility would be Head of Upper School which includes an expanding Sixth Form with upwards of one hundred pupils; Examinations Officer for all external examinations; experience of Higher Education procedures (including U.C.C.A.); oversight of the welfare and discipline of the girls and the welfare of women teachers within the school.

The successful applicant would be fully involved in policy making and its implementation and would be expected to involve herself in all aspects of school life.

Application forms and further particulars obtainable from the Headmaster at the school to whom they should be returned by 7th October, 1975.

COMPREHENSIVE SCHOOLS
DEPUTY HEADSHIPS

Required January 1976:—

DEPUTY HEAD TEACHER
for
ROKEBY SECONDARY SCHOOL FOR BOYS

Group 11, Seven Form Entry (11-18)

The School is comprehensive and receives its pupils from a number of neighbourhood primary schools.

The vacancy is caused by the promotion of the former occupant of the post. The successful applicant will work in co-operation with another Deputy Head Teacher.

Burnham Scales
Plus London Allowance £351.
Plus Social Priority Allowance £201 or £276.
Plus Threshold Payment £229.68.

Application forms together with further details of the post are available from the undersigned, and should be returned by Monday, October 6, 1975.

Education Offices,
Broadway, Stratford,
E15 4BH.

J. S. WILKIE, M.A., Ph.D.
Director of Education.

LONDON BOROUGH OF NEWHAM

Educational Appointments

ROYSTON COMPREHENSIVE SCHOOL
MIDLAND ROAD, ROYSTON, BARNSLEY
GROUP 10
Headteacher: C. Wilson, L.C.P.

This mixed comprehensive school for pupils aged 11-16 years accepted its first comprehensive intake in September this year. At present there are 610 pupils on roll but the number will rise to approximately 850 by 1980.

To accommodate the additional numbers major extensions costing about £650,000 have been planned and building should commence early next year.

Applications from suitably qualified and experienced teachers are invited for the following senior posts:

Deputy Headmistress

This is predominantly, but not exclusively, a pastoral care post, in addition to being responsible for the welfare of girls throughout the school, the holder will be concerned with the induction of probationary teachers and student teachers on practice.

Deputy Head (Director of Studies)

The holder of this key post will be concerned with curriculum development in all its aspects. It is hoped to appoint an energetic teacher with the vision necessary to further concentual growth within the school at this exciting time in its development.

Application forms are obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, South Yorkshire, by 17th October.

BARNSLEY
Metropolitan Borough

SECONDARY
Deputy Headships
continued

OLDHAM
METROPOLITAN BOROUGH OF [illegible]
EDUCATION COMMITTEE
[illegible] HOUSE, C.E. COMPREHENSIVE SCHOOL
[illegible] Road, Shaw, Oldham
OL2 7BN
Required for January, 1976 — DEPUTY HEAD (Group 9) at this 11 to 16 Church of England Mixed Comprehensive School (700 pupils on roll, five-form entry).
Send stamped addressed foolscap envelope for further details and application forms to the Head at the School, to whom completed applications must be returned by 10th October.

PETERBOROUGH
THE KING'S SCHOOL
Park Road
(The Cathedral School)
Required for either January or April 1976, a suitably qualified and experienced TEACHER as SECOND DEPUTY (Woman) Group [illegible]
The School, presently a Church Aided Boys' Grammar School with a roll of 490, is due to become co-educational and comprehensive in September, 1976, when it will become Group 10 and four form entry with a sixth form of approximately 120, admitting about 60 girls into the first year. It will retain its Aided status and its boarding section.
The successful candidate, in this newly created post, would play a key role in the development of the co-educational aspect of the School, as well as undertaking important administrative and pastoral duties. She should be a member of the Church of England.
This provides an exceptional opportunity for a teacher of fine calibre and enthusiasm.
Applications should be made, by letter, as soon as possible, including curriculum vitae, and the names and addresses of not less than two referees, to the Headmaster, Mr. M. J. Barrett, M.A., from whom further details may be obtained.

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SHIRELAND HIGH SCHOOL
Group 10
Thompson Road, Smethwick
Warley, West Midlands
(Seven Form Entry Mixed Comprehensive School)
Applications are invited from suitably qualified and experienced men and women TEACHERS for the posts of
(1) SECOND DEPUTY HEAD
(2) SENIOR MASTER or MISTRESS
The teachers appointed would take on some of the following responsibilities —
Curriculum planning and development with other senior staff, timetabling, day to day administration, probationary teachers, students and liaison with teacher training establishments, and overall pastoral care of girls in cooperation with other pastoral staff.
The successful applicants, at least one of whom must be a woman, will be paid on the salary scale for Deputy Head Teacher of Group 10 Schools and will be closely involved in the development of this growing school formed by the amalgamation of two smaller secondary schools and taking a comprehensive entry since 1973.
Application forms and further details are obtainable from the Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands, B70 8RJ.
Closing date for applications 6th October, 1975.
G. A. Brinsdon, Director of Education.

Remedial Posts

Heads of Department

CAMBRIDGESHIRE
CHESTERTON SCHOOL
Gilbert Road, Cambridge CB4 3NY
(Telephone: Cambridge 50269).
Required for January 1976 an experienced TEACHER for HEAD of the REMEDIAL DEPARTMENT (Scale 3) in this 11 to 16 mixed comprehensive school (roll 1,100).
The Remedial Department is responsible for teaching general subjects to the small remedial class in each year-group and this occupies about half the timetable of each class. This is a well-established department comprising three full-time members of staff with self-contained accommodation.
Application forms, together with further information, may be obtained from the Headmaster at the school (stamped addressed envelope please).

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ALDERMAN BLAXILL SCHOOL
Walnut Tree Way, Colchester
(Roll 750)
Tel. Colchester 7969
HEAD of REMEDIAL DEPARTMENT
Scale 3.
Required for January, if possible, with suitable qualifications and experience to develop this important department and to work closely with other departments in the teaching of children with learning difficulties throughout the school.
The L.E.A. has plans for the school to become comprehensive in September, 1976.
Apply by letter to the Headmaster giving full curriculum vitae and two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER—HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo, Rochester
(Co-educational, 1,050 pupils)
TEACHER required in January to be responsible for REMEDIAL EDUCATION throughout the School. The School does not have a large remedial problem but every effort is made to give as much help as possible to all year groups. Scale 2 or 3 available according to qualifications and experience.
Letters of application with the names of two referees to be forwarded to the Headmaster.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(1,000 girls on roll)
The school is on one site and is situated near Stratford Station (main line and Central Line). Several bus routes are within easy reach of the school.
Headmistress: S. C. Halson, B.A.
Required January, 1976:
HEAD of REMEDIAL DEPARTMENT, Scale 3.
The department is well established. Group work is an important feature.
Burnham Scales plus London Allowance £351 plus Threshold Payment £229.68 plus Social Priority Allowance £201 or £276.
Application forms are available from this office and should be returned to the undersigned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTH YORKSHIRE
(County of)
MALTON SCHOOL
Middlecave Road, Malton
YO17 0NH
(1,000 Mixed 11-18 Comprehensive)
Required for January 1976
Well qualified man or woman to be HEAD of REMEDIAL EDUCATION (Scale 3 post plus Special Schools Allowance of £[illegible] per annum). The successful candidate will devote most of his or her time to first year classes of children with learning difficulties but will also be responsible for helping children with similar problems who will be withdrawn from other classes of all ages. This is an established department with its own well-equipped accommodation.
Forms of application and further particulars are obtainable from the Headmaster to whom they should be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL HIGH SCHOOL
Old Hall Road, Maghull, L31 5NA
Required for January, 1976
A HEAD of REMEDIAL DEPARTMENT (post [illegible], Scale 3), [illegible] form entry mixed comprehensive school. Remedial work based on withdrawals from mixed ability classes. Applicants from Junior Schools will be considered.
Apply to Headmaster for application forms and further details.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT SCHOOL
Storrs Hill Road, Ossett, West Yorkshire
Required for January, 1976:
HEAD of REMEDIAL DEPARTMENT (Scale 3) at this large mixed comprehensive school.
Application forms and further details from the Headmaster to be returned by 6th October.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
ST. JOHN'S HIGH SCHOOL FOR BOYS
Swanstree Avenue, Sittingbourne
Required as soon as possible a well-experienced MASTER on Scale 3 to combine the duties of DEPUTY HEAD of REMEDIAL DEPARTMENT with those of Deputy Head of Art and Light Crafts Department in this comprehensive High School of 750 boys aged from 11 to 18. The School is also a Newsom School offering opportunities for Extended School Day Work for which the appropriate fees are payable in addition to normal salary.
The successful applicant will be a teacher willing and able to help and support the existing Heads of the two Departments and will also be a good disciplinarian.
Applications to the Headmaster without delay.

NEWHAM
(London Borough of)
[illegible] HIGH SCHOOL
Browning Road, London E12 6[illegible]
(1,500 mixed on roll)
Headmaster Mr R. G. H. Andrews, B.A.
Required as soon as possible Second in command of MATHEMATICS DEPARTMENT. Scale 3.
Burnham Scales plus London Allowance £351 plus Threshold Payment £229.68 plus Social Priority Allowance £201 or £276.
Further details and application forms are available from the Headmaster at the school.
Completed application forms should be returned to the undersigned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby
DE2 0BR
(1,850 Boys and Girls)
Headmaster G. John, J.P., B.A., B.Sc. (Econ.)
Telephone Derby 72024
Required for January, 1976:
A TEACHER for the REMEDIAL DEPARTMENT who will work mainly with about 20 pupils in the Second Year. A special Class Allowance is available for a person with appropriate qualifications.
Applications by letter to the Headmaster immediately.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SAFFRON WALDEN COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden
CB11 4UH
(Roll 1,260 Mixed. 11-18)
Tel. 27[illegible]
REMEDIAL
Required for January, 1976:
An ASSISTANT TEACHER to share the teaching of GENERAL SUBJECTS to Remedial and less able pupils in small groups with an experienced and successful Head of Department.
A genuine interest in pupils with learning difficulties is essential. Good specialist accommodation is available.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
COUNTY EDUCATION DEPARTMENT
TEACHER of REMEDIAL SUBJECTS (Scale 1) in Lower School required by January, 1976, or earlier if possible.
Apply by letter to Headmaster, Monkscroft Secondary School, Princess Elizabeth Way, Cheltenham GL51 7SL, naming two referees and enclosing stamped addressed envelope.

HUNTINGDON
HINCHINGBROOKE SCHOOL
A REMEDIAL TEACHER required to work with slow learners throughout the school. Full or part-time appointment considered.
This Voluntary Controlled school grew out of Huntingdon Grammar School and has 1,400 pupils, 300 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury
West Midlands
(11 to 18 Mixed Comprehensive, number on roll 1,[illegible], situated close to exit point [illegible] on the M6)
Required for January, 1976 —
TEACHER for REMEDIAL SUBJECTS, Scale [illegible].
To join a well-organized specialist team. The Department's principal responsibility is to teach basic subjects to small groups in the first three years.
Further details and application forms are available from the Head Teacher, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL,
Haverhill
[illegible]
A school house may be available and the local housing authority is [illegible]
Further details and application forms obtainable [illegible] from the Headmaster.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January, 1976 —
[illegible] HIGH SCHOOL,
[illegible] Close, London E17 [illegible]
Head Teacher: Mr K. D. Berry
REMEDIAL TEACHER is required for remedial work and to assist with "Art of living" course, in this mixed senior high comprehensive school (14 to 18 years). Person appointed will work with small groups of pupils throughout the age range. This will be a temporary appointment in the first instance.
Application forms and further information obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, London E10 5QJ.

By Subject Classification

Art and Design

Heads of Department

GLOUCESTERSHIRE
TEWKESBURY SCHOOL
Required for January 1976, experienced man or woman as HEAD of ART (Scale 4) within Faculty of Creative Arts. Excellent facilities.
Application forms and further information from the Headmaster, Tewkesbury School, Tewkesbury, Gloucestershire.
Closing date 1st October.

LONDON, W6 9LR
LATYMER UPPER SCHOOL
Hammersmith
(H.M.C. Direct Grant:
1,100 boys)
Wanted for January, a well qualified and experienced HEAD of the ART DEPARTMENT. Excellent teaching facilities.
Salary Houghton, Scale 4, with London allowance.
Apply to the Headmaster with curriculum vitae and names of two referees.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
EDUCATION COMMITTEE
OAKLEY SECONDARY SCHOOL
[illegible] Road, Cheltenham
GL53 [illegible]
(Mixed Non-selective [illegible] pupils)
Required for January, 1976
A TEACHER [illegible] to assume responsibility for ART and CRAFT throughout the school, including Pottery if possible. Scale 2 post available for suitable candidate. Social Priority School allowance payable.
Application forms available from Headmaster upon receipt of stamped addressed envelope, to be returned by 3rd October, 1975.

HAMPSHIRE

NORTH-WEST AREA

BISHOP CHALLONER R.C.
(Aided)
St. Michael's Road,
Basingstoke, Hants
(11 to 16 Comprehensive mixed [illegible] on roll)
Headmaster: Mr. P. F. Connolly
Scale 2 TEACHER of ART and CRAFT required for January, 1976.
This newly opened Catholic School at present comprises a first year of five forms. An experienced and enthusiastic teacher to establish a department which offers good facilities for painting, pottery, textiles, photography and other media. Generous initial equipment allowance. Scope for advancement as the school develops.
Closing date 10th October, 1975.
Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE

COUNTY COUNCIL

ST. ALBANS DIVISION

[illegible] CHURCH OF ENGLAND [illegible] SCHOOL
[illegible], St. Albans

[illegible]

Write to the Headmistress, naming two referees and enclosing copies of recent testimonials.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

THE [illegible] ELEANOR SCHOOL
[illegible] Drive, Waltham Cross
(All ability, ages 11 to 16, 600 on roll)

ASSISTANT TEACHER (Scale 1 or 2 depending on experience) required immediately or January 1976, for Art and Craft. Full time or part-time. Excellent facilities. Opportunities for examination work. Broad interests and collaboration with other practical subject teachers.

Write to the Headmaster giving curriculum vitae and details of two referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KINGSTHORPE UPPER SCHOOL
Boughton Green Road,
Northampton
Required for January next a TEACHER to work in a team teaching DESIGN in the Creative Arts Faculty of this new, well equipped comprehensive upper school. The person appointed will be responsible for the technical aspects of design development and should have a [illegible] interest in engineering practice and technology. The appointment calls for a person able to work closely with other specialist teachers in the art design situation.
Letters of application giving the names and addresses of two referees and a curriculum vitae should be sent to the Headmaster of the School as soon as possible.

OXFORD
WALLINGFORD SCHOOL
HEAD of ART DEPARTMENT.
...Please see Oxfordshire composite.

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SECONDARY BOYS' SCHOOL,
Stafford
(Roll [illegible])
Re-advertisement
Required for January, 1976 TEACHER of ART/CRAFT, Scale 2. There are well equipped work rooms and well established "O" level and C.S.E. courses.

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
SHIPLEY SALT GRAMMAR SCHOOL.
Coach Road, Baildon, Shipley, West Yorkshire
Required for January, 1976:—
A TEACHER as second in ART DEPARTMENT to teach the subject to C.S.E. "O" and "A" level.
This is a temporary appointment for one year owing to the secondment of the present holder of the post. A Scale 1 or 2 available according to qualifications and experience.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-37 Piccadilly, Bradford BD1 3EA, and should be returned as soon as possible to the Headmaster, Mr J. H. Forster, Shipley Salt Grammar School, Coach Road, Baildon, Shipley, West Yorkshire.
Reference ET 137475 TES.

EAST SUSSEX
LEWES AREA
SEAFORD HEAD SCHOOL
Required for the spring and summer terms, 1976, only, a TEACHER of ART (Scale 1). A new purpose-built suite of art rooms was completed in 1975 and further specialist facilities are being provided in a new building now under construction to the lower school.
A generous scheme of relocation grants is available in approved cases.
Application forms obtainable from the Headmaster, Seaford Head School, Arundel Road, Seaford, East Sussex, to whom completed forms should be returned.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
JOSEPH WHITAKER COMPREHENSIVE SCHOOL,
[illegible]
Headmaster: [illegible]
[illegible]
For January, ART and CRAFT — Scale 2
Applications (no forms) to the Headmaster with names of two referees as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
WALTHEOF SCHOOL
[illegible]
ASSISTANT TEACHER OF ART [illegible] Department [illegible] Pottery and Ceramics [illegible] plus S.P.S. allowance.
Application forms obtainable from [illegible] as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' [illegible] SCHOOL
(Roll [illegible])
Penylan Lane, Oswestry, Salop
Required in January ASSISTANT MISTRESS to teach ART and CRAFT throughout the school to C.S.E. standard.
Further details from Headteacher [illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1976 (or earlier if possible):
MOSELEY PARK SCHOOL,
ART
Scale 1 TEACHER of ART/POTTERY
The School is an 11 to 16 mixed comprehensive which opened in September 1975.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. Peter's Square, Wolverhampton WV1 1RR.

Careers

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
HALLCROFT SECONDARY GIRLS' SCHOOL
West Furlong, Retford, Notts
DN22 7[illegible]
Headmistress: Mrs D. [illegible]
(Girls 560 (11-16))
For January, CAREERS—Scale 3, throughout the School.
The post will involve liaison with form tutors and the Careers Service as well as links with Industry and Commerce. The initiative to organize a full Careers programme for fourth and fifth year pupils is expected and ability to offer some History/General Studies as a teaching subject would be an advantage.
Applications (no forms) to the Headmistress by 10th October, 1975.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich
West Midlands
Required for January, 1976 —
COMMUNITY RELATIONS and CAREERS TEACHER—Scale [illegible] post
[illegible]
For further details of this post and application forms please ring the Head Teacher of the school. Telephone [illegible].

Classics

Heads of Department

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal costs are payable to teaching staff appointed from outside the London area.
BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road
Chislehurst, Kent BR7 6HE
900 girls 11 to 18 years, 140 in Sixth Form
Required for January, 1976 —
A GRADUATE to take charge of the LATIN teaching from 2nd year to Ordinary and Advanced levels. Experience of Cambridge Syllabus desirable. Scale 2 or 3 post available for suitable applicant.
Applications by letter [illegible] to the Headmistress at the School with copies of two recent testimonials and names and addresses of two referees.

Other Posts on Scale 2 and above

WEST SUSSEX
HIGH SCHOOL FOR GIRLS
Worthing Road, Horsham
Sussex RH12 [illegible]
Required, January, 1976, TEACHER to take charge of teaching LATIN throughout the school to "A" level, and some GREEK. The school will begin a transition to an 11 to 18 co-educational comprehensive school in September 1976, but the sixth form will remain until 1978. An interest in Cambridge Latin and Foundation Courses is looked for. Possibility of Scale 3 for suitably qualified and experienced candidate.
Application form and further details from Headmistress on receipt of stamped addressed envelope.

SHROPSHIRE EDUCATION COMMITTEE

The John Hunt School
Headmaster: J. R. Goddard

Third Deputy Head Teacher

Required for January, 1976.
The school is an 11-18 Comprehensive, Group 10 with 930 pupils. The man or woman appointed will share fully in the management and policy of the school with special responsibility for either curriculum development or pastoral organization.
Assistance with housing can be provided.
For full details apply by letter with full curriculum vitae and names of two referees to the Headmaster, The John Hunt School, Gibbons Road, Trench, Telford, Salop. Closing date 10th October, 1975.

Salop County Council

SHROPSHIRE EDUCATION COMMITTEE

ABRAHAM DARBY COMPREHENSIVE SCHOOL
HILLTOP, MADELEY, NR. IRONBRIDGE, SALOP
HEADMASTER: K. A. PATTINSON, B.A.

REQUIRED JANUARY 1st, 1976

DEPUTY HEAD TEACHER

FOR THIS GROUP 11 SCHOOL (1,250 PUPILS)

The person appointed will carry responsibility for the direction of studies in the first 5 years and disciplinary oversight.

He/she will have an essential role in making of school policy also.

Apply by letter including curriculum vitae and names of two referees, to the Head at the school who will send further details.

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.

Remedial Teaching Service

Applications are invited from experienced Secondary teachers with an interest in teaching pupils with learning difficulties, who wish to join an expanding team of teachers seconded to Comprehensive High Schools (11 to 14 years) on a long term basis.

The appointments are for January, 1976, and either a Scale 2 or 3 post will be available, according to the applicant's qualifications and experience.

Application forms and further particulars of the Service available from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

London Borough of
Waltham Forest

SECONDARY
continued

Commercial Subjects

Heads of Department

HAMPSHIRE

SOUTH-WEST AREA

TOTTON COLLEGE

Water Lane, Totton, Hants.
(Comprehensive Mixed 16-18 College : 440 on roll)

Required for January, HEAD of DEPARTMENT for BUSINESS STUDIES. R.S.A. and Pitman Examinations. Scale 5 post.

Please write to the College giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Principal. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

CANTERBURY DIVISION

WHITSTABLE. SIR WILLIAM NOTTIDGE SECONDARY SCHOOL.
(Coeducational, 1,030 pupils)

Required for January, a widely experienced TEACHER for the post of HEAD of COMMERCIAL STUDIES (Scale 5) to develop a range of courses to R.S.A., C.S.E. and "O" level. Newly equipped commerce room available.

Apply by letter immediately giving the names and addresses of two referees to the Headmaster, Sir William Nottidge School, Bellevue Road, Whitstable, Kent.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster, Mr. G. Bodon

Required for January, 1976, TEACHER of COMMERCIAL SUBJECTS particularly Typewriting and Office Practice. Scale 2 post available for experienced applicant.

This is a mixed comprehensive high school with 1,200 pupils on roll.

The Authority has a scheme for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.

Application forms obtainable from the Headmaster.

CUMBRIA
EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(County 11-18 Mixed, Roll 1,700)
Headmaster : D. J. W. Williams, M.A.

Required for Spring Term, 1976 : A well-qualified TEACHER of COMMERCIAL SUBJECTS, including typing and shorthand. At present commercial subjects are taught mainly as an option in the fourth and fifth years but there will be an opportunity for some sixth form work.

Trinity School is a 10-form entry comprehensive school with a sixth form of about 300.

Further details may be obtained from the Headmaster, Trinity School, Carlisle, CA1 3JD, to whom letters of application (no forms), giving details of qualifications and experience together with the names of two referees, should be sent by Monday, 29th September.

Assistance with removal expenses is available.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley
12-18 co-educational comprehensive

A TEACHER of OFFICE SKILLS required. There are two full-time teachers in the Business Studies Department together with some part-time Assistants. Shorthand (Pitman Classic or Pitmanscript) and Typewriting to R.S.A. 3 are introduced as options from the Fourth Form onwards. Scale 2 post available for suitable applicant.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Favourable housing scheme for teachers employed in Crawley New Town, and London Fringe Allowance.

Scale 1 Posts

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking, Essex.

Required as soon as possible :— TEACHER for any combination of: COMMERCE, OFFICE PRACTICE, SHORTHAND or TYPEWRITING in a well equipped Commerce Department. Scale 1 or 2 plus £552 for S.P.A. and London Allowance.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Headteacher at the School, returnable by 9th October, 1975.

EALING
(London Borough)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middlesex

Required from January, 1976 [illegible] TEACHER of COMMERCIAL SUBJECTS.

London Weighting £351.

Letter of application giving details of previous experience to the Head as soon as possible.

HAMPSHIRE

MID-HANTS AREA

PETERSFIELD SCHOOL

Cranford Road, Petersfield, Hants.
(11-16 Comprehensive Mixed 1,093 on roll)

TEACHER of BUSINESS STUDIES required for January or earlier.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL

Required in January, 1976, in this mixed comprehensive school of 1,600 pupils, a TEACHER of BUSINESS STUDIES (Typing, Commerce, Accounts and Office Practice). The school has three fully equipped Business Studies rooms.

"O" level, C.S.E. Modes I and III and R.S.A. I and II examinations are well established. For a well qualified and experienced applicant a Scale II post is available.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, and should be returned by 29th September, to the Headmistress, Kenton School, Drayton Road, Newcastle upon Tyne NE3 3RU.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
RUSHDEN GIRLS' COMPREHENSIVE SCHOOL
Spencer Road, Rushden

Required for January, TEACHER of COMMERCIAL SUBJECTS. Scale 1 post with fourth/fifth year pupils. A possibility of some sixth form work from September 1976.

Application forms from the Headmistress.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill

Situated in a rural setting east of Cambridge in the Stour Valley, providing upper school education for pupils aged 13 to 18.

Required for January, 1976 :— TEACHER of COMMERCIAL SUBJECTS (Scale 1) including typewriting and other office crafts.

A school house may be available, and the local housing authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable (*stamped addressed envelope, please*) from the Headmaster.

WEST SUSSEX
WARDEN PARK SCHOOL
Broad Street, Cuckfield, Sussex RH17 5DP

Required January, 1976, TEACHER of COMMERCIAL STUDIES. Commerce and related subjects are taken to external examination level. Well equipped department with good record of success.

Application forms from Headmaster on receipt of stamped addressed envelope.

Domestic Subjects

Heads of Department

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon NW4 2HP
Tel. 01-203 4004
(Co-ed., roll 1,125, 6th Form 200)

Required for January, 1976, HEAD of HOME ECONOMICS (Scale 5) the department has just acquired new accommodation and courses (available to both boys and girls) comprise "A", "O", and C.S.E. levels and non-examination work. Interest in the furtherance of Needlecraft and Child Development course welcomed.

In approved cases assistance may be given, by way of temporary housing, the payment of up to 100 per cent removal expenses and separation allowances.

Applications by letter to the Headmaster at the School, quoting names of two referees by October 3rd 1975.

[illegible] Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, LU5 5AB
Headmaster: Mr. D. Fone, B.Sc.
Number on roll: 600 mixed, 13-18 years

Required for January, 1976, HEAD of HOME ECONOMICS, Scale 3. The Department consists of four well equipped rooms in a new purpose-built practical/design block. There are two other members of the Department and a General Assistant working exclusively in Home Economics. C.S.E., "O" and "A" level courses are well established.

The authority has a scheme for teachers moving into the county to assist with removal expenses.

Application forms and further details obtainable from the Headmaster.

BRADFORD (City of)
METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
(Receiving pupils at all levels of ability at 13+, 900 approximately on roll ; Sixth Form 90).

Required in January next, due to retirement of present holder, HEAD of HOUSECRAFT (Scale 3 post). The majority of the work in Housecraft in the school is covered in an overall "Man, Environment and Design" course and the post will demand the closest working relationship with the Heads of Technical Studies, Art and Craft and Humanities.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-35 Piccadilly, Bradford BD1 3TA, and should be returned to the Headteacher, Wyke Manor School, Wilson Road, Wyke, Bradford BD12 9PX, as soon as possible.

Reference ET 13/773/TES.

CAMBRIDGESHIRE
HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon
(Founded [illegible])

This Upper Tier (14 plus) co-educational Comprehensive School requires in January, 1976, a TEACHER as HEAD of DOMESTIC SCIENCE, Scale 3, to teach principally Cookery.

The Domestic Science rooms are part of a new Design Centre opened in 1974. Ability to teach at "A" level as well as across the ability range essential.

Further particulars and application forms from the Headmaster at the school, upon receipt of stamped addressed envelope.

Assistance is given with removal expenses.

DEVON
TEIGNMOUTH GRAMMAR SCHOOL
Exeter Road

MISTRESS, Scale 3, required January as HEAD of HOME ECONOMICS. Ability to take charge of NEEDLECRAFT and COOKERY required. Textiles and dress offered at "A" level.

Curriculum vitae and names of two referees to Headmaster as soon as possible.

DONCASTER
METROPOLITAN BOROUGH COUNCIL

DONCASTER EDUCATION COMMITTEE

ARMTHORPE HIGH SCHOOL
Mere Lane, Armthorpe,
Doncaster
Tel: Armthorpe 20[illegible]

Required for January, 1975
An experienced TEACHER to be HEAD of the HOME ECONOMICS Department. Scale 3.

The Department has four full time teachers, courses in Cookery and Needlework are offered at C.S.E., "O" and "A" level and to non examination candidates.

Apply by letter to the Head of the above school, stating full curriculum vitae and the names of two referees, as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
Headmistress : Miss C. J. A. Holt B.A.

Required for January, 1976, a suitably qualified TEACHER as HEAD of HOME ECONOMICS within the Creative and Visual Arts faculty.

Candidates should be able to teach courses ranging from "A" level to non-examination work, and should also be interested in progressive curriculum development within the faculty. Two well equipped rooms are available at present and a new Technical/Craft complex including two Home Economics Areas and a Social Area is nearing completion.

Scale 3 possible for suitable candidate. London weighting £351.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application giving details of experience, present post and two referees to the Headmistress as soon as possible.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

EASTWOOD HIGH SCHOOL FOR GIRLS
Rayleigh Road, Leigh-on-Sea, Essex
(Roll 800+)
Tel.: 0702 [illegible]451
HEAD of NEEDLECRAFT DEPARTMENT

Required in January, Scale 2. Established courses to C.S.E. Modern buildings with well equipped needlecraft rooms.

Application forms and further particulars may be obtained from the Head, to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans

HEAD of HOME ECONOMICS DEPARTMENT required for January 1976. Scale 4 or 3 according to qualifications and experience. This is a five-form entry mixed all ability school.

Write to Headmistress, naming two referees and enclosing copies of recent testimonials.

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
KINGSTON HIGH SCHOOL
Pickering Road, Kingston upon Hull
Head: Peter Heaton, B.A.

Required for January, a HEAD of DEPARTMENT for HOME ECONOMICS, Scale 3 or 4 depending on experience. A well-qualified teacher is sought with experience in all fields of Home Economics. This is a department of four staff, with good facilities.

Kingston is a mixed comprehensive school for about 800 pupils aged 13 to 18 years. It is situated in a pleasant residential area on the western outskirts of the city.

Application forms and full particulars are available from the Head, to whom completed forms should be returned within two weeks of this advertisement.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(1,312 Girls on Roll)
Headmistress : Miss E. Cruttenden, B.A.

Required January, 1976, or as soon as possible :
Well-qualified and experienced TEACHER as HEAD of HOME ECONOMICS (Scale 4) to organize the work of a large girls' comprehensive school.

A wide range of courses is offered for C.S.E. "O" and "A" levels and the school has very good facilities as well as technical assistance.

Burnham Scales.
Plus London Allowance £351.
Plus Threshold Payment £200.68.

Further details and application forms are available from the Headmistress at the school. Completed application forms should be returned to the undersigned.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL
(Co-educational, 1,360 pupils: Sixth Form, 180)

Required for January, 1976, HEAD OF HOME ECONOMICS—man or woman—Scale 3

Well equipped rooms and growing programme within Design Department. Essential to have a contemporary outlook concerning the implications within a Comprehensive School of this amalgam of subjects and skills. Personality and leadership qualities essential.

Applications, as soon as possible, together with the Curriculum Vitae and the names of two referees should be sent to the Headmaster, Richmond School, Richmond, North Yorkshire.

CITY OF SALFORD
EDUCATION DEPARTMENT

THE CHURCH OF ENGLAND HIGH SCHOOL
Northfield Road, Peel Green,
Eccles M30 7PQ
061-789 [illegible]/4729
(11-16 years Mixed
Comprehensive 680 on Roll,
4 Form Entry)

Required from January, 1976, HEAD of REMEDIAL DEPARTMENT

Scale 2 to suitably qualified and experienced candidate. Small withdrawal group system in operation. Applications from experienced Primary School Teachers welcome.

Modern school buildings set in pleasant surroundings within easy commuting distance Lancashire/Cheshire.

Application forms and further information from the Headmaster, to whom the completed applications should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich,
West Midlands
Required for January, 1976:
HEAD of HOME ECONOMICS DEPARTMENT. Scale 3 post plus S.P.A.

The School looks for an experienced teacher to lead a young and enthusiastic departmental team. The department is housed in a separate modern block, comprising suites of Domestic Science and Needlework Rooms as well as small general work areas. Pupils work up to G.C.E. "O" level and C.S.E. Mode I and III examinations and there is also a Child Care course. Both boys and girls work in the department.

For application forms and further information please contact the Head Teacher of the School. Telephone 021-5[illegible] 2449.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
Hydes Road, Wednesbury, West Midlands

Required for January, 1976 :
HEAD of HOME ECONOMICS—Scale 3.

Applications are invited for the post of Head of Home Economics, Scale 3, in this 11 to 16 Comprehensive School. Facilities and equipment are excellent, and there is very good staff and pupil co-operation.

The person appointed must be able to organise and teach cookery to "O" level and C.S.E. standards.

Application forms and further details available from the Head Teacher at the School, to whom completed forms should be returned.

YORKSHIRE
(County of)
JOSEPH ROWNTREE SCHOOL
New Earswick, York

A voluntary controlled, Co-educational, 11 to 18 comprehensive (980 on roll) which draws from a residential area 2½ miles from York. Years 1 to 3 are fully comprehensive.

Required for January 1976
HEAD of NEEDLECRAFT DEPARTMENT. Scale 2. At present all children in years 1 and 2 study Creative Needlecraft. There is a system of one term options in the third year, including Dressmaking, Toymaking, Fabric Design and Printing, but others could be substituted. Work in the 4th and 5th forms lead to "O" and C.S.E. Dress and to 16+ Art/Design.

Please apply to the Headmaster, giving curriculum vitae and two referees, within 10 days of the appearance of this advertisement.

Other Posts on Scale 2 and above

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QR
(1,700: mixed: comprehensive: 11-18)

Required for January, a TEACHER to be responsible for HOME ECONOMICS. A Scale 2 post and work up to "A" level available for suitably qualified candidate.

Application by letter to the Head (enclosing stamped addressed envelope) with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking, Essex
Required January, 1976 :

HOME ECONOMICS — TEACHER to be responsible for first and second year work in a well equipped room and flat at the Lower School. Upper School work could be available if desired. Scale 1 or 2 plus £552 for London Allowance and S.P.A.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from Headteacher at the School returnable by 9th October, 1975.

BEDFORDSHIRE
EDUCATION SERVICE

NORTHERN AREA

GOLDINGTON SECONDARY SCHOOL
Haylands Way, Bedford

Required for January, 1976, HEAD of NEEDLEWORK for work at all levels to C.S.E. and "O" level. Scale 3. There will be candidates for "O" level and C.S.E. for the next four years at the same time as the subject is being developed for 9-13 middle school a range.

Application forms from Head.

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone, Poole
(1,340 pupils mixed, 12-16 years)

Required January, 1976, MISTRESS Scale 2 to be second-in-charge of GIRLS' TECHNICAL STUDIES Department with responsibility for Needlework. Assistance with removal and legal expenses.

Application forms from Headmaster on receipt of stamped addressed envelope, or telephone or visit the school (Parkstone 740750).

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
MARGARET HARDY HIGH SCHOOL FOR GIRLS

Required January, 1976, an experienced TEACHER of NEEDLECRAFT. Experience in teaching "O" level and C.S.E. Needlework desirable. Scale 2 post available for suitably experienced candidate. Generous scheme of relocation grants available in approved cases.

Application forms obtainable from the undersigned for return as soon as possible.

J. [illegible], Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

HAMPSHIRE

NORTH-WEST AREA

THE CLERE SCHOOL

Burghclere, near Newbury
Berks
11 to 16 County Secondary
Mixed
(818 on roll)

Scale 2—TEACHER to be responsible for DOMESTIC SUBJECTS required for January 1976.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road
Bromsgrove Worcestershire
B60 1BA

Required for January, 1976, TEACHER of NEEDLEWORK able to share "A", "O", C.S.E. and non-examination courses. Main study in dress ; embroidery and soft toys also offered. Help with extra-curricular activities, particularly games, an advantage.

Scale 2 post available for suitably experienced candidate : applications from recently qualified welcomed.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. Enclose a stamped addressed envelope for acknowledgement and return of testimonials.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
AMY JOHNSON HIGH SCHOOL
Hawthorn Avenue,
Kingston upon Hull
Head: Miss M. M. Whiteside, B.A.

Required for January, 1976, a TEACHER of HOME ECONOMICS. The department is in a separate block and contains three housecraft rooms and a flat and accommodation for needlework. A scale 2 post is available for a suitably qualified and experienced applicant but applications from newly qualified teachers will be welcome.

This is a new purpose-built comprehensive school for about 750 girls aged 13 to 18 years.

Application forms may be obtained from the Head of the School (telephone 51177) to whom completed forms should be returned within 14 days of this publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DARTFORD DIVISION

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe, Kent, DA10 0BQ
HEAD of DEPARTMENT for HOME ECONOMICS from January, 1976. Scale 2 or 3, according to experience.

Applications to Head Teacher.

MEDWAY DIVISION

ROCHESTER—REDE SECONDARY SCHOOL
Carnation Road, Strood

TEMPORARY HEAD of NEEDLECRAFT & DESIGN—Scale 3 for suitably experienced candidate—required for Spring Term, 1976, to join a Technical Department which offers courses in EMBROIDERY, DESIGN DRESS and FASHION linking Home Economics and Art where appropriate. An attractive and successful Mode 3 CSE course is now well established.

Excellent facilities for all Technical Subjects in this new Eight-form Secondary School, opened in 1969. Vacancy due to pregnancy.

Please apply to the Headmaster giving full details—two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post :
TOP VALLEY COMPREHENSIVE SCHOOL
Top Valley Drive West, Hucknall Road, Nottingham
Headmaster : B. G. Cooper, B.A.
(Mixed 1,074, 11-16)
For January :
MISTRESS, Scale 2, to be in charge of NEEDLEWORK TEXTILE CRAFTS. Able to offer Creative Textile Crafts to Junior mixed groups, and Creative Needlework, Dressmaking to C.S.E./G.C.E. level. Two new well-equipped specialist rooms.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
(11 to 16 Mixed Comprehensive)
Trinity Street, Cradley Heath, Warley West Midlands B64 6MT
Telephone: Cradley Heath 66[illegible]8
(860 on roll)

Required for January, 1976, a TEACHER to take responsibility for HOME ECONOMICS (Scale 3 post) within the integrated work area of Scientific Studies.

Candidates should be well qualified and experienced and willing to take an active part in the pastoral organisation of the school.

Application form obtainable from the Head Teacher at the school, to whom the completed form should be returned as soon as possible.

WEST SUSSEX
DAVISON C.E. HIGH SCHOOL FOR GIRLS
(Controlled).
Selborne Road, Worthing.
(Comprehensive. 830 on roll. 12 to 16 years)

Required for January, 1976, ASSISTANT MISTRESS to take charge of the NEEDLEWORK DEPARTMENT. The subject is well established in the school and there are "O" level and C.S.E. courses. Scale 2 post.

Applications by letter to the Headmistress at the above address, with the names of two referees, as soon as possible. Closing date October 7.

Scale 1 Posts

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR MAIDENHEAD DISTRICT
FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead
(1,000 co-educational)

Required in December if possible, ASSISTANT TEACHER for HOME ECONOMICS. With new buildings, this school will grow to an 8 f.e. 11-18 comprehensive school (sixth form 200).

Please apply immediately to the Headmaster by letter stating age, qualifications, experience, interests and other relevant information, and the names and addresses of two referees.

London Weighting, £141 per annum.

Assistance with removal expenses in approved cases.

CORNWALL
EDUCATION COMMITTEE

There is a scheme for removal expenses.

PENRYN SCHOOL
(11 to 16 Age Group, 920 on Roll)
Headmaster : R. Bower, B.Sc.

Required for January, 1976, a TEACHER of HOME ECONOMICS (including Boys' Catering) to work under a Head of Department. It is expected that promotion within the school would be possible for a suitably qualified and experienced candidate.

The school has modern well equipped buildings, which are now being further developed.

Applications by letter direct to the Headmaster as soon as possible, with a full statement of qualifications, experience and extra-curricular interests. The names and addresses of educational referees should be quoted and telephone numbers should be given wherever possible.

K. [illegible], Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for remov
expenses.
TREGONY SCHOOL
Tregony, Truro TR2 [illegible]
11 to 16 Age Group [illegible]
Headmaster: R. [illegible]
HOME ECONOMICS—Scale 1

Required as soon as possible TEACHER of HOME ECONOMICS to C.S.E. and "O" level in rural secondary school which will be reorganised as a comprehensive school for upwards of 600 (mixed) in the 11 to 16 age group from September 1976.

Salary—Burnham Scale 1 according to qualifications and experience.

Further details and application forms may be obtained from the Headmaster (stamped addressed foolscap envelope please).

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
(1,300 boys and girls 11-18
Bengarth Road, Northolt
Required as soon as possible MISTRESS to teach HOME ECONOMICS and/or NEEDLEWORK, Scale 1. The school is in modern buildings with excellent facilities which include a purpose-built domestic science wing.

London Allowance £351.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from the Head of the School (stamped addressed envelope) to be returned as soon as possible.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, details of the availability of housing and nursery education can be obtained at the time of application.

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
(Roll 1,250)
Tel.: Canvey [illegible]
HOME ECONOMICS
To specialist within [illegible] equipped department teaching [illegible] ability and mixed groups. [illegible] prospects.
Burnham plus additional [illegible]
Write or phone direct to [illegible]master.

HAMPSHIRE

Please write to the School giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

MID-HANTS AREA

PETERSFIELD SCHOOL
Cranford Road, Petersfield, Hants.
(11-16 Comprehensive Mixed 1,093 on Roll)

TEACHER of HOME ECONOMICS required for January or earlier.

NORTH-WEST AREA

RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke, Hants.
(11-16 Comprehensive Mixed 1,650 on Roll)

Scale 1 ASSISTANT TEACHER required for November 1975, to teach in the HOME ECONOMICS DEPARTMENT which offers good facilities.

TESTBOURNE SCHOOL
Whitchurch, Hampshire
(11-16 Comprehensive [illegible]

Scale 1 MISTRESS [illegible] for NEEDLEWORK [illegible] Home Economics.

HEREFORD AND WORCESTER
COUNTY COUNCIL
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich
WR9 0AA
Required for January, 1976 or earlier a TEACHER of HOME ECONOMICS, Scale 1, in this new purpose-built Comprehensive School of 1,150 pupils in the [illegible] age range. Home Economics taught to C.S.E., Ordinary and Advanced Level in a suite of fully equipped modern rooms.

The school is situated in rural surroundings on the edge of Droitwich, a town with much of the interest and [illegible] the Spa which it originally [illegible].

Application forms and further details obtainable from the [illegible] on receipt of [illegible] addressed envelope, [illegible] should be returned as soon as possible.

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Kingston upon Hull
Head: Roger Cole M.A.
Applications are invited for appointment in January 1976, [illegible] TEACHER of HOME ECONOMICS [illegible] will be mainly teaching [illegible] to both girls and boys [illegible] and C.S.E. examinations [illegible]. Rooms are new and well equipped. Opportunities for the wide development of [illegible] a keen, enthusiastic [illegible] full involvement in [illegible].
This is a mixed comprehensive school for about 1,100 pupils [illegible] 13 to 18 years.
Application forms and further information may be obtained from the Head of the school [illegible] completed forms should be returned within 14 days of this [illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER, WARREN WOOD [illegible]
SECONDARY SCHOOL
City Way, [illegible]
(Roll 484)
ASSISTANT MISTRESS [illegible] NEEDLEWORK throughout [illegible]
school.
Applications to the [illegible]—two referees.
DOVER DIVISION
DEAL SECONDARY [illegible]
Mill Road, Deal
(1,000 Mixed on Roll)
HOME ECONOMICS [illegible]
Applications [illegible]
at the school.

WE KNOW TEACHERS

The most effective way of reaching secondary school teachers is through The Times Educational Supplement.

Research shows that 70% of all state secondary school teachers with buying and/or recommending responsibility for school equipment read the TES.

So if you want to tell teachers about anything from a test tube to a complete set of classroom furniture, use the TES.

Phone Dennis Styles in London on 01-837 1234 or Advertisement Manager in Scotland on 031-225 6875 and get all the facts and figures.

The Times Educational Supplement.

Source: Primary and Secondary Education Readership Survey, L. Harris, 1972

SECONDARY
Domestic Subjects
continued

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL

Required in January, 1976, in this mixed comprehensive school for 1,600 pupils, a qualified TEACHER of HOME ECONOMICS, able to teach both Cookery and Needlework. The school has four cookery and three needlework rooms. "A", "O" and C.S.E. courses are well established, as well as integrated courses in Home Economics and link courses with the College of Arts and Technology.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, and should be returned within 14 days of the appearance of this advertisement to the Headmistress, Kenton School, Drayton Road, Newcastle upon Tyne, NE3 3RU.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—
ALDERMAN DERBYSHIRE COMPREHENSIVE SCHOOL
Hucknall Lane, Bulwell, Nottingham NG6 8AQ
Headmaster, E. R. Turrent, M.Ed.
(Mixed: 1,300 (11-16))
For January, MISTRESS (Scale 1) as TEACHER of NEEDLEWORK throughout the school to "O" and C.S.E. levels.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove
Group II
(Roll, [illegible])
Headmaster: P. E. Wraight, M.A.
Required in January, 1976 a TEACHER for all aspects of HOME ECONOMICS, except Needlecraft, Scale 1.

This mixed 11 to 18 comprehensive school in modern premises is situated in an attractive rural area within four miles of Burton and [illegible] of Derby, with reasonably priced housing accommodation in the vicinity.

Further details and application forms can be obtained from the Headmaster at the school, Station Road, Rolleston-on-Dove, Burton upon Trent, Staffs., to whom they should be returned as soon as possible and not later than Wednesday 8th October, 1975.

H. M. Williams, Area Education Officer, Eastern Area Education Office, [illegible] Street, Burton upon Trent [illegible].

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
STRETFORD GRAMMAR SCHOOL FOR GIRLS
Edge Lane, Stretford, Manchester M32 8JB
(750 Girls)
Tel. 061-865 [illegible]
DOMESTIC SUBJECTS ASSISTANT
Scale 1.
Required for January GRADUATE to teach DOMESTIC SCIENCE to advanced level. Scale 1 post. Temporary appointment for two terms would be considered.

Application forms, available from the Head of the School, should be returned as soon as possible.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley
TEACHER of HOME ECONOMICS required, as soon as possible in this lively and successful department. Teaching across the range to "O", "A" and C.S.E. levels.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

English

Heads of Department

BARKING
(London Borough of)
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
(Roll 1,000 plus)
School Road, Dagenham
Required January, 1976 :
HEAD of ENGLISH DEPARTMENT. A competent and experienced TEACHER to lead a young enthusiastic team in this important department. Well established C.S.E., "O" and "A" level courses. Good ancillary help including a library assistant. Scale 4.

London Addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Headteacher at the school, returnable by 13th October, 1975.

BERKSHIRE
ESSEX COUNTY COUNCIL
Generous removal allowances payable.
KENNYLANDS SECONDARY COEDUCATIONAL BOARDING SCHOOL
Sonning Common, Nr. Reading, Berkshire
(Roll [illegible], Tel.: Kidmore End [illegible])
HEAD of ENGLISH
(Houghton Scale [illegible])
Required January 1976. Experienced LADY TEACHER as Head of English Department. G.C.E. "O" level and C.S.E. courses. Drama well developed. Boarding experience [illegible] desirable but not essential. Self-contained flat available—rent free. All staff resident.

Application forms and further particulars may be obtained from the Head of the School to whom completed application form should be returned.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN COUNTY SECONDARY SCHOOL
Ewood Lane, Todmorden OL14 7DG
(Mixed, 700 approximately on roll)
Required for January, 1976, HEAD of ENGLISH, Scale 4, to take charge of a flourishing and successful department.

Application forms and further details, on receipt of a stamped addressed foolscap envelope, from the Headmaster to whom completed forms should be returned by 6th October, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
ILKESTON CAVENDISH GIRLS' SCHOOL
Cavendish Road, Ilkeston, Derbys DE7 5AN
(Number on roll [illegible])
HEAD of ENGLISH DEPARTMENT. Required for January, 1976. Scale 2 post available for candidate with experience and/or qualifications.

Application forms and further particulars to be obtained from the Headmistress. Completed forms to be returned within 14 days of the appearance of advertisement.

DEVON
WHITLEIGH SECONDARY SCHOOL
Lancaster Gardens, Whitleigh, Plymouth
Applications are invited for the post of HEAD of ENGLISH DEPARTMENT at this mixed secondary school of [illegible] pupils 11-16, for January 1976. Scale 5 post.

Application forms and details (stamped addressed envelope) from Headmaster, Mr. N. Cobb, B.Sc., to whom they should be returned as soon as possible.

DORSET
WESTHAM SECONDARY SCHOOL
Marquis Site, Chickerell Road, Weymouth, Dorset
Applications are invited from suitably qualified MASTERS and MISTRESSES for the post of HEAD of ENGLISH in this large school.

The vacancy is for January, 1976, and is created by the appointment of the present Head of English as Deputy Head in a neighbouring school. This key post offers great opportunities for a candidate of enthusiasm, enterprise and initiative.

Salary: Houghton Scale 4.

Generous assistance with removal and incidental expenses.

Full particulars and application forms obtainable from the Headmaster on receipt of a large stamped *addressed envelope.*

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Headmaster, A. [illegible], M.A.
HEAD of ENGLISH DEPARTMENT. Scale IV
Required for January, 1976, a well-qualified and experienced graduate to take charge of the English Department. This is a Group XI [illegible] purpose-built rural comprehensive school five miles N.E. of Scunthorpe, with well established G.C.E. "O" level and Mode 3 C.S.E. English courses.

Further particulars and application forms obtainable from the Headmaster. Closing date 8th October 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

THE HOWARD SCHOOL,
Gillingham
(A new school of [illegible] boys aged 11 to 18, with a sixth form of [illegible])
Required in January
HEAD of ENGLISH (Scale 5 post) to lead and supervise this large department and to teach to "A", "S" and O.B. standards. New buildings and superb facilities.

Further details and application forms from the Headmaster at the school.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(1,312 girls on roll)
Headmistress : Miss E. Cruttenden, B.A.
Required January, 1976, or as soon as possible :
An experienced GRADUATE TEACHER as HEAD of ENGLISH (Scale 4) to lead a team of enthusiastic teachers.

This post offers abundant scope for developing courses for all ages and abilities in a large girls' comprehensive school, with particularly good opportunity for Sixth Form work.

Burnham Scale, plus London Allowance £351, plus threshold payment £200.68.

Further details and application forms are available from the Headmistress at the School. Completed application forms should be returned to the undersigned.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTH YORKSHIRE
(County of)
HARROGATE ROSSETT HIGH SCHOOL
(Co-educational Comprehensive. Number on roll 1,100.)
Required for January, 1976:
HEAD OF ENGLISH (Scale 4) for this expanding and rapidly developing comprehensive school which is housed in pleasantly situated new buildings. Courses at C.S.E., "O" level and C.E.E. are being taught and "A" level courses will commence in September, 1976.

Well qualified and experienced TEACHERS should apply by letter, giving full details of experience and curriculum vitae, to the Headmaster, Harrogate Rossett High School, Green Lane, Harrogate, North Yorkshire HG2 9JP.

RICHMOND UPON THAMES
(London Borough of)

KNELLER GIRLS' SCHOOL
(11 to 16 comprehensive)
Meadway, Twickenham
Middlesex [illegible]

Required for January, 1976, HEAD of the ENGLISH and DRAMA DEPARTMENT. Scale 4.

A well-qualified, experienced teacher is sought with the enthusiasm and drive to lead this [illegible] department in which "O" and C.S.E. courses are very well established. The vacancy arises from the retirement of the present holder. [illegible] Allowance [illegible] is payable.

Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress of the school by 6th October, 1975.

CITY OF SALFORD
EDUCATION DEPARTMENT

WINTON HIGH SCHOOL
[illegible], Winton,
Eccles, Manchester
(11 to 16 years Comprehensive, [illegible] pupils)

Required from January 1976: HEAD of ENGLISH DEPARTMENT (Scale 4).

A well qualified and experienced TEACHER is required to lead this major department.

Application forms and further particulars obtainable from the Headmaster, to whom completed applications should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
BASCHURCH COUNTY MODERN SCHOOL
Baschurch, near Shrewsbury, Salop.
Required January, HEAD of ENGLISH (Scale 3). Interest in school productions an advantage. Becoming 11 to 16 comprehensive in 1977.

Further details from Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SECONDARY SCHOOL
[illegible], Stafford
(Roll, [illegible])
Required for January, 1976, HEAD of ENGLISH, Scale 2, with responsibility for Library.

This small rural Secondary School is to become a [illegible] School [illegible] years in accordance with approval reorganisation proposals for the Stafford area.

Application forms are obtainable from the Headmaster and must be returned by 10th October, 1975.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
(2 advertisements)
Required for January, 1976 :
CHEADLE HIGH SCHOOL
Cheadle, Staffs.
(Group 11. No. on Roll 1,100. Age range 11-18 years)
Applications are invited from well qualified and experienced TEACHERS as DIRECTOR of ENGLISH and DRAMATIC STUDIES (Scale 4), to be responsible for the development of English and Drama teaching through the school and for liaison with the department of Remedial Education.

Closing date, 6th October, 1975.

Applications are invited for the above appointment which is vacant from January, 1976. Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school.

Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before the specified closing date.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1976 —
GEORGE MITCHELL HIGH SCHOOL
Farmer Road, London E10 5DN
Head Teacher, Mr. R. A. [illegible]
HEAD OF ENGLISH Scale 5
An experienced ENGLISH TEACHER is required to take charge of this well established department in this "large" comprehensive high school (11 to 18 years).

Application forms and further information obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London additions to salary payable.
Required for January 1976:
BEACONSFIELD HIGH SCHOOL
Edward Road, London E17 6PB
Head Teacher, Mr. D. J. Gillan
HEAD OF ENGLISH
[illegible]
An experienced TEACHER is required to take charge of this well established Department in this Mixed Comprehensive High School (11-18 years).

Application forms and further details obtainable from the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
CHATSMORE R.C. HIGH SCHOOL,
Goring by Sea, Worthing
(11-18 comprehensive. Boys and Girls, 425 on roll)
HEAD of ENGLISH DEPARTMENT. Scale 3, required for January 1976. Well-qualified and experienced Roman Catholic TEACHER is required for this senior post which will also involve responsibilities in connection with curricula co-ordination and development in this developing school.

Grants towards removal and resettlement expenses payable in approved cases.

Application form and further details from the Headmaster at the school (Goring Street, Worthing) on receipt of a stamped addressed foolscap envelope.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ETONBURY MIDDLE SCHOOL
Arlesey
Required for January, 1976, HEAD of ENGLISH DEPARTMENT, Scale 3.

Application forms from the Headmaster.

CAMBRIDGESHIRE
CAMBRIDGE AREA
HILLS ROAD SIXTH FORM COLLEGE
Hills Road, Cambridge
(Tel. [illegible])
Required for January 1976:
An experienced and inspiring TEACHER of ENGLISH to [illegible] and Scholarship level. The candidate appointed, in addition to being one of a large English Department, will be responsible for the administration of the General Studies Programme which the whole college follows.

The post will carry a Scale 3 allowance which can be increased to Scale 4 for a candidate of sufficient experience and qualifications. [illegible]

Apply to the Principal by letter giving curriculum vitae and the names of two referees.

DEVON
EXETER, ST. JAMES'S HIGH SCHOOL
[illegible]
Applications are invited from suitably qualified teachers for the post of ASSISTANT [illegible] to lead a [illegible] department [illegible].
Scale III post.
The successful applicant will be expected to take up the appointment in January 1976.
Application forms (stamped addressed envelope, please) from Headmaster, St. James's High School, [illegible] Lane, Exeter [illegible], returnable by 10th October, 1975.

SECONDARY
English
continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
CHALVEDON COMPREHENSIVE SCHOOL
(11-18)
Wickford Avenue, Pitsea, Basildon
(Roll 1,280(M))
Telephone: Basildon 552536
SECOND IN ENGLISH DEPARTMENT
Scale 3
£141 Fringe Allowance applicable. Rented housing may be available. Creche facilities in the New Town of Basildon for teacher with young child.

Required in January, 1976. Well qualified and experienced TEACHER to share in the organization of this large department. Facilities include multi-media Resource Centre and Drama Hall.

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
(Roll 1,200)
Telephone: Canvey 2157-8
ENGLISH
Scale 2 — Houghton — SECOND DEPUTY. To accept shared responsibility for Fourth and Fifth Year teaching to C.S.E. and "O" level. E.S.N. work can also be offered. Ancillary help available in library and visual and aural aids.
Burnham plus additional payment.

Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
BOSWELLS COMPREHENSIVE SCHOOL
Burnham Road, Springfield, Chelmsford
(Roll: 1,250)
Telephone Chelmsford 64481
ENGLISH SPECIALIST
Scale 3
Required January for important assignment including groups to "A" and "O" level G.C.E. and personal responsibility for continuing development of English resources room. Established department in school with splendid facilities and fine teaching environment.

Applications by letter to the Headmaster immediately, giving full details, education, qualifications and experience, naming two referees.

HAMPSHIRE

NORTH-WEST AREA

TEST VALLEY COMPREHENSIVE SCHOOL
Roman Road, Stockbridge
Hampshire SO20 6HA
(11 to 16 Comprehensive Mixed)
(510 on Roll)

Scale 3—SPECIALIST TEACHER OF ENGLISH required for January, 1976. To share fully in all aspects of English teaching through to examination levels. Closing date 17th October, 1975.

Please write to the School giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham, N.17
Secondary School of 840 boys and girls aged 11 to 14-plus
Required for January:—
TEACHER to take responsibility for the LIBRARY. Scale 2 post.
Removal expenses, 100 per cent allowed. London allowance (£381) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
01-808 4306
Required for January, 1976:
(Mixed Comprehensive School of over 1,100 pupils in the age-range 11 to 19)
London Allowance £381
Social Priority Allowance £201 or £276.
MASTER or MISTRESS to teach ENGLISH in a thriving Department which teaches the subject to C.S.E., G.C.E. "O" and "A" levels. There is close liaison with the Remedial Department and an interest in the teaching of the less able is desirable. Good library facilities.

Scale 2 available for someone with suitable experience.

Applications by letter in the first instance to the headmaster as soon as possible, giving brief details of qualifications and experience and the names of two referees.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WASELEY HILLS HIGH SCHOOL
School Road, Rubery, Rednal, Birmingham B45 9EL
Required for January, 1976, qualified TEACHER OF ENGLISH, man or woman, to teach the subject throughout the school from intake to "A" level. Scale 2 appointment.

Waseley Hills is a seven/eight-form entry, mixed, fully comprehensive school for the age range 13 to 18. It is pleasantly situated south of Birmingham and close to access 4 on the M5 motorway.

Applicants are requested to send a brief summary of their qualifications and experience together with the names, addresses and telephone numbers of two referees, to the Headmaster at the school without delay.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
Fennycroft Road, Hemel Hempstead
A TEACHER of ENGLISH is required to join a thriving Department of seven teachers. Language and Literature courses to C.S.E. and G.C.E. 'O' and 'A' level are established as also are Library and Drama courses. A person with particular experience or qualifications in Library would be preferred.

This is an all-ability school of 760 boys and girls between the ages of 11 and 18 years.

London Fringe allowance is payable.

Applicants should write fully to the Headmaster naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
WROTHAM SCHOOL
Borough Green Road, Wrotham, Sevenoaks
(600 mixed.) An expanding High School under Thames-Side Scheme
MASTER or MISTRESS for ENGLISH. Now Scale 3 for suitable candidate.

Particulars of the school and post from the Headmaster to whom letters of application should be sent (Borough Green 884207).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton.
Required for January, 1976 a TEACHER to take charge of C.S.E. ENGLISH in this former grammar school, currently assimilating its first comprehensive intake. There will be an opportunity of "O" and "A" level work for a suitably qualified candidate. This is a Scale 3 post.

Apply by letter (no forms) as soon as possible to the Headmaster at the School with curriculum vitae giving particulars of qualifications, experience in interests. Copies of testimonials and names and addresses of referees would be helpful.

NORTHUMBERLAND
COUNTY COUNCIL

ALNWICK DUKE'S COUNTY GRAMMAR SCHOOL
Alnwick, Northumberland
NE66 1UN

TEACHER OF ENGLISH

Required for January, 1976
A Scale 2 post and a share of G.C.E. 'O' and 'A' level teaching are available for a suitable applicant.

Proposals for comprehensive reorganization of schools in the Alnwick area are at present being discussed.

Application forms, returnable as soon as possible, and further details are obtainable by forwarding a foolscap self-addressed envelope to the Headteacher at the School.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
GRANGE PARK SECONDARY SCHOOL
(11-16 years Comprehensive; designated 11-18)
Broadway, St. Helens
Applications are invited for the appointment of TEACHER for ENGLISH (Scale 3)—experienced Graduate to be Second in Department. An interest in Drama would be an advantage.

Application forms are available from the Headteacher to whom completed forms should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT

HULTON HIGH SCHOOL
Longshaw Drive, Worsley, Manchester
(11 to 16 Comprehensive)

Required from January 1976 TEACHER—ENGLISH (Scale 3) to be second in Department at this pleasantly situated school on the outskirts of the city.

The successful applicant will be expected to direct the implementation of the recommendations of the Bullock Report both within the Department and across the curriculum.

Application forms and further details from the Headmaster.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich
West Midlands B70 9UW
Required as soon as possible, a well-qualified imaginative and experienced TEACHER to act as Second in ENGLISH DEPARTMENT. This is a Scale 3 post and will involve a considerable amount of administrative work in addition to teaching English throughout the school up to G.C.E. "O" level. The Department is large and offers considerable scope for applicants with initiative and drive.

For forms of application please contact the Head Teacher at the school. Telephone 021 569 2449.

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
Trinity Street, Cradley Heath
Warley, West Midlands. B64 6HT
Required for January, 1976:—
ENGLISH SPECIALIST (Scale 1) to work in the Lower School within the Area of Creative Arts. The Lower School work is presented within a framework of integrated studies and team teaching.

A willingness to accept responsibility for the Lower School Library will be an additional asset.

Application form and further details of the school organization can be obtained from the Headmaster.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury
West Midlands
(11 to 18 Mixed, Comprehensive; 1,960 pupils; situated close to exit point 9 of the M6)
Required for January, 1976:—
SECOND in ENGLISH DEPARTMENT.
Scale 3, to join a team of lively and enthusiastic teachers. Established "A", "O" and C.S.E. Mode III courses; mixed ability teaching in the lower school. The successful candidate would be expected to make some distinctive and personal contribution to the work of the department either through an aspect of the subject or within a particular area of the school as well as share in the overall running of the department.

Further details and application forms available from the Head Teacher at the school, to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands
(11 to 18 Mixed, Comprehensive; 1,850 pupils, situated close to exit 9 of the M6)
Required for January, 1976:—
TEACHER of ENGLISH, Scale 2, to join a very active departmental team with well established courses to "A", "O" and C.S.E. levels.

Application forms and further details from the Head Teacher, to whom forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford
(Roll 800)
Readvertisement
Required for January, 1976, TEACHER of ENGLISH, Scale 2, with responsibility for the School Library.

"O" level and C.S.E. courses are well established.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
(Roll 992 mixed)
Maidstone Road, Felixstowe
IP11 9EF
Headmaster, M. Smith, B.A.
Required for January, GRADUATE ENGLISH TEACHER to take a large share of "A" level work that will commence in September, 1976; and the advanced planning for sixth form English courses. Scale 2 post or Scale 3 for exceptional candidate.

Application forms and details from the Headmaster to whom forms should be returned by Friday, October 10th at the latest.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(Over 800 Girls: Approximately 200 in Sixth Form)
Ewell Road, Cheam, Surrey.
Required for January, 1976, a good Honours GRADUATE to share in the teaching of ENGLISH throughout the School to University Scholarship standard. This is a Scale 2 or 3 post for a suitably qualified and experienced candidate. A temporary appointment for the Spring and Summer Terms would be possible and applications for the Autumn Term of 1976 would be considered. Whoever is appointed may be required to teach, at least at Junior level, a subject other than English so applicants should please state a subsidiary subject.

Apply by letter, as soon as possible, to the Headmistress at the School, giving full details of experience, together with curriculum vitae, testimonials and the names of two referees.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KETTLETHORPE HIGH SCHOOL
Standbridge Lane, Sandal, Wakefield
Required as soon as possible at this recently re-organized 13-16 Comprehensive school, TEACHER for ENGLISH (Scale 2). An enthusiastic and imaginative teacher is sought who would be expected to teach all abilities and take a significant proportion of examination work—G.C.E. "O" level and C.S.E.

Application forms and further details available from the Headmaster.

WARWICKSHIRE
EDUCATION DEPARTMENT
SOUTHAM HIGH SCHOOL
Welsh Road, Southam
near Leamington Spa
(Non-selective Mixed
850 on roll)
TEACHER for ENGLISH with responsibility for library. Well established courses leading to C.S.E. and G.C.E. "O" and "A" level. Scale 2 available.
Further details and application forms from the Head.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley
TEACHER of ENGLISH required for January, 1976, to be second in a highly successful department of 8. English is taught throughout the school to "O", "A" and C.S.E. (mode 3) level.

The vacancy is due to the promotion of the present holder to a headship of department elsewhere.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
MASTER/MISTRESS required, Scale 4, for January, 1976. This is a nine form entry 11-18 mixed comprehensive school with 1,460 on roll in well equipped modern buildings. The post will provide opportunities to contribute towards the further development of the school.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
NORTON HILL SCHOOL
Midsomer Norton, Bath
(960 pupils, mixed, comprehensive with over 100 in Sixth Forms)
(situated equidistant Bath and Wells)
Required in January, 1976:—
A TEACHER of ENGLISH up to G.C.E. Ordinary level. A temporary post for two terms may be considered (or even part-time) but for an experienced teacher there is the possibility of a graded post in near future.

Apply direct to Headmaster (no forms) at the school, giving names of two referees by Monday, 13th October, 1975.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking, Essex
Required January, 1976:
ENGLISH—for this eight-form entry Co-ed school. C.S.E. "O" and "A" level Courses. Scale 1 plus £552 for S.P.A. and London Allowance.
WARREN COMPREHENSIVE SCHOOL
(Roll 1,100)
Whalebone Lane North, Chadwell Heath, Romford RM6 6SB
Required January, 1976, or earlier:
ENGLISH—TEACHER with preferably experience of examination work. Scale 1 plus £381 London Allowance.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the respective Headteacher at the school, returnable by 9th October, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston
(Comprehensive Upper: Group 12)
Required as soon as possible: Full-time TEACHER (Scale 1) for ENGLISH, to join a large and thriving department of 10 staff.

Applications by letter giving full details of training and experience, and including the names of two persons to whom reference may be made, should be addressed to: The Headmaster, Hastingsbury School, Hill Rise, Kempston, Bedford.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SUNNYSIDE SECONDARY SCHOOL
(430 on roll)
Range Lane, Halifax HX3 6JU
Required for January, 1976, two teachers to join the team teaching an integrated course in ENGLISH, HISTORY and GEOGRAPHY to Years 1 and 2. The ability to teach English to C.S.E. level an advantage, also an interest in primary/middle school methods. A Scale 2 post may be available for suitable applicant.

Application forms and further details, on receipt of a stamped addressed foolscap envelope, from the Headmaster to whom completed forms should be returned by 8th October, 1975.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
(Comprehensive, 11 to 18)
Headmaster: D. H. Tribe, B Sc.
ENGLISH Scale 1.
Required in January, 1976 for two terms a TEACHER for ENGLISH and HISTORY up to third year level.

Please apply direct to the Headmaster sending testimonials, references.

K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

EALING
(London Borough)
EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell
London, W.7
Required in October or November, 1975, a part-time TEACHER of ENGLISH to share the work at all levels in this six-form entry mixed high school which is being gradually developed from a mixed Grammar School.

London Weighting £381.

Please apply by letter (no forms) to the Headmaster at the School enclosing full details of qualifications/career, a copy of one recent testimonial and the names of two referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
AVELEY COMPREHENSIVE SCHOOL
(Group 10, 11 to 16)
Love Lane, Aveley RM15 4HT
(Roll 960)
Telephone Purfleet 5313
ENGLISH
With supporting subjects, preferably GIRLS' GAMES. Extra Allowances available. This post will provide a profitable entry to the profession in a well structured, successful, expanding school serving an established rural community with private and council housing.

Apply to Headmaster giving names and addresses of current professional referees.

HAMPSHIRE

Please write to the School giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

N.E. AREA

CALTHORPE PARK SCHOOL
Hitches Lane, Fleet
Comprehensive Mixed 11-16
1,200 on roll

Required for: January, 1976.
MASTER/MISTRESS—Scale 1 post—ENGLISH.
Closing date October 6th, 1975.

NORTH-WEST AREA

RICHARD ALDWORTH
Western Way, Basingstoke, Hants
(11-16 Comprehensive Mixed 1,650 on roll)

Scale 1 ASSISTANT TEACHER required for the ENGLISH DEPARTMENT for January, 1976. An interest in Drama would be useful.

Applications are invited from Graduates or Non-Graduates, experienced teachers or first appointment.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
01-808 4306
Required for January, 1976:
(Mixed Comprehensive School of over 1,100 pupils in the age-range 11 to 19)
London Allowance £381
Social Priority Allowance £201 or £276.
MASTER or MISTRESS to teach ENGLISH in a thriving Department which teaches the subject to C.S.E., G.C.E. "O" and "A" levels. There is close liaison with the Remedial Department and an interest in the teaching of the less able is desirable. Good library facilities.

Scale 2 available for someone with suitable experience.

Applications by letter in the first instance to the headmaster as soon as possible, giving brief details of qualifications and experience and the names of two referees.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational; 1,040 pupils—200 in Sixth Form)
Required for January, 1976, a GRADUATE to join a thriving ENGLISH Faculty. New Drama Studio and well-staffed Library and Resources Centre. Applicants should be able to take a share in Sixth Form teaching but be interested in teaching throughout the ability range. A particular interest in film-making, tape recording or stage craft would be an advantage. Removal expenses are normally refunded and, for married staff, help with housing may be possible. Additional allowance of £141 per annum.

Applications (no forms) to the Headmaster enclosing names of 2 referees and curriculum vitae.

HILLINGDON
(London Borough of)
BISHOPSHALT GRAMMAR SCHOOL
Hillingdon, Uxbridge UB8 3RF
(819 on roll—mixed—147 in Sixth Form)
L. Bather, B.A., Ph.D.—Headteacher
Required in January 1976, ENGLISH TEACHER (man or woman) to teach mainly in the junior and middle part of the School. There is an opportunity to teach drama and/or to share in the teaching of one of a number of other school subjects.

It is hoped to appoint someone who will contribute fully to the School's extra-curricular activities.

Application forms from and returnable to the Headmaster.

London Allowance Payable.

75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
Isleworth TW7 6DN
Present roll 770, eventual roll 1,100 girls
ENGLISH GRADUATE or well qualified TEACHER required January, 1976, to share the teaching of English in this Grammar School. First comprehensive intake (6 forms) will be admitted in September 1976.

Scale post available for suitable candidate.

Apply Headmistress.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR LEO SCHULTZ HIGH SCHOOL
Danepark Road, Orchard Park Estate, Kingston upon Hull
Head: Mrs. J. W. Sturman, M.A.
Required for January, 1976:
A well qualified and enthusiastic TEACHER of ENGLISH to join a well developed department. Sixth form work is available, and interest in the school bookshop would be an advantage.

This is a mixed comprehensive school for 1,000 pupils aged 13 to 18 years.

Application forms and further particulars *are available from the* Head (telephone 854621) to whom completed forms should be returned within 14 days of this publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SIR ROGER MANWOOD'S SCHOOL
Sandwich
Grammar School of 420 Boys
(130 Boarders)
Required January:—
Young GRADUATE to teach ENGLISH in the first instance to "O" level but with the prospect of VIth Form work from September, 1976. Scale 1 post.

Applicants should write to the Headmaster at the school (no forms) giving curriculum vitae, testimonials, and names and addresses of two referees.

ASHFORD DIVISION

DUNCAN BOWEN SCHOOL
Woodchurch, Ashford, Kent
Roll 1,140. Mixed
MASTER or MISTRESS required immediately to teach ENGLISH in the Lower School. Suitable for newly qualified teacher.

Applications to the Headmaster of the School.

SHEPWAY DIVISION

ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St. John's Road
Hythe, Kent
Present roll, 441
ASSISTANT TEACHER, required for January, 1976, for ENGLISH. Scale 1.

Applications to the Headteacher.

KINGSTON upon Thames
(Royal Borough of)
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
(1,040 girls from 11 to 18 years)
Required in January 1976: Graduate MASTER or MISTRESS to share in the teaching of ENGLISH. This post offers a wide range of teaching experience up to G.C.E. "A" level. Candidates should combine an imaginative approach to the subject with an interest in sound academic work.

London Allowance—£267.

Assistance may be provided with removal expenses.

Application obtainable from the Headmistress at the School (Tel.: 01-942 5872) to be returned to her as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for January, 1976: Scale 2 posts and above.
LEEK
LEEK HIGH SCHOOL
Warrington Hall, Leek, Staffs.
Group 10. Age range 11 to 18 years. (Number on roll 1,075, mixed)
Applications are invited for ENGLISH TEACHER (Scale 2) with a varied teaching programme available, including work on the pilot scheme for the Common Examination at 16 plus and for a graduate, the possibility of some Sixth Form work.
CHEADLE
CHEADLE HIGH SCHOOL
Station Road, Cheadle, Stoke-on-Trent
Group 11. Age range 11 to 18 years (Number on Roll: 1,100 mixed)
Required at this newly reorganised comprehensive school, a TEACHER LIBRARIAN (Scale 2) to organise and develop the school library and to teach a reduced timetable of English.
SCALE 1 POST
LEEK
LEEK HIGH SCHOOL
Warrington Hall, Leek, Staffs
Group 10. Age range 11 to 18 years (Number on Roll, 1,075 mixed)
ENGLISH TEACHER (Scale 1) required to work mainly with the first three years and with opportunity for involvement in drama activities throughout the school.

Closing date for all above appointments: 10th October, 1975.

Applications are invited for the above appointments, which are vacant from January, 1976. Forms of application for these appointments and further particulars, where applicable, are obtainable from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before the specified closing date.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Required for January, 1976, TEACHER of ENGLISH (Scale 1) at this recently opened upper school (13-18 years). The post will offer opportunities for teaching across the whole ability range and to C.S.E., "O" and "A" levels. An interest in drama would be an additional recommendation.

Forms of application obtainable (stamped addressed envelope please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds.

WEST SUSSEX
COUNTY COUNCIL
HAZELWICK SCHOOL
Crawley, RH10 1SX
Required for January, 1976, or sooner if possible, TEACHER of ENGLISH to join a lively department of eight. English is taught to "A", "O" and C.S.E. mode 3 levels. Ability to assist with Drama an added advantage.

Removal and resettlement expenses in approved cases.

Particulars and application *forms from the Head Teacher on receipt of stamped addressed envelope.*

Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
(mixed 11 to 18 comprehensive, number on roll 1,415, [illegible] 175)
Required for 1st January [illegible] temporary well qualified [illegible] or MISTRESS for ENGLISH/DRAMA.

The English Department forms part of the Faculty of Humanities and well established [illegible] courses exist, leading to [illegible] level, "O" level and C.S.E.

Application forms and further details from the Headmaster, Hardenhuish School, Hardenhuish [illegible], Chippenham, Wiltshire SN14 [illegible] (stamped addressed envelope). Closing date 16th October, 1975.

Geography

Heads of Department

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol BS20 9QX
(1,700 mixed; comprehensive 11-18)
Required in January, a well qualified TEACHER as HEAD of GEOGRAPHY (Scale 5). Large department with teaching up to University entrance, strong emphasis on [illegible] work, and excellent resource facilities.

Further details and application forms from Head of School (stamped addressed envelope).

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct Grant)
Bristol BS6 7EF
Number in Senior School: [illegible]
Applications are invited from qualified and experienced GRADUATES for the post of HEAD of GEOGRAPHY (Scale 4 [illegible]) January, 1976.

Letters giving full particulars and the names of two referees should reach the Headmistress, [illegible] Hume, M.A., L.T.C.L., by [illegible] 6th October.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BRENCHWOOD COUNTY SECONDARY SCHOOL
Downley, High Wycombe
Headmaster, V. O. Cooke
(640 on roll)
Required for January, 1976 [illegible] of GEOGRAPHY DEPARTMENT Scale 3. Courses to "O" & C.S.E. levels.

Removal expenses up to [illegible] housing allowance [illegible] are payable in approved cases.

Application forms and further particulars from Headmaster. (Please send large stamped addressed envelope).

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 [illegible]
Tel.: 01-689 0951
Head, Mr. R. A. Smith, M.A.
Tenable: January, 1976
Required, a graduate TEACHER to be HEAD of GEOGRAPHY DEPARTMENT in this 14-18 boys' comprehensive school formed [illegible] ago from a traditional grammar school. Geography is a very popular subject to G.C.E. "O" and "A" level and for C.S.E. [illegible] the successful applicant will lead a *department of four.*

Salary—Burnham Scale [illegible] London Area Allowance.

Reasonable removal expenses [illegible] be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DEVON
Readvertisement
PLYMSTOCK SCHOOL
Church Road, Plymstock, [illegible]
Telephone Plymouth [illegible]
Mixed 11 to 18 Comprehensive
(2,250 on roll, [illegible] in Sixth)
Required for January, 1976 [illegible] to promotion, HEAD of [illegible] MENT (Scale 4) to [illegible] teaching of Geography [illegible] the school to all ages and [illegible] of ability.

Geography is a [illegible] option for "O" and "A" [illegible] and Schools Council Geography [illegible] to 18. Courses are being [illegible] duced this year.

Application forms and further particulars from the Headmaster [illegible] the school (stamped [illegible] foolscap envelope).

GLOUCESTERSHIRE
ARLE SCHOOL
Howell Road, Cheltenham
(Developing 11 to 18 Comprehensive, Mixed, six form entry)
Required for January, 1976 [illegible] suitably qualified and experienced HEAD of [illegible] TEACHER to be [illegible] GRAPHY (Scale 3 post) [illegible] subject is taught [illegible] school and an [illegible] was introduced this year.

Please send stamped addressed envelope for further particulars and application form to the Headmaster. Closing date 10th October, [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
(Group 10)

HEAD of GEOGRAPHY, Scale 3, required for January, 1976 [illegible] An enthusiastic teacher [illegible] to develop this expanding department. Experience of [illegible] examinations at all levels [illegible]

Write to the Head, giving names of two referees. [illegible] details on request. [illegible] expenses may be paid.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BRINSWORTH COMPREHENSIVE SCHOOL
11-16 Mixed. Approximately [illegible] pupils on roll.
Required for January, 1976—Scale 3 [illegible] of GEOGRAPHY.
Courses have already been developed to G.C.E. "O" level, C.S.E., and Sixth-form courses to start in 1977.
Closing date: 13th October [illegible]
Application forms available from the Principal Recruitment [illegible] (Education), Room 7, [illegible] Municipal Offices, Howard [illegible] Rotherham. Tel.: [illegible] Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

Schools Prom
Classical·Folk·Jazz

Featuring outstanding young musicians from The National Festival of Music for Youth

Sponsored by
THE TIMES
Educational Supplement
Tuesday 4 November 1975

Commences 7.30 p.m. (Doors open 7 p.m.)

ROYAL ALBERT HALL

General Manager: Anthony J. Charlton

An evening like no other...
Perhaps the most exciting and entertaining evening in the history of young people's music-making will take place on Tuesday 4 November 1975 at the Royal Albert Hall. Outstanding young musicians from The National Festival of Music for Youth, presented by the Association of Musical Instrument Industries, will gather for a gala performance sponsored by The Times Educational Supplement.

Orchestral...ensemble...swing...jazz...wind...
All kinds of music will be featured – orchestral, chamber, jazz, dance, folk, swing... an exuberant evening's music by the leading musicians of tomorrow. And personalities from the world of today's music will introduce them – including the well-known broadcaster, composer and musician Antony Hopkins, composer and bandleader John Dankworth, and author-broadcaster Derek Jewell.

Special reduced prices...
As happens with the Sir Henry Wood Promenade Concerts, the arena seats will be removed for this concert. For advanced bookings, both this arena area and the upper and middle orchestra seats will be available at the following reduced prices:
Promenade Arena (standing) 50p reduced to 30p.
(Standing not advisable for children under 12)
Orchestra £1 reduced to 75p.
There will also be a party discount of one free seat per 12 booked seats. School/party travel arrangements can be made through B.U.S. School Travel Service, 165 Kensington High Street, London W8 6SH. Tel: 01-937 6497/5790.
(Contact: Jill Daniels.)
Reduced prices available only prior to the day of the concert.

Make sure of your booking...
In view of the considerable interest already shown in this unique musical event, advance bookings should be made as soon as possible. Please use the application form

Please enclose stamped addressed envelope.
To: Schools Prom, Advance Bookings, Royal Albert Hall, Kensington Gore, London SW7 2AP.
Please send me tickets for the Schools Prom as follows:

No. of tickets		*Total cost*
	Arena tickets at 30p each	
	Orchestra tickets at 75p each	
	Balcony (side) tickets at 75p each	
	Balcony (central) tickets at £1 each	
	Second Tier Box tickets at £1.50 each	
	Loggia Box tickets at £1.50 each	
	Grand Tier Box tickets at £1.75 each	
	Stalls tickets at £1.75 each	

I enclose cheque/P.O. to the value of £ ....
(Please make cheques payable to Royal Albert Hall.)

Name: Mr/Mrs/Miss ____________
Representing: ____________
Address: ____________

OFFICIAL USE ONLY

SECONDARY
Geography
continued

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
Hydes Road, Wednesbury, West Midlands
Required for January, 1976 —
HEAD of GEOGRAPHY—Scale 3
Applications are invited for the post of Head of Geography (Scale 3) at this 11-16 Comprehensive School. The vacancy occurs owing to the promotion of the present holder to a Deputy Headship.

The buildings are modern and well-equipped and staff and pupil cooperation is exceptionally good.

An excellent Resources Centre is available. Progressive and traditional teaching methods are currently used, and pupils are successful at "O" level and C.S.E. Application forms and further details available from the Head Teacher at the school, to whom completed forms should be returned.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required for January, 1976, MASTER/MISTRESS to take charge of the GEOGRAPHY DEPARTMENT of this six-form entry mixed secondary school. Courses to C.S.E., "O" and "A" level. Established Sixth Form. For a candidate capable of co-ordinating work in the Humanities department (History, Geography, Social Studies, Religious Education and English), Houghton Scale 4 would be available.

Vacancy due to promotion of the present holder to Deputy Head.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster of the School. London Weighting £267 per annum.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January, 1976
[illegible] SENIOR HIGH SCHOOL FOR GIRLS
[illegible] Road, London E11 [illegible]
Headmistress Miss P. M. Smith
An experienced GEOGRAPHY TEACHER is required to take charge of this well established department in this [illegible] Senior High School (14 to 19 years). Fully equipped Geography Room.

Application forms and further details obtainable from the Head Teacher.

Other Posts on Scale 2 and above

BIRMINGHAM

THE UNIVERSITY

SCHOOL OF EDUCATION

CURRICULUM AND METHOD DIVISION
RESEARCH FELLOW
(Computer Assisted Learning in Upper School Geography)

Applications are invited from GRADUATE GEOGRAPHY TEACHERS for the post of Research Fellow in the above study, which is part of the National Development Programme in Computer Assisted Learning. The main aim of the study is to develop structured exercise material using the computer [illegible]

The appointment will be for two years from 1st January, 1976. Salary according to age, qualifications and experience in range £2,118 to [illegible] or range [illegible] plus threshold payments and superannuation. The salary scales are being reviewed.

Further particulars from Assistant Registrar [illegible], University of Birmingham, [illegible] to whom applications [illegible] should be sent by [illegible] October, 1975.

GLOUCESTERSHIRE
COUNTY COUNCIL
SIR THOMAS RICH'S SCHOOL
Gloucester
Applications invited for the post of GEOGRAPHY MASTER in this [illegible] form entry, Boys' Grammar School. All boys take the Schools Council 14-18 Geography project course. All "A" level candidates submit field studies, and the Department has a strong tradition of field work.

Vacancy is for January, 1976. Scale 2 available.

Applications to Headmaster with names of two referees. Further details available.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WRIGHT SCHOOL
Crosland Road, Grimsby
(No. on Roll 1,200)
Headmaster, W. G. Baines, B.Sc., B.A.
Required for January (or sooner by arrangement)
TEACHER OF GEOGRAPHY to teach all levels. Scale 2.

The school is 10 F.E. organised in houses, taking pupils in the range of 13+ to 18+. It is newly built on a large, well laid out site and has extensive facilities.

Application forms and further particulars are obtainable from the Head Teacher at the school to whom they should be returned within ten days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

THANET DIVISION

HERESON COUNTY SECONDARY BOYS' SCHOOL
(Roll 500)
Ramsgate
ASSISTANT MASTER required to teach GEOGRAPHY throughout school. Scale 2 post available. College leavers invited to apply.

Applications to Head.

LONDON, W.6
GODOLPHIN AND LATYMER GIRLS
Voluntary Aided School
Iffley Road, Hammersmith, W6 0PG
Required in November, or as soon after this as possible, an Honours GRADUATE to teach GEOGRAPHY full time, throughout the school to University scholarship standard. Interest in Field Work important. Scale 2 allowance available to suitable candidate.

Apply to the Headmistress at the school, enclosing [illegible] and the names and addresses of two referees.

REDBRIDGE
(London Borough of)
NIGHTINGALE SECONDARY SCHOOL
[illegible] Avenue, Wanstead, E.11
Head: E. W. Ridding, M.Ed.
Required January, 1976, TEACHER of GEOGRAPHY. Scale 2 available for experienced applicant.

Successful G.C.E. and C.S.E. courses are well established, but a candidate wishing to teach some History, Social Studies or Games could be accommodated.

The school is situated in modern buildings in a pleasant district near Epping Forest and the West End and is currently expanding in size and being reorganised as a six form entry mixed Comprehensive.

Assistance with housing, removal and [illegible] expenses in approved cases.

Application forms obtainable from the Headmaster at the school.

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley, Solihull
B90 2PZ
(11 to 18 years, all-ability, [illegible] pupils)
SECOND in GEOGRAPHY DEPARTMENT
Scale 2
Applications are invited for the above appointment for January, 1976. "O" level and C.S.E. courses are offered.

Apply to Headmaster for application form.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for January, 1976:
[illegible] HIGH SCHOOL
Lauder Place North, Abbey Hulton, Stoke-on-Trent.
Group 10
Number on Roll—870
Age range 12 to 16 Years
TEACHER (Scale 2) required in GEOGRAPHY DEPARTMENT. This is the second in the department and is one of some responsibility involving G.C.E. "O" level and C.S.E. Geography. There is also scope, if desired, for some work in world and environmental studies, or a small amount of help with English.

Closing date—6th October, 1975.

Applications are invited for the above appointment which is vacant from January, 1976. Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school.

Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before the specified closing date.

Scale 1 Posts

BRADFORD (City of)
METROPOLITAN COUNCIL
NAB WOOD GRAMMAR SCHOOL
(13 to 18 Comprehensive)
Required for January 1976, or sooner if available, a TEACHER (graduate preferred) of GEOGRAPHY. The school is [illegible] in pleasant rural surroundings with outstanding facilities. The post offers a fine opportunity to assist in the further development of a vigorous department—Scale 2 is available for a suitably qualified candidate experienced with field work and prepared to assist with extra curricular activities.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, [illegible], Bradford BD1 [illegible] and should be returned to the Headmaster, Nab Wood Grammar School, Cottingley New Road, Bingley, West Yorks [illegible] by October 13th, 1975. [illegible]

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
[illegible] SCHOOL
Bletchley
Head Mr. J. Weaver-Hebden, B.A.
[illegible] Lane, Bletchley, Milton Keynes [illegible]
[illegible] on roll.
A TEACHER of GEOGRAPHY required for January 1976. A keen interest in fieldwork would be a strong recommendation. This Comprehensive School was formed two years ago by the merger of a Grammar and a Secondary Modern School. There are 180 in the Sixth Form. Bletchley is situated in the designated area of the New City of Milton Keynes and the Development Corporation is making houses available to teachers.

Subject to the County Council's regulations, removal expenses up to [illegible] and board and lodging allowances will be payable.

Applications by letter to the Head, giving personal details, qualifications, [illegible] and names and addresses of [illegible] referees.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SAFFRON WALDEN COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden
CB11 4UH
(Roll 1,250 mixed 11-18)
Tel. [illegible]
GEOGRAPHY AND HISTORY
Required for January, 1976. A candidate is sought who is able to teach Geography and History, offering one subject to G.C.E. "O" level at least. Both Departments are popular in the school with work to university level well established. Four new additional specialist rooms were opened in 1973 and there are 10 teachers in these Departments.

Application forms and further particulars may be obtained from the Head, to whom completed application forms should be returned.

LONDON NW1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
A five-form entry Comprehensive School for Girls
Required from January, 1976, or from 1st November, 1975, if possible—
TEACHER for GEOGRAPHY, to share in the work of the department.

Scale 2 allowance for a suitably qualified candidate. Head of Department Post vacant next September.

Application forms may be obtained from the Clerk to the Governors, [illegible] Convent, 34 Phoenix Road, London NW1 1TA.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham,
Nottingham [illegible]
Headmaster: [illegible], B.A.
(Mixed, [illegible], 11 to 18, Group [illegible])
For January, GRADUATE for GEOGRAPHY (Scale 1) to teach the subject to C.S.E. and "O" levels and for G.C.E. "A" level. [illegible]
Further information and application forms are available from the Headmaster. Closing date [illegible]

PETERBOROUGH
THE KING'S SCHOOL
Required for January, 1976, a suitably qualified TEACHER to take GEOGRAPHY up to "O" and "A" levels.

The King's School is presently a Church Aided Boys' Grammar School with 650 on roll. It is due to become co-educational and comprehensive in September 1976 with a four form entry, while maintaining a Sixth Form of 170.

The successful candidate would join a dynamic and forward looking department, with a teaching timetable which includes the full age range.

Applications should be made, by letter, as soon as possible, including curriculum vitae, and the names and addresses of two referees, to the Headmaster, Mr. M. J. [illegible], M.A., from whom further details may be obtained.

REDBRIDGE
(London Borough of)
NIGHTINGALE SECONDARY SCHOOL
[illegible] Avenue, Wanstead, E.11
Head: E. W. Ridding, M.Ed.
Required January, 1976, TEACHER of GEOGRAPHY. Scale 2 available for experienced applicant.

Successful G.C.E. and C.S.E. courses are well established, but a candidate wishing to teach some History, Social Studies or Games could be accommodated.

The school is situated in modern buildings in a pleasant district near Epping Forest and the West End and is currently expanding in size and being reorganised as a six form entry mixed Comprehensive.

Assistance with housing, removal and [illegible] expenses in approved cases.

Application forms obtainable from the Headmaster at the school.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston-on-Dove
Group 11
(Roll 661)
Headmaster P. F. Wraight, M.A.
Required in January, 1976, an ASSISTANT TEACHER in the GEOGRAPHY DEPARTMENT, Scale 1. An interest in Fieldwork is required. Preference will be given to Graduates.

The school is a trial school for the development of the Schools Council Project "Geography and the Young School Leaver".

This mixed 11 to 18 comprehensive school in modern premises is situated in an attractive rural area within four miles of Burton and eight of Derby, with reasonably priced housing accommodation in the vicinity.

Further details and application form can be obtained from the Headmaster at the School, Burton Road, Rolleston-on-Dove, Burton upon Trent, Staffs, to whom they should be returned as soon as possible and not later than Wednesday, 8th October, 1975.

H. M. Watkins, Area Education Officer.

Eastern Area Education Office, [illegible] Street, Burton upon Trent, [illegible]

WILTSHIRE
LUDGERSHALL, THE CASTLE [illegible] SCHOOL
[illegible] Street, Ludgershall, Andover, Hants.
(Number on Roll: 450)
Required for January, 1976
TEACHER of GEOGRAPHY, ENVIRONMENTAL STUDIES throughout the school up to and including C.S.E.

Scale 2 post for suitable applicant.

Daily travelling allowance paid. Application form and further particulars from the Headmistress.

History

Heads of Department

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
CHARTERS SCHOOL
Charters Road, Sunningdale
(Comprehensive Mixed 11-18)
(Roll 1,250)
Required for January, 1976, HEAD of HISTORY DEPARTMENT.

The post carries a Scale 5 allowance.

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

Forms and further details from the Headmaster at the school [illegible]

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 [illegible]
([illegible] mixed on roll)
Headmaster, Mr A. C. Chamberlain, B.Sc.
Required January, 1976—
HEAD of HISTORY DEPARTMENT, Scale 5.
Courses for C.S.E., "O", "A" and [illegible] levels and C.S.E. Mode 3 are well established. There is interest within the department concerning a Mode 3 course.
Burnham Scale.
Plus London Allowance £381.
Plus Additional Payment [illegible]
Application forms are available from the undersigned and should be returned as soon as possible.
Previous applicants will be reconsidered.
[illegible], M.A., Ph.D., Director of Education, Education Offices, [illegible], Stratford [illegible]

YORKSHIRE
SKIPTON ERMYSTED'S GRAMMAR SCHOOL
(Voluntary Aided [illegible])
[illegible]
HEAD of HISTORY DEPARTMENT
Required for January. Scale 3.
Applications, giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,750)
Marlborough Road, Dagenham, Essex
Required January 1976—
HISTORY TEACHER for subject throughout this mixed school on one site. An opportunity for a suitable candidate to accept responsibility within the History Department. Good facilities. Scale 2.
London Addition £381 per annum. Reimbursement of removal expenses in approved cases.
Application forms obtainable from the Headteacher at the School, returnable by 9th October, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend DA11 0JE
Telephone [illegible]
(School Roll 560, Sixth Form 145)
Urgently required for January, 1976
[illegible] for HISTORY/ECONOMICS/GOVERNMENT DEPARTMENT. History, Economics and British Government are taught to G.C.E. Advanced Level, and new examination courses for the sixth form are planned in Current Affairs, Economics, Politics and American Studies. Ability to teach History to Advanced Level essential. Willingness to help with other courses an advantage.

Apply directly to Headmistress giving details of qualifications, experience and names of two referees. All applications will be promptly acknowledged.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE
SECONDARY SCHOOL
[illegible] Old Road,
Heckmondwike, W. Yorkshire
[illegible]
An experienced HISTORY TEACHER is required for January, 1976, in this Co-educational School. This is a Scale 2 post and involves work to C.S.E. level.
Application forms and further details from the Headmaster [illegible]

Scale 1 Posts

BARNET
(London Borough of)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood NW2 1TR
01-455 1914
(Comprehensive, Co-educational roll [illegible]; age range 11 to 18)
Required January, 1976, TEACHER of HISTORY to teach the subject up to C.S.E. and "O" level standard (Social and Economic History).
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and separation allowances.
Apply by letter to the Headmaster with full curriculum vitae and the names of two professional referees.
[illegible], Director of Educational Services.

CITY OF COVENTRY

Required January 1976 Assistant Teachers for:

ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE
Kingston Road (500 on roll)
Faculty of Humanities. Specialised qualifications in **GEOGRAPHY** and preferably **GEOLOGY** as well as sympathy with Faculty context. Scale 2 available.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane (1,400 on roll; 80 in Lower Sixth)
Master to teach mainly **METALWORK**—Scale 2 available to suitably qualified and experienced candidate but newly qualified candidates welcome to apply.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,500 on roll)
Assistant Master or Mistress for **FRENCH**.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL
Woodway Lane (1,150 on roll) (Social Priority School)
Required January or earlier if possible:
1. **MUSIC**, possibility of Scale 2 post for suitable candidate.
2. **RELIGIOUS EDUCATION** to 'A' level, [illegible] Schools Council Project.
3. **HISTORY**.

CITY OF COVENTRY BOARDING SCHOOL
Cleobury Mortimer, near Kidderminster (150 boys 11-16)
Resident single teacher to teach **ENGLISH**, to C.S.E. & G.C.E. level, or **MUSIC** or **RELIGIOUS EDUCATION**. Board and lodging [illegible] is given in return for residential duties. Further details available from Headmaster.
Closing date 14 days after appearance of advertisement.

Apply by letter giving full details (age, qualifications, experience) with the names and addresses of two referees [illegible] to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
History
continued

CAMBRIDGESHIRE
CAMBRIDGE AREA
MANOR SCHOOL
Arbury Road, Cambridge CB4 2JF

Required for January, 1976, an ASSISTANT TEACHER of HISTORY and GENERAL SUBJECTS (Scale 1), with an interest in Newsom activities, which would be an added recommendation, in this 11 to 16 mixed comprehensive school (Roll 1,450).

Apply to the Headmaster at the School giving full curriculum vitae and names and addresses of two referees.

Further details will be sent on request. (Telephone: Cambridge 54929/54937.)

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SAFFRON WALDEN COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden CB11 4UH
(Roll 1,260 mixed, 11-18)
Tel.: 27585
GEOGRAPHY and HISTORY.

Required for January, 1976. A candidate is sought who is able to teach GEOGRAPHY and HISTORY, offering one subject to G.C.E. "O" level at least. Both departments are popular in the school (with work to university level well established). Four new, additional specialist rooms were opened in 1972 and there are 10 teachers in these departments.

Application forms and further particulars may be obtained from the Head, to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESEND SCHOOL FOR GIRLS
Pelham Road, Gravesend DA11 0JE
Telephone (0474) 52896

School Roll: 600; Sixth Form 104. Urgently required for January 1976 GRADUATE for HISTORY/ECONOMICS/GOVERNMENT DEPARTMENT. History, Economics and British Government are taught to G.C.E. Advanced Level, and non-examination courses for the sixth form are provided in Current Affairs, Economics, Politics and American Studies. Ability to teach History to Advanced Level essential. Willingness to help with other courses an advantage.

Apply directly to Headmistress giving details of qualifications, experience and names of two referees. All applications will be promptly acknowledged.

MAIDSTONE DIVISION

MAIDSTONE GRAMMAR SCHOOL FOR GIRLS
Buckland Road, Maidstone
An academic upper school, age range 13-18. (Roll 767. Number in Sixth Form 263.) Required January, ASSISTANT TEACHER for HISTORY to share the work throughout the school, including OCE Advanced level.

Applications to the Headmistress, naming two referees.

KENT
RED HILL SCHOOL
Seeks a HISTORY SPECIALIST to take intelligent, maladjusted boys to O. and A levels.

Applicants must be prepared to take a full part in the residential life of the school community. Scale II(S) or III(S) according to qualifications and experience.—Apply to Principal, at East Sutton, Maidstone, Kent ME17 3DQ.

Humanities

Heads of Department

LEICESTERSHIRE
COMPREHENSIVE SCHOOLS
IN THE LEICESTERSHIRE PLAN FOR THE ORGANIZATION OF SECONDARY EDUCATION
HIGH 11-14
ASHBY IVANHOE HIGH SCHOOL AND COMMUNITY COLLEGE
North Street, Ashby-de-la-Zouch
Roll: 840

HEAD OF RESOURCES and INTEGRATED STUDIES. Scale 3. From January. Teacher required with imagination and organizing ability to build up resources within school and head first year integrated studies team. New post.

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

Other Posts on Scale 2 and above

BERKSHIRE
BRAKENHALE SCHOOL
Bracknell New Town
(11 to 18 Mixed Comprehensive: Roll 1,540)
Required for January, 1976. TEACHER, Scale 2, to be in charge of 1st Year HUMANITIES within the Faculty of Humanities.

Application forms and further details from the Headmaster at the school (stamped addressed envelope). Possibility of housing accommodation and help with removal expenses. Outer London Allowance of £141 per annum.

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE COMPREHENSIVE SCHOOL
Bulkington Road, Bedworth
Nuneaton
(Comprehensive mixed, 1,083 on roll)

Required for January, or sooner if possible, TEACHER of HUMANITIES (Resources). Scale 3.

The Humanities Faculty (the Department of English Languages, History, Geography and Social Science) is developing resources-based learning and the successful candidate will be expected to coordinate, develop and organize Humanities Resources working closely to this end with the school librarian.

Further details and application forms from the Head.

Scale 1 Posts

WILTSHIRE
THE MATRAVERS SCHOOL
Westbury
(11-16 Mixed Comprehensive, 720 on Roll)
Humanities, Scale 1 posts.
Required for January, 1976, for one term only a TEACHER to work in the Humanities Department mainly teaching GEOGRAPHY up to C.S.E. level. The vacancy arises because of a Secondment.

Further details and application forms may be obtained from the Headmaster, to whom they should be returned not later than 6th October.

Educational Appointments

Posts are for January, 1976

ST. HELENS SCHOOL
(CO-EDUCATIONAL 714 PUPILS)

CARLTON ROAD, BARNSLEY
Headteacher: D. C. Bate

Head of Humanities (Scale 4)

In this developing Comprehensive School for pupils aged 11-16 years.

The successful applicant will be responsible for the development of History, Geography and Religious Education, throughout the school. At present, History and Geography are taught to C.S.E. and 'O' level.

Apply by letter to the Headmaster giving full curriculum vitae and two referees by 2nd October.

DEARNESIDE SCHOOL

GOLDTHORPE ROAD, GOLDTHORPE, ROTHERHAM
Headteacher: L. Dickinson

This is a developing mixed school of 970 pupils 11-16 years taking its third fully comprehensive intake in September, 1975.

Head of English (Scale 4)
(or Senior Teacher)

Teacher required to lead a major department working on the thematic approach and to play a full part in the life of the school.

Established C.S.E. and 'O' level courses with scope for development of Literature and Drama.

A senior Teacher post could be made available for someone able and willing to undertake all administrative work for external examinations as an additional duty. Candidates should state clearly whether they are applicants for the post at one or both grades.

Further details and application form from the Headmaster (s.a.e. please).

BARNSLEY
Metropolitan Borough

Mathematics

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE DIVISION
DRENCHWOOD COUNTY SECONDARY SCHOOL
Downley, High Wycombe
Headmaster, V. G. Cooke
(640 on roll)
Required for January, 1976, HEAD of MATHEMATICS DEPARTMENT, Scale 3. Courses to "O" and C.S.E. levels.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms and further particulars from Headmaster. (Please send large stamped addressed envelope.)

HAMPSHIRE
SOUTH-EAST AREA
WAKEFORD SCHOOL COLLEGE
Wakefords Way, Havant
Hants PO9 5JL
Comprehensive (Mixed)
11-18 (1,600 on roll)
Applications are invited from suitably qualified men and women for the post of HEAD OF MATHEMATICS, Scale 4.
Candidates must have comprehensive school experience, and be familiar with S.M.P. Wide variety of courses includes G.C.E. "O" and "A" levels, C.S.E. Mode III Navigation and Astronomy. Vacancy is for January, 1976.
Closing date for applications is 10th October, 1975.

Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two education referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
Twickenham Road, Isleworth TW7 6DN
Present roll 770; eventual roll, 1,100 girls
HEAD of MATHEMATICS DEPARTMENT required January, 1976, for this Voluntary Aided School. The first comprehensive intake (Six Forms) will be admitted September 1976.
The person appointed will be responsible for planning the Mathematics curriculum and re-organizing the Department. New, well equipped Mathematics Laboratory due for completion this term.
Scale 4 post available for suitably qualified and experienced teacher.
Apply Headmistress.

KINGSTON upon Thames
(Royal Borough of)
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden
Surrey
(1,040 girls from 11 to 18)
Required for January or April 1976: GRADUATE MASTER or MISTRESS to be Second in the MATHEMATICS Department. Courses in S.M.P. taught throughout the school to "A" level. "O" and "A" level Statistics also taught in the Sixth Form. Scale 3 post available for suitable candidate.
London Allowance (£267).
Applications obtainable from the Headmistress at the School (Tel. 01-942 6678) to be returned to her as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11-16 Comprehensive. 900 Mixed)
Percy Road, Whitton,
Middlesex

Application is invited for the following post. Outer London Allowance payable £267.
HEAD of MATHEMATICS (New Scale 4).
The successful candidate will be required to lead a team of teachers concerned to promote high standards of attainment in mathematics. He or she will have had experience of traditional and modern mathematics teaching. C.S.E. and G.C.E. examinations well established. The post offers the opportunity to participate as a vital member of the school's curriculum development and management team.
Application forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL BOYS' HIGH SCHOOL
Auckland Road, Smethwick, Warley
West Midlands
Required for January 1976: HEAD of MATHEMATICS DEPARTMENT, Scale 4 post plus S.P.A. Mathematics is offered to "O" and C.S.E. levels.
The school is pleasantly situated and housed in well equipped modern buildings.
Application forms are available from and returnable to the Head Teacher at the School.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton
West Midlands, DY4 0DZ
Required for January 1976: HEAD of MATHEMATICS DEPARTMENT, Scale 4 plus S.P.A.
This is an 11 to 16-year-old Comprehensive mixed school with a 10-form entry (number on roll 1,500). It was opened in 1957 and had extensive new buildings added in 1970.
The Mathematics Department is a strong one with eight members of staff working in it. Pupils enter for "O" level and C.S.E. Modes 1 and 3 examinations.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

SHROPSHIRE
EDUCATION COMMITTEE
HIGH SCHOOL FOR GIRLS
Newport, Salop
HEAD of DEPARTMENT, to teach throughout the school to "A" level. Good Sixth Form group. Small selective Grammar School.
Apply direct to Headmaster (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
Market Drayton, Shropshire
Required for January, 1976, Houghton 4. HEAD "O", "A" and C.S.E. COMPUTER STUDIES.
Modern mathematics throughout.
Further details from the Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE
Worcester Road, Shrewsbury
Required January, HEAD of MATHEMATICS with academic emphasis within SCIENCES FACULTY.
Apply to the Headmaster direct by letter (stamped addressed envelope).
Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify.

WILTSHIRE
EDUCATION COMMITTEE
TIDWORTH DOWN SECONDARY SCHOOL
Ludgershall, near Andover, Hants SP11 9RR
(Number on Roll: 480 boys)
Required for January, 1976: HEAD of MATHEMATICS. Scale 3.
Application forms and further particulars from the Headmaster (stamped addressed envelope, please).

Other Posts on Scale 2 and above

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna
Mixed Comprehensive 11-18
Required in January, SENIOR MATHEMATICS TEACHER. Scale 3. Candidates should be graduates with at least five years' relevant teaching experience. The school is situated four miles south of Bristol in the heart of the countryside, overlooking Chew Valley Lake.
Forms of application and further particulars may be obtained from the Headmaster on receipt of a stamped addressed envelope.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 1,200)
Required January, 1976: MATHEMATICS SECOND-IN-DEPARTMENT of this eight-form entry co-ed school. S.M.P. fully established throughout the school and a work card scheme has recently been introduced in the first two years. Scale 3 plus £852 for S.P.A. and London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms obtainable from the Headteacher at the School, returnable by 9th October, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
(Number on Roll: 1,250)
Headmaster: Mr. B. D. Round, B.A.
Required in January 1976: TEACHER for MATHEMATICS and COMPUTER STUDIES to teach all levels and abilities in this large 11 to 16 Comprehensive School. Ability to run fourth and fifth-year courses in Computer Studies essential. Scale 2 or 3.
The Authority has a scheme for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster.

BIRMINGHAM 14
KING EDWARD'S CAMP HILL SCHOOL FOR GIRLS
Vicarage Road
(voluntary aided grammar school; 600 girls—160 in sixth form)
Required in January, 1976, GRADUATE to teach MATHEMATICS throughout the School to "A" Level and university entrance standard with statistics in the sixth form. The School follows modern mathematics syllabuses to "O" and "A" Levels and in addition offers pure mathematics with statistics to both Levels in the sixth form. For a suitably qualified candidate, this would be a Scale 2 post.
The School, which is an old-established one, moved to its present site in 1958 and is pleasantly situated in its own extensive grounds in south Birmingham.
Applications should be made by letter (no forms) as soon as possible to the Headmistress at the School, enclosing copies of recent testimonials and the names and addresses of at least two academic referees.

BRADFORD
SAINT JOSEPH'S COLLEGE
(Direct Grant Grammar School; 1,080 girls; Sixth Form 260)
GRADUATE required for January 1976 to teach MATHEMATICS as a member of a large department teaching to "O", "A" and "S" levels.
Application forms obtainable from the Headmistress, St. Joseph's College, Bradford, West Yorkshire, BD8 7AP.

DERBYSHIRE
EDUCATION COMMITTEE
SPONDON SCHOOL
Mixed, Comprehensive, 1,560 pupils (180 in Sixth Form)
Required for January, 1976, or earlier, if possible, a TEACHER for MATHEMATICS, throughout the School. A Scale 2 post available for a suitably qualified and experienced candidate.
Application forms and further details available from the Headmaster, Spondon School, West Road, Spondon, Derby DE2 7BT. (Stamped addressed envelope, please.)

DEVON
DEVONPORT HIGH SCHOOL FOR BOYS
Paradise Road, Stoke, Plymouth
(640 on roll)
TEACHER required for January, 1976, in this boys' grammar school to teach MATHEMATICS throughout the school to Advanced level. The appointment will be as second in department with a Scale 3 allowance.
Application forms (stamped addressed envelope) from Headmaster, returnable to him with curriculum vitae within 14 days.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
LATTON BUSH COMPREHENSIVE SCHOOL
Southern Way, Harlow
(Roll 1,360)
Tel. 39201/2/3
MATHEMATICS
Scale 3 to suitable candidate.
Required January, 1976, A TEACHER of MATHEMATICS (SMP) to assist in the leadership of a well-equipped department which has successfully taught mixed ability groups. "A" level work may be available in due course. An enthusiast would be most welcome.
Housing may be available to rent.
Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
(760 mixed)
TEACHER of MATHEMATICS required in January mainly to take small groups of slow-learning pupils. Scale 2 post for suitably experienced applicant.
Apply by letter to the Headmaster, naming two referees.

HAMPSHIRE

Please write to the School giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

MID-HAMPSHIRE AREA
PETERSFIELD SCHOOL
Cranford Road, Petersfield,
Hampshire
(11 to 16 Comprehensive mixed)
(1,093 on roll)

TEACHER of MATHEMATICS—Second in Department. Scale 2 or 3 according to qualifications and experience relevant to the development of this newly reorganised school.

SOUTH-EAST AREA
OAK PARK SCHOOL
Leigh Road, Havant,
Hampshire PO9 2BK
Comprehensive mixed 11 to 16
(1,350 on roll)

TEACHER of MATHEMATICS to work with nine other teachers in a department which has C.S.E. and "O" level examination work in both traditional and modern topics and a Mode III C.S.E. Possibility of above basic scale appointment. Housing accommodation will be considered in appropriate cases.

HARINGEY
(London Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
A new eight-form entry voluntary-aided Church of England Secondary Comprehensive Mixed School, now in course of construction in St. Mary's Road, Hornsey, N.8, due to open in January, 1976.
Headmaster: Mr. J. B. Ashwin M.A.
Required for January 1976: *MATHEMATICS TEACHER to teach the subject throughout the School.* A Scale 2 post is available for a suitably qualified applicant who would then take responsibility for one aspect of the subject under the Head of Department.
Forms of application and further details (stamped addressed envelope) available from the Headmaster, The School of St. David and St. Katharine, c/o St. Mary's C.E. School, High Street, Hornsey, N.8, to be returned to him by Friday, 10th October.
Removal expenses (100 per cent allowed). London Allowance (£351) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
(869 mixed; 104 taking Advanced level)
MATHEMATICS TEACHER required in January to teach throughout school. London Allowance (£141).
Ideas, enthusiasm and ability to work in team teaching situation sought. Sixth Form selective: Fifth Year and below of varying abilities. Modern Mathematics. New buildings include Mathematics Laboratory. One of eight in country on computer-aided Mathematics teaching project: linked with Hatfield Polytechnic by computer terminal. Scale 2 if experienced.
Easy reach of London (30 mins.) but on fringe of pleasant country. Good sports facilities locally, including sailing and rowing.
Please apply to Headmaster (no forms) with curriculum vitae naming two referees and stating extra-curricular activities.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
(1,000 on roll; 13 to 18)
ASSISTANT MATHEMATICS TEACHER (Scale 2) required in January to teach MODERN MATHEMATICS at all levels in this school with *rapidly developing sixth form.*
Relocation grants up to maximum of £800.
Form of application from County Education Officer, County Hall, Newport, Isle of Wight, PO30 1UD.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM—CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road
Required for Spring Term, 1976, or earlier if possible, TEACHER as assistant to ADVISER/HEAD OF MATHEMATICS DEPARTMENT. Kent Mathematics Project flourishes in this department. Scale 2 post available to suitable applicant. Social Priority Schools allowance also payable.
Applications by letter to the Headmistress quoting two referees, please.

GILLINGHAM DIVISION
WOODLANDS SECONDARY MIXED SCHOOL
Roll 980
Young TEACHER required to join a large department and to teach MODERN MATHEMATICS to the first two years and perhaps some traditional Mathematics to the upper part of the school. It is anticipated that Modern Mathematics will eventually be taught throughout the school. A Scale 2 post will be available for a suitable applicant.
Application form available from Mr. E. F. H. Poppitt, B.A., Headmaster, Woodlands Secondary Mixed School, Woodlands Road, Gillingham, Kent.

LANCASHIRE
EDUCATION COMMITTEE
BAINES' GRAMMAR SCHOOL
Poulton-le-Fylde, nr. Blackpool
Required for January 1976 at this Aided Boys' Grammar School with 870 on roll including 180 in the Sixth Form, a GRADUATE MASTER for MATHEMATICS to teach the subject throughout the school, including a substantial amount of time with the Sixth Form in which over 80 boys are following G.C.E. "A" level courses in Mathematics. Scale 2 post.
Application forms, *obtainable* from the Headmaster at the school, to be returned to him before 10th October.

LEICESTERSHIRE
COMPREHENSIVE SCHOOLS
In the Leicestershire Plan for the organization of secondary education
HIGH, 11-14
KIBWORTH HIGH SCHOOL
School Road, Kibworth Beauchamp
Roll, 730

MATHEMATICS. Scale 2 for suitably qualified candidate. For January. Individual learning and team teaching work involved.
Apply (no forms), with full particulars and names and addresses of two referees, to the Head, from whom further details can be obtained.

LEICESTERSHIRE
COMPREHENSIVE SCHOOLS
(In the Leicestershire Plan for the organization of secondary education)
HIGH 11-14
BARSON HIGH SCHOOL
Burton Road, Melton Mowbray
(Roll 814)

MATHEMATICS. Scale [illegible]. From January. To take second place in Mathematics Department.
Apply (no forms) with full particulars, and names and addresses of two referees to the Head from whom further details can be obtained.

MERTON
(London Borough of)
EDUCATION COMMITTEE
WILLOWS HIGH SCHOOL FOR GIRLS
Central Road, Morden, Surrey
Headmistress: Miss W. H. Dix, B.Sc.
Required January, 1976, in this Girls' Comprehensive High School (aged 13-18 years) a TEACHER for MATHEMATICS. Modern Mathematics is taught throughout the school. Scale 2 for suitable candidate.
London Allowance £351. Mortgage facilities—legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmistress to whom they should be returned by October 10, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
BLUECOAT C. OF E. (VOLUNTARY AIDED) GRAMMAR SCHOOL
Aspley Lane, Aspley
Nottingham NG8 5GY
Headmaster, F. W. V. Taylor, M.A.
(Mixed 370, 11 to 18)
For January, S.M.P. MATHEMATICS, Scale 2, to G.C.E. "O" and possibly "A" level.
Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1976, or earlier:—
BRECON HIGH SCHOOL
(Tel.: 2361-2)

Ref. 164/8/5 ASSISTANT TEACHER for MATHEMATICS to "O" and C.S.E. level teaching available for suitably qualified candidate. Scale 2 post.
Further particulars and application forms obtainable from the Headmaster (stamped addressed envelope please) to whom they should be returned by 10th October, 1975.
Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

REDBRIDGE
(London Borough of)
NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll: 853)
Head: L. W. Ridding, M.Ed.
Required January, 1976, TEACHER of MATHEMATICS. Candidates wishing to teach some Science could be accommodated. Enthusiastic beginner welcomed but Scale post is available for experienced applicant.
The school is situated in modern buildings in a pleasant district near Epping Forest and the West End and is currently expanding in size and being reorganized as a six-form entry mixed Comprehensive.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms from the Headmaster at the school.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
CAMPION R.C. BOYS' SECONDARY SCHOOL
Stafford Road, St. Helens
Applications are invited for the appointment of TEACHER of MATHEMATICS (Scale 2) to "O" level.
Application forms which are available from the Headmaster should be returned to the Rev. Father J. Tickle at the school immediately.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL, Wednesbury
Friar Park Road, Wednesbury,
West Midlands WS10 0JS
This is a developing co-educational community school for 1,000 pupils (11-19 mixed). It occupies new well-equipped buildings which include a youth wing and provision for adult education.
We require for January, 1976, a TEACHER as second in the DEPARTMENT of MATHEMATICS. Scale 3 post. This large department of 12 staff runs courses to "O", "A" and C.S.E. level and has an attractive suite of rooms. Recent developments include a Mode III C.S.E. [illegible] Social Arithmetic course and the introduction of Modern Mathematics (S.M.P.). In the near future it is our intention to introduce mixed ability classes in the lower school.
Applications are sought from teachers in sympathy with the community concept and with experience or keen interest in the above features of the Department.
The responsibilities attached to this post provide excellent training for a future Head of Department.
Application forms and further details can be obtained from the Head Teacher at the school. Telephone number 021-556 [illegible].

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
A 12-18 Comprehensive [illegible]
Required for January, 1976, a TEACHER of MATHEMATICS to "O" level standard. An interest in Computer Studies would be a recommendation. Sixth form [illegible] would be available. Scale 2 for suitably qualified candidate.
Application forms obtainable from the Head of Campus, [illegible] returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
(Roll 1,600)
Required for January, 1976, a well experienced and well qualified MATHEMATICS TEACHER [illegible] in the Department to act as Second [illegible]. The successful candidate will be expected to teach up to, and including "A" level, throughout the school. Pupils are [illegible] S.M.P. modern [illegible] the J.M.B. "A" level and [illegible] "O" level [illegible] C.S.E.
The school has a large [illegible] and the department [illegible] academic success.
Application forms obtainable from the Head [illegible] and returnable to the Head [illegible] (stamped, addressed envelope [illegible]

SECONDARY
Mathematics
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford
(Roll 800)
(Re-advertisement)
Required for January 1976: TEACHER of MATHEMATICS (Scale 3). There are well established examination courses.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for January, 1976:—
McENTEE SENIOR HIGH SCHOOL
Billet Road, London, E17 5DP
Head Teacher, Mr. W. H. Gray, B.A., F.R.G.S., J.P.
MATHEMATICS TEACHER Scale 3 is required for this Mixed Senior High Comprehensive School (14 to 19 years). C.S.E. Mode 3. G.C.E. "O" and "A" level work available.
Applicants should be qualified to teach "A" level Statistics or Applied Mathematics. An interest in Computer Science would be an advantage.
Application forms obtainable from the Head Teacher.

WARWICKSHIRE
EDUCATION DEPARTMENT
KINGSBURY HIGH SCHOOL
Tamworth Road, Kingsbury,
near Tamworth, Staffs.
(Non Selective Mixed—560 on roll)

Required for January, or sooner if possible, a TEACHER of MATHEMATICS to teach across the whole age and academic range. C.S.E. and G.C.E. courses well established. Second in the Mathematics Department. Scale 2 available.
Further details and application forms from the Head.

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Street
Marlborough
(Mixed Comprehensive: 11 to 18)
Required *for January (or earlier, if possible)* MASTER/MISTRESS to teach MATHEMATICS mainly in 14 to 18 age range including C.S.E., "O" and "A" level work. Scale 2 post available for candidate with experience in this sphere.
Apply by letter to the Headmistress at the School, Birdman Building, Orchard Road, giving the names of two referees.

Scale 1 Posts

AVON COUNTY
SIR BERNARD LOVELL SCHOOL
Oldland Common, Bristol.
11 to 18 mixed Comprehensive
(1,250 on roll)
Required, TEACHER of MATHEMATICS. S.M.P. experience an advantage.
Apply to Headmaster giving curriculum vitae and two referees.

BARKING
(London Borough of)
Required January, 1976:—
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,130)
Marlborough Road, Dagenham,
Essex
MATHEMATICS/PHYSICS. To assist in the teaching of Mathematics and/or Physics within this mixed school on one site. Good laboratory facilities. Scale 1.
London Addition £351 per annum.
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking, Essex
MATHEMATICS—S.M.P. approach in setted groups. Courses to C.S.E. "O" and "A" level. Scale 1 or 2 plus £852 for S.P.A. and London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms obtainable from the Headteacher at the school, returnable by 9th October, 1975.

BARNET
(London Borough)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood
NW2 1TR
01-455 4114
Comprehensive, Co-educational
(Roll: 1,160 plus
Age range 11-18)
Required January, 1976, TEACHER of MATHEMATICS to teach subject to "O" level standard.
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and separation allowances.
Apply by letter to the Headmaster with full curriculum vitae and the names of two professional referees.
J. Dawkins, Director of Educational Services.

BERKSHIRE
MARY HARE GRAMMAR SCHOOL FOR THE DEAF
A TEACHER of MATHEMATICS will be required from Easter, 1976, capable of teaching the subject at least to "O" level of the G.C.E. It is hoped that the teacher (man or woman) appointed will be competent either to share in the teaching of Mathematics to Advanced level and University Entrance or to assist in the teaching of Physics or Engineering Drawing in the Fourth and Fifth years.
Salaries in this mixed boarding school, which is the National Grammar School for the deaf, are in accordance with the Burnham Scales for Special Schools. Most teachers undertake extra duties in return for which the following options are available: (i) Free board residence with self-contained flat for a single teacher; (ii) House or flat, rent and rates free for a married man or woman; (iii) An additional payment at present under review for a teacher living out. Applicants may be either qualified teachers of the deaf or willing to train for the Diploma of the National College of Teachers of the Deaf during their first three years at the school. In the latter case considerable assistance will be given.
Forms of application and further information about the school and the post may be obtained from the Principal, Mary Hare Grammar School for the Deaf, Arlington Manor, Snelsmore Common, Newbury, Berkshire, RG16 9BQ.

BERKSHIRE
SLOUGH DISTRICT
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough SL2 5HW
Head: J. McMahon, M.A.
(600 boys and girls)
Required as soon as possible, MATHEMATICS TEACHER. Possibility of responsibility allowance for suitable candidate. £141 p.a. local weighting allowance. Possibility of accommodation within approximately six months. Removal/lodging allowances available.
Applications to the Head at the school giving names of two referees.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 1,000, 11-18. Social Priority School)
Required in January:
MATHEMATICS TEACHER (Scale 1) to join a well organized successful department working to the C.S.E., "O" and "A" level examinations. The successful applicant will be expected to work hard and to uphold the high standards of work and behaviour already in existence in the school.
The London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury
HP21 8PE
Headmaster, D. May, B.A.
Mixed Selective School
(550 on roll, 110 in Sixth Form)
Required January, TEACHER of MATHEMATICS to join a well established team teaching the subject to all ages from 12 to 18, including Advanced level work for a suitable candidate. The Sixth Form Mathematics Group (39 in the Lower Sixth) follow mainly Pure Mathematics and Statistics courses (A30), some follow Pure and Applied (A31) of the Oxford Examining Board. The Fifth Year follow "O" level (A.E.B.) or C.S.E. courses incorporating both modern and traditional topics, using the S.M.P. course as a foundation in the Lower School, and the department has a good record of success at all levels of examinations.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married men teachers unable to find immediate accommodation.
Further details and application form (stamped addressed envelope) from Headmaster.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD COUNTY SECONDARY SCHOOL
Luxstowe, Liskeard
(Mixed—980 on roll)
Headmistress, Miss J. Tonkwale
Required for 1st January, 1976, or earlier if possible, ASSISTANT MATHEMATICS SPECIALIST to teach the subject throughout the school up to C.S.E. level. Ability to offer some assistance in Science an advantage. Modern and traditional mathematics are taught but the school is not committed to any one scheme such as S.M.P. Nuffield Secondary Science methods are used.
Applications by letter giving names and addresses of two referees to be sent to the Headmistress at the School as soon as possible but, in any case, not later than 10 days after appearance of this advertisement.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
ASHBURTON HIGH SCHOOL
Shirley Road,
Croydon, CR9 7AL
Tel.: 01-654 [illegible]
Head, Mr. G. Tuffnell, B.Sc.
Tenable immediately.
TEACHER of MATHEMATICS to work in a large, well-equipped department. S.M.P. is taught throughout the school, which has its own computer terminal.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). *Applications on forms obtainable* from, and returned to the Head Teacher at the above address as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA EDUCATION OFFICE
VARNDEAN HIGH SCHOOL
This has been a four-form entry grammar school, and in September 1975 had a seven-form all-ability intake at 12+; it will eventually become a 12 to 16 high school.
Required in January 1976 qualified ASSISTANT to share in the teaching of MATHEMATICS (Modern Syllabus) throughout the school to "O" Level, with the possibility of some Sixth Form work this year. Scale II post available for candidate with suitable qualifications and experience.
Generous scheme of relocation grants in approved cases.
Apply by letter to the Headmistress giving full details and names and addresses of two referees.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
AVELEY (11 to 16) COMPREHENSIVE SCHOOL
(Group 10)
Love Lane, Aveley RM15 4HT
(Roll 960)
Tel. Purfleet 5313
MATHEMATICS.
Throughout the school or with Lower School. This post will provide a profitable entry into the profession in a well structured, successful, expanding school serving an established rural community with private and council housing.
Extra allowances available.
Apply to Head giving names and addresses of current professional referees.
CHALVEDON COMPREHENSIVE SCHOOL
(11-18)
Wickford Avenue, Pitsea, Basildon
(Roll 1,680 (M))
Tel. Basildon 553356
£141 Fringe Allowance applicable. Rented housing may be available. Creche facilities in the New Town of Basildon for TEACHER with young child.
MATHEMATICS.
With or without a subsidiary subject.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HARINGEY
(London Borough of)
ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham, N.17. Secondary School of 640 boys and girls aged 11 to 14 years.
Telephone: 01-808 7837.
Required immediately:
Part-time TEACHER of MATHEMATICS, for approximately two days a week (times to be mutually agreed).
London Allowance (£351) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORDSHIRE AND WORCESTERSHIRE
COUNTY COUNCIL
WORCESTER, BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
Timberdine Avenue, Worcester WR5 2XD
Required for January, 1976, ASSISTANT TEACHER of MATHEMATICS (Scale 1).
Application forms obtainable from the Headmaster of the school on receipt of a stamped addressed envelope (foolscap). Closing date 3rd October, 1975.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt
11 to 18 Coeducational
(840 pupils)

Temporary MATHEMATICS TEACHER required immediately, full-time or part-time.
Applications to Headmaster (Waltham Cross 25726) with qualifications, experience and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
718 girls
Required as soon as possible, a TEACHER of S.M.P. MATHEMATICS up to Fifth Year. The post is for one year in the first instance but there is a possibility of this being extended.
This is a four-form entry girls' school with a selective intake. Please state other subject(s) offered.
Applications at the earliest possible opportunity to the Headmistress at the school, stating addresses and telephone numbers of two referees.
The school is five minutes' walk from Chatham station. The journey to London takes approximately 60 minutes.

MAIDSTONE DIVISION

AYLESFORD SCHOOL
Teapot Lane, Aylesford
near Maidstone
For January, TEACHER for MATHEMATICS. Scale 2 post available for well-qualified and experienced candidate but applications considered from those recently qualified. The school, situated in a pleasant residential area, is fully comprehensive in the first two years with some transfers to upper schools at 13-plus. G.C.E. "O" level and C.S.E. courses. With the recent completion of a major building programme, the present roll of 720 will rise steadily to 1,000-plus by 1979, thus providing good experience in an expanding school and creating opportunity for early preferment for able career teachers both within subject departments and in pastoral posts.
Applications by letter to the Headmaster, with curriculum vitae and names of two referees.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey
(1,000 boys; Sixth Form of 170)
Required for January 1976: a MASTER for MATHEMATICS to teach to C.S.E., "O" and "A" level. Lively, energetic department. An interest in any of the following an advantage: music, rowing, rugby, fencing, etc.
London Allowance (£267). Assistance may be provided with removal expenses.
Application forms obtainable from the Headmaster at the School, to be returned to him as soon as possible. Telephone 01-942 [illegible].

LONDON N16
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Required in January or sooner if available, a qualified TEACHER of MATHEMATICS to share in the work throughout the school. Some CSE, O-level and A-level work available for a suitably qualified candidate.
The School is a developing Comprehensive School and mathematics is a course subject throughout the curriculum so that the candidate sought would be interested in the full range of ability.
Apply by letter direct to the Headmistress, giving details of qualifications and experience, and enclosing if possible copies of testimonials and the names of two referees.

LONDON, S.E.16
BACON'S SCHOOL
Delaford Road
Required immediately, a TEACHER in the MATHEMATICS DEPARTMENT of this six-form entry mixed comprehensive school. Applicants with an interest in teaching C.S.E. Mathematics preferred. The post will suit a person seeking promotion within the school after twelve months service. The school maintains high standards of behaviour and appearance.
Apply to the Headmaster at the school giving full details and names of two referees.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct Grant Girls' School—830 pupils—becoming independent)
Required for January, 1976: ASSISTANT MISTRESS to teach MATHEMATICS throughout the school. Applicants should have good academic qualifications. SMP "O" level and MEI "A" level syllabuses are followed. Department of five.
Application by letter to the Headmistress giving names of two referees.
Salary scale to be dependent on experience and qualifications.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham
Headmaster: S. M. Spelman, M.A., B.Sc.
(1,600 mixed: 11 to 18)
For January, or earlier: MATHEMATICS (Scale 1), to join a vigorous department to teach courses (S.M.P.) to G.C.E./C.S.E. level. Some Sixth Form work could be available.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NORTH YORKSHIRE
(County of)
DERWENT SECONDARY MODERN (MIXED) SCHOOL
[illegible] Avenue, Hull Road, York
YO1 3JZ
(488 on Roll)
Required for January, 1976:—
A TEACHER of MATHEMATICS, Scale 1, for this Group 8 Secondary Modern School on outskirts of the city near the University. Ability to teach modern mathematics to C.S.E. and "O" level desirable.
Further details and application forms may be obtained from the Headmaster to whom forms should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
FARNBOROUGH COMPREHENSIVE SCHOOL
Farnborough Road, Clifton
Nottingham
Headmaster: R. J. Thom, M.A.
(Mixed, 1,700; Sixth form 80)
For January, MATHEMATICS. Scale 1.
The school is an 11 to 18 comprehensive school with well established courses leading to G.C.E. "A" level and "O" level and to C.S.E. It admitted its first intake of girls into the Sixth Form and the first year in September, 1974.
Applications (by letter) to the Headmaster, giving full details as soon as possible.

REDBRIDGE
(London Borough of)
NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll: 853)
Head: L. W. Ridding, M.Ed.
Required January, 1976, TEACHER of MATHEMATICS. Candidates wishing to teach some Science could be accommodated. Enthusiastic beginner welcomed but Scale post is available for experienced applicant.
The school is situated in modern buildings in a pleasant district near Epping Forest and the West End and is currently expanding in size and being reorganized as a six-form entry mixed Comprehensive.
Assistance with housing, removal and resettlement expenses in approved cases.
Application forms from the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Required for January, 1976, TEACHER of MATHEMATICS (Scale 1) to C.S.E. and "O" level, in this comprehensive school of 1,400 boys and girls aged 13 to 18.
Further details and applications forms may be obtained (stamped addressed envelope, please) from the Headmaster, Mr. F. B. Snow, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

WILTSHIRE
HIGHBURY SECONDARY BOYS' SCHOOL
Laverstock Road, Laverstock,
Salisbury
ASSISTANT TEACHER Scale 1 required after Christmas to teach MATHEMATICS at all levels up to G.C.E. "O" level. Ability to teach other subjects would be a recommendation.
The school is housed in new buildings in comparatively rural surroundings yet within the city limits.
Application forms from the Headmaster at the school. Please enclose stamped addressed envelope.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral
Merseyside
(1,000 boys)
MATHEMATICS MASTER or MISTRESS required to teach throughout the school. Scale 2 post. To start if possible with effect from the 1st November, 1975, or 1st January, 1976.
Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible.

Modern Languages

Heads of Department

BARNET
(London Borough)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood,
NW2 1TR
Telephone 01-455 4114
(Comprehensive, Co-educational.
Roll 1,160+. Age range 11-18)
Required January, 1976:
HEAD of MODERN LANGUAGES.
Scale 5.
French taught throughout the school. German and Spanish from 3rd year, all up to "A" level.
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and separation allowances.
Apply by letter to the Headmaster enclosing full curriculum vitae and the names of two professional referees.
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton
Headmaster: Mr. G. Boden
Required for January, 1976,
HEAD of DEPARTMENT of MODERN LANGUAGES. Scale 5.
French and German essential.
This is a mixed comprehensive high school with 1,200 pupils on roll.
The Authority has a scheme for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER BOYS' SCHOOL
HEAD OF MODERN LANGUAGES
(Scale 3)

Required for January 1976, an experienced TEACHER (French and German/Spanish) to lead Departmental team using "En Avant" course to C.S.E. level.
Details and application forms obtainable from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey C.I., to be returned to the Headteacher of the school.

DERBYSHIRE
COUNTY COUNCIL
[illegible] COMPREHENSIVE SCHOOL
Nursery Avenue, Sandiacre,
Nottingham
Number on roll 470
HEAD of MODERN LANGUAGES
Houghton Scale 3
Required for January, 1976, an enthusiastic TEACHER as Head of Modern Languages. French is taught throughout the school, and the successful candidate will be required to introduce German. "O" level and C.S.E. courses are established in French. The school will grow to about 1,000 on roll, including a sixth form which has begun this year, but which will grow substantially in the next two years.
The school, a modern building in pleasant rural surroundings, is expanding, and the right teacher will have the opportunity to make a major contribution to its development.
A detailed letter of application, naming two referees, should be sent to the Headmaster as soon as possible, and preferably by October 1, when further information will be sent to applicants.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
NETTESWELL COMPREHENSIVE SCHOOL
The Hides, Harlow
(Roll 1,200)
Tel.: Harlow [illegible]
HEAD OF LANGUAGES
(Scale 5/4)
Required in January:—
An experienced GRADUATE linguist who can offer FRENCH and GERMAN, to take charge of the Department in this genuinely comprehensive School. Excellent facilities include a language laboratory. London Fringe Allowance, £141 per annum.
Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

HAMPSHIRE
GOSPORT/FAREHAM AREA
BRIDGEMARY SCHOOL
Wych Lane, Gosport, PO13 0JN
(11 to 18 Comprehensive mixed. 1,550 on roll)

HEAD of DEPARTMENT—Scale 4.
Well staffed, well equipped department. Language laboratory. French main subject. Spanish introduced in third year. Courses established to C.S.E., G.C.E. "O" and "A".

Please write to the School, giving curriculum vitae and the names and addresses of two *educational referees.* Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six-form entry all-ability boys' school. Excellent site and facilities.
Required January, HEAD of MODERN LANGUAGES DEPARTMENT (Scale 5 plus fringe allowance). The principal language taught is French but German courses are being developed. The department has its own suite of rooms, including a language laboratory, and is well-equipped for audio-visual courses.
Further details available from the Headmaster to whom letters of application with the names and addresses of two referees should be sent.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood,
Middlesex HA6 1QG
(1,100 on roll—mixed—85 in Sixth Form)
Head Teacher—Mrs. M. Yendell, L.R.A.M.
Required for January 1976 HEAD of MODERN LANGUAGES Scale 3. French is taught throughout this school which caters for the full 11 to 18 age range, whilst Spanish is now being introduced.
There are good facilities including language laboratories.
The successful candidate will be expected to make a lively contribution in this expanding school situated in a pleasant residential area of Northwood.
Application forms from and returnable to the Headmistress.
London Allowance Payable.
75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER—REDE SECONDARY SCHOOL
Carnation Road, Strood
HEAD of FRENCH Scale 3. This post will be vacant from January 1976 and applications are invited from suitably experienced TEACHERS of FRENCH who are enthusiastic and have a real interest in new fields now opening up in this subject.
This is a new 8 form entry Secondary School, opened in 1967, offering excellent facilities, including 32 booth Language Laboratory and a wide range of audio-visual aids. Courses to G.C.E. "O" level and C.S.E. and also sixth form work being developed. Vacancy due to pregnancy.
Please apply to the Headmaster giving full details—two referees.

SHEPWAY DIVISION

ST. LEONARD'S SECONDARY SCHOOL FOR GIRLS
St. John's Road, Hythe, Kent
(Present roll 441)
HEAD of FRENCH DEPARTMENT required for January 1976.
Scale 2
Applications to the Headteacher.

LEICESTERSHIRE
COMPREHENSIVE SCHOOLS
In the Leicestershire Plan for the organization of secondary education
HIGH 11-14
BUSHLOE HIGH SCHOOL
Station Road, Wigston Magna
(Roll 725)

HEAD OF FRENCH DEPARTMENT. Scale 3 *From January.*
Apply (no forms) with full particulars, and names and addresses of two referees to the Head from whom further details can be obtained.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL (1,300)
Market Drayton, Salop
Required January, 1976. Houghton 4. "A" level FRENCH, GERMAN and SPANISH. Language Laboratory. French exchange.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL COMPREHENSIVE (11-18) SCHOOL
Coppice Green Lane, Shifnal,
Shropshire
Vacancy experienced GERMANIST, gifted in teaching, wanted to develop enlarged department. (Language laboratory starting soon)
Further details from Headteacher/Principal (stamped addressed envelope).

WEST SUSSEX
COUNTY COUNCIL
SACKVILLE SCHOOL
Lewes Road, East Grinstead
MASTER/MISTRESS required for January 1976, Scale 4
This is a nine-form entry 11 to 18 mixed Comprehensive School with 1,450 on roll in well equipped modern buildings.
The post will provide opportunities to contribute towards the further development of the school.
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1976:
ALDERSLEY HIGH SCHOOL
(Group 11)
FACULTY of HUMANITIES

Scale 5 PRINCIPAL TEACHER of MODERN LANGUAGES and EUROPEAN STUDIES.

This mixed 11 to 18 comprehensive school opened in September 1975, and moves into new purpose-built accommodation in September, 1976.

Required for January, 1976:
ST. PETER'S COLLEGIATE SCHOOL
AIDED C.E. COMPREHENSIVE SCHOOL
(No on Roll: 870)
MODERN LANGUAGES
Scale 5 PRINCIPAL TEACHER. Graduate to teach French and introduce German, with responsibility for developing German to "O" and later to "A" level. Applications are invited from communicants of the Church of England or others interested in Christian Education.

Application forms and further details available from Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DT to whom they should be returned within 10 days of this advertisement (stamped addressed envelope, please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. D. Round, B.A.
(Number on roll: 1,250)

Required for January, 1976, or earlier, TEACHER of FRENCH preferably with GERMAN. Second in Modern Language Department. Scale 2 or 3 post according to experience. Well equipped department in large 11-16 Comprehensive School taking French, German and Spanish to C.S.E. and "O" level.

The authority has a scheme for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.

Application forms obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston
Comprehensive Upper (13-18)
Group 12

Required for January, 1976, TEACHER to be responsible for GERMAN, taught to Advanced level, and Italian, taught to Ordinary level, within Modern Languages Department. Scale 2 available for suitably experienced applicant. Separate part-time appointments (4/5 German, 1/5 Italian) would be considered. German and Italian are taught as options to able pupils from fourth year, in this comprehensive upper school. Language laboratory available.

Applications by letter giving full details of training and experience and including the names of two persons to whom reference may be made, should be addressed to: The Headmaster, Hastingsbury School, Hill Rise, Kempston, Bedford.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent
Required for January, 1976, SENIOR FRENCH TEACHER Scale 3, to take responsibility for the teaching of French throughout this mixed 11-18 selective school. The person appointed would be second in a large and enthusiastic languages department, should be skilled in the use of the foreign language as the principal teaching medium, and would ideally have German as a second language.

French is at present the first foreign language, and courses lead to C.S.E. "O" and "A" levels. The Longmans A-V course is being introduced, a language laboratory is available and the school has a French Assistant and an exchange scheme.

Application forms from Headmaster, Coopers School, Hawkwood Lane, Chislehurst, Kent.

CUMBRIA
EDUCATION COMMITTEE
NETHERHALL SCHOOL
Maryport

(Comprehensive, 11 to 18 mixed; Roll 1,300)

Required for 1 January, 1976, a TEACHER in charge of FRENCH under the head of modern languages. Scale 2 post at present.

Netherhall is a school with a strong tradition of pastoral care, within easy reach of the Lake District.

Applications by letter to the Headmaster, T. H. Hibbert, at the school within 10 days, including the names and addresses of two referees.

CUMBRIA
EDUCATION COMMITTEE
ST. CUTHBERT'S R.C. SECONDARY SCHOOL
Cleator Moor
(11 to 16 mixed; Roll 575)

Required January 1976, a TEACHER of FRENCH in this 11 to 16 school with guided parental choice at 16+ to Whitehaven Grammar School. Courses well established through the school to C.S.E. Opportunity for early responsibility for an expanding [illegible] Social [illegible] school.

Scale 2 post for suitably experienced applicant.

Further details and application forms from the Headmaster, J. A. Hughes, at the school. To be returned by 10 October, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] Lane, Shirebrook, Mansfield, Notts.

11 form entry—1,700 pupils on [illegible] comprehensive.

Required for January, MASTER/MISTRESS to teach FRENCH in upper school. The post offers [illegible] examination work. Consideration given to teaching of a second subject. Scale 2, but beginners on Scale 1 considered if suitably qualified.

Applications by letter, giving curriculum vitae, with names of two referees, to the Head Teacher at the school concerned.

SECONDARY
Modern Languages continued

DEVON
SUTTON HIGH SCHOOL FOR BOYS
Regent Street, Plymouth
(600 on roll)

Required for January in this three-form entry boys' grammar school. ASSISTANT MASTER/MISTRESS to teach GERMAN throughout the school. Scale 2 post and Sixth Form work likely to be available for a suitably qualified candidate.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
VARNDEAN HIGH SCHOOL

This has been a four-form entry grammar school and in September had a seven-form all-ability intake at 12 plus; it will eventually become a 12 to 16 high school.

Required in January, 1976, if possible, GRADUATE with at least five years grammar and/or comprehensive experience, main subject FRENCH, subsidiary GERMAN, to organize the department, continuing the grammar school work and developing C.S.E. and non-examination courses. Houghton Scale 4, subject to relevant qualifications and experience.

Generous scheme of relocation grants available in approved cases.

Application forms from the Headmistress.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island
SS8 7AZ
(Roll 1,350)
Tel.: Canvey 2107-8
MODERN LANGUAGES

Scale 2—Houghton, DEPUTY for teaching FRENCH in well established department offering French and German to C.S.E. and "O" level. Excellent facilities including language laboratories and ancillary help.

Burnham plus additional payment. Write or phone direct to Headmaster.

HAMPSHIRE
SOUTH-EAST AREA

WAKEFORD SCHOOL
Wakeford's Way, Havant, Hants. PO9 6JL
Comprehensive (Mixed) 11-18
(1,600 on roll)

Applications are invited from suitably qualified and experienced candidates for the post of Second in the MODERN LANGUAGES Department. Scale 2. Candidates should offer German as a main subject, preferably with subsidiary French. Sixth Form work available. Facilities include 32 booth Language Laboratory. Vacancy is for January 1976.

Closing date for applications is 10th October, 1975.

Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham
717 Girls selective intake
(104 in Lower Sixth,
80 in Upper Sixth)

Required for January, 1976, an experienced MISTRESS to share in teaching of FRENCH throughout the school to "A" level and to be responsible for the Social Administration of the Upper Sixth form. Scale 3 post available.

Purpose-built Sixth Form accommodation is in the process of being completed. This is a new post and offers an excellent opportunity for a person of drive and imagination to make a valuable contribution to the life of the school.

Application naming two referees to the Headmistress at the school.

SEVENOAKS DIVISION

THE WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent.
Vacancy for January, 1976:
HEAD of MUSIC DEPARTMENT—Houghton Scale 4.

Required in this expanding school of 1,000 boys, aged 11 to 18, a Head of Music Department with the necessary vision to develop music in a new Music Centre and in conjunction with drama and theatre. This post is a vital one in the structure of the school and includes an orchestra and a brass band.

The Wildernesse School is situated in 30 pleasant semi-rural acres on the outskirts of Sevenoaks.

Please apply direct to the Headmaster at the school.

MAIDSTONE DIVISION

SOUTH BOROUGH GIRLS' SCHOOL
[illegible] Road, Maidstone
[illegible]

[illegible] to take charge of FRENCH (Scale 2 post available). Applications to the Headmistress with curriculum vitae and naming [illegible] referees.

[illegible] SENACRE SCHOOL

[illegible] to organize the teaching of FRENCH throughout the school. An interest in background studies in addition to French teaching will be an asset. Scope for flexibility and originality in the development of this subject. New Scale 2 or 3 post available to suitably experienced, well-qualified teacher.

Applications to the Headmistress with curriculum vitae and naming two referees.

KENT
THE JUDD SCHOOL
Tonbridge

[illegible] with removal expenses, etc., given in approved cases.

Required in January at this [illegible] Aided Grammar School of 670 boys, a [illegible] to teach FRENCH to all [illegible]. Subsidiary German, or [illegible] but not essential. Scale 2 post for suitably qualified candidate.

[illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

FERNWOOD COMPREHENSIVE SCHOOL
Goodwood Road, Wollaton, Nottingham. NG8 2FT
Headmaster: A. E. Oswell
Mixed: 670 (11-16)

For January, MODERN LANGUAGES—Scale 2 or 3 depending on experience, to teach FRENCH and GERMAN and to be responsible for those subjects throughout the school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

NEWARK CHURCH OF ENGLAND SECONDARY SCHOOL
Barnby Road, Newark, Notts.
Headmaster: J. R. Gold
Mixed: 700 (11-16)

For January FRENCH—Scale 2. Language Laboratory facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
DARTMOUTH HIGH SCHOOL
Wilderness Lane, Great Barr, Birmingham B43 7SD

Required as soon as possible.

TEACHER for SPANISH with FRENCH—Scale 1 post.

Part-time applicants will be considered.

Apply as soon as possible to the Head Teacher at the School.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL

This is a developing urban community school (11-19 mixed). It is housed in modern, well equipped buildings with a Youth Centre and provision for Adult Education.

Required for January, 1976, a FRENCH and/or GERMAN graduate to join our Modern Languages Department.

A Scale 2 Post is available for a suitably experienced candidate, although applications from those seeking a first appointment will be welcome. Removal expenses and lodging allowances available in approved cases.

Applications by letter, giving qualifications, experience, extra-curricular activities and the names of two referees should be sent immediately to the Head Teacher at the School, Friar Park Road, Wednesbury, West Midlands. Telephone 021-556 3868.

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury
West Midlands
(11-18 Mixed Comprehensive, 1,250 pupils, situated close to exit 9 of the M6)

Required for January, 1976, or immediately.

TEACHER of GERMAN and or FRENCH. Scale 2 Post. Well established courses to "O" and "A" levels in both subjects.

Temporary or part-time appointment would be considered.

Apply by letter, quoting two referees, as soon as possible to the Head Teacher at the School, from whom further particulars may be obtained.

WARWICKSHIRE
EDUCATION DEPARTMENT
NICHOLAS CHAMBERLAINE COMPREHENSIVE SCHOOL
Bulkington Road, Bedworth
Nuneaton
(Comprehensive mixed—1,682 on roll)

Required for January, TEACHER of LANGUAGES (FRENCH). Scale 2 available. French is taught to "A" level and German is the school's second language. Audio-visual and mini-lab facilities are available.

Application forms and further details available from the Head at the school.

WEST SUSSEX
HIGH SCHOOL FOR GIRLS
Worthing Road, Horsham, Sussex
RH12 1SR

Required January, 1976, TEACHER for FRENCH throughout the school, preferably to "A" level. *The school will begin a transition to an 11 to 16 co-educational comprehensive school in September 1976, with a first intake of 11 year old boys and girls of all abilities, but "A" level courses will continue until 1979.*

Scale 3 post available for suitably qualified and experienced candidate.

Further details and application form from Headmistress on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
NORTON HILL SCHOOL
Midsomer Norton, Bath
(960 pupils mixed Comprehensive with over 100 in Sixth Form. Situated equidistant Bath and Wells)

Required in January 1976: a TEACHER of FRENCH preferably with experience or a degree. A temporary post for two terms may be considered but for an experienced teacher there is the possibility of a graded post in the near future.

Apply direct to Headmaster (no forms) at the school, giving names of two referees by Monday, 13th October 1975.

BARKING
(London Borough of)
DAGENHAM PRIORY COMPREHENSIVE SCHOOL,
(Roll 1,000+)
School Road, Dagenham

Required January, 1976: FRENCH. Keen and enthusiastic TEACHER to join a growing department. Ability to offer some German or Spanish helpful, but not essential. Scale 1.

London Addition £351 p.a. Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Headteacher at the school, returnable by 9th October, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby

Required for January, 1976, TEACHER of MODERN LANGUAGES (French and/or German). Temporary post for two terms in this [illegible] Comprehensive [illegible]. Application forms from the school.

DURHAM
COUNTY COUNCIL
DARLINGTON HUMMERSKNOTT COMPREHENSIVE SCHOOL
(11 to 16 Comprehensive)
(1,150 on Roll)

FRENCH—Salary Scale 1 post. QUALIFIED ASSISTANT required for January, 1976, to teach in lower school.

Stamped addressed envelope for application form to Area Administrative Officer, "Craig Lea", Uplands Road, Darlington.

Removal expenses, lodging allowances and travelling expenses payable in approved cases.

Canvassing members of the appropriate Committees, directly or indirectly is prohibited.

Closing date for receipt of applications 13th October, 1975.

ESSEX
COUNTY COUNCIL

Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

BOSWELLS COMPREHENSIVE SCHOOL
Burnham Road, Springfield, Chelmsford
(Roll 1,260)
Tel.: Chelmsford 64451
TEACHER of FRENCH. Scale 1.

Required January to join experienced team in well planned department with excellent facilities including Language Laboratory. Teach French mainly 1st to 4th Years whole ability range. Pupils prepared for GCE "O" and "A" level and CSE examinations.

Temporary post available Autumn Term from 3rd November.

Apply by letter immediately, full details education and experience. Two referees. Further particulars *will be sent to each applicant.*

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, N.22

Eight-form entry Comprehensive Mixed School on two sites. Post-war buildings.

Required for January, 1976:

TEACHER of FRENCH to teach throughout the age and ability range. Growing department with good audio-visual aids and modern methods. Continental school journeys an integral part of the curriculum.

Vacancy due to marriage of present holder.

Removal expenses—100 per cent allowed. London Allowance (£351) payable.

Forms of application (stamped addressed envelope) available from the undersigned, to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll 1,300 co-educational)
Ford Lane, Rainham RM13 7BB

An 8 F.E. 11-18 Comprehensive on one site. Built in 1962 with every facility including 18 acres of playing fields. Within easy reach of London and the sea. Well established sixth form. S.P.A. allowance payable.

Required as soon as possible.

TEACHER of FRENCH and GERMAN. C.S.E., "O" and "A" level work. Scale post available for suitable candidate.

There is a scheme for removal expenses.

Letters of application to Headmaster quoting two referees.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, UB8 2PR
(750 on roll; mixed; 80 in Sixth Form)

Required for January 1976: TEACHER of FRENCH in this expanding school situated near Uxbridge town centre and within easy reach of Central London.

London Allowance payable: 75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

Application forms from and returnable to the Head.

HUMBERSIDE
COUNTY COUNCIL
HOWDEN SCHOOL
Derwent Road, Howden, Goole, N. Humberside

Required for January, 1976, a TEACHER of German. A Scale 2 post is available for a suitably experienced candidate. The ability to teach some French would be an advantage.

Howden School is a fully comprehensive (11 to 16) school of 720 pupils.

Application forms are obtainable from the Headmaster to whom they should be returned as soon as possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION

SYDNEY SMITH HIGH SCHOOL
Head: D. N. Underwood, B.Sc.

Required for January, 1976, a TEACHER of FRENCH. Work is available with children at all levels of ability. The Language Department is a strong department and is well equipped with a language laboratory and the usual audio-visual aids. Applications from newly qualified teachers will be welcome.

This is a mixed comprehensive school with about 1,300 pupils aged 13-18 years.

Application forms and further particulars may be obtained from the Head, Sydney Smith High School, First Lane, Anlaby, Hull, to whom completed forms should be returned within fourteen days of this publication.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL

TEACHER of FRENCH required for January, 1976 (temporary or permanent appointment possible). French is taught to all pupils in the lower school and thereafter as an "O" level and C.S.E. option. The school has a language laboratory.

There is a 7 form entry covering the whole ability range. The buildings are new and facilities are excellent. While the school is still expanding (to maximum of 1,100 in 1977) the opportunities for development are exceptional.

Application forms and further details can be obtained from the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury, CT1 1SU.

LONDON
COLFE'S GRAMMAR SCHOOL
Lee SE12 8AW
(Trustees The Worshipful Company of Leathersellers)

Required in January, TEACHER for FRENCH to "O" Level with the possibility of work to "A" Level. Some German could be offered to a suitably qualified candidate. Strong Sixth Form. London Burnham Scale [illegible] Apply [illegible] Headmaster within 14 days.

NORTH YORKSHIRE
(County of)
FULFORD SCHOOL
Fulfordgate, Heslington Lane
York YO1 4LY

Required from October 27, 1975:—ASSISTANT TEACHER of FRENCH, Scale 1. This may be established as a Scale 2 post for a suitably qualified applicant.

This is a Mixed 11 to 18 school which became comprehensive in 1970. There are 895 pupils on roll at present.

Further particulars and application forms are available from the Headmaster, to whom completed forms should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
FULFORD SCHOOL
Fulfordgate, Heslington Lane
York YO1 4LY

Required immediately:—PART-TIME TEACHER of FRENCH for the equivalent of up to some three days weekly. This is an 11-18 school, comprehensive since 1970. A hitherto small Sixth Form will increase in number significantly from this year.

Further particulars and application form are obtainable from the Headmaster, to whom the form should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

SHERWOOD HALL SCHOOL FOR GIRLS
Sherwood Hall Road, Mansfield, Notts., NG18 2DY
Acting Headmistress: Mrs. P. J. Nunn. Girls: 650 (11-18)

For January, GRADUATE to teach FRENCH (Scale 1) throughout the school, to "O" and "A" level standards. The School will become a mixed Upper School (13-18 years) in September, 1976.

Applications (no forms) to the Acting Headmistress, with names of two referees. Closing date: 10th October, 1975.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYDDERWEN COMPREHENSIVE SCHOOL
(Tel. Glantawe 3115)

Required for January, 1976, GRADUATE to teach FRENCH at Advanced, Ordinary, and C.S.E. levels. Ability to teach German would be an advantage.

(Scale 1 Post), Ref.: 157/S/5.

Further particulars and application forms obtainable from the Headmaster to whom completed forms should be returned by 10th October, 1975.

Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

REDBRIDGE
(London Borough of)
FAIRLOP SECONDARY BOYS' SCHOOL
Forest Road, Hainault, Ilford IG6 3HB
(Roll 601)
Head: R. G. Davies

Qualified TEACHER to assist in the teaching of FRENCH in the school. The subject is studied to "O" and C.S.E. levels. Please state other subjects.

September, 1976, appointment acceptable, but January, 1976, preferred.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms from Headmaster at the school.

SHEFFIELD
EDUCATION COMMITTEE
NEWFIELD SCHOOL
Lees Hall Road, Sheffield S8 9JP
An 11 to 18 Comprehensive

Required for January, 1976, a TEACHER of FRENCH, Scale 1.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
WESTFIELD SCHOOL
Mosborough, S19 5AQ
An 11-18 Comprehensive

Required for November, 1975, or January, 1976, a TEACHER of FRENCH up to C.S.E. and "O" level. Some German could be made available if desired. Scale 1.

Application forms are obtainable from the Headmaster to whom they should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE
Worcester Road, Shrewsbury

Required January enthusiastic TEACHER of GERMAN FRENCH with academic emphasis.

Apply Headmaster direct by letter (stamped addressed envelope). Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL
(1,300)
Market Drayton, Salop

Required for January, 1976, a FRENCH/GERMAN TEACHER. Large, well-equipped department. Good first post.

Further details from Headmaster (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
(11-18)
Headmaster: B. Lowe, B.Sc.

This all-ability School was formed in September, 1974, by the amalgamation of two Grammar schools. Required for January, 1976 a TEACHER for FRENCH. Initially there will be an opportunity to teach German. The Department is well-equipped and has a 32-booth Language Laboratory. Scale 1.

A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Required for January, 1976
BROADMEADOW SECONDARY BOYS' SCHOOL
London Road, Chesterton, Newcastle, Staffordshire
Group 6
Age range 11-16 years
Number on Roll 300
TEACHER (Scale 1) required in FRENCH Department.
Closing date, October 6, 1975.

Applications are invited for the above appointment which is vacant from January, 1976. Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher at the school.

Completed forms to be returned [illegible] the specified closing date.

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON SCHOOL
The Rise, Walton-on-the-Hill
Stafford
(Roll 1,300)

Required for January 1976: TEACHER of FRENCH (Scale 1). The department is well established to C.S.E., "O" and "A" levels with correspondingly full facilities. It was one of the original Nuffield/Schools' Council experimental centres.

Applications by letter with tabulated career to date, and two referees to the Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(Number on roll 1,340)
TEACHER required for FRENCH with another subject. *Scale 1.*

Further information and application forms available from the Headmaster, Healdfield Road, Castleford.

EXCHANGE POSTS IN EUROPE 1976. See the advertisement on page 10 for details.

Music

Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton, Milton Keynes
MK12 5BT
Headmaster: W. H. Orchard, M.A.
(1,250 boys and girls)

Required as soon as possible: a MASTER or MISTRESS to be HEAD of MUSIC in this Comprehensive School (Houghton Scale 5). There is a full range of activities and opportunities, including teaching the subject to "O" and "A" levels of the G.C.E., orchestras, choirs, concerts within the school and with local music societies, an annual opera, visiting teachers, etc. The person appointed will have a strong tradition to build on and to develop in his/her own way.

Candidates should apply immediately by letter to the Headmaster at the school, giving personal details, qualifications and the names and addresses of two referees.

Wolverton is situated in the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses (up to £188) and board and lodging allowances will be payable. The Development Corporation is making a limited number of houses available for rent to teachers appointed to schools within the designated area.

DONCASTER
EDUCATION COMMITTEE
THE NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster
DN12 3JS
Tel. Conisbrough 3135

For January, 1976:

HEAD of MUSIC DEPARTMENT, Scale 3.

The School, 11-16 Mixed Comprehensive with 1,260 on roll is receiving major extensions costing £¾ million. The new music department is included in phase 3 to be completed by the end of this school year. The teacher appointed will be able to advise on the equipping of the department.

There is a small but lively department at present with a good number of boys and girls learning various instruments and a particularly good brass section. Northcliffe is also associated with Dartington Hall School in Devon, and some of the pupil exchange courses involve the arranging of residential music courses.

Letters of application with full particulars of qualifications and career with names of two referees to the Headmaster, please.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road N17 8JN
01-808 4306

Mixed Comprehensive School of 1,140 catering for the age-range 11 to 18.

Required for January, 1976: MASTER or MISTRESS to be HEAD of the MUSIC DEPARTMENT, scale 2 or 3. London Allowance (£351). Social Priority Allowance £201 or £276.

There are good facilities, including an organ: every encouragement and support will be given to the person appointed to make Music an important and flourishing part of the School's activities.

Interested candidates are invited to contact the School to discuss the post.

Removal expenses—100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
(Group 10)
Bedford Road, Hitchin

HEAD *of* MUSIC DEPARTMENT (Scale 3 Houghton) required in January, 1976, to take over an active and enthusiastic department. Teaching is carried out in a Music Block with facilities for instrumental tuition and practice. Examination at "O" level and in instrumental work are well established, and the school choir has been very active.

Applications by letter should be sent to the Head from whom further details may be obtained. Removal expenses may be paid.

LEICESTERSHIRE
COMPREHENSIVE SCHOOLS

In the Leicestershire Plan for the organization of secondary education

HIGH 11-14
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna
Roll: 747

HEAD of MUSIC DEPARTMENT. Scale 3. From January. Instrumental and choral ability required to develop this type of work. Please state instruments played.

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL

Required for January 1976, in this well-established, co-educational Comprehensive School for 1,450 pupils: a suitably qualified and experienced TEACHER to be Head of the MUSIC DEPARTMENT (Scale 3 plus S.P.A. allowance). An extensive building programme which will provide first-class music facilities is nearing completion.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned within 14 days of the appearance of this advertisement, to the Headmaster, Walker School, [illegible] Street, Newcastle upon Tyne, NE6 4HY.

NORTH YORKSHIRE
COUNTY OF
EASINGWOLD SCHOOL
Easingwold, York YO6 3EF
(1,200 mixed)

Required for January, 1976:

HEAD OF MUSIC. Scale 3. Strong musical tradition, prize winning orchestra, and chamber groups, regular musical production. Well equipped teaching and instrumental rooms. 'O' and 'A' level, CSE. Peaceful, well established based school in pleasant country surroundings, 12 miles from York.

Application forms from Headmaster, to be returned within 14 days of this advertisement.

NORTH YORKSHIRE
COUNTY OF
RICHMOND SCHOOL
(Co-educational, 1,360 pupils: Sixth Form 180)
Required for January 1976:

DIRECTOR OF MUSIC, Scale 3, to co-ordinate and lead the musical life of the school. Strong [illegible] tradition with separate music [illegible], orchestra and band, instrumental teaching, choirs. Teaching up to 'O' and 'A' level with entry to Universities and Schools of Music.

Applications as soon as possible together with curriculum vitae and the names of two referees should be sent to the Headmaster, Richmond School, Richmond, North Yorkshire.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(Number on Roll: 1,340)

HEAD of MUSIC, Scale 3. Teacher required as soon as possible for an challenging and rewarding post.

Further information and application forms available from the Headmaster, Healdfield Road Castleford.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HASTINGSBURY SCHOOL
Kempston, Bedford
Comprehensive Upper (13-19)
Group 12

Required for January, 1976, in this developing comprehensive school, a TEACHER of MUSIC who through ability and enthusiasm will play his/her part in the growing musical reputation of the school. A Scale 2 post is available for a suitable candidate.

Applications by letter giving full details of training and experience and including the names of two persons to whom reference may be made, should be addressed to: The Headmaster, Hastingsbury School, Hill Rise, Kempston, Beds.

CAMBRIDGESHIRE
(County of)
HUNTINGDON AREA

Applications are invited for the post of TEACHER of VIOLIN/VIOLA, Scale 2 to join a well-established team of instrumental teachers covering the Huntingdon and Peterborough Area of the County. Tuition would be given to small groups and some individual pupils in primary and secondary schools.

School concerts with members of the peripatetic team, orchestral and ensemble coaching are important aspects of this post.

Salary Burnham Scale 2 or on the appropriate scale for instructors. The appointment will be from January, 1976. Essential car users allowance. Assistance is given with removal expenses in approved cases.

Further particulars and application forms, returnable as soon as possible, from the undersigned on receipt of stamped addressed envelope: G. J. Davey, Senior Area Education Officer, Gazeley House, Huntingdon, Cambridgeshire PE18 6NS.

CAMBRIDGESHIRE
PETERBOROUGH AREA

Applications are invited for the post of full time PERIPATETIC CELLO TEACHER which becomes vacant in January, 1976. The successful applicant will be part of an integrated team of instrumental teachers whose work is in Primary and Secondary schools in the [illegible] North East of the County. The post offers regular ensemble [illegible] colleagues in weekly [illegible] concerts and includes string [illegible] with the possibility of some [illegible] ing at the County's [illegible] Centre which is based in [illegible] of the County. Salary Scale [illegible]

A Scale 3 post is available for a senior string teacher who has all necessary experience to fulfil the requirements of the post. The County also has a salary scale for instrumental instructors. [illegible] must hold a current driving licence and a car allowance is payable.

Application forms and further details may be obtained from the Senior Area Education Officer, Peterborough, Priestgate, should be returned not later than 8th October, 1975.

HAMPSHIRE
NORTH-WEST AREA

BISHOP CHALLONER R.C. (AIDED) SCHOOL
St. Michael's Road, Basingstoke, Hants.
(11-16 Comprehensive Mixed 113 on roll)
Headmaster, Mr. R. F. Connolly

Scale 2 TEACHER of MUSIC required for January 1976.

This newly opened comprehensive School at present consists of five forms. [illegible] 1st year of [illegible] allowance [illegible] equipment already under way [illegible] tuition already available in range of instruments.

Teacher of experience, enthusiasm, and ability will [illegible] full support, and scope for advancement as the school develops.

Closing date 10th October 1975.

Please write to the Head giving curriculum vitae and names and addresses of two referees. Additional details obtainable from [illegible] Head. Assistance with removal expenses in approved cases.

Bolton Metropolitan Borough

Required for January, 1976.

CASTLE HILL HIGH SCHOOL FOR GIRLS
Castleton Street, Bolton
(400 pupils)

TEACHER of MUSIC (Scale 1) (available from 1st November, 1975). This is a well-established subject within the school, including C.S.E. There is a good liaison with the adjoining boys' school in this subject area. Candidates are asked to give details of other subjects/interests.

DEANE HIGH SCHOOL
New York, Bolton
(Co-Educational 850 pupils)

TEACHER of MATHEMATICS and SCIENCE (Scale 1).

TEACHER of ENGLISH LANGUAGE, with language work across the curriculum (Scale 1). TEMPORARY for Spring and Summer terms only due to secondment.

FARNWORTH GRAMMAR SCHOOL
Bolton Road, Farnworth, Bolton
(Co-educational, 660 pupils)

Re-advertisement; previous applicants will remain under consideration. HEAD OF MATHEMATICS DEPARTMENT (Scale 4). Must be capable of teaching Maths and further Maths to 'A' level. Further details available with application form.

HARPER GREEN COUNTY SECONDARY SCHOOL
Harper Green Road, Farnworth, Bolton
(Co-Educational 1,050 pupils)

HEAD of LIBERAL STUDIES (Scale 4). The successful candidate will be responsible for the organisation of the faculty which includes Social Science, Social Studies, History and Geography to C.S.E. and G.C.E. 'O' level. Opportunities exist for curriculum development in an innovative establishment. Further particulars available with application form.

WESTHOUGHTON COMPREHENSIVE HIGH SCHOOL
Bolton Road, Westhoughton, Bolton
(Co-educational 700 pupils; 11-16 phase of 11-18 comprehensive)

TEACHER of ENGLISH (Scale 1). Temporary for Spring Term 1976, only, due to secondment.

ST. GREGORY'S R.C. SECONDARY SCHOOL
Harrowby Street, Farnworth, Bolton
(Co-Educational 500 pupils)

TEACHER of MUSIC (Scale 1). An additional subject will be needed. Required for January, 1976, or earlier if available.

RIVINGTON AND BLACKROD HIGH SCHOOL
Rivington Lane, Horwich, Bolton
(Co-Educational 1,500 pupils; 11-18 comprehensive)

TEACHER of FRENCH and GERMAN (Scale 1).
TEACHER of ENGLISH (Scale 1) graduate preferred.

Application forms, obtainable from the Director of Education, Education Offices, Civic Centre, Bolton BL1 1JW, should be returned to the Head Teacher at the appropriate school by 8th October, 1975.

WEST GLAMORGAN County Council
EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following vacancies in the Authority's Service for 1st January 1976.

All post are scale 1 unless otherwise specified.

Please quote post reference on any correspondence.

Unattached Teachers

Post Ref: OD/2 19 75.
Supervisory Teacher of Instrumental Music (Strings)
Experienced and suitably qualified teacher (recognised teaching/performance diploma) is required to assist the County Adviser in developing and co-ordinating a team of instrumental music teachers. Scale 3 post (Re-advertisement)

Primary Schools

Post Ref. 2P3O/3.19 75.
DEPUTY HEADSHIP
GORS JUNIOR MIXED
(GROUP 6) 373 on roll
GORS AVENUE, COCKETT, SWANSEA SA1 6SF.

Post Ref 2P25/4 19 75.
CWMGLAS JUNIOR MIXED
SWANSEA.
Suitably qualified teacher to be responsible for the teaching of WELSH in the School. Scale 2 post.

Secondary Schools

Post Ref: 4S12/5.19 75.
LLANSAMLET JUNIOR COMPREHENSIVE
(MIXED) SWANSEA (Age Range 11-13)
GENERAL SUBJECTS Teacher. An interest in pupils of below average ability is desirable.

Post Ref 4S1/6.19 75
CWMTAWE COMPREHENSIVE
(MIXED) PONTARDAWE
(Age Range 11-18)
PHYSICAL EDUCATION Teachers (female) (2 posts)
Ability to offer MATHEMATICS in one of the posts would be an advantage.

Post Ref 4VBV/7.19 75
BISHOP VAUGHAN R.C. COMPREHENSIVE
(MIXED) SWANSEA (Age Range 11-18)
HEAD OF MUSIC DEPARTMENT. Scale 3. A well qualified and experienced teacher to be in charge of MUSIC throughout the school. Knowledge of liturgical music is an added qualification.

Post Ref 4VBV/8 19 75.
Well qualified teacher to assist in the teaching of SCIENCE.

Post Ref. 4VBV/9 19.75.
Two Assistant Teachers able to offer two or more of the following subjects: MUSIC, ART, CRAFTS, RELIGIOUS EDUCATION MATHEMATICS.

Post Ref 6VSJC/10.19.75
ST. JOSEPH'S R.C. COMPREHENSIVE
(MIXED) PORT TALBOT (Age Range 11-18)
Well qualified teacher of CHEMISTRY to assist in the teaching of Chemistry throughout the School, and also able to teach MATHEMATICS to C.S.E. level.

Application forms are available from the undersigned on receipt of a stamped addressed foolscap envelope.

CLOSING DATE: The closing date for the receipt of completed application forms is FRIDAY, 10th October, 1975.

JOHN BEALE.
Director of Education.

Education Department,
Princess House,
Princess Way.
SWANSEA.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON M.A
Director of Education

HEADS OF DEPARTMENTS

HEAD OF MATHEMATICS (New Scale 4)
The Grange County Comprehensive School
Regent Street, Ellesmere Port, Wirral, Cheshire
L65 8EJ
Re advertisement
Required for January 1st 1976 (or as soon as possible thereafter), a suitably qualified and experienced teacher to be responsible for the organisation of the Mathematics Department. Courses have already begun at 'O' and 'A' level in addition to work being done for C S E.
This developing 11-18 school of 1 400 pupils accepted its first comprehensive intake in September, 1974.
Closing date 3rd October, 1975.

Re-advertisement
1. HEAD OF HISTORY
2. HEAD OF GIRLS' PHYSICAL EDUCATION
Stockton Heath County Secondary School
Broomfields Road, Appleton, Nr. Warrington
WA4 3AE
No. on roll: 1,012 (Group 10)
1. Head of Department for History (Scale 3) in this rapidly expanding school. Work includes C.S.E. and G.C.E. 'O' and 'A' level.
2. Head of Girls' Physical Education (Scale 2). Excellent facilities include sports hall, indoor swimming pool and all-weather pitch, etc.

HEAD OF CHEMISTRY
Sir John Deane's Grammar School
Northwich, Cheshire
(950 boys)
Required for January, 1976, Scale 3 (Houghton) to be responsible for the organisation of this subject within the Science Department.

SCALE II POSTS AND ABOVE

TECHNICAL DRAWING
Neston Comprehensive School
Raby Park Road, Neston, Wirral, Merseyside
Required for January term or earlier if available, teacher for Technical Drawing up to C.S.E., 'O' and 'A' level. Scale 2 post available for suitably qualified and experienced teacher.

SCALE I POSTS

1. GIRLS' PHYSICAL EDUCATION
2. MATHEMATICS
Christleton High School
Village Road, Christleton, Chester
1. Required for January, 1976, an experienced teacher to take charge of the department. A scale post available for suitable candidate.
2. A mixed timetable including C.S.E. and 'O' level.

1. PHYSICS
2. DOMESTIC SCIENCE
Helsby County Grammar School for Girls
Helsby, Warrington, Cheshire
8 Miles from Chester. (713 girls, 134 in VIth Form)
Required for January, 1976.

HOME ECONOMICS
High School for Girls
Grammar School for 520 Girls, Menin Avenue
Warrington
Tel: Warrington 33591
Required for January, 1976, a teacher of Home Economics (Cookery) to be responsible for the subject throughout the School to Advanced level. An allowance may be available for a suitably qualified, experienced applicant.
Apply by letter or telephone in the first instance to the Headmistress.

FRENCH
Lymm Secondary School
Grammar School Road, Lymm
Master or Mistress to teach French throughout years 1-5. An audio/visual scheme is in operation and courses lead to C.S.E. and G.C.E. 'O' level.

GEOGRAPHY
Orford Secondary School
Long Lane, Warrington, WA2 8PX
Group 10. 1,008 pupils—mixed
Required as soon as possible.

GIRLS' PHYSICAL EDUCATION
Rudheath County Secondary School
Middlewich Road, Rudheath, Northwich
A qualified teacher is required for 1st November (or earlier) to be responsible for Girls' Physical Education and teach some Health Education. New Sports Hall in use.

HISTORY
Sir John Deane's Grammar School
Northwich, Cheshire
(950 boys)
Required for January, 1976, a graduate to teach History throughout the school, with the possibility of 'O' and 'A' level work for a suitably qualified applicant, and perhaps some British Government & Politics in the Sixth Form. The school is pleasantly situated in its own grounds with a strong tradition of activities and candidates should indicate in what way they would help outside the classroom.

SPECIAL

PERIPATETIC TEACHER OF THE DEAF
Applications are invited from qualified teachers of the deaf for the post of Peripatetic teacher of the Deaf, to work in the Crewe and Halton Districts of the County.
The teacher will be responsible to the Director of Education for providing appropriate educational treatment to children with impaired hearing between the ages of 2-16 years, as well as liaison with units for partially-hearing children attached to ordinary primary and secondary schools.
Salary is in accordance with the Burnham Scale 2.
Application forms can be obtained from the Director of Education, County Hall, Chester, CH1 1SQ, and should be returned as soon as possible.

QUALIFIED TEACHERS
Crewe and Nantwich District
St. Joseph's Co-educational Community Home
Nantwich
Four vacant posts for qualified teachers in this multi-disciplinary residential treatment centre for 75 secondary age 'in care' children.
Burnham Scale 1 plus SSA £351 and SOA £279 payable. Scale 2 posts available for suitable candidates.
Telephone G. D. Smith for informal talk (0270 65571).
Closing date: 10th October, 1975.

SECONDARY
Music
continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
Wilmington Hall, Wilmington
Dartford DA2 7DA, Kent
Headmaster, J. D. Edgeler, B.Sc., F.I.M.A.
Selective school for 800 boys aged 11-18 plus

The school occupies modern building in rural surroundings and Outer London Fringe Allowance is payable. Required for January, 1976, a TEACHER of MUSIC, Scale 2, who will also teach CHEMISTRY and some BIOLOGY to the lower school. Music is taught to "O" level and some years to "A" level: Nuffield Chemistry and Biology are taught to "A" level throughout the school.

Two part-time appointments would also be considered.

Letters of application giving curriculum vitae and names and addresses of two referees should be sent to the Headmaster, from whom further details are available.

THANET DIVISION
MARGATE, LAUSANNE COUNTY SECONDARY GIRLS' SCHOOL
(Roll 350)
ASSISTANT TEACHER required from January, 1976, to teach MUSIC throughout school. Opportunities for instrumental teaching. Scale 2 post available to suitable applicant.

Applications to Head.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
HENRY GOTCH SECONDARY SCHOOL
Deeble Road, Kettering
Required for January, 1976, a vigorous and enthusiastic HEAD of MUSIC (Scale 3) to develop the department into a flourishing part of the school (roll 1,120) which is scheduled to become comprehensive in September, 1976. There is a need to establish and develop both choral and instrumental work and to make music an option for G.C.E. and C.S.E. courses with the possibility of an "A" level course eventually.

Application forms from the Headmaster.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
(an 11 to 18 Comprehensive)
Required for January, 1976, or earlier if possible, a TEACHER of MUSIC to share the teaching of the subject with the Head of Department. Scale 2 for a suitably qualified and experienced teacher.

Application forms are obtainable from the Headmaster to whom they should be returned without delay.

SHROPSHIRE
EDUCATION COMMITTEE
THE MARY WEBB SCHOOL
(No. on Roll 560 Mixed)
Pontesbury, near Shrewsbury, Salop.
Man or woman to teach MUSIC. Scale II available for suitably experienced applicant.

Further details from Headteacher/Principal (stamped addressed envelope).

WILTSHIRE
COUNTY COUNCIL
DOWNTON COUNTY SECONDARY SCHOOL
Headmaster, Mr. R. V. Martin
Qualified TEACHER required as soon as possible to teach MUSIC *throughout the school to C.S.E.* and "O" level, and to generally promote a keen interest in all aspects of the subject. Opportunity for choral and instrumental work.

Salary Scale 2.

Application forms and further details from Headmaster.

Scale 1 Posts

BARNSLEY
(Metropolitan Borough Council)
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe
South Yorks S63 0BB
Head Teacher:
D. P. Owen, B.Sc.(Econ.)
Required for January, 1976:
QUALIFIED TEACHER OF MUSIC

A scale post would be available for a suitably qualified person. The school has a vigorous and expanding musical life including Orchestra, Band, Choirs, Recorder Consort, Guitar Groups, and an extensive concert programme as well as a large number of pupils receiving instrumental teaching. The teaching programme would include all levels up to G.C.E. This post could offer great scope to an enthusiastic and imaginative teacher.

Application forms and further details are available from the Headmaster (stamped addressed envelope please).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
Head, Mr. J. Wemyss-Holden, B.A.
Hickley Lane, Bletchley, Milton Keynes MK3 6EW
(997 on roll)
A TEACHER of MUSIC required for January, 1976. This Comprehensive School was formed two years ago by the merger of a Grammar and a Secondary Modern School. There are 140 in the Sixth Form. Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations, removal expenses up to £168 and board and lodging allowances will be payable.

Application by letter to the Head, giving personal details, qualifications, and names and addresses of two referees.

DEVON
EXMOUTH SCHOOL
(Co-educational, comprehensive 11 to 18)
(Roll: 2,340)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for MUSIC. Possibility of examination work, ability to assist with string or woodwind instruments desirable. Scale I post.

The successful applicant will be expected to take up the appointment in January, 1976.

Application forms (stamped addressed envelope please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DEVON
PENLEE SECONDARY SCHOOL
Somerset Place, Stoke, Plymouth
(660 Boys and Girls: aged 11-16)
From January, 1976, MASTER or MISTRESS to teach MUSIC to C.S.E., Scale I. This is the sole Music post and the timetable is solely Music.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
SAFFRON WALDEN COUNTY HIGH SCHOOL
Audley End Road, Saffron Walden CB11 4HH
(Roll 1,260, mixed; 11 to 18)
Tel.: 27086
MUSIC
Required for January, 1976:—
This additional post in an expanding Department offers scope for instrumental work and a full share in the teaching of Music throughout the school. Candidates should have a wide range of musical interests.

The school is situated in very pleasant rural surroundings, 40 miles from London and 15 from Cambridge.

Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

GUERNSEY
EDUCATIONAL COUNCIL
GRAMMAR SCHOOL FOR BOYS
(Group 8)
Required in January or as soon as possible thereafter, a well qualified TEACHER of MUSIC to teach the subject throughout the School up to and including "A" level, to organize the School Choir and be responsible for the development of Music and Musical education in the school. Ability to help with other subjects will be an advantage. Scale 1. This is a two form entry Grammar School with 360 boys.

Salary in accordance with the current scale for Teachers in Primary and Secondary Schools, English Superannuation Acts apply.

Married teachers' fares and removals may be paid.

Application forms may be obtained on receipt of an unstamped self addressed foolscap envelope from the Director of Education, P.O. Box 32, Guernsey, C.I. to whom they should be returned without delay.

HARINGEY
(Borough of)
ST. THOMAS MORE R.C. LOWER SCHOOL
Holcombe Road, Tottenham, N.17
Secondary school of 540 boys and girls aged 11 to 14 plus
Tel.: 01-808 7837
Required immediately:
Part-time TEACHER of MUSIC, for approximately two days a week (times to be mutually agreed).

London Allowance (£301) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
CLARINET TEACHER
A Clarinet teacher is required for well established work in schools in the north of the County, mainly in the Bromsgrove, Hagley and Kidderminster areas, and applications are sought from teachers qualified either according to Burnham regulations or by professional experience. It will be desirable to have a car for which travelling expenses will be paid according to scale.

Application forms and further details available from and returnable to the County Education Officer (S/LE), Castle Street, Worcester WR1 3AG on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon

TEACHER for MUSIC required for January. Permanent appointment but temporary appointment until July would be considered. New curriculum approaches in this purpose-built five-form entry mixed (850 on roll) all-ability school with sixth form. Facilities include extensive music block and resource and reprographical centre. Curriculum music is linked with English and Drama in the five-year Expressive Arts course taken by all; additional "O" level option courses. There are a school orchestra, choir, *madrigal group*, wind and brass groups, string quartet and much instrumental tuition.

Write to the Headmaster, immediately giving interests, curriculum vitae and the names of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Headmaster, Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.
Required for January, 1976, or earlier:—
Suitably qualified person required as PART-TIME ORGAN TEACHER. Organ lessons will be given to secondary school pupils both from Cranford and other schools in the borough on two afternoons each week. The lessons to school aged pupils will be followed later in the afternoon by lessons to adult pupils continuing into the early evening as necessary according to demand.

A new two manual organ has been built in the school hall by Messrs. J. W. Walker & Sons of Ruislip and is now ready for use.

Further details and application forms can be obtained by writing to the Headmaster at the school, or by telephone call to the Headmaster's Secretary (01-897 2001). Completed application forms should be returned to the Headmaster by Friday, 17th October, 1975.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

P. J. Lee, Director of Education.

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith, W6 7BS
(Independent school established by the John Colet Foundation, 560 Girls)
GRADUATE MUSICIAN required to join a team of 25 music teachers as assistant to the Director. He or she should have a wide musical background and a commitment to contemporary music. He/she will have opportunities for conducting, choir training, performance and "A" and "O" level teaching, and will be responsible for class teaching throughout the school. Salary equivalent of Burnham. (Scale 2 post for experienced applicant). Government Superannuation Scheme.

Apply to the High Mistress giving a curriculum vitae and names of referees.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London, E16 4NP
(1,318 mixed on roll)
Headmaster: Mr. D. T. Taaffe
A *fully staffed*, mixed 11 to 18, nine-form entry Comprehensive School with established courses to "A" and "O" level and C.S.E.
Required January 1976: MUSIC TEACHER (Scale 1).

Interested applicants are welcome to telephone, write or visit the school (Tel. 01-511 0256).

Burnham Scales plus London *Allowance (£351) plus Social* Priority Allowance (£201 or £276) plus threshold payment (£229.68).

Application forms are obtainable from the undersigned and should be returned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
AREA MUSIC TEACHERS
Applications are invited for the posts of AREA TEACHER of BRASS and AREA TEACHER of VIOLIN AND VIOLA. The successful applicants may also join the County's well established and expanding team for large and small ensemble work.

(Burnham) according to experience, or the appropriate scale for instructors, plus car allowance.

75% removal expenses up to a maximum of £100 and lodging allowance payable in approved cases.

Application forms, returnable as soon as possible, obtainable by forwarding a foolscap self-addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
INSTRUMENTAL TEACHING SERVICE
A part-time TEACHER INSTRUCTOR of the CLARINET is required for at least 13 hours per week at the following schools as soon as possible:—
SALE GRAMMAR SCHOOL FOR GIRLS
SALE WEST SECONDARY SCHOOL
STRETFORD LOSTOCK SCHOOL
FLIXTON SECONDARY SCHOOL FOR GIRLS
Although the Authority would prefer one person to cover all four

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary paid.
Required for January, 1976:—
MUSIC CENTRE
Queens Road, London E17 8QS
Teacher in Charge, Mr. C. House
A full-time TEACHER of BRASS is required to teach the Trombone in both Junior and Senior schools throughout the borough. The successful applicant will be based at the Music Centre and in addition to teaching some time would be allowed for preparation and presentation of concerts to schools. The ability to teach other instruments within the brass family an advantage.

Application forms and further details obtainable from the Chief Education Officer, Municipal Offices, High Road, London E10 5QJ.

Pastoral

Heads of Department

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CR9 0AA
Tel. 66-43397
Head: Mr. S. J. Hanlon, B.Sc.
Tenable: January, 1976, or earlier *if available.*
HEAD of YEAR.
MASTER or MISTRESS required for this senior and important post. The person appointed will be responsible for the organisation of welfare of a year group in this mixed comprehensive 11-16 school. Further details available from the Headmaster.

Salary—Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from the Director of Education, Taberner House, Park Lane, Croydon, Surrey, CR9 1TP, should be returned direct to the Head Teacher by 3rd October, 1975.

DERBYSHIRE
EDUCATION COMMITTEE
SPONDON SCHOOL
Mixed Comprehensive, 1,850 pupils (180 in Sixth Form)
Required for January, 1976:—
HEAD of Lower School (Senior Teacher Scale).

Application forms and further details available from the Headmaster, Spondon School, West Road, Spondon, Derby, DE2 7BT (stamped addressed envelope, please).

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, Tottenham N17 8HL
Voluntary Controlled Boys' Comprehensive School, roll 1,100.
Required for January, 1976 or earlier if possible:
HEAD of YEAR, Scale 4.

The Head of Year, assisted by a team of form tutors, has responsibility for the welfare and guidance of about 200 boys and for the general supervision of the forms in the year group. He plays a leading part in promoting a good ethos in his year and in the school as a whole.

Candidates should have adequate experience, good leadership qualities and organising ability.

Additional Allowances payable: London Allowance (£351), Social Priority (£201/£276).

Removal expenses—100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

LONDON, E.3
CENTRAL FOUNDATION GIRLS' SCHOOL
31-33 Bow Road, London E3 2AD
Required for January, a BIOLOGY TEACHER to be Head of Sixth Year in this newly formed comprehensive school for 960 girls. The Sixth Form is approximately 100 strong and mainly concerned with "A" level work.

The Science teaching involves combined Science, Biology, Child Development and Human Biology.

New Scale 3.

Please apply, with testimonials, to the Headmistress at the above address.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(1,000 girls on roll)
The school is situated near Stratford Station (Main Line and Central Line) and several bus routes are within easy reach of the school.
Headmistress, S. B. Ralson, B.A.
Required January, 1976:—
A MISTRESS as HEAD of UPPER SCHOOL—Scale 4.

The school, founded in 1769, is now a girls' comprehensive on one site. It is organized on the Year System and the Head of Upper School undertakes Pastoral Care duties for the Fifth and Fourth forms with a deputy to help. There is a new social fifth form block.

"A" Level, "O" Level and C.S.E. Courses are well established in a wide range of subjects.

Candidates should be well experienced and are expected to undertake teaching.

Burnham Scales. Plus London Allowance £351. Plus Threshold Payment £229.68. Plus Social Priority Allowance £201 or £276.

Application forms are available from this office and should be returned to the undersigned as soon as possible.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Required for January, 1976, Man or Woman as HEAD of HOUSE (Scale 4) in this Comprehensive school of 1,400 boys and girls aged 13-18. The Head of House is responsible for the general academic progress and pastoral care of about 350 boys and girls as well as a reduced teaching commitment.

Further details and application forms may be obtained (stamped addressed envelope, please) from the Headmaster, Mr. F. S. Snow, Newmarket Upper School, Exning Road, Newmarket, Suffolk.

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH HIGH SCHOOL
Dordon Road, Dordon, Tamworth, Staffs
(Non-Selective mixed, to C.S.E. and "O" level 700 on roll)

Required for January, 1976, qualified woman TEACHER as HEAD of HOUSE—Scale 4. Ability to teach GEOGRAPHY

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION COMMITTEE
LONGCROFT SCHOOL
Burton Road, Beverley
Scale 3 post
Suitably QUALIFIED TEACHERS to take up the duties of YEAR TUTOR of the fourth year, with responsibility for overseeing the activities of the 12-form tutors, and for oversight of the academic work and progress of the 330 pupils in the year group.

Preference will be given to candidates who can offer an academic contribution in the sphere of English and Remedial teaching. The post will be from January 1, 1976.

This is a co-educational comprehensive school with approximately 1,600 pupils on roll.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
Required for January, 1976, a suitably qualified and experienced YEAR TUTOR (Scale 3) for this purpose built comprehensive school for 1,800 pupils aged 11 to 18 years. A year tutor is responsible under the aegis of Head of School for the academic and pastoral care of that particular year group.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, and should be returned within 14 days of the appearance of this advertisement to the Headmaster, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(1,312 girls on roll)
Headmistress: Miss E. Cruttenden B.A.
Required January, 1976, or as soon as possible:—
An experienced TEACHER as ASSISTANT HEAD of MIDDLE SCHOOL (Scale 3) to share the responsibility for the care and welfare of the girls in the third and fourth years.

Burnham Scales, plus London allowance, £351. Plus Threshold payment, £229.68.

Further details and application forms are available from the Headmistress at the school. Completed application forms should be returned to the undersigned as soon as possible.

J. S. Wilkie M.A., Ph.D. Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton, Nottingham
Headmaster: R. J. Thom, M.A.
Mixed: 1,700 (11-19)
(Sixth Form 80)
For January HOUSEMASTER/MISTRESS (Scale 3) to be responsible for the welfare, progress and discipline of all pupils in the House.

The school is organized as a Comprehensive school with eight purpose-built Houses. It admitted its first intake of girls into the first year and into the Sixth Form in September, 1974.

Applications (by letter) to the Headmaster, giving full curriculum vitae and the names of two referees, by 3rd October.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DH
(Roll 1,122)
Head: A. C. R. Duke, M.A.
YEAR TUTOR (Scale 3)—WOMAN required for January 1976 as Year Tutor in the Lower School (of this 11 to 18 mixed comprehensive school). The Year Tutor will be required to assist the Head of Lower School in administrative and pastoral matters affecting one of the Year groups of the Lower School. Teaching subject(s) not of crucial importance.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms and further details from the Headmaster at the school.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE SECONDARY SCHOOL
Marlow Road Ipswich IP1 5JN
Headmaster: W. Horsfield
ASSISTANT YEAR TUTOR
(Scale 2)
For January, 1976, WOMAN TEACHER to be responsible for pastoral care of second and third year girls.

Forms and further details from the Headmaster.

Physical Education

Heads of Department

BARNET
(London Borough)
ORANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middlesex
01-958 4604
(Co-educational, Comprehensive, 11 to 14 years)
Required January, 1976, owing to secondment, MASTER to be ACTING HEAD of PHYSICAL EDUCATION DEPARTMENT (boys) for one year.

The school has an outstanding record in every field of sport.

Responsibility allowance available for well qualified enthusiast.

In approved cases assistance may be given by way of temporary housing, the payment of up to 100 per cent removal expenses and separation allowances.

Apply by letter as soon as possible to the Headmistress at the school giving curriculum vitae and names of two professional referees.

J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
JOHN BUNYAN UPPER SCHOOL AND COMMUNITY COLLEGE
Mile Rd., Bedford.
Required for January 1976 DIRECTOR of RECREATION and COMMUNITY RECREATION, Scale 4 post (male or female); this is a new appointment, with special responsibility for the school's Physical Education. In addition, the Director will be expected to provide leadership in the development of Community Recreation, teaming up with this new Upper School and Community College.

Applications are invited from [illegible] committed, successful Physical Education Teachers, with proven [illegible] tive and high ability over [illegible] area of Recreation.

A new Recreation Centre [illegible] Sports complex opened [illegible] in September, 1974, [illegible] double sports hall, [illegible] weight training rooms, [illegible] courts, a drama theatre and [illegible] suite.

At present there are four [illegible] cal education specialists on the [illegible] and the department will expand [illegible] the school roll approaches [illegible] tended maximum of 1,100 [illegible]

The authority has a scheme [illegible] teachers moving into the [illegible] to assist with removal [illegible] Further details are obtainable [illegible] F. Rushton, M.A., Headmaster [illegible] phone Bedford 64351. Application forms by return of post.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. D. Rowe B.A.
(Number on Roll 1,250)
Required for January [illegible] MASTER/MISTRESS [illegible] of PHYSICAL EDUCATION DEPARTMENT (Scale 3). The [illegible] appointed will be well qualified and experienced with a considerable knowledge of a wide range of activities. He/she will lead a [illegible] of six men and women. Facilities include a new Sports Hall, [illegible] gymnasium with the use of a [illegible] swimming pool and squash courts.

The Authority has a scheme [illegible] teachers moving into the [illegible] to assist with removal expenses. Some assistance with accommodation *may as possible.*

Application forms obtainable from the Headmaster. Closing date [illegible] October.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury, HP19 [illegible]
(Mixed Selective School: [illegible] roll; 110 in Sixth Form)
Headmaster: D. May, B.A.
Required January: ASSISTANT TEACHER as HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT (Scale 2 or 3, depending on additional responsibility undertaken). At present Netball is a most well-established sport [illegible] successful applicant will be expected to teach a wide range of [illegible] in the Junior School (12 to [illegible]) The senior pupils select [illegible] from a varied programme. Facilities include a well-equipped gymnasium, trampoline, hall, hardcourt [illegible] areas, playing fields, and [illegible] sports hall. Please state [illegible] subject(s).

Removal expenses (up to [illegible]) payable in approved cases.

Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable [illegible] details of the availability of housing and nursery education can be obtained at the time of application.
BOSWELLS COMPREHENSIVE SCHOOL
Burnham Road, Springfield
Chelmsford
Telephone: Chelmsford 54461
(Roll 1,260)
HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3)
Appointing January: able TEACHER to lead thriving department [illegible] school providing [illegible] environment. High [illegible] achieved. Excellent facilities include indoor swimming pool.

Applications by letter [illegible] with full details of education [illegible] experience: two referees. Further particulars will be sent to [illegible] applicant.

HAMPSHIRE

MID-HANTS AREA

DANEMARK SCHOOL

Romsey Road, Winchester
(11-16 Comprehensive [illegible] 900 on roll)
HEAD of DEPARTMENT (MISTRESS) required, [illegible] interest in MODERN [illegible] and HOCKEY would be an advantage. Scale Two Post.

Please write to the Head giving curriculum vitae [illegible] names and addresses of [illegible] educational referees. Further details obtainable from [illegible] Head. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
BOURNE SCHOOL
Southbourne Gardens, Ruislip
HA4 9TB
(888 on roll—mixed—60 in [illegible] form)
Head Teacher: J. L. Sibley [illegible]
Required for January 1976 [illegible]
HEAD of BOYS' PHYSICAL EDUCATION. Scale 2.

Applications are invited from enthusiastic teachers of boys' physical education prepared to develop the teaching of this subject in an expanding school.

Application forms from and returnable to the Headmaster.

London Allowance [illegible] Seventy-five per cent removal expenses in appropriate cases [illegible] some assistance with temporary accommodation may be available.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation [illegible])
Headingley Lane, Leeds LS6 [illegible]
Direct Grant
Required for January, 1976 [illegible] qualified and experienced PHYSICAL EDUCATION [illegible] as HEAD of the PHYSICAL EDUCATION DEPARTMENT [illegible] share the work [illegible] school.

An appropriate allowance [illegible] able for a suitable candidate.

Applications should be made to the Headmistress, [illegible] writing, with a full curriculum vitae [illegible] two testimonials and the names and addresses of two people to whom reference may be made.

NEWCASTLE-UPON TYNE
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
Required for January, 1976 [illegible] well established, co-educational comprehensive school for [illegible] suitably qualified HEAD TEACHER to be HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT, Scale [illegible] Allowance. An extensive [illegible] ing programme, which [illegible] superb facilities [illegible] cation [illegible] is nearing completion.

Application forms [illegible] the Director of Education [illegible] Centre, Newcastle upon Tyne NE1 8PU, should be returned within [illegible] teen days of the appearance of [illegible] advertisement [illegible]

KENT County Council
Education Committee

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet

8-form entry comprehensive intake, roll 935

HEAD OF LOWER SCHOOL

Scale 4/Senior Teacher Scale (vacancy due to the promotion of the present holder to a Headship), Head of Lower School (11-13 age range) required for January, 1976. The school is a High School under the Thames-side Scheme and caters for an 8-form entry fully comprehensive intake. The post carries very heavy responsibilities and offers excellent opportunities for the kind of experience required for further promotion. The person appointed will be responsible for the day-to-day running of the Lower School, cumulative assessment procedures and record cards over the first two years, liaison with primary schools and continuity of education. The post also involves responsibility for the further development of the well-established social structure of the Lower School. A firm belief in the value of unstreamed teaching techniques is essential.

Further details are available from the Secretary at the school (stamped addressed envelope please) and applications (no forms) should be returned to the Headmaster by the 10th October.

KENT County Council
Education Committee

THE SHEPPEY SCHOOL

Headmaster: Cyril Poster

Comprehensive upper mixed (13-19) school serving entire community of Isle of Sheppey. Opened September, 1970. Final building phase nearing completion includes extensive technical block, Sixth Form accommodation, sports hall and youth wing/careers guidance office. Staff 100 plus for roll of 1,700 students.

FOR JANUARY, 1976

FACULTY OF LANGUAGE AND COMMUNICATION

1/76. TEACHER OF ENGLISH AS YEAR TEAM LEADER (THIRD YEAR): responsible for English curriculum planning, liaison with pastoral staff, maintaining progress records of 550 pupils. Scale 2 with possibility of Scale 3 in September, 1976.

2/76. TEACHER OF ENGLISH, temporary for Spring term, with strong likelihood of a permanent post from Summer term. Scale 1.

FACULTY OF DESIGN AND HOME ECONOMICS

3/76. TEACHER IN CHARGE OF NEEDLECRAFT. Two well equipped rooms and established links with fabric printing, creative embroidery, etc., in Design area. CSE, O and A level work. Scale 2.

TEACHER/YOUTH LEADER

4/76. To take charge of Youth Wing on school campus, due for completion Spring, 1976. Part-time teaching role within school (any subject). Candidates must hold a teaching qualification and are paid on Burnham Secondary Salary Agreement. Scale 2 for suitable candidate.

TEACHER/ASSISTANT ADULT TUTOR

5/76. To work with the Adult Tutor in the extensive Adult Education Centre (enrolment 1,250 plus). Part-time teaching role within school (any subject). Scale 2 for suitable candidate.

Letters of application, together with curriculum vitae and names of two referees, to The Headmaster, The Sheppey School, Minster Road, MINSTER, SHEPPEY, Kent, as soon as possible, please.

Secondary Schools

GRANGE COMPREHENSIVE SCHOOL, HALEWOOD
(Group 11, 1,150 boys and girls, 90 in Sixth Form)
For January 1976

DEPUTY HEAD

(Re-advertisement: previous applications considered.)
For further details and application form send stamped addressed envelope to Borough Education Officer, Municipal Building, Archway Road, Huyton, Liverpool, L36 0UX, to whom completed application forms returnable as soon as possible.

CANTRIL COMPREHENSIVE SCHOOL,
LITTLE MOSS HEY, CANTRIL FARM,
LIVERPOOL, L28 5RL
Required as soon as possible:

REMEDIAL EDUCATION, Scale 2

For further details and application *forms* send stamped addressed envelope to Headmaster, to whom completed *forms* returnable as soon as possible.

ST. KEVIN'S R.C. COMPREHENSIVE BOYS' SCHOOL,
ROUGHWOOD DRIVE, NORTHWOOD, KIRKBY,
LIVERPOOL, L33 9UP
(11-18, 1,600 on roll)
For January, 1976:

HEAD OF ENGLISH, Scale 4

For further details and application form send stamped addressed envelope to Headmaster. Completed forms returnable as soon as possible to Clerk of the Governors, c/o the School.

KNOWSLEY

Teaching Vacancies January 1976

Secondary

Wigan St. John Fisher R.C. High School
Baytree Road, Springfield, Wigan WN5 0UQ
GROUP 10

SENIOR MISTRESS

Applications for appointment to the above post for January 1st 1976, or as soon as possible thereafter, are invited from candidates who have the experience, qualifications and ability to take a leading part in the pastoral, academic and administrative life of the school.

Application forms and further particulars from and returnable to the Headmistress of the above school by 21st October, 1975.

SCALE 2

GEOGRAPHY

To teach to "O" level and C.S.E.

SCALE 1

TEACHER OF OFFICE ARTS

Application forms from the Headmaster to be returned by 14th October, 1975

Hindley and Abram Grammar School
Park Road, Hindley WN2 3RY
(573 boys and girls 107 Sixth Form)

SCALE 1

Well qualified teacher for

FRENCH/ENGLISH

G.C.E. work available for a suitable candidate

Letters of application with the names and addresses of two referees should be sent to the Headmaster. Further particulars will be sent on application.

Metropolitan Borough of **WIGAN**

NORFOLK
COUNTY COUNCIL
Education Department

The Education Service in Norfolk is administered through five Area Offices.

Applications are invited for posts in these areas as set out below.

Unless otherwise stated, all appointments are for January, 1976, and application forms and further details (where applicable) are obtained by sending a stamped, addressed foolscap envelope to the Head of the School concerned, to whom completed forms should be returned as soon as possible.

Removal expenses are paid in accordance with the Authority's scheme.

CENTRAL AREA

THE BOWTHORPE COMPREHENSIVE SCHOOL,
Bowthorpe Road, Norwich, NR5 8AJ.
Headmaster: Mr. E. H. Evans, B.Sc.
No. on Roll: 725.
FRENCH and/or RUSSIAN.
Scale 1: Assistant Teacher in the Foreign Language Department. Applicants should be able to offer French and/or Russian as their main academic disciplines.

WYMONDHAM SCHOOL,
37 Norwich Road, Wymondham, Norfolk.
Headmaster: Mr. J. Sims, B.Sc.
No. on Roll: 1,112.
Scale 2 post: Experienced man or woman to teach Mathematics at all levels in this expanding mixed school. "O" level and C.S.E. courses following a mainly traditional syllabus, are well established.
Scale 1 post: Mathematics teacher. Work available throughout the age range 11-16 years in this expanding mixed school.

SOUTHERN AREA

EAST DEREHAM GIRLS' SECONDARY SCHOOL,
Crown Road, East Dereham.
Headmistress: Mrs. I. Sharratt.
No. on Roll: 500.
Scale 1: Assistant Teacher for Art. Candidates with a special interest in pottery and other 3-dimensional skills will be given favourable consideration.

WATTON COUNTY SECONDARY SCHOOL,
Merton Road, Watton, Thetford.
Headmaster: Mr. J. W. Voller.
No. on Roll: 650.
Scale 3 (pre-Houghton): Teacher of English required for January, 1976, to teach English throughout the School and to be responsible for running the School Library and associated resources centre. Candidates should indicate any experience of teaching Educational Drama.

LONG STRATTON SECONDARY SCHOOL,
Long Stratton, NR15 2XR.
Headmaster: Mr. R. Davy.
No. on Roll: 450.
Required for January, 1976, Teacher of Housecraft to teach throughout the School. Well-equipped Housecraft Room and Flat; Courses to C.S.E. and G.C.E. ("O" level) well established. Scale 2 post for experienced teacher.

THE STANIFORTH SCHOOL,
Staniforth Road, Thetford.
Headmaster: Mr. D. R. Briggs, M.A., J.P.
No. on Roll: 910.
Scale 1: Assistant Teacher for Home Economics. The School has a large, well-equipped department.

REDENHALL SECONDARY AIDED SCHOOL,
Redenhall, Harleston.
Headmaster: Mr. M. J. Quarmby.
No. on Roll: 339.
Scale 1: Assistant Teacher to teach Religious Education throughout the School. An examination course is in existence for 4th- and 5th-year students.

DISS GIRLS' SECONDARY SCHOOL,
Walcott Road, Diss.
Headmistress: Miss M. Browning.
No. on Roll: 350.
Scale 1: Assistant Teacher to teach Needlework and English.

LANCASHIRE EDUCATION COMMITTEE

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ unless otherwise stated

PRIMARY SCHOOLS

HEADSHIPS

KIRKLAND C.E. CONTROLLED Roll 130
HEADTEACHER, Group 3. From January 1 1976.

SPECIAL EDUCATION

LANCASTER, THE LOYNE SCHOOL
ASSISTANT TEACHER required for severely subnormal children.
WHALLEY LANESIDE SCHOOL (112 on roll)
Experienced TEACHER of mentally handicapped children required with special interest in hearing or movement. Possibility of Scale 2 for suitable candidate.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

BURNLEY, ST. HILDA'S R.C. HIGH. Group 9 (780 Girls)
Required January 1, 1976.
DEPUTY HEAD TEACHER
Forms from/return send foolscap stamped addressed envelope, the District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by October 6, 1975.

SENIOR MISTRESS

LEYLAND, WELLFIELD HIGH
SENIOR MISTRESS, Group 9 for January.
Forms/further details from/to the District Education Officer, East Cliff County Offices, Preston

HEADS OF DEPARTMENTS

PRESTON, TULKETH HIGH. (900 mixed 11-16 Comp.)
Required January, 1976.
PHYSICAL EDUCATION. Head of Department, Scale 3 Houghton. Candidates experienced in organizing and coaching a variety of team games and interested in development of outdoor pursuits.
Stamped addressed envelope for forms/further details from the Headmaster, Tag Lane, Ingol, Preston PR2 3TX.
Closing date October 6, 1975.

PRESTON, ST. JOHN FISHER R.C. HIGH (Aided)
(650 mixed 11-16 Comp)
Required January, 1976.
(1) NEEDLEWORK. Head of Department, Scale 2. (2) HOME ECONOMICS, Head of Department, Scale. Stamped addressed envelope for form/further details, from the Headmaster, Lawrence Avenue, [illegible], Preston PR1 4FX.
Closing date October 6, 1975.

BROUGHTON HIGH (11-16 Comp. mixed)
Re-advertisement
HEAD OF THE FACULTY OF LANGUAGE STUDIES. Scale 5
To establish English teaching, and have general oversight of Language teaching. Newly opened comprehensive school.
Classical Studies and/or Library Management an advantage.
Stamped addressed envelope for forms/further details to the Headmaster, Woodplumpton Lane, Broughton, Preston PR3 5JJ.
Closing date October 6, 1975.

SCALE 2 POSTS & ABOVE

BLACKPOOL, WARBRECK HIGH (11-16 comprehensive; 850 boys)
HEAD OF DEPARTMENT, TECHNICAL STUDIES, Scale 3, from January 1, 1976. Must be well qualified and experienced in the teaching of METALWORK and/or WOODWORK. "O" level and C.S.E. courses well established. New school, four workshops, also drawing studio, technician assists.
Forms from/to the Headmaster at the school, Warbreck Hill Road, Blackpool, by October 6, 1975.

LOSTOCK HALL COUNTY SECONDARY (820 mixed). Modern buildings with recent extensions.
RELIGIOUS EDUCATION throughout the school and able to teach to "O" level and C.S.E.
In the absence of experienced candidates, applications will be considered for a less responsible post on Scale 1.
Forms/further details from/to Headmaster, Todd Lane North, Lostock Hall, Preston PR5 5UR.

LEYLAND WORDEN HIGH (750 mixed 11-16 Comprehensive)
MATHEMATICS
Well established G.C.E. "O" level and C.S.E. courses.
Second in Department. Forms/further details from/to Headmaster at the school, Westfield Drive, Leyland PR5 1QN.

BRIERFIELD, MANSFIELD HIGH (1,000 mixed 11-16)
For January 1 1976:
ART, Scale 2. Interest in photography and graphic design an advantage.
Forms/further details from Head at the school, Elland Road, Brierfield Nelson, Lancashire, BB9 5RN. Stamped addressed envelope, please.

SCALE 1 POSTS

LANCASTER, OUR LADY'S R.C. HIGH (Aided) Mixed Comprehensive. 11-18. 1,260 on roll.
For HANDICRAFT required for January, 1976.
Forms from/to the Head at the School, Morecambe Road, Lancaster
Closing date October 6, 1975.

FLEETWOOD LARKHOLME SECONDARY. Roll 723
Required January, 1976, for BUSINESS STUDIES.
Forms from/to the District Education Officer, Lockwood Avenue, Poulton-le-Fylde, Blackpool. Closing date October 6, 1975.

BLACKPOOL, [illegible] HIGH (983 Mixed 11-16 Comprehensive)
Required January 1, 1976, or earlier if possible, for ENGLISH.
Forms/further details from/to Headmaster at the school, Beech Avenue, Blackpool, by October 6, 1975.

BLACKPOOL, ST. GEORGE'S HIGH (915 mixed)
Required January 1976, well qualified, for **MATHEMATICS** to C.S.E./"O" level. Please state other subject interests.
Forms from District Education Officer, District 4, 3 Caunce Street, Blackpool, returnable to Headmaster, at the School, Cherry Tree Road, Marton, Blackpool by October 6, 1975.

PENWORTHAM, COUNTY SECONDARY (1,000 mixed)
ASSISTANT MASTER for ART/METALWORK, new design course, integrated studio. Stamped addressed envelope for form/further details to the Headmaster, Crow Hills Road, Penwortham, Preston PR1 0JE, returnable to him.

SKELMERSDALE AND HOLLAND WEST BANK HIGH SCHOOL (1,300 mixed)
(1) Required for January 1976 an **ASSISTANT TEACHER OF MATHEMATICS.** Ability to teach Geography as a second subject would be welcome.
(2) Required for January 1976 an **ASSISTANT TEACHER OF BOYS TECHNICAL SUBJECTS.** An interest in motor vehicle maintenance and/or Woodwork would be welcome.
Housing accommodation is available from the Skelmersdale Development Corporation.
Further details and form of application may be obtained from the Headmaster, [illegible] Skelmersdale.

ACCRINGTON, MOORHEAD HIGH (1,100 mixed)
(Formerly Accrington Grammar/High School)
For January, CHEMISTRY (Scale 1), to "O" level, within strong Science Department.
Forms/details (stamped addressed envelope) from/to Headmaster at the School, Queen's Road West, Accrington BB5 4AZ.

BURNLEY TOWNELEY HIGH. Comprehensive (1,150 pupils)
Required January 1, 1976.
(1) COMMERCIAL SUBJECTS. Ability to teach some Religious Education and/or General Subjects an advantage.
(2) For HOME ECONOMICS. Needlework an advantage.
Forms from/to send foolscap stamped addressed envelope to the District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by October 6, 1975.

BURNLEY, ST. HILDA'S R.C. HIGH (780 Girls)
Required January 1, 1976
For GENERAL SUBJECTS
Forms from/to send foolscap stamped addressed envelope to the District Education Officer, Education Offices, 14 Nicholas Street, Burnley BB11 2AW, by October 6, 1975.

NELSON, WALTON HIGH (Comprehensive 820 mixed)
MATHEMATICS required as soon as possible
Temporary/part-time appointment considered.
Apply by letter to the Head at the School, Oxford Road, Nelson BB9 8JG.

CHORLEY, ST. [illegible] HIGH ([illegible] mixed)
MATHEMATICS to "O" level, ability to offer Technical Drawing an advantage.
Forms/further details from/to Headmaster at the school, [illegible]

SECONDARY
Physical Education
continued

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
(1,100) Mixed on Roll)
Headmaster: Mr. A. C. Chamberlain, B.Sc.
Required January, 1976:

MISTRESS to be HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT. Scale 3. There are two excellent gymnasia in the main building and one in the annexe. The school has a particularly high standard of netball, swimming and educational dance and with the help of specialist instructors can offer a wide variety of activities. The Authority has outdoor activity centres which enable the school to offer facilities for sailing and canoeing.

Burnham Scales.

Plus London Allowance £351.

Plus Threshold Payment £229.68.

Application forms are available from the undersigned and should be returned as soon as possible.

Previous applicants will be re-considered.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE TRINITY R.C. (AIDED) COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham
Headmaster: A. Murphy, B.A.
(Mixed: 960, 11 to 18)

For January, MISTRESS, HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT. Scale 2.

This mixed Comprehensive School is a recent amalgamation of a girls' Grammar and a mixed Bilateral School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
GRANGE PARK SECONDARY SCHOOL
(11-16 years Comprehensive; designated 11-1.)
Broadway, St. Helens

Applications are invited for the appointment of HEAD of BOYS' PHYSICAL EDUCATION, Scale 3, playing fields on site — well equipped Sports Hall.

Application forms are available from the Headteacher to whom completed forms should be returned immediately.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Tipton,
West Midlands DY4 0BZ
Required for January, 1976:
HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2 post, plus S.P.A.)

This is an 11-16 year old comprehensive mixed school with 10 F.E. Number on roll 1,300.

The school was opened in 1937 and had extensive new buildings added in 1970. The school is set in large playing fields and has a boys' and girls' gymnasium.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford
(Roll: 800)

Required for January, 1976, HEAD of PHYSICAL EDUCATION DEPARTMENT, Scale 2. There are good playing fields on site.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
WYNDHAM SCHOOL
Egremont
(Mixed comprehensive: 11 to 18: Roll 1,400)

A vacancy will arise in January, 1976, for a WOMAN SPECIALIST as SECOND in the PHYSICAL EDUCATION DEPARTMENT (Scale 2). Applicants preferred with successful experience of teaching the subject in a co-educational, non selective school, and offering at least two of the following skills: Dance, Athletics, Hockey.

Application forms obtainable from R. G. Powell, Assistant Director of Education, Union Hall, Scotch Street, Whitehaven returnable to the Headmaster, P. Brown at the school as soon as possible, from whom further particulars may be obtained.

DERBYSHIRE
EDUCATION COMMITTEE
DEINCOURT SCHOOL
Chesterfield Road, North Wingfield, Chesterfield
(11 to 16 high school)
(Number on roll: 770 rising)

For January, TEACHER for GIRLS' PHYSICAL EDUCATION. Good facilities in a well developed department. Netball and Athletics strong. Scale 2 with responsibility for Girls' Physical Education within the department. Competent, but less experienced, teachers, including college leavers, at Scale 1.

Applications by letter, giving curriculum vitae, with names of two referees, to the Headteacher at the school.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
[illegible] HARWICH SCHOOL
[illegible] Lane, Dovercourt, Essex
(Roll 1,000)
Tel.: Harwich 6078
GIRLS' PHYSICAL EDUCATION SPECIALIST

Required for January, 1976 — Scale 2 GIRLS' P.E. SPECIALIST to act as Second in the Department [illegible] temporary overall responsibility for Girls' P.E. for the Spring and Summer terms owing to the secondment of the Head of Department. The Department is a large and thriving unit in a new Comprehensive School. Facilities include good playing fields on site, [illegible] courts and Sports Hall. The successful applicant will be expected to play a major part in the organisation of the large range of [illegible] taught throughout the school, and in the [illegible] programme [illegible].

[illegible]

HAMPSHIRE

NORTH-WEST AREA

JOHN HUNT OF EVEREST SCHOOL

Popley Way, Basingstoke
(11-16 Comprehensive Mixed 1,250 on roll)
Headmaster: Mr. K. Riley
Scale 2—required for January, 1976

TEACHER to take charge of GIRLS' PHYSICAL EDUCATION.

The school, built in 1970, has excellent facilities. A new sports hall is under construction.

Please write to the School/College giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

LEICESTERSHIRE

SELECTIVE SCHOOL
SECONDARY 11-16

CROWN HILLS SECONDARY SCHOOL

Gwendolen Road, Leicester
Roll, 1,000

PHYSICAL EDUCATION (GIRLS'). Scale 2 or 3 available, according to qualifications and experience. To take charge of Girls' P.E. throughout the school. *From January.*

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

NORTHUMBERLAND

COUNTY COUNCIL

HEXHAM QUEEN ELIZABETH COUNTY GRAMMAR SCHOOL
Whetstone Bridge Road
Hexham Northumberland
(to be reorganized as a 13 to 18 High School in September, 1976)

Applications are invited for the post of HEAD OF GIRLS' PHYSICAL EDUCATION DEPARTMENT. Scale 2

The successful candidate will be considered for appointment as Head of Physical Education Department of the reorganized High School.

Application forms returnable as soon as possible obtainable by forwarding a foolscap self-addressed envelope to the Head Teacher, at the School.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
FERNWOOD COMPREHENSIVE SCHOOL
Goodwood Road, Wollaton,
Nottingham, NG8 2FT
Headmaster, A. E. Oswell
Mixed 670 (11-16)

For January, MISTRESS—Scale 2—to teach GIRLS' PHYSICAL EDUCATION and GAMES throughout the school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WILLIAM CRANE COMPREHENSIVE SCHOOL
West Gate, Minver Crescent, Aspley,
Nottingham NG8 5PN
Headmaster: G. Happer
(Mixed: 901, 11 to 16)
For January:

MASTER (Scale 2), to teach PHYSICAL EDUCATION throughout the school. *Willingness to offer some* general class teaching very desirable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
ALBERT BRADFORD DAY E.S.N. (S) SCHOOL
ARDEN DAY E.S.N. (M) SCHOOL
TEACHER for PHYSICAL EDUCATION (Boys).

Applications are invited from TEACHERS recently qualified, or with some experience, for an interesting and unusual appointment to teach physical education to boys at these two special schools. This is a full-time appointment to be shared between the schools.

Salary, Scale 1 plus special schools allowance.

Albert Bradford School, Holly Lane, Smethwick, Warley, caters for approximately 60 E.S.N. (S) pupils aged five to 19 years, and also has a special care unit with 10 places.

Arden School, Arden Road, Smethwick, Warley, *accommodates* 120 E.S.N. (M) pupils aged seven to 16 years and is approximately one mile from Albert Bradford School.

Application forms, returnable as soon as possible, from Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley
West Midlands
Required for January, 1976—

TEACHER of BOYS' PHYSICAL EDUCATION—Scale 1 Post. An ability to teach some Geography would be an advantage.

Additional information and application forms may be obtained from the Head Teacher, to whom applications should be returned as quickly as possible.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' MODERN SCHOOL
(Roll 500)
Penylan Lane, Oswestry, Salop

An enthusiastic TEACHER with drive and initiative required to organise PHYSICAL EDUCATION throughout the school. Possibility of promotion to Grade 3 for the right person.

Further details from Headteacher/Principal (stamped addressed envelope).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. BEDE'S R.C. SCHOOL
112 Bromham Road, Bedford
MK40 2QJ

Required for January, 1976, a TEACHER to be responsible for PHYSICAL EDUCATION and GAMES throughout the school: Scale 2 available for a suitable applicant. The age-range at present is seven to 16 but the transition to a mixed comprehensive middle school (nine to 13) will be complete by September, 1977.

Application forms to be obtained from and returned to the Headmistress, Miss J. M. Sullivan.

BERKSHIRE
NEWBURY DISTRICT
ST. BARTHOLOMEW'S SCHOOL
(11 to 18 Comprehensive 1,530)
Enborne Road, Newbury.

Required January a girls' PHYSICAL EDUCATION TEACHER.

The School has a strong lacrosse tradition. Assistance with removal expenses in approved cases

Applications with curriculum vitae to the *Headmaster with stamped* addressed envelope.

CHANNEL ISLANDS
THE LADIES' COLLEGE
Guernsey
(Direct Grant)
(7-18 years)

Required for January 1976:
PHYSICAL EDUCATION MISTRESS specialising in Netball, Tennis and Dance and also able to teach some elementary Biology.

Burnham Scale. English Superannuation. Non-resident. Island Income Tax 20p. No VAT.

Apply with *copies of testimonials* and names of 3 referees to the Principal.

DEVON
IVYBRIDGE SCHOOL
Harford Road, Ivybridge, Devon
(Comprehensive, coeducational)

Required January, 1976, ASSISTANT PHYSICAL EDUCATION MASTER, Scale 1. Please state any special interests.

Application forms (stamped addressed envelope) from Headmaster, returnable to him.

HAMPSHIRE

GOSPORT/FAREHAM AREA

BROOKFIELD SCHOOL

Brook Lane, Sarisbury Green
Southampton SO3 6DU
11 to 16 Comprehensive Mixed
(1,200 on roll)
MASTER FOR PHYSICAL EDUCATION

Interest in out-of-school activities an advantage.

Please write to the school giving curriculum vitae and the names and addresses of two educational referees.

Further details obtainable from the Head.

Assistance with removal expenses in approved cases

HEREFORD AND WORCESTER
COUNTY COUNCIL
BEWDLEY HIGH SCHOOL
Stourport Road, Wribbenhall
Bewdley, Worcestershire DY12 1BL
(Roll: 630—330 Girls)

Required from 3rd November, or as soon as possible thereafter, an ASSISTANT MISTRESS to teach PHYSICAL EDUCATION and GAMES throughout this developing school.

Application forms and further particulars obtainable from the Headmaster of the school on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE

COUNTY COUNCIL

STEVENAGE DIVISION

SHEPHALBURY SCHOOL

Lodge Way, Stevenage

TEACHER for GIRLS' PHYSICAL EDUCATION required for January. Possibility of Scale 2 post for an experienced teacher able to take charge of the department. Applications *also welcome from recently* qualified teachers. Write to the Headmaster, giving the names of two referees.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Chilwell Gardens, South Oxhey,
Watford
Roll: 790. Mixed. All-ability

Required January: ASSISTANT MISTRESS for PHYSICAL EDUCATION. Extensive playing fields on site and a heated, covered swimming pool. A real interest in swimming and outdoor pursuits would be an advantage. Fringe allowance. Possibility of housing.

Apply by letter to Headmaster with curriculum vitae and naming two referees.

HILLINGDON
(London Borough of)
ST. MARY'S GRAMMAR SCHOOL FOR GIRLS
Wiltshire Lane, Pinner, Middlesex
HA5 2LX
(626 on roll—girls—111 in Sixth Form)
Head Teacher: Miss N. Hornsby, M.A.

Required for 1st November, full-time MISTRESS to share the teaching of PHYSICAL EDUCATION throughout the school. Some part-time work may be available immediately.

Apply by letter to the Headmistress at the school.

London Allowance payable.

Seventy-five per cent of removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GILLINGHAM DIVISION
WOODLANDS SECONDARY MIXED SCHOOL
(Roll 960)

TEACHER required to help with GIRLS' PHYSICAL EDUCATION for at least half the timetable.

Applicants should state their second subject. Ability to teach English, Modern Mathematics or Religious Education would be an advantage.

Application form available from Mr. E. P. H. Pournill, B.A., Headmaster, Woodlands Secondary Mixed School, Woodlands Road, Gillingham, Kent.

ASHFORD DIVISION

DUNCAN BOWEN SCHOOL
Woodchurch, Ashford, Kent
(Roll 1,140 mixed)

MISTRESS required immediately to join department of six to teach GIRLS' PHYSICAL EDUCATION and GAMES throughout the school.

Applications to the Headmaster at the school [illegible]

KENT
THE JUDD SCHOOL
Tonbridge
Assistance with removal expenses, etc., given in approved cases.

Required in January or as soon afterwards as possible at this voluntary aided Grammar School of 670 boys, a qualified PHYSICAL EDUCATION MASTER to assist with the teaching of the subject at all levels and able to offer a subsidiary subject. School games are rugger, cricket, athletics, swimming, cross country, tennis and basketball.

Apply with full details, testimonial(s) and names of two referees to the Headmaster.

LEICESTERSHIRE

SELECTIVE SCHOOLS

GRAMMAR

COLLEGIATE GIRLS' SCHOOL

College Street, Leicester

Roll: 470

PHYSICAL EDUCATION. Scale 2 available for suitably qualified candidate. For January or earlier. Specialist with good Hockey and Tennis. Fencing an advantage.

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth,
Notts. NG21 0AG
Headmaster: R. Brooke, B.A., F.C.P.
(Mixed: 1,500: 11 to 18)

For January, MISTRESS (Scale 1) for PHYSICAL EDUCATION.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

RICHMOND UPON THAMES

(London Borough of)

KNELLER GIRLS' SCHOOL

(11 to 16 Comprehensive)

Meadway, Twickenham

Middlesex, TW2 6PJ

Required for January 1976: a PHYSICAL EDUCATION TEACHER with a special interest in Dance, to join a department of three. There is a new gymnasium and playing fields are on site and the department offers a wide range of activities. An ability to offer a small amount of junior English an advantage.

Outer London Allowance of £267 is payable.

Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB; returnable to the Headmistress at the School by 6th October 1975.

SURREY
COUNTY COUNCIL
ROYAL GRAMMAR SCHOOL
Guildford
(Voluntary Controlled: 600 boys 200 in Sixth Form)

Required in January, MASTER to share in the teaching of PHYSICAL EDUCATION throughout the school.

Initially the appointment is for two terms, with the possibility of permanent appointment thereafter. Most games are played including rugby, cricket, and athletics. Excellent facilities including 18 acres of playing fields with modern pavilion. The well-equipped Guildford Sports Centre is extensively used by the school.

Fringe area London allowance at £131 per annum.

Write or telephone Guildford 72646 for application forms.

WEST SUSSEX
COUNTY COUNCIL
THOMAS BENNETT SCHOOL
Ashdown Drive, Crawley

WOMAN PHYSICAL EDUCATION SPECIALIST wanted for January, 1976, in established mixed comprehensive 12 to 18 age. Interested in Dance. Normal range of inside and outside activities. Optional C.S.E. Dance.

Removal and resettlement expenses in approved cases.

Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.

Favourable housing scheme for teachers employed in Crawley New Town plus London Fringe Allowance.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE.

Required for January 1976 (or earlier if possible):
WARD'S BRIDGE HIGH SCHOOL
P.E. (Girls'), Scale 1. ASSISTANT MISTRESS with particular interest in athletics and indoor/outdoor games.

The school is an 11-18 mixed comprehensive situated in a residential area of the Borough and now in the process of developing a wide range of courses at "A" level.

Application by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB.

Religious Education

Heads of Department

AVON COUNTY
EDUCATION AUTHORITY
WYVERN SCHOOL
Sandringham Road, Weston-super-Mare BS23 3QP
(1,260 Mixed)

Applications are invited for the post of HEAD of the RELIGIOUS STUDIES DEPARTMENT (Scale 3). Successful teaching experience, with young people essential.

Further particulars and *forms of* application from the Administrative Officer at the school.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ALDERMAN BLAXILL SCHOOL
Walnut Tree Way, Colchester
(Roll 750)
Tel.: Colchester 79803
HEAD OF RELIGIOUS EDUCATION DEPARTMENT (Scale 2)

Required for January if possible, a suitably qualified and experienced TEACHER to be HEAD of the Religious Education Department. The subject is also included in the option choices and has a good C.S.E. success record.

The L.E.A. has plans for the school to become comprehensive in September, 1976, when the post could be well upgraded.

Apply by letter to the Headmaster giving full curriculum vitae and two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE SCHOOL FOR BOYS
Oakwood Park, Maidstone

Required in January, GRADUATE to take charge of RELIGIOUS STUDIES throughout this Upper School of 650 boys (13-19 years), including a Sixth Form of 170.

The man appointed will have to coordinate the work of his colleagues and be mainly responsible for School Assembly. He will be required to teach another subject (German would be especially welcome)

Up to Scale 3 available according to qualifications and experience.

Apply giving names and addresses of two referees and stating clearly second subject to the Acting Headmaster.

NEWCASTLE UPON TYNE (City of)
EDUCATION COMMITTEE
WALKER SCHOOL

Required for January, 1976, in this well established, co-educational comprehensive school for 1,450 pupils, a suitably qualified and experienced TEACHER to be HEAD *of the RELIGIOUS* EDUCATION DEPARTMENT, Scale 3, plus S.P.A. Allowance.

Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned within fourteen days of the appearance of this advertisement, to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne NE6 4BY.

CITY OF SALFORD

EDUCATION DEPARTMENT

PENDLEBURY HIGH SCHOOL
Sefton Road, Pendlebury
Manchester M27 2DU

Group 11: 1,030 on Roll

Required as soon as possible, HEAD of RELIGIOUS EDUCATION DEPARTMENT (Scale 2 or 3 depending on experience and qualifications). A teacher is sought who is committed to Christian education and the person appointed will be expected to play his or her full part in the integrated courses in the lower school and a social education programme in the fourth and fifth year as well as taking full responsibility for the teaching of Religious Education throughout the school. There are already well established examination groups in the fourth and fifth years.

Application forms and further details available from the Headmaster at the school.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham SN13 9DF
(Tel.: 02 49 713284)

Required for January, 1976, a MASTER or MISTRESS to be HEAD of RELIGIOUS EDUCATION (Scale 2) in this Group XI co-educational comprehensive school for pupils aged 11-18 years. The Department of Religious Education forms part of the Faculty of Humanities, and a well qualified teacher with a modern approach to the subject is required, who will contribute both to the development of Religious Education and to the Faculty.

Write or telephone for application forms (returnable by 10th October) and further details from the Headmaster.

Other Posts on Scale 2 and above

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
CULVERHOUSE SCHOOL
(Comprehensive 11-16)
Barle Gardens, South Ockendon
(Roll 1,200)
Tel.: South Ockendon 3202
RELIGIOUS EDUCATION, Scale 3

To be in charge of Religious Education in the School. Religious Education is taken by all pupils in Lower and Middle Schools. In Upper School the Religious Education work is *incorporated in the* course followed by all pupils in the "Education for Life" course with the Deputy Headmaster in charge of the team of teachers used for the course. Religious Education is also included in the options offered to Upper School pupils and can be taken to "O" level by the pupils.

Fringe Allowance £141. Social Allowance £201.

Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE TRINITY R.C. (AIDED) COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham
Headmaster: A. Murphy, B.A.
(Mixed: 960, 11 to 18)
For January:

RELIGIOUS EDUCATION, Scale 2. A Scale 3 post is available for a candidate who could assume the responsibility of organising this major department. This mixed Comprehensive School is a recent amalgamation of a girls' Grammar and a mixed Bilateral School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Scale 1 Posts

DEVON
EXMOUTH (Coeducational, Comprehensive 11 to 18) SCHOOL
(Roll 2,340)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for RELIGIOUS EDUCATION.

Scale 1 post.

The successful applicant will be expected to take up the appointment in January, 1976.

Application forms (stamped addressed envelope, please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, Devon, returnable by 10th October, 1975.

SHROPSHIRE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford, Salop

RELIGIOUS EDUCATION SPECIALIST in this Community school. Interest in Integrated Studies desirable.

Forms and further details from Headmaster [illegible]

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham SN13 9DF
(Tel.: 02 49 713284)
Required for January, 1976, MASTER or MISTRESS to be RELIGIOUS EDUCATION (Scale 1) in this Group XI co-educational comprehensive school for pupils aged 11-18 years. The Department of Religious Education forms part of the Faculty of Humanities, and a well qualified teacher with a modern approach to the subject is required, who will contribute to the development of Religious Education and to the Faculty.

Write or telephone for application forms (returnable by 10th October) and further details from the Headmaster.

Rural Studies

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road, Bromsgrove, Worcestershire B60 1BA

Required for January, 1976, suitably qualified and experienced TEACHER as HEAD of RURAL STUDIES. Interest in horticulture and environmental studies would be an advantage and there is scope for development within the Science Dept. Scale 3 available.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. Enclose a stamped addressed envelope for acknowledgement, and return of testimonials.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
CHOSEN HILL SCHOOL
Churchdown

Required for January 1, 1976 TEACHER (Scale 2) to take charge of RURAL STUDIES and to teach some COMBINED SCIENCE. The school has a fully equipped Rural Studies Unit and grounds.

Write immediately to the Headmaster at the school stating qualifications and experience, and giving two referees (no forms).

Scale 1 Posts

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield
Nottingham, NG17 8HP
Acting Headmaster: H. J. Field B.Sc.
(Mixed 2,000, 11-18, 6th Form 100)
For January:
RURAL STUDIES and BIOLOGY Scale 1.

To teach subjects across the age and ability ranges in this large, well equipped Comprehensive. School has its own Farm Unit.

Applications (no forms) to the Acting Headmaster, with names of two referees, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
MEOLE BRACE MODERN SCHOOL
Longden Road, Shrewsbury, SY3 9DW

January, 1976, TEACHER with interest in HORTICULTURE. Full age range with C.S.E. Number on roll 1,200 (mixed)

Further details from (stamped addressed envelope).

WILTSHIRE
THE MATRAVERS SCHOOL
Westbury
11-16 Mixed Comprehensive
730 on roll

RURAL STUDIES—Scale 1

Required for January, 1976, TEACHER of RURAL STUDIES work within the Science Department. The person appointed will be expected to be responsible for the school garden and to prepare candidates for the C.S.E. examination. An ability to teach General Science in the lower school is required.

Further details and application forms may be obtained from the Headmaster, to whom they should be returned not later than October.

Science

Heads of Department

BARNET
(London Borough)
ALDER SCHOOL FOR BOYS
Long Lane, East Finchley, N2
Tel. 01-883 1663

Required January, 1976, HEAD of SCIENCE. Scale 3.

Applicants should be [illegible] in teaching Biological [illegible] preferably experienced [illegible] tional use of a well-stocked [illegible] room and aviary.

In approved cases assistance [illegible] be given by way of temporary [illegible] ing, the payment of up to [illegible] cent removal expenses and [illegible] tion allowances.

Apply to the Acting Headmaster giving full details of qualifications, experience and names of two professional referees.

J. Dawkins, Director of Educational Services.

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable [illegible] details of the availability of [illegible] and nursery education [illegible] tained at the time of application.
SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
Hawthorn Avenue, Colchester
(Roll 1,700)
Tel.: Colchester 7691
HEAD OF PHYSICS DEPARTMENT (Scale 3)

Required for January to [illegible] PHYSICS teaching [illegible] lively person [illegible] school, a [illegible] with a love and mastery of [illegible] ject, and who will work [illegible] in the team of 11 teachers [illegible] in the Science Department [illegible]

Application forms and [illegible] particulars may be obtained [illegible] the Head to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HIGHFIELD SCHOOL
Fletcher Way, Hemel Hempstead
Herts. HP2 5RS
Roll 700 mixed
HEAD of PHYSICS
January, 1976. All-ability [illegible] educational. 'O' and [illegible] C.S.E. already established [illegible] courses [illegible] are 8 well equipped [illegible] Applications [illegible]

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

- Closing date is ten days after the appearance of the advertisement.
- In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and *returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.*
- For other posts in secondary and high schools, application, by letter, should be made to the headteacher of the school concerned, giving full details and the names of two referees.
- The post reference number should be quoted on all correspondence.
- Requests for forms and details should enclose a stamped addressed envelope.

- The Preferred Post Scheme for posts tenable from September, 1975, is now closed. Those candidates who registered under the Scheme and who did not obtain *a post should now make individual applications for vacancies as and when these are advertised.*

SPECIAL SCHOOLS

SCALE 1 POSTS
PLUS SPECIAL SCHOOLS' ALLOWANCE

N.E. 975 ***NORTHWAYS SCHOOL (RESIDENTIAL)***
(No. on roll: 50 Maladjusted boys: 8-16 years)
Clifford, Wetherby, West Yorkshire
(Telephone: Boston Spa 843764)
Headteacher: Mr. N. P. Rigby
Required for January 1976: a teacher for general subjects, with a special interest in remedial skills.
The teacher appointed will be expected to participate fully in this residential school.

PRIMARY SCHOOLS

DEPUTY HEADTEACHER

S. 967 **BIRCHFIELD (NEW) JUNIOR SCHOOL.**
(No. on roll: 280: 5-11 years)
Birchfield Avenue, Gildersome, Leeds.
(Telephone: Leeds 530[illegible])
Headteacher: Mr. G. C. Gledhill.
Required for January, 1976, a Deputy Headteacher for this new open-plan Junior and Infant School (Group 5).
Applicants should be experienced class teachers and have an enthusiastic approach to their work. The person appointed will organise and participate in extra-curricular activities and applicants should give an account of their interests in this respect.

SECOND MISTRESS

E. 982 **DORSET PRIMARY SCHOOL.**
(No. on roll: 420 (4+—9 year olds))
Thorn Walk, Leeds, LS8 3LW.
(Telephone: Leeds 657273)
Headteacher: Miss S. Burgin
Required for January, 1976, in this Group 7 school: SECOND MISTRESS. In addition to having charge of a reception class, the person appointed will have overall responsibility for the younger age range in this social priority school. Intending applicants are invited to visit the school.

SCALE 3 POST

E. 983 **GRIMES DYKE PRIMARY SCHOOL.**
(No on roll: 709 (5-9 year olds))
Stanks Drive, Leeds, LS14 5BY.
(Telephone: Leeds 641927)
Headteacher: Miss W. I. Moseley
Required for January, 1976: an experienced assistant teacher to act as year group leader and be responsible for the welfare of the older children in the school.

SCALE 3 OR SCALE 2 POST

N.E. 976 **POTTERNEWTON LANE PRIMARY SCHOOL**
(No. on roll: 311: 5-9 years)
Potternewton Mount, Leeds, LS7 2DR.
(Telephone: Leeds 620021)
Headteacher: Mrs. J. Villiers
Required for January, 1976: a teacher experienced in the full primary age range, with particular interest in developing literacy and oracy in deprived children.
In addition to teaching commitments, the person appointed would have responsibility for maintaining and developing an extensive A.V.A. programme.
Some Music is desirable, and a willingness to participate in the Leisure Education Programme, currently running in school, essential.

SCALE 2 POST

S. 968 **WESTERTON JUNIOR SCHOOL.**
(No. on roll: 265: 7-11 years)
Westerton Road, West Ardsley, Nr. Wakefield.
(Telephone: Morley 533504)
Headteacher: Mr. M. W. Batty
Required for 1st January, 1976, an enthusiastic and experienced teacher to act as co-ordinator of the lower school (5 classes 7-9 years). An ability to assist in the organisation of Music/P.E. and Games would be advantageous but not essential

SCALE 1 POSTS

N.W. 972 **BENTLEY PRIMARY SCHOOL.**
Bentley Lane, Leeds, LS6 4AJ.
(Telephone: Leeds 786739)
Headteacher: Mr. C. L. Bramlitt
Required for January, 1976, an experienced and qualified NURSERY TEACHER to work in a newly formed class unit. To have an interest in the developing of a language programme and to be able to work with and co-ordinate the daily duties of several nursery nurses. This involves a progressive educational routine with a maximum of 80 pre-school children (40 mornings: 40 afternoons). Musical ability a preferred advantage. Scale 2 post for suitably qualified applicant.

N.W. 911 **POOL CHURCH OF ENGLAND (CONTROLLED) FIRST AND MIDDLE SCHOOL.**
(No. on roll: 172)
Arthington Lane, Pool in Wharfedale, Leeds, LS21 1EB.
(Telephone: Arthington 2[illegible]).
Headteacher: Mr. L. Jackson
Required for 3rd November, 1975, or 1st January, 1976, teacher for class of mixed ability 7-9 year olds.

SCALE 1 POST

W. 979 **WHINGATE PRIMARY SCHOOL.**
(No. on roll: 300: 5-9 years)
Whingate Road, Leeds, LS12 3DS
(Telephone: Leeds 63[illegible])
Headteacher: Mr. F. A. Taylor
Required for November 1975, or January 1976, teacher for a reception class. The ability to play the piano would be a recommendation, but is not essential.

SCALE 1 POST

S. 9[illegible] **WOODLESFORD JUNIOR AND INFANT SCHOOL.**
(No. on roll: 300: 5-11 years)
Church Street, Woodlesford, Leeds.
(Telephone: Leeds 82[illegible])
Headteacher: Mr. D. Barton.
Required as soon as possible, a male teacher for a 2nd year junior class. Interest in Music and ability to play the piano would be useful. This post would be suitable for a new entrant to the profession.

SCALE 1 POST

E. 934 **ABERFORD ROAD (EAST GARFORTH) INFANTS' SCHOOL.**
Aberford Road, East Garforth, Leeds, LS25 2HP
(Telephone: Garforth [illegible])
Headteacher: Miss B. M[illegible]
Required for January, 1976: experienced teacher for a class of 6-7 year olds. Ability in Art and Creative Activities would be an asset. Possibility of some team teaching.

SCALE 1 POST
PART-TIME POST

N.E. 917 **POTTERNEWTON LANE PRIMARY SCHOOL.**
(No. on roll: 311: 5-9 years)
Potternewton Mount, Leeds, LS7 2DR.
(Telephone: Leeds 620021)
Headteacher: Mrs. J. Villiers
Required for the Spring and Summer terms only, for five mornings a week, a reception class teacher. Music desirable but not essential.

MIDDLE SCHOOLS

SCALE 3 POST

N.W. 974 **BLENHEIM MIDDLE SCHOOL.**
(No. on roll: 275: 9 to 13 years)
Woodhouse Community Complex, Craven Road, Leeds, LS6 2SN.
(Telephone: Leeds 451550)
Headteacher: Mrs. J. Mallett, L.R.A.M., L.G.S.M.
Required for January, 1976:
An Assistant Teacher to be responsible for co-ordinating the work of Years 1 and 2. To act as Year Head of Year 1, and to teach Music throughout the school.
It is essential that this teacher should have primary school experience. The school has recently moved to a purpose-built open plan building and Year 1 pupils work an integrated day.
Applications will be welcomed from suitably qualified candidates who may telephone the Head for further information.

SCALE 3 POST

N.E. 978 **LAWRENCE OATES MIDDLE SCHOOL.**
(No. on roll: 703: 9-13 years)
Beckhill Lane, Leeds, LS7 2PS.
(Telephone: Leeds 682403)
Headteacher: Mr. G. D. Wilson
Required for January, 1976: teacher to specialise in the teaching of Science and to be responsible for this area of the curriculum. The school has a spacious and well-equipped laboratory and another large room equipped with some facilities for the teaching of Science. Experience in teaching the Nuffield Combined Science Scheme and/or the Science 5-13 Scheme would be a distinct advantage.

SCALE 3 POSTS

W. 980 **SWINNOW MIDDLE SCHOOL**
(No. on roll: 447: 9-13 years)
Swinnow Road, Leeds, LS13 4PG
(Telephone: Pudsey [illegible])
Headteacher: Mrs. C. [illegible]
Required for January, 1976: experienced teacher to become YEAR GROUP LEADER.
Applications would be particularly welcomed from teachers who could be able to co-ordinate the work of MATHEMATICS throughout the school.

SCALE 2 POST

W. 981 **THORNHILL MIDDLE SCHOOL**
(No. on roll: 481: 9-13 years)
Hatfield Terrace, Leeds, LS12 4HD
(Telephone: Leeds [illegible])
Headteacher: Mr. M. D. Pickersgill
Required for January, 1976: a teacher of General Subjects. Previous experience of co-operative teaching would be an advantage as would the ability to teach Craft Subjects.

SCALE 2 POST

S. 970 **JOHN BLENKINSOP MIDDLE SCHOOL.**
(No. on roll: 771: 9-13 years)
Station Terrace, Middleton, Leeds, 10.
(Telephone: Leeds 700[illegible])
Headteacher: Mr. S. R. Moody.
Required for 1st January, 1976, an experienced teacher to be responsible for Home Economics throughout the school. There are well equipped housecraft and needlecraft rooms. A Scale 2 post is available plus the appropriate S.P.S. Allowance.

HIGH/SECONDARY SCHOOLS

SCALE 4 POST

E. 985 **CROSS GREEN SCHOOL.**
(No. on roll: 1,060 (13-18 year olds))
Cross Green Lane, Leeds LS9 0BB.
(Telephone: Leeds 491501)
Headteacher: Mr. O. Smith, B.A.
Required for January 1976: HEAD OF ENGLISH DEPARTMENT (Scale 4). Applicants should be well-qualified and have successful experience across the full age and ability range in a large department.

SCALE 2 OR 3 POST

E. 986 **TEMPLE MOOR HIGH SCHOOL**
(No. on roll: 666 boys (13-18 year olds))
Selby Road, Leeds LS15 0PT.
Telephone: Leeds 645278
Headteacher: Mr. D. I. Reese, M.Sc.
Required for January 1976, in Technical Studies department; an experienced master with good organising ability and firm control to assume 2 i/c of the department with special responsibility to develop Control Technology Course recently introduced. This appointment can be made on either Scale 2 or Scale 3 depending on qualifications. Engineering interests expected and help with games/school activities.

SCALE 1 POST

E. 987 **JOHN SMEATON HIGH SCHOOL**
(No. on roll: 1,110 (13-18 year olds))
Barwick Road, Leeds LS15 8TA.
Telephone: Leeds 648251
Headteacher: Mr. L. G. H. Howe, M.C.
Required for January, 1976: assistant teacher of Modern Languages at the above purpose-built Comprehensive High School. German and French are the main languages taught in a well-developed department with full audio-visual support.

E. 988 **TEMPLE MOOR HIGH SCHOOL.**
(No. on roll: 666 boys (13-18 year olds))
Selby Road, Leeds LS15 0PT.
Telephone: Leeds 645278
Headteacher: Mr. D. I. Reese, M.Sc.
Required for January 1976: a well-qualified master to share the teaching of Economics, "O" and "A" levels, and to teach Environmental, or European Studies, French/Mathematics. A qualification to help with P.E./Games, rugby, cricket, swimming would be welcome.

E. 971 **WOODKIRK HIGH SCHOOL.**
(No. on roll: 1,140 (11-18 year olds))
Bele Road, Tingley, Nr. Wakefield.
(Telephone: Morley 532[illegible])
Headteacher: Mr. F. H. Horsnall, B.A.
Required for January 1976, a teacher for Housecraft [illegible]

SECONDARY
Science
continued

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge
UB8 3PR
(709 on roll—mixed—
38 in Sixth Form)
Head Teacher: Mr. B. C. Firth, M.A., B.Sc.

Required for January, 1976. HEAD of SCIENCE. Scale 4. A qualified and experienced TEACHER of PHYSICS required for this six-form entry mixed comprehensive school. Physics is taught to "O" and "A" level and Nuffield Combined Science operates successfully in the first two years. The school has six new well-equipped laboratories supported by three laboratory technicians.

Application forms from and returnable to the Headmaster.

London Allowance payable.

Seventy-five per cent expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
LONGFORD SCHOOL
Tachbrook Road, Feltham, TW14 9PE
Headmaster: Mr. G. C. E. Whiddett, J.P.

Required January, 1976:
HEAD of BIOLOGY. Scale 3 post available to suitably qualified and experienced candidates.

Applicants must be well qualified to lead a team of three and to prepare and oversee courses leading to the C.S.E., "O" and "A" level examinations in Biology and Human Biology.

There are two well equipped laboratories with the services of a laboratory technician.

Longford School is a fully developed 8-form entry comprehensive, based on a School Counselling/House Tutorial organization with wide variety of clubs and societies.

London Allowance £367 payable.

Closing date: 3rd October, 1975.

The education committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.

P. J. Lee, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
Wilmington Hall, Wilmington, Dartford DA2 7DA
Headmaster J. D. Edgeler, B.Sc., F.I.M.A.

Selective school for 800 boys aged 11 to 18 plus.

The school occupies modern buildings in rural surroundings and Outer London Fringe Allowance is payable.

Required for January, 1976 a HEAD of SCIENCE, Scale 4, whose main subject is preferably Physics.

This is a new post following the retirement of the Head of Physics. Biology, Chemistry, Physics and Physical Science are taught to Advanced Level.

Letters of application giving curriculum vitae and names and addresses of two referees should be sent to the Headmaster from whom further details are available.

MEDWAY DIVISION

ROCHESTER—REDE SECONDARY SCHOOL
Carnation Road, Strood.

SECOND in SCIENCE DEPARTMENT—Scale 3 for suitably experienced MISTRESS or MASTER—required for January, 1976. Opportunities for future promotion. A biologist preferred but not essential. In the first five years pupils follow combined and secondary Nuffield courses to C.S.E. and G.C.E. "O" level in six well equipped laboratories and a Rural Science Unit. There is a developing sixth form course. Vacancy due to pregnancy.

This is a new eight form entry Secondary School, opened in 1969, with excellent facilities.

Please apply to the Headmaster giving full details—two referees.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Linton, near Maidstone
(1,300 mixed)

Comprehensive intake with some transfers to Upper Schools at 13+. Required January, HEAD of COMBINED SCIENCE (Scale 3). Also to teach some physics to C.S.E. and G.C.E. "O" level.

Applications to the Headmaster with curriculum vitae and names of two referees.

KENT
THE JUDD SCHOOL
Tonbridge

Assistance with removal expenses, etc., given in approved cases.

The post of HEAD of BIOLOGY (Scale 3) at this Voluntary Aided Grammar School of 670 boys becomes vacant in January or April on the retirement of the present holder. This is a thriving department with excellent laboratories and preparation rooms, greenhouses and animal husbandry facilities.

Willingness to help with an outside activity (e.g., games, music, C.C.F., Natural History Society) an advantage.

Apply (no forms) to the Headmaster with full details, including names and addresses of two referees.

LONDON
HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, E9 6NR
Church of England Voluntary-aided Comprehensive Mixed School
(Number on roll 760)

HEAD of SCIENCE DEPARTMENT required for January, 1976. Salary Scale 5. The school has well-equipped laboratories for Biology, Chemistry and Physics. There are established G.C.E. and C.S.E. courses. The post offers excellent opportunities for a young and enthusiastic teacher of some experience, seeking promotion.

Forms of application and full details obtainable from the Headmaster at the school.

OXFORDSHIRE
GILLOTT'S SCHOOL
(Roll 1,060)
Henley-on-Thames

HEAD of SCIENCE DEPARTMENT, preferably a Physics Specialist. Salary Scale 4. Required January, 1976, or as soon as possible thereafter. The school is comprehensive with an age range 11 to 18 and serves a sixth form college in Henley. It is beautifully sited in 40 acres of mature parkland.

Further [illegible] form [illegible] please) [illegible] whom it [illegible] as possible.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex
(Roll: 1,187)
Head: Miss M. B. Evans, M.A.

Required January, 1976, well qualified and experienced TEACHER to be HEAD OF BIOLOGY Scale 3 in this comprehensive school resulting from the union of a girls' grammar school and a mixed modern school. Biology is a popular subject with strong traditions of Advanced work. Field work is an integral part of the course.

Assistance with housing, removal and resettlement expenses in approved cases.

Application forms from Headmistress at the school.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
OUR LADY OF MOUNT CARMEL R.C. GIRLS' SECONDARY SCHOOL
Prescot Road, St. Helens

Applications are invited for appointment as HEAD of SCIENCE (Scale 3). Responsibilities include general and biological sciences. An interest in Nuffield Secondary Science would be an advantage.

Application forms which are available from the Head Teacher, should be returned to The Very Rev. Monsignor Canon H. Fitzpatrick at the school immediately.

SANDWELL
(Metropolitan Borough of)
ALBRIGHT HIGH SCHOOL
(Popes Lane, Oldbury, Warley, West Midlands)

Required for January, 1976, or earlier if possible, HEAD of SCIENCE. Scale 3 post plus Social Priority Allowance, to organize the work of a well equipped department in a new Science Suite of 4 specialised laboratories, a photographic room and very large prep. room opened in 1973. The Nuffield Combined Science Course is followed by Biology, Chemistry and Physics Courses leading to C.S.E. and "O" level.

Removal expenses and lodging allowances available in approved cases.

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR SCHOOL
Haverhill

Situated in a rural setting east of Cambridge in the Stour Valley, providing upper school education for pupils aged 13 to 18.

Required for January, 1976, HEAD of CHEMISTRY DEPARTMENT, Scale 3, to be responsible for the organisation of the department and for the teaching of Chemistry throughout the school to C.S.E., "O" and "A" levels.

A school house may be available, and the local housing authority is prepared to give special consideration to the provision of housing for teachers.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,150)
Marlborough Road, Dagenham, Essex

Required January, 1976—
PHYSICS. Specialist to be responsible for subject within the Science Department of this mixed school on one site. Combined Science is taught in the first two years. Well established "O" and "A" level courses. Good facilities. Scale 3.

London addition £351 per annum.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Head Teacher at the school, returnable by 9th October, 1975.

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,200)
Dawson Avenue, Barking, Essex

Required January, 1976:—
PHYSICS TEACHER for this eight-form entry coeducational school. C.S.E. "O" and "A" level courses. Scale 1 or 2 plus £352 for London allowance and S.P.A.

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Head Teacher at the school, returnable by 9th October, 1975.

BERKSHIRE
NEWBURY DISTRICT
THE KENNET SCHOOL
(11 to 18 comprehensive mixed 1,190)
Stoney Lane, Thatcham RG13 4LL

Required January HEAD of CHEMISTRY (Scale 3).

Assistance with removal expenses in approved cases.

Application forms and particulars from the Headmaster (stamped addressed envelope).

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham SL1 7HG
Head: Mr. T. Saunders, M.A.
(Number on roll: 473 boys and girls)

Required for January, 1976, MASTER/MISTRESS to teach BIOLOGY throughout the school. Nuffield Courses to "A" and "O" level are well established. Scale 2 post for a suitably qualified and experienced candidate.

A temporary appointment for two terms would be considered.

London area fringe allowance of £141 per annum in addition to Burnham salary.

Removal expenses up to £180 payable in approved cases.

Application by letter with a full curriculum vitae and the names and addresses of two referees to the Headmaster.

CAMBRIDGESHIRE
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE

Required for January, 1976, a GRADUATE CHEMIST (Scale 2) willing to teach Nuffield Combined Science in Years one and two of the school and Chemistry up to "A" level, and to undertake other responsibilities within the Department.

Applications should be made either by letter with full curriculum vitae and names of two referees, or by application form which may be obtained, together with further particulars, from the Principal, City of Ely College, Downham Road, Ely, Cambridgeshire. (Telephone Ely 3061.)

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CALLINGTON SCHOOL
(Comprehensive, 11 to 18 Mixed)
Headmaster: N. Horler, B.A.

Required in January 1976, an experienced TEACHER to assume responsibility for GENERAL SCIENCE for the middle and lower ranges of this expanding comprehensive school.

A Scale 2 post is available for a suitably qualified experienced teacher.

Please write to the Headmaster enclosing stamped addressed envelope for further details and application form [illegible] to whom they should be [illegible] Hall, Truro, Cornwall.

DEVON
EXETER ST THOMAS HIGH SCHOOL
(Roll 1,026)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for HEAD of CHEMISTRY. The successful applicant will be expected to organise Chemistry to "O" level and C.S.E. and take a major part in the planning and implementing of Integrated Science courses for pupils aged 12-16 years. Scale 3 post. The successful applicant will be expected to take up the appointment in January 1976.

Application forms (S.A.E. please) from Headmaster, St. Thomas High School, Cowick Lane, Exeter, Devon, returnable by 6th October, 1975.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
(Maintained Grammar—900 Boys)
Headmaster: H. P. Harper, M.A.

Required immediately, a person capable of teaching Nuffield CHEMISTRY throughout the school. Excellent facilities. Scale 2 post. Applications for a temporary post will be considered. Assistance with removal and legal expenses for permanent appointment only.

Further details and application forms from the Headmaster on receipt of a stamped addressed envelope.

EALING
(London Borough)
EDUCATION SERVICE
EALING GREEN HIGH SCHOOL
Ealing Green, London W5

Required from January, 1976, or as soon as possible, TEACHER for CHEMISTRY, Scale 2, to share in the teaching of Chemistry throughout the school and to assist the Head of Faculty in the development of Integrated Science courses in the second and third years of the school.

London Allowance £351.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms obtainable from the Head to be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOUTHGATE SCHOOL
Mixed Comprehensive
Sussex Way, Cockfosters, Herts
Telephone: 01-449 9583
(Roll 1,400)

TEACHER required for January, 1976, to join successful SCIENCE DEPARTMENT and to take charge of Science for pupils in lower ability range, using Nuffield Combined and Secondary Science courses. Vacancy due to promotion. Scale 2 for suitable applicant.

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years. £10 a week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster, to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11 to 18 Comprehensive: 1,100 on roll)

Required for January, TEACHER to be in charge of BIOLOGY within strong Science Department. Scale 2/3 dependent on experience of candidate.

Send stamped addressed envelope for details and application form from Headmaster, Brockworth School, Mill Lane, Brockworth, Glos.

HAMPSHIRE

SOUTH-WEST AREA

HOUNSDOWN SCHOOL
Jacobs Gutter Lane,
Totton, Southampton.
(11 to 16 comprehensive mixed/
1,280 on roll)

MASTER/MISTRESS to teach NUFFIELD COMBINED SCIENCE (years 1 and 2) and Nuffield C.S.E. Chemistry from January, 1976. A Scale two post would be available to a teacher able to assume responsibility for the former.

Please write to the School concerned giving curriculum vitae and the names and addresses of two education referees.

Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs. B60 1BA

Required for January, 1976, MASTER or MISTRESS to teach PHYSICS. "A" level work can be offered. A willingness to teach General Science would be an advantage. The school was equipped to be a Nuffield Trials School and takes Nuffield "A" and "O" level and a Mode 3 C.S.E.

Scale 2 post available for suitably qualified and experienced candidate.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. Enclose a stamped addressed envelope for acknowledgement and return of testimonials.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt
(Group 10)
(850 mixed, 80 in Sixth Form)

CHEMISTRY TEACHER required January. A suitably experienced candidate would be responsible for Nuffield Combined Science in the lower school together with Chemistry teaching to "A" level and a Scale 2 post. Less experienced candidates could be offered teaching to "O" level and a Scale 1 post. Interest in games or music welcome. Outer fringe allowance £141.

Apply to the Headmaster with full details (no forms) naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
A TEACHER of SCIENCE and MUSIC required. See advertisement under "Music".

SEVENOAKS DIVISION

CHURCHILL SCHOOL
Westerham, Kent
(Roll 400 mixed)

Required January, 1976, MASTER or MISTRESS to teach SCIENCE throughout the school. The successful applicant will be required to teach Physics and Chemistry to C.S.E. and "O" level G.C.E. and to make a contribution to other practical science courses. Nuffield schemes of work are followed in the lower school and in some courses in the upper school.

Further science teaching may be made available in the very lively Rural Science unit. A Scale 2 post is available for a suitably qualified and experienced candidate but newly qualified teachers will be considered for the post.

Applications to be made direct to the Headmaster at the school.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SECONDARY MIXED
Blackhurst Lane, Tunbridge Wells
(Roll 1,050)

January 1976, SCIENCE TEACHER with BIOLOGY as principal subject, but willing to join in integrated courses in the lower part of the school. Courses to C.S.E. and G.C.E. "O" and "A" level. Scale II for experienced and qualified candidate.

Application by letter giving full details, together with names and addresses of two referees direct to the Headmaster.

LONDON
CENTRAL FOUNDATION GIRLS' SCHOOL
31-33, Bow Road E3 2AD

Required for January, a BIOLOGY TEACHER to be Head of Sixth Year in this newly formed comprehensive school for 980 girls. The Sixth Form is approximately 100 strong and mainly concerned with "A" level work. The Science teaching involves Combined Science, Biology, Child Development and Human Biology. Now Scale 3.

Please apply, with testimonials, to the Headmistress at the above address.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, NE2 4DX

Wanted for Spring Term, 1976: BIOLOGIST to share in the teaching of Biology to "A" level. This is a temporary appointment for one term while the Head of Department is on Sabbatical leave.

Apply at once to the Headmaster with brief curriculum vitae and the names of two referees. Salary subject to negotiation.

NORTH YORKSHIRE
(County of)
DERWENT SECONDARY MODERN (MIXED) SCHOOL
Carlton Avenue, Hull Road, York, YO1 3JZ
(488 on Roll)

Required for January, 1976:
A well qualified and experienced TEACHER of SCIENCE, Scale 2 or 3, for this Group 8 school situated on the outskirts of the city and near the university. Applicants should have a special interest in teaching Biology to Fifth form level. Science is taught as part of an Integrated Studies programme in Forms 1 and 2, and the teacher appointed would be expected to play a full part in initiating, planning and carrying through work in this area as a member of a well-established team.

The person appointed would fill a dual role as second in both the Science and Integrated Studies Departments.

Further details and application forms may be obtained from the Headmaster to whom forms should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
HARTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts
Headmaster, J. A. Bulley, M.A.
(Mixed: 1,460 (11-18);
(Sixth Form: 140)

For January, SCIENCE—Scale 2.

Applications are invited from candidates who can offer specialist BIOLOGY or specialist PHYSICS or a combination of SCIENCE SUBJECTS. Opportunity for examination work. Good laboratory facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll No. 597)
Acting Head: R. Kanhemeyer, M.A., Dip.Ed.

Required January 1976, SCIENCE TEACHER (Scale 2) mainly for Human Biology and Mothercraft, possibly Mode III C.S.E.

Social Priority school.

Assistance with housing removal and resettlement expenses in approved cases.

Application forms from Acting Headmaster at the school.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll: 583)
Head: L. W. Ridding, M.Ed.

Required January 1976, TEACHER of CHEMISTRY to join established, but growing Department. Enthusiastic beginner welcomed, but a Scale post is available for an experienced candidate.

G.C.E. and C.S.E. courses are well established and the school is being re-organised as a 6 F.E. 11 to 18 mixed Comprehensive School with new integrated Science suite containing seven laboratories.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to the Headmaster at the school.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
(Auckland Road, Smethwick, Warley, West Midlands)

Required for January, 1976, TEACHER for GENERAL SCIENCE—Scale 2 Post available for suitable applicant.

Apply as soon as possible to the Head Teacher at the school. Part time applicants will be considered.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSTON SECONDARY BOYS' SCHOOL
Stafford.
(Roll 600)
Re-advertisement

Required for January, 1976, a TEACHER of SCIENCE with BIOLOGY to "O" level. Scale 2 post.

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate
Roll 700
Over 200 in Sixth Form

The Governors are planning for the school to resume independent status in September, 1976.

Required for January, 1976, a GRADUATE to teach CHEMISTRY to Advanced level, and be responsible for organizing one of the three Chemistry laboratories. A Scale 3 post is available for a well-qualified Candidate with suitable teaching experience.

Fringe area London Allowance £141 per annum.

Generous relocation expenses in approved cases.

Apply to the Headmaster at the school.

WARWICKSHIRE
EDUCATION DEPARTMENT
ATHERSTONE HIGH SCHOOL
Witherley Road, Atherstone
Non-Selective Mixed
(682 on roll)

Required for January, 1976, TEACHER for CHEMISTRY. Some teaching in the Grammar School with which this school is shortly to be amalgamated is required. Scale 2 available for suitably qualified and experienced candidate.

Application forms and further details from the Head.

WARWICKSHIRE
EDUCATION DEPARTMENT
KINGSBURY HIGH SCHOOL
Tamworth Road, Kingsbury,
near Tamworth. Staffs.
(Non Selective mixed—560 on roll)

Required for January, or sooner if possible, a SCIENCE TEACHER to specialise in Biology. This subject is taken to C.S.E. and G.C.E. levels. Scale 2 available.

Further details and application forms from the Head.

WEST SUSSEX
(WESTERN AREA)
CO-ORDINATOR OF SCIENCE
(Scale 2)
MIDHURST INTERMEDIATE SCHOOL
(10 to 13; number on roll 690)

Applications are invited for this post—vacant in January. Well-equipped laboratory and challenging teaching situation in a beautifully sited school which opened in 1970.

Further details and application forms from the Headmaster, Midhurst Intermediate School, Wheelbarrow Castle, Midhurst, West Sussex.

Removal and resettlement expenses payable in approved cases.

Scale 1 Posts

BERKSHIRE
EDUCATION COMMITTEE
WINDSOR/MAIDENHEAD DISTRICT
DESBOROUGH SCHOOL
(formerly Maidenhead Grammar School)
Shoppenhangers Road, Maidenhead

Required in January, a TEACHER of BIOLOGY. Work at all levels available but all applications considered.

Large Sixth Form, and "O" level groups on Nuffield Courses.

Comprehensive in first three years.

Full details and application forms from Headmaster (s.a.e.).

London Weighting £141 per annum.

Assistance with removal expenses in approved cases.

BEXLEY
(London Borough of)
BEXLEYHEATH SCHOOL
(Roll 1,710 Mixed)

CHEMISTRY/PHYSICS TEACHER required to take courses up to "O" and "A" level.

L.A.A.—£267. Assistance with legal fees, removal expenses and disturbance allowance can be considered.

Applications to Chief Education Officer (T.G), Town Hall, Crayford, Kent.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE GIRLS SCHOOL

Wanted for January, 1976, a TEACHER of BIOLOGY for this comprehensive 13 to 18 school. Applicants should be able to teach across the ability range to C.S.E., "O" and "A" level.

The school is modern and well equipped, in pleasant surroundings.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39, Piccadilly, Bradford BD1 3TA, and should be returned to the Headmistress, Belle Vue Girls School, Thorn Lane, Haworth Road, Bradford BD9 6ND, as soon as possible.

Reference BT 130575/TES.

DAVIES'S
47 Cromwell Road, Hove, Sussex BN3 3EU
Tel Brighton 733160
Principal: R. Bellerby, B.Sc., F.B.I.S.

Immediate vacancy for qualified GRADUATE TUTOR, full or part-time, for small-group tuition in physics (vacancy due to expansion).

Please telephone for details.

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

CHALVEDON COMPREHENSIVE SCHOOL
(11-18)
Wickford Avenue, Pitsea, Basildon
(Roll: 1,280 (M))
Tel: Basildon 552535
GENERAL SCIENCE

£141 Fringe Allowance applicable. Rented housing may be available. Creche facilities in the New Town of Basildon for teacher with young child.

An interest in Rural Studies would be welcome but is not essential.

Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL

Applications are invited from suitably qualified candidates for the undermentioned vacancy with this Authority. Duties to commence January 1976 or as soon as possible.

BLAYDON COMPREHENSIVE SCHOOL
Shibdon Road, Blaydon NE21 5NW
Head Teacher: Mr. J. R. P. Cowey.
TEACHER for PHYSICS (Scale 1).

Application forms are available from this office. Completed forms should be returned to the Head Teacher. Closing date for receipt of all applications is Friday, 3rd October 1975.

M. A. Sproat, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
DOUBLE VIEW SECONDARY SCHOOL
Cinderford
(720 mixed)

MASTER/MISTRESS for SCIENCE (C.S.E. work available) to start as soon as possible after 1st November. Temporary appointment considered. Reply to Headmaster.

HAMPSHIRE

Please write to the school giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

NORTH-WEST AREA

RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke, Hants
(11-16 Comprehensive Mixed 1,650 on roll)

SCALE 1 TEACHER required for January, 1976, to TEACH in the SCIENCE DEPARTMENT which covers the teaching of physics, chemistry and biology, and has fully equipped laboratories.

Applications are invited from graduates or non-graduates experienced teachers for the appointment.

N.E. AREA

YATELEY SCHOOL
PHYSICS
Comprehensive Mixed 11-18
1,945 on roll

For January:—
SCIENTIST (GRADUATE or NON-GRADUATE) to teach PHYSICAL SCIENCE in an active and strong department which is teaching Nuffield Physics from first year to "A" level. The new member could be fitted in a wide spectrum of ability, depending upon interests and qualifications.

SOUTH-WEST AREA

RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood, Hants BH24 1RE
(11-16 Comprehensive Mixed 1,036 on roll)

MASTER/MISTRESS able to assist in CHEMISTRY and RURAL STUDIES.

GOSPORT/FAREHAM AREA

BRIDGEMARY SCHOOL
Wych Lane, Gosport PO13 0JN
(11-18 Comprehensive Mixed 1,930 on roll)

MASTER/MISTRESS to teach BIOLOGY with special reference to Rural Science for 20 periods a week. [illegible] scale rural science [illegible] links with agricultural college—courses to C.S.E.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
(Roll 1,300 Co-Educational)
Ford Lane, Rainham RM13 7BB

An Eight Form Entry, 11-18 Comprehensive on one site. Built in 1962 with every facility, including 15 acres of playing fields, within easy reach of London and [illegible]. Courses to C.S.E. "O" and "A" level in most subjects. Well established sixth form, S.P.A. payable.

Required as soon as possible TEACHER of PHYSICS. [illegible] modern well equipped laboratories [illegible] post available for suitable candidate.

There is a scheme for removal expenses.

Letters of application to Headmaster quoting two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster, Worcs. DY11 5PQ

MASTER/MISTRESS [illegible] GENERAL SCIENCE [illegible] with 3rd year. Opportunity [illegible] for C.S.E. work and [illegible] teachers specialism [illegible] Science laboratory [illegible] Science department.

Application forms available from [illegible] and returnable to the [illegible] on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE
THE SELE SCHOOL
Welwyn Road, Hertford
(Group 10, All-ability, mixed)

Qualified PHYSICS GRADUATE (Male) required for January, 1976, to [illegible] teaching physics to "O" [illegible] "A" level and [illegible] Science to the first three years. Ability to assist in the [illegible] of Mathematics (S.M.P.) [illegible] required, would be [illegible] initially.

Apply to the Head [illegible]

HILLINGDON
(London Borough of)
TOWNFIELD COMPREHENSIVE SCHOOL
Central Avenue, Hayes [illegible]
(1,468 on roll—mixed—[illegible] form)
Headteacher: R. F. Harris, B.Sc.

Required for January, 1976, [illegible] An ASSISTANT MASTER or MISTRESS (Scale 1) to teach BIOLOGY in years 1/5 and COMBINED SCIENCE [illegible] years 1/5. The science [illegible] is a large and well [illegible] department. C.S.E. Mode 3 and [illegible] "O" level, and [illegible] courses. The post [illegible] experience for a young [illegible] the profession. London [illegible] payable. Seventy-five per [illegible] removal expenses in [illegible] cases and some [illegible] temporary accommodation [illegible] possible.

Application forms [illegible] returnable to the Headmaster.

HULL
HYMERS COLLEGE
H.M.C. (750 boys)

A MASTER will be required [illegible] January to teach [illegible] PHYSICS [illegible] Sixth Form [illegible] Burnham scale according [illegible] and qualifications [illegible] names of two referees.

SECONDARY
Science
continued

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
New Waltham, Grimsby
(Number on Roll 1,100)
Headmaster: T. K. Drake, M.A., F.R.G.S.

Required for January, 1976:
TEACHER of SCIENCE

This is a developing comprehensive school in very modern purpose-built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.

The Science Department is well established in its own modern block. Nuffield Combined Science is taught in the first two years and the separate sciences from the third year. An interest in teaching remedial classes will be helpful.

Enthusiasm and a willingness to play a full part in an expanding school are sought.

Application forms and further information obtainable from the Headteacher at the school, to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

DOVER GRAMMAR SCHOOL FOR GIRLS

Required for January, 1976, TEACHER to share in the teaching of SCIENCE (Biological and Physical), in this large department, and able to teach one or more of these sciences to "O" level.

Applications to the Headmistress, stating names of two referees.

DOVER DIVISION

DEAL SECONDARY
Mill Road Deal (on roll 1,000 mixed)

TEACHER for SCIENCE required January, 1976. Ability to teach electronics or biology an advantage.

Applications to the Headmaster at the school.

SEVENOAKS DIVISION

CHURCHILL SCHOOL
Westerham, Kent
(Roll: 400 Mixed)

Required January, 1976, MASTER or MISTRESS to teach SCIENCE throughout the school. The successful applicant will be required to teach Physics and Chemistry to C.S.E. and "O" level G.C.E. and to make a contribution to other practical science courses. Nuffield schemes of work are followed in the lower school and in some courses in the upper school.

Further science teaching may be made available in the very lively Rural Science unit. A Scale 2 post is available for a suitably qualified and experienced candidate but newly qualified teachers will be considered for the post.

Applications to be made direct to the Headmaster at the school.

MAIDSTONE DIVISION

MAIDSTONE OLDBOROUGH MANOR SCHOOL
(1,500 Mixed)

High School with full ability range in first two years. MASTER or MISTRESS for CHEMISTRY. Ability to offer some Physics an advantage. The School is pleasantly situated and the Science Department enjoys excellent facilities. A new Scale 2 post could be available for a suitable candidate.

Applications with curriculum vitae and naming two referees to the Headmaster.

LINCOLNSHIRE
ALFORD, THE JOHN SPENDLUFFE COUNTY SECONDARY SCHOOL
(Group 6, Roll 520)

Required for January, 1976, a TEACHER to take PHYSICS in the fourth and fifth forms and lower school COMBINED SCIENCE. Scale 1. Laboratory conditions are good. Alford is a small country town at the foot of the Wolds, 7 miles from the sea.

Apply by letter to the Headmaster at the school, Hanby Lane, Alford, as soon as possible.

LONDON, W6 7BS
ST PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith
(Independent school established by the John Colet Foundation. 500 girls.)

Required in September, 1976, good honours GRADUATE to teach BIOLOGY throughout the school to Advanced level and Oxbridge entrance. Good qualifications and modern approach essential, experience preferred.

Salary equivalent of Burnham. (Scale II post for experienced applicant.) Government Superannuation scheme.

Apply to the High Mistress giving a curriculum vitae and names of referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

HARTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts.
Headmaster J. A. Bulley, M.A.
(Mixed 1,450, 11-18. Sixth Form 140)

For January:
BIOLOGY or PHYSICS or a combination of SCIENCE SUBJECTS. Scale 1. Opportunity for examination work. Good laboratory facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
FAIRLOP SECONDARY BOYS' SCHOOL
Forest Road, Hainault, Ilford, IG6 3HJ
(Roll 601)
Head R. G. Davies

Required as soon as possible, TEACHER of PHYSICS. There will be some general science in this timetable initially. Please state other interests.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to Headmaster at the school.

NIGHTINGALE SECONDARY SCHOOL
Elmcroft Avenue, Wanstead, E.11
(Roll 583)
Head L. W. Ridding, M.Ed.

Required January, 1976 TEACHER of CHEMISTRY to join established, but growing Department. Enthusiastic beginner welcomed, but a Scale post is available for an experienced candidate.

G.C.E. and C.S.E. courses are well established and the school is being re-organised as a 6 F.E. 11 to 18 Mixed Comprehensive School with new integrated Science suite containing seven laboratories.

Assistance with housing, removal and resettlement expenses in approved cases.

Applications to the Headmaster at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST GEORGE OF ENGLAND HIGH SCHOOL
Fernhill Road, Bootle, Merseyside [illegible]

Required for January, 1976:
ASSISTANT TEACHER for SCIENCE (Scale 1 plus S.P.A. allowance)

Mainly for children in the first three years of this co-educational comprehensive school (age range 11-16).

Application forms and further details are available from the Headmaster of the School.

Closing date 17th October, 1975.

SHEFFIELD
EDUCATION COMMITTEE
ROWLINSON CAMPUS
Dyche Lane, Sheffield 8
11-18 Comprehensive

Required for January, 1976, a TEACHER of GENERAL SCIENCE in the Upper School. Nuffield approach used throughout. Scale 1.

Application forms are obtainable from the school, and should be returned to the Headteacher as soon as possible.

Gwent County Council

Education Department

REQUIRED FOR 1st JANUARY, 1976

King Henry VIII Comprehensive School, Abergavenny

TEACHER FOR ART AND DESIGN with particular interest and qualifications in Ceramics to join a team of five specialists offering a broad range of activities throughout the age and ability range including Form 6.

Newport Lliswerry Comprehensive School

TEACHER OF FRENCH to assist with the subject throughout the school. A temporary appointment would be considered.

Newport Queen's Comprehensive School

(a) TEACHER FOR PHYSICAL EDUCATION TO BOYS. Candidates from a recognized Physical Education College and advance stage preferred and who are interested in the teaching of Humanities in the middle school.

(b) TEACHER TO ASSIST WITH THE TEACHING OF MATHEMATICS IN THE LOWER SCHOOL.

Glencoed Secondary School, Ebbw Vale

TEACHER FOR HUMAN BIOLOGY UP TO 'O' LEVEL AND BIOLOGY TO C.S.E. LEVEL.

PERIPATETIC STRING TEACHER. Teacher of stringed instruments (preferably violinist) for duties in Primary and Secondary Schools in the Southern part of the County. Scale 2 payable to suitably qualified and experienced candidate. Car allowance paid according to the Committee's scale.

Application forms and further information obtainable from the undersigned.

Completed application forms must be returned to The Headmaster except in the case of Special Education vacancies, by the 10th October, 1975.

Successful applicants will be required to submit a satisfactory Medical Report on appointment.

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI School
Bury St. Edmunds
(13 to 18 Mixed Upper School, 1,000 on Roll)
Headmaster D. J. Dunn, M.A.

Required for January, 1976, a PHYSICIST (Scale 1) to teach to C.S.E., "O" and "A" level.

Further details and application forms obtainable on receipt of stamped addressed envelope please, from the Headmaster.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KETTLETHORPE HIGH SCHOOL
Standbridge Lane, Sandal, Wakefield

Required as soon as possible at this recently re-organised 13-18 Comprehensive School TEACHER for PHYSICAL SCIENCES with MATHEMATICS (Scale 1).

Application forms and further details from the Headmaster.

WEST SUSSEX
WESTERN AREA
BISHOP LUFFA C.E. COMPREHENSIVE SCHOOL

For January MASTER/MISTRESS for PHYSICS for this developing co-educational comprehensive school. Resettlement allowances in approved cases.

Further particulars and application forms from the Headmaster at the school, Bishop Luffa Close, Chichester, Sussex PO19 3LT.

WILTSHIRE
WESTWOOD ST. THOMAS' SCHOOL
Salisbury SP2 9HS
Headmaster: R. H. Hood, BA, BD

Required for January BIOLOGIST to teach to C.S.E., "O" and "A" levels. An enthusiastic TEACHER, prepared to help establish a vigorous Department in this developing Upper School is required.

An interest in teaching mixed-ability classes, and in the teaching of integrated science schemes to C.S.E. and "O" level is essential. Experience in teaching Nuffield Combined Science and Nuffield "A" level Biology would be an advantage.

This co-educational school is the Upper (13-18) Comprehensive School for the west of the City and the rural area beyond.

Further details and application form available from the Headmaster. Closing date for applications 3rd October.

Social Studies

Other Posts on Scale 2 and above

HAMPSHIRE

GOSPORT/FAREHAM AREA

BRIDGEMARY SCHOOL
Wych Lane, Gosport,
PO13 0JN
(11-18 Comprehensive Mixed,
1,930 on Roll)

MASTER/MISTRESS, preferably with qualifications in SOCIOLOGY to teach in small Department for 4th and 5th year pupils. Scale 2.

Courses established in Child Development, World Economics, and Community Service. C.S.E. course in Social Education. Successful candidate required to take some English in Middle School.

Please write to the School, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

Technical Studies

Heads of Department

ESSEX
COUNTY COUNCIL

Generous removal, lodging and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
(Roll: 1,330)
Tel: Canvey 3157-8
TECHNICAL STUDIES

Scale 3 — HEAD of METALWORK
A metalworker of proven creative ability to lead a department within the faculty of Visual and Technical Studies. Outstanding facilities used by mixed ability and mixed pupils groups to examination level.

Burnham plus additional payment.

Application forms and further particulars may be obtained from the Head to whom completed application forms should be returned.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE SANDERS DRAPER SCHOOL
(Roll 855 Co-educational)
Suttons Lane, Hornchurch
RM12 6RT

A six form entry 11-18 single site comprehensive with extensive recent building additions.

Required January, 1976:—
MASTER for WOODWORK (Scale 3 or 3 available according to experience and qualifications). Excellent facilities include a nearly new well-equipped room and a large adjoining project area, which form part of an integrated suite of craft rooms. The successful applicant will take charge of the subject at all levels throughout the School including responsibility for G.C.E. and C.S.E. examination work.

There is a scheme for removal expenses.

Letters of application to Headmaster quoting two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham, NG13 8BL
Headmaster, R. [illegible], B.A.
(Mixed 1,450 (11-18) (Sixth Form—160)

For January, HEAD of METALWORK—Scale 3. Responsible for all aspects of Metalwork taught in the faculty which has a staff of [illegible]. The person appointed will also be expected to teach in other areas of technical studies, [illegible] in particular Creative Arts is a core subject throughout the school. Applications (no forms) [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA

Required for January, 1976:
[illegible] HIGH SCHOOL
Allerton Road, [illegible], Stoke-on-Trent
Group 11
([illegible] on roll [illegible])
Age range 12-18 years

HEAD of TECHNICAL STUDIES DEPARTMENT (Scale 5) required with ability to encourage the development of courses in metalwork, woodwork, technical drawing, engineering and building.

Closing date—6th October, 1975.

Applications are invited for the above appointment which is vacant from January, 1976. Forms of application for this appointment and further particulars, where applicable, are obtainable from the Head Teacher of the school. Unless otherwise stated, completed forms to be returned to the Head Teacher at the school on or before the specified closing date.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for January 1976
[illegible] R.C. HIGH SCHOOL
Goodall Road, London E11 4EP
Headmaster: Mr. F. White
HEAD OF INDUSTRIAL ARTS
Scale 3 Houghton

An experienced, progressive TEACHER is required to be responsible for the two modern workshops and technical drawing area in this Mixed Comprehensive R.C. High School (11-14 years). Ability to teach woodwork and/or metalwork essential—an integrated approach welcome.

Application forms and further details obtainable from the Headmaster.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
Required January, 1976:
ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham, Essex
(Roll 1,150)

TECHNICAL STUDIES. Specialist able to offer mainly Woodwork but some Metalwork is looked for. An opportunity to join a strong department with good facilities within a mixed school on one site. Scale 2.

London addition £351 per annum.

EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 1,200)

METALWORK. Experienced TEACHER to take charge of subject. Interest in G.C.E. [illegible] Metal Sculpture an advantage. New well equipped workshops in self-contained craft block. Scale 3, including London allowance and S.P.A. Salary in range £3,[illegible] to £[illegible].

Reimbursement of removal expenses in approved cases.

Application forms obtainable from the Headteacher at the school, returnable by 9th October, 1975.

BEDFORDSHIRE
EDUCATION COMMITTEE
SOUTHERN AREA
HARLINGTON UPPER SCHOOL
(13-18)
Harlington, Dunstable, Beds. LU5 6NX
Headmaster: N. B. Lister, B.A.

A Scale 2 post is offered in the DESIGN TECHNOLOGY Department for 1st January, 1976. Applicants should be capable of teaching across the department. Additionally, an interest in Physical Education and Games would be an advantage. The school is purpose built, possesses excellent facilities and is at present in the second year of its development.

Application forms and further particulars are available from the Headmaster.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(770 pupils aged 12-18)

TEACHER required for TECHNICAL SUBJECTS with emphasis on woodwork.

For full details see Secondary Education, Scale 2 posts.

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
ILKESTON GLADSTONE BOYS' SCHOOL
Gladstone Street, Ilkeston, Derbys.
(Number on roll: 570)

Required for January 1976 MASTER to be in charge of METALWORK. Scale 2 for suitable applicant. Established C.S.E. courses.

Application forms to be obtained from and returned to the Headmaster as soon as possible.

DEVON
HOLSWORTHY SCHOOL AND COMMUNITY COLLEGE
(Number on roll: 570)

HEAD of BOYS' CRAFT (Scale 3). Applications are invited from suitably qualified and experienced TEACHERS to teach WOODWORK or METALWORK. A house is available.

Please apply as soon as possible to Headmaster.

EALING
(London Borough of)
EDUCATION SERVICE
BRENTSIDE HIGH SCHOOL
Greenford Avenue, Hanwell W7

Required from January 1976, TEACHER of CRAFT to join the design faculty in charge of the metalwork area (two workshops). A Scale 2 post available for suitably qualified candidate.

London Allowance of £351.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Forms available from the Head of the School to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex

Required for September, 1976, additional TEACHER of TECHNICAL STUDIES to work within a fully integrated design technology faculty. Excellent facilities available and there will be an opportunity to use a wide range of materials. C.S.E. and "A" level work available, if required.

A Scale 2 post available for an experienced candidate but applications welcome from those seeking a first appointment.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

London Weighting £351 [illegible] Social Priority Allowance [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE [illegible] SCHOOL
[illegible]
[illegible]
[illegible]

TEACHER for TECHNICAL DRAWING (Scale 2) required January. The accommodation has recently been remodelled and has four fine specialist areas well equipped for metal, wood, engineering and drawing. C.S.E., "O" and "A" level courses are established and the person appointed will be able to gain experience across the age and ability ranges. Possibility of housing.

Application forms and fuller details available from the Headmaster.

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge UB8 3PR
(709 on roll, mixed, 38 in Sixth Form)
Head Teacher: Mr. B. C. Firth, M.A., B.Sc.

Required for January, 1976, TEACHER for BOYS' CRAFT, Scale 3, to be second in the department; excellent facilities available in this expanding school situated near the centre of Uxbridge.

Application forms from and returnable to the Headmaster.

London Allowance payable.

75 per cent removal expenses in appropriate cases and some assistance in temporary accommodation may be possible.

HILLINGDON
(London Borough of)
HAYES GRAMMAR SCHOOL
Wood End Green Road
Hayes UB3 2SE
[illegible] on roll, mixed, 125 in Sixth Form)
Head Teacher: Mr. R. [illegible], B.A.

Required for January 1976, ASSISTANT TEACHER of HANDICRAFT, DESIGN and ENGINEERING DRAWING to join a well-established Applied Science Technical Studies Department which has achieved national recognition. Ability to offer related interests such as Engineering Science, Electronics, Plastics, etc., would be an advantage.

A Scale 2 or 3 post is available for a suitably qualified and experienced applicant.

The school is changing from a three-form entry grammar school to a six-form entry comprehensive school (11 to 18) in September, 1976. Excellent facilities are available.

Application forms obtainable from the Headmaster together with further information if required.

London Allowance payable.

Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
TRINITY E.S.N. (M.) SCHOOL
Trinity Road, Cleethorpes

Required for January 1976:
TEACHER of WOODWORK and METALWORK preferably with special school experience. Interest and ability in outdoor activities would also be of value. Scale II (S) available.

Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby DN32 9DU, to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GILLINGHAM DIVISION

WOODLANDS SECONDARY MIXED SCHOOL
[illegible]
Roll [illegible]

Enthusiastic and resilient TEACHER required to join [illegible] team of teachers [illegible] Courses at 4th [illegible] The candidate [illegible] should be able to [illegible] and [illegible] ing: Carpentry, boat building, welding, bricklaying, plumbing, domestic electrics, home decoration, etc.

A Scale 3 appointment is available for suitably qualified applicants.

Application form and details of the appointment available from Mr. E. J. H. [illegible], B.A., Headmaster, Woodlands Secondary Mixed School, Woodlands Road, Gillingham, Kent.

MAIDSTONE DIVISION

MAIDSTONE ST SIMON STOCK RC SCHOOL

MASTER for METALWORK in this growing High School with comprehensive Lower School (present roll 520). New metalwork room and multi-purpose craft area presently being provided. Ability to help with Technical Drawing an advantage.

Scale 3 post available.

Application forms from Headmaster, to be returned with copies of testimonials to Rt. Rev. Monsignor D. P. Wall, Grove House, Week Street, Maidstone ME14 1RH.

LEICESTERSHIRE

COMPREHENSIVE SCHOOLS

In the Leicestershire Plan for the organisation of secondary education

High 11-14

MOUNT GRACE HIGH SCHOOL
Leicester Road Hinckley
Roll 715

WOODWORK Scale 2 for suitably qualified and experienced candidate for lively and forward looking Creative Design Department.

SELECTIVE SCHOOLS

Secondary 11-18

KING RICHARD III SCHOOL
Ellesmere Road Leicester
Roll [illegible]

METALWORK. Scale 2. For January. To work with a team within the Faculty of Creative Design. Good opportunities to develop work in metals and other materials in a fully equipped workshop. Courses involving links with all aspects of creative design are encouraged.

Apply (no forms) with full particulars and names and addresses of two referees to the Head from whom further details can be obtained.

NORTH YORKSHIRE
(County of)
DANESMEAD SECONDARY SCHOOL
Fulford Cross, York

Required for January, 1976
MASTER to join the staff of the TECHNICAL STUDIES DEPARTMENT, and to act as ASSISTANT HEAD of YEAR. Scale 2

Ability to teach Woodwork, Metalwork and Technical Drawing is looked for.

An interest in teaching a design based craft course would be an advantage as would be the ability to teach Motor Vehicle Maintenance.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

City of Manchester
EDUCATION COMMITTEE

Unless otherwise stated, all posts are available from January, 1976, and application forms together with further particulars are available from the Head of the School, to whom they should be returned by 6th October, 1975.

SCALE 4

NICHOLLS ARDWICK HIGH SCHOOL
Hyde Road, Manchester M12 4AE

6th-FORM TUTOR, to be responsible for careers education and welfare of approximately 80 boys and girls. Part of the successful applicant's teaching time will be with 6th-form groups at varying levels of ability.

Closing date for applications 6th October.

SCALE 3/4

SS PETER AND PAUL R.C. SECONDARY SCHOOL
Hellecroft Road, Manchester M18 7NG

HEAD OF MATHEMATICS DEPARTMENT

Modern Mathematics (S.M.P. Course) is taught throughout the school. Candidates will be required to organise the work of the department over the range from remedial to R.C.E. "O" level and to teach forms at all levels.

SCALE 2

BISHOP GREER C.E. HIGH SCHOOL
Taylor Street, Gorton
Manchester M18 8DF
Roll approx. 400

ASSISTANT TEACHER to take charge of GIRLS' P.E. in this mixed school.

SHARSTON HIGH SCHOOL
Fairclough Road, Wythenshawe
Manchester 22

Experienced teacher of MATHEMATICS, able to teach across the full age and ability range. Interest in Statistics an advantage but not essential.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester
M9 1LD

A specialist teacher of RURAL STUDIES. This aspect of science is taught throughout the school to C.S.E. and 'O' level. Occasionally examinations of the Royal Horticultural Society are taken.

SCALE 1 Plus

ST. PIUS X GIRLS' SECONDARY SCHOOL
Denison Road, Victoria Park
Manchester M14 5RX
Readvertisement

1. Teacher i/c PASTORAL CARE of 3rd year (120 girls).
2. TEACHER to work mainly with Upper School in Basic subjects.

Temporary one term appointment, full-time or part-time would be considered.

Social Priority Allowance.

Application forms to be returned to the Chairman of Governors c/o the School as soon as possible.

SCALE 1

NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester M9 6RR

Master to teach WOODWORK.

There are good craft facilities in a large department and the team covers teaching throughout the ability range to Fifth Year level. Opportunity later, if desired, to extend to other aspects of Craft or G.E.D.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

ilea

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated. Inner London Area Payment (£351 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

STOCKWELL MANOR (S.M.) SCHOOL
Second Deputy Head Teacher (Group 13).
Please see separate display advertisement on page 64.

ART

Scale 1 Post

ISLINGTON GREEN SCHOOL
Prebend Street, N1 8PQ
(Tel.: 01-226 8611)
(Mixed comprehensive, 11 to 18, 860 on roll)
Required for January, or sooner:
An Art teacher to join a highly successful department which has achieved high standards of competence and interest amongst children of all abilities.
A teacher is sought who is, if possible, experienced; and who is versatile, energetic and positive in his or her approach to young people.
The teaching of Drawing and Painting is a basic need, but a special interest in developing an appreciation of pattern on a variety of surfaces would be welcomed.
The Art department is based in a modern suite of specialist rooms, and its staff are skilled and supportive in their cooperative approach to Art teaching. C.S.E. and "A" level exam. courses are offered.
Informal visits to the school are welcomed before applying for interview.
Application forms from the Headmistress, Margaret Maden.
Closing date for applications October 1.

COMMERCE

Scale 1 Post

ST. VERONICA'S ROMAN CATHOLIC GIRLS' SECONDARY SCHOOL
Flint Street, SE17 1QB
(Tel.: 01-703 4726)
(Roll 650 girls, 11 to 18 years)
(Headmistress)
Teaching of Typing required part-time. Apply by letter to the Headmistress or telephone for an appointment.

ECONOMICS

Heads of Department

HABERDASHERS' ASKE'S HATCHAM BOYS' SCHOOL
Pepys Road, New Cross, SE14 5SF.
(Voluntary Controlled. Three-form entry wholly academic VIth Form of 160)
(Roll, 600 boys)
A vacancy will occur in January (due to the promotion of the holder to a Deputy Headship) for a Head of Economics, Scale 5 plus full London Allowance. The Department is strong—up to thirty candidates take the London University "A" level examination annually—and successful and the subject is taught from the fourth year to University Scholarship level. In addition, about a dozen girls from the neighbouring Haberdashers' Aske's Girls' School join the Sixth Form Economics groups each year. A man with drive, a capacity to keep in touch with current thinking in the subject and sufficient experience to lead a thriving Department would find the post rewarding. Ability to teach Statistics to "O" level will be highly desirable but not an essential additional qualification. The School offers a wide range of out-of-class activities eg. Games, Music, Drama, Expeditions, Societies, Exchange Visits, etc., and the successful candidate will be expected to interest himself in at least one of them.
Applications including the names of two referees, should be addressed to the Headmaster, from whom forms, etc., may be obtained, as soon as possible.

ENGLISH

Heads of Department

CLISSOLD PARK SCHOOL
(Roll, 1,360 Boys and Girls, 11 to 18 plus)
Clissold Road N16 9EU
Comprehensive
Headmistress
Required for January 1976:
Head of English New Scale IV. A well qualified and experienced teacher to lead this key department, whose work covers the full age and ability range. An interest in mixed ability teaching and inter-departmental cooperation is looked for, combined with an awareness of the needs of a multi-cultural community. There is scope for initiating Mode III in both C.S.E. and "O" level.

The vacancy arises as the present holder is to be seconded to the Authority's Advisory Service and will be for one year in the first instance.
Prospective candidates are encouraged to obtain further information from the school and are very welcome to visit.

Scale 1 Post

AYLWIN SCHOOL
Southwark Park Road, SE16 3TZ
Tel.: 237 9316
(Roll, 1,100 girls, 11 to 18 years)
Comprehensive
Required from November 1st
Temporary teacher of English, mainly for middle school forms, full or part-time.
Further details of the post, and form of application from Headmistress at the school. (A.T.)

HIGHBURY HILL HIGH SCHOOL
Highbury Hill, N5 1AR
Tel.: 01-226 1625
Wanted in January 1976:
Experienced teacher of English as part of an enthusiastic team. Applicants will be required to help in the teaching of the subject up to C.S.E., O.L. and A.L. and from September to give some help with withdrawal classes. The school is at present a 5 form entry girls' grammar school which will probably take a mixed ability intake from September 1976 with cooperation at Sixth Form level between this school and Highbury Grove Boys' School.

GEOGRAPHY

Heads of Department

HIGHBURY GROVE SCHOOL
Highbury New Park, London, N.5
(Tel.: 01-226 7995)
(Roll: 1,350 boys; comprehensive)
(Headmaster)
Head of Geography
Required for January, 1976:
Head of Geography (Houghton Scale 4). Applications are invited from suitably qualified and experienced teachers to lead a department of four full-time teachers. Courses lead to C.S.E. and G.C.E. "O" and "A" level.
Application forms and further details from Headmaster.

WANDSWORTH SCHOOL
Sutherland Grove, Southfields, SW18 5PT
(Tel.: 01-788 4253)
(Roll: 1,850 boys, 11 to 19 years)
(Headmaster)
(Southfields Station London Transport District Line—two minutes walk from the school)
Required for January, 1976:
Head of Geography (Scale 5 Houghton), man or woman, to be in charge of a team of specialists teaching the subject throughout the school at all levels of age and ability, including groups preparing for C.S.E. and G.C.E. ("O" and "A") levels. Besides well appointed specialist room, the department has regular Fieldwork programmes, is developing a variety of modern approaches and is committed to the Schools Council project "Geography for the Young School Leaver" as the basis of a C.S.E. (Mode 2) examination.

Post of Responsibility

MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London, NW1 1TA
(Tel.: 01-387 3856)
A five-form-entry Comprehensive school for girls.
Required for January, 1976 (or from November 1, 1975, if possible):
Teacher for Geography, to share in the work of the department.
Scale 2 allowance for a suitably qualified candidate.
Head of Department post vacant next September.
Application forms may be obtained from the Clerk to the Governors, St. Aloysius' Convent, 32 Phoenix Road, London, NW1 1TA.

HOME ECONOMICS

Heads of Department

ST. THOMAS MORE R.C. SECONDARY SCHOOL
45 Cadogan Street, Chelsea, S.W.3
(Tel.: 01-589 9734)
(Roll: 630, mixed)
Head of Housecraft
Required January, 1976:
Head of Housecraft. Scale 3 post—Houghton.
An experienced teacher to lead an expanding department which is closely linked with the Craft Departments.
Pupils, including mixed groups, take C.S.E. and G.C.E. examinations at "O" level, and eventually at "A" level.
Please telephone or write for application form. London Allowance (£351), Special Allowance (£276 or £210), and removal expenses are payable.

Post of Responsibility

NORWOOD SCHOOL
Crown Dale SE19 3PD
(Tel.: 01-670 3362)
(Roll: 1,250 girls, 11 to 19 years, Comprehensive, Headmistress)
Home Economics: Second in charge of department (new Scale 2) to join happy enthusiastic department. Excellent facilities. C.S.E. courses in Housecraft and Child Development. Vacancy due to promotion.
Apply Headmistress.

MATHEMATICS

Heads of Department

ROGER MANWOOD (SB) SCHOOL
Kilmorie Road, S.E.23
(Tel.: 01-291 1260)
(Roll: 850).
Required for January, 1976:—
Head of Mathematics, Scale 4. The school is expanding and is currently over-subscribed at eleven-plus with the whole range of ability being recruited. Classes are setted for Mathematics from the second year onwards. A full range of examination courses is offered including an Advanced Level course which commenced this September. There is ample scope for development, and the teacher appointed will be required to lead an experienced and successful team.
Application forms from the Headmaster. Closing date Friday, 10th October, 1975.

ST. THOMAS MORE R.C. SECONDARY SCHOOL
42 Cadogan St., Chelsea, S.W.3.
(Tel.: 01-589 9734).
(Roll: 630) Mixed.
Required January, 1976:—
Head of Mathematics. Scale 3/4 Post Houghton depending on experience.
Applications are invited for an experienced teacher to lead this expanding department and play a full part in the life of the school. Modern and traditional Mathematics are taught throughout the school. Pupils are entered for C.S.E. and G.C.E. "O" and "A" level examinations. Please telephone or write for application form. London Allowance and removal expenses are payable. London Allowance £351. Special Allowance £276 or £210.

Posts of Responsibility

GREENWICH PARK GIRLS' COMPREHENSIVE SCHOOL
King George Street SE10 8PY
(Tel.: 01-858 2211).
(Roll: 950 girls, 11 to 19 years. Comprehensive).
A vacancy exists for a teacher of Mathematics. Consideration would be given to a Primary trained Teacher with Mathematics as her/his main subject. The first year is completely mixed ability and has recently embarked on the SMILE project. For a suitable candidate there is a strong possibility of a scale post up to Houghton scale 3.

ISLINGTON GREEN SCHOOL
Prebend Street, N1 8PQ
(Tel.: 01-226 8611)
(Mixed comprehensive, 11 to 18, 860 on roll)
Required for January, or sooner:
A second in Maths department. Scale 2 or 3 according to experience and qualifications.
The Maths department is based in its own suite of specialist rooms and its staff include several experienced and skilled teachers. Mixed ability first year maths is followed by four years of broad sets, leading to "O" level and C.S.E. examinations. "A" level Maths is planned, and Additional Maths "O" level is already offered in the sixth form.
An experienced teacher, interested in broad curriculum development, is sought to join a department, and a school, investigating further ways of increasing mathematical skills for the whole ability range.
Please visit the school informally if interested in learning more about the school.
Further details and application forms from the Headmistress, Margaret Maden.

Scale 1 Posts

WANDSWORTH SCHOOL
Sutherland Grove, Southfields, SW18 5PT
(Tel.: 01-788 4253)
(Southfields Station, London Transport District Line only two minutes' walk from school)
(Roll 1,850 boys, 11-19 years, Comprehensive)
(Headmaster)
Mathematics teacher required as soon as possible to teach classes up to G.C.E. "O" level. "A" level and C.S.E. project work can be offered. The school has two maths Laboratories and a computer terminal. Applicants are welcome to visit the school.

MODERN LANGUAGES

Scale 1 Post

PRIORY PARK SCHOOL
Priory Grove, Lansdowne Way, SW8 2PH
(Tel.: 01-622 3814)
(Roll 750 girls. Comprehensive)
(Headmistress)
Wanted as soon as possible:
Teacher, .5, for second and third year French and Spanish to fourth and fifth C.S.E. The school is on two sites with the main school at Priory Grove, and the second and third year at Bedford Road, S.W.4. Both buildings close to Underground stations.

MUSIC

Heads of Department

WALWORTH SCHOOL
Shorncliffe Road, S.E.1
(Tel.: 01-703 7624)
(Comprehensive school for 1,250 girls and boys)
(Headmaster)
Required for January 1976:
Head of Music (Scale 3) to undertake responsibility for Music throughout the school. There are option groups studying Music in the fourth and fifth years, and Music is included in the sixth form timetable. The school has an excellent team of visiting instrumental teachers. There is great scope for the development of musical activities in this eight-form entry mixed school.

PHYSICAL EDUCATION

Heads of Department

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N.7
(Group 9) situated on two sites—both buildings a few minutes' walk from tube stations. The school offers courses to C.S.E., C.E.E., "O", "A", and "S" levels with a growing sixth form.
Required for January 1976:
Head of physical education. Houghton scale 3, to take over a well-organized department covering a wide range of options involving the use of the Michael Sobell Centre. An interest in dance an advantage.
Further details and application forms from the acting Headmistress at the school. Tel.: 01-607 7066.

SIR WALTER ST. JOHN'S SCHOOL
Battersea High Street, SW11 3JB
Tel.: 01-228 1089
(Roll 564 boys, 11 to 19 years)
Headmaster
The school is at present a voluntary controlled grammar school, but it is proposed to develop it into a 6/8 form entry boys' comprehensive school in September, 1977.
Required from January 1976:
A Head of department for Games and P.E. The school has an excellent games record in a very wide range of activities. An interest in careers and ability to teach a class room subject would be an advantage. Apply by letter to the Head Master with details of career and qualifications and the names and addresses of two referees. Applicants are welcome to visit the school.

Posts of Responsibility

ST. MICHAEL'S C.E. SECONDARY SCHOOL
Graham Terrace, London, S.W.1
Tel.: 730 4609
(Within two minutes of Sloane Square Underground Station)
(Roll 400 mixed, 11 to 16 years)
Headmaster
Required for January, 1976:
Master for Boys' P.E. Scale 2.
Applications to the Headmaster.

Scale 1 Post

STOCKWELL MANOR SCHOOL (SM)
Stockwell Park Road, Clapham Road, London, S.W.9
Tel.: 733 6156
(Roll, 1,630)
Headmaster
Required for January:
Assistant teacher for Physical Education (Boys). Excellent opportunity for a teacher to join a well-established team. The school has a fully equipped gymnasium and an indoor swimming pool. A wide range of physical activities is carried out. Outdoor pursuits would be an added qualification.

RELIGIOUS EDUCATION

Heads of Department

ST. VERONICA'S R.C. GIRLS SECONDARY SCHOOL
Flint Street, SE17 1QB
(Tel.: 01-703 4726).
(Roll: 650 girls, 11 to 18 years, Headmistress).
Required as soon as possible:—
Head of R.E. Teacher experienced in teaching to C.S.E., G.C.E. "O" and "A" level standard. A.T. S.P.A.
Applications to the Headmistress. Visits to the school welcome.

REMEDIAL WORK

Post of Responsibility

CLISSOLD PARK SCHOOL
Clissold Road N16 9EU
(Roll: 1,360 boys and girls, 11 to 18 plus. Comprehensive. Headmistress).
Required for January, 1976:—
Remedial Teacher to join a team of seven in the Department of Basic Studies and Compensatory Education. The post offers the opportunity to take a small class of slow learning pupils together with withdrawal groups for Reading. Applications would be welcomed from teachers with primary school or middle school experience.
A scale 2 post is available for a suitable candidate.
Candidates are very welcome to visit the school.

SCIENCE

Heads of Department

HENRY THORNTON SCHOOL
45 South Side, Clapham Common, London, SW4 9DE
(Tel.: 01-622 2281)
(Roll: 1,350 boys, 11 to 19 years. Comprehensive. Headmaster).
Required for January, 1976:—
A graduate Head of Science (Scale 4). Vacancy due to promotion. Science is part of a faculty containing Mathematics and Economics. The department is well equipped with nine laboratories and a full staff of technicians. "O" level and C.S.E. Mode 1 and 3 are firmly established with upper and lower "A" level groups in Botany, Biology, Chemistry and Physics. Full use is made of media resource provision in Nuffield based courses on a mixed-ability basis. Individualized learning techniques are currently being developed for advanced pupils. The successful candidate will require to have drive, enthusiasm and the managerial ability vital to maintain the current high morale in this large department of wide interests and ambitions. This appointment could lead to a Senior Teacher post in the near future.

Post of Responsibility

JOHN HOWARD SCHOOL
Laura Place, Clapton, London, E5 0RB
(Tel.: 01-985 2548)
Grammar school with a new comprehensive school of First Year girls developing on site. (See below).
Required January, 1976 or earlier:—
Biology (Nuffield) teacher, second in well-established department with large "A" level groups, to teach up to and including "A" level. Excellent technicians in all departments.
In first three years history is taught as part of a Combined Science Course and for the 4th and 5th forms a Mode 3, C.S.E. "O" level biology course has been introduced this term. Scale 2 allowance (temporary) available for suitably qualified and experienced applicant but others, including part-time teachers may be considered.
This month 180 first year girls were admitted to form the basis of a new Clapton School and are being taught in 10 groups of 18. They are housed in accommodation adjoining the grammar school. Teacher appointed will teach mainly in grammar school but will have some share in the work with new entry.
Staff will be appointed and allowances awarded on a temporary basis at present. For further details and application forms please contact the Headmistress at the school as soon as possible.

ST. JOSEPH'S ACADEMY ROMAN CATHOLIC GRAMMAR SCHOOL
Blackheath, SE3 0TY
(Roll 600 boys)
Due to begin going comprehensive in September 1976.
Required for January 1st, 1976:
Teacher to teach Biology to "O" and "A" level. Scale 2 available for suitable candidate.
Please apply directly to the Headmaster.

Scale 1 Posts

STOCKWELL MANOR (S.M.) SCHOOL
Stockwell Park Road, Clapham Road, London, S.W.9
(Tel.: 01-733 6156)
(Roll 1,630)
(Headmaster)
Required as soon as possible:
Part-time teacher for Science. Applications are invited to join this well established department. The successful applicant would be expected to teach Combined Science and an ability to teach Electronics would be an advantage.

SOCIAL SCIENCE

Post of Responsibility

LAVENDER HILL SCHOOL FOR GIRLS
Amies Street, Battersea, SW11 2JW
(Tel.: 01-228 4641)
(Roll 650 girls)
(Headmistress: Mrs. N. Vogl, B.A.)
Required for January, 1976:
An enthusiastic person to be second in the Social Studies department of this all girls' school. Social Studies form a vital part of the upper school curriculum and a successful Mode 3 C.S.E. syllabus has been developed. Pupils can also study Sociology to "A" level. A close link with the community has been developed. We need an energetic member to complete a good team. Scale 2 (Houghton). Application forms from the Headmistress who will be pleased to answer any questions.

TECHNICAL STUDIES

Heads of Department

THAMESMEAD (S.M.) SCHOOL
Camrose Street, S.E.2
(Tel.: 01-854 6772)
(Eight-form entry)
(Headmaster. Group 10)
Required for January, 1976:
A well qualified and experienced man for the post of Head of Technical Studies (Scale 3) to work within the Faculty of Art, Design and Technology. The school opened in April, 1973, in an existing building in Plumstead (one mile from the centre of Thamesmead) and will move next year, summer 1976, into new purpose-built premises. The developmental school has been planned into a new design incorporating more open areas than previously and the efficient use of the building will require an understanding of modern ideas in curriculum development and mixed ability teaching. This is a unique opportunity to play a significant role in the developing school. Further information and forms of application may be obtained from the Headmaster.

Scale 1 Post

BEAUFOY SCHOOL (SB)
Lollard Street, SE11 6PY
Tel.: 01-735 3105
(Roll, 1,350 boys)
Headmaster
Required as soon as possible:
Qualified woodwork/metalwork teachers to join a large progressive department working with a design orientated syllabus using problem solving techniques.
S.P.A. payable.
Applicants welcome to visit the school.

SACRED HEART SECONDARY SCHOOL.
Camberwell New Road, London, S.E.5
Required as soon as possible:
A teacher for Technical Drawing, part time 4 days per week. Apply by letter to the Acting Headmaster, Mr. J. Hughes, or telephone the school for an appointment. Telephone No. 01-274 6844 or 01-735 2744. Visit welcomed.

SPENCER PARK SCHOOL
Trinity Road, Wandsworth Common, SW18 3SB
Telephone: 874 7711
(Roll, 1,300 boys, 11 to 19 years)
Comprehensive
Headmaster
Courses, C.S.E., "O" and "A" level. Large sixth form. Pleasant environment
Required for January:
A Craft teacher with a strong interest in design approach in the teaching of Technical Studies. Candidates should be well qualified in the use of Wood, Metal and Plastics and should be able to specialise in one or more of those materials with senior boys. The successful applicant will join an enthusiastic team of predominantly young men enjoying excellent facilities including a purpose-built Design Resources area in a new building completed this year.

OTHER POSTS

Posts of Responsibility

HAGGERSTON (SG) SCHOOL
Weymouth Terrace, E2 8LR
Tel.: 01-739 7324
(Roll 950, 11 to 18 years).
Comprehensive
Required in January:
An experienced teacher as Head of Year (Scale 3 Houghton) to be responsible for the pastoral care and discipline of 180 girls. An interest in the whole secondary age group is necessary as the successful applicant will remain with the girls throughout their school career. Applicants are invited to visit the school.

SACRED HEART SECONDARY SCHOOL
Camberwell New Road, London, S.E.5
Required by 1st January 1976 or as soon as possible:
A full time teacher of Mathematics and Religious Education (Scale 2). Both subjects are well established and offer courses to C.S.E. and G.C.E. "O" and "A" levels.
Apply by letter to the Acting Headmaster, Mr. J. Hughes, or telephone the school for an appointment. Telephone No.: 01-274 6844 or 01-733 2744. Visit welcomed.

SYDENHAM SCHOOL
Dartmouth Road, SE26 4RD
(Tel.: 01-699 6731)
(Roll 1,700 girls, 11 to 19. Sixth form of approx. 200. Comprehensive)
(Headmistress)
Required in January:
Man or Woman as Senior Master/Mistress. Senior teachers' salary scale. This demanding post requires leadership and initiative as well as some expertise in the keeping of records. The Senior Mistress is in charge of all public examinations. She also has responsibility for the welfare and discipline of the upper school, including oversight for leaver's reports and testimonials and for the supervision of those senior girls following individual timetables.
Vacancy due to retirement.

Scale 1 Post

I.L.E.A. BONUS PASTOR SCHOOL
Winlaton Road, Bromley, Kent
(Roll 980, 11 to 18 years, mixed)
Required as soon as possible:
A teacher to take Girls' Games and some Social Study.
Applications welcome from teachers seeking first appointments.
Further details and application forms available from and returnable to the Headmaster at the school. 01-698 7668

PRIMARY SCHOOLS

Headships

ST. THOMAS' R.C. (J.M.) SCHOOL
Dawes Road, SW6 7HT
Headship vacant due to transfer. School Group 5 plus London Allowance. Good family tradition with close links with parish clergy who agree hope to make an appointment for January or as soon as possible. Visits welcomed by appointment. Application forms from the Correspondent, 60 Rylston Road, SW. To be returned to [illegible] A.W.S.C. 23 Willifield St., SW. October 10th.

Deputy Headships

HOLY TRINITY DISTRICT C.E. SCHOOL
Carlisle Lane, London, SE1
(Tel.: 01-928 3447)
Re-advertisement
Required January, 1976:—
Deputy Headmistress for this Group Four (Post Houghton) J.M. & I. School. Modern [illegible]. Enquiries to Headmaster at school. Previous candidates will be automatically considered.

OUR LADY OF GRACE (R.C.) J.M. & I. SCHOOL
145 Charlton Road, Charlton, S.E.7.
(Tel.: 01-858 2262).
(Headmistress)
Required for January, 1976—
Deputy Head (Group 5 salary at post Houghton). Applicants must hold the Catholic Teachers' religious certificate [illegible] experienced teachers [illegible] organize and to accept responsibilities in the management of school. The deputy will work mainly with juniors and will assist in curriculum development. The school has a very happy atmosphere and is pleasantly situated close to amenities. Application forms available from Rev. Correspondent.

ROTHERFIELD INFANT SCHOOL
Rotherfield Street, N1 3EE
(Tel.: 01-226 5620)
(Headmistress)
Burnham Group 4.
Required as soon as possible—
Deputy Head. (Vacancy due to promotion). Excellent facilities for development of special interest [illegible] very friendly stable staff. [illegible] welcomed.

STOCKWELL (I) SCHOOL
(Group 5)
Stockwell Road, S.W.9
(Tel.: 01-274 6369)
Required as soon as possible—
Deputy Head for a lively [illegible] school. Every opportunity will be given to develop your own ideas. Vacancy due to promotion. Social Priority Allowance payable.

Posts of Responsibility

BROCKWELL INFANTS SCHOOL
Tulse Hill, SW2 2JS
Tel.: 01-674 1641
Required in January 1976:
An experienced infant teacher [illegible] responsible for A.V.A. Scale 2 [illegible] (post-Houghton) SPA [illegible] payable.
Inquiries and/or visits [illegible] welcomed.

CHARLES LAMB J.M.I. SCHOOL
Popham Road, N1 8RF
Tel.: 01-226 2407
Headmistress
Required January 1976:
Post-Houghton Salary Scale [illegible] possibility of Scale 3 [illegible] Teacher to take responsibility [illegible] Middle School which comprises Top Infant and 1st year [illegible] to act as team coordinator [illegible] Open Plan School. [illegible] Interests. Visits welcome.

CHURCHILL GARDENS [illegible] SCHOOL
Ranelagh Road, Westminster [illegible] 3EU
Tel.: 01-834 1330
Headmistress
Required as soon as possible [illegible]
An experienced [illegible] teacher to teach maths in the [illegible] department of a newly [illegible] J. M. & I. school. [illegible]
Please telephone.

EGLINTON J.M. SCHOOL
Whitworth Road, [illegible] 3SX
Tel.: 854 3802
Headmistress, Mrs E. M. [illegible]
Required for January 1976 [illegible]
Experienced Master [illegible] responsible for development [illegible] Library. Opportunities [illegible] original ideas. Scale 2 [illegible] S.P.A. Allowance. [illegible] school near Woolwich [illegible] Large housing development [illegible] Head welcomes inquiries [illegible]

EGLINTON J.M. SCHOOL
Whitworth Road, [illegible] 3SX
Tel.: 854 3802
Headmistress, Mrs. E. M. [illegible]
Required for January [illegible]
Experienced Master for [illegible] and group camping. [illegible] enthusiastic development [illegible] activities. Scale 2 post [illegible] Allowance. Friendly [illegible] near Woolwich. Common [illegible] housing development and [illegible] welcomes inquiries [illegible]

OUR LADY & ST. [illegible] SCHOOL PRIMARY [illegible]
Buckingham Road, N1 [illegible]
Tel.: 254 7553
Headmaster
Required January 1976:
Infants Department [illegible] Head of [illegible] Scale 2 Post [illegible] Vacancy due to promotion [illegible] built Open Plan [illegible] purpose [illegible] garden environment [illegible] pleasant. Organisation [illegible] ly. Grouped [illegible] ence in this field desired [illegible] Good travelling facilities [illegible] transport.
Application forms from Headmaster.

SECONDARY
Technical Studies continued

REDBRIDGE
(London Borough of)
GILBERT MILLS SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll number 507)
Acting Head, R. Kammerer, M.A., Dip.Ed.
Required as soon as possible, TEACHER/INSTRUCTOR for MOTOR MECHANICS. Small groups from first to fifth year, with some Metalwork and/or Woodwork.
(Burnham Scale 2 (for teacher)/Redbridge Instructor's Scale.
Social priority school.
Assistance with housing removal and resettlement expenses in approved cases (for teacher).
Application forms from Acting Headmaster at the school.

RICHMOND UPON THAMES
(London Borough of)
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex
(Comprehensive 870 boys 11 to 16)
Required for January, 1976:
TEACHER of HANDICRAFT, to be responsible for career counselling and examination administration. The post requires sound teaching and administrative experience, coupled with personal qualities of a high order.
School pleasantly sited, with splendid facilities. Scale 3 post. Outer London allowance payable.
Application forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster by October 6th, 1975.

SHEFFIELD
EDUCATION COMMITTEE
HURLFIELD SCHOOL
East Bank Road, Sheffield S2 2AL
(a 12 to 18 comprehensive)
Required for January, 1976, a TEACHER to take charge of the WOODWORK DEPARTMENT under a Head of Craft. Scale 2 or 3 according to experience, plus S.P.S. allowance.
Application forms are obtainable from the Head of Campus to whom they should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for January 1976:
WILLIAM McGUFFIE HIGH SCHOOL
Greenleaf Road, London E17 6QR
Head Teacher—Mr. G. R. Wolfe.
HEAD of TECHNICAL STUDIES, Scale 3, is required for this mixed comprehensive high school (11 to 14 years) to take charge and possibly extend the department and to teach either Metalwork or Woodwork or both. Two modern workshops and a technician.
Application forms and further information obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.

ilea

Posts of Responsibility

SIR JOHN LILLIE J.M. SCHOOL
Lillie Road, Fulham, SW6 7LN
(Tel.: 01-385 0319)
(Headmistress)
Enthusiastic man required for class teaching, third year. Scale 2 post for responsibility for Boys' Games and Physical Exercise. Starting January 1976.

SUSAN LAWRENCE J.M. SCHOOL
Kerbey Street, E14 6AL
(Tel.: 01-987 4337)
Required in January, 1976:
Scale 2 post of responsibility
An experienced teacher who is particularly interested in children with special educational and emotional needs
Pleasant post-war building.
Assisted travel. Visits welcome.

ST. ANNE'S C.E. (J.M. & I.) SCHOOL
St. Ann's Hill, Wandsworth, SW18 2RU
(Tel.: 01-874 1863)
Required as soon as possible
teacher for Junior class. Boys' Games. School fourth year. Scale 2 post available. Visits welcome.
Application forms from Headmistress at school.

WENDELL PARK J.M. & I. SCHOOL
Cobbold Road, London W.12
(Tel.: 01-743 1372)
Enthusiastic and experienced teacher of top infants required for January 1976. Scale 2 post available. Applicant able to offer Music an advantage but not essential.

Scale 1 Posts

CHILDERIC J.M. SCHOOL
Childeric Road, New Cross S.E.14
(Headmaster)
As soon as possible:
0.5 teacher for small Remedial groups. Mainly first year, for Literacy work. Applicants should be mature, well organized and patient. Possibility of nursery school place for child. Write or telephone (01-692 3483) for forms and/or appointment.

CHURCHILL GARDENS J.M. & I. SCHOOL
Ranelagh Road, Westminster SW1V 3EU
(Tel.: 01-834 1330)
(Headmistress)
Required as soon as possible:
An 0.8 experienced teacher to develop Art work in a newly reorganized junior mixed and infants' school and to assist with the Remedial Reading programme. Please telephone.

SPECIAL EDUCATION

Deputy Headships

GUY'S-EVELINA HOSPITAL SCHOOL
Evelina Hospital, Southwark Bridge Road, S.E.1
(Tel.: 01-407 0146).
Required January, 1976—
Deputy Head. Vacancy due to promotion. Teacher with interest in and experience of wide age and ability range. Opportunity to develop own interests and work with other teachers. Visits welcomed (AT).
Forms obtainable from and returnable to the Headmistress within 14 days.

BOARDING SCHOOLS

SURREY—INNER LONDON EDUCATION AUTHORITY
PINE END SCHOOL
Colley Lane, Reigate Heath, Surrey.
(Tel.: Reigate 45063)
(Headmaster)
There is a vacancy for a teacher at our boarding school for maladjusted girls. We are looking for an experienced person who would be able to take a significant role in our multi-disciplinary team. The applicant should be able to offer general subjects and an interest in remedial education.
A Scale 2(S) post is available for a suitable applicant. £2730 p.a. non-superannuable allowance for 15 hours a week (average in term time) approved extraneous duties. Special schools addition and London allowance £141. Unfurnished 3 bed-roomed house close to school at a charge of £147 p.a. Household removal expenses will be considered for the successful candidate.
Application forms from and returnable to the Headmaster.

DAY SCHOOLS

CHARLTON PARK SCHOOL
Charlton Park Road, S.E.7.
(Tel.: 01-856 0239).
(Headmistress).
Physically Handicapped All Age.
Required for January—
Teacher of Physical Education to continue and develop a well established programme of Physical Education which includes gymnastics, dance, swimming and games. The post offers opportunities to work with primary and secondary age children with varying degrees of physical handicap. Visits welcome. Salary Scale 2(S).

GUY'S-EVELINA HOSPITAL SCHOOL
Evelina Hospital, Southwark Bridge Road, S.E.1.
(Tel.: 01-407 0146).
Required January, 1976—
Adaptable teacher. Experience with music, AVA or library would be an advantage. Scale post available for suitable applicant. Visits welcomed. (AT)
Forms available from and returnable to the Headmistress within 14 days.

OTHER APPOINTMENTS

INNER LONDON EDUCATION AUTHORITY
BRADMEDE ANNEXE
STRUCTURED UNIT
Decley Road, S.W.8
Applications are invited for the post of teacher-in-charge (Scale 3 post-Houghton) and assistant teacher (Scale 2 post-Houghton) for this new experimental unit to be opened shortly. It is for adolescents with problems of control who need help to enable them to develop and organise their potentialities. The staff of the Unit will cooperate closely with parents, teachers and others concerned with the pupils' education and welfare. Application forms from the Education Officer, EO TS5, County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

THE CENTRE FOR SPASTIC CHILDREN
61 Cheyne Walk, S.W.3
A qualified teacher is required for January 1976 or before, if possible, to work in this centre for cerebral palsied children, aged 5 to 7 years. Ability to work alongside other disciplines essential. Scale 2 (post-Houghton) payable. Application forms from and returnable to The Education Officer (TS5), County Hall, London, SE1 7PB, within 14 days.

EDUCATIONAL GUIDANCE CENTRE
The Chesterton Annexe, Battersea Park Road, S.W.11
Applications are invited from qualified and experienced teachers for appointment to this Educational Guidance Centre in the Wandsworth area. Post of responsibility, salary Scale 2 (post-Houghton) without special schools addition. The Centre provides a diagnostic service and informal education for the children unable to attend ordinary schools because of acute behaviour difficulties. Applicants are sought who have insight into the problems of adolescents, and the initiative to develop new methods of meeting these. Good experience of teaching in secondary schools is essential and preference will be given to candidates who have taken a diploma in the education of handicapped children (maladjusted) or equivalent. The person appointed will work in close association with the Director of the Centre and the Schools Psychological Service. Application forms from the Education Officer, EO TS5, County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

ELLINGHAM REMEDIAL CLASS
A teacher is required for this remedial class based at Ellingham Primary School, Ellingham Road, S.W.18. The successful applicant for this post will work in cooperation with the local Educational Psychologist and with the guidance of the Divisional Senior Remedial Teacher, to take a small group of children from neighbouring schools who have been identified as having specific reading difficulties. The teacher may also be required to undertake a certain amount of diagnostic and screening assessments and advisory work in local schools. Salary Scale 2 (post-Houghton) without special schools addition. The teacher would be expected to continue his/her own in-service training at the Diagnostic Unit at Ebury Centre. Application forms from the Education Officer, EO TS5, County Hall, SE1 7PB, to be returned within 14 days of this advertisement.

Scale 1 Posts

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 1,200)
Required January, 1976.
HANDICRAFT TEACHER able to offer two of the following: Metalwork/Woodwork/Technical Drawing. New, well-equipped workshops in self-contained craft block. Scale 1 or 2, plus £252 for S.P.A. and London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms obtainable from the Headteacher at the school returnable by 9th October 1975.

BARNET
(London Borough)
RAVENSCROFT SCHOOL
Barnet Lane, London, N20 8AZ
Tel. 01-445 [illegible]
Co-educational. 800 pupils rising to more than 1,000. Comprehensive 11-18 years.
Required January, 1976. TEACHER of BOYS' CRAFTS. Ability to assist in Woodwork, Metalwork and/or Technical Drawing.
For a successful applicant able to make a special contribution to courses linked with Curriculum Centres (Building Studies, Motor Maintenance, etc.). Scale 2 salary will be paid.
In approved cases assistance may be given by way of housing, the payment of up to 100 per cent removal expenses and separation allowances.
Apply to the Headmaster giving full details of qualifications, experience and names of two professional referees.
J. Hawkins, Director of Educational Services.

BEXLEY
(London Borough of)
BEXLEYHEATH SCHOOL
(Roll 1,710 Mixed)
TECHNICAL DRAWING HANDICRAFT TEACHER required to work in a large Handicraft Department, with good facilities.
I.A.A. £267. Assistance with legal fees, removal expenses and disturbance allowance can be considered.
Applications to Chief Education Officer, (1 A), Town Hall, Crayford, Kent.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(720 pupils aged 12 to 18)
TEACHER required for TECHNICAL STUDIES with emphasis on woodcraft. Scale 2 post could be available for suitably qualified and experienced candidate.
Newport Pagnell is situated just outside the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.
Application by letter to Mr. M. [illegible], Head, Ousedale School, Newport Pagnell, giving details of qualifications and experience and the names and addresses of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
CLOWNE COUNTY SECONDARY SCHOOL
Houghton Lane, Clowne
Chesterfield
(860 on roll, 11 to 16 years)
MASTER for January, to teach METALWORK and ENGINEERING in modern, well-equipped department catering for the whole age range and ability levels of the school.
Applications by letter, giving curriculum vitae, with names of two referees, to the Head Teacher at the school concerned.

DEVON
EXMOUTH (Co-educational Comprehensive 11-18) SCHOOL
(Roll: 1,540)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for PLASTICS and WOOD and/or METAL, to join the Craft and Technology Department. Some knowledge of electronics desirable but not essential. Very good new facilities.
Scale 1 post.
The successful applicant will be expected to take up the appointment in January, 1976.
Application forms (stamped addressed envelope, please) from Headmaster, Exmouth School, Gipsy Lane, Exmouth, returnable as soon as possible.

DEVON
[illegible] SCHOOL AND COMMUNITY COLLEGE
(Number on roll 450)
ASSISTANT MASTER (Scale 1) required as soon as possible to teach Woodwork. The Authority is currently considering plans for the reorganisation of [illegible] schools on comprehensive lines. A School house is available.
Application forms, stamped addressed envelope, [illegible] from Headmaster.

DURHAM
COUNTY COUNCIL
BARNARD CASTLE, TEESDALE SCHOOL
(530 on roll, 75 in Sixth Form)
(developing comprehensive)
TECHNICAL STUDIES Salary Scale 1 post. Qualified Assistant required as soon as possible to share the teaching of Woodwork and Engineering Drawing to at least G.C.E. "O" level and to help with Light Craft. Further details from Headmaster.
Stamped addressed envelope for application form to Area Administrative Officer, Kingsway, Bishop Auckland.
Removal expenses, lodging allowances and [illegible] expenses payable in approved cases.
Canvassing members of the appropriate Committees, directly or indirectly is prohibited.
Closing date for receipt of applications 13th October 1975.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton, N9 8DR
Comprehensive Upper School
(14-18 mixed), eight-form entry.
(Group 10)
Telephone 01-804 2376
TEACHER required as soon as possible to work with TECHNICAL and ART DEPARTMENTS to specialise in DESIGN. Thorough knowledge of Woodwork and Metalwork essential.
Attractive facilities: Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
• Subject to funds being available.
Application forms obtainable from the Headmaster to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
Applications, naming two referees, to the Headmaster, for the following post available January 1976.
HEYWOOD SECONDARY SCHOOL
Forest of Dean, Cinderford [illegible]
(Mixed 860)
MASTER to teach WOODWORK throughout the school up to C.S.E. level. Well equipped workshop. Successful applicant should be able to play a full part in a flourishing and developing Boys' Craft Department.

HAMPSHIRE
Please write to the School giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

SOUTH EAST AREA

WAKEFORD SCHOOL
Wakefords Way, Havant, Hants PO9 5JL
Comprehensive (Mixed) 11-18 (1,600 on roll)
Required for January 1976, ASSISTANT TEACHER (man or woman) for TECHNICAL STUDIES. Candidates must be interested in Design concept and preferably have particular qualifications and interest in light crafts. Housing accommodation will be considered in appropriate cases.
Closing date for applications is 10th October, 1975.

SOUTH-WEST AREA

TESTWOOD SCHOOL
Testwood Lane, Totton, Hants.
(11-16 Comprehensive mixed) 1,270 on roll
MASTER required for BOYS' CRAFT (metal preferred) to teach in flourishing Technical Studies Department of 5 staff. (Required January 1976, or immediately).

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated: (a) Duties to commence January, 1976; (b) Application forms and details (stamped addressed envelope) from the Heads at the school; (c) Closing date October 6, 1975.

Community Tutor

Qualified teacher to act as **COMMUNITY TUTOR** at:—

Huish Episcopi Comprehensive, Langport
SALARY, BURNHAM SCALE 3.
The person appointed will be required to work with pupils, former pupils and other people to foster opportunities for leisure pursuits.
This 11-16 **SCHOOL (N.O.R. 900)** serves a wide catchment area around Huish Episcopi and there is ample scope for the person appointed to develop youth and community work using the school as a base.

Secondary

Bishop Fox's Girls' Grammar, Taunton
(11-18, 990)
HEAD OF ART DEPARTMENT, SCALE 3, to teach Art to 'O' and 'A' Level.

Frome College, Frome
(13-18 MIXED, 1,227. Comprehensive and F.E. College combined, on separate sites)
Teacher of **HOME ECONOMICS, SCALE 1** or **2** for suitable candidate. The successful applicant will be required to accept responsibility for Needlework but an ability to teach all aspects of the subject essential. 'O' and 'A' level work available. Applications by letter to the Principal by October 7. Details (S.A.E.).

West Somerset Comprehensive, Minehead
(13-18 MIXED, 1,100 ON ROLL)
The schools' catchment area comprises Exmoor, the Brendon and Quantock Hills, as well as the coastal villages.
Experienced teachers to be **HEAD OF BOYS' CRAFT, SCALE 3.**
The Boys' Craft Block was opened in 1974 and has fine facilities for wood and metalwork as well as other crafts. Superbly equipped and has full technical assistance.

Huish Episcopi Comprehensive, Near Langport
(11-16 MIXED, 900)
HEAD OF UPPER SCHOOL, SCALE 4. To be responsible for third, fourth and fifth year pupils.
This is a new post occasioned by the growth of the school. Previous applicants will be reconsidered.

Bucklers Mead Comprehensive, Yeovil
(11-16 MIXED, 1,180)
Teacher for **SCIENCE/RURAL SCIENCE, SCALE 1.** Well established Rural Science Department with a mainly Horticultural bias. Closing date October 13.

Middle Schools

Maiden Beech Middle, Crewkerne (520)
Assistant for **HOMECRAFT, SCALE 2** for suitable applicant.

Williton C.E., V.C. Middle, Williton
(9-13 MIXED, 560)
GENERAL SUBJECTS, SCALE 1, to join staff of six in Second Year Team (fourth year Junior Age). Mainly class teaching but some work also with remedial groups and with boys' games
P.E. AND GAMES, SCALE 1. Mixed sexes in First, Second and Third years. Girls only in Fourth. Essential that applicants are also interested in general subjects teaching as half timetable is with own Second Year Class. Temporary post. Closing date October 13.

Special Schools

Elmwood School, Bridgwater (E.S.N.(M))
Assistant **SCALE 1,** to teach mainly **ENGLISH** to senior pupils aged **12 TO 16** at this group 6(S) school. An interest in P.E. and Needlework an advantage. Previous experience with slow learners desirable.

Townsend Class for E.S.N. (M) Children at Minehead
Suitable teacher, **SCALE 2,** to take full charge of this unit which is situated in the Minehead First School. The person appointed would be expected to work in co-operation with the Head of the school and the Principal Educational Psychologist. Application forms and details (S.A.E.) Staffing (T) Section, Education Department, County Hall, Taunton.

County Task Force
Experienced teacher for E.S.N. children, to take children from Selwood Hospital, Frome and to work with Opportunity Playgroup when necessary. **SCALE 2 POST.** Previous applicants will be considered.
Application forms and details (S.A.E.) from Chief Education Officer, Staff (T) Section, Education Department, County Hall, Taunton TA1 4DY. Closing date October 13

Primary Deputy Headships

Milborne Port County Infants, near Sherborne, Dorset
DEPUTY HEAD for this **GROUP 2** school.

Primary

Wellsprings County Primary, Taunton (365)
ASSISTANT, SCALE 2, to be responsible for the day to day organization of the five infant classes.

Hamp County Infants, Bridgwater (225)
ASSISTANT for infants, an interest in the integrated day and experience with Breakthrough to Literacy an advantage.
SCALE 2 for suitable applicant. Social Priority Allowance.

Minehead County First, Minehead (282)
NURSERY CLASS TEACHER, SCALE 1. Please state special interests.

Evercreech C.E., V.C. Primary, near Shepton Mallet (245)
ASSISTANT, SCALE 1, for lower juniors, with priority in basics. Interest in gymnastics an advantage, but not essential. Temporary post. Closing date October 13.

Nynehead V.C. Primary, near Wellington (50)
ASSISTANT, SCALE 1, for infants. Music an advantage. Temporary post. Closing date October 13.

SECONDARY
Technical Studies continued

HEREFORD AND WORCESTER

COUNTY COUNCIL
DROITWICH HIGH SCHOOL,
Ombersley Road, Droitwich, Worcs. WR9 0AA

Required for January, 1976: A TEACHER of TECHNICAL STUDIES (Metalwork and Technical Drawing), Scale 1, in this developing purpose-built comprehensive school of 1,180 pupils in the 13 to 18 age range. The school has recently constructed and well equipped Technical Studies Block of six workshops: Technical Studies are taught to all levels. Applications from newly qualified teachers who are prepared to develop new ideas would be welcomed.

The school is situated in semi-rural surroundings on the outskirts of Droitwich, a town which retains much of the interest and charm of the Spa which it originally was.

Application forms and further details obtainable from the Headmaster on receipt of a stamped addressed envelope. Completed application forms should be returned to the school as soon as possible.

HERTFORDSHIRE

BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
(Roll : 900)

Required as soon as possible, TEACHER of CRAFT and TECHNICAL DRAWING. Scale 1 plus fringe allowance. Good facilities in set up admirable for newly qualified teachers.

Apply by letter to Headmaster giving names and addresses of two referees.

HUNTINGDON

HINCHINGBROOKE SCHOOL CRAFT

Required for January, 1976, a TEACHER of CRAFT SUBJECTS—Metalwork specialist preferred but Woodwork. Technical Drawing also valuable. Extensive new workshops now in use offer excellent opportunities for a man with enthusiasm and drive.

This Voluntary Controlled school grew out of Huntingdon Grammar School and has 1,000 pupils, 200 in sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION

DOWNS (MIXED) SECONDARY SCHOOL
Green Street Green Road, Dartford

TEACHER required for January, 1976, for TECHNICAL DRAWING.

Applications to Headmaster.

MEDWAY DIVISION

ROCHESTER—TEMPLE SECONDARY BOYS' SCHOOL
Brompton Farm Road, Frindsbury
(Roll 660)

Required for January, 1976, or earlier if possible, a TEACHER for the TECHNICAL DEPARTMENT to teach Woodwork, Metalwork, Plastics, or Technical Drawing or a combination of any of these subjects.

Applications from newly qualified teachers of initiative, who are willing to develop new ideas, would be welcomed.

Apply to the Headmaster giving details of qualifications and experience with the names of two referees.

CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL

TEACHER of METALWORK DESIGN TECHNOLOGY (Scale 2) required for January, 1976. The subject is taught within the Design Faculty and a broad based approach to creative work is looked for. Interest or experience in Project Technology or Industrial Design would be an asset.

The school has a seven-form entry covering the whole ability range, the buildings are new and the workshop facilities are excellent.

Application form and further details can be obtained from the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury.

DOVER DIVISION

AYLESHAM SECONDARY
Aylesham, Canterbury
(448 on roll)

MASTER for BOYS' WOODWORK required January, 1976, working as one of a team of three in the department covering Woodwork, Metalwork, Fibreglass, Plastics.

Applications to the Headmaster at the school.

STAFFORDSHIRE CENTRAL AREA

Required for January, 1976, *unless otherwise stated :—*

Head Teachers

NEWPORT ROAD MIDDLE SCHOOL, STAFFORD

Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this Group 6 School, which will shortly be established in the premises at present occupied by King Edward VI Grammar School as a Middle School for girls and boys aged 9-13, within the Authority's approved proposals for the reorganization of the Stafford area on a three-tier pattern. Application forms and further particulars can be obtained from the Chief Education Officer (Staffing), Education Offices, Tipping Street, Stafford (s.a.e.).

Heads of Department

FAIR OAK COMPREHENSIVE SCHOOL, PENKRIDGE BANK ROAD, RUGELEY. Roll : 980

RE-ADVERTISEMENT :

HEAD OF MUSIC (SCALE 3) required. The school's new music suite is exceptionally well appointed and equipped. Choral and instrumental work is of a high standard and each year leaving pupils go on to specialise in Music. This post offers an excellent opportunity for a keen, strong and imaginative teacher of music. Previous applicants need not re-apply as their applications will be considered.

CHASETOWN COMPREHENSIVE SCHOOL, Off HIGHFIELDS ROAD, CHASETOWN, WALSALL. Roll : 1,000

(1) HEAD OF MATHEMATICS, SCALE 4, required. (2) HEAD OF CHEMISTRY, SCALE 3, required. Completed application forms must be returned within 14 days.

Scale 2 Posts and Above

THE AELFGAR SCHOOL, TAYLOR'S LANE, RUGELEY. Roll : 1,000 (Mixed)

Master or Mistress required to be second in the MATHEMATICS Department. The teaching will involve work throughout the school up to 'A' Level G.C.E. For a suitably qualified and enthusiastic teacher a Scale 3 post is available.

CHASETOWN COMPREHENSIVE SCHOOL, Off HIGHFIELDS ROAD, CHASETOWN, WALSALL. Roll : 1,000

(1) HOUSE HEAD, SCALE 4, required. (2) ASSISTANT TEACHER FOR FRENCH, SCALE 2, required. Completed application forms must be returned within 14 days.

WILNECOTE HIGH SCHOOL, WILNECOTE, TAMWORTH. Roll : 1,320

RE-ADVERTISEMENT :

Required for January, 1976, or earlier, if possible, a teacher of FRENCH, Scale 2. Ability to assist with the teaching of GERMAN would be an advantage. The school is fully comprehensive and there are well established courses to 'O' and 'A' Level. There is a 36-booth language laboratory. The Borough Council gives sympathetic consideration to the housing needs of teachers.

MOAT HALL MIDDLE SCHOOL, PARK LANE, GREAT WYRLEY, NEAR WALSALL. Roll : 430

Master/Mistress required for MUSIC throughout the school. Pianist essential and ability to teach recorder. There will also be some teaching with a 4th year group. A Scale 3 post is available for a suitable applicant.

STANLEY HEAD OUTDOOR EDUCATION CENTRE, TOMPKIN ROAD STANLEY, STOKE-ON-TRENT ST9 9LY

Applications are invited for the post of DEPUTY WARDEN at the above Centre which offers a wide variety of Outdoor Activities and Field Study Courses for Middle and High Schools as well as In-Service training for Teachers. Salary : Burnham Scale 3. Applicants should be qualified teachers, with varied experience in Outdoor Centres and with special interest and recognised qualifications in two or more of the following fields : Sailing, Canoeing, Rock Climbing, Expedition Work, Field Studies. Application Forms and further details are obtainable from the P.E. Section, Education Offices, Earl Street, Stafford.

MERTON

(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS

Voluntary aided comprehensive high school for Catholic boys aged 13 to 18.

Applications are invited for the post of ASSISTANT TEACHER (Scale 1) for TECHNICAL CRAFTS for 1st January, 1976, if possible. Subsidiary Mathematics would be an added advantage as well as willingness to help with games.

There is a flourishing department covering woodwork, metalwork, technical drawing, and allied crafts in new purpose-built workshops, and boys are presented for CSE and GCE "O" and "A" levels.

There are 860 boys in the school with 240 in the sixth form courses. The full London Allowance (£351) is payable and assistance with mortgage and removal expenses can be arranged in suitable cases.

Application should be made in the first instance to the Headmaster.

REDBRIDGE

(London Borough of)
GILBERT MILES SECONDARY SCHOOL
Mayfield Road, Dagenham, Essex
(Roll No. 697)
Acting Head : R. Kannemeyer, M.A., Dip.Ed.

Required as soon as possible, TEACHER INSTRUCTOR for MOTOR MECHANICS. Small groups from First to Fifth year, with some Metalwork and/or Woodwork.

Burnham Scale 2 (for Teacher)/Redbridge Instructors Scale.

Social Priority school.

Assistance with housing removal and resettlement expenses in approved cases (for Teacher).

Application forms from Acting Headmaster at the school.

SOMERSET

WORLE SCHOOL
Weston-super-Mare

A TEACHER of WORKSHOP CRAFTS (Scale 2) is required from January to work throughout this eight-form entry purpose-built comprehensive school with 1,200 on roll.

Application forms and further particulars are available (stamped addressed envelope) from the Headmaster, Worle School, New Bristol Road, Weston-super-Mare.

WARWICKSHIRE

EDUCATION DEPARTMENT
SOUTHAM HIGH SCHOOL
Welsh Road, Southam
Leamington Spa CV33 0JW
(non-selective mixed
850 on roll)

TEACHER for BOYS' TECHNICAL CRAFT (Technical Drawing / Woodwork and / or Metalwork). New and well-equipped facilities. Well-established courses to C.S.E. and G.C.E. "O" level.

Applications welcome from college leavers.

Further details and application forms available from the Head.

WEST SUSSEX

ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Sackville Road, Worthing
700 on roll

School became comprehensive in September, 1975.

Required for January, 1976, a MASTER for WOODWORK to maintain the excellent existing tradition in this subject. An interest in other spheres of technology would be welcome. A scale post is available to a suitably qualified and experienced candidate, but applications for a first appointment will also be considered.

Grants towards removal and resettlement expenses payable in approved cases.

Application forms available from the Area Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be returned to the Headmaster immediately.

WIRRAL

(Metropolitan Borough of)
PENSBY SECONDARY SCHOOL FOR BOYS
Irby Road, Heswall, Wirral, Merseyside L61 6XN

For January 1976 or sooner, if possible:

(1) MASTER for METALWORK ROOM.

(2) MASTER for ENGINEERING DRAWING (some Mathematics is advantage, but not essential).

Recently qualified applicants welcomed, but Scale 2 posts available for suitably experienced applicants.

Apply directly to Headmaster.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for January, 1976 or earlier if possible:—

COPPICE HIGH SCHOOL
TECHNICAL STUDIES

Scale 1. METALWORK, TECHNICAL DRAWING.

This is an 11 to 16 comprehensive school with excellent facilities and is situated in a residential area of the Borough.

MOSELEY PARK SCHOOL
TECHNICAL STUDIES

Scale 1 or 2. WOODWORK.

The school is an 11 to 16 mixed comprehensive which opened in September, 1975.

Application by letter (no forms) giving details of qualifications and curriculum vitae within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Other than by Subject Classification

Heads of Department

AVON

CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN

DIRECTOR of LOWER SCHOOL STUDIES (Scale 4) Years 1 and 2, 500 pupils, to be responsible to the Headmaster for implementing curriculum policy, internal assessment procedures, standard of work, organization of teaching groups, etc.

Application forms and further details on receipt of a stamped addressed envelope from the Headmaster.

BEDFORDSHIRE

EDUCATION SERVICE
NORTHERN AREA
EDWARD PEAKE MIDDLE SCHOOL
(Voluntary Controlled)
Potton Road, Biggleswade, Beds.

Required for January, 1976.

(1) HEAD of SCIENCE Department. Scale 2 or 3.

An energetic and imaginative teacher is required to take over the well equipped department in purpose built school opened April 1975. Experience in Nuffield Combined Science (11 to 13) an advantage and a willingness to extend the subject boundaries beyond the laboratory.

Vacancy occurs due to unexpected family removal.

(2) HEAD of MUSIC Department. Scale 2.

A general musician is required for this developing department of the school (opened in purpose-built accommodation April 1975). It is expected that candidates will also other areas of the curriculum the

The present holder of this post leaves to follow a further course of study.

Application forms from the Headmaster, P. L. Haines.

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £141 p.a. THROUGHOUT THE COUNTY.
- ★ Generous re-location expenses in approved cases.
- ★ Some District Councils may be able to provide housing accommodation for teachers.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

CAMBERLEY, ROBERT HAINING COUNTY SECONDARY
MUSIC—Master/Mistress to develop the subject in an expanding school. Peripatetic staff and good music tradition. Experienced candidate required, but First Appointment applicants considered. Scale 3. Telephone Farnborough 44979.

CRANLEIGH, GLEBELANDS COUNTY SECONDARY
REMEDIAL—Master/Mistress to take charge of Department. Scale 3. Telephone Cranleigh 5248.

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
BOYS' CRAFT—Master/Mistress to share teaching to CSE and 'O' level and to assist with integration of craft subjects in design courses, in conjunction with Art Department. Scale post for experienced applicant willing to be responsible for WOODWORK. Telephone Bookham 53694.

HERSHAM, RYDENS COUNTY SECONDARY (Mixed 1,070)
HEAD of COMMERCE—Master/Mistress required for SHORTHAND/TYPING. Scale post according to experience. Telephone Walton on Thames 24763.

SUNBURY, CARDINAL GODFREY R.C. SECONDARY BOYS (238)
MATHEMATICS—Master/Mistress required as Head of Department. Scale 3. Experience in teaching to 'O' level essential. Telephone Sunbury 86847.

SUNBURY, ST. TERESA'S R.C. SECONDARY GIRLS (550)
MUSIC—Master/Mistress to have responsibility for this subject throughout the school. Scale 3 for suitable applicant. Candidates should be in sympathy with the Christian tradition of the school. Telephone Sunbury 83071.

WEST MOLESEY, BISHOP FOX COUNTY SECONDARY (Mixed 433)
HEAD of THIRD YEAR Scale 3. An interest in MATHEMATICS and CAREERS teaching an advantage, but other subject considered. Telephone 01-979 6334.

SIXTH FORM COLLEGES

SUNBURY COLLEGE (587)
ENGLISH—Master/Mistress to take charge of Department. Scale 4.
DESIGN and TECHNOLOGY—Master/Mistress for 'O', 'A' and CEE TECHNICAL STUDIES. Preferably with experience of work in several different materials. Two well equipped workshops and a drawing office. Scale 2 or 3 according to experience. Telephone Sunbury 82644.

GRAMMAR

DORKING COUNTY SCHOOL (Mixed 615 with 175 in Sixth Form)
Required in January Master/Mistress to teach MATHEMATICS preferably to 'A' level. (8 'A' level mathematics sets in Sixth Form.) Scale 2 for experienced candidate but beginners considered. Telephone Dorking 5465.

EPSOM, ROSEBERY COUNTY SCHOOL
ENGLISH Graduate required to share teaching throughout to University Entrance. Interest in GENERAL STUDIES a recommendation. Scale 2 available but probationer considered. From January. Telephone Epsom 20439.

BILATERAL

DORKING, SONDES PLACE COUNTY SECONDARY
CHEMISTRY Graduate to teach at all levels. Willingness to teach for a limited period some INTEGRATED SCIENCE in Lower School appreciated. Scale 2.
PAINTING—Master/Mistress to teach to 'A' level. Excellent facilities. PHOTOGRAPHY an advantage. Scale 2. Telephone Dorking 4820.

EPSOM, LONGMEAD COUNTY SECONDARY BOYS (550)
Required in January, 1976, Head of SOCIAL STUDIES Department. Scale 3 or 4 for well experienced teacher.
Qualified and experienced Master/Mistress required. The person appointed should be committed to developing some integrated work within a teaching structure involving a variety of approaches, be forward looking and able to take a broad view of education. CSE and GCE 'O' level courses are long established and 'A' level courses exist. The school is expected to become a Mixed Comprehensive at some future date. Telephone : Epsom 22611.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY BOYS
MATHEMATICS—Master/Mistress to teach throughout the school. Sixth Form work available for suitably qualified candidate. Scale 2. Telephone Guildford 72249.

GEORGE ABBOT COUNTY SECONDARY GIRLS
COMMERCE. Fully trained Master/Mistress to work in progressive department. Scale 2. Telephone Guildford 72280.

SCALE 1 POSTS

COMPREHENSIVE

CRANLEIGH, GLEBELANDS COUNTY SECONDARY
FRENCH and GERMAN. Master/Mistress. Tel.: Cranleigh 5248.

GODALMING, BROADWATER COUNTY SECONDARY
HOME ECONOMICS. Mistress. Tel.: Godalming 22165.

GODALMING, RODBOROUGH COUNTY SECONDARY
BOYS' CRAFT. Master. To take mainly METALWORK with able TECHNICAL DRAWING. Interest in METAL ENGINEERING an advantage. Tel.: Godalming 28182.

HERSHAM, RYDENS COUNTY SECONDARY (Mixed 1,070)
FRENCH and/or GERMAN. Master/Mistress. Possibility of 'A' level work. Tel.: Walton-on-Thames 24763.

SUNBURY, KENYNGTON MANOR COUNTY SECONDARY (Mixed 800)
BASIC TECHNICAL SUBJECTS. Master/Mistress required with ability and interest in MOTOR MECHANICS. Tel.: Sunbury 84[illegible]

WEYBRIDGE, HEATHSIDE COUNTY SECONDARY (Mixed 567)
MATHEMATICS. Master/Mistress required for January, 1976. Tel.: Weybridge 46152.

GRAMMAR

REIGATE COUNTY
FRENCH. Master/Mistress required to teach throughout the school to 'A' level. From November and until July, 1976. Tel.: Reigate 42874.

BILATERAL

EPSOM, LONGMEAD COUNTY SECONDARY BOYS (512)
PHYSICS. Master/Mistress to teach to CSE and 'O' level. Ability to teach INTEGRATED SCIENCE an advantage. From January, 1976. Tel.: Epsom 22611.

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY BOYS
METALWORK and some TECHNICAL DRAWING. Master to teach to 'O' level. Tel.: Guildford 72249.

Further details from the Head where the telephone number is shown. Application forms available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.

SECONDARY
Heads of Department continued

GWYNEDD

COUNTY COUNCIL
Required for January 1st, 1976.
YSGOL JOHN BRIGHT
Llandudno
(Comprehensive 11-18 1,500 pupils)

HEAD of MODERN LANGUAGES DEPARTMENT (French and German) Scale 5.

Application forms for the above post obtainable from the Area Education Officer, Hamlfre, 8 Clement Avenue, Llandudno. Closing date October 4th.

HOLYHEAD SECONDARY SCHOOL
(Comprehensive 11-18; 1,322 pupils)

(1) HEAD of WELSH DEPARTMENT. Good honours degree essential. Experience in a comprehensive school and teaching Welsh as a second language. Scale 3.

(2) HEAD of PHYSICAL EDUCATION DEPARTMENT (Girls). Candidates must have experience of comprehensive schools or have previous experience as head of department. Preference will be given to those holding additional qualifications in Outdoor activities. Scale 3. Knowledge of Welsh desirable.

LLANGEFNI SECONDARY SCHOOL
(Comprehensive 11-18 1,125 pupils)

HEAD of MUSIC DEPARTMENT. Scale 3. Applicants should be graduates in Music. The subject is taught to "O" level for this year only, and the successful applicant will be expected to reintroduce it at "A" level and also assume responsibility for orchestral and choral activities. Knowledge of Welsh desirable.

Application forms for the above posts obtainable from the Area Education Officer, Shirehall, Llangefni. Closing date October 4th.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION

CASTLEMOUNT SECONDARY
Laureston Place, Dover

Required for January, 1976, HEAD of FACULTY of LANGUAGES and COMMUNICATION, Scale 4. Successful teaching experience to "O" level and C.S.E. essential in English and/or French. Detailed job specification will be sent with application form but preferred candidates will probably be Heads of Department looking for the opportunity of gaining administrative experience in a wider field as a means of securing further promotion at a later date.

Application forms and further details from the Headmaster at the school.

Lothian

REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following [illegible]

EAST LOTHIAN DIVISION
PRIMARY

TEACHING POST	Pinkie St. Peter's Primary School, Musselburgh	
A teacher is required for Primary [illegible]		

SECONDARY

TEACHING POST GEOGRAPHY	[illegible] High School [illegible]	

EDINBURGH DIVISION
PRIMARY

ASSISTANT HEAD TEACHER		Responsibility Allowance
	[illegible] Primary School	[illegible]

SECONDARY

TEACHING POSTS		
HOME ECONOMICS	Holy Rood R C High School	
TECHNICAL EDUCATION	Leith Academy	
BUSINESS STUDIES/ ECONOMICS	Portobello High School	
REMEDIAL EDUCATION HISTORY	Trinity Academy	

WEST LOTHIAN DIVISION
PRIMARY

HEAD TEACHER		Responsibility Allowance
	St. Paul's RC Primary School, East Calder	£1,206

WEST LOTHIAN DIVISION
SECONDARY

PRINCIPAL TEACHER		Responsibility Allowance
MODERN LANGUAGES	St. Mary's Academy, Bathgate	£1,437
ASSISTANT PRINCIPAL TEACHERS		
HOME ECONOMICS	Armadale Academy	£516
GUIDANCE (WOMAN) (Re-Advertisement)	Bathgate Academy	£123
TEACHING POSTS		
MUSIC	Bathgate Academy	
PHYSICAL EDUCATION	Broxburn Academy	
HOME ECONOMICS HISTORY	Linlithgow Academy	

Salaries in accordance with the provisions of the Remuneration of Teachers (Scotland) Act as amended.
Applicants should specify for which post they wish to apply.
Application forms are available from the appropriate Divisional Education Officer at the following addresses —
East Lothian Division—County Buildings, Court Street, Haddington.
Edinburgh Division—40 Torphichen Street, Edinburgh EH3 8JJ.
West Lothian Division—80/81 High Street, Linlithgow.

SPECIAL EDUCATIONAL SERVICES
BLACKBURN ACADEMY, WEST LOTHIAN

A teacher is required for a small integrated special class for mentally handicapped pupils. An appropriate special qualification is desirable. For teachers without a qualification, secondment for training will be considered after a period of satisfactory service.

Salary in accordance with the provisions of the Remuneration of Teachers (Scotland) Act 1967 as amended.

Application forms may be obtained from the Divisional Education Officer, Division 2 (Personnel Section), 40 Torphichen Street, Edinburgh EH3 8JJ.

The closing date for applications is 10th October, 1975.

Other Posts on Scale 2 and above

EAST SUSSEX

LEWES AREA
UPLANDS COMMUNITY COLLEGE
Wadhurst

Required from January, 1976, TEACHER of MATHEMATICS and SCIENCE, with some Girls' Games for a suitable woman applicant. Possibility of Scale 2 for an experienced woman teacher willing to undertake year group pastoral care duties.

A generous scheme of relocation grants is available in approved cases.

Application forms and further details obtainable from the Principal, Uplands Community College, Uplands, Wadhurst, East Sussex TN5 6BA (foolscap stamped addressed envelope) to whom completed forms should be returned as soon as possible.

GLOUCESTERSHIRE

MARLING SCHOOL
Stonehouse
(750 Mixed)

TEACHER/LIBRARIAN required in January, Scale 3 post for suitably qualified applicant. This school receives its first comprehensive intake in September 1976.

Apply by letter to the Headmaster stating teaching subjects and naming two referees.

HARINGEY

(London Borough of)
Required for January, 1976 —
TUTOR-ORGANISER (OUT OF SCHOOL) PROJECTS

Applications are invited from qualified TEACHERS preferably with youth work or play scheme experience for this post.

The duties are primarily concerned with the organisation of the primary school based after-school clubs and the Easter and Summer Holidays projects. There will also be responsibility for a number of secondary school-based Junior Clubs.

Salary will be paid on Burnham Scale 3 and conditions of service will be in accordance with the J.N.C. Report (Youth Leaders and Community Centre Wardens) which allows for a flexible [illegible] week including evening [illegible] and six weeks' holiday a year plus public holidays.

Removal expenses [illegible] allowed. London allowance payable £351.

Application forms and further details (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Office, [illegible] to whom the forms should be returned by 17th October, 1975.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S CHURCH OF ENGLAND SCHOOL
[illegible]
[illegible]

A [illegible] comprehensive with extensive recent building additions.

Required January 1976 HISTORY TEACHER to share in the work of the department [illegible] integrated studies in the First Year. [illegible] in the Lower School [illegible] A Scale 2 post is available for a suitably qualified and experienced teacher but applications are invited from new entrants to the profession.

[illegible]

Letters of application to the [illegible]

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
[illegible] DIVISION

TEACHER-IN-CHARGE, Scale 2, required for small centre dealing with older pupils excluded from Secondary Schools.

Further details and application forms from the Divisional Education Officer, [illegible] Road, Dartford.

SWALE DIVISION

ST. JOHN'S HIGH SCHOOL FOR BOYS
[illegible] Avenue, Sittingbourne

Required as soon as possible, a well-experienced MASTER on Scale 3 to combine the duties of HEAD of REMEDIAL DEPARTMENT with those of DEPUTY HEAD of ART and LIGHT CRAFTS DEPARTMENT in this comprehensive school of 750 boys aged from 11 to 18. The school is also a Schools Council offering opportunities for Extended School Day work for which the appropriate fees are payable in addition to normal scale.

The successful applicant will be a teacher willing and able to help and support the existing Heads of the two Departments and will also be a good disciplinarian.

Applications to the Headmaster without delay.

SEVENOAKS DIVISION

SPITALS CROSS SCHOOL
Edenbridge
(500, mixed)

Required for January THREE ASSISTANTS to teach a combination of these subjects: CAREERS, ENGLISH, MATHEMATICS, REMEDIAL TEACHING, NEEDLEWORK and HOME ECONOMICS.

Willingness to assist with Games desirable. Scale 2 post available for suitable candidates.

Application, with names of two referees to be sent to the Headmaster.

LINCOLNSHIRE

LINCOLN ST. CHRISTOPHER'S SCHOOL, E.S.N. (M)
(Group 7)
(150 on Roll, Mixed)

Required for January, 1976, TEACHER to work with LEAVERS. Scale [illegible] for well experienced teacher.

Application forms and further particulars from the Headteacher, St. Christopher's School, Hykeham Road, Lincoln on receipt of stamped addressed envelope. Closing date 10th October, 1975.

NOTTINGHAMSHIRE

COUNTY COUNCIL

Applications are invited from suitably qualified TEACHERS for the following post:

GARIBALDI COMPREHENSIVE SCHOOL
Forest Town, Mansfield, Notts. NG19 0JX
Headmaster: D. K. Nicholls, [illegible]
Mixed 970 (11-16)

For January, TEACHER (Scale 3) to act as TEAM LEADER in Lower School Unit, comprising 1st, 2nd year pupils. A Team Leader supervises and co-ordinates the studies of a half-year group of pupils. Much of the work in the Lower School Unit is taught as integrated studies.

Applications (no forms) to the Headmaster, with names of two referees. Closing date: 10th October, 1975.

OXFORDSHIRE

SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Henley-on-Thames

SENIOR LECTURER for [illegible]

Applications from suitably [illegible] teachers considered. See advertisement under Further Education.

STRATFORD-UPON-AVON

KING EDWARD VI SCHOOL
[illegible]
Required for January, 1976, [illegible] TEACHER to teach in [illegible] and [illegible] Scale 2 available for suitably qualified candidate. [illegible]

Applications with [illegible] to the Headmaster as soon as possible.

WIRRAL

(Metropolitan Borough of)

ST. MARY'S R.C. COLLEGE
(6 form entry, third tier 13 to 18 years mixed comprehensive
(Number on roll 1,150 including 150 Sixth Form))

Required for 1st January, 1976 —

(a) HEAD of CHEMISTRY Department, Scale 3, to be responsible under the Head of Science Faculty for courses in the subject to C.S.E., "O" and "A" level. Excellently equipped laboratories.

(b) TEACHER in GENERAL SUBJECTS Department (Scale 2). The work would involve teaching some, but not all of the following: Mathematics, English, Religious Education, Social Studies to pupils who are below average ability but who are not Remedial. A concern for the pastoral care of these pupils is essential. An experienced teacher is sought but applications from others will be considered.

Applications by letter (including two referees) as soon as possible to the Headmaster, St. Mary's College, Wallasey Village, Wallasey, Merseyside. Telephone 051-639 7531, from whom further details are available.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1976, or earlier if [illegible]

MULTI-RACIAL EDUCATION SERVICE

HEAD TEACHER, Scale 3, to liaise with secondary schools.

SUPPORT TEACHERS to teach ENGLISH to children from families of immigrant origin in Infant and Junior Schools. Scale 2 posts available for suitable candidates.

PERIPATETIC TEACHERS, Scale 2, to [illegible] Schools, seconded from [illegible] Schools to the [illegible] courses offered by the [illegible] Service.

Application forms and further details available from the [illegible] Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within [illegible] of this advertisement [illegible] envelope.

Scale 1 Posts

BEDFORDSHIRE

EDUCATION SERVICE
[illegible]
[illegible] UPPER SCHOOL
[illegible] Road, Bedford
Telephone Bedford [illegible]
[illegible] TEACHER required [illegible] GENERAL STUDIES, CRAFTS or SCIENCE. Applications [illegible]

Liverpool

Secondary Schools

Applications are invited for the following posts with duties to commence January, 1976, unless otherwise stated. Application forms are available from the Head Teacher of the school concerned to whom they should be returned as soon as possible. Previous applicants need only confirm in writing they wish their applications to stand.

ENGLISH MARTYRS R.C. SECONDARY BOYS SCHOOL, FOUNTAINS ROAD, L4 1ST (S.P. SCHOOL)

HEAD of ENGLISH DEPARTMENT. A SCALE 3 post is available for a suitably experienced teacher.

JOHN HAMILTON COMPREHENSIVE SCHOOL (MIXED) HAMILTON ROAD, L5 4RX (S.P. SCHOOL) 950 ON ROLL

Required as soon as possible —

ASSISTANT for METALWORK, SCALE 2, but the post could be made available to a "new teacher". An interest in Motor Vehicle Engineering would be an advantage, but training in this area could be arranged.

The school has two Metal Workshops and one Motor Vehicle Engineering Workshop: these have been re-fitted this year.

LAMBETH COMPREHENSIVE SCHOOL (MIXED) LAMBETH ROAD, L4 1SH (S.P. SCHOOL)

Assistant to take full charge of the LIBRARY and to act as second in the ENGLISH DEPARTMENT, SCALE 3.

LIVERPOOL GIRLS' COLLEGE, GROVE STREET, L7 7AH

Graduate to organise the teaching of FRENCH throughout the school.

A SCALE 3 post may be available for a suitably qualified and experienced candidate prepared to accept responsibility.

The school is a small selective girls' school near the city centre, offering courses for 'A' and 'O' level and for C.S.E.

NEW HEYS COMPREHENSIVE SCHOOL (MIXED) ALLERTON L19 4TN

Required as soon as possible —

HEAD of TECHNICAL DEPARTMENT, SCALE 4, for this well equipped [illegible] Technical Drawing Office.

Work [illegible] 'O' and 'A' [illegible]

ST. MARGARET'S C.E. HIGH SCHOOL (BOYS') AIGBURTH ROAD, L17 6AB

[illegible] to assist in the teaching of MATHEMATICS [illegible] SCALE 2 post available.

SPEKE COMPREHENSIVE SCHOOL (MIXED) CENTRAL AVENUE, L24 (S.P. SCHOOL)

(a) Assistant for MUSIC, SCALE 1. This is a well equipped department and the person appointed would work with the Head of Department.

(b) Assistant for METALWORK, SCALE 1. This department includes a Car Maintenance Bay together with two other craft rooms.

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required for January, 1976, unless otherwise stated (S.a.e. please).

Scale 3+

FARINGDON SCHOOL
(Roll 1,233)
The Elms, Gloucester Street, Faringdon
Oxon SN7 7HZ

Faringdon School was formed in September, 1974 by the amalgamation of Tollington School and the Girls' Grammar School to form a co-educational comprehensive school on two sites.

Required in January, 1976, or as soon after as possible: HEAD OF THE FACULTY OF LANGUAGE. This Faculty includes the English, Modern Languages, Classical Studies and Remedial Departments. The Head of Faculty has a co-ordinating and administrative role within these areas and will be concerned with language across the curriculum in addition to teaching in one at least of the departments of the faculty.

An experienced and well-qualified person with good academic qualifications is sought—the post offers scope for making a significant contribution to the development of the school.

Letters of application giving full details of qualifications, experience, interests, and the names and addresses of two referees should be sent to the Headmistress at the school, from whom further particulars may be obtained (s.a.e.).

WALLINGFORD SCHOOL
(Roll 1,225)
Station Road, Wallingford,
Oxon OX10 0LB

HEAD OF DEPARTMENT for ART—Burnham Scale 3. Well established courses to G.C.E. 'A' level, 'O' level and C.S.E.

Applications by letter giving details of qualifications and experience, together with the names of two referees, to the Headmaster.

Scale 1+2

NORTHWAY MIDDLE SCHOOL
(Roll 300)
Maltfield Road, Headington, Oxford
Tel. Oxford 61978

Teacher to join a year team with the 10+ year group.
Apply by letter to the Headmaster, giving names of two professional referees.

ST. BIRINUS SCHOOL
(Roll 600)
Mereland Road, Didcot

This former Secondary Modern School entered its third year of re-organisation as a 7-form entry 11-18 Comprehensive school for boys.
Teacher for TECHNICAL STUDIES i.e. Metalwork and Technical Drawing, preferably with some Woodwork. Scale 1.
Initially a brief letter of application giving details of qualifications and experience and including the names and addresses of two referees should be sent to the Headmaster as soon as possible when further particulars and application forms will be sent. Applications from teachers seeking their first appointment will be welcomed.

WHEATLEY PARK SCHOOL
(Roll 1,040—Mixed Comprehensive)
Holton, Oxford OX9 1QH

1. Well-qualified ART TEACHER to teach mainly 4th and 5th year groups including C.S.E. and 'O' level examination work. The work is largely two-dimensional and a good variety of media, including block and screen printing, is used. Scale 1.
2. Teacher of GEOGRAPHY mainly in the Lower School (11-14). The person appointed will lead a team teaching Humanities in the 1st year and should be interested in developing resource-based teaching in the 2nd and 3rd years. An interest in field work and out of school activities would be an advantage. Scale 1 and 2 available for an experienced teacher.

Letters of application with the names of two referees should be sent to the Headmistress by October 6th.

THE CITY OF Birmingham

EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualification, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

BORDESLEY GREEN GIRLS' SCHOOL
Marchmont Road, Birmingham B9 5XX
Scale 2. Dance with some teaching in another subject area.

BOURNVILLE SCHOOL
Griffins Brook Lane, Birmingham B30 1QJ (1,040 mixed)
Required January, 1976, well qualified and experienced teacher to act as HEAD of the MUSIC DEPARTMENT. There are well established G.C.E. 'O' and 'A' level courses with developing choirs and orchestras well supported by many visiting instrumental teachers. This could be up to a Scale 3 (Houghton) post, depending on experience.

BYNG KENRICK CENTRAL SCHOOL
Gressel Lane, Tile Cross, Birmingham B33 9UF
Required, January, 1976, Teacher of MODERN LANGUAGES. The main languages are French and Spanish, but German, Russian and Latin are also taught to examination levels. Possibility of a scale post for a suitably qualified and experienced teacher.

GEORGE DIXON SCHOOL
City Road, Birmingham B17 8LF
Scale 4. HEAD of GIRLS' P.E. required as soon as possible.

HARTFIELD SCHOOL
Acocks Green, Birmingham B27 7QG
In South East suburbs of the city. 1,220 pupils with established Sixth Form. Scale 3 (for appointment January, 1976). HEAD of INTEGRATED SCIENCE to take charge of Combined Science in Years 1 and 2 and other integrations in years 4 and 5. There are 7 laboratories with specialist staff

MOOR END SCHOOL
Moor End Lane, Erdington, Birmingham B24 9DR
(a) MATHS—Scale 3 or 4 for suitable candidate. Courses in existence leading to G.C.E. 'O' level and C.S.E. Modes 1 and 3. Successful applicant will be expected to take an active part in various school developments. Ability and leadership are two important qualities that will be required.
(b) ENGLISH—Scale 3 or 4 for suitable candidate. Head of Department required with a sympathetic and creative approach. G.C.E. and C.S.E. courses are established and candidates should be prepared to take a full part in the school community.

NASEBY SCHOOL
Naseby Road, Birmingham B8 3HG
Scale 2/3. Head of MUSIC DEPT.—required for January. Established Courses to C.S.E. level.

NECHELLS SCHOOL
Eliot Street, Birmingham B7 5LB
FRENCH throughout the school. to C.S.E. at present. Scale 2 post.

PERRY COMMON SCHOOL
Faulkners Farm Drive, Birmingham B23 7XP
Scale 3. Assistant to Head of Lower School. The Lower School consists of the first two years of the school. It is directed by a Head of School who, together with the assistant, is responsible for the welfare and progress of these pupils.
Please state teaching subject(s) offered.

PORTLAND SCHOOL
Portland Road, Edgbaston, Birmingham B17 8LR
Required January, 1976: (a) Scale 4 HEAD of MATHEMATICS DEPARTMENT. (b) HEAD of GEOGRAPHY DEPARTMENT, Scale 3.
Closing date: October 3rd, 1975.

QUEENSBRIDGE SCHOOL
Moseley, Birmingham B13 8QB
Mixed 11-18 school with 800 pupils.
Required January, 1976—HEAD of MATHEMATICS. Scale 4. Courses to C.S.E. and G.C.E. 'O' level in Maths and Computer Studies, and to 'A' level in Maths. Suitably experienced candidates may be invited to head the Faculty of Maths and Science.

STOCKLAND GREEN SCHOOL
Slade Road, Erdington, Birmingham B23 7JH
Required January for this 11-18 coeducational school of 860 pupils, with well established 'A' level Sixth Form:
(a) Experienced Assistant for ENGLISH. Scale 2 (Graduate preferred) for full age and ability range up to 'O' (Mode 3) and/or 'A' level in well-equipped young department with 5 other specialists. Interest in drama and/or library welcome.
(b) Assistant for PHYSICS (and preferably Chemistry) to 'O' level, and junior combined science. Scale 2 post available.

SWANSHURST SCHOOL
Brook Lane, Birmingham B13 0TW
1,800 on roll approximately 200 in the Sixth, 'A', 'O' and C.S.E. courses well established.
Required, January, 1976: Man or woman, second in charge of the PHYSICAL SCIENCE DEPARTMENT. Scale 3. Physics teaching to 'O' and 'A' level, some help with Chemistry and General Science to younger pupils. 12 labs. and appropriate lab. assistance.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

ST. GEORGE'S C.E. COMPREHENSIVE SCHOOL
Newtown, Birmingham B19 3JG
Scale 2 (for suitably experienced and qualified applicant). Assistant Teacher in PHYSICAL SCIENCE to join department of four specialists. Nuffield Combined Science taught in Lower School.
Applications to Head Teacher.

BLESSED HUMPHREY MIDDLEMORE R.C. COMPREHENSIVE SCHOOL
Metchley Lane, Birmingham B17 0JJ
Required January, 1976, or earlier, teacher of FRENCH (some Spanish an advantage). Scale 2 post for suitable applicant.
Applications to the Clerk to the Governors, care of the school.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible.

BOLDMERE SCHOOL
St. Michael's Road, Sutton Coldfield B73 5SY
(750 pupils, co-educational, 12-18 years)
Required as soon as possible, Assistant Teacher for METALWORK up to G.C.E. 'O' level. There are three specialist craft rooms.

SHELDON HEATH SCHOOL
Sheldon Heath Road, Birmingham B26 2RZ
The school, on the Eastern boundary of the city, is fully developed and has 1,800 boys and girls (11-18) on roll.
Required, 1 January, 1976: Teacher of ENGLISH (Scale 1) to work with a wide range of students, including C.S.E. (Mode 3). Full facilities and wide scope for development of individual interests.

SWANSHURST SCHOOL
Brook Lane, Birmingham B13 0TW
1,800 on roll, approximately 200 in the Sixth, 'A', 'O' and C.S.E. courses well established.
Required, January, 1976:
(a) Assistant in NEEDLEWORK DEPARTMENT. 3 Needlework rooms.
(b) Man or woman assistant in ENGLISH DEPARTMENT.
(c) Assistant teacher for HOME ECONOMICS.
There is a scheme for assistance with removal expenses.

Required for January, 1976:

PRIMARY

DEPUTY HEAD TEACHER

GWERSYLLT JUNIOR C.P.
Group 4—(170 pupils)

ASSISTANT TEACHERS

BANGOR ON DEE V.P.
(130 pupils)

LOWER JUNIORS

Knowledge of Music an advantage.

DENBIGH, YSGOL GYMRAEG
Twm o'r Nant
(190 o ddisgyblion)
Athro ar gyfer adran hyn plant iau. Rhaid ar wir ddiddordeb mewn ysgolion Gymraeg ac ym myd chwaraeon.

GWERSYLLT INFANTS' C.P.
(180 pupils)

MUSIC

Throughout the school.

LEESWOOD C.P.
(100 pupils)

EXPERIENCED TEACHER

For reception/nursery work. Knowledge of Music an advantage.

MARCHWIEL C.P.
(220 pupils)

MUSIC

To take charge throughout the Junior Department of this newly built open-plan school. Proficient pianist essential. Scale 2 for suitably qualified candidate.

RHYL, YSGOL GYMRAEG DEWI SANT
330 o ddisgyblion)
Athrawes brofiadol yn Adran y Babanod (oedran 6 oed). Graddfa 2 i athrawes yn meddu ar gymwysterau ychwanegol.

WREXHAM, ERDDIG NURSERY
(40 pupils)
Experienced nursery-trained teacher.

SPECIAL

BUCKLEY, YSGOL BELMONT (ESN M)
(100 places)
To assist with the setting up of an assessment/infant unit. Scale 2S for suitably qualified/experienced candidate.

SECONDARY

(Comprehensive)

YSGOL RHIWABON, Ruabon, Wrexham
(13-18 Comprehensive, 1,000 pupils)
Head—Elwyn Roberts, B.A.

SENIOR MASTER

(3rd Deputy Head) Group 11.
The specific areas of responsibility will include:
Examination entries, timetable and supervision;
Development and organisation of the Resources Centre.
In addition, the successful candidate will, of course, be concerned with the daily running of the school, curriculum development, etc.
Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by October 6.

DENBIGH HIGH SCHOOL
(11-16, 810 pupils)
Head—G. M. Bitoon, B.A.

DESIGN TEACHER, Scale 1

With qualifications in one or preferably two of the following design fields: Art (Painting, Sculpture, Ceramics), Food and Fabric. This post will be suitable for a new entrant to the teaching profession.

ST. RICHARD GWYN R.C. HIGH SCHOOL, Flint
(11-16, 860 pupils)
Head—P. D. Bryon, B.A.

PHYSICS

Well equipped, successful and progressive Science Department aims to recruit a teacher anxious to specialise in the Senior School, but also able to contribute towards Integrated Nuffield Combined and Secondary Science courses.

BRYN ALYN HIGH SCHOOL, Gwersyllt
(11-16, 800 pupils)
Head—R. D. Haddon Jones, B.Sc.

ENGLISH

This school was reorganised as a Comprehensive School in 1972 and has a 7-form entry.
A Faculty of Language and Communication has now been established as part of the organisation of the school. An English specialist has recently been appointed as Head of Faculty. Applications are now invited from suitably qualified and enthusiastic teachers of English, of proven ability. An interest in Drama and/or Library would be an advantage. Scale 2 available for suitably qualified candidate.

DINAS BRAN SCHOOL, Llangollen
(11-18, 950 pupils)
Head—Daniel Jones, M.A.

METALWORK

Master to teach throughout the school. A new Craft block will come into operation next January and this will obviously afford great opportunity for the development of Craft education in the school.

GRANGO HIGH SCHOOL, Rhos, Wrexham
(11-13, 300 pupils)
Head—J. Frank Jones, B.A.

METALWORK

Assistant Teacher with Welsh as a second language.

BRYNHYFRYD SCHOOL, Ruthin
(11-18, 970 pupils)
Head—O. L. Thomas, M.A.

FRENCH

Master/Mistress to assist in the Junior School, and to be responsible for the subject to C.S.E. level. Scale 2 post available for suitably qualified candidate.

BROMFIELD SCHOOL, Wrexham
(11-16, 1,000 pupils)
Head—Miss V. N. Brown, B.A.

FRENCH

Master/Mistress to teach up to all including 'O' and C.S.E. levels.

ST. DAVID'S HIGH SCHOOL, Wrexham
(11-16, 1,350 pupils)
Head—Gareth V. Williams, B.A.

SCIENCE, Scale 1

Master/Mistress able to teach Biology up to C.S.E. and 'O' levels, and Combined Science to lower forms. The ability to teach some Rural Science would be an advantage.

ST. JOSEPH'S R.C. HIGH SCHOOL, Wrexham
(11-16, 440 pupils)
Head—J. K. Thompson, M.A., B.Sc.

NEEDLEWORK

Mistress to be responsible for the teaching of this subject to 'O' and C.S.E. standard in this developing comprehensive school.

Application forms (in Welsh or English) for PRIMARY and SPECIAL posts may be obtained from the undersigned, to whom they should be returned by October 6.

Application forms for SECONDARY posts (unless otherwise stated) may be obtained from the Heads of the respective schools, to whom they should be returned by October 6.
JOHN HOWARD DAVIES,
Director of Education,
Shire Hall,
MOLD.

CLWYD
County Council
North Wales

Mid Glamorgan

COUNTY COUNCIL

TEACHING STAFF

MERTHYR DISTRICT

COMPREHENSIVE SCHOOL

AFON TAF, Troedyrhiw, Merthyr Tydfil:
Graduate or teacher qualified to teach MATHEMATICS, to teach pupils throughout the secondary school age and ability range. Scale 1.

PRIMARY SCHOOL

DOWLAIS INFANTS, Merthyr Tydfil:
Qualified teacher, infant trained. The ability to play the piano an advantage. Scale 1.
Application forms, to be returned by 8th October, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

OGWR DISTRICT

COMPREHENSIVE SCHOOLS

BRYNTEG, Bridgend:
Graduate in GEOGRAPHY, to teach the subject to "O" and C.S.E. levels. If a woman is appointed, it would be an advantage if she has the ability to help with Games. Scale 1.
CYNFFIG, Kenfig Hill, Bridgend:
Teacher qualified to teach POTTERY and its attendant skills to C.S.E. level in a well-equipped purpose-built pottery centre. Scale 1.

PRIMARY SCHOOL

LITCHARD JUNIOR, Bridgend:
Woman qualified teacher, junior trained, with the ability to teach Environmental Studies. Scale 1.
Application forms, to be returned by 8th October, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.

RHONDDA DISTRICT

GRAMMAR SCHOOL

TONYPANDY:
1. Graduate, preferably with Honours, in BIOLOGY, to teach the subject to "O" and "A" levels. The ability to assist with Mathematics or Physics would be an advantage. Scale 2 post for an experienced teacher but applications will also be considered from new entrants for a Scale 1 post.
2. Graduate, preferably with Honours, in FRENCH, to teach the subject to "O" and "A" levels, and some Junior English. Scale 1.
Application forms, to be returned by 8th October, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Crawshay Street, Tom Pentre, Rhondda.

RHYMNEY VALLEY DISTRICT

COMPREHENSIVE SCHOOL

LEWIS BOYS, Pengam:
1. Teacher qualified to teach GERMAN, with some FRENCH in the lower school (forms 1 and 2). In German the teaching will be up to C.S.E. and "O" level, with the possibility of "A" level work for a suitable candidate in the future. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.
2. Graduate in CHEMISTRY, to teach the subject to C.S.E. and "O" levels, and some teaching to "A" level for a suitable candidate. Scale 2 post.
3. Teacher qualified to teach WOODWORK or METALWORK. The successful applicant will be expected to play a full part in this large department, in the Woodwork or Metalwork Workshops, General-craft Workshop and the Drawing Office. All workshops are modern and well equipped. Scale 1.

INSTRUMENTAL MUSIC

Teacher of Instrumental Music for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade 7 of the Royal Schools of Music in the playing of the Violin or Viola. Scale 2 post.
Application forms, to be returned by 8th October, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Council Offices, Ystrad Mynach, Hengoed.

TAFF ELY DISTRICT

COMPREHENSIVE SCHOOLS

YN CELYNNOG, Beddau, Nr. Pontypridd:
Head of Home Economics Department. Experienced teacher, qualified to teach HOME ECONOMICS, to be responsible for the teaching of the subject throughout the school. Scale 3 post.
Teacher qualified to teach ENGLISH. Scale 1.
TYREFAIL, Porth:
CIAL PRIORITY ALLOWANCE PAYABLE)
Teacher qualified to teach HOME ECONOMICS and to be a member of the Home Economics team assisting mainly in the teaching of COOKERY. Scale 1.
Teacher qualified to teach HISTORY to 11-13-year-old pupils in the Lower School. Scale 1.

PRIMARY SCHOOLS

OLAU, Llanharan:
Qualified teacher, infant/junior trained, to teach, through the medium of Welsh, a class of upper infant children. Applicants should have an interest in Physical Education or Drama. Scale 1. TEMPORARY post until 31st August, 1976.
LANTAF INFANTS, Rhydyfelin, Pontypridd:
Qualified teacher, nursery trained, to take a class of nursery age children. Ability to play piano desirable. This two-class nursery unit is a training unit for nursery nurses. Scale 2 post for an experienced teacher but applications will be considered from new entrants for a Scale 1 post.
Application forms, to be returned by 8th October, 1975, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.

J. L. BRACE, Director of Education

SECONDARY Scale 1 Posts continued

ESSEX
COUNTY COUNCIL
Generous removal, lodging and disturbance allowances payable. [illegible] details of the availability of housing and nursery education can be obtained at the time of application.
AVELEY 11 to 16 COMPREHENSIVE SCHOOL
(Group 10)
Love Lane, Aveley, RM15 4HD
(Roll 960)
Telephone Purfleet 5415
GENERAL SUBJECTS in LOWER SCHOOL.
Extra allowances available. This post will provide a profitable entry to the profession in a well structured, successful, expanding school serving an established rural community with private and council housing.
Apply to Headmaster giving names and addresses of current professional referees.

GLOUCESTERSHIRE
COUNTY COUNCIL
For YOUTH LEADERS, WORKERS and ASSISTANTS see YOUTH and COMMUNITY SECTION

ISLE OF MAN
BOARD OF EDUCATION
Required for January, 1976.
BALLAKERMEEN JUNIOR HIGH SCHOOL.
(Coeducational Comprehensive, 1,400 pupils aged 11 to 14 years.)
(a) Man or Woman Scale 1 for GENERAL SCIENCE.
(b) Man or Woman Scale 1 for ENGLISH.
(c) REMEDIAL TEACHER (Man or Woman) Scale 1.
Application forms available from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms must be returned by October 10, 1975.
RAMSEY GRAMMAR SCHOOL.
(Co-educational Comprehensive, 650 pupils on roll.)
(a) TEACHER of BIOLOGY and GENERAL SCIENCE (Man or Woman) Scale 1. A share of Sixth Form work in Biology would be available for a suitable candidate.
Application forms available from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed forms must be returned by October 10, 1975.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SEVENOAKS DIVISION
[illegible] CROSS SCHOOL.
Edenbridge (520 mixed).
Required for January
THREE ASSISTANTS to TEACH a combination of these subjects—CAREERS, ENGLISH, MATHEMATICS, REMEDIAL TEACHING, NEEDLEWORK and HOME ECONOMICS.
Willingness to assist with Games desirable. Scale 2 post available for suitable candidate.
Application with names of two referees to be sent to the Head Master.

ROTHERHAM
Metropolitan Borough of [illegible] DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
Head: Mr. [illegible] Acres. [illegible]
Required for January, 1976.
TEACHER—Scale 1. Preferably a graduate, with an interest in [illegible] teaching in GENERAL STUDIES for 11 year olds and pupils with learning difficulties. Previous experience is not essential.
Closing date: 10th October, 1975.
Application forms available from the Principal Recruitment Officer (Education), Room 7, [illegible] Floor, Municipal Offices, Howard Street, Rotherham. Tel.: Rotherham 2121 Ext. 3967.
D. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL,
Eccles Old Road, Salford
M6 8RL
(11 to 16 Coeducational Comprehensive, 950 pupils)
Required from January, 1976—
TEACHER of ENGLISH (Scale 1)
To join a thriving department with courses to C.S.E. and G.C.E. "O" level.
TEACHER of GENERAL SCIENCE (Scale 1)
Required with a bias towards Chemistry/Biology to work with Scottish Integrated Science Course. School has four well-equipped laboratories and a full-time technician.
Application forms available from the Head Teacher, to whom completed forms should be returned within two weeks of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
[illegible] SCHOOL,
Mosborough S19 5AQ
An 11 to 18 Comprehensive.
Required for November, 1975 or January, 1976, a TEACHER of FASHION and TEXTILES. An interest in design and modern technology would be an advantage. Work is available to C.S.E., "O" and "A" levels. Scale 1.
Application forms are obtainable from the Headmaster, to whom they should be returned as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
[illegible] COUNTY
SECONDARY BOYS' SCHOOL,
Greenfield Street, Hyde
SK14 1BQ
ASSISTANT TEACHERS
Scale 1
(1) MUSIC (temporary full-time)
Required as soon as possible. This post is available for one year only as the present holder has been seconded.
Reference: [illegible]
(2) MATHEMATICS / SCIENCE
Required from January, 1976.
Reference: [illegible]
Application forms are available from the Headmaster, to whom completed forms should be returned as soon as possible.

COUNTY OF SOUTH GLAMORGAN

Required for January, 1976 —
CANTONIAN HIGH SCHOOL
(11 to 18 Comprehensive, 10 form-entry)

GEOGRAPHY: Scale 1

To teach in lower school in the first instance.

GENERAL SUBJECTS: Scale 1

Basically mathematics and English in lower school. Temporary for two terms with a possibility of permanency later.

LLANISHEN HIGH SCHOOL
(11 to 18 Comprehensive, 9-form entry)

COMMERCIAL SUBJECTS

Teacher or Instructor to be responsible for typing, shorthand and commercial studies. Scale 2 post is available for a suitably qualified and experienced teacher.

Application forms can be obtained from the undersigned on receipt of a stamped, addressed envelope, to whom completed forms should be returned (unless otherwise stated) within 10 days of the appearance of this advertisement.

Education Offices,
Kingsway, Cardiff.

F. J. ADAMS,
Director of Education.

Metropolitan Borough of
Stockport

EDUCATION DIVISION

SECONDARY

Required as soon as possible:

CHEADLE GIRLS GRAMMAR SCHOOL, CHEADLE ROAD, CHEADLE, STOCKPORT

TEACHER OF MATHEMATICS GRADUATE

SCALE 1 (Ref. No 58/TES)
To teach mathematics throughout the school. Courses include 'A' level and General Studies work in the Sixth Form. Modern mathematics up to the 4th Form. Traditional in the remainder of the school.

PEEL MOAT SCHOOL, BUCKINGHAM ROAD, HEATON CHAPEL, STOCKPORT

TEACHER OF HANDICRAFT

SCALE 1 (Ref. No 59/TES)
Assistant teacher of Handicrafts offering any combination of wood, metal, and technical drawing.

Required for January, 1976:

BRAMHALL HIGH SCHOOL, SEAL ROAD, BRAMHALL

TEACHER OF SOCIOLOGY

SCALE 1 (Ref. No 46/TES)
Graduate to teach Sociology to Advanced level and keen to participate in General Studies programme in the Upper School. Applicants should state other subjects they are able to offer

Application forms from The Director of Education, Town Hall, Stockport (quoting the reference number) and returned to the Headteacher of the school by 8th October, 1975.

City of Manchester

Education Committee

Abraham Moss Centre
Crescent Road, Manchester M8 6UH
Principal, R. Mitson, BA

Head of Department Grade III Languages Department

Required from 1st January 1976

To take responsibility initially for the development and co-ordination of all Language teaching in the centre, including a very substantial area of work in E.F.L. The Department will eventually offer modern languages to 'A' level to cater both for F.E. students and students staying on for 6th form work from the school component of the centre

Salary Scale £6231–£7021

The Centre is a unique amalgamation of an eight form entry comprehensive school and college of further education with adult education and youth service provision. It incorporates a shared used district sports centre and public library/resources centre, a performing arts centre with theatre and music suite, a short-stay residential wing, creche and a pensioners' club.

Assistance with removal expenses is available.

Application forms and further particulars may be obtained from the Principal at the above address.
Closing date 10th October 1975

County of Cleveland

CLEVELAND EDUCATION COMMITTEE

SECONDARY TEACHING APPOINTMENTS

SCALE POSTS

LAURENCE JACKSON SCHOOL, Church Lane, Guisborough, Cleveland TS14 6HU (Tel. Guisborough 3412)
Required for January, 1976, a teacher for ART/CRAFT, Scale 1 Post.
An Art Teacher of high creative ability is required to make a general contribution to the work of this expanding Department, and be able to offer any one of the following activities in depth: Graphics, Drawing and Painting, Fabrics, Sculpture, Film.
DYKE HOUSE SCHOOL, Mapleton Road, Hartlepool, Cleveland (Tel. Hartlepool 66377)
Required for January, 1976, or as soon as possible, a teacher for [illegible], Scale 1 post.
[illegible] SCHOOL, King Oswy Drive, Hartlepool, Cleveland (Tel. Hartlepool 66769)
Required for January, 1976, a teacher of MUSIC, Scale 1 Post. The person appointed will be third in a flourishing Department in a school with a well established Choral and Orchestral tradition, and a considerable timetable of examination music.
FURNESS SCHOOL, Marsh House Avenue, Billingham, Cleveland TS23 3HA (Tel. Stockton 560947)
Required for January, 1976, a teacher for the post of HEAD OF [illegible], Scale 3 post. Sound experience in pastoral work is essential.
NORTHFIELD SCHOOL, Thames Road, Billingham, Cleveland TS22 5BF (Tel. Stockton 557373)
Required for January, 1976, a teacher to be responsible for the HOME ECONOMICS Department, Scale 3 post, and to develop courses suitable for the whole ability range of this 11-16 Comprehensive School. The Department consists of a self-contained open-plan area, and a Staff of three.
Northfield School is a new purpose-built, 8 form entry Comprehensive School, set in 40 acres at Wolviston. The school has 1,200 pupils on roll and is Comprehensive in the first four years.
BROOKSIDE SCHOOL, Marton Road, Middlesbrough, Cleveland TS4 3RY (Tel. Middlesbrough 38100)
Required for January, 1976, a teacher of ART and CRAFTS. Scale 1 post. Applicants are asked to state what aspect/s of the subject they can offer in depth other than drawing and painting.
A lively and versatile Art Teacher is sought for this Department.
SPRINGFIELD SCHOOL, Ormesby Road, Middlesbrough, Cleveland TS3 8RF (Tel. Middlesbrough 34333)
Required for January, 1976, or earlier if possible, a teacher for the REMEDIAL Department, to work with pupils in the first two years of this 11-16 Comprehensive School. A Scale 2 post is available for a suitably qualified and experienced candidate.
Applications from recently qualified teachers, including those trained for Primary or Middle Schools, will also be considered.
GILLBROOK SCHOOL, Normanby Road, South Bank, Cleveland TS6 6AG (Tel. Eston Grange 66201)
(1) Required for January, 1976, or earlier if possible, an experienced teacher of ENGLISH to act as second in the English Department. Scale 2 or 3 post.
Applicants should have experience of G.C.E. and C.S.E. work.
(2) Required for January, 1976, a teacher of SCIENCE, preferably to teach Nuffield based Science to younger pupils and General Science to older pupils. Scale 1 post. The school has well equipped laboratories and established courses to G.C.E. 'O' level and C.S.E.
SARAH METCALFE SCHOOL, [illegible] Road, Teesville East, South Bank, Cleveland TS6 8AW (Tel. Eston Grange [illegible])
Required for January, 1976, a well qualified teacher of FRENCH to be responsible for the Modern Languages Division, SCALE 4 post, in this developing 11-16 Comprehensive School. An ability to assist in the teaching of German would be advantageous though not essential.
The school operates a Faculty system and the successful applicant would be required to assist in the planning of that area of the curriculum which falls under the broad heading of Communications. The Language Division is currently running courses in French and German to 'O' and C.S.E. levels and has also mounted special Mode 3 language based courses to cater for the less linguistically able.
It has at its disposal a 33 booth fully audio-active language laboratory, and is in other respects very well equipped.
The post offers a multitude of opportunities to a teacher of determination, initiative and resource appointed to a key position. The school is conveniently situated amidst excellent social, and cultural and recreational facilities, within easy reach of the North Yorkshire Moors and the sea.
BASSLETON SCHOOL, Bayadale Road, Thornaby, Cleveland TS17 9DB (Tel. Stockton 613881)
Required for January, 1976, a suitably qualified and experienced CAREERS teacher. Scale 2 post.
The School is an 11-16 Comprehensive School, with approximately 850 pupils on roll.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Application may be made by letter or on application forms obtainable from the Head Teachers of the schools shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

BOROUGH OF HARINGEY

BLANCHE NEVILE SCHOOL FOR THE DEAF,

Philip Lane, Tottenham, N15 4SB (01-808 5744)

Blanche Nevile is a Group 8(S) 160 place school for the deaf and partially hearing children in central Tottenham. The Authority is seeking a well-qualified and experienced teacher of the deaf to become the third-ranking member of the school's senior management team. The person appointed who will be expected to undertake not more than half a normal teaching timetable, will be expected to make himself fully aware of all aspects of the school's work and be prepared to participate in any area of the education of the hearing impaired. The successful applicant will be expected to give support and guidance to the unqualified teachers of the deaf in each of the school's areas and be expected to undertake overall responsibility for the Infant, Junior and Secondary Partially Hearing Units. Further details can be obtained by writing to the Chief Education Officer, Education Offices, Somerset Road, N.17, or from the Head Teacher at the School.

Salary £5,367-£5,967 plus £351 London Allowance.

Removal expenses—100% allowed.

Application Forms (s.a.e.) may be obtained from The Chief Education Officer, Education Offices, Somerset Road, N 17, to whom the forms should be returned.

Shropshire Education Committee

Deputy Head Group 5 (S)

Katharine Elliot School, Hearne Way, Monkmoor, Shrewsbury

Required for January, 1976, or Easter, 1976, for this day special school which caters mainly for physically handicapped children.

Closing date 14th October, 1975.

Application forms and further details from the Headmaster at the school.

County Council of Salop

Hamblett Special School

DEPUTY HEADTEACHER

Applications are invited for the above post at this school for physically handicapped and delicate children aged 13 to 16 years. Varied and successful experience in normal and special schools desirable.

Salary Group 5(S), £4,530 to £5,130.

Further details together with a form of application are available from The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, and should be returned to him by Monday, October 6, 1975, at the latest.

St Helens BOROUGH

MOORCROFT SCHOOL

Harlington Road, Hillingdon, Middlesex UB3 3HD
(Headteacher: W. D. Nicholas)
Telephone No. Uxbridge 38430

Deputy Headteacher

for January, 1976, required in this Group 7(S) Day E.S.N.(S) school offering 130 places for children aged 5-16 years. The vacancy arises due to the retirement of the present deputy head.

Applicants should have good experience in special education and qualified in work with mentally and physically handicapped children. A special interest in Art and Craft would be an advantage.

Application forms and further details from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38232, ext. 276), to whom they should be returned as soon as possible and not later than 10th October, 1975.

London Allowance Payable. 75% removal expenses and some assistance with accommodation in appropriate cases.

LONDON BOROUGH OF HILLINGDON

Junior (Sixth Form) Colleges

HAMPSHIRE

SOUTH-EAST AREA

HAVANT SIXTH FORM COLLEGE

New Road, Havant, Hampshire PO9 3AP
(900 on roll)

Required for January a TEACHER of GEOLOGY/EARTH SCIENCE to teach to "O" and "A" levels. Scale 2 post available.

Application by letter to the Principal, giving details of qualifications and experience, together with the names and addresses of two Education Referees. Further details obtainable from Principal. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

Special Education

Headships

DEVON
BARNSTAPLE LAMPARD-VACHELL SCHOOL (E.S.N.) (M)
Group 6 (S). No. on roll 120

HEAD TEACHER (resident) required for April, 1976, for this E.S.N. (M) school of 120 pupils aged 5-16 years (mixed). There are 12 weekly boarders. Three bedroomed flat available for the Head Teacher at the school.

Application forms and further details (stamped addressed envelope, foolscap), from North Devon Area Education Office, Victoria Chambers, 62 High Street, Barnstaple, North Devon.

GATESHEAD
(Metropolitan Borough of)
HINDLEY HALL SCHOOL
Stocksfield, Northumberland

The Authority is seeking to make a joint appointment of Resident HEAD TEACHER (Group 4(S)) and Matron (Grade 3: £2,364 to £2,053 per annum), although individual applications, for the post of Head Teacher only, will also be considered. The school accommodates 52 ESN (M) boys aged 10-16 years and is situated in the Tyne Valley. A house will be provided, free of charge, for the successful applicant(s).

Application forms and further particulars are obtainable from the Director of Education, Prince Consort Road South, Gateshead NE8 4LP; the closing date for receipt of completed applications is 8th October, 1975.

M. A. Sproat, Director of Education.

LEICESTERSHIRE

HEADSHIP

MANOR HOUSE DAY SCHOOL FOR MALADJUSTED CHILDREN

Required, January, HEAD TEACHER for this Group 4(S) school which caters for 50 children aged five to 16. Replacement school building to be completed within 18 months. Details on request.

Applications (no forms) with full particulars, and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 7th October.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
DELAMERE SCHOOL
(E.S.N. (S))
(50 male and female)
Delamere Avenue, Stretford, Manchester M32 0DF
Tel: 061 865 3726

HEAD TEACHER (Group 4S)

Applications are invited from EXPERIENCED TEACHERS in this field who hold an appropriate qualification in special education, for the above post which becomes vacant from 1st January, 1976, on the retirement of the present Head.

A new school is currently being planned and the person appointed will have an opportunity to participate in this exciting development. When opened in 1977 it will cater for an increased age range, and, it is hoped, function in every sense as a community centre not only for the pupils but also for their parents.

Application forms and further details of the post are available from the Chief Education Officer, (3, JMR), Town Hall, Sale.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
NEW RESIDENTIAL HOSTEL FOR MALADJUSTED CHILDREN
Kempston, near Bedford

Resident DEPUTY HEAD TEACHER required for January, 1976, at this new hostel/school for 40 maladjusted children aged seven to 16 years. Salary: Deputy Head Group 4S plus Extraneous Duty Allowance. Variety of accommodation available including a three-bedroomed semi-detached house.

The successful applicant will be expected to take an active part in the establishing of a therapeutic environment of which an individual approach is an integral part, as well as being responsible to the Head Teacher for the organization and management of education within the hostel.

Possibility of employment on child care or domestic staff for husband/wife.

Application forms and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. Closing date: 10th October, 1975.

BERKSHIRE
BRACKNELL DISTRICT
BRAYBROOKE DAY E.S.N. (M) SCHOOL 7(S)
Rennel Lane, Bracknell, Berks.

Required for January, 1976, SECOND TEACHER (Female)—additional qualifications in Special Education desirable.

Application forms and further details from the Headmaster (Bracknell 3872). Salary as for Deputy Head and London Fringe Allowance under review. Possibility of assistance with housing and removal expenses in approved cases.

BRIGHTON BN2 2AF
ST. JOHN'S SCHOOL
Walpole Road

Non-maintained residential school for 75 E.S.N. (M) children aged six to 11.

Applications are invited from suitably experienced and qualified TEACHERS for the post of DEPUTY HEAD TEACHER. Preference will be given to applicants holding a recognised diploma in the education of backward children and who are interested in residential work. Salary, Burnham Scale 3S. An attractive three-bedroom house is offered free of rent and rates in return for extraneous duties.

For further details and application form please write to the Headmaster at the school.

DEVON
LUPTON HOUSE SCHOOLS
Lupton House School
Churston Ferrers,
Brixham

Required, vacancy due to promotion, January, 1976, DEPUTY HEADMASTER, at this Recognised School for 80 emotionally disturbed boys, aged 10-16 years.

Burnham Scales (Group 16), plus extraneous duty allowance. Three-bedroom flat available.

Application forms—closing date 15th October—from the Principal.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
EDUCATIONAL ADVISORY UNIT

Applications are invited for the post of SENIOR TEACHER at the above Unit which provides a base for the Schools Psychological Service and for a team of 12 peripatetic teachers. The successful candidate will be responsible for the work of the teachers and will liaise with the Senior Psychologist in providing for children with educational and behavioural difficulties.

Salary, Senior Teacher (£4,368 to £8,440).

Further details together with a form of application are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, and should be returned to him by Monday, 13th October, 1975, at the latest.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
DELAMERE SCHOOL
(E.S.N. (S))
(50 male and female)
Delamere Avenue, Stretford, Manchester M32 0DF.
Tel. 061 865 3726

DEPUTY HEAD TEACHER, Group 4S.

Applications are invited from experienced TEACHERS in this field of special education for the post of Deputy Head Teacher at the above school.

The post is vacant from January 1, 1976, owing to the retirement of the present holder. An additional qualification in special education is desirable. This school is currently being replaced by a new building, and the successful applicant will be expected to support the Head Teacher in developing modern concepts in this field of education. The post offers an exciting opportunity to assist in this development.

Application forms and further details of the post are available from Chief Education Officer (3, JMR), Town Hall, Sale.

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, LEA CASTLE HOSPITAL SPECIAL SCHOOL
Cookley, Kidderminster, Worcs., DY11 5PG

(1) Applications are invited for the post of HEAD of DEPARTMENT, Scale 3S, for teaching areas in hospital wards for severely mentally handicapped children. As well as building the work of teaching staff and assisting with the development of teaching programmes, the Head of Department would be required to participate in the activities of teaching areas and also carry out work with individual children. This post is a new and challenging one and would suit a teacher with considerable experience in special education.

(2) Applications are invited for the post of HEAD of DEPARTMENT Scale 3S. This position concerns the development of teaching programmes in a number of school units including main school, nursery classes and Social Education Centre. Applicants should have a wide range of teaching experience in special education and particularly with children in ESN(S) category.

Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
SEVERNSIDE DAY EDUCATION CENTRE
Vale Road, Stourport-on-Severn
Worcs DY13 8YJ

HEAD of CENTRE.

Applications are invited from qualified and experienced TEACHERS for the post of HEAD of this Centre which caters for children with behaviour and other problems requiring short-term day placement. Scale 3 post plus special schools allowance.

Application forms and further particulars obtainable from the County Education Officer (S/LB), County Education Office, Castle Street, Worcester WR1 3AG, on receipt of a stamped addressed envelope (foolscap). Closing date for applications is 16th October, 1975.

OXFORDSHIRE
COUNTY COUNCIL
BOROCOURT HOSPITAL SCHOOL
Wyfold, Reading RG4 9JD

Required for January, an experienced and enthusiastic TEACHER to take charge of a department containing five classes with approximately 48 day and resident children who, with the exception of a few (M), are E.S.N. (S) pupils and mainly aged between 12 and 16 years.

The School is set in hospital grounds in beautiful countryside on the edge of the Chiltern Hills approximately seven miles from Reading and five miles from Henley. A generous scheme of removal expenses and separation allowances is in operation for approved cases.

Further details and application forms available from the Headmaster at the above address to whom applications should be sent as soon as possible. Stamped addressed envelope please.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NEW RESIDENTIAL HOSTEL FOR MALADJUSTED CHILDREN
Kempston, Nr. Bedford

TEACHER required for January, 1976, at this new residential hostel/school for forty maladjusted children aged 7 to 16. Scale 1 plus Special Schools Allowance plus Extraneous Duty Allowance. Good basic teaching plus particular interests. Accommodation available. (Possibility of employment on child care or domestic staff for husband/wife.)

Application forms and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. Closing date 10th October, 1975.

BERKSHIRE
(Royal County of)

Applications are invited from qualified TEACHERS of the DEAF preferably infant experienced, for appointment to the Audiological Service to teach an infant group of partially hearing children in a fully equipped special class to be established at the Westwood Farm County Infant School, Tilehurst, near Reading, for January, 1976. Scale 2 for a qualified and experienced applicant and Special Schools allowance.

Application form available from Director of Education (PM), Kennet House, 80 82 Kings Road, Reading RG1 3BL (stamped addressed envelope please). Closing date 8 October, 1975.

BRADFORD (City of)
METROPOLITAN COUNCIL
FAIRFAX SCHOOL

Required for January, 1976, TEACHER to specialise in the teaching of Physically Handicapped pupils (Scale 3 plus S.P.A.).

Fairfax school is a mixed comprehensive school for pupils in the 13 to 18 age range. In January, 1976, a new wing will open for Physically Handicapped pupils but it is intended that the pupils should integrate into the comprehensive school as far as possible. The teacher appointed must be experienced in the teaching of Physically Handicapped pupils and must be keen to help to integrate the pupils into the school situation.

Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford BD1 3TA and should be returned to the Principal, Fairfax School, Flockton Road, Bradford 4, by 10th October, 1975.

Reference CT156075 TES.

BRENT
(London Borough of)
VERNON HOUSE (DAY) SPECIAL SCHOOL
163 Willesden Lane NW6 7YJ (for maladjusted boys and girls aged five to 12)

Required in January:

Man or woman TEACHER for the LIBRARY and for REMEDIAL WORK throughout the school. The teacher appointed will be responsible for devising Remedial programmes for individual children and for small groups of children who have been referred from normal school with a variety of behaviour problems. Experience and qualifications are secondary to the possession of imagination and ingenuity and to those who are able to use a variety of teaching methods. Scale 2B possible for suitable applicant.

Further details can be obtained by telephoning the Head, Mr. A. Stanland, M.A., 01-459 8448. The Authority has a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
STONY DEAN SCHOOL
Orchard Drive, White Lion Road
Amersham HP7 9JW
Headmaster: Mr. J. Ayres
(Number on roll, 119 boys and girls)

Required for January, 1976, ASSISTANT TEACHER at this day/weekly boarding special school for E.S.N. (M) boys and girls aged 8-plus to 16-plus years. Applicants should be able to offer GENERAL SUBJECTS for the Senior Group (15/16 year olds) and will be expected to continue and expand the presently flourishing school leavers' programme and careers' advice. Ability to take senior boys' games and or music would be an advantage. A Scale 2(B) post would be available for a suitably qualified and experienced candidate. Extraneous duties of 15 hours per week may be available for two terms only. Vacancy due to retirement. London area fringe allowance of £141 per annum payable.

Further details available from Headmaster, telephone Little Chalfont 2007.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
PERIPATETIC TEACHER OF HEARING IMPAIRED PUPILS
Scale 3

Required, partly for work with pre-school pupils (including parent guidance), and partly for peripatetic work in schools. An essential car user allowance will be payable.

Candidates should preferably hold appropriate qualifications and possess relevant experience. Subject to the County Council's regulations, removal expenses up to £108 and board and lodging allowances, will be payable.

Applications by letter to Mr. R. G. Roberts, Divisional Education Officer, Wolverton House, Wolverton, Milton Keynes, MK12 5NY. (Please enclose a stamped addressed foolscap envelope.) Candidates should give full details of training and experience, and provide the names and addresses of two referees.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from qualified and experienced TEACHERS.

IMMIGRATION RECEPTION TEACHING CENTRE
171 St. James's Road
CR0 2BY
Tel.: 01-684 9245
Adviser, Mr. D. J. [illegible]
Tenable: 1st January [illegible]

An experienced TEACHER required for secondary [illegible] at this short-stay [illegible] for children newly ar[illegible] land and for whom [illegible] second language.

This post carries [illegible] beyond the confines of [illegible] room and demands con[illegible] volvement in helping [illegible] overcome some of the [illegible] settlement, not the least [illegible] of language.

The successful applicant [illegible] have had experience [illegible] in the teaching of [illegible] second language. [illegible] ture a wide range of [illegible] grammes, to work with [illegible] groups of differing [illegible] skilled in the use of [illegible] aids to reinforce [illegible] Further information [illegible] cher in Charge, [illegible] address.

Salary—Burnham Scale [illegible] London Area Allowance [illegible]

Reasonable removal [illegible] be reimbursed (details [illegible])

Applications on [illegible] from, and returned [illegible] in Charge at the above [illegible] soon as possible.

DEVON
BARNSTAPLE
LAMPARD VACHELL SCHOOL
(E.S.N.) (M)
(Roll: 120)
(Mixed day and boarding [illegible] years)

ASSISTANT MISTRESS [illegible] 2) required for the [illegible] 1976.

A capable TEACHER [illegible] develop the [illegible] ECONOMICS Department [illegible] with Leavers' programme [illegible] care. Must have sympathy [illegible] learning pupils.

Application forms [illegible] addressed envelope [illegible] quired from the Headmaster [illegible] able by October 10, 1975.

EALING
(London Borough of)
EDUCATION SERVICE

SENIOR TUTORIAL CENTRE
Villiers Road, Southall [illegible]

TEACHER-IN-CHARGE [illegible] for this centre which [illegible] pupils with learning [illegible] have been withdrawn [illegible]

Scale 5 salary (new [illegible]) payable plus London [illegible] £351.

In appropriate cases [illegible] conditions, assistance [illegible] ted for legal fees [illegible] chase, removal expenses [illegible] subsistence and [illegible] whilst looking for accommodation.

SENIOR TUTORIAL CENTRE
Longfield Road, Ealing W[illegible]

For January, 1976

Applications are invited [illegible] CHERS who have [illegible] slow learning and [illegible] turbed children. The [illegible] vides an informal [illegible] secondary age children [illegible] specialised help.

Salary up to Scale [illegible] able for suitably [illegible] perienced applicants.

London Weighting [illegible]

Application forms [illegible] posts, and further [illegible] from the Chief [illegible] Hadley House, 79-81 [illegible] Ealing W5 5SU.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
UPLANDS DAY E.S.N. [illegible]
SCHOOL

13-16 year olds—[illegible]

One Scale 3 (S) [illegible] teaching posts required [illegible] school opening in [illegible] It is anticipated that [illegible] commence with an [illegible] approximately, 100 [illegible] though the number [illegible] ultimately reach 140 [illegible]

Generous scheme [illegible] grants available in [illegible]

Further details [illegible] nature of the post [illegible] tion forms from the [illegible] for return as soon [illegible]

J. L. Jones, [illegible] Officer, Royal York [illegible] Steine, Brighton [illegible]

ESSEX COUNTY COU
BASILDON and BRENTWOOD

Little High Wood Hospital School (ESN) (S) High Wood Hospital Ongar Road, Brentwood Group 4 (S)

Headmaster/ Headmistress

of this Hospital School, commencing Summer 1976.

Generous scheme of grants for removal, lodging, disturbance expenses.

Closing date; 10th October, 1975.

Application form and further details may be obtained from the County Education Officer, P.O. Box [illegible], Threadneedle House, Market Road, Chelmsford

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SPECIAL EDUCATION
Scale 2 Posts continued

HAMPSHIRE

Unless otherwise stated, please write to the school giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

Assistance with removal expenses in approved cases.

SPECIAL EDUCATION

TANKHILLS SCHOOL

Winchester

Required for January, 1975, for secondary residential special school for slow learning boys and girls, suitably qualified and experienced teachers for the following posts:

(1) ASSISTANT MASTER—PHYSICAL EDUCATION and GAMES.

(2) ASSISTANT MASTER—RURAL STUDIES and ANIMAL HUSBANDRY.

Salary: Burnham Scale 2 plus £720 per annum for extraneous duties (15 hours a week of pro rata).

Assistance with removal expenses in approved cases.

Application forms and further details obtainable from Mr. J. E. Moore, Acting Headmaster, Tankhills School, Andover Road, Winchester, should be returned as soon as possible.

SOUTH-EAST AREA

DURRANTS TUTORIAL CENTRE

Applications are invited for the post of ASSISTANT TEACHER, Scale 2, at the above Tutorial Centre, situated at Rowlands Castle, which will provide for a small number of Secondary School pupils whose behaviour presents problems.

Application forms and further details available from the Area Education Officer, 2 [illegible] Road, Havant, Hants PO9 1AX.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

ADOLESCENT UNIT based at Collet Road, Ware

Attached to the Child and Family Psychiatric Clinic, Hoddesdon

Scale Two plus allowance of £[illegible] and London fringe

[illegible] TEACHER required [illegible] January, 1976, or before to complete the staffing of this special unit which provides for a small group of children who are unable to attend secondary school for behavioural reasons. The post offers an opportunity for a person with a sympathetic approach who wishes to gain experience by working in this field.

Application forms and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, SG13 8BQ.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS—[illegible]
AREA
OUTER LONDON ALLOWANCE AREA
SPECIAL CLASS FOR EMOTIONALLY DISTURBED CHILDREN

Applications are invited for the post of TEACHER-IN-CHARGE of small group of children with social, emotional and learning problems. The Unit is attached to [illegible] Middle School, Borehamwood. Experience with children [illegible] the age range 9 to 13 and an interest in emotionally disturbed children essential.

Salary Houghton Scale II plus £[illegible] Special School Allowance plus Outer London Area Allowance.

Possibility of housing in certain circumstances and assistance with removal expenses in approved cases.

Application forms from and returnable to Divisional Education Officer, Education Office, Elstree Way, Boreham Wood, Herts.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION

BRANDLES CLOSE, E.S.N. (M) SCHOOL
Weston Way, Baldock
(Day, Mixed 10 to 16 years)

TEACHER required January, 1976, to take responsibility for a newly developed RURAL STUDIES project. This involves working with small groups of children in farm buildings adjacent to the school. Also offers scope to an applicant with Rural Studies qualifications or willing to learn. Experience in special education an advantage but not essential. Burnham Scale 2—Special Schools allowance.

Application forms and further details available from the Headmaster. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
SENIOR ADVISORY TEACHER for hearing-handicapped children.

Applications are invited from qualified and experienced teachers of the deaf for this post. Salary Scale 4. Essential car user allowance.

Further information and application forms from County Education Officer (Ref. SH/[illegible]), County Hall, Hertford.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

SEVENOAKS DIVISION

OTFORD C.P. SCHOOL
Otford, Nr. Sevenoaks, Kent
(Tutorial Unit)

FULL-TIME TEACHER required. Some experience with disadvantaged children essential. Wide age range and low ability levels. Appointment as soon as possible. Scale 2 post available for the right applicant.

Part-time teacher also required for the same unit. Mornings only.

Please apply to the Headmaster at the school enclosing a stamped addressed envelope.

FOXNESS SCHOOL S(F)
Hextable, Swanley, Kent

Do you like swimming? Then come and TEACH our E.S.N. (M) junior boys and girls to do this. We can offer you small classes, London fringe allowance, three-bedroomed unfurnished accommodation at a reasonable rental and a Scale 2(S) post if you can take our Physical Education as well.

Subject to Burnham negotiations it could be a Scale 3(S) post and your responsibilities would include those of Senior Master. There will be an opportunity for you and your wife to assist with the children's residential activities. We would like you to have had some experience with E.S.N. children but it is not essential.

Write or telephone the Headmaster, Mr. D. H. Amans, for further information and application form (stamped addressed envelope please). Swanley [illegible].

Closing date 3rd October, 1975.

Re-advertisement

Applications are invited for the following posts

SEVENOAKS ST. JOHN'S C.E. PRIMARY SCHOOL

Tutorial Unit, opening January, 1976.

(1) TEACHER-IN-CHARGE Scale 2 plus Special Schools Allowance

(2) ASSISTANT TEACHERS Scale 1 plus Special Schools Allowance

TONBRIDGE, STANGROVE PARK JUNIOR SCHOOL

Tutorial unit opening January, 1976.

(1) TEACHER-IN-CHARGE Scale 2 plus Special Schools Allowance

(2) ASSISTANT TEACHERS Scale 1 plus Special Schools Allowance

A second Scale 2 post may be available to a suitably qualified applicant.

These units which are to be housed in new purpose built premises will cater for about 10 children in each area in the five plus to nine year age group. The pupils to be admitted will need specialist help to enable them to attain their full potential and return into the parent schools.

We are looking for teachers qualified interested in this type of work and although the Head Teacher will have overall responsibility we do wish to appoint a teacher-in-charge of each unit with sufficient experience to enjoy the fair degree of autonomy that will exist.

Further details are available on request from the Divisional Education Officer, Hatton Mansion, Bradbourne Road, Sevenoaks, Kent.

TONBRIDGE MALLING DIVISION

HARDWICK SCHOOL
E.S.N. (S)
Coldharbour Lane, Hildenborough, Tonbridge.

For January, TEACHER to open new NURSERY UNIT for mentally and physically handicapped children aged 2 to 5. [illegible] Scale 2(S). Opportunities for developing [illegible] programmes.

Application forms (stamped addressed envelope) from and to the Headmistress.

TUNBRIDGE WELLS DIVISION

ST. GEORGE'S SCHOOL
Pembury Road, Tonbridge, Kent

[illegible] day special school for 117 E.S.N. children aged seven to [illegible]. TEACHER required as soon as possible for [illegible] Scale 2(S). [illegible] for good organisation ability, and [illegible] of children with learning difficulties. Situated in spacious grounds allowing a wide range of social and educational activities. The local environment is very helpful towards the life and aims of the school.

Application forms (stamped addressed envelope) and further particulars from the Headmaster. You would be welcome to visit the school. Telephone Pembury 3046.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SERVICES FOR HEARING-IMPAIRED CHILDREN

The County Council has well established services for hearing-impaired children and is expanding this provision for secondary aged children. There is a comprehensive audiological service and close liaison with medical and psychological services.

There are at present vacancies for qualified TEACHERS of the deaf at Partially-Hearing Units at the following schools—

(A) PRIMARY

(1) CHERITON COUNTY PRIMARY SCHOOL
Folkestone
ASSISTANT TEACHER (Scale 2)

(2) SLADE COUNTY PRIMARY SCHOOL
Tonbridge
ASSISTANT TEACHER for NURSERY CLASS (Scale 2)

(B) SECONDARY

(1) HIGHFIELD SECONDARY SCHOOL
Chatham
ASSISTANT TEACHER (Scale 2)

(2) HARTSDOWN SECONDARY SCHOOL
Margate
TEACHER IN CHARGE (Scale 3)

(3) THE DOWNS SECONDARY SCHOOL
Dartford
ASSISTANT TEACHER (Scale 2)

Further details and application forms may be obtained from the County Education Officer (Reference S.W.), Springfield, Maidstone ME14 2LJ.

KINGSTON upon Thames
(Royal Borough of)
DYSART SCHOOL
E.S.N. (S)
Dukes Avenue, Kingston upon Thames KT2 5QY

Required for January, 1976, a suitably qualified TEACHER for a mixed group of mentally handicapped children aged 12 to 17 years. A special interest in ART and CRAFT or BOYS' GAMES and RURAL SCIENCE would be an advantage. Scale 2S post available for suitable applicant.

London Allowance £[illegible].

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, Guildhall, Kingston upon Thames KT1 1EU, to be returned to the Headmistress as soon as possible.

LINCOLNSHIRE
WILLIAM HARRISON E.S.N. (M) SCHOOL
Gainsborough
Group 6S, 64 on roll

A vacancy exists at this Day E.S.N. (M) school for a TEACHER of CRAFTS and BOYS' P.E. Teacher will also be expected to teach some basic skills. (January 1 vacancy) Scale 2 post.

Application forms from the Headmistress at the school, [illegible] Lane, Gainsborough, on receipt of a stamped addressed envelope. [illegible]

NEWHAM
(London Borough of)
THE NEW SCHOOL FOR MALADJUSTED CHILDREN

This school is due to open in January, 1976, and when full it will cater for the full age range drawn from this densely populated urban area.

The initial intake will be of primary aged children and applications are invited from teachers who are interested in working with pupils from this age group.

It would be helpful if candidates have had experience in the field of maladjustment, and special qualifications, but neither is essential. The teachers wanted are those who form caring but professional relationships and to whom difficult children seem to attach themselves. They must also have the ability to work easily as a member of a team whose fundamental concern will be the creation of a therapeutic environment for the children in its care.

There is the possibility of an appointment to Salary Scale 2 (S), and it is hoped that three appointments will be made.

Burnham Scales, plus London Allowance (£351), plus Special Schools Allowance.

Please contact the Head Teacher, Barry Tuffe, at Newham Teachers Centre, New City School, New City Road, London E13 (01-472 9635), for further details. Application forms are available from the undersigned.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
CHILD PSYCHOLOGY SERVICE

Applications are invited for two posts of REMEDIAL and ADVISORY TEACHER attached to the Child Psychology Service.

The service is fully comprehensive and the appointments provide experience in Advisory work in Schools, Compensatory Education, pioneering experimental methods in social priority areas and excellent preparatory experience for subsequent appointments as Head Teachers, Local Authority Advisers, and Lecturers in Colleges and Departments of Education.

Candidates should be qualified teachers with at least five years' teaching experience and a post graduate Diploma in the Psychology of Childhood (University of Birmingham) or other equivalent Diploma.

Salary—Scale 4.

Application forms and further details from Director of Education, P.O. Box 41, Highfields, West Bromwich, West Midlands B70 8RL.

SANDWELL
(Metropolitan Borough of)
BLAKELEY DAY SPECIAL SCHOOL
(Group 5(S))
Dudley Road East, Oldbury, Warley, West Midlands
Head Teacher: Mr. A. Lockley

Teaching staff required as follows for January, 1976:

HEAD OF LOWER SCHOOL—Scale 3(S). A TEACHER with special infant or lower junior experience is required to be responsible for developing a progressive approach to the educational needs of 7-11 year old slow learners and co-ordinating the work of the lower school. Applicants are asked to indicate areas of the curriculum to which they feel best able to contribute.

TEACHER—Scale 2(S). A suitably [illegible]

[illegible] and enthusiastic TEACHER is required to be responsible for a small group of children of [illegible] who, because of behavioural difficulties, require special [illegible]. These children will be [illegible] in a small unit within the school [illegible] must be well experienced [illegible] sympathetic to the needs of severely handicapped children.

TEACHER—Scale 1 plus Special Schools Allowance. TEACHER with Special, Infant or Junior teaching experience required to work with 7-11 year old slow learners. Applicants [illegible] to state areas of the curriculum in which they have an interest.

Blakeley is a new purpose built special school especially designed [illegible]. The school caters for E.S.N. (M) [illegible] and also has a small unit for pupils of lower ability who have an additional handicap. The school opened at the beginning of the Autumn Term, 1975, with a small intake, and will gradually build up to its full complement.

The authority has four other E.S.N. (M) schools and three E.S.N. (S) schools.

Interested teachers are invited to visit the school by arrangement with the Head Teacher (Tel. 021-[illegible]).

Application forms, returnable as soon as possible, from Director of Education, P.O. Box 41, Highfields, West Bromwich, West Midlands B70 8RL.

SUFFOLK
COUNTY COUNCIL
ASHLEY DOWNS E.S.N. (M) DAY/RESIDENTIAL SCHOOL
(Group VIIS)
Ashley Downs, Lowestoft

Required for January, 1976, non-resident CLASS TEACHER for 15 to 16-year-olds requiring social development programme preparatory to work in the Leavers' Group. Experience with E.S.N. (M) children preferred.

Scale 2 post available for suitably qualified applicant.

Further particulars and forms of application, obtainable from the Headmaster, should be completed and returned as soon as possible.

WALTHAM FOREST
(London Borough of)

The Borough is within easy access of Central London and is bordered by Epping Forest.

WALTHAM FOREST E.S.N. (M) SCHOOL
Folkestone Avenue, Chingford, E 4

Required for January, 1976:

TEACHER for WOODWORK/METAL WORK and ALLIED CRAFTS. Salary Scale 2(S) plus London Allowance.

This is a modern school with a well equipped craft workshop.

Application forms obtainable from and returnable to the Headmaster, Mr. L. W. Smith, telephone number [illegible].

Closing date: October 10, 1975.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

[illegible] HOSPITAL SPECIAL SCHOOL
[illegible] Nuneaton CV11 [illegible]

Qualified TEACHER required to work with severely educationally handicapped children in the Special Care Unit. Previous experience an advantage but not essential. Salary: Burnham Report, Assistant Teachers Scale 2/S.

Application forms and further particulars from the Head at the school (Telephone Nuneaton 37023).

M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for January, 1976, or earlier—

MULTI-RACIAL EDUCATION SERVICE

TEAM LEADER Scale 3. To liaise with secondary schools

SUPPORT TEACHERS. To teach ENGLISH to children from families of immigrant origin in Infant and Junior Schools. Scale 2 posts available for suitable candidates.

INFILL TEACHERS. Scale 2. To replace teachers seconded from Primary Schools to the 10-week in-service training courses offered by the Multi-Racial Education Service.

Application forms and further details available from Director of Education, Education Offices, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope please).

Scale 1 Posts

BARKING
(London Borough of)
RENTRY SCHOOL
(Roll 160)

Required January, 1976—

TEACHER for PRIMARY PUPILS with preferably an interest in Craft for this large mixed School for Slow Learners. Previous experience in a Special School is not essential. Scale 1.

London Addition £351 per annum. Reimbursement of removal expenses in approved cases.

Special Schools Allowance £351 per annum.

Application forms, obtainable from Chief Education Officer, Town Hall, Barking, Essex, returnable by 6th October, 1975.

BEDFORDSHIRE
EDUCATION SERVICE
HITCHMEAD MIXED DAY E.S.N. (M) SCHOOL
Hitchmead Road, Biggleswade
Telephone (767) [illegible]
(Roll 74)

Applications are invited for TWO posts from TEACHERS who are experienced and able to contribute in any of the following areas:

Number, Perceptual Training, Remedial Physical Education, plus taking some basic subjects in a cooperative teaching situation.

Experience in Special Schools is desirable but not essential. Salary Scale 1 plus Special School allowance. There is the possibility of a Scale 2 (S) post for a suitable applicant. The Authority has a generous scheme for assistance with removal expenses.

Application forms and further details may be obtained from the Headmaster at the school, to whom completed forms should be sent.

BEDFORDSHIRE
NORTHERN AREA
EDUCATION SERVICE
SUNNYSIDE E.S.N. (S) SCHOOL
Biggleswade

Required as soon as possible, ASSISTANT TEACHER, Scale 1 (plus Special Schools Allowance), preferably to have worked with E.S.N. (S) and in possession of appropriate qualifications.

Apply to the Head at the school.

DORSET

Service for Hearing Impaired Children and Audiology

Applications are invited from suitably qualified and experienced teachers of the deaf for the following posts within a progressive service:

PERIPATETIC TEACHERS OF THE DEAF

One post in East Dorset.
One post in West Dorset (based at Dorchester).

Applicants should be experienced teachers of both hearing and hearing impaired children and able to deal with a wide range of age and handicap. It will be an additional advantage if they have experience in parent guidance and advisory work.

Salary—Scale 2 or 3 according to qualifications and experience.

Travelling and subsistence allowance in accordance with nationally agreed scales.

PRIMARY SCHOOL UNIT SYLVAN ROAD INFANT SCHOOL, POOLE

One teacher for Diagnostic/Nursery Unit.
One teacher for Unit for partially hearing infants (these two units are part of a four-unit complex on the same site).

Salary—Scale 2 or Scale 3 could be available for an exceptional applicant according to the responsibilities undertaken.

Assistance with removal and legal expenses.

For application form (to be returned by 8 October) send foolscap stamped addressed envelope to the County Education Officer, County Hall, Dorchester, Dorset.

NORFOLK COUNTY COUNCIL Education Department

SIDESTRAND HALL SCHOOL FOR ESN(M) CHILDREN
No. on roll: [illegible]
Headmaster: Mr. J. Davison
Sidestrand, nr. Cromer NR27 0NH
Overstrand 336

Required for January 1976 at this residential/day special school, Teacher of **remedial subjects** who specialises in **Art/Craft**. The post is non-resident and the successful applicant will be required to undertake 15 hours supervisory duties per week. Salary Scale 1 plus extraneous duties allowance of £720 plus special schools allowance.

JOHN GRANT ESN(S) SCHOOL
No. on roll: 44
Headmistress: Miss H. Clegg
Suffolk Road, Great Yarmouth NR31 0LJ

Required for January 1976, qualified Assistant Teacher to take charge of a small group in the middle part of the school, opportunity to develop own interests within the school. Experience in an ESN school desirable but not essential. Salary Scale 1 plus special schools allowance.

The Authority is expanding its facilities for pupils with emotional and social difficulties. The work is challenging and requires enthusiasm, resourcefulness, insight and good teaching skills. Teachers work in close cooperation with the Schools' Psychological Service and are supported by adequate welfare staff.

Applications are invited from teachers with the relevant experience and training for appointment in January 1976, to the following posts:—

WESTWOOD TUTORIAL CENTRE, NORWICH
Assistant Teacher—Scale 2 (Houghton). Preferably with primary school experience, to be responsible for creative activities throughout the centre.

KING'S LYNN TUTORIAL CENTRE
Assistant Teacher—Scale 2 (Houghton). This is a new venture which is based initially at the Gaywood Park County Secondary School, King's Lynn.

Application forms and further particulars obtainable by sending a stamped addressed envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 6th October, 1975.

Removal expenses are payable in accordance with the Authority's scheme.

Metropolitan Borough of
Stockport
EDUCATION DIVISION

Norbury Hall Junior School, Shepley Drive, Hazel Grove, Stockport (Ref 55/TES)

UNIT FOR HEARING-IMPAIRED CHILDREN

BURNHAM SCALE 2 + SPECIAL SCHOOLS ALLOWANCE

Applications are invited from fully qualified and experienced teachers of hearing-impaired children. The successful candidate will be expected to promote the continued creation of circumstances favourable to the effective integration of the hearing-impaired pupils with their peers.

Application forms from the Director of Education, Town Hall, Stockport (quoting reference number) should be returned by 10th October, 1975

COUNTY OF SOUTH GLAMORGAN

SOCIAL SERVICES DEPARTMENT

TEACHER

(Burnham Scale 2, £2,655-£4,212 plus a Special Schools Allowance of £351 p.a.)

This post is in the John Kane Assessment Centre situated in the Thornhill area of Cardiff. The person appointed will be required to teach up to 12 children. Application forms available from the Personnel Officer, Floor 9, County Headquarters, Newport Road, Cardiff (Tel. 499022, Ext. 3411/2), which must be returned by October 11, 1975.

GWYNEDD

EDUCATION DEPARTMENT
YSGOL GOGARTH

(North Wales School for Physically Handicapped Children)
Nant-y-Gamar Road, LLANDUDNO

Required for 1st January, 1976.

Resident/Non Resident (Male) Qualified Teacher (preferably Graduate), capable of taking a group of children in the Basic Subjects up to C.S.E. and 'O' level. Scale 1 post with Special Schools Allowance of £300 per annum.

Knowledge of Welsh and experience of teaching handicapped children an advantage.

Application Forms and further particulars from the undersigned to whom completed forms should be returned by the 6th October, 1975.

Tecwyn Ellis, Clerk to the Joint Committee.
Education Offices, Caernarfon.

COUNTY OF SOUTH GLAMORGAN

The following is required in January, 1976 :—

GREENFIELDS SCHOOL, CARDIFF
(Hospital School for Children with Severe Learning Difficulties—ESN(S))

Deputy Head Teacher Group 4 (S)

An appropriately qualified teacher with considerable experience of children with severe learning difficulties is required to fill this important post. The duties will involve teaching and administrative responsibilities in the classroom and on the wards. No residential duties are required. Further particulars are available on request.

The following staff are required for January 1, 1976, *or sooner if possible :—*

LANSDOWNE JUNIOR SCHOOL, CARDIFF
Primary Immigrant Unit

Teacher : Scale 1

Infant trained teacher preferably with experience of teaching English to immigrant children is required at this unit of two classes to give intensive language teaching to pupils temporarily transferred from their neighbourhood schools.

GLAN ELY HIGH SCHOOL
ESN(M) Class

Teacher : Scale 1

Qualified teacher with experience of working with slow learning pupils to work in an ESN class which is part of the Department of Special Education in this large comprehensive school.

Special schools allowance.

Application forms can be obtained from the undersigned on receipt of a stamped, addressed envelope, to whom completed forms should be returned (unless otherwise stated) within 10 days of the appearance of this advertisement.

Education Offices,
Kingsway, Cardiff

F. J. Adams,
Director of Education

SURREY COUNTY COUNCIL

- ★ Fringe Area London Allowance £141 per annum throughout the county.
- ★ Generous relocation expenses in approved cases.

NUTFIELD PRIORY SCHOOL, NUTFIELD, REDHILL, SURREY

An Assistant Teacher is required at this Boarding School for some 50 severely deaf boys and girls to teach GEOGRAPHY/ENGLISH (English mainly at remedial level). Qualified teacher of deaf children preferred, but an enthusiastic teacher willing to obtain the necessary qualification would be considered. Salary within Scale 1 plus Special Schools addition of £351 per annum plus allowance for extraneous duties of up to 15 hours per week currently £720 per annum. Accommodation for a single person available. Application forms and further details from the Headmaster. Telephone Nutfield Ridge 2257.

STARHURST SCHOOL, CHART LANE SOUTH, DORKING

A temporary appointment for an Assistant Master to take GENERAL SUBJECTS occurs at this residential school for 50 secondary age maladjusted boys to cover the absence of a teacher on a course. The appointment, which will be from the earliest possible date until the end of the Summer Term, 1976, would be of interest to a teacher considering entry into the field of special education for maladjusted children. Scale 1 plus Special Schools addition together with payment for up to 15 hours per week extraneous duties at the rate of £720 per annum. Accommodation available for a single person. Application forms and further details available from the Headmaster. Telephone Dorking 3763.

SPECIAL EDUCATION
Scale 1 Posts
continued

BERKSHIRE
MARY HARE GRAMMAR SCHOOL FOR THE DEAF
A TEACHER of MATHEMATICS will be required from Easter, 1976, capable of teaching the subject at least to "O" level of the G.C.E. It is hoped that the teacher (man or woman) appointed will be competent either to share in the teaching of Mathematics to Advanced level and University Entrance or to assist in the teaching of Physics, or Engineering Drawing in the Fourth and Fifth year.
Salaries in this mixed boarding school which is the National Grammar School for the deaf are in accordance with the Burnham Scales for Special Schools. Most teachers undertake extra duties in return for which the following options are available. (i) Free board residence with self-contained flat for a single teacher. (ii) House or flat, rent and rates free for a married man or woman. (iii) An additional payment at present under review for a teacher living out. Applicants may be either qualified teachers of the deaf or willing to train for the Diploma of the National College of Teachers of the Deaf during their first three years at the school. In the latter case considerable assistance will be given.
Forms of application and further information about the school and the post may be obtained from the Principal, Mary Hare Grammar School for the Deaf, Arlington Manor, Snelsmore Common, Newbury, Berkshire. RG16 9BQ.

BIRMINGHAM
CARLSON HOUSE SCHOOL FOR SPASTICS
TEACHER with NURSERY or INFANT training and experience required January, 1976, for a small group of young handicapped children at the above Day School. Experience with handicapped children would be an advantage but not essential.
Salary Burnham Scale 1, plus Special Schools Allowance.
Apply in writing to the Headmistress, 13a Victoria Road, Harborne, Birmingham B17 0AQ.

BRADFORD (City of)
METROPOLITAN COUNCIL
LINTON SCHOOL
Resident general CLASS TEACHER is required for January, 1976, at this school which is situated in Wharfedale in the Yorkshire Dales and accommodates 30 delicate and 30 maladjusted children aged 8-16 years.
Salary Scale 1 plus Special Schools allowance.
There is accommodation for a single person only and a charge of £297 per annum is made for board and lodging. Out-of-school duties average 16 hours per week for which a teacher receives £720 per annum.
Application forms may be obtained from the Principal Staffing and Training Officer, Directorate of Educational Services, 31-39 Piccadilly, Bradford BD1 3TA, and should be returned to the Headteacher, Linton School, Linton, Skipton, Yorkshire, BD23 5BH, by 10th October, 1975.
Reference ET 136175/TES.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CHILTERN GATE SCHOOL
Verney Avenue, High Wycombe HP12 3NE
TEACHER (resident) required January, 1976, for small class of children aged six to nine at this day/weekly boarding special school for 125 E.S.N.(M) children.
Special education experience not necessary although primary-stage experience preferred; newly qualified teachers considered. Scale 1 and Special Schools Allowance; single, furnished accommodation at reasonable rental; some supervision hours available; no weekend work.
Details and application forms (stamped addressed envelope) from Headmaster (telephone : High Wycombe 32822).

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
SPECIAL SCHOOLS
HUNTERS HILL RESIDENTIAL SCHOOL
Blackwell, Bromsgrove, Worcs B60 1QD
Applications are invited for a non-resident ASSISTANT TEACHER for ART and LIGHT CRAFT.
Salary Scale 1—Special Schools allowance.
The successful applicant would also be expected to undertake extraneous duties of 15 hours per week the allowance for which is £720.
Further details and application forms available from the Head. (Tel. 021 445-1320.)
There is a scheme for assistance with removal expenses.
(V1902?)

CAMBRIDGESHIRE
PETERBOROUGH AREA
MARSHFIELDS E.S.N. (M) SCHOOL
Eastern Close, Dogsthorpe, Peterborough
(Roll 180)
Required for January, 1976 :—ASSISTANT TEACHER for the above school to take charge of a senior class of boys for GENERAL SUBJECTS.
The school is housed in well equipped purpose-built buildings and has an outdoor swimming pool.
Salary: Scale 1 plus £351 Special Schools Allowance.
There is a possibility of assistance with housing and removal expenses.
Applications should be made by letter direct to the Headmaster at the above address enclosing curriculum vitae and the names and addresses of two referees not later than 10th October, 1975.

COLCHESTER
THE OXLEY PARKER SCHOOL.
Assistant MASTER wanted for GENERAL SUBJECTS. Small class of 13/14 year-old maladjusted boys. Interest in a specialist area and outdoor/indoor activities an advantage. 15 hours per week extraneous duties essential. Single accommodation available.
Application forms from:—The Secretary, Royal Eastern Counties Schools, 6a Oxford Road, Colchester, Essex.

CORNWALL
EDUCATION COMMITTEE.
There is a Scheme for removal expenses.
THE CURNOW SCHOOL
Drump Road, Redruth
(Special E.S.N.)
Headmaster: P. F. Hardy
SPECIAL EDUCATION
Required for January, 1976. Two teachers for this school for E.S.N. (S) children (100 aged 5 to 16).
Infant/Junior or special school experience desirable but not essential. Musical ability an asset. A chance to work in a developing progressive field of special education. Visits welcomed.
Application form—returnable as soon as possible and further details from the Secretary for Education, County Hall, Truro.
Closing date October 10, 1975. Previous applicants will still be considered.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DEVON
Experienced qualified TEACHER required at Well Established Fully Recognised Boarding Special School for Spring Term, 1976. Offer of craftwork and/or outdoor activities desirable. Excellent part furnished or unfurnished flat available for married couple. Delightful sea/countryside situation.
Application forms from : Headmaster, Heanton School, Heanton, Barnstaple, N. Devon.

DEVON
COURTLANDS SPECIAL SCHOOL
Widey Lane, Crownhill, Plymouth
(Readvertisement)
TEACHER for Infants Department, Scale 1, plus £351 per annum Special Schools Allowance. Willingness to work in very close cooperation with other teachers in the department is especially necessary, together with a warm concern for the progress and welfare of children with learning difficulties and other problems. The school, purpose built, provides for 160 mixed and 80 senior girls and can offer a variety of experience.
Preliminary informal enquiries welcomed (Plymouth 776848).
Application forms (stamped addressed envelope) from Headmaster, Mr P. Brett, at the school.

DORSET
FERNDOWN UPPER SCHOOL
Near Bournemouth
TEACHER-IN-CHARGE of unit for Hearing-Impaired Children.
This is a new unit for senior children who are very severely or profoundly deaf. It is to be housed in the language and library block of this new school which offers excellent teaching facilities.
Salary—Scale 2 or 3 according to qualifications and experience.
Assistance with removal and legal expenses.
For application form (to be returned by 13 October) send foolscap stamped addressed envelope to the County Education Officer, County Hall, Dorchester, Dorset.

DORSET
ST. ALDHELM'S S.M. SCHOOL
Sherborne
(C. or E. Voluntary Controlled Roll 670)
Required January: TEACHER of the second Special Class (11-13 years) in this secondary modern school in an ideal rural setting, with a special interest in slow learning pupils. Appropriate additional qualification and/or experience with E.S.N. (M.) pupils an advantage.
Special Schools Allowance £351 per annum. Assistance with removal expenses.
Letter of application, giving details of qualifications, experience and naming two referees, to Headmaster, from whom further details may be obtained.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AYLANDS SCHOOL
Keswick Drive, Enfield EN3 6NY
(Roll 29, day maladjusted)
TEACHER required as soon as possible. The primary requisite for the post is a strong interest in the education of maladjusted children. Special schools allowance payable. Re advertisement—earlier applications under consideration.
Mortgage facilities subject to funds being available. Consideration given to the following:—
One hundred per cent removal expenses, generous assistance with re-location costs, temporary housing accommodation for up to two years. £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from the undersigned to be returned by the 10th October, 1975.
M. Healey, Chief Education Officer, Education Department, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3ES.

ESSEX
COUNTY COUNCIL
Generous Removal, Lodging and Disturbance Allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.
ST. MARY'S JUNIOR SCHOOL
(E.S.N. Unit)
Chapel Hill, Stansted
(Roll 300, 15 Unit)
Telephone Bishops Stortford 812212
ASSISTANT Scale 1.
Required for January, 1976. A qualified TEACHER to assist in the teaching of a Unit of 15 severely subnormal children. The Unit is attached to the Junior School. Application forms and details are available from the Headmaster to whom they should be returned by Friday, 10th October, 1975.
THE SWEYNE SCHOOL
Pearsons Avenue, Rayleigh SS6 9BZ
(Roll: 990—11 to 16 comprehensive mixed)
Telephone Rayleigh 73721
QUALIFIED TEACHER.
Qualified TEACHER of the Deaf required January, 1976, in the recently opened Partially Hearing Unit at Sweyne School. The Unit caters for 20 pupils within the 11-16 age group. Unit is staffed by two specialists plus a member of staff who acts as liaison between the Unit and the School.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st January, 1976.
NEVILLE HOUSE SPECIAL SCHOOL
Pontypool
DEPUTY HEADTEACHER required for this Special School for E.S.N. (S) pupils Gro n 4 S.
Applicants should have knowledge of the character of education suitable for the more severely handicapped child.
MAENDY INFANTS SCHOOL
Cwmbran
Suitably qualified TEACHER required to start an assessment or diagnostic unit for a small number of children of nursery/infant age who are handicapped in one or more of a variety of ways. Assistance of Nursery Assistant. Special Schools Allowance payable.
Application forms and further information obtainable from the undersigned.
Completed application forms must be returned to The Headmaster except in the case of Special Education vacancies, by the 10th October, 1975.
Successful applicants will be required to submit a satisfactory Medical Report on appointment.

HAMPSHIRE
NORTH WEST AREA
MAPLE RIDGE SCHOOL
Maple Crescent, Basingstoke, Hants.
(No. on roll—75)
Class TEACHER required for this new purpose-built school, opened 1971, catering for E.S.N. (M.) children up to age of eleven.
Possibility of above Scale 1 post for suitable applicant. Ability to offer boys' games and P.E. an advantage. Applications invited from experienced teacher or enthusiastic young teacher wishing to specialize in this type of work.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARROW
HARROW COLLEGE OF FURTHER EDUCATION
See under COLLEGES of FURTHER EDUCATION
LECTURER Grade II—HEARING IMPAIRED UNIT.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, LEA CASTLE HOSPITAL SPECIAL SCHOOL
Cookley, Kidderminster, Worcs. DY11 5PG
TEACHER required Scale 1 2S (depending on ability and teaching experience) for a group of multi-handicapped children in the E.S.N. (S) category based in a ward teaching area. Applicants should be capable of adapting to the needs of the hospital environment and the needs of severely handicapped children.
Application forms available from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE VALE OF EVESHAM BOARDING/DAY SPECIAL SCHOOL
Four Pools, Evesham, Worcs WR11 6DG
A vacancy exists for a TEACHER (man) to be responsible for a group of 12-14-year-old E.S.N. boys and girls in addition to some special residential responsibilities. A Scale 2(S) post may be available for a suitably qualified applicant. Opportunities exist for a keen teacher who wishes to enter special education.
An allowance of £720 per annum is payable for 15 hours extraneous duties per week, with a [illegible] of 50 per cent for a [illegible] house which is available [illegible].
Application forms and further details obtainable from the Headmaster of the school on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGH WICK HOSPITAL SCHOOL
Highfield Lane, Tyttenhanger, St. Albans
ASSISTANT TEACHER required at this hospital school for severely disturbed primary age children. Interest in language development in this age.
Application forms and details from the Headmaster, Mr R. A. D. Eve (St. Albans 60112).

HERTFORDSHIRE
EDUCATION COMMITTEE
GREAT BROOKMEAD SCHOOL
Allerton Road, Borehamwood
Applications are invited from [illegible] offering ideas to develop a [illegible] Programme and to teach [illegible] CRAFT, GAMES and [illegible] SUBJECTS. In this School [illegible] E.S.N.(M), Outer London [illegible] ance.
Possibility of housing in [illegible] circumstances and assistance with removal expenses in approved cases.
Application forms and further particulars from the Head: Mr. [illegible] Leach, 01-953 1920.

Liverpool

Special Schools

ABBOTS LEA SCHOOL, BEACONSFIELD ROAD, L25 6EE
A RESIDENT ASSISTANT TEACHER, SCALE 1, is required at the school which caters for delicate children age range 5-16 years. Accommodation is available for single or married teachers.

BEECHWOOD SCHOOL, BEECHWOOD ROAD, L19 0LD
(Re-advertisement : previous applicants will be reconsidered).
A RESIDENT ASSISTANT TEACHER, willing to undertake extraneous duties, is required to teach mainly junior girls at this boarding school for ESN girls, age range 5-16 years. There is a possibility of a Scale 2 post for a suitably qualified and experienced candidate.

CHILDREN'S REST SCHOOL, GREENBANK LANE, L17 1AG
A RESIDENT ASSISTANT TEACHER, willing to undertake extraneous duties, with junior or senior experience, is required to teach a small group of very severely physically handicapped children.

CLIFFORD HOLROYDE SCHOOL, HIGHER LANE, L9 7AG
DEPUTY HEAD TEACHER GROUP 4(S)
A DEPUTY HEAD TEACHER is required for this purpose-built day school which caters for 50 maladjusted boys and girls, age range 6-16 years.

HAROLD MAGNAY SCHOOL FOR THE PHYSICALLY HANDICAPPED, WOOLTON HILL ROAD, L25 6EE
1. (Re-advertisement : previous applicants will be reconsidered) A RESIDENT ASSISTANT TEACHER, Scale 2, is required in the Spring term, 1976, to be responsible for the library and liaison with outside agencies.
2. An ASSISTNAT TEACHER, SCALE 2, is required for the nursery department at this school which caters for children with a variety of handicaps.

KILREA SCHOOL, RICHMOND TERRACE, LIVERPOOL L6 5EA
An ASSISTANT TEACHER, SCALE 1, is required at this day school for maladjusted boys.

LOWER LEE SCHOOL, BEACONSFIELD ROAD, L25 6EF
An ASSISTANT TEACHER, SCALE 1, is required to teach a small group of younger juniors at this school for maladjusted boys. There is the possibility of a Scale 2 post for a suitably qualified and experienced candidate.

MAJOR LESTER COUNTY PRIMARY SCHOOL, SHERLOCK STREET, L5 6PA
An ASSISTANT TEACHER is required for January, 1976, to take charge of a new Opportunity Class at this School ; Special Allowance is payable.

OAKFIELD SCHOOL, OAKFIELD AVENUE, L25 3QJ
An ASSISTANT TEACHER, day or residential, is required to take the 13-14 years age group at this school for ESN girls. An interest in needlework would be an advantage.

OTTERSPOOL SCHOOL, MINEHEAD ROAD, L17 6AX
An ASSISTANT TEACHER, SCALE 1, is required for the Senior Department of this day school for ESN boys.

PRINCES SCHOOL, 38 PRINCES ROAD, L8 1TH
An ASSISTANT TEACHER, SCALE 1, is required at this day school for mentally handicapped children, age range 4-16 years.

SANDFIELD PARK SCHOOL, SANDFIELD WALK, L12 1LH
DEPUTY HEAD TEACHER, GROUP 7(S)
(Re-advertisement : previous applicants will be reconsidered)
Required as soon as possible, DEPUTY HEAD TEACHER, for the day school for physically handicapped children between the ages of 2½ and 16.

SPRINGFIELD SCHOOL, THINGWALL LANE, L14 7NX
HEAD TEACHER, GROUP 6(S)
A HEAD TEACHER is required for January, 1976, for this purpose-built day school for ESN girls, age range 5-16 years.

UNDERLEA OPEN AIR SCHOOL, NORTH SUDLEY ROAD, L17 6BT
An ASSISTANT TEACHER, SCALE 1, is required at this school which caters for a variety of handicaps. An interest in craft would be an advantage.

JOSEPH WILLIAMS COUNTY PRIMARY SCHOOL AND PARTIALLY HEARING UNIT, NAYLORSFIELD DRIVE, L28 2RH
A QUALIFIED TEACHER OF THE DEAF—SCALE 3, for suitable applicant. To take charge of a three class Unit (2 Junior, 1 Infant) and be responsible for the organisation and development of [illegible]. The successful candidate should be ready to join in the life of the school, so that the Unit children might be fully integrated. This post carries a Special Schools Allowance of £351 per annum.

KINGSWAY EDUCATIONAL GUIDANCE UNIT, BLACKSTOCK STREET, L3 6ET
A SUPPLY TEACHER, SCALE 1, preferably with Remedial experience, is required for work in this small unit dealing with secondary pupils. An interest in outdoor activities would be an advantage.
REMEDIAL TEACHING TEAM
A SUPPLY TEACHER, SCALE 1, is required to work in the Authority's Remedial Teaching Team at Grant Road, Liverpool 14.
REMEDIAL TEAM TEACHER
A REMEDIAL TEACHER, SCALE 3, is required to join the Authority's Remedial Teaching Team at Banks Road, Liverpool [illegible]. Applicants should have suitable experience and be in possession of an Advanced Diploma in Education.
PERIPATETIC TEACHER OF THE DEAF
A PERIPATETIC TEACHER OF THE DEAF, SCALE 3, is required for January, 1976, to join the existing Peripatetic Service. Duties may include work with the pre-school children in homes or clinics, attendance at hearing assessment clinics and the supervision of children with impaired hearing in ordinary schools.
The Special Schools Allowance of £351 per annum is payable for the above posts of assistant teacher.

APPLICATION FORMS AND FURTHER DETAILS ARE AVAILABLE FROM AND SHOULD BE RETURNED TO THE DIRECTOR OF EDUCATION (PERSONAL SERVICES SECTION) 14 SIR THOMAS STREET, LIVERPOOL, L1 6BJ, BY 8th OCTOBER, 1975. PLEASE INCLUDE A STAMPED ADDRESSED ENVELOPE.

SPECIAL EDUCATION
Scale 1 Posts
continued

HERTFORDSHIRE
LAKESIDE SCHOOL
[illegible] Lane,
Welwyn Garden City
Required January TEACHER for small group of children with severe learning difficulties at this modern comprehensively equipped E.S.N.(S) School.
Scale post for experienced teacher.
Application forms obtainable from Divisional Education Office, [illegible] Road, Welwyn Garden City, Hertfordshire.

HILLINGDON
(London Borough of)
PARK PLACE RESIDENTIAL SCHOOL
[illegible] Hill, Henley-on-Thames, Berks
(Headteacher B. W. Owen, Esq.)
Required for January, 1976, male or female TEACHER to work in this school for delicate boys between the ages of 10 and 16 years. A TEACHER of GENERAL SUBJECTS is required and an interest in REMEDIAL WORK is necessary.
Accommodation is available for the successful applicant if required.
Application forms from the Director of Education, Belmont House, [illegible] Square, Uxbridge, Middlesex [illegible] (telephone Uxbridge [illegible]), to whom they should be returned as soon as possible.
London Allowance payable 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

KENT
NATIONAL CHILDREN'S HOME
[illegible] PLACE SCHOOL
Hildenborough
(Boarding School for Educationally Sub-Normal Boys and Girls recognised as efficient by the Department of Education and Science)
There will be a vacancy for a [illegible] TEACHER in January, 1976. A suitably qualified and experienced class teacher is required to teach basic subjects and to develop elementary [illegible] with the senior pupils.
[illegible]
The National Children's Home is a Methodist foundation and applicants should be committed to the Christian way of life.
Application forms and further particulars from : Education Secretary, National Children's Home, [illegible] 85 Highbury Park, London N5 1UD.

KENT
TEACHER
[illegible] the deaf holding [illegible] Diploma, or willing to train [illegible] achieve the Diploma, required to commence work in January, 1976. A willingness to teach the Multiple Handicapped would be an advantage.
Accommodation for single [illegible] available.
Applications to the Head Master, Royal School for Deaf Children, Margate, Kent.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM, BRADFIELDS SCHOOL
E.S.N. (M)
Churchill Avenue
Man or woman TEACHER with interest or experience in special school work. Junior Infants trained. General class duties with mixed group of nine to 10 years in Junior Department.
Please apply by letter to the Headmaster giving two referees.
TEACHER for
MEDWAY RETREAT CENTRE
Applications are invited for this [illegible] 2 post in a centre which is to be established for small numbers of disruptive, disturbed pupils.
Send a stamped addressed envelope to Divisional Education Officer, [illegible] Pitt House, New Road, Rochester, Kent ME1 1DU, for application forms and further particulars.

Applications to be in by 10th October 1975.

SWALE DIVISION
[illegible] ST. THOMAS SCHOOL
Milton Regis, Sittingbourne
E.S.N. (S) school
ASSISTANT TEACHER required January 1976.
Scale 1 plus Special School Allowance of £351 per annum. The person appointed will be seconded initially to the Special Unit at the [illegible] School. Re-advertised. Previous applicants still being considered.
Application forms and further information from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne.

SEVENOAKS DIVISION
Re-advertisement
Applications are invited for the following posts :
SEVENOAKS ST. JOHN'S C.P. PRIMARY SCHOOL
Tutorial Unit, opening January, 1976
(1) TEACHER-IN-CHARGE, Scale 3 plus Special Schools Allowance
(2) ASSISTANT TEACHERS Scale 1 plus Special Schools Allowance.
EDENBRIDGE STANGROVE PARK JUNIOR SCHOOL
Tutorial Unit opening January, 1976
(1) TEACHER-IN-CHARGE, Scale 3 plus Special Schools Allowance.
(2) ASSISTANT TEACHERS Scale 1 Special Schools Allowance.
A second Scale 2 post may be available to a suitably qualified applicant.
These units, which are to be housed in new purpose-built premises, will cater for about 40 children in each area in the 8 plus to 9 plus age group. The pupils to be admitted will need specialist help to enable them to attain their full potential and return into the parent school(s).
We are looking for teachers qualified interested in this type of work and although the Head Teacher will have overall responsibility we do wish to appoint a teacher-in-charge of each unit with sufficient experience to enjoy the fair degree of autonomy that will exist.
Further details are available on request from the Divisional Education Officer, Halton Mansion, Bradbourne Road, Sevenoaks, Kent.

MAIDSTONE DIVISION
MAIDSTONE, BOUGHTON MOUNT E.S.N. (S) SCHOOL
Boughton Lane
TEACHER for 7 year olds
Application forms from the Headmaster

TONBRIDGE WELLS DIVISION
[illegible] PLACE COMMUNITY HOME
Langton Green, Tunbridge Wells
(Adolescent Girls aged 15 to 18 years)
TWO TEACHERS required at this home, one on Scale 2 and one on Scale 1 plus S.S.A.
Application forms from and to the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells.
Further details of post from Mrs Walters (Superintendent), telephone Langton [illegible].

LINCOLNSHIRE
GAINSBOROUGH
WILLIAM HARRISON E.S.N.(M) SCHOOL
Gainsborough
(Group 6S, 94 on roll)
A vacancy exists at this new E.S.N.(M) School for a TEACHER to work with a group of children approximately 11 to 12 years old. Previous experience not essential but sympathy to, approach and understanding of problem essential. Applicant will be expected to teach basic skills with some Physical Education and practical work. Scale 1 (Casual [illegible] vacancy).
Application forms from the Headmistress at the School, Middlefield Lane, Gainsborough on receipt of stamped addressed envelope. Closing date 10th October 1975.

LINCOLNSHIRE
ST. [illegible] SCHOOL
Louth, LN11 8HS
(Group 4S, Roll 60)
Required for January 1976 an ASSISTANT TEACHER for senior mixed class of varying handicaps in this E.S.N. (S) school.
Welfare Assistant in each class. Previous experience preferred (Scale 2 available) but applications from college leavers welcome.
Closing date 13th October 1975.

LINCOLNSHIRE
STURTON HALL (ESN) BOARDING SCHOOL
(Roll 100)
Required from Spring Term 1976, TEACHER to teach BASIC SUBJECTS to boys aged 11-16 years. Ability to teach drama would be an advantage. Three bedroomed house with garage available. Burnham Scale 1 plus special schools allowance plus £720 per annum for extraneous duties of 15 hours per week.
Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope). Closing date 10 October.

SURREY COUNTY COUNCIL

- ★ Fringe Area London Allowance £141 per annum throughout the county.
- ★ Generous relocation expenses in approved cases.
- ★ Some District Councils may be able to provide housing accommodation for teachers.
- ★ Applicants should be able to teach general form subjects in addition to any other subject stated below.

Central Area

Area Education Officer, Bridge House, Bridge Street, Leatherhead.

AURIOL COUNTY MIDDLE, EWELL

(Partially Hearing Unit)
Qualified teacher of the Deaf required for January, 1976. Special Schools Allowance payable.

THE MEAD COUNTY FIRST, EWELL

(Partially Hearing Unit)
Qualified teacher of the Deaf required for January, 1976, for a small group of 5-8-year-old children. Special Schools Allowance payable.

Further details available from the Area Education Officer, Bridge House, Bridge Street, Leatherhead. Application forms available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Road, [illegible] E13
[illegible]
Applications are invited from qualified TEACHERS for a position in a special unit for dual handicapped children in the above school for partially handicapped pupils. The teacher would be responsible for a small group of children in a team teaching situation.
Further details from the Head Teacher, Miss P. A. [illegible] (telephone 01-511 [illegible]).
Burnham Scale
Plus London Allowance £351
Plus Special Schools Allowance
Application forms are obtainable from the undersigned and should be returned as soon as possible.
J. S. White, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING KINGSLEY SCHOOL
Beatrice Road, Kettering
Required for January 1976 an ASSISTANT TEACHER (Scale 1 plus Special Schools Allowance) with experience and or qualifications to take charge of a Nursery Class to be set up when the school moves to its new purpose built premises. The age range of the class is likely to be 2-5 and the children will have one or more physical handicaps.
Application forms and further information from the Headmaster, Mr [illegible].

NORTHUMBERLAND
COUNTY COUNCIL
ALNWICK, BARNDALE HOUSE E.S.N. (S) SCHOOL
Requires for January 1976, a TEACHER for 10-15 year old children, Scale 1 plus Special Schools Allowance.
Application forms returnable as soon as possible obtainable by forwarding a foolscap self-addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne.

OXFORDSHIRE
NATIONAL CHILDREN'S HOME
[illegible] School, Chipping Norton
(Boarding Special School for Physically Handicapped Boys and Girls recognised as efficient by the Department of Education and Science)
There will be a vacancy for an additional TEACHER in January, 1976. A suitably qualified and experienced class teacher is required to take responsibility for [illegible].
[illegible]
Application forms and further particulars from : Education Secretary, National Children's Home, 85 Highbury Park, London N5 1UD.

OXFORDSHIRE
[illegible]
[illegible]

SALOP
CONDOVER HALL SCHOOL for Blind Children with Additional Handicaps
Condover, near Shrewsbury SY5 7AH
[illegible]
Scale 1 post plus Special Schools Allowance of £351 per annum and allowance of £720 for extraneous duties. Good housing is available at nominal rent.
Applications to the Headmaster as soon as possible.

SANDWELL
(Metropolitan Borough of)
ALBERT BRADFORD E.S.N. (S) DAY SCHOOL
TEACHER required immediately, preferably for a group of children aged 14-plus years.
Albert Bradford School is housed in modern accommodation and caters for approximately 70 boys and girls aged between 5 and 16-plus years, including a Special Care Unit.
Salary Scale 1 plus special schools allowance.
Application forms from Director of Education, P.O. Box 41, Highfields, West Bromwich, B70 8RD.

SHROPSHIRE
EDUCATION COMMITTEE
THE WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford, Shropshire
TEACHER to share in work of [illegible] E.S.N. [illegible] January, 1976.
Further details from Head (stamped addressed envelope).

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
NEW RESIDENTIAL AND DAY SCHOOL
[illegible]

SUFFOLK
COUNTY COUNCIL
BEACON HILL E.S.N. (S) DAY SCHOOL
Stone Lodge Lane West, Ipswich
Required for January 1976 ASSISTANT TEACHER Scale 1 plus Special Schools allowance of £351 to work in Junior Unit (10 to 13 years). Willingness to assist in development of the unit above [illegible]. Possibility of including [illegible] interests. Experience in special education desirable but not essential.
Further particulars and forms of application obtainable from the Headmaster should be completed and returned as soon as possible.

SUSSEX
Wanted for January, 1976 qualified TEACHER for small class of handicapped infants several of whom have speech defects.
Residential or non-residential. St Mary's School, Wrestwood Road, Bexhill-on-Sea, Sussex, TN40 2LU. Telephone 212622.

SUTTON
(London Borough of)
SHERWOOD PARK SCHOOL
Hotkin Road Lane, Sutton SM1 2HW
MISTRESS required preferably with experience of teaching E.S.N. (S) children for a class of mentally handicapped children aged approximately 12 to 14 years (Scale 1 plus special schools allowance).
Applications to the Headmistress Mrs [illegible].

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and is bordered by Epping Forest
WHITEFIELD E.S.N. (M) PRIMARY SCHOOL
Macdonald Road E 17
Required for January, 1976 —
TEACHER for team of Junior age children. Scale 1 Post plus special schools allowance and London Allowance.
This is a new purpose built school using a structured approach in team teaching situations.
Application forms and further details from the Head Teacher, Mr F. M. Turner, telephone number 01-531 [illegible]. Visits welcomed.
Closing date 10th October, 1975.

Independent Schools

Headships

CHANNEL ISLANDS
GUERNSEY
THE LADIES' COLLEGE
Founded 1872
Applications are invited for the post of PRINCIPAL which will become vacant at the end of the Spring Term 1976 on the retirement of the present Principal. Salary in accordance with the Burnham Scale (Group 10). The school is managed by a Board of Governors and receives a Deficiency Grant from the States of Guernsey. The Senior and Junior Schools total 500 girls from age 5 to 18.
Full particulars and form of application may be obtained from the Bursar, The Ladies' College, Guernsey, C.I. Completed applications must reach the Bursar not later than 31st [illegible].

EDINBURGH
ST. GEORGE'S SCHOOL FOR GIRLS
Applications are invited for the appointment of HEADMISTRESS of St. George's School for Girls, an independent school with over 700 pupils (including 90 boarders) from the age of five to 18.
Applicants should be in a position to take up the post in September 1976, when the present Headmistress Miss J. G. Lindsay, M.A., Ph.D., retires.
Details of the post and method of application may be obtained from the Secretary of St. George's School for Girls, 3 Queen Street, Edinburgh EH2 1JD.
Completed applications to be returned to that address by 17 October 1975.

SURREY
FAN COURT SCHOOL
The Governors invite applications for the post of HEADMASTER for September, 1976. The applicant, who must be a Christian Scientist, should be a graduate of a United Kingdom university or hold a recognised teaching qualification.
Applications should be made to The Governors, Fan Court School, Longcross, Chertsey, Surrey KT16 0DL.

Deputy Headships Senior Masters/Mistresses

SUSSEX
Wanted by [illegible] public school (400 girls, 30 boarders) an experienced GRADUATE to act as DEPUTY HOUSEMISTRESS and SHORT FORM MISTRESS in January, April or September, 1976. New Scale 3 according to experience.
Please state subjects and send curriculum vitae, testimonials, etc., to Headmistress, [illegible] School, Eastbourne.

By Subject Classification

Art and Design

Heads of Department

LONDON
[illegible]
Wanted for January a well qualified and experienced HEAD of the ART DEPARTMENT [illegible] teaching [illegible].
Salary Houghton Scale 5 with London allowance.
Apply to the Headmaster with curriculum vitae and names of two referees.

SALOP
WREKIN COLLEGE
Required in January 1976, HEAD of ART DEPARTMENT which has one assistant. Ability to teach "A" level Art essential. House or bachelor accommodation available. Above Burnham Scale Salary.
Applications to Headmaster, Wrekin College, Wellington, Telford, Salop.

Other Assistants

BOURNEMOUTH
QUEENSMOUNT SCHOOL
(Independent Church of England Boarding and Day Grammar School for 200 Girls aged 5 to 18 years. Recognised by the Department of Education and Science)
Required in January, 1976 an ASSISTANT MISTRESS of staff (female) qualified and trained to take full charge of the ART to "O" and "A" level. Full time post, resident or non-resident. Burnham Scale and Government Superannuation.
Apply to the Principal in writing with copies of testimonials or names of referees.

DORSET
ST. ANTONY'S LEWESTON
Sherborne
Recognised Independent School (350 girls 11 to 18).
Required January qualified TEACHER of ART and CRAFTS including NEEDLEWORK to teach throughout the School (Art to Lower School only).
Apply with copies of testimonials to Headmistress.

EDINBURGH
LORETTO
This boarding school requires well qualified
ART MASTER
to take charge of an Art and Hobbies Centre from January, 1976. Accommodation free.
Apply Headmaster, Loretto, Musselburgh, near Edinburgh.

NORTHAMPTONSHIRE
OUNDLE SCHOOL
A MASTER with a lively approach to ART is required to help in the teaching of the subject to all levels. He should have a special interest.
The School has its own modern gallery.
Applications, including the names of two referees should be sent to the Headmaster, The School, Oundle, Peterborough PE8 4EN.

Classics

SOMERSET
[illegible] SCHOOL FOR GIRLS
[illegible] Hill, Bruton, BA10 0NT
[illegible]
Required for January [illegible] "A" Level [illegible]
including "A" level in Latin and preferably also in Greek. State subsidiary subjects.
Inquiries and applications to the Headmistress (Bruton 2417).

Economics

BRIGHTON
BRIGHTON COLLEGE
Required for January 1976
A MASTER to teach ECONOMICS (with some ENGLISH or HISTORY). A residential post is available for the right applicant. Brighton salary scale is above Burnham.
Please apply to the Headmaster, Brighton College, Brighton, BN2 2AL, giving the names of two referees and enclosing a curriculum vitae.

English

Heads of Department

SUSSEX
SEAFORD COLLEGE
near Arundel
Wanted for January, 1976, MASTER to be responsible for teaching ENGLISH throughout small boarding school for boys (300) between 11 and 18 years. Senior Mastership a possibility. Bachelor accommodation available.
Curriculum Vitae to Headmaster.

Other Assistants

CHESHIRE
THE KING'S SCHOOL
Chester
(Direct Grant, H.M.C.)
Required in January, a MASTER to be second in the ENGLISH DEPARTMENT and to teach at all levels from 11 to Open Scholarship standard. The school's salary scale is above Burnham and the present holder of the post is on the new Grade 2 scale. This would be available for a suitably qualified and experienced man, although applications from comparative beginners would be acceptable. An interest in Drama, Games (Soccer, Hockey, Rowing) or the Orchestra would be welcomed. Assistance with Removal expenses.
This is an ideal post for a man who wishes to teach in a medium sized selective school with a personal, friendly atmosphere. Founded 1541, the school now occupies a modern building with good facilities of every kind. With phasing out of Direct Grant will become independent.
Apply (no forms) immediately to the Headmaster at the School, giving details of qualifications and experience and the names and addresses of two referees.

LORETTO SCHOOL
Appointment of
HEADMASTER

The Trustees of Loretto wish to appoint a Headmaster in September 1976, following the retirement of Mr R. B. Bruce Lockhart. Loretto is an independent, non-denominational, boarding school for boys, a member of G.B.A. and H.M.C., situated 6 miles east of Edinburgh.

Applicants must be University graduates although they need not necessarily be in a teaching post at the present time.

Particulars from :—
The Clerk to the Loretto School Trustees,
3 Albyn Place,
Edinburgh, EH2 4NQ.

Riddlesworth Hall
Nr. Diss Norfolk

Headmistress

The Governors of Riddlesworth Hall invite applications for the post of Headmistress which falls vacant in September, 1976.

Riddlesworth Hall is an independent Church of England boarding school for some 135 girls aged 7½ to 13, situated in a large country house in its own estate on the Norfolk Suffolk borders.

Applicants, who should be between 30 and 45 years of age, single or married, must have relevant experience with girls in the indicated age groups and should write for full particulars of the vacancy to the Secretary to the Governors, Riddlesworth Hall, c/o The Allied Schools, 62/63, High Street, Banbury, Oxon. Closing date for applications is October 17th, 1975.

INDEPENDENT
English
continued

GLOUCESTERSHIRE
RENDCOMB COLLEGE,
Cirencester
HMC Independent School with Co-educational sixth form, numbers 250
Bachelor required in January to teach ENGLISH preferably with some History. This is a temporary post for two terms in the first instance, but there would be a chance of a permanent appointment for the right man, and the opportunity to teach at all levels. Good scope for a man interested in Drama, and help with games would be a recommendation.

The post will be readvertised as a permanency in January.

Good accommodation with no deduction for board and lodging. Salary in advance of Burnham.

Applicants may write immediately to the Headmaster enclosing curriculum vitae and two referees.

SUSSEX
MICKLEFIELD SCHOOL
Seaford, Sussex BN25 4LP
Required in January a GRADUATE to teach ENGLISH throughout the school to Advanced level. The ability to teach elementary French would be an advantage but not essential. The post is non resident. Current Burnham scale and Government Superannuation.

Applications with the names of two referees should be sent to the Headmistress.

Geography

Heads of Department

SURREY
Weybridge
ST. GEORGE'S COLLEGE
Boys 11-18. H.M.S. (Mixed Sixth Form)
Wanted January, 1976, HEAD of GEOGRAPHY and GEOLOGY. Candidates should be able to teach to "S" level Geography and "A" level Geology. Department of five.

Non-resident.

Salary: by negotiation.

Ability to help with games an advantage but not essential.

Applicants must apply in writing with three references to the Headmaster.

Other Assistants

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Required for January 1976: GEOGRAPHER with good honours degree to share in the teaching throughout the school up to G.C.E. Advanced Level and Oxford and Cambridge Scholarship standard. Specialist in modern Human Geography desirable.

Burnham salary: Government superannuation.

Apply Principal with full details and names of referees.

SOMERSET
KING'S COLLEGE
Taunton

Required for the Summer Term of 1976—

MASTER to teach GEOGRAPHY throughout the School. Temporary replacement for man on sabbatical leave.

Burnham scale.

Apply Headmaster.

SUSSEX
BUSH DAVIES SCHOOL
East Grinstead
The school is a recognized Independent School specializing in professional dance training and offering a full academic syllabus.

Required for January 1976. Non-Resident post:
A young qualified TEACHER for GEOGRAPHY up to "O" level and throughout the school, with some JUNIOR ENGLISH.

Burnham Scale. Government superannuation.

Application as soon as possible, giving subsidiary subjects and other interests. Curriculum vitae and references to Asst. to the Head, Bush Davies Schools, Charters Towers, East Grinstead, Sussex. Tel. Dormans Park 237.

History

LONDON
KING ALFRED SCHOOL
See Independent Schools. Other than by Subject.

RUTLAND
OAKHAM SCHOOL
(Co-educational: 600 boys, 300 girls; 550 boarding, 350 day, 280 Sixth Form)
An ASSISTANT MASTER/MISTRESS to teach HISTORY throughout the School to Oxbridge entrance is required in January 1976. Large and lively department operates successful "O" level project scheme. The successful candidate would assume a considerable share of Sixth Form teaching (60/70 in History sets). Oakham salary scale above Burnham; accommodation available for single person. Residential allowance for married accommodation.

Apply: Headmaster, Chapel Close, Oakham, Rutland LE15 6DT.

Mathematics

BRADFORD BD9 4JP
BRADFORD GRAMMAR SCHOOL
Tel. Bradford 45461
There will be a vacancy in January, 1976, due to promotion, for an experienced TEACHER of MATHEMATICS to teach at all levels up to university scholarship.

Applications should be addressed to the Headmaster and accompanied by a curriculum vitae and the names of two referees.

Bradford Grammar School is a Direct Grant School which will become independent in the event of the grant being withdrawn.

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
HP15 6LP
(Recognised boarding and day school for 370 girls)
There will be a vacancy in January, 1976, for a TEACHER [illegible] Burnham Scale [illegible]

DUMFRIESSHIRE
BURNBRAES SCHOOL
Moffat
Boarding school for girls.

Required for January or April 1976, GRADUATE or well qualified TEACHER of MATHEMATICS and/or CHEMISTRY. Resident or non-resident. Sixth form classes.

Letters of application and names of two referees to the Headmistress.

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Preston, near Hitchin
Required in January, 1976: a resident or quasi-resident TEACHER of Modern MATHEMATICS. Two-thirds or full-time post. Qualifications or interest in Music advantageous.
Apply Headmaster.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 370 girls 12 to 18)
Wanted in January, 1976, a GRADUATE to teach MATHEMATICS throughout the school, including "A" level Applied Maths., to University Entrance level. Burnham Scale and Government Superannuation. Non-resident, but accommodation may be provided.
Apply with testimonials and names of referees to Headmistress.

LONDON
DULWICH COLLEGE
SE21 7LD
Required for January, 1976 a MASTER to teach MATHEMATICS up to and including the Sixth Form.
The appointment can be either temporary for two terms or permanent. Salary in accordance with the new Dulwich scales.
Accommodation does become available from time to time on the College Estates.
Applications with names and addresses of two referees to the Master as soon as possible.

LONDON, N.16
Independent girls senior school requires immediately qualified MATHEMATICS TEACHER.
Apply in writing stating qualifications to Lubavitch House Schools, 107-115 Stamford Hill, London, N.16.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
M13 0XT
There is an unexpected vacancy for January, 1976, in the MATHEMATICS Department for a specialist capable of teaching at all levels.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex, HA8 7RJ
(Direct Grant Girls' School—860 pupils—becoming independent)
Required for January, 1976: ASSISTANT MISTRESS to teach MATHEMATICS throughout the school. Applicants should have good academic qualifications. S.M.P. "O" level and M.E.I. "A" level syllabuses are followed. Department of five.
Application by letter to the Headmistress giving names of two referees.
Salary scale to be dependent on experience and qualifications.

RUTLAND
OAKHAM SCHOOL
(Coeducational
600 boys, 300 girls
550 boarding, 350 day
280 Sixth Form)
An ASSISTANT MASTER/MISTRESS to teach MATHEMATICS (S.M.P.) to "A" level is required in January, 1976. The school possesses its own mini-computer and interest in computing will be advantageous. Salary scale above Burnham. Accommodation available for single person. Residential allowance for married accommodation.
Apply, Headmaster, Chapel Close, Oakham, Rutland LE15 6DT.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa
Independent public school for day girls and boarders.
Required in January, 1976, GRADUATE to share in the MATHEMATICS teaching throughout the school up to "O" and "A" levels, in a department of three.
Burnham Scale.
Apply immediately with curriculum vitae and names of two referees to the Headmistress.

MASTER/MISTRESS required for 1976 to teach MATHEMATICS up to "O" level. Write Box TES 1932, The Times WC1X 8EZ.

Modern Languages

BRISTOL BS8 3JD
CLIFTON HIGH SCHOOL FOR GIRLS
Required from January, ASSISTANT FRENCH MISTRESS (honours graduate) to teach throughout the school to University entrance level. Familiarity with modern methods desirable.
Non-resident.
Burnham Scale.
Apply immediately with testimonials, names and addresses of two referees to the Headmistress.

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
HP15 6LP
(Recognised boarding and day school for 370 girls)
There will be a vacancy in January, 1976, for a TEACHER able to take FRENCH to Ordinary and Advanced level. Ability to take German to Ordinary level will be an advantage. Burnham Scale, and Government Superannuation.
Please write to the Headmaster.

HAMPSHIRE
LORD WANDSWORTH COLLEGE
Long Sutton, Basingstoke, Hants
(H.M.C. Independent School).
Required for January, or April 1976, MASTER to teach FRENCH and SPANISH. Nuffield French and Spanish courses are in use. Candidates should be interested in audio-visual methods and in use of language laboratory, but experience of these is not essential.
The post will be Scale [illegible] with full board and accommodation in term time, or sound married accommodation.
Applications with curriculum vitae and names and addresses of referees should be sent to the Headmaster, Lord Wandsworth College, Long Sutton, Basingstoke, Hants.

LONDON, S.W.19
FRENCH TEACHER fully qualified to teach up to "O" level (full-time) required for Spring Term in old established girls' independent school.
Please apply in writing to the [illegible] with copies of testimonials and names and addresses [illegible]

RUTLAND
OAKHAM SCHOOL
(Coeducational
600 boys, 300 girls
550 boarding, 350 day
280 Sixth Form)
An ASSISTANT MASTER/MISTRESS to teach GERMAN throughout the school is required in January, 1976. Oakham salary scale above Burnham. Accommodation available for single person. Residential allowance for married accommodation.
Apply, Headmaster, Chapel Close, Oakham, Rutland LE15 6DT

Music

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford
MK42 0BX
Direct Grant School remaining Independent if grant *withdrawn*
(920 girls 8 to 18 years)
Required in January, 1976, an ASSISTANT MUSIC TEACHER to share in the teaching of Music to Ordinary and Advanced level and to teach a small number of piano lessons. A good pianist is essential. Assistance with removal expenses. Other staff benefits.
Applications should be made immediately by letter to the Headmistress giving full particulars of qualifications and experience and the names and addresses of two referees.

LONDON W6 7BS
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith
(560 girls)
GRADUATE MUSICIAN required to join a team of 20 music teachers as assistant to the Director. He or she should have a wide musical background and a commitment to contemporary music. He/she will have opportunities for conducting, choir training, performance and "A" and "O" level teaching, *and will be responsible for class* teaching throughout the school. Salary equivalent of Burnham.
Apply to the High Mistress giving a curriculum vitae and names of referees.

Pastoral

GUILDFORD
ST. CATHERINE'S SCHOOL
Bramley
(Church of England Independent Day and Boarding School of 500 girls)
Required for September or mid-October, well educated and experienced HOUSEMISTRESS to take charge of 50-60 girls in Main School (ages 12 to 16). Good organising ability and a thorough understanding of young people essential. This post is non-teaching, but responsibility for the School Library could go with it in the case of a suitable candidate. *Car driver desirable.*
Apply *in writing to the Headmistress*, giving details of experience and qualifications together with the names of two referees.

SOMERSET
ST. AUDRIES SCHOOL
West Quantoxhead, near Taunton
A resident HOUSEMISTRESS is required for January. Ability to help with games and physical activities would be a strong recommendation.
Applications, with a full curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, near Devizes
H.M.C. Direct Grant
Remaining Independent after the withdrawal of the Direct Grant Regulations (610 Pupils)
Required for January, 1976, experienced SCHOOLMASTER and wife to run a boarding house (at present 100 boys, 11 plus to 14 plus) and to carry out plans for a change to co-education commencing in September, 1976.
The husband will have a full teaching time-table of general subjects to be taught in the lower part of the School, and the wife should be prepared to undertake a matron's duties and to oversee the general domestic welfare of the boys and girls.
Salary. Salary negotiable, but not less than Burnham Scale 2 with free board and accommodation for the whole family (food in term only).
Applications as soon as possible to the Headmaster from whom further details may be obtained.

Physical Education

SURREY
KING EDWARD'S SCHOOL
Witley
ASSISTANT in GIRLS' PHYSICAL EDUCATION DEPARTMENT required immediately (or if necessary in January 1976) for this independent (H.M.C.) coeducational boarding school of 450 children. Excellent facilities, including two gymnasia, covered swimming bath, squash and tennis courts and two all-weather pitches. The post is residential, and a real interest in pastoral responsibility is essential.
Details and form of application from the Headmaster.

Religious Education

BRISTOL
CLIFTON COLLEGE
ASSISTANT CHAPLAIN

The post of ASSISTANT CHAPLAIN becomes vacant in January, 1976 and applications are invited. The appointment will involve both pastoral and teaching duties. The present Assistant Chaplain has a special responsibility for religious education and for daily and Sunday services in the Preparatory School (450 boys), but this is not a condition of the new appointment. Candidates who are unable to take up the post before April or September, 1976, need not be deterred from applying.
Further details may be obtained from the Headmaster, Clifton College, Bristol BS8 3JH. Applicants should enclose curriculum vitae and the names of two referees.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 500 girls
Recognised by the Department of Education and Science.
Required for January 1976: Qualified MISTRESS to teach RELIGIOUS EDUCATION throughout the school to "O" and "A" level. Ability to offer first-year French or Latin would be an advantage.
London Burnham Scale.
Apply in writing with curriculum vitae, testimonials and names of referees to The Headmistress, 79 Croham Road, South Croydon, Surrey CR2 7YN. Telephone 01-680 3064.

Science

BRADFORD BD9 4JP
BRADFORD GRAMMAR SCHOOL
Tel. Bfd 45461
There will be a vacancy in January, 1976, due to promotion, for an experienced TEACHER of CHEMISTRY to teach at all levels up to university scholarship.
There will be a further vacancy for a TEACHER of CHEMISTRY in September, 1976, due to retirement.
Applications for these posts should be addressed to the Headmaster and accompanied by a curriculum vitae and the names of two referees.
Bradford Grammar School is a Direct Grant School which will become independent in the event of the Grant being withdrawn.

BRISTOL
Wanted for January, TEACHER for PHYSICS and CHEMISTRY to "O" Level. Permanent post.
Write full details of qualifications and experience to, The Headmaster, Clark's Grammar School, Clifton, 21 Alma Road, Clifton, Bristol. BS8 2DZ.

BUCKINGHAM
STOWE SCHOOL
There will be a vacancy in January, 1976, for a GRADUATE to teach PHYSICS throughout the school. The appointment will be initially for two terms with the possibility of its becoming permanent. Accommodation available for married or single applicant.
Own salary scale (above Burnham).
Apply Headmaster (Tel. Buckingham 3165).

DAVIES'S
47 Cromwell Road, Hove, Sussex BN3 3OJ
Tel. Brighton 733160
Principal: R. Dollerby, B.Sc., F.B.I.S.
Immediate vacancy for qualified GRADUATE Tutor, full or part time, for small-group tuition in Physics (vacancy due to expansion). Please telephone for details.

DEVON
EDGEHILL COLLEGE
BIDEFORD
(550 girls in Senior School)
Required in January (or as soon after as possible) GRADUATE to be responsible for the teaching of PHYSICS throughout the school to Ordinary and Advanced levels and University Entrance.
Applications in writing to the Headmistress at the College giving details of qualifications and previous experience and the names of two persons to whom reference may be made.

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required in January, 1976, a GRADUATE to share the teaching of BIOLOGY throughout the school to Advanced and *University Entrance* standard. The post can be resident or non-resident: accommodation available for a married graduate. Queenswood is an Independent Boarding School (380 girls in senior school): 16 miles from Central London.
Applications to be sent to the Headmistress giving names and addresses of two referees.

HULL
HYMERS COLLEGE
H.M.C. (700 boys)
A MASTER will be required in January to teach SCIENCE (mainly PHYSICS) in the Middle School. Sixth-form work available, if desired, to a suitable candidate. Burnham scale according to experience and qualifications.
Please write to Headmaster with names of two referees.

KENT
Required in January, 1976: Qualified SCIENCE MASTER able to take NUFFIELD PHYSICS and *CHEMISTRY up to* P.S.B. and C.E. level, also some middle school ENGLISH. Ability to take Games and normal supervisory duties.
Salary according to Burnham Scale and Government superannuation.
Apply in writing to Headmaster, New Beacon School, Sevenoaks, Kent.

LONDON
TUTOR in "O" level PHYSICS and CHEMISTRY required. Mature students and no duties apart from teaching.
Write with brief details to The Principal, University Tutorial College, 103 Great Russell Street, London, W.C.1.

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3, Maresfield Gardens
Wanted for January, 1976 GRADUATE to teach PHYSICS part-time. Scale I or II. Previous applicants need not reapply.
Apply by letter with names of referees and copies of testimonials to Headmistress.

LONDON W6 7BS
ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith
(560 girls)
Required in January, 1976, good honours GRADUATE to teach BIOLOGY throughout the school to Advanced level and Oxbridge entrance. Good qualifications and modern approach essential, experience preferred. Salary equivalent of Burnham.
Apply to the High Mistress giving a curriculum vitae and names of referees.

NEWCASTLE upon Tyne
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Wanted for Spring Term 1976: BIOLOGIST to share in the teaching of Biology to "A" level. This is a temporary appointment for one term while the Head of Department is on sabbatical leave.
Apply at once to the Headmaster with brief curriculum vitae and the names of two referees. Salary subject to negotiation.

READING
QUEEN ANNE'S SCHOOL
Caversham
SCIENTIST required January, 1976. The post would suit a candidate prepared to teach GENERAL SCIENCE to the more junior forms, or a chemist or physicist for whom more specialized work up to "A" level could be available. Burnham Scale. Non-resident or resident.
Applications with names of referees and copies of recent testimonials should be sent as soon as possible to the Headmistress, Queen Anne's School, Caversham, Reading, Berkshire.

SOMERSET
TAUNTON SCHOOL

Wanted for January, MASTER (free accommodation for bachelor available) or MISTRESS to teach BIOLOGY to "A" Level.

Post is temporary in first instance, but may become permanent.

Apply, with names of two referees, to Headmaster.

SOMERSET
KING'S COLLEGE
Taunton
Required for September 1976, A MASTER to teach CHEMISTRY throughout the school. Ability to coach hockey will be an extra recommendation. Burnham scale.
Apply Headmaster.

SUFFOLK
ST. FELIX
Southwold
GRADUATE TEACHER required January, 1976, to teach Chemistry throughout the school, up to and including "S" level.
Apply with testimonials to the Headmistress.

SURREY
(Middlesex)
HALLIFORD SCHOOL
Shepperton-on-Thames
Day school for boys
(Recognised by the D.E.S.)
A qualified MASTER is required for January, 1976 to teach PHYSICS to "O" level.
Willingness *to assist with games* will be a recommendation. Salary above Burnham and with London Allowance. Government Superannuation.
Apply to the Headmaster giving full personal details and naming two referees.

MASTER/MISTRESS required for 1976 to teach BIOLOGY and PHYSICS up to "O" Level. Write Box TES 1933, The Times WC1X 8EZ.

Technical Studies

CHESHIRE
THE KING'S SCHOOL
Chester
(Direct Grant, HMC)
Required in January a MASTER in CHARGE of the TECHNICAL DEPARTMENT to teach WOODWORK, ENGINEERING DRAWING and *allied crafts* up to "O" level. This is a comparatively small D.G. Grammar School, 450 in the Upper School (11-18) and 120 in the Junior School (8-11). Ability to help with Soccer, Cricket, Rowing or ACF welcomed. Salary—New Scale 2 with an additional King's School Allowance. Assistance with removal expenses.
This is an ideal post for a man who wishes to teach small groups of highly intelligent boys in a small school with a personal, friendly atmosphere. Founded 1541 the School now occupies a modern building with good facilities of every kind. With phasing out of D.G. will become independent.
Apply (no forms) immediately to the Headmaster at the School, giving details of qualifications and experience and the names and addresses of two referees.

Other than by Subject Classification

LONDON
KING ALFRED SCHOOL
North End Road, London, NW11 7HY
Required immediately a full time TEACHER by this all age, co-educational independent day school for Middle School HISTORY and SOCIAL STUDIES (ages 11-13 years).
Please apply in writing to the Headmistress giving details of qualifications and experience and the names of two referees. Burnham Scale and Outer London Allowance.

LONDON, N.W.1.
KING ALFRED SCHOOL
See Primary Schools.

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park, York, YO4 6EU
Required for January 1976:
MISTRESS to teach mainly MATHEMATICS and ENGLISH to 11 to 12-year-old forms.
MISTRESS to take charge of the orchestra and to teach Flute and Clarinet and Piano, if possible.
Resident staff preferred.
Burnham Scale: Government superannuation.
Apply with details of qualifications, etc., and either testimonials or names of referees to the Headmistress.

Teaching posts at
PUBLIC INDEPENDENT AND PREPARATORY SCHOOLS
A wide selection of posts for MASTERS AND MISTRESSES is available from
GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville Street, London W1X 2BR
Telephone: 01-734 0161
No fee whatever is payable by candidates for teaching posts

EXCHANGE POSTS IN EUROPE 1976. See the advertisement on page 10 for details.

Preparatory Schools

By Subject Classification

Art and Design

LONDON
ART and CRAFT ASSISTANT TEACHER required as soon as possible to help with the teaching of boys aged 8 to 13.
Burnham Scale with Maximum London Allowance: Superannuation. Free Meals: Average size of Class 11. School is independent with 200 boys.
Apply Headmaster, Wimbledon College Preparatory School, 33 Edge Hill, Wimbledon SW19. Tel: 946 7000.

English

BRISTOL
BRISTOL GRAMMAR SCHOOL
(Lower School) (Independent: Headmaster's Conference: 200 boys, seven to 11 years)
Required for January, 1976: A qualified MASTER to teach ENGLISH with some Junior Mathematics to classes of above average ability.
A willingness to help with games is essential and a candidate who is interested in helping to run the school library would be welcomed.
Applications should be forwarded together with the names of at least two referees, to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR, as soon as possible.

SHREWSBURY
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury
SY4 1HX
SENIOR ENGLISH MASTER required September, 1976, to teach P.S.B. and C.E. forms, [illegible] with experience in I.A.P.S. [illegible]
Accommodation available for single or married man. [illegible] soccer available for man with [illegible] able qualifications.
Good salary and pension scheme. Reply with names of two referees to the Headmaster, Packwood Haugh, Ruyton XI Towns, Shrewsbury SY4 1HX.

Geography

HAMPSHIRE
GRADUATE required January to teach GEOGRAPHY to C.E. and P.S.B. [illegible] other subjects by arrangement. Single, resident, R.C. strongly preferred. Help with Scouts would be an asset.
Apply M. L. Needham, Farleigh House, Farleigh Wallop, Basingstoke, Hants. (Basingstoke (0256) 21640).

History

GRADUATE required January [illegible] History to C.E. and P.S.B. [illegible] some Latin and Scripture [illegible] dent, R.C. strongly preferred. Help with Scouts would be an asset. Apply M. L. Needham, Farleigh House, Farleigh Wallop, Basingstoke, Hants. (Basingstoke (0256) 21640).

Mathematics

MIDDLESEX
STAINES PREPARATORY SCHOOL
(380 day boys and girls)
Unexpected vacancy, [illegible] for non-resident MATHEMATICS MASTER to teach pupils [illegible] years old. Graduate preferred, keen football/cricket coach desirable. Interest in teaching [illegible] tial, experience not [illegible]
Please write to School Secretary, 3, Gresham Road, Staines [illegible] 2BT, marking envelope "Confidential".

WINCHESTER
THE PILGRIMS' SCHOOL
(I.A.P.S.—164 boys, boarders and day)
Requires in January, 1976, a qualified or graduate TEACHER of MATHEMATICS (S.M.P. to C.E.E., P.S.B., Winchester Entrance standard).
Applicants should be prepared to play a full part in the life of the school, particular preference [illegible] given to a man who is able to coach games.
The post is residential for a bachelor; salary is Burnham Scale 1. Government Superannuation.
All applications should include the names of two referees and be sent to the Headmaster, The Pilgrims' School, Winchester, Hampshire SO23 9LT.

Modern Languages

STAFFORDSHIRE
DENSTONE COLLEGE PREPARATORY SCHOOL
Smallwood Manor, Uttoxeter
This I.A.P.S. Boarding School of 140 boys requires in January or April a qualified MASTER to teach FRENCH to C.E.E. and P.S.B. Ability to help with cricket [illegible] or Rugby welcomed and willingness to play a full part in out-of-school activities essential. Excellent teaching [illegible] Salary: Smallwood Scale [illegible] superannuation.
Apply to the Headmaster with full details of career, together with names, addresses and telephone numbers of at least two referees.

REQUIRED for January, [illegible] Preparatory School within easy reach of London, [illegible] TEACHER to take FRENCH [illegible] out the school [illegible] Entrance and Public [illegible] Scholarship level. [illegible] TES 1931, The Times WC1X 8EZ.

Music

DURHAM
CATHEDRAL CHOIR
A vacancy exists for a TENOR LAY CLERK which can be combined with a teaching post (primarily English) at the Chorister School. Lay Clerk's salary £973 to £1,039 plus Burnham Scale for teaching post. House available.
Apply for particulars: Chapter Clerk, Chapter Office, The College, Durham DH1 3EH.
Closing date for applications: October 31, 1975.

Pastoral

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, near Devizes
H.M.C. Direct Grant
Remaining independent after the withdrawal of the [illegible] Regulations (610 pupils)
Required for January, 1976, experienced SCHOOLMASTER and wife to run a boarding house [illegible] and to carry out plans for a change to co-education commencing in September, 1976.
The husband will have a full teaching time-table of general subjects to be taught in the lower part of the school, and the wife should be prepared to undertake a matron's duties and to oversee the general domestic welfare of the boys and girls.
Salary negotiable, [illegible] than Burnham Scale [illegible] board and accommodation [illegible] whole family [illegible]
Applications as soon as possible to the Headmaster [illegible] further details may be obtained.

Religious Education

BRISTOL
CLIFTON COLLEGE PREPARATORY SCHOOL
TEACHER (ordained or lay) of RELIGIOUS EDUCATION [illegible] January, 1976 [illegible]

SURREY
CHARTERHOUSE

Required for January, 1976, a

BIOLOGIST

to be Head of Department, specializing in Zoology and Human Biology. The salary scale is above Burnham and there is a possibility of accommodation.

Applications in writing, giving details of qualifications, experience and interests, to be sent to the Headmaster, Charterhouse, Godalming GU7 2DJ, with the names of two referees.

NORTH HUMBERSIDE
The Hull High School for Girls
(Tranby Croft) Anlaby

Applications are invited for the post of

HEAD

which becomes vacant at the end of the Summer Term 1976 when the present Head retires. This is a recognised Independent Public Day School with its own Preparatory and Junior Departments. Applicants should be members of the Church of England. Salary Burnham Group 7 and Government Superannuation. Further particulars and application forms may be obtained from the Director of Education, The Church Schools Co. Ltd., 29 Euston Road, London NW1 2SL.

Applications must be returned to him not later than 14th October.

THE HULL HIGH SCHOOL FOR GIRLS
(Church Schools Co. Ltd.)
TRANBY CROFT, ANLABY, HULL

Applications are invited for the post of

HEAD OF PREPARATORY DEPARTMENT

(New Scale 2) from May, 1976, on the retirement of the present Preparatory Head. The successful candidate will be responsible for the curriculum and organisation of approximately 170 pupils, aged 4+ to 8 years. Boys leave at 8 years of age on entry to Preparatory and Junior Schools. The Preparatory Department is contained within the main school building and is situated in spacious surroundings offering excellent facilities for the *development of young children.*

Further details and application forms may be obtained from the Headmistress to whom they should be returned, together with testimonials and the names and addresses of two referees by 14th October.

WEST SUSSEX COUNTY COUNCIL

CRAWLEY COLLEGE OF TECHNOLOGY

Principal

Applications are invited by September, 1975, for post of Principal of Crawley College of Technology (Group VI). Fixed salary to be determined within range £10,004-£10,554.

Further particulars and application forms obtainable from Education Officer for North-Eastern Area, Education Offices, Goffs Park House, Horsham Road, Crawley RH11 8PB. Closing date October 10, 1975.

PREPARATORY
continued

Science

DUMFRIESSHIRE
CRAWFORDTON HOUSE
Moniaive, Thornhill,
Dumfriesshire, DG3 4HG.
ASSISTANT MASTER required in January in I.A.P.S. Boarding School (over 80 boys) to teach SCIENCE. Resident post or married accommodation available. Assistance with games and other out of school activities required.

MALVERN
THE DOWN SCHOOL
Colwall
Required in January a qualified TEACHER to take the SCIENCE in this I.A.P.S. boarding school which has two well equipped laboratories. Teaching to P.S.B. and C.E. standard. Interest in extra curricular activity appreciated.
House available for married couple, accommodation for single person. Burnham Scale. Government pension.
Apply to Headmaster with names of two referees.

Other than by Subject Classification

BRADFORD
BRONTE HOUSE
Preparatory Department of Woodhouse Grove School,
Apperley Bridge, Bradford,
[illegible]
Required in November 1975 [illegible] CLASS TEACHER for the [illegible] class. Salary Burnham Scale. Accommodation available for single person. Assistance with boarding duties and out of school activities expected.
Apply with statement of qualifications, together with names of referees to the Headmaster.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
(I.A.P.S. 200 boys)
A MISTRESS will be required in January 1976 [illegible]
Please apply with full details and names of two referees to the Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
(I.A.P.S. 200 boys)
A MASTER will be required in January, 1976, to teach [illegible] DIVINITY, MATHEMATICS and ENGLISH [illegible]
Please apply to the Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA, giving full details and the names of two referees.

BUCKINGHAMSHIRE
MALTMAN'S GREEN
Gerrards Cross
[illegible] TEACHER for GENERAL SUBJECTS [illegible]
Apply Headmistress.

BUCKINGHAMSHIRE
THORPE HOUSE SCHOOL
Gerrards Cross
Required for January qualified MASTER to teach GEOGRAPHY to Public School Scholarship and Common Entrance standard with some junior school Mathematics. A keen cricketer would be particularly welcome.
Accommodation available for single or married man.
Apply to Head. [illegible]

CHESTER
THE QUEEN'S SCHOOL
The Preparatory Department (girls and boys aged [illegible]) requires in January, 1976 a well qualified ASSISTANT TEACHER [illegible] with training for infants. Burnham Scale. The school is at present Direct Grant but will eventually become fully independent.
Apply giving full particulars and the names of referees to the Head Mistress at the School, City Walls Road, Chester CH1 2NN.

DURHAM
CATHEDRAL CHOIR
A vacancy exists for a TENOR LAY CLERK which can be combined with a teaching post (primarily English) at the Chorister School. Lay Clerk's salary £973 to £1,039 plus Burnham Scale for teaching post. House available.
Apply for particulars: Chapter Clerk, Chapter Office, The College, Durham DH1 3EH.
Closing date for applications: 31st October, 1975.

ESSEX
ST. NICHOLAS SCHOOL
Hill Lane, Old Harlow
A mixed preparatory day school requires a form TEACHER for GENERAL SUBJECTS. Salary based upon Burnham Scale.
Apply either by letter or by telephone to Mrs. J. Griffin. Telephone Harlow 26510 (days) or Harlow 26996 (evenings).

LONDON, N.6
CHANNING SCHOOL
Highgate
Day School for girls: recognized by D.E.S.
JUNIOR DEPARTMENT. January, 1976. Required, young qualified TEACHER to take group of five-year-olds and to do a little teaching at other levels. The Junior Department comprises about 100 girls from five to 10 years old, housed in a building separate from the main school. Short experience desirable but beginner considered.
Burnham Scale: London Weighting (max.): Government Superannuation.
Apply in writing to the Headmistress, Channing School, Highgate, London N6 [illegible], enclosing copies of testimonials and giving the names of two referees.

WAKEFIELD
THE JUNIOR SCHOOL, QUEEN ELIZABETH GRAMMAR SCHOOL
Vacancy for a Form MISTRESS in January, 1976, to teach GENERAL SUBJECTS to boys aged seven to eight years. Burnham Scale.
Applications with the names of two referees to the Headmaster, Junior School.

WOLVERHAMPTON
TETTENHALL COLLEGE
Required for the Lower School in January, 1976, a young MASTER to be a House Tutor in the boarding house, to teach general subjects and to help with games. Preference given to a man offering French. Burnham plus, with free accommodation for a bachelor.
Apply to the Headmaster with the names of two referees.

WORCESTERSHIRE
BROMSGROVE JUNIOR SCHOOL
I.A.P.S.
(130 day pupils 100 boarders)
A qualified ASSISTANT MASTER is required for January, 1976. The post will particularly suit an active games player who can offer a range of teaching subjects to the younger age groups and one or more to Common Entrance level.
Applications, including the names and addresses of two referees, should be sent to [illegible] Esq., The Head of the Junior School, Cobham House, Conway Road, Bromsgrove, Worcestershire.

Colleges of Further Education

Heads of Department

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
HEAD of SCHOOL of CATERING and [illegible] ARTS. Grade IV.
Required for 1st January, 1976 [illegible] proven administrative ability [illegible]

HERTFORDSHIRE
HITCHIN COLLEGE
SENIOR LECTURER—HEAD OF HUMANITIES DIVISION
Applications are invited for this senior post [illegible]
Application forms and further details are available from the Principal, Hitchin College, Cambridge Road, Hitchin.

LINCOLNSHIRE
GRANTHAM COLLEGE FOR FURTHER EDUCATION
[illegible]
HEAD OF DEPARTMENT OF BUILDING, GRADE II
Applications are invited for the above vacancy [illegible]

LONDON
INNER LONDON EDUCATION AUTHORITY
CITY AND EAST LONDON COLLEGE
[illegible]
HEAD OF DEPARTMENT
Grade V
ENGINEERING
[illegible]

OXFORDSHIRE
EDUCATION COMMITTEE
ABINGDON COLLEGE OF FURTHER EDUCATION
HEAD OF ENGINEERING AND SCIENCE DEPARTMENT GRADE III
with effect from January 1, 1976.
The post has become vacant due to the appointment of the present holder to the post of Vice-principal within the College.
Candidates should have a degree or equivalent qualification in Engineering and/or Science, together with good industrial experience.
Salary for this post in accordance with Burnham Scale £6,231 to £7,[illegible].
Further particulars and application forms may be obtained from the Principal, Abingdon College of Further Education, Northcourt Road, Abingdon, Oxon, OX14 1NN and should be returned within fourteen days of the appearance of this advertisement.

YORKSHIRE
(County of)
North Yorkshire Administration
YORK COLLEGE OF ARTS AND TECHNOLOGY
HEAD OF DEPARTMENT OF ENGINEERING GRADE IV
Candidates, either Mechanical or Electrical engineers, should be Graduates and have had both industrial and teaching experience.
HEAD OF DEPARTMENT OF SCIENCE AND MATHEMATICS, GRADE II
Candidates should be Graduates who have had both industrial and teaching experience.
Salary: Grade IV [illegible]; Grade II [illegible].
Application forms and further particulars may be obtained from the Principal, College of Arts and Technology, [illegible] York [illegible], to whom they should be returned not later than Monday [illegible] October, 1975.

Other Appointments

AVON COUNTY
SOUNDWELL TECHNICAL COLLEGE
St. Stephens Road, Soundwell, Bristol
[illegible]
Required from 1st January in the Department of Business and Management Studies, LECTURER [illegible]
Further details and application [illegible] October from the Registrar.

NORTHERN IRELAND
SOUTHERN EDUCATION AND LIBRARY BOARD
EAST TYRONE TECHNICAL AREA
DUNGANNON & COOKSTOWN
TECHNICAL COLLEGES
Appointment of

PRINCIPAL

(Group 4 Salary Range £8,736-£9,318)

From 1st January, 1976, or as soon as possible thereafter

The colleges are organised in four Departments—Commerce, English and General Studies, Engineering and Building, and Women's Crafts. A wide range of full-time, part-time and evening courses is offered. The full-time staff consists of 59 teachers including the Principal. Applications are invited from graduates or persons with comparable professional qualifications.

Application forms are available at the Board's Headquarters or on receipt of a stamped addressed foolscap envelope from the Chief Officer, The Southern Education & Library Board, 3 Charlemont Place, The Mall, Armagh BT61 9AZ to whom completed application forms should be returned to arrive not later than 4 p.m. on Friday, 17th October, 1975.

SURREY
COUNTY COUNCIL

NORTH EAST SURREY COLLEGE OF TECHNOLOGY (EWELL)

Appointment of Vice-Principal

Applications are invited for the above post, appointment to be made from 1st January, 1976, salary range, £8,037 to £9,123 per annum.

Further details and application form, to be returned by 9th October, 1975, available from County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ (Ref. FE/BS). Telephone 01-546 1050, ext. 3236.

Ipswich Civic College

HEAD OF SCHOOL
OF SOCIAL WORK, NURSING AND EDUCATION
GRADE V

(RE-ADVERTISEMENT)

Interviews for the above vacancy will be held during October and the successful candidate will be required to take up the appointment as soon as possible thereafter.

SALARY £7,395-£8,271 p.a.

Further details and application forms are obtainable from The Principal, Ipswich Civic College, Rope Walk, Ipswich IP4 1LT. Completed application forms should be returned to the Principal by the 8th October, 1975.

County of Cleveland
CLEVELAND EDUCATION COMMITTEE
AMENDED ADVERTISEMENT
Cleveland Technical College
HEAD OF DEPARTMENT OF BUSINESS STUDIES (GRADE IV)

Applications are invited for the post of Head of Department of Business Studies (Grade IV), duties to commence from 1st January, 1976.

Applicants should have graduate or equivalent qualifications. Previous teaching experience is essential and experience at a senior level in industry or commerce highly desirable.

Salary Scale: £6,756-£7,632.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further particulars of the post may be obtained from The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland. Completed application forms must be returned to The Principal at the College within 14 days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION continued

BARKING
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
LECTURER (Grade I) in Performing Arts, MUSIC required for January 1, 1976 or as soon as possible thereafter. Applicants should have appropriate degree or professional qualifications and preferably be teacher trained with some teaching or other relevant professional experience.

Salary scale £2,469 to £4,377, according to experience and qualifications, plus £351 London Addition.

Application forms and further details from Registrar, Barking College of Technology, Dagenham Road, Romford, Essex RM7 0XU. (Rom. 66841.) Completed forms to be returned to him within 14 days of this advertisement.

BARNET
(London Borough of)
HENDON COLLEGE OF FURTHER EDUCATION
Required for January, 1976:—
LECTURER Grade II to teach ACCOUNTS. Ability to offer Law would be an additional recommendation. Teacher training or teaching experience is essential. A candidate with either a degree or professional qualification and business experience will be preferred.

Salary according to Burnham Scales.

Full cost of removal expenses may be paid by the Authority in approved cases.

Application forms and further information available from the Principal, Hendon College of Further Education, Silkstream Road, Burnt Oak, Edgware, Middlesex HA8 0DA. Telephone No. 01-951 0533. Closing date for applications will be fourteen days from the appearance of this advertisement.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, N.W.6
Required as soon as possible:—
DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
(Kilburn)
LECTURER II to teach ACCOUNTANCY for Foundation Course and Professional Section I of the Association of Certified Accountants. Applicants should be qualified Accountants, preferably with teaching and industrial experience.
LECTURER I to teach LAW to Secretarial and Business Studies courses. The teaching will mainly be in the fields of General Principles and Mercantile Law. Applicants should be suitably qualified, teaching experience will be an advantage.
DEPARTMENT OF GENERAL EDUCATION AND LANGUAGES
(Kilburn)
LECTURER I to teach GEOLOGY and GEOGRAPHY to G.C.E. "A" level, and to help with fieldwork. An interest in teaching at least one other subject to "O", "A" or O.N.D level would be an advantage. Graduate trained teacher preferred.
DEPARTMENT OF ENGINEERING AND SCIENCE
(Colindale)
LECTURER II MECHANICAL ENGINEERING (Head of Section) to contribute vigorously to the teaching of Mechanical Engineering, organize and develop all aspects of the subject. Applicants should be Chartered Engineers (C.E.I.) with substantial teaching and industrial experience. Teacher training desirable.
LECTURER I ELECTRICAL ENGINEERING. Applicants should possess a City and Guilds Certificate in Electrical Craft Studies and have previous teaching experience (either full or part-time). Teacher training/industrial experience in electronics desirable as is Professional Membership.

Salary scales: Lecturer I £2,469 to £4,377; Lecturer II £3,279 to £5,493; plus London Allowance of £351.

Application forms and further particulars from the Principal, Kilburn Polytechnic, Priory Park Road, Kilburn, London, N.W.6, returnable within ten days of this advertisement.

The Authority has a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BRISTOL
BRUNEL TECHNICAL COLLEGE
Applications are invited for the following posts.
DEPARTMENT OF HUMANITIES
SENIOR LECTURER (Education and Teacher Training)
(Ref. No. 75/49)
required to develop and extend existing COLI 730/1/2 Further Education Teacher's Certificate courses. To assist in staff and curriculum development and to contribute to the teaching of educational psychology. Previous experience in this area of work is essential. Duties to commence January 1, 1976, or earlier if possible.
DEPARTMENT OF CATERING AND COMMUNITY SERVICE
LECTURER Grade I in BUSINESS SKILLS for CATERING COURSES
(Ref. No. 75/50)
to teach typewriting up to the standard of R.S.A. Stage II and the elements of office practice to students in the Reception courses. Applicants should hold appropriate qualifications in typewriting together with teaching experience and/or training. Duties to commence January 1, 1976.
DEPARTMENT OF CONSTRUCTION AND LAND ADMINISTRATION
LECTURER Grade I in SCHOOL of CONSTRUCTION STUDIES
(Ref. No. 75/47)
to teach Construction Technology and Building Services in the O.N.D., O.N.C. and Technician courses. Applicants should have appropriate qualifications and industrial experience. Teaching experience would be an advantage. Duties to commence as soon as possible.

Salary Scale: Senior Lecturer £5,031 (4 increments) to £5,955 p.a. Lecturer I £2,469-£4,377 p.a.

Further particulars and application forms (to be returned by 10th October, 1975) from Registrar (8), Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting appropriate post ref. no.

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE

Required for January, 1976, or earlier
LECTURER, Grade I/II, in ACCOUNTING to teach Financial and or Cost Accounting to professional and national certificate courses in the Department of Business and Management Studies.

Salary in accordance with Burnham Scales.

Further particulars and forms of application obtainable from the Principal, Peterborough Technical College, Park Crescent, Peterborough, PE1 4DZ, to whom completed forms should be returned as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER IN BOOKBINDING AND PRINT FINISHING
Required from January 1, 1976, to take classes up to City and Guilds Advanced Craft level. The person appointed will be in charge of this section of the department and responsible for organizing all courses, including female operators' course. Ability in bookbinding by hand, and repair of old books would be an advantage.

Salary, £2,469 to £4,377, starting point dependent on qualifications and experience.

Further details and application forms may be obtained from the Head of the Printing Section, CCAT, Cambridge CB1 2AJ. Completed forms should be returned by Friday, October 10, 1975.

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
(previously Widnes and Runcorn College)
Required for 1 January 1976:
LECTURER I in MECHANICAL ENGINEERING CRAFT STUDIES—Lecturer with previous experience and qualifications to teach Machine Shop Practice and theory to the Mechanical Engineering Craft Studies and EITB courses. Candidates should possess appropriate City and Guilds Certificate or equivalent and have had suitable industrial experience. The selected candidate will be expected to work the 48 week College year.
Re-advertisement:
LECTURER I in ELECTRICAL ENGINEERING. Applicants should be well qualified and may be expected to teach all subjects to Electrical Technicians, Telecommunication Technicians, Electrical Installation and ONC students. Teacher training and previous teaching experience would be an advantage.

Salary £2,469-£4,377 per annum. Closing date 1 October 1975.

Application forms and further particulars (stamped addressed envelope) from the Principal, Halton College of Further Education, Kingsway, Widnes WA8 7QQ, Cheshire.

CHESHIRE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire CW8 1LJ
DEPARTMENT of GENERAL STUDIES
LECTURER GRADE I in GENERAL STUDIES and ENGLISH.
Temporary appointment for one academic session.
Application forms and further particulars are available from the Principal at the above address.

CLEVELAND (County of)
EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C. C. Doram, B.Sc., F.Inst.P., M.Inst.M.C., Cert.Ed.
Applications are invited for the following post to commence on January 1, 1976.
LECTURER Grade I in the DEPARTMENT of BUSINESS STUDIES.
LECTURER I to teach ECONOMICS, Commerce and Principles of Law to students taking the O.N.C. and O.N.D. in Business Studies and G.C.E. at "O" and "A" levels.
An ability to assist with General or Supervisory Studies will be an advantage.

Salary Scale: £2,469 to £4,377.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further particulars of the post may be obtained from The Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed application forms must be returned by October 6, 1975.

Wigan College of Technology

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

SENIOR LECTURER

to be responsible for the Craft Section of the Department.

DEPARTMENT OF MATHEMATICS AND COMPUTING

SENIOR LECTURER

in COMPUTING and DATA PROCESSING

In both cases candidates should be suitably qualified and have substantial relevant teaching experience.

Salary £5,031-£5,955

Application forms and further particulars returnable by 10th October, 1975, from the Registrar, Wigan College of Technology.

Metropolitan Borough of **WIGAN**

CLEVELAND
COUNTY OF
CLEVELAND EDUCATION COMMITTEE
KIRBY COLLEGE OF FURTHER EDUCATION
Principal: G. J. Edwards M.Sc.(Econ.), F.C.I.S., M.B.I.M.
Applications are invited for the following posts as from January 1st, 1976:—
DEPARTMENT OF BUSINESS STUDIES
SENIOR LECTURER
Applicants should preferably be GRADUATES with a teacher training qualification. A professional qualification would be an added recommendation and candidates must have substantial administrative experience in teaching and industry. Any subject specialism appropriate to a business studies department would be acceptable.
DEPARTMENT OF FOOD & FASHION
SENIOR LECTURER
Applicants should preferably be professionally qualified, with teaching and administrative experience. The successful candidate will be required to undertake general administrative duties in the department in addition to being responsible to the departmental head for the broad administration of para medical and social work courses. A science qualification, though not essential, would be an added recommendation.
LECTURER GRADE I IN HOTEL RECEPTION
Applicants should be professionally qualified preferably with H.N.D. in Hotel and Catering Administration, or other relevant qualifications. The successful candidate will be required to teach Hotel Reception procedure including machine accounting, hotel law and housekeeping techniques for the full-time City & Guilds 709 Hotel Receptionist Course. Accommodation Services techniques for the full-time City & Guilds 705 General Catering Course will also be required.

Salary Scale: Senior Lecturer £5,031-£5,955; Lecturer Grade I £2,469-£4,377. Placing within scale according to qualifications and experience.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further details are available from the Principal, Kirby College of Further Education, Roman Road, Middlesbrough, Cleveland, TS5 5PJ. Completed forms must be returned within 14 days of the appearance of this advertisement.

COUNTY OF CLEVELAND
CLEVELAND EDUCATION COMMITTEE
CLEVELAND TECHNICAL COLLEGE
REDCAR
Applications are invited for the following post, duties to commence as soon as possible.
LECTURER GRADE 1 IN PHYSICAL EDUCATION
(MALE)
The successful applicant will be required to develop P.E. and recreation activities within the College. Facilities include a large playing field and gymnasium.

Applicants should possess appropriate qualifications and experience, and preferably, technical teacher training.

Salary Scale: £2,469-£4,377.

Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.

Application forms and further particulars are available by applying in writing only to: *The Principal, Cleveland Technical College*, Corporation Road, Redcar, Cleveland TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon CR9 1DX
Applications are invited for the following post, duties to commence January 1, 1976.
DEPARTMENT OF MANAGEMENT STUDIES
LECTURER Grade II, SOCIOLOGY and MANAGEMENT SUBJECTS
Courses to be taught include D.M.S., I.P.M., NEBSS and Hospital Foundation Management. Applicants should have a Degree in an appropriate subject, not necessarily Sociology. Experience in industry, commerce, or public service management, is essential. Teaching experience and the ability to contribute to a programme of short courses in Company work is desirable.

Salary is in accordance with the current Burnham Further Education Award, and is at present, Lecturer Grade II, £3,546 to £5,760, including the London Area Allowance, and Threshold Payments. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details of this post and application form to be obtained from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DEVON
EDUCATION COMMITTEE
NORTH DEVON COLLEGE
Principal: G. F. Hird, J.P., M.A., M.B.I.M.
Applications are invited for the following posts to date from 1st January, 1976.
DEPARTMENT OF MATHEMATICS AND SCIENCE
(i) LECTURER Grade I in FOOD SCIENCE/APPLIED BIOLOGY principally to teach Food Science to Catering students following O.N.D. and C. and G. courses, together with Science to full and part-time Hairdressing students. Facilities include a modern, well-equipped laboratory with appropriate technical assistance.
RESPONSIBILITY OF DIRECTOR OF STUDIES
(ii) LECTURER Grade 2 in CAREERS to be responsible for this work in the college. The previous holder of the post has moved for promotion. There is a well developed Careers Service in the college which works closely with the careers work in Local Government and in the schools. There is a teaching commitment.
CREATIVE ARTS AREA
(iii) LECTURER Grade 2 in MUSIC who will be responsible to the Director of Music and Theatre for all musical activities taking place in the college. This will involve "A" level and other groups, and vocal and instrumental work with various full-time students and recreational groups. Applicants should be well qualified, competent in at least one instrument including keyboard, and experienced in establishing and directing groups of both instrumentalists and singers.

The college is the centre for post-16 education in the Barnstaple area, as well as having a more conventional further education responsibility for the whole of North Devon. At the present time the college has 800 full-time students and a range of part-time courses.

The salary scales are £3,279 to £5,493 for a Lecturer Grade 2 and £2,469 to £4,377 for a Lecturer Grade 1.

Further particulars and forms of application can be obtained from the Principal, Barnstaple, Devon.

DEVON
EDUCATION COMMITTEE
SOUTH DEVON TECHNICAL COLLEGE
Torquay
Required 1st January 1976:
LECTURER I
COMMUNICATIONS, ENGLISH and GENERAL STUDIES
To teach Communications and General Studies throughout the College. Opportunity to develop a special interest. Industrial experience an advantage.

Salary: Burnham F.E. Scale, LECTURER I (£2,469 to £4,377 per annum). Placing on scale according to qualifications and experience. Applicants should be trained teachers, preferably Graduates.

Details and application forms, returnable by 10th October 1975, *from the Principal*.

GLOUCESTER (near)
GLOUCESTERSHIRE COLLEGE OF AGRICULTURE
Hartpury House
RURAL HOME ECONOMICS DEPARTMENT
Vacancy for LECTURER I(A) as from January 1, 1976. Teaching qualification essential and applicants should also be qualified in wide range of Home Economics.
Application forms and particulars from the Principal.

HARINGEY
(London Borough of)
Required for January, 1976:
TUTOR-ORGANISER (OUT OF SCHOOLS PROJECTS)
Applications are invited from qualified TEACHERS preferably with youth work or play scheme experience for this post.

The duties are primarily concerned with the organization of the primary school-based after-school clubs and the Easter and Summer Holidays Projects. There will also be responsibility for a number of secondary school-based Junior Clubs.

Salary will be paid on Burnham Scale 3 and conditions of service will be in accordance with the J.N.C. Report (Youth Leaders and Community Centre Wardens) which allows for a flexible ten-session week including evening sessions and six weeks holiday per year plus public holidays.

Removal expenses—100 per cent allowed. London Allowance payable £351.

Application forms and further details (stamped addressed envelope) may be obtained from The Chief Education Officer, Education Offices, Somerset Road, N17, to whom the forms should be returned, by 17th October, 1975.

HARINGEY
(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Telephone: 01-802 3111
Principal: F. C. Thurling, B.A. (Hons.), A.C.I.S., F.R.S.A.
DEPARTMENT of ENVIRONMENTAL HEALTH and SCIENCE.
Required as soon as possible:
LECTURER, Grade II/SENIOR LECTURER (depending on experience and qualifications) in environmental health subjects to be responsible for courses associated with air pollution control. Experience of legislation relating to air pollution and/or analysis of pollutants either as a Health Inspector or as an environmental scientist is essential. Teaching experience would be an advantage.

Salary: Lecturer, Grade II, £3,279-£5,493 per annum plus £351 London Weighting. Senior Lecturer, £5,031-£5,955 per annum plus £351 London Weighting.

Seventy-five per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, returnable within 14 days of the advertisement.

HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Uxbridge Road, Hatch End, Pinner HA5 4BA
Telephone No. 01-428 0121
LECTURER Grade II, Hearing Impaired Unit
LECTURER required to take charge of this Unit which is located in its own premises on the College site. Ability to develop existing work in fields of Lip Reading, Basic Education, Manual Communications, and support services for the deaf is essential.
LECTURER II, HEAD of ENGLISH SECTION to organize and teach ENGLISH LANGUAGE and LITERATURE.
LECTURER I to teach TYPEWRITING, PITMAN'S SHORTHAND and related COMMERCIAL SUBJECTS, largely to mature TOPS students in the first instance.

Salary scale: L1 £2,736 to £4,644 per annum; L2 £3,545 to £5,760 per annum, including London Allowance.

Generous fringe benefits with regard to removal expenses. Application forms and further details may be obtained from the Principal's office. Closing date October 6, 1975.

KEIGHLEY
KEIGHLEY TECHNICAL COLLEGE
BUSINESS AND GENERAL STUDIES DEPARTMENT
Ref. 75/14
LECTURER GRADE 1 to teach ACCOUNTANCY, ECONOMICS, COMMERCE and related business studies subjects in O.N.D., O.N.C., and Secretarial Courses, including T.O.P.s. Applicants should be qualified at graduate or H.N.D./H.N.C. level and have relevant practical business experience.

Previous teaching experience or teacher training an advantage.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent

DEPARTMENT OF SCIENCE AND TECHNOLOGY

Required for 1st January, 1976:
LECTURER 1 in MATHEMATICS for full-time G.C.E. "O" and "A" level courses. A requirement exists for both traditional and modern mathematics, but primarily the latter.

Salary: £2,469 to £4,377, starting point dependent upon qualifications and experience, etc.

Further details and application forms available from the Registrar, West Kent College of Further Education, Brook Street, Tonbridge.

Previous applicants need not re-apply.

LONDON
INNER LONDON EDUCATION AUTHORITY
CITY AND EAST LONDON COLLEGE
Pitfield Street, N1 6BX
DEPARTMENT OF GENERAL EDUCATION
Bunhill Row, E.C.1, and Jubilee Street, E.1.

LECTURER I (HAIRDRESSING) to take charge of a salon providing courses for day-release City and Guilds groups and for school link courses.

Salary on scale £2,469-£4,377 plus £351 London Allowance.

Closing date for applications: 10th October, 1975.

Further details and application forms from the Principal's Secretary, 01-283 6883.

LONDON

INNER LONDON EDUCATION AUTHORITY

HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, W8 7AF

SENIOR LECTURER/LECTURER II in VALUATIONS and related subjects (Two posts).

Applications are invited for a Senior Lecturer and a Lecturer Grade II in the Department of Land Studies and Public Services to teach Valuations and related subjects. To commence on 1 January, 1976, or earlier if available.

Applicants should be professionally qualified or hold a degree in Estate Management and have had relevant professional experience.

Salary scale: Senior Lecturer: £5,031 to £6,417 (plus London Allowance of £351). Lecturer II: £3,279 to £5,493 (plus London Allowance of £351).

Application forms and further particulars obtainable from the Senior Administrative Officer (C) to be returned within two weeks from the date of advertisement.

LONDON

ENGINEERING PROCESSES

Inner London Education Authority, Hackney College, Poplar Centre, Poplar High Street, E14 0AF (previously Poplar Technical College). Applications are invited for the post Lecturer I to teach Welding Theory and Practice to City and Guilds of London Part II level in the Department of Engineering Processes to start as soon as possible.

The person appointed will be a member of a team of 7 teachers of Welding in the College Annexe at Emson Street, Bow, London, E.3.

Full particulars will be sent to all applicants who should have sound industrial experience and hold an appropriate City and Guilds Certificate or equivalent qualification.

Lecturer I salary Scale £2,469 to £4,377 including threshold payments. Commencing point in the scale would depend upon age and experience. In addition London Alowance of £351.

Application forms obtainable from Senior Administrative Officer at the College to be returned within 14 days of advertisement.

MANCHESTER

THE POLYTECHNIC

FACULTY OF COMMUNITY STUDIES

DEPARTMENT OF EDUCATION

LECTURER IN EDUCATION (Temporary) CURRICULUM DEVELOPMENT AND ORGANIZATION

Applications are invited for a temporary full-time appointment tenable from 1 January, 1976 until 31 August, 1977.

The tutor is required principally for work with serving teachers on B.Ed. (Hons.) degree courses and the Diploma in Management Education. Candidates should be qualified in the area of Curriculum Development and Organization.

For further particulars and application form (returnable by 10 October, 1975) please send a self-addressed envelope marked "CS/162", to the Secretary, Manchester Polytechnic, Lower Ormond Street, Manchester, M15 6BX.

NORTHUMBERLAND

COUNTY TECHNICAL COLLEGE
College Road, Ashington NE63 9RG

DEPARTMENT OF CATERING, HEALTH AND FASHION

SENIOR LECTURER in NURSING and HEALTH SUBJECTS, £5,031-£5,955.
This post will be vacant from 1 January, 1976, to teach subjects in Pre-Nursing, Nursing and other courses in Health Education.

The person appointed will also act as assistant to the Head of Department and will, therefore, be involved in the general management of the department.

Applicants should possess a degree or suitable alternative qualification appropriate to this post, and have had relevant experience; a teaching qualification will be an advantage.

Lodging allowance and up to 70 per cent removal expenses in approved cases.

Application forms returnable by 10th October and further particulars are obtainable from The Principal, at the college.

NORTH YORKSHIRE
(County of)
YORK COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES
LECTURER, Grade 1 required to teach LAW at a variety of levels plus one or more other business or management subjects. Applicants should be graduates and/or professionally qualified. Teaching experience desirable. The appointment to commence 1st January, 1976. Salary scale £2,469 to £4,377.

Application forms and further particulars may be obtained from the Principal, College of Arts and Technology, Dringhouses, York YO2 1UA, to whom they should be returned not later than Wednesday, 15th October, 1975.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON COLLEGE OF FURTHER EDUCATION
Pelham Avenue, Nottingham NG5 1AL
Applications are invited for the following posts, with effect from 1st January, 1976:
(1) PRINCIPAL LECTURER IN BUSINESS STUDIES to be responsible for an important group of full-time courses, to act as Deputy to the Head of Department, and to teach business studies subjects. Applicants should be suitably qualified and experienced [illegible] level in further [illegible]
Salary scale: [illegible]
(2) LECTURER II IN [illegible] DATION STUDIES
Applicants should have [illegible] qualifications in Catering [illegible] tional Management and [illegible] experience in teaching [illegible] ponsible level in Accom[illegible] Institutional Management [illegible] teach aspects of [illegible] Cleaning Science will [illegible] lege.
Salary scale: £3,279 [illegible]
Further details and [illegible] forms are available from [illegible] pal of the college.
Closing date: [illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PEOPLE'S COLLEGE OF FURTHER EDUCATION
Castle Road, Nottingham
Applications are invited [illegible] following appointments [illegible] 1st January 1976.
DEPARTMENT OF ELECTRICAL ENGINEERING
SENIOR LECTURER [illegible] TELEPHONY and [illegible] subjects in City and Guilds Nos. 270/271. The [illegible] pointed will also [illegible] Principal in the [illegible] application of the [illegible] and educational [illegible] ment of the College [illegible] Centre.
Qualifications required: [illegible] versity degree or [illegible] extensive experience in [illegible] communications industry.
LECTURER (Grade [illegible]) ELECTRICAL ENGINEERING [illegible] ciples, Regulations and [illegible] Practice in City and Guilds [illegible] Nos. 236B and C. [illegible] experience in the [illegible] tracting industry is [illegible] knowledge of estimating [illegible] ing would be an [illegible] Applicants should have [illegible] qualifications.
LECTURER (Grade I) [illegible] PRACTICAL WORKSHOP [illegible] the CITB-sponsored [illegible] stallation Course and [illegible] regulations on the [illegible] No. 2358. Applicants [illegible] appropriate qualifications [illegible] perience.
DEPARTMENT OF LIBERAL STUDIES
LECTURER (Grade [illegible]) GENERAL STUDIES [illegible] and Craft Courses [illegible] a Counselling Service [illegible] lege. Applicants [illegible] appropriate qualifications [illegible] perience.
Salary scales: Senior [illegible] £5,031 to £5,955 [illegible] II), £3,279 to £5,4[illegible] (Grade I), £2,469 to [illegible] ing point dependent upon [illegible] ence and qualifications.
Further particulars and [illegible] tion form, which should [illegible] by 13th October 1975 [illegible] able from the Principal.

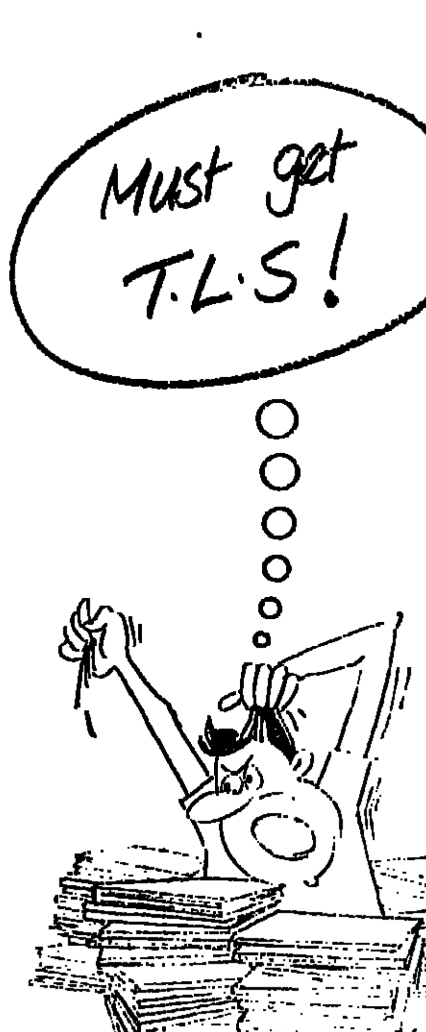
OXFORDSHIRE
EDUCATION COMMITTEE
ABINGDON COLLEGE OF FURTHER EDUCATION
Applications are invited [illegible] post of LECTURER I in [illegible] NEERING and SCIENCE [illegible] MENT of the above [illegible] commence duties on 1 [illegible] 1976. Candidates should [illegible] degree in Physics and/or [illegible] matics or an equivalent [illegible] tion, together with [illegible] trial experience. The [illegible] offers Computer Studies [illegible] GCE A level in [illegible] and the candidate [illegible] to share in this work.
Salary for this post [illegible] with the Burnham Scale [illegible] 1, £2,469-£4,377, [illegible] for qualifications and [illegible]
Further particulars [illegible] tion forms may be [illegible] the Principal, Abingdon [illegible] Further Education, [illegible] Road, Abingdon. [illegible] Completed forms should [illegible] not later than [illegible] the appearance of this [illegible] ment.

OXFORDSHIRE
EDUCATION COMMITTEE
ABINGDON COLLEGE OF FURTHER EDUCATION
LECTURER I in [illegible] TORY to teach at [illegible] and "A" level [illegible] January 1, 1976, [illegible] to teach two [illegible] at G.C.E. "O" [illegible] in, e.g., Commerce, [illegible] graphy, Accounting. [illegible] teacher training [illegible]
Salary for this post [illegible] ance with the Burnham [illegible] turer I, £2,469-£4,377, [illegible] tions for qualifications [illegible] ence.
Further particulars [illegible] tion forms may be [illegible] the Principal, Abingdon [illegible] Further Education, [illegible] Road, Abingdon. [illegible] Completed forms [illegible] turned not later than [illegible] the appearance of [illegible] ment.

OXFORDSHIRE
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley-on-Thames
SENIOR LECTURER [illegible] Head of Department [illegible] Studies and General [illegible] ticularly with the [illegible] full-time courses, [illegible] Some teaching in the [illegible] or BUSINESS SUBJECTS [illegible]
Salary (Burnham [illegible]) £5,031 to £6,417 [illegible]
Particulars and [illegible] from the Principal [illegible] B.Sc., at the college [illegible] turned by October [illegible]

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL [illegible]
Mornington Road, [illegible] Merseyside PR9 0TT
Required for 1st January [illegible]
LECTURER, Grade [illegible] WORK
To lead Social Work [illegible] teach and develop [illegible] In-Service Residential [illegible] ment of Attendants [illegible] Helps, C.S.S., etc. [illegible] work experience [illegible] experience an advantage.
LECTURER, Grade [illegible] COMMUNITY [illegible]
To act as [illegible] N.N.E.B. Course [illegible] ng on courses [illegible]
Applicants should [illegible] nurses, preferably [illegible] qualification in [illegible] munity care [illegible]
Closing date for [illegible] posts 10th October [illegible]
Application forms [illegible] tails available from [illegible] Technical College, [illegible] Southport. [illegible] (stamped addressed [illegible]

SHROPSHIRE
COUNTY COUNCIL
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury
Telephone 51[illegible]
(Re-advertisement)
Required from 1st January [illegible] (or before if [illegible]) Principal Lecturer [illegible] ENGINEERING [illegible] of Technology [illegible] College. An [illegible] with varied industrial [illegible] and at least a good [illegible] is looked for. [illegible] preferably be able to [illegible] Electrical power [illegible] trol Engineering. [illegible] include the [illegible] taking curriculum [illegible] Faculty.
Further particulars [illegible] tion forms [illegible] Principal, London [illegible] College, [illegible] to whom they should [illegible] as soon as possible.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T·L·S
THE TIMES LITERARY SUPPLEMENT

EVERY FRIDAY, 15p

WEST GLAMORGAN County Council

Education Committee

Lecturing Posts

Applications are invited from persons with appropriate qualifications for the following vacancy in the Authority's Further Education Service.

GORSEINON COLLEGE OF FURTHER EDUCATION

Required as soon as possible:—
LECTURER 1—ENGLISH AND GENERAL STUDIES
(Re-Advertisement)

Ability to teach SOCIOLOGY would be an advantage. Male Graduate who has an interest in Adult Education and holds a recognised teaching qualification.

Application forms are available on receipt of a stamped addressed foolscap envelope quoting post reference of GC/1.19.75 from the undersigned and should be returned by Friday, 10th October, 1975.

JOHN BEALE, Director of Education,
Princess House, Princess Way, Swansea.

Southall College of Technology

Beaconsfield Road, Southall, Middx. Tel. 01-574 3448

DEPARTMENT OF COMMERCE AND GENERAL EDUCATION

Lecturer I in Commercial and Accounting Subjects

Required by 1st January, 1976, or as soon as possible thereafter: Lecturer I to teach Commerce and Accounts to students in a range of courses, including the Ordinary National Certificate in Business Studies.

Applicants should be suitably qualified in accounts and commerce. Recent business experience is highly desirable and relevant teaching experience an advantage, with an interest in the business applications of computerisation.

Salary on Scale, £2,469-£4,377 per annum, plus £351 per annum London Allowance.

Application forms and further details obtainable from the Registrar, to be returned within 14 days of the appearance of this advertisement.

Ealing EDUCATION SERVICE

Hull College of Commerce

Lectureship vacancies

Hull is the centre of the new Humberside region, the third largest port in the United Kingdom and a major industrial and commercial area. There are close links with the Continent and the City is surrounded by pleasant residential areas offering a wealth of social, leisure and sporting amenities.
The Hull College of Commerce was formed in 1933 and is now located in a modern purpose-built unit which is being developed as an educational precinct, close to the heart of the city.

Professional Studies Department

LECTURER GRADE II

to teach

DATA PROCESSING

on a range of professional and national award courses. Applicants should have appropriate qualifications and experience, and be able to contribute to the further development of this expanding field. Teaching experience is desirable, but not essential.

Please refer to this advertisement when writing for further particulars and an application form. Completed forms should be returned within 14 days of the appearance of this advertisement.

The Principal
College of Commerce
Queens Gardens
HULL HU1 3DH

CITY OF MANCHESTER

EDUCATION COMMITTEE

MOSTON COLLEGE OF FURTHER EDUCATION
Ashley Lane, Moston, Manchester M9 1WU
Telephone: 061-205 7525

Youth Tutor

(full-time)
FE/101

For supervision of the modern Youth Centre which forms part of the provision of the college.
Salary: £4,128 to £4,662.

Further particulars and application forms may be obtained from the Principal to whom completed forms should be returned by 10th October, 1975.

South London College
formerly Norwood Technical College

Main Building: Knights Hill SE27 0TX
Tower Bridge Branch: Tooley Street SE1 2JR

Natural Sciences Department

Principal Lecturer in Biology

Applications are invited from well-qualified biology graduates with adequate experience in further education for appointment as soon as possible to the post of Principal Lecturer in Natural Sciences at the Knights Hill premises.

The successful applicant will be directly responsible for biology and will also supervise the chemistry courses at the Knights Hill premises on behalf of the Head of Department who is based at the Tower Bridge Branch of the College. He will be required to work in close collaboration with the Head of the Department of Physical Sciences and his Principal Lecturer (both of whom are based at Knights Hill) in respect of all GCE (A) level science courses offered in the College.

The Governors will be seeking a man or woman of mature personality, natural powers of leadership, and adequate administrative experience to lead well-qualified staff in new and well-equipped accommodation.

Salary Scale in accordance with the Burnham FE Report: Principal Lecturer: £5,940-£6,642 plus London allowance of £351. Assistance may be given towards household removal expenses.

ilea *Application forms, returnable within 14 days of the appearance of this advertisement, together with further particulars, are obtainable from the Clerk to the Governors at the main building. Enclose self-addressed envelope not smaller than size B5.*

BELFAST EDUCATION AND LIBRARY BOARD
CITY OF BELFAST SCHOOL OF MUSIC

INSTRUMENTAL SPECIALISTS

Applications are invited from suitably qualified and experienced persons for two posts as

Lecturer Grade I

STRINGS—preferably Cello
BRASS—preferably French Horn

The person appointed will join a team of 16 full-time and over 80 part-time tutors.
Duties will consist of:—
(a) teaching in day-schools
(b) taking part in weekly demonstration/recitals
(c) individual tuition of more advanced students at the School of Music*
(d) acting as tutor to one of the many Saturday morning orchestras or bands*

Salary

Salary will be in accordance with the Northern Ireland Department of Education's scales for teaching staff in institutions of further education. Incremental credit will be given by the Department for suitable experience and additional allowance granted in respect for University Degrees or equivalent qualifications and teacher training.
*Additional payment is made for evening and Saturday morning work.

LECTURER GRADE I £2,469-£4,377

Further information and application forms, which should be returned by Friday, 10 October, 1975, may be obtained from The Principal, City of Belfast School of Music, 99 Donegall Pass, BELFAST, BT7 1DR.

Humberside County Council

HULL COLLEGE OF TECHNOLOGY

Department of English and General Studies

Applications are invited for the following teaching appointment:

LECTURER (Grade I or II) in Psychology and General Studies

Salary Scales: Lecturer Grade I £2,469-£4,377
Lecturer Grade II £3,279-£5,493

Applicants should preferably be Honours Graduates who are capable of presenting their subject effectively to a wide range of students, from Craft to Degree-equivalent level.

Applicants are asked to state clearly the appropriate grade, for which they wish to be considered.

Further particulars and application forms are available from the Administrative Officer, Hull College of Technology, Queen's Gardens, Hull HU1 3DG (Tel. 0482/28381) and should be returned by no later than Friday, 10th October, 1975.

COUNTY OF AVON

CITY OF BATH TECHNICAL COLLEGE

Principal: C. A. Thompson, B.Sc., Dip.Ed.

Required 1st January, 1976 a

Lecturer Grade II in ART

to be in charge of the Art Section of the College's work. Minimal acceptable qualifications should include a Degree or equivalent, and teaching experience with 16-19 age group. It is desirable that candidates should also have had organisational experience.

Salary Scale: £3,279 + 8 + £219 to £5,031.

Further particulars and an application form may be obtained from the Principal, Avon Street, Bath BA1 1UP, to whom the completed application should be returned within 14 days of the date of the advertisement.

CITY OF MANCHESTER EDUCATION COMMITTEE

WYTHENSHAWE COLLEGE OF FURTHER EDUCATION

Moor Road, Manchester M23 9BQ
Telephone 061-998 5604/5667

Department of Science

FE/105

LECTURER, Grade I, in CHEMISTRY

Applications are invited from graduates, preferably teacher trained, to teach this subject up to G.C.E. Advanced level. An ability to teach Mathematics to G.C.E. Ordinary level is also required.

Salary Grade £2,469-£4,377.

Further details and application form from the Senior Admin. Officer at the above address to be returned by 17th October, 1975.

Sheffield Education

STANNINGTON COLLEGE OF FURTHER EDUCATION

Myers Grove Lane, Sheffield S6 5JL

Department of General Studies and Management

LECTURER GRADE I in Physical Recreation

Required from 1st January, 1976. Candidates must be trained teachers with a P.E. qualification. The ability to assist with the teaching of General Studies will be an advantage.

Salary Scale: £2,469-£4,377

Application forms and further particulars are obtainable from the Chief Administrative Officer (Ref. JM), on receipt of a stamped addressed envelope, to whom they should be returned by 10th October, 1975.

COLLEGES OF FURTHER EDUCATION continued

STOCKPORT
(Metropolitan Borough of)
STOCKPORT COLLEGE OF TECHNOLOGY
DEPARTMENT OF ELECTRICAL ENGINEERING

LECTURER Grade 1 (temporary for one year) in ELECTRICAL INSTALLATION WORK, to carry out industrial training on the C.I.T.B. new entrant courses and award schemes and to teach up to the final year of the City and Guilds of London Institute 'A' and 'B' certificates. Applicants should possess the full technological certificate in Electrical Installation work and have had relevant industrial and teaching experience.

Duties to commence as soon as possible. There may be a possibility of this post being made permanent at a later date.

Salary Scale: Lecturer Grade 1—£2,469-£4,377 p.a. (plus additions within the scale for recognized qualifications).

Forms of application and further particulars from the Principal, Room 6/100, Stockport College of Technology, Wellington Road South, Stockport SK1 3UQ, quoting reference 400. Applications to be returned by 8th October 1975.

SUFFOLK
COUNTY COUNCIL
WEST SUFFOLK COLLEGE of FURTHER EDUCATION
LECTURER Grade I or II in BRICKWORK

The person appointed will assume responsibility for the brickwork section. Courses involved are Craft, Advanced Craft and Full Technological Certificate of the City and Guilds, and CITB training courses under the NERS Scheme. Recent site experience would be an advantage.

LECTURER Grade I in ELECTRICAL ENGINEERING

The person appointed will teach mainly on Electrical Installation courses. It would be an advantage if applicants could offer other specialisms within Electrical Engineering.

LECTURER Grade I in MODERN VEHICLE ENGINEERING

This is a temporary two-year appointment arising from the secondment of a Motor Vehicle Engineering lecturer. The person appointed will teach Motor Vehicle Theory and Workshop Practice mainly to craft and link course students.

Salary within the following scales dependent on experience and qualifications:—

Lecturer Grade I £2,469 to £4,377.

Lecturer Grade II £3,279 to £5,493.

Further details and application forms from the Principal, West Suffolk College of Further Education, Out Risbygate, Bury St. Edmunds, Suffolk, to be returned within 14 days of the appearance of this advertisement.

SURREY
COUNTY COUNCIL
REDHILL TECHNICAL COLLEGE
Gatton Point, Redhill

A LECTURER Grade II in SCIENCE is required to lead a small but enthusiastic Science Team. This post offers a real opportunity to gain administrative experience in an area where interesting educational developments are taking place.

The applicant should be able to teach Biology or Chemistry to "A" level and the main requirement is for enthusiasm and enterprise.

Send stamped addressed envelope to the Chief Administrative Officer for application form and particulars to be returned to him within 14 days from the appearance of this advertisement.

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
SCHOOL OF MANAGEMENT AND BUSINESS STUDIES
LECTURER Grade I—RESIDENT TUTOR/WARDEN

Mature un-married man required to take responsibility for one of the Management School's residential centres. Accommodating 30 course members. The person appointed will also be required to do some teaching in his specialist subject area. Candidates should preferably possess degree of equivalent, academic or professional qualification.

They should also preferably have appropriate practical experience in their field of specialism with some teaching experience desirable. Experience relating to duties of a resident Tutor/Warden would be an advantage.

Salary Scale: Lecturer Grade 1, £2,469 to £4,377 plus £141 London weighting.

Commencing salary dependent upon qualifications and experience. Generous relocation expenses.

Further details and application form from the Principal, to be returned by Wednesday, 8th October, 1975.

SUTTON
(London Borough of)
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey
Telephone 647 0021/7
Principal: L. P. Lawrence, M.Sc., F.R.I.C.
DEPARTMENT OF BUSINESS STUDIES, CATERING AND HAIRDRESSING

For January 5, 1976, two LECTURERS Grade I.

(a) In Business Studies to offer BRITISH CONSTITUTION and at least one other subject to mainly ONC/D and Secretarial students;

(b) HAIRDRESSING and BOARDWORK to full-time and part-time students for the City and Guilds 760/1 course.

Salary £2,469 to £4,377 plus London Allowance.

Application forms and further particulars from the Principal. Forms to be returned within 14 days.

WEST SUSSEX
COUNTY COUNCIL
CRAWLEY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUILDING
LECTURER I in BRICKWORK

Applicants must be suitably qualified. The person appointed will be required to teach to the level of the City and Guilds Advanced Craft Certificate.

Possibility of housing or grant towards resettlement expenses for approved cases.

Salary scale: £2,469 to £4,377 plus L.W.

Application forms and further particulars from the Principal, Crawley College of Technology, College Road, Crawley, Sussex. RH10 1NR.

WILTSHIRE
COLLEGES
LACKHAM COLLEGE OF AGRICULTURE
Lacock, Chippenham, Wilts SN15 2NY
Telephone Chippenham 3251

Applications are invited for the post of LECTURER Grade IB in AGRICULTURE and ASSISTANT WARDEN.

Duties will include the teaching of certain aspects of either Crop Husbandry or Animal Husbandry but there is likely to be particular emphasis on Farm Management and Farm Accounts teaching.

Salary will be in accordance with the scale for Lecturers Grade IB in Farm Institutes, i.e. £2,793 to £4,701 per annum, according to experience, plus appropriate allowances for qualifications and training. Free board and lodging is available in return for warden's duties.

The person appointed will be required to commence duty on 1st January, 1976.

Application forms, together with further details, are available from the Principal at the above address.

WILTSHIRE
TROWBRIDGE TECHNICAL COLLEGE

Required for 1st January, 1976.—

LECTURER I in OFFICE SKILLS, to include TYPEWRITING, SHORTHAND (Pitman 2000 and Pitmanscript), and a selection from Office Practice, Audio Typing and Commerce. Teacher training most desirable.

Further details and application forms obtainable from the Principal, Trowbridge Technical College, College Road, Trowbridge, Wilts BA14 0ES. (Telephone Trowbridge 4081.)

WIRRAL
BOROUGH COUNCIL
CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral

LECTURER II in INDUSTRIAL RELATIONS.
Salary Scale: £3,279 to £5,493.

LECTURER I in CATERING OPERATIONS.
Salary Scale: £2,469 to £4,377.

Application forms for the above Teaching Post from the Principal (Tel: 051-327 4331), to be returned as soon as possible.

WOLVERHAMPTON

WOLVERHAMPTON TECHNICAL TEACHERS' COLLEGE for PRINCIPAL/SENIOR LECTURER in GENERAL STUDIES and LECTURER II in SECRETARIAL and OFFICE SKILLS see under Colleges of Education.

WOLVERHAMPTON
(Metropolitan Borough of)
BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road, Bilston, Wolverhampton WV14 6ER

(1) DEPARTMENT OF GENERAL STUDIES
Senior LECTURER in LIBERAL STUDIES. Applications are invited from suitably qualified and experienced candidates for the above post. Duties will include responsibility for the planning and development of all Liberal Studies courses within the college.
Salary scale: £5,051 to £5,958.

(2) DEPARTMENT OF FOOD FASHION AND HEALTH
Applications are invited for the post of LECTURER II, CATERING SUBJECTS, to be responsible for the catering section of the department. Applicants should have appropriate industrial and teaching qualifications and experience.
Salary scale: £3,279 to £5,493.

(4) DEPARTMENT OF NURSERY NURSING AND CHILD CENTRED STUDIES
LECTURER Grade II in CHILD CENTRED STUDIES
Applications for this new post are invited from men and women holding a teaching qualification and a specialist qualification in advanced child study (e.g., Diploma in Child Development, or a degree in a relevant field). Experience with children, including the 0 to 3 years age group in a variety of situations is essential; successful lecturing experience is highly desirable.
Salary scale: £3,279 to £5,493.

Further details and application forms are obtainable from the Principal at the above address and completed applications should be sent to him within 14 days of the appearance of this advertisement.

EXCHANGE POSTS IN EUROPE 1976. See the advertisement on page 10 for details.

Colleges and Departments of Art

Heads of Department

SHEFFIELD
EDUCATION COMMITTEE
GRANVILLE COLLEGE OF FURTHER EDUCATION
Granville Road, Sheffield, S2 2RL

Applications are invited for the post of PRINCIPAL LECTURER in the DEPARTMENT OF ART AND DESIGN, duties to commence as soon as possible. Candidates must be qualified, with substantial teaching and administrative experience in further education. The person appointed will be required to assist in the administration and development of the department in the role of Deputy Head. The department provides a variety of full-time, part-time, day and evening courses covering basic art and design, vocational design, printing and fashion.

Salary scale: within the range £5,940 to £6,642.

Application forms together with further particulars (foolscap stamped addressed envelope) are obtainable from the Chief Administrative Officer, Granville College of Further Education, Granville Road, Sheffield S2 2RL, and must be returned to the College by Friday, 10th October, 1975.

Other Appointments

HAMPSHIRE
EDUCATION COMMITTEE
PORTSMOUTH COLLEGE OF ART AND DESIGN
SENIOR LECTURER IN FASHION

Required for 1st January 1976. Applicants must possess Des. R.C.A. or Dip. A.D. and have relevant teaching and industrial experience. Salary scale £5,051 x £231(3)—£5,988 p.a.

Former Applicants will be considered and need not reapply.

Application form and further details available from The Principal, Portsmouth College of Art and Design, Winston Churchill Avenue, Portsmouth PO1 2DJ. (Portsmouth 26435). Completed application forms to be returned by 14th October 1975.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY COLLEGE OF ART
SCHOOL OF GRAPHIC DESIGN

LECTURER grade II (two full-time posts) required to teach B.A. (Hons.) GRAPHIC DESIGN and VOCATIONAL GRAPHICS students. A wide range of ability and teaching experience would be an advantage as both courses cover a broad spectrum. Good industrial experience is essential coupled with a sound knowledge of basic design. One post will require specialisation in Typography.

Duties to commence as soon as possible.

Salary in accordance with Burnham Scales for Lecturers Grade II.

Further details and application forms from: The Principal, Canterbury College of Art, New Dover Road, Canterbury, Kent, CT1 3AN. Telephone: Canterbury 65871, enclosing stamped, addressed envelope. Completed application forms should be returned within three weeks of the appearance of this advertisement.

Polytechnics

HATFIELD
THE POLYTECHNIC
LECTURER II in SOCIAL WORK
(Re-advertisement)

The Polytechnic's main Social Work course is the Social Work Option of a four year degree course in Applied Social Studies. The successful candidate, who may be drawn from any branch of social work, will be a member of a lively group of five social work lecturers, all of whom have the opportunity to develop their own teaching interests. Research, consultancy and other kinds of continuing field contact are also encouraged.

Informal enquiries about these posts may be made to the School of Social Sciences Office, Hatfield 68100, ext. 447.

Salary scale £3,279 to £5,493 plus local weighting allowance. Starting salary may be related to qualifications and experience.

Application form and further details from the Staffing Officer, The Hatfield Polytechnic, P.O. Box 109, Hatfield, Herts AL10 9AB or telephone Hatfield 68100, ext 304. Closing date 18th October. Please quote reference 639.

MANCHESTER
MANCHESTER POLYTECHNIC
DEPARTMENT OF APPLIED COMMUNITY STUDIES
CAREERS OFFICERS' TRAINING COURSES
SENIOR LECTURER/LECTURER II (two posts)

Applicants for these posts should possess a relevant professional qualification (Diploma of the Youth Employment Service Training Board or Diploma in Vocational Guidance) and should preferably be graduates. Experience of work at a professional level in the Careers Service is essential.

Salary scales, Lecturer II, £3,279 to £5,493 (with possible subsequent transfer to Senior Lecturer scale). Senior Lecturer, £5,031 to £5,988 (bar) to £6,417.

For further particulars and application form (returnable by October 10, 1975), please send a self-addressed envelope marked "CS. 176" to the Secretary, Manchester Polytechnic, Lower Ormond Street, Manchester M15 6BX.

EXCHANGE POSTS IN EUROPE 1976. See the advertisement on page 10 for details.

Universities

BOTSWANA, LESOTHO AND SWAZILAND
THE UNIVERSITY

Applications are invited for the post of SENIOR LECTURER / LECTURER / ASSISTANT LECTURER in HISTORY, Botswana.

Applicants should hold an M.A. although a good B.A. (Hons.) may be acceptable. Specialists in History of North, East, West and Central Africa; History of Modern Europe, China, Russia, U.S.A., Middle East, Economic History, African Prehistory and any specialisation other than Southern Africa will be preferred.

The appointment will be on permanent and pensionable terms or for limited periods, normally for two years in the first instance, renewable by mutual consent.

The appointee will be expected to start in January, 1976, or August, 1976, under special circumstances.

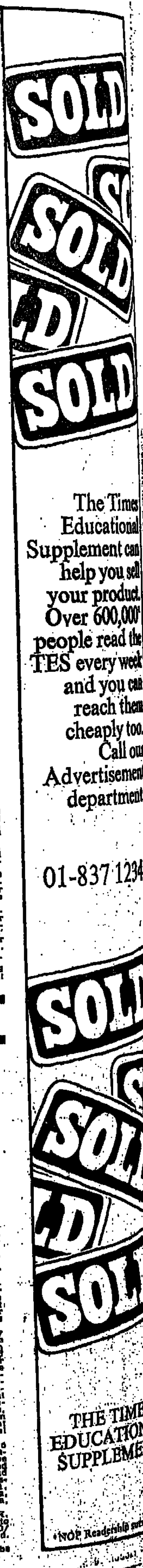
Salary Scale: Senior Lecturer, R6,064 to R6,324 per annum; Lecturer, R3,924 to R5,876 per annum; Assistant Lecturer, R2,748 to R3,348 per annum (£1 sterling equals R1.50).

The British Government may supplement salaries in range £684 to £1,188 per annum (sterling) for a married appointee or £NIL to £366 per annum (sterling) for a single appointee in the cases of Lecturer and Senior Lecturer (normally free of tax). Supplementation rates for Assistant Lecturers are under consideration. Holiday visit passages, medical allowances, education allowances, accommodation at reasonable rentals, biennial leave.

Detailed applications (two copies) including a curriculum vitae and naming three referees should be forwarded by airmail not later than 22nd October, 1975, to Senior Assistant Registrar (Appointments), University of Botswana, Lesotho and Swaziland, Roma, Lesotho, Africa.

Applicants resident in U.K. should also send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT.

Further particulars may be obtained from either address.



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*NOP Readership survey

UNIVERSITIES Appointments continued

LONDON
THE UNIVERSITY
KING'S COLLEGE

DEPARTMENT OF GEOGRAPHY

Applications are invited for a RESEARCH ASSISTANTSHIP on a SSRC-supported project into RETIREMENT MIGRATION, which is directed by C. M. Law of the University of Salford and A. M. Warnes of King's College. The work will include assistance in the preparation, execution, analysis and writing-up of a social survey into the reasons why elderly people move or stay on retirement. Preference will be given to applicants with training in sociology, social psychology or human geography. Previous experience of social surveys and of survey data processing would be an asset. The post is for one year, and the salary will be on scale £2,370 to £3,186 plus London Allowance and USS (subject to revision).

Further details may be obtained from Dr A. M. Warnes, Department of Geography, King's College, Strand, London WC2R 2LS, to whom applications should be sent by October 11th, 1975.

LONDON
UNIVERSITY OF LONDON
INSTITUTE OF EDUCATION

DEPARTMENT OF CHILD DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY
(Re-advertisement)

PSYCHOLOGIST is required as LECTURER in CHILD DEVELOPMENT to the primarily concerned with children having Physical and Neurological Handicaps. Research, diagnostic, or teaching experience with such children, or those with other handicaps, will all be an advantage. The successful applicant will be expected to teach at Master's Degree and Diploma level, and to supervise research students.

Salary on Lecturer scale £2,118 to £4,896 (subject to revision) plus £300 London Allowance plus £324 Threshold plus Superannuation.

Application forms and further particulars available from the Secretary, University of London Institute of Education, Malet Street, London WC1E 7HS quoting reference L.CD.

Completed applications must reach the Secretary not later than 30 October, 1975.

MANCHESTER
THE UNIVERSITY
LECTURER IN EDUCATION OF THE DEAF

Applications are invited for this post. Salary range per annum, £3,118 to £3,896 (equivalent to £3,776-£6,030 on new scale agreed by arbitration subject to further review). Superannuation.

Further particulars and application forms (returnable by October 10th) from the Registrar, The University, Manchester M13 9PL. Quote ref: 202/75/THS.

NIGERIA
UNIVERSITY OF IBADAN
(IBADAN CAMPUS AND JOS CAMPUS)

Applications are invited for the following posts: SENIOR LECTURERS/LECTURERS in HISTORY.

Applicants should have a higher degree in History, and experience in teaching at University level. Experience in the supervision of postgraduate work is an advantage for candidates seeking appointment as Senior Lecturer. Specialists are required in the following areas:

(a) European History (b) Russian History (c) American History, Latin American History (d) African History (e) Economic History (f) International Relations (g) Political Ideas (h) Nigerian History.

Salary scales: Senior Lecturer N6,105 to N8,730 per annum (£4,785 to £6,021 per annum Sterling). Lecturer N3,750 to N6,105 per annum (£3,000 to £4,762 per annum Sterling) (£1 Sterling—N1.30). The British Government may supplement salaries of those appointed to Senior Lecturer level in appropriate case. This supplementation is unlikely to be applied to appointees in Lecturer level. F.S.S.U. Family passages; various allowances; regular overseas leave.

Detailed applications (2 copies), including a curriculum vitae and naming 3 referees, should be sent by airmail, not later than 21st October, 1975, to the Registrar, University of Ibadan, Ibadan, Nigeria.

Applicants resident in UK should also send 1 copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further particulars of these appointments may be obtained from either address.

SOUTHAMPTON
THE UNIVERSITY
DEPARTMENT OF ADULT EDUCATION

Applications are invited for a LECTURESHIP in the DEPARTMENT of ADULT EDUCATION from 1 January, 1976. Applicants should be qualified in one of the Social Sciences and have experience in organising programmes of non-formal adult education. Some educational research experience is also desirable.

Salary scale £2,118 to £4,896 plus cost of living element under negotiation.

Further particulars may be obtained from Mr C. W. J. Swann, The University, Southampton SO9 5NH, to whom applications should be sent by 20 October, 1975. Please quote reference [illegible].

SURREY
THE UNIVERSITY
DEPARTMENT OF ADULT EDUCATION

Appointment of

THREE LECTURERS IN ADULT EDUCATION

Applications are invited for the above posts from teachers of adults experienced in liberal, professional or industrial education. Competence to teach and undertake research into the teaching to adults of community studies, social studies, management studies or industrial studies would be particularly welcome.

Salary on a scale £3,118 to £4,896 (under review) with superannuation under U.S.S. conditions. Initial salary will depend on qualifications and experience.

Further particulars of the posts may be obtained from the Academic Registrar (THS), University of Surrey, Guildford, Surrey GU2 5XH or telephone Guildford 71281, extension 452, to whom applications, in the form of a curriculum vitae including the names and addresses of two referees, should be sent by 17 October, 1975.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a wide established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Miss Charlotte Coulson, Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234 Extension [illegible].

Fellowships Studentships and Research Awards

BIRMINGHAM
THE UNIVERSITY
SCHOOL OF EDUCATION
CURRICULUM AND METHOD DIVISION
RESEARCH FELLOW
(Computer Assisted Learning in Upper School Geography)

Applications are invited from GRADUATE GEOGRAPHY TEACHERS for the post of Research Fellow in the above study, which is part of the National Development Programme in Computer Assisted Learning. The main aim of the study is to develop structured exercise material using the computer as a data storage and retrieval facility. Experience of computer techniques is not essential. Applicants should be familiar with recent developments in geography.

The appointment will be for two years from 1st January, 1976. Salary according to age, qualifications and experience in range £2,118 to £3,[illegible] or range £3,635 to £4,896, plus Threshold payments and Superannuation. The salary scales are being reviewed.

Further particulars from Assistant Registrar (E), University of Birmingham, P.O. Box 363, Birmingham B15 2TT, to whom applications (eight copies) naming three referees should be sent by 13 October, 1975.

Colleges of Education

BIRMINGHAM
ST. PETER'S COLLEGE
(Church of England College of Education)
Saltley, B8 3TE.

TUTOR LIBRARIAN required for this College of 620 men and women students. A graduate with appropriate training and experience will be paid on the Pelham Lecturer Grade II Scale, £3,279 to £5,493 per annum. The appointment will be taken up from 1st January, 1976.

Full particulars and application forms can be obtained from the Senior Administrative Officer, to whom applications should be returned by 10th October, 1975.

BUCKINGHAMSHIRE
MILTON KEYNES COLLEGE OF EDUCATION
Stratford Road, Wolverton Mill, Milton Keynes MK12 5NS
Telephone: Wolverton 314 840
Principal: K. W. S. Garwood, M.A., Ph.D.
FACULTY OF PROFESSIONAL STUDIES:
LECTURER IN PHYSICAL EDUCATION

Applications are invited from well qualified TEACHERS preferably with First or Middle School experience for the post of Lecturer in Physical Education from 1st January 1976.

Further details of the post and application forms can be obtained from the Senior Administrative Officer, to whom completed applications should be returned as soon as possible and no later than 10 October, 1975.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NONINGTON COLLEGE OF PHYSICAL EDUCATION
Principal, S. Beaumont, M.A.

Applications are invited for TWO POSTS of LECTURER II grade (£3,279-£5,493), to begin on 1st January, 1976.

(1) Permanent Appointment in OUTDOOR STUDIES to take charge of Outdoor Pursuits. Applicants should be suitably qualified in Outdoor Pursuits (M.L.C. essential); ability to contribute in games and swimming would be an added recommendation.

(2) Temporary appointment in ART, for two terms, to August, 1976. Applicants able to offer either a Diploma or history and theory of Art as a main interest will be preferred, and teaching and Art Education experience are essential.

Further particulars of these posts may be obtained from the Principal, Nonington College of Physical Education, Nonington, Dover, Kent CT15 4HH, to whom applications (no forms) but curriculum vitae including the names and addresses of three referees should be sent.

The closing date for applications will be 13th October and interviews will take place before the end of October.

MANCHESTER
DE LA SALLE COLLEGE OF EDUCATION
Middleton

Applications are invited for the post of LECTURER in ENGLISH. Applicants should be suitably qualified to teach English Literature at Degree, Dip.H.E. and Teacher's Certificate level. They will also be expected to help with the Methodology of English Teaching and part of the Language Course at B.Ed. level.

Application forms may be obtained from the Principal, De La Salle College of Education, Hopwood Hall, Middleton, Manchester M24 6XH.

OXFORDSHIRE
CULHAM COLLEGE OF EDUCATION
Principal, J. C. Wyatt, M.A.
(575 men and women students)

Applications are invited from suitably qualified GRADUATES for the post of LECTURER Grade II (Pelham Scale £3,279 to £5,493) in MUSIC to teach in the Music Department and Professional Studies section of this college. The appointment will be a temporary one. It is hoped that it will commence in January, 1976.

Further particulars and form of application may be obtained from the Principal's Secretary, Culham College, Abingdon, Oxon. OX14 3BP. Completed applications, including the names of three referees, should reach the Principal not later than Monday, 6th October.

WOLVERHAMPTON
WOLVERHAMPTON TECHNICAL TEACHERS' COLLEGE

Applications are invited for the following posts in the Department of Teaching Studies (Basic Studies, General and Nursing Studies).

(1) PRINCIPAL LECTURER/SENIOR LECTURER. Candidate should be academically and professionally qualified, have had experience of teaching General Studies in Further Education and preferably have served in a college of education preparing students to teach General Studies.

(2) LECTURER II in Secretarial and Office Studies. Candidates should be well qualified in Secretarial and Office Skills, hold a teaching qualification and have had substantial teaching experience in Further Education.

Salary Grades
Lecturer II, £3,279 to £5,493.
Senior Lecturer, £5,031 to £5,988.
Principal Lecturer, £5,940 to £6,642.

Forms of application and further particulars are obtainable from the Acting Principal, Wolverhampton Technical Teachers' College, Compton Road West, Wolverhampton WV3 9DX. Completed forms of application should be returned by no later than 14 days from the appearance of this advertisement.

Adult Education

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH LAMBETH ADULT EDUCATION INSTITUTE
Stockwell Manor School, Stockwell Park Road, SW9 0AT

LECTURER, Grade 2, as soon as possible to supervise and develop literacy provision and liaise with local groups to extend the Institute's work in the area including among people not normally attracted to continuing education. Experience in English and/or remedial teaching essential and work in Adult Education an advantage.

Salary Scale £3,279 to £5,493 plus £351 London Allowance.

Assistance may be given towards household removal expenses.

Details and application forms returnable by 10th October, 1975, from the Senior Administrative Officer at the Institute.

DUNCAN OF JORDANSTONE COLLEGE OF ART

DEPARTMENT OF SCULPTURE

Applications are invited from suitably qualified candidates for part-time teaching in the Department of Sculpture. The successful candidates will be required to teach Diploma and Non-Vocational students during the day or evening as required by the Head of Department.

The rate of pay for Diploma courses is £4.06 per hour.

Applications may be lodged with the Secretary of the College, Perth Road, Dundee DD1 4HT as soon as possible.

CRAIGIE COLLEGE OF EDUCATION, AYR

LECTURER IN PHYSICAL EDUCATION

(Woman)

The Governors of the College invite applications for the above post from suitably qualified WOMEN teachers who are registered or entitled to be registered as teachers with the General Teaching Council for Scotland. The successful applicant will be expected to share in all aspects of the work of the department. A special interest in Modern Educational Dance will be an advantage.

The salary scale for the post is:
£3,216 rising by 14 increments to £6,495.

Placing on the scale will depend upon the applicants' current salary. Date of appointment will be by arrangement but will not be before 1st January, 1976.

Additional information, conditions of service and application forms may be obtained from the Principal, Craigie College of Education, Ayr KA8 0SR to whom completed forms should be returned by 15th October, 1975.

CITY OF MANCHESTER EDUCATION COMMITTEE

MANCHESTER PRISON AND BORSTAL ALLOCATION CENTRE

Re-advertisement

Applications are invited from suitably qualified persons for the following appointment vacant now and required to be filled as soon as possible but not later than 1 January, 1976:

FE/93 (ii) MATHEMATICS specialist from remedial to GCE 'O' level

The successful candidates will be primarily concerned with working with adults but will be expected to be involved with young offenders also and to integrate fully into the workings of the Education Department.

The persons appointed will become members of a team of 6 full-time teachers and will be expected to contribute their interests and qualifications to other aspects of the educational programme including supervisory duties of evening classes one evening per week.

The appointment is at the level of Lecturer Grade I and for the purposes of leave, etc., conditions are comparable with those of teachers in Further Education establishments.

Salary is in accordance with Burnham Further Education Report viz Lecturer Grade I £1,869 to £3,633. Graduate allowance may be added.

Application forms and further particulars are obtainable from the Chief Education Officer, Further Education Department, Education Offices, Manchester M60 3BB, on receipt of a self addressed envelope and are returnable by 10th October, 1975.

The Scottish Arts Council

THE NATIONAL LIBRARY OF SCOTLAND

PUBLISHING RESEARCH FELLOWSHIP

Applications are invited for the newly established Publishing Research Fellowship which is to be based at the National Library of Scotland. The purpose of the Fellowship is to research and produce a report on publishing in Scotland in the period 1914-1964.

It is expected that the appointment will be for two years from 1st January 1976. The Fellowship is a part-time post.

The successful applicant will be expected to demonstrate a combination of a knowledge of research procedures with an understanding of publishing practice. A working knowledge of Scottish literature is essential.

The salary will be £2,500 per annum.

Further information from the Literature Director, Scottish Arts Council, 19 Charlotte Square, Edinburgh EH2 4DF, to whom applications in writing should be sent by 11th October 1975.

MINISTRY OF DEFENCE

PART-TIME MUSIC TUTOR AT THE ROYAL MILITARY SCHOOL OF MUSIC

KNELLER HALL, TWICKENHAM, MIDDX.

Applications are invited from well qualified and experienced teachers of the Violin and Viola to fill this post as soon as possible.

The successful candidate will also be required to teach Pupil Bandsmen at The Guards Depot, Pirbright, Surrey.

QUALIFICATIONS: A recognised music diploma is essential.

HOURS: 20-25 hours per week.

SALARY: £3,263.40-£4,045.50 per annum.

Superannuation, annual and sick leave under Civil Service conditions. Requests for application forms should be made to the Ministry of Defence, CM(S)4(L), Room 342, Lacon House, Theobalds Road, London, WC1X 8RY, and should be submitted to this address no later than 10 days from the date of this publication quoting reference AW/1377.

JORDANHILL

COLLEGE of EDUCATION / GLASGOW

RE-ADVERTISEMENT

The Governors invite applications for the post of

LECTURER

in the

Department of Education

Applicants should be registered teachers with experience in primary or secondary schools, with qualifications and/or a proven interest in curriculum development or the philosophy of education.

The appointment will be from 1st December, 1975 or such other date as may be arranged.

The salary scale for the post is:
£3,216 to £6,495, with 15 points and increments of approximately £200 each.

The point at which the successful applicant will be placed on the scale will be determined in relation to his or her salary at the time of appointment.

Further particulars and forms of application may be obtained from the Principal, Jordanhill College of Education, 76 Southbrae Drive, Glasgow G13 1PP. Completed forms should be returned not later than Monday, 13th October, 1975.

Basingstoke District Council

WARDEN

Basingstoke Leisure Centre

Hampshire County Council in association with Basingstoke District Council, requires a Warden for this new Purpose-designed Community Centre for the young adult in the centre of Basingstoke. The Centre will provide facilities for practical activities both for individuals and classes as well as a meeting place for young people, their clubs and societies.

An energetic, outward looking person to initiate and develop the informal educational potential of the centre is sought.

Salary: Burnham F.E. Lecturer 1 (£2,469-£4,377). Suitable rented accommodation will be available if required.

For application form, returnable by the 14th October, 1975, and further details please phone Basingstoke, 3232 ext. 6 or write to the Personnel Officer, Basingstoke District Council, 5 London Road, Basingstoke, Hants., RG21 2AJ.

ESSEX COUNTY COUNCIL

EDUCATION DEPARTMENT

Principal

Chelmsford Adult Education Centre

A newly-created full-time post which is being formed by combining the existing adult education provision at present organised by a part-time Principal at one main Centre and three other Centres in the area.

A qualified person with initiative and enthusiasm is sought to sustain the existing programme, to encourage and develop group activities and to extend the service to other sectors of the adult population in Chelmsford.

Salary: Burnham F.E.

Principal 1 Scale—£6,540-£7,122

Application form and further particulars available from the County Education Officer, Community Education Branch, Threadneedle House, Market Road, Chelmsford.

Closing Date: 10 October, 1975

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ilea

Principalship of Dartford College of Education

(Assistant Director Designate of Thames Polytechnic)

Applications are invited for the post of Principal of Dartford College (Bergman-Osterberg Trust) on the retirement of Mrs. M. J. Chamberlain, M.A. The successful candidate will take up duty from 1 January 1976 or a date to be arranged.

The college is situated on a spacious site near Dartford Heath, Kent, about 18 miles from central London. It provides a Physical Education Specialist Course for women students and a General Course for men and women intending to teach children aged 5-18 years. A B.Ed. degree course is offered in a number of subjects.

Applicants should be suitably qualified and have organising and administrative experience together with the ability to direct both the academic and the specialist work of the college.

Dartford College is to be merged with Thames Polytechnic in 1976. The new Principal will then become an Assistant Director in the expanded polytechnic and will have delegated responsibility from the Director for management of the Dartford site.

The fixed salary of the post of Principal is £9,969 (Group 5) plus London allowance of £141. The post of Assistant Director will attract a salary of £10,398, subject to confirmation of the group total of the combined college, plus London allowance of £141.

Further information and application forms (to be returned by 10 October) may be obtained from the Education Officer (EO/FHE4), Inner London Education Authority, The County Hall, London SE1 7PB.

INNER LONDON EDUCATION AUTHORITY

ADULT EDUCATION Appointments continued

SOLIHULL
(Metropolitan Borough of)
COMMUNITY TUTOR (Adult)
WHITESMORE SCHOOL

Applications are invited from suitably qualified men and women for the post of Community Tutor (Adult) to join the Community Studies Team and to take particular responsibility for the attached Adult Education Centre. Whilst there will be no formal teaching the person appointed will be expected to assist in the Community Education Programme.

Salary: Lecturer 1 (Burnham Further Education) £2,469-£4,377.

Further details and application forms may be obtained from the Head, J. Dalton Esq., B.A., Whitesmore School, Chapelhouse Road, Chelmsley Wood, Birmingham B37 5JS, to whom completed applications should be returned as soon as possible.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

Community Homes and Associated Institutions

Headships and Deputy Headships

NORTHUMBRIA
WELLESLEY NAUTICAL SCHOOL
Links Road, Blyth NE24 3PE
SEAMANSHIP TEACHER/INSTRUCTOR required at this Community Home School for children 14½ to 17 in care of Local Authorities.

Qualified teachers with seamanship experience, a Masters or Yacht Masters certificate and an interest in vocational training and sporting recreational training of adolescents are suitable applicants.

Salary Burnham Grade 1 plus £564 together with £879 for extraneous duty of two evenings per week and one weekend in three.

Modern centrally heated house plus garage at rental inclusion of rates £198.60 per annum.

Apply giving details of age, qualifications, experience and naming two referees to the Captain. Informal inquiries and visits welcome. Ring Blyth 2773.

Other Appointments

HAMMERSMITH
(London Borough of)
SOCIAL SERVICES DEPARTMENT
FINNART HOUSE SCHOOL
Oatlands Drive, Weybridge, Surrey
ASSISTANT TEACHERS

The following posts are vacant from 1st January, 1976
(1) ASSISTANT TEACHER, ability to teach PHYSICAL EDUCATION essential.
(2) ASSISTANT TEACHER for GENERAL SUBJECTS.

Finnart House is a Community Home for boys aged 10 to 16. It is situated in attractive grounds close to Weybridge. It has valuable links with many resources—local and national. We are seeking well qualified men, preferably with residential experience. They should have a sympathetic understanding of boys with problems and be able to contribute imaginatively to the new developments being planned.

Salary—Burnham Scale 1, plus £564 per annum. Approved School Allowance and £879 per annum for Extraneous Duties.

Single or married accommodation available.

Application forms, returnable as soon as possible, from Staff Section, Social Services Department, Old Town Hall, Fulham Broadway SW6 1LT. Telephone: 01-385 1212 Ext. 164. Informal enquiries may be made to the Headmaster, Finnart House. Telephone: Weybridge 43405.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GREENACRE HOME
Maidstone Road, Rochester
(Unit run by Social Services Department)
MISTRESS (full-time) required for September, 1976, to teach in this Girls' Home. Experience or training in the problems of disturbed children an advantage. Salary on Burnham Scale (1 plus special schools allowance).

Application forms obtainable from the Divisional Education Officer, Fort Pitt House, New Road, Rochester ME1 1DU, to whom they should be returned on completion.

NORFOLK
COUNTY COUNCIL
SOCIAL SERVICES
RESIDENTIAL SERVICES DIVISION
RED HOUSE COMMUNITY HOME
Buxton, Norwich
WOODWORK TEACHER or INSTRUCTOR

Qualified Woodwork Teacher—Burnham 1 plus approved school allowance £564 per annum. Instructor—Instructors Scale £2,316 to £3,720 according to experience and qualifications.

Required to take up duties as soon as possible. The person appointed would be expected to become a member of a multi-disciplinary team at an establishment that is developing into a child treatment centre. The emphasis will be on creative activities with disadvantaged children.

There is also the opportunity to become involved in extra mural activities for which the present allowance is £879 per annum for an average 18 hours per week.

Accommodation is available on the estate.

For informal discussion telephone Mr. P. Lea, Buxton 207.

Closing date 10th October, 1975. Ref. V867.

For application form and further information apply to the Director of Social Services, County Hall, Martineau Lane, Norwich, NR1 2DH.

WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
EASTWELL LODGE ASSESSMENT CENTRE
Eastwell Lodge Community Home, Carleton, Pontefract

Applications are invited from men and women interested in children with social and educational problems as TEACHERS at this new assessment centre. One post is for teacher-in-charge (Scale 2) to work with a group of older children and the other for an assistant with the younger children (Scale 1).

Application forms and further particulars from Chief Education Officer, Education Offices, 8 Bond Street, Wakefield, to whom they should be returned as soon as possible.

Youth and Community Service

BASINGSTOKE
WARDEN for Basingstoke Leisure Centre, see main advertisement under ADULT EDUCATION.

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY YOUTH SERVICE
HAYLANDS YOUTH CLUB
Bedford

Applications are invited from suitably qualified candidates for the post of DEPUTY FULL-TIME YOUTH LEADER at this well established club, which meets in purpose built premises on the Campus of Goldington School, Bedford. The post would offer excellent experience in a progressive and expanding Youth Service, particularly for persons seeking a first appointment in the Youth Service. Assistance will be given towards approved removal expenses.

Salary within the J.N.C. scales for qualified leaders £2,442-£3,204 per annum.

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Cauldwell Street, Bedford MK42 9AP to whom the completed forms should be returned as soon as possible.

D. P. J. Browning, M.A., Chief Education Officer.

BEXLEY
(London Borough of)
YOUTH AND COMMUNITY SERVICE
WARDEN—DANSON YOUTH CENTRE

The post of Warden will be vacant in December on the retirement of the present Warden.

Salary: J.N.C. Range 3, £2,661 to £2,997 plus London Weighting £267.

Housing will be considered for suitable married applicants.

Removal expenses in approved cases.

Staff includes: caretakers, cleaners, part-time Deputy, Assistants, Instructors and Clerical Assistant.

Premises include: sports hall, sports field, social and games facilities.

Applicants are welcome to acquaint themselves with the situation by personal visit. Application forms and further details from Chief Education Officer, Town Hall, Crayford, Kent. Ref.: Fla.

BIRMINGHAM
ST. BASIL'S CENTRE
Requires two detached YOUTH WORKERS:
(1) City centre area using one kiosk and various pubs as bases;
(2) To work with young people on the fringes of the drug/alcoholic scene.

Both to work in conjunction with volunteers and other members of staff.

Further details and application form from St. Basil's Centre, Heathmill Lane, Deritend, B9 4AX.

CAMBRIDGESHIRE
GRAFHAM WATER RESIDENTIAL CENTRE
RESIDENTIAL ASSISTANT WARDEN required from 1st January 1976. Applicants should be qualified TEACHERS or YOUTH WORKERS and should have a wide interest in Social Education together with training and/or experience in Environmental Studies and Canoeing.

The post is residential; full board and single accommodation is offered in return for extraneous duties. Salary: Scale 1.

Further particulars and an application form obtainable from: The Warden, Grafham Water Residential Centre, West Perry, Huntingdon, Cambs. PE18 0BX.

CALLENDAR PARK COLLEGE OF EDUCATION

FALKIRK, STIRLINGSHIRE

Head of Department of Mathematics

Applications are invited from registered teachers for the above post.

The post carries responsibility for courses of pre-service and in-service training of primary teachers and for research/curriculum development in primary school mathematics.

The salary is that of a Head of Department Grade I, £8,100 per annum, and the appointment is from January 1, 1976, or as soon as possible thereafter.

Requests for information and for application forms should be made, in writing, to the Principal.

The closing date for receipt of applications is Wednesday, October 8, 1975.

Callendar Park College of Education
FALKIRK, Stirlingshire, FK1 1YS

ST. MARY'S COLLEGE, STRAWBERRY HILL, TWICKENHAM TW1 4SX

Principal: The Very Reverend T. P. Cashin, C.M., B.A.

Applications are invited for the following posts:

Lecturer in Sociology

required for 1st January, 1976. Courses are offered in this Main Subject department to Certificate, B.Sc. and B.Ed. students, and candidates should be able to contribute substantially to these. Experience of Social Studies teaching in schools would be an advantage.

Lecturer in Psychology

must be highly qualified, to join team teaching Psychology on 4 courses—Teacher's Certificate, B.Ed. (Ordinary and Honours), B.Sc. (London External) and New Unit Based Joint B.Sc. Degree.

This is NOT a Educational Psychology appointment. An applicant interested in experimental psychology is sought but please state other fields of interest.

The salary for each of these posts will be in accordance with the Pelham Scales plus London Weighting allowance.

Applications should be sent to the Principal, by the 1[illegible] October 1975, and should include the names of [illegible] referees. (There are no special application forms).

WESTHILL COLLEGE OF EDUCATION

Selly Oak, Birmingham, B29 6LL

Principal: Alan G. Bamford, M.Ed.

LECTURER IN EDUCATION

(Special Education)

Applications are invited for appointment as Lecturer in Education with special reference to the education of severely mentally handicapped children. The successful candidate will be a member of a team who have responsibility for the initial training courses (i.e. both Certificate and B.Ed. with a new Main Subject course in Severe Subnormality in B.Ed. from 1976), a full-time [illegible] Diploma course for qualified teachers, and [illegible] courses. Candidates should have good academic qualifications in the appropriate field of special education, psychology and experience of severely mentally handicapped children. It is hoped to make an appointment with effect from 1st January, 1976, or as soon as possible thereafter.

Applications should be made as soon as possible to the Principal from whom further information may be obtained. Salary will be in accordance with the Pelham scale for Lecturer II grade.

Bedfordshire

Warden of the Teachers' Centre, Luton

Applications are invited from suitably qualified and experienced teachers for this appointment. Applicants should have a lively interest in curriculum development and the in-service education and training of teachers. The Teachers' Centre provides a wide range of courses and activities for over 2,000 teachers in the Luton area.

SALARY: Burnham Scale 4 (£4,056-£5,820).

Application forms and further particulars may be obtained from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP.

YOUTH AND COMMUNITY SERVICE continued

DERBYSHIRE
EDUCATION COMMITTEE
AMBER VALLEY AND EREWASH AREA
LONG EATON COUNTY YOUTH CENTRES

Applications are invited for the appointment of full time SENIOR LEADER, to be based at Community House, Long Eaton. Applicants should be qualified in accordance with the requirements of the Department of Education and Science for full time Youth Leaders, as set out in Section 5 of the Tenth Report of the Joint Negotiating Committee for Youth Leaders and Community Centre Wardens.

The salary scale will be the first to fifth points of Range 3 of the J.N.C. (10th Report) currently £2,8[illegible] to £3,165.

Application forms and further details may be obtained from the Area Education Officer, Grosvenor Road, Ripley, Derbys DE5 3JE.

DEVON
CREDITON, QUEEN ELIZABETH'S SCHOOL AND COMMUNITY COLLEGE
(Unit 1 etc.)

Applications are invited from suitably qualified persons for the post of YOUTH TUTOR. The duties of the post involve the full time leadership of the Crediton Youth Centre incorporating a team of part-time paid and voluntary staff, the stimulation, service and support of voluntary youth organisations within the catchment area of the Community College, including the post of Secretary to the Local Youth Committee, and a school commitment for approximately 20 per cent of his/her time over the year, e.g., Duke of Edinburgh Award, Outdoor Pursuits, etc.

Salary scale Burnham F.E. Lecturer 1 with J.N.C. conditions of service. There is the possibility of accommodation being available for a family man.

The successful applicant will be expected to take up the appointment in November, 1975, or as soon as possible thereafter.

Application forms (stamped addressed envelope, please) from Headmaster, Queen Elizabeth's School and Community College, Crediton, Devon, returnable by 8th October, 1975.

ISLE OF WIGHT COUNTY COUNCIL

EDUCATION DEPARTMENT

Youth and Community Services

Area Youth and Community Officer

Salary JNC III £3,771-£4,248

Applicants for the post, based in the County town of Newport, should be qualified according to JNC Conditions and have preferably at least two years' practical experience. The town itself has a population of over 20,000 and the successful applicant will be responsible for the Centre and the development of activities within the area.

The Island is a predominantly rural and holiday area but this does not lessen the problems of establishing and maintaining a viable Youth Service, staffed with qualified and experienced Officers.

A scheme for removal reimbursement is in operation and there may be the possibility of temporary accommodation.

Application form and further details from the Personnel Officer, County Hall, Newport (Newport 4031, extension 141).

Closing date: 10 October, 1975.

STRATHCLYDE REGIONAL COUNCIL

Department of Education

DUNBARTON Sub-Region

Applications are invited for the undernoted vacancies in our well developed and expanding Community Service.

Post Ref. No.

DN/EDU/CE/4 MANAGER CASTLEHILL (DUMBARTON) COMMUNITY EDUCATION CENTRE

Salary Scale: YL £2,691-£3,474 plus responsibility payment of £100

The Manager will work as part of a team of full-time workers under the direction of the Area Organiser.

He will be responsible for the administration, organization and programming of the Centre, and the supervision and control of staff.

DN/EDU/CE/6 ASSISTANT MANAGER

"THE HUB" (CLYDEBANK) COMMUNITY EDUCATION CENTRE

Salary Scale: YL £2,691-£3,474

This post offers an opportunity to gain experience of management and leadership working under the direction of the Manager. Adequate support is provided in the Centre.

DN/EDU/CE/8/9 RELIEF LEADER (2 posts) DUNBARTON

Salary Scale: YL £2,691-£3,474

The Relief Leaders will be located in the areas of need within the Division and will be expected to assist in the service generally and to fill casual vacancies if required. Adequate support staff will be available in each of the seven administrative areas within the County. Responsibility payments will be paid when filling a designated post on a casual basis.

QUALIFICATIONS: Diploma in Youth/Community Service or equivalent is required for ALL the above posts.

Application forms and further particulars are obtainable from the Assistant Director of Manpower Services, Dunbarton Sub-Region, Garshake, Dumbarton, to whom they should be returned completed within 14 days from the date of this advertisement.

R. M. O. McCULLOCH,
Director of Manpower Services.

DORSET
COUNTY YOUTH SERVICE
Full time YOUTH LEADER required at
(1) LITTLEMOOR YOUTH CENTRE (Near Weymouth)
A new purpose-built centre on campus of local school. Opening early 1976.
(2) BROADSTONE YOUTH CENTRE
A thriving centre with excellent premises and a strong activity programme. Vacancy due to promotion of former leader.

Adequate support at both clubs from part time staff. Salary scale (both posts)—J.N.C. Range 3, £3,[illegible] to £3,[illegible] per annum.

Assistance with removal and incidental expenses.

For further details and application forms (please state post(s) interested in) write to County Education Officer, County Hall, Dorchester, Dorset, DT1 1XJ. Closing date for applications is 10th October.

DURHAM
COUNTY COUNCIL
YOUTH AND COMMUNITY SERVICE
(a) PETERLEE SPORTS AND SOCIAL CENTRE
Full time WARDEN.
J.N.C. Range 4 (points 3-7) £3,2[illegible] to £3,[illegible]
Full time ASSISTANT WARDEN.
J.N.C. Scale 2, £2,712 to £3,537 (unqualified £1,[illegible] to £2,[illegible])
(b) BISHOP AUCKLAND
KING JAMES I SCHOOL
(Shared Use Scheme)
ASSISTANT TUTOR MANAGER (qualified).

Post Houghton for Assistant Teachers (Scale 1) £2,253 to £3,744 (£4,056 Honours Graduates) or 11th J.N.C. Report for Youth Leaders and Community Centre Wardens (Scale 1-2) £2,442 to £3,537

Further details and application forms (returnable by 10th October 1975) from the Director of Education, P.O. Box, County Hall, Durham, DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

GLOUCESTERSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

The Gloucestershire Youth & Community Service now offer suitably qualified men and women the following range of career opportunities

Salaries in accordance with the J.N.C. Scales for Youth Leaders and Community Centre Wardens

DETACHED YOUTH WORKERS AT GLOUCESTER AND CHELTENHAM
Scale 2—£2,712 to £3,537.
WARDEN LEADERS situated at
THE FOREST YOUTH CENTRE CIRENCESTER
Range 3 (points one to five) £3,[illegible] to £3,[illegible]
MATSON YOUTH CENTRE Scale 2 £2,712 to £3,537.
LYDNEY YOUTH CLUB Range 3 (points two to six) £3,[illegible] to £3,[illegible]

ASSISTANT LEADERS: There are [illegible] posts available which would suit new entrants to the service (Scale 1—£2,442 to £2,[illegible]) or unqualified persons intending to undertake training (unqualified Scale £1,[illegible] to £2,[illegible]).

Further details and application forms obtainable from the Chief Education Officer, Shire Hall, Gloucester [illegible]. Closing date 10th October 1975.

HAMPSHIRE
MID-HANTS AREA
[illegible] SCHOOL, Bordon
YOUTH AND COMMUNITY WORK

Applications are invited from experienced TEACHERS for the post of Youth Tutor from January 1976. The Authority seeks to appoint an enthusiastic and [illegible] person who will lead a team of part-time Assistant Leaders for the development of leisure time activities for young people 14 to 20 years of age. There is a purpose-built Youth Wing on the school site and another building on the nearby Army Garrison site with great potential as a leisure time centre.

Duties include five sessions (morning or afternoons) in connection with the school, and four evening sessions practical youth work.

Salary: Burnham Scale 2 (£2,[illegible] to £3,[illegible]) plus overtime payments for additional duties, £1.[illegible] per session (maximum three per week).

Assistance with removal expenses in approved cases.

Full particulars and application forms can be obtained from Miss D. A. Whyte, Area Adviser for Further Education, The Mid-Hants Room, "Gordon House", Gordon Road, Winchester SO23 7DD.

HERTFORDSHIRE
COUNTY COUNCIL
Mid Herts Division

Due to the promotion within the Authority of the present holder, applications are sought for the post of YOUTH AND COMMUNITY WORKER at the BREAKS CENTRE, HATFIELD.

The successful candidate will join a Divisional Team of 15, of whom 4 are working in Hatfield and will be responsible for the administration and development of this large and well established Centre under Voluntary Management. Part-time leadership and administrative assistance is provided.

Salary: Currently J.N.C. Scale [illegible] to £4,[illegible] plus London Fringe Allowance of £141 per annum. Graduate allowance £100 per annum.

Housing: May be provided under certain circumstances. Assistance with removal and other expenses available.

Further particulars and application form from Youth and Community Office, Mid Herts College of Further Education, Welwyn Garden City, Herts [illegible]. Closing date 6th October.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll [illegible])

YOUTH TUTOR required. Experienced teacher with a real interest in setting up and developing an extended day scheme, and a desire to be involved with the pastoral side of school work. The Youth Tutor would teach [illegible] per cent of the time and would need to liaise with local organisations. The existing staff of the school are already involved in giving much of their own time beyond school hours.

Applicants to write to the Head, giving full details and addresses of two referees.

CHATHAM—WALDERSLADE SECONDARY GIRLS' SCHOOL, Bradfields Avenue, Walderslade ME5 0LE
(Roll [illegible])

A YOUTH TUTOR will be required at this school in January, 1976. Applicants should be qualified MISTRESSES with their special training or experience of youth work.

Extended day classes and other youth activities are now well-established. A youth wing is soon to be added to give additional facilities for work of proved value to school and community. Salary will be on post-Houghton Scale [illegible] while the school is designated as a social priority school.

Further particulars of this post can be obtained from the Headmistress to whom applications should be sent.

LANCASHIRE
EDUCATION COMMITTEE
YOUTH SERVICE
YOUTH TUTORS J.N.C. 3 (£3,424 to £4,233)

Applications are invited from qualified and experienced YOUTH LEADERS (preferably qualified TEACHERS) for the posts of YOUTH TUTOR at the following schools—
GARSTANG HIGH SCHOOL
HODGSON COUNTY SECONDARY SCHOOL

Youth Tutors are members of the District Youth Team.

Forms, further details from/to the District Education Officer, Education Offices, Lockwood Avenue, Poulton-le-Fylde FY6 7AD, by the 6th October, 1975.

LEICESTERSHIRE
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham, Rutland LE15 9TJ

Required January COMMUNITY TUTOR (YOUTH).

The Tutor will be responsible for the running of a purpose built Youth Centre at the College and for supporting all forms of youth activity in the southern part of the Rutland District of Leicestershire.

Salary F.E. Lecturer I

Applications are invited from qualified TEACHERS with experience of working with young people.

The vacancy is due to the promotion of the present tutor. The possession of a car is essential.

Apply by letter to the Principal giving details of qualifications and experience and the names and addresses of two referees.

LONDON
INNER LONDON EDUCATION AUTHORITY
YOUTH WARDEN
DANEFORD YOUTH CENTRE
Daneford School, Bacon Street E.2

Applications are invited from qualified TEACHERS for this post to take up duty as soon as can be arranged.

Assistance may be given towards household removal expenses.

Salary in accordance with the Burnham (F.E.) Report, Lecturer Grade II scale within the range £3,[illegible] to £4,[illegible] plus £[illegible] London allowance.

Details and application forms returnable by 10 October, 1975, from the Education Officer [illegible], The County Hall, London [illegible] (stamped addressed envelope).

Gwent County Council

BOROUGH OF ISLWYN

CWMCARN COMMUNITY COLLEGE LEISURE CENTRE

Appointment of

DEPUTY MANAGER

(Two)

A. YOUTH B. RECREATION

Applications are invited for the two posts of Deputy Manager for the above Centre, where new facilities will be open in the near future to supplement the existing **Community College, Youth and School facilities.**

The new facilities will include a sports hall and squash courts which will be available for public use during evenings, weekends and school holidays. The new facilities will be jointly provided by the Gwent County Council and the Islwyn Borough Council.

These are key posts and should attract persons with enthusiasm and organizing ability and applicants should preferably be graduates, qualified teachers or qualified youth leaders and have had considerable recreational, adult education and youth experience.

The salary will be in accordance with the Soulbury Scale, £3,765 to £4,377 (under review).

Applications to be submitted by 6th October, 1975

Application forms and further information, where applicable, for the above appointments in the Education Department may be obtained from the Director of Education, County Hall, Croesyceiliog, Cwmbran, Gwent NP4 2XF, to be returned by the dates shown.

Principal Instructor

Middle East Centre for Arab Studies
Shemlan, Lebanon

Applications are invited for the post of Principal Instructor which will be vacant from 1 January 1976. The Principal Instructor under the Director is responsible for the organisation and supervision of all teaching at the Centre.

Applicants must be highly qualified in written and colloquial Arabic and have teaching experience to a high standard.

Salary (taxable) on the scale £4,404-£5,433, tax-exempt local allowances (varying according to personal circumstances) and other conditions of service are similar to Diplomatic Service Grade 7 (Second Secretary). Accommodation is provided.

Subject to a term's probationary period the appointment will, in the first instance be for 3 years.

Applications in writing should be sent by 17 October, 1975, to: Head of Training Department, Foreign and Commonwealth Office, Curtis Green Building, Victoria Embankment, London SW1A 2JD. (Telephone enquiries to 01-930 2323 Ext. 1101.)

MALAWI POLYTECHNIC

The Polytechnic, a constituent college of the University of Malawi, invites applications for the following posts, tenable for 2 years initially.

Lecturer in Business Studies

To teach on the University Diploma course in Business Studies in Public Administration and one of the following subjects: Law, Economics, Marketing, Accounts. Candidates should have a relevant degree or professional qualification with teaching or commercial experience.

Lecturer in Commercial Law

To teach on the University Diploma course in Commercial Law and the legal aspects of Commerce. Candidates should have a Law degree, C.I.S. or equivalent with teaching or commercial experience. Salary: £2,[illegible]-£4,[illegible] p.a.

The above salary is inclusive of a normally tax free supplement paid by the British Government to U.K. citizens. Other benefits include [illegible]% terminal gratuity, free passages, subsidized housing, education allowances, holiday visit passages for children and in certain circumstances an appointments grant up to £300 and an interest-free car loan to £900.

Further details and an application form obtainable from: Recruitment Section, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS.

Closing date for receipt of applications: October 13th.

tetoc

THE BRITISH COUNCIL

Aid to Commonwealth English

Applications are invited from graduates of a British university for the following posts:

HEAD OF THE ENGLISH DEPARTMENT
Lilongwe Teacher Training College, MALAWI

To lecture on ELT methodology: to assist and advise on Primary English curriculum development work. Also liaison with the Inspectorate of the Ministry of Education and the organisation of in-service courses.

HEAD OF THE ENGLISH DEPARTMENT
Advanced Teacher Training College, Sokoto, NIGERIA

To lecture on TESL methodology, general language theory and phonetics. Some development work on the materials and syllabus for Advanced teacher training and general departmental responsibilities.

VISITING PROFESSOR IN EDUCATION (TESL)
School of Curriculum Studies, Institute of Education, SINGAPORE

Some lecturing in the area of applied linguistics and TESL methodology; evaluation studies and test construction for measuring second language acquisition. Assisting in Curriculum development and related in-service training courses.

Successful applicants will be graduates (preferably in English) aged between 30 and 55, with a teaching qualification, an MA or Diploma in TESL/Applied Linguistics and at least 5 years' relevant teaching experience. Some knowledge of curriculum development, evaluation, in-service training courses, etc., is also required.

A Ph.D. previous experience in teacher training or working overseas, would be an advantage.

Appointment will be to the British Council on contract terms; service may be on secondment.

Salary Scale: £5,310-£6,310

Overseas allowances within the range:
Married accompanied: £1,202-£3,079
Single: £402-£1,336

Free furnished accommodation overseas, paid passages for family and allowances for children's education will be provided.

Selection by interview and board in London.

Write or telephone (quoting ref. C1) to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA for further particulars and application form to be submitted by 31 October, 1975. Telephone 01-499 8011 ext. 18.

ACADEMIA BRITANICA CUSCATLECA
SAN SALVADOR EL SALVADOR, S.A.

INFANT TEACHERS

are required for a rapidly expanding British school moving into new premises with an enrolment of 550 children aged 3 to 16 years. Applications are invited from qualified single women for posts available in January, 1976. Two year contract, renewable. Return air fare, medical expenses and employer's U.K. superannuation contribution paid plus £120 excess baggage allowance.

Salary paid in local currency, is £2,000 to £2,800 depending on qualifications and experience, plus £500 overseas allowance. Salvadorean income tax is approximately 4 per cent. A bonus of one month's salary is paid at the completion of each year in the school. 2.5 Salvadorean Colones=1 U.S. dollar.

Please apply with full particulars including the names and addresses of three referees to:

Mrs. R. Upton
Overseas Educational Appointments Department
British Council
65 Davies Street
London W1Y 2AA

BELIZE—Central America

... the Caribbean with a difference!

The Belize Technical College invites applications from candidates with a sympathetic appreciation of the needs of a developing country, for the challenging post of

Head of Department of Building

£4,206-£5,670

(inclusive of a tax free supplement paid by the British Government)

to develop courses at craft level and to help local staff to adapt from secondary to vocational teaching. Applicants, who should be UK citizens, should have FTC and HNC in Building plus Technical College and wide industrial experience.

20% terminal gratuity on basic salary, children's holiday visit passages and educational allowances, subsidised housing, an appointment grant up to £300 and an interest free car loan up to £900 are payable in certain circumstances. Superannuation rights may be safeguarded.

Apply for further details to the Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS. Applications should be returned as soon as possible.

tetoc

YOUTH AND COMMUNITY SERVICE
continued

LONDON, E.5

ASSISTANT YOUTH LEADER (full-time, J.N.C. salary scale) required by Pedro Club, Hackney, E.5. Purpose-build Clubhouse and also opportunities for outdoor pursuits.

Apply Barrie Brandon, Pedro Club, 175 Rushmore Road, London, E.5.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
DEPUTY WARDEN—
EASTLEA CENTRE
Salary Range £3,777-£4,239 per annum

Applications are invited from qualified and experienced YOUTH and COMMUNITY WORKERS or TEACHERS, with relevant experience, for the post of DEPUTY WARDEN of the above Centre, which caters for the needs of a wide range of young people. This Centre is an integral part of Eastlea Comprehensive School.

Application forms for the post and details of duties are obtainable from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH, and should be returned within 14 days of the appearance of this advertisement.

J. S. Wilkie, Director of Education.

SANDWELL
(Metropolitan Borough of)
APPOINTMENT OF YOUTH TUTOR

Applications are invited from TEACHERS with YOUTH WORK experience or qualified and experienced YOUTH LEADERS for the post of Youth Tutor at Wodensborough High School, to be appointed as soon as possible.

A modern purpose-built Youth Centre is situated on the school site and activities linked with the school and the community are well-established.

The salary for a qualified Teacher will be in accordance with the Burnham post-Houghton Scale 3. A qualified Youth Leader will be paid in accordance with Scale 3 of the J.N.C. Report for Youth Leaders and Community Centre Wardens. Removal expenses and lodging allowances available in approved cases.

Applications and further details from the Head Teacher, Wodensborough High School, Hydes Road, Wednesbury, West Midlands.

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
Clarkes Lane, West Bromwich, West Midlands B71 2BX
(1,150 pupils, 180 in Sixth Form)

Required for January 1976, or sooner if possible, YOUTH TUTOR Scale 3 post. A new Youth Wing forming part of the school campus is to be opened later this year. A Youth Tutor is required who will be able to work with young people to develop the full use of this wing in all aspects of Youth and community work. Approximately 20 per cent of time (equivalent to two school sessions) will be at the disposal of the Head Teacher, in whatever way may be agreed between him and the Youth Tutor as most suitable.

Applications (no forms) by letter to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Gospel Oak
Tipton, DY4 0BZ

Required as soon as possible: YOUTH TUTOR.

Applications are invited from TEACHERS with experience of Youth Work or from experienced YOUTH LEADERS.

The salary for a qualified Teacher will be Scale 3 (Houghton). A qualified Youth Leader will be paid Scale 3 of the J.N.C. Removal expenses and lodging allowances available in approved cases.

A modern purpose-built Youth Centre is situated on the school campus and activities are linked with the school.

Application forms and further information can be obtained from the Head Teacher, Willingsworth High School, Bilston Road, Tipton, West Midlands, DY4 0BZ.

SOLIHULL
(Metropolitan Borough of)
COMMUNITY TUTOR (Adult)
WHITESMORE SCHOOL

See advertisement under ADULT EDUCATION.

SOMERSET

See displayed advertisement under SECONDARY EDUCATION.

WEST SUSSEX
HORSHAM YOUTH AND COMMUNITY CENTRE
Hurst Road, Horsham, Sussex

Applications are invited from suitably qualified men/women for the post of SENIOR LEADER of this large and modern purpose-built centre. Adequate support staff, full-time assistant and excellent facilities for development of initiative in co-operation with Adult/School/Community Services. Salary J.N.C. Range 4 (£2,809 to £3,155 at present).

Further details and application forms from Education Officer for Mid-Sussex, 58 Church Road, Burgess Hill, Sussex RH15 9AJ.

Overseas Appointments

CANADA
MUSIC TEACHER

Required for elementary and high schools in Carbonear, Newfoundland, Canada, for January, 1976, or sooner, if possible. Successful applicant must be at least three years teacher trained or have university of music college degree plus one year's education course; possess driving licence; be able to carry out a choral, classroom and general instrumental programme; and have intention to hold this position until June, 1977, or longer. Contract permanent subject to usual conditions. Salary ranges from $8,000.00 to $22,000.00 depending on qualifications and experience.

Please send letter of application giving curriculum vitae, names, and addresses and telephone numbers of two professional referees, also home telephone number to: The Superintendent, Avalon North Integrated School Board, Box 70, Bay Roberts, Newfoundland, A0A 1G0, Canada.

ITALY

E.F.L. TEACHER required, Oct.-May, at school in Aosta, Italy. Generous salary for 16 hrs. weekly, afternoons.

Write Mrs. Albarosa, Via Monpuit, Aosta, with refs.

WEST GERMANY

School of languages in West Germany, affiliated to world organization requires TEACHER with T.E.F.L. training and experience, single, under 30, to begin at once. Good remuneration, knowledge of German not essential. Detailed applications with recent photo and if possible telephone number to Box TES 1924, The Times WC1X 8EZ.

ZAMBIA

Church and Government schools require TEACHERS qualified for "O" level, especially ENGLISH. Teaching couples welcomed.

Apply now for April/September, 1976. Details available for U.K. and Eire residents from: Christians Abroad, 38 King Street, London WC2E 8JT.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. Challenging worthwhile work. Volunteer terms.

V. M. M., 1 Victoria Road, London NW7 4SA.

JERUSALEM

TEACHER of MATHEMATICS and/or CHEMISTRY, male, unmarried, qualified and experienced, required urgently either at once or at Christmas for Anglican Church for St. George's School, Jerusalem, to teach both "O" and "A" levels boys of all faiths. Free accommodation, board and passages provided. Initial period of service preferably for the current and subsequent two academic years. Salary by negotiation.

Applications to General Secretary, Jerusalem and the East Mission, 12 Warwick Square, London SW1V 2AA.

JAPAN

Female postgraduate STUDENT required to teach spoken ENGLISH to children aged 5-9 years in established school. Japanese not necessary. Personality more important than qualifications. One or two year contract to start in April. Return fare paid Tokyo. 30 hours weekly. Salary 400 U.S. dollars monthly.

Apply Box TES1930, The Times, WC1X 8EZ.

SWITZERLAND

CHATELARD SCHOOL, 1833 Les Avants s/Montreux, English Boarding School (130 girls aged 9 to 18). Required in January, 197[illegible] Honours Graduate [illegible] teach BIOLOGY up to [illegible] level and University Entrance [illegible] General Science [illegible] Burnham Scale. Employer [illegible] annuation contributions [illegible] views in London.

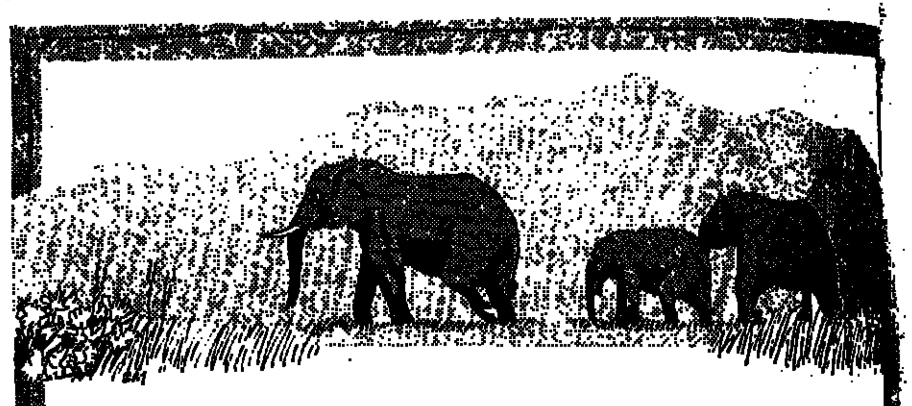
Apply Headmistress [illegible] testimonials and curriculum [illegible] Please give telephone [illegible] quick contact.

TURKEY

Adana

TWO TEACHERS of ENGLISH required immediately for [illegible] Qualifications: Degree in [illegible] with Dip. Ed. or Teacher's [illegible] cate in English. Travel [illegible] free furnished flat provided [illegible] 3,000 T.L. a month tax [illegible] ance paid.

For further details ring [illegible] 01-387 8470 or write [illegible] Ayas-Ayas Koleji-Adana, [illegible]



Lecturing in Kenya...
a new challenge

Education continues to play a key role in this young country's expansion and development programme.

Suitably qualified teachers are offered contract posts of 30-36 months with the Government of Kenya, commencing as soon as possible or in January 1976.

Kenya Polytechnic, Nairobi

LECTURER IN AGRICULTURAL ENGINEERING
ND or FTC, substantial industrial and teaching experience to teach laboratory and workshop practice up to Technician Part II level.

LECTURER IN ELECTRICAL POWER
B.Sc/HND, industrial and teaching experience to teach Electrical Power and Engineering to Technician and Higher Diploma level.

LECTURER IN QUANTITY SURVEYING/BUILDING TECHNOLOGY
Degree or professional qualification, 6 years post qualification experience to teach Building Economics, Civil Engineering Quantities to Ordinary and Higher Technician Diploma level.

LECTURER IN ACCOUNTANCY, TAXATION, COSTING AND AUDITING
Degree or professional qualification, 6 years post qualification experience to teach the above subjects to professional level.

LECTURER IN BUSINESS STUDIES
Degree or professional qualification, 6 years post qualification experience to teach 3 of the following subjects to intermediate and advanced level: Accounting, Costing, Auditing, Business Administration, Management, Data Processing/Computer Programming, East African Taxation, Statistics.

LECTURER IN INSTITUTIONAL MANAGEMENT
Degree or Higher National Diploma in Home Economics/Institutional Management or Hotel Catering, 6 years post qualification experience to teach catering on the Institutional Management and Dietetics course to ordinary and Higher Diploma level.

ASSISTANT LECTURER IN WORKSHOP PRACTICE, WELDING AND SHEET METAL
HNC or FTC, 3 years industrial and teaching experience to teach Welding and Sheet Metal work to Diploma and Technician level.

ASSISTANT LECTURER IN BUSINESS STUDIES
Degree or professional qualification, 3 years post qualification experience to teach [illegible] of the following subjects to intermediate and advanced level: Accountancy, Costing, Auditing, Economics, Company or Mercantile Law, Data Processing/Computer Programming, East African Taxation.

Mombasa Polytechnic

LECTURER IN BUINESS STUDIES (2 POSTS)
Degree or professional qualification, substantial post qualification experience to teach 2 of the following subjects to advanced level: Accounting, Management, Commercial and Company Law, Statistics, Auditing and Investigations, Taxation, Costing, Economics, Data Processing.

ASSISTANT LECTURER IN BUSINESS STUDIES
Degree or professional qualification, some industrial or teaching experience to teach Business Administration and accounting to intermediate standard.

ASSISTANT LECTURER IN WORKSHOP PROCESSES AND PRACTICE
FTC, industrial and teaching experience to teach the above subjects to M.E.T. [illegible] level.

SALARIES
Senior Lecturer: £2774-£3151 plus supplement in the range £3218-£4302
Lecturer: £2229-£2661 plus supplement in the range £2292-£4[illegible]
Assistant Lecturer: £1738-£2139 plus supplement in the range £156[illegible]-£[illegible]

All posts are supplemented by the British Government under its aid programme and the salaries quoted include a normally tax free allowance, reviewed annually, which is payable to citizens of the United Kingdom.

Other benefits include a 25 per cent terminal gratuity on the basic salary, [illegible] and in particular passages; education allowances; holiday visit passages for children and in certain circumstances an appointments grant up to £300 and an interest free car loan of up to £900.

Further details and an application form obtainable from: Recruitment Section, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS. Closing date for receipt of applications: October 13th.

tetoc

OVERSEAS Appointments continued

GOVERNMENT OF BERMUDA
MINISTRY OF EDUCATION

Applications are invited from certificated or trained graduate [illegible] for appointment from 1st January, 1976. In the case of the Geography and female Religious Studies [illegible] Physical Education vacancies earlier appointments are desirable.

SECONDARY

(1) COMMERCIAL SUBJECTS: Typewriting, office practice, shorthand, bookkeeping. Pitman's shorthand and script desirable, but may be able to consider Gregg. Applicants are requested to identify type of shorthand.

(2) GEOGRAPHY.

(3) PHYSICAL EDUCATION with RELIGIOUS STUDIES (female).

Conditions of service

Salaries: $7,100 to $12,197 (Bermudian) according to qualifications and experience.

Baggage allowance.

Contracts: two years and two terms in first instance.

Passages—Air passages to and from Bermuda for teacher, wife and dependent children under 18 years, not exceeding the equivalent of four adult passages. Paid return [illegible] passages between engagements.

Government Health Scheme: Medical and surgical benefits.

Superannuation: Non-contributory local scheme; United Kingdom employer's contribution guaranteed.

Application by airmail to the Permanent Secretary, Ministry of Education, P.O. Box 1185, Hamilton 5, Bermuda, providing a full curriculum vitae, including full name, date of birth, place of birth, marital status and dependants, nationality, small photograph, college/s attended, degree work and professional training (with dates of qualification), teaching experience, two testimonials and the names of two persons who are willing to provide confidential references (photocopies [illegible]).

RHODESIA
AFRICAN EDUCATION
Urgent needs 1976
[illegible] SECONDARY SCHOOL

[illegible] co-educational boarding school in Trust territory: two streams to "O" level, multiracial staff; opportunity for community contacts and service.

Graduate qualified TEACHERS—MATHEMATICS, PHYSICAL and AGRICULTURAL SCIENCE, ENGLISH.

[illegible]WANI SECONDARY SCHOOL. Co-educational boarding school in [illegible] territory "A" level sixth form, science and arts; 3 streams to "O" level; multiracial staff.

Qualified Graduate TEACHERS — MATHEMATICS, ENGLISH, CHEMISTRY.

[illegible] TEACHER TRAINING COLLEGE.

[illegible] Infant and primary teacher training; multiracial staff.

[illegible] Infant TEACHER—for teaching method, principles of education, etc.

Graduate qualified TEACHER—ENGLISH.

Further details and application form from Overseas Service Secretary, Methodist Church Overseas Division (MMS), 25 Marylebone Road, London NW1 5JR.

ITALY

Family requires GIRL to teach children ENGLISH. Suit teacher or student.

[illegible] Woodside, London, [illegible]

OVERSEAS WORK—We can help you to find a good permanent or temporary position abroad—Write for free information to Personnel Recruitment (BG), 80 Queensway, London W 2.

ENGLISH Assistant wanted to help in Girls' Secondary School immediately.—Details from Mme. [illegible], 30 Faubourg de Mont[illegible], 90 000 Belfort, France.

Administration

Local Education Authority

BUCKINGHAMSHIRE
COUNTY COUNCIL
CAREERS SERVICE

SENIOR CAREERS OFFICER to act as Deputy to the Divisional Careers Officer, High Wycombe, with particular responsibility for liaison with employers. Wide range of advisory work in both secondary modern and grammar schools and in a large college.

Salary: Scale AP4/5 (£3,706 to £4,0[illegible] per annum). Car allowance. Removal expenses (up to £150) payable in approved cases.

Application forms and further details from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ. (Tel. Aylesbury [illegible] ext. [illegible]).

Completed applications to be returned within 17 days of the appearance of this advertisement.

DEVON
COUNTY COUNCIL
SOUTH DEVON AREA EDUCATION OFFICE
Oldway, Paignton
ADMINISTRATIVE ASSISTANT
AP3, £3,[illegible] to £4,[illegible]

Leader of team working on appointment and salaries of teachers and in particular the specialist on Burnham and Pelham reports.

Application form and further details available from the Chief Education Officer, County Hall, Topsham Road, Exeter EX2 4QH (telephone 0392 77977, Extension 382), for return by 10th October, 1975.

DURHAM
COUNTY COUNCIL
CAREERS OFFICER
(male or female)
at Bishop Auckland Careers Office

Salary in range of £2,127 to £3,2[illegible] per annum with a maximum of £3,[illegible] for those with "approved" training. Car user allowance payable. Candidates should possess the Diploma in Vocational Guidance (Dip. VENTRY) or University degree or equivalent qualification. Careers Service experience is desirable, though not essential.

Further details and application forms, returnable by 17th October 1975, from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

EALING
CAREERS SERVICE
SENIOR CAREERS OFFICER

Salary £3,62[illegible] to £3,9[illegible] per annum inclusive.

Experienced CAREERS OFFICER required with appropriate qualifications to undertake vocational guidance and placement duties including some work with academically able pupils and lead a small team undertaking general careers work in schools.

The Council offer 100 per cent removal expenses, legal and estate fees up to £500 and lodging allowances. Casual car user's allowance available.

Further details and application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU. Forms to be returned within fourteen days of the appearance of this advertisement.

ESSEX
DISTRICT COUNCIL OF UTTLESFORD
TECHNICAL SERVICES DEPARTMENT
DUNMOW SPORTS CENTRE
ACTIVITIES OFFICER
Grade AP I (£2,127 to £2,5[illegible])

This post provides an opportunity to widen his/her experience in the field of Recreational Management. The successful candidate will be required to assist in the day-to-day running of the Centre to provide a variety of activities and should have a wide interest in sports and games and hold [illegible]

Applications, stating age, qualifications, experience, present and previous posts and present salary, with the names of two referees should reach [illegible], Director of Technical Services, Council Offices, [illegible] Road, Saffron Walden, Essex [illegible] not later than [illegible] October 1975.

ESSEX
COUNTY COUNCIL

Generous removal, subsistence and disturbance allowances payable, and details of the availability of housing and nursery education can be obtained at the time of application.

ALDERMAN BLAXILL SCHOOL, Walnut Tree Way, Colchester (Roll 750) Tel. Colchester [illegible]

COMMUNITY LIAISON OFFICER
Scale 4.

Required for January if possible, a well qualified and experienced teacher for this senior pastoral post. The school is unique in the county in that there is a significant number of army children on roll. A major part of developing community links would be concern for the educational welfare of these children and to liaise with the army at various levels. This is a new role in the school and every encouragement will be given to develop it fully.

The L.E.A. has plans for the school to become comprehensive in September, 1976.

Apply by letter to the Headmaster giving full curriculum vitae and two referees.

GLOUCESTERSHIRE
EDUCATION AUTHORITY
CAREERS SERVICE
CAREERS OFFICER
£2,0[illegible] to £3,474

Applications are invited from suitably qualified and experienced persons for the above post.

The person appointed will be dealing with guidance, employment and training aspects for unemployed young people throughout the authority.

Further details and application forms from the Chief Education Officer (Room [illegible]), Shire Hall, Gloucester [illegible]. Closing date 14 days after appearance of this advertisement.

HERTFORDSHIRE
EDUCATION WELFARE OFFICER

A vacancy will occur in the Watford area in January 1976 (or possibly earlier) for an Education Welfare Officer to join a team of five. Some previous experience of education welfare or social service work, especially with girls or of teaching would be useful.

Salary Scale from £2,5[illegible] to £[illegible] [illegible] including an Education Welfare Officer's certificate or relevant diploma, or up to £[illegible] holding a U.K. degree or equivalent, plus £[illegible] fringe allowance.

Application form and further details from Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE EDUCATIONAL SERVICES
ADVISER IN REMEDIAL EDUCATION
Soulbury (Points [illegible]) £[illegible]

Applications are invited from suitably qualified [illegible] for this post effective from 1st January, 1976, in this Authority which is one of five Metropolitan Districts in the West Yorkshire Metropolitan County.

Selection of candidates will not be restricted to those already serving as advisers and applications will be welcomed from teachers with good experience in schools, who can [illegible] evidence of [illegible] at a professional level in Remedial Education. [illegible]

Further particulars and application forms may be obtained from the Director of Educational Services, Kirklees Metropolitan Council, Civic Centre, Huddersfield [illegible] to whom completed applications should be returned by [illegible] October 1975.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
JOINT MANAGER
[illegible] SPORTS CENTRE
[illegible]

Salary Scale Lecturer Grade I £[illegible] to £[illegible]

Required for 1st January, 1976: A JOINT MANAGER for [illegible] Sports Centre to be jointly responsible for the running of the Centre and to assume particular responsibility for the girls' and women's activities.

The centre has a sports hall [illegible] and includes squash courts and large playing fields.

A qualified TEACHER of PHYSICAL EDUCATION is sought. Salary—Lecturer Scale I £[illegible] to £4,377.

Further particulars and forms of application can be obtained from the Chief Education Officer (Physical Education), Education Department, Earl Street, Stafford ST16 [illegible], to whom completed forms should be returned by Friday, 10th October, 1975.

Assistant Education Officer

Development and Programming
£5,838-£6,486

To be responsible to the Assistant Controller of Education [illegible] for the [illegible] and direction of research and development [illegible] in the Education Department. Duties will include the coordination and submission of Building Programmes and project justification to the Department of Education and Science and the preparation of statistical information and forecasts for school accommodation needs.

Applicants should be suitably qualified with administrative experience in an Education Department and the ability to give advice on statistical matters to other sections of the Department would be an added recommendation.

Car allowance payable.

Temporary housing accommodation may be available in suitable cases; reasonable removal expenses reimbursed, lodging allowance up to £10 a week and up to £100 towards legal and Estate Agents' fees may be payable.

Application form and further details from the Personnel Manager (quoting Ref. TES/2601), London Borough of Harrow, P.O. Box 57, Civic Centre, Harrow, Middlesex, HA1 2XF, *returnable within 14 days.* 24-hour Ansafone Service 01-863 8270.

£10,000
for an Arts Committee Administrator and Arts Officer.

Don't get us wrong—£10,000 isn't the salary for this job—it's a gift from Thames TV to the London Borough of Tower Hamlets to be used for an arts project.

Just what the project should be has been decided but the first priority of the Arts Committee Administrator and Arts Officer would be to arrange the spending of the money.

Although, the main, long term responsibilities will be to cultivate our art and cultural activities within the Borough.

This will involve a whole variety of activities so we are ideally seeking someone with a relevant degree or qualification together with experience in local government or of arts administration.

The salary, in fact, is just under half the above figure (£4,620 to £4,926), if you have the ability and vitality we need.

For full details and an application form just 'phone or write to the Head of Management Services, Town Hall, Patriot Square, London E2 9LN, Tel. 01-981 0077 (24-hour answering service) quoting reference 5/29.

Closing date: 13th October, 1975.

London Borough of TOWER.HAMLETS

Brunei

BRUNEI
PHILIPPINES
SINGAPORE
SUMATRA
BORNEO
JAVA

The Building Trades School, Jalan Muara, and the Jefri Bolkiah School of Engineering, Kuala Belait, invites applications from candidates with a full apprenticeship, relevant FTC or Advanced Craft Certificate and 3 years industrial or teaching experience for the following posts:

SENIOR TECHNICAL INSTRUCTORS
£3510-£5905 p.a. [no income tax in Brunei]

Machining and Fitting (4 posts)

To prepare full time students for the CGLI 820 Basic Engineering course and the CGLI 821 course (Mechanical Fitting 1, General and Metal Machining 1, Shaping and Turning). To teach simple Applied Maths and Science.

Painting and Decorating (1 post)

To teach to CGLI course 615.

Plumbing and Pipefitting (1 post)

To teach to CGLI course 832.

Electrical Installation (2 posts)

To prepare students for the CGLI course 283 and teach simple applied Maths and Science.

Appointment is on contract to the Government of Brunei for a tour of 3 years. Benefits include a 25% terminal gratuity, free passages, subsidised accommodation, education allowances, holiday visit passages for children, generous leave and an interest free car loan.

Further details and an application form obtainable from: Recruitment Section, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS (phone 01-828 6751 x44).
Closing date for receipt of applications. October 13th.

tetoc

The British Council

King Faisal University, Dammam, Saudi Arabia

COURSE TEAM FOR A PROGRAMME OF COMMUNICATION SKILLS IN ENGLISH

The British Council has been asked by King Faisal University which opens in October 1975, to establish a programme of English Language Communication Skills for first year students in the Faculties of Agriculture, Architecture (from 1975-7) and Medicine (1976-7). The programme will operate in 3 phases commencing October 1975, January 1976, and August 1976 respectively. Staff for Phase 1 have already been recruited. Applications are now invited for the following posts:

Post			required for
2	Deputy Director		January 1976
3	Specialist in Science Education		January 1976
4	Specialist in Multi-Media Systems		August 1976
9	Course Tutor and Materials Designer (Medicine)		January 1976
10	Course Tutor and Materials Designer (Medicine)		August 1976
12	Assistant Project Engineer		August 1976

All posts are for men only except Posts 9 or 10 which will require a woman tutor responsible for women students. Suitably qualified and experienced graduates are required for all posts except No. 12 for which experienced non graduates may apply.

SALARIES: Post 2 £6,244-£6,[illegible] p.a.
Posts 3-4 £5,[illegible]-£5,[illegible] p.a.
Posts 9, 10 and 12 £4,[illegible]-£5,[illegible] p.a.

BENEFITS: Allowances of £750 for single candidates, £1,250 for married unaccompanied candidates and £1,500 p.a. for married accompanied candidates. Free furnished accommodation; travel costs; outfit and baggage allowances; passage-paid annual home leave. Contracts, 18 months for Phase 2, 1 year for Phase 3, are possibly renewable.

Further particulars and forms of application obtainable from Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA. Please quote reference 75 AU 107-118.

ESSEX COUNTY COUNCIL
EDUCATION DEPARTMENT

Assistant County Education Officer (General)

P.O. 3 (b) £7,569–£8,226

Duties will include responsibility for education financial matters (including the preparation of annual estimates and budgetary control), administrative staff, teachers' records/salaries, catering and school meals administration, office services, etc. Applicants should have had a wide and relevant administrative experience.

Generous resettlement allowances are available.

Application forms and further particulars from the County Education Officer (G), P.O. Box 47, Education Department, Threadneedle House, Market Road, Chelmsford CM1 1LD, to be returned within two weeks of the appearance of this advertisement.

WOLVERHAMPTON BOROUGH COUNCIL
Education Committee

Applications are invited for the following senior posts :—

(1) Principal Assistant Careers Officer (SO1/SO2 £4,239-£4,992)

This is one of two posts at second tier level and the person appointed will be responsible for all aspects of Training. The post carries a reduced caseload of advisory work with more able girls.

(2) Section Leaders (SO1 £4,239-£4,545)

These are newly established posts and in each case the person appointed will be responsible for leading a team covering one of the following major areas of careers work :—

(a) Specialist Services—the disadvantaged, handicapped and unemployed.
(b) Employer Liaison—including Work Experience.
(c) Higher and Further Education and information services.

(3) Senior Careers Officers Up to AP5 (Maximum £4,095).

In addition to a full caseload, Officers appointed to these posts will hold responsibilities in one of the three main areas defined above, as well as supervising the work of Careers Officers.

Application forms and further particulars can be obtained from the Principal Careers Officer, Careers Centre, Red Hill Street, Wolverhampton. Tel. Wolverhampton 25835, to whom completed application forms should be returned by 7 October 1975.

TRAINING OFFICER

Projects up to £5,415

A Training Officer (Projects) is required to co-ordinate the work of a Project Training Team. In addition to project work this team provides a full training service, when required, in support of other trainers including analysing training needs, developing packages and conducting training. The post is based at Peterborough Road, Fulham, S.W.6, but it will be necessary for the holder to travel throughout the Region. Applicants would be required to use own car on Region's business for which an allowance will be paid.

Applicants must possess a degree or an equivalent professional qualification. They should have an up-to-date knowledge of training research and development, be capable of clear analytical thinking and have the necessary experience of supervision and training, particularly in the application of training technology to training problems. Starting salary within the range of £4,860 to £5,415 according to age, qualifications and experience. Generous Holidays, Excellent Sick Pay and Pension Schemes, Subsidised Meals.

Write for an application form, within ten days of this advertisement, to D. G. Manwaring, Personnel Manager, North Thames Gas, 30 Kensington Church London W8 4HB, quoting reference 462/TES.

NORTH THAMES GAS

ADMINISTRATION
Local Education Authority continued

WEST SUSSEX

(1) ADVISORY TEACHER for SCIENCE—Scale 3.

Professionally qualified and experienced teachers are invited to apply for the post of Advisory Teacher for Science. The successful applicant will have responsibility for the whole range 5 to 12 years and special responsibility for the middle years, 8 to 12.

(2) ADVISORY TEACHER for PHYSICAL EDUCATION—Scale 3.

This is a post requiring a teacher having good Primary and/or Middle school experience with suitable qualifications in P.E., to work mainly within the 5 to 12 years age range. An interest in Dance and Dance Drama would be an advantage.

Assistance towards resettlement expenses in approved cases and car allowance payable.

Application form and further details from Director of Education, County Hall, Chichester, West Sussex, PO19 1RF, on receipt of self-addressed foolscap envelope. Closing date 10th October, 1975.

WEST SUSSEX
COUNTY COUNCIL
CAREERS OFFICER
MID SUSSEX AREA
(Haywards Heath/Burgess Hill/Horsham)

Applicants must be qualified officers. Salary within range £2,529 to £3,474. Commencing point according to qualifications and experience. Casual User Car Allowance. Lodging allowances and removal expenses in approved cases. Possible help with housing.

Application forms and particulars from Director of Education, County Hall, Chichester, Sussex PO19 1RF, on receipt of a self-addressed foolscap envelope.

Closing date 10th October, 1975.

General

SOMERSET
REGIONAL COUNCIL FOR FURTHER EDUCATION FOR THE SOUTH WEST
ASSISTANT SECRETARY

Applications for this post are invited from GRADUATES and holders of equivalent professional qualifications. Candidates should have had good experience in teaching and administration of further education. Local government conditions of service. Salary scale: Principal Officers Range 1 (points 6 to 10) £5,406-£6,057.

Additional information and forms of application available from The Secretary, Regional Council for Further Education for the South West, 37/38 Fore Street, Taunton, Somerset, TA1 1HR, on receipt of a stamped addressed envelope. Closing date for applications: 10th October, 1975.

THE OPEN UNIVERSITY IN SCOTLAND

ADMINISTRATIVE ASSISTANT

Applications are invited for a post of ADMINISTRATIVE ASSISTANT with the Open University in Scotland, which has its headquarters in Edinburgh.

Salary, according to qualifications and experience, at an appropriate point on one of the following scales:

Administrative Grade I scale £1,944-£2,787 per annum, or exceptionally

Administrative Grade II scale £2,580-£3,636 per annum, plus membership of the Universities' Superannuation Scheme. New scales come into effect on 1st October, 1975.

The work of the regional office is concerned with the University's services to students, including admissions, student records, arrangements for residential summer schools and day schools and the administration of the tuition and counselling service. Although initially the Administrative Assistant will be responsible for that section of the office that deals with admissions, student records and examinations, the duties may well touch upon many other aspects of the work of the office.

Candidates should preferably have had previous administrative experience, especially in the field of educational administration; good academic qualifications will also be an advantage.

Further particulars and application forms are obtainable from the Personnel Manager (AASIE), The Open University, P.O. Box 75, Walton Hall, Milton Keynes MK7 6AL.

Closing date, Friday, 10th October, 1975.

Educational Psychologists

CAMBRIDGESHIRE
EDUCATION AUTHORITY
EDUCATIONAL PSYCHOLOGIST
Peterborough
(Post 815)

Applicants should possess an Honours Degree in Psychology, teaching experience and post-graduate training in Educational Psychology or equivalent qualification. Applications will be considered from candidates who have yet to complete post-graduate training in Educational Psychology but who are otherwise suitably qualified.

Salary within Educational Psychologists Soulbury Scale Points 6-12-22 (£3,225-£4,059-£5,670) according to age, qualifications and experience. Removal and disturbance allowances applicable. Housing accommodation may be available if required.

Further details and application form obtainable from Chief Education Officer, Shire Hall, Cambridge CB3 0AP.

HARINGEY
EDUCATION SERVICE
EDUCATIONAL PSYCHOLOGIST

Salary £4,251-£4,887 or £4,887-£5,364 inclusive, according to age and experience.

Applicants should have an Honours degree in Psychology, or its equivalent, together with post-graduate training and some teaching experience.

The Educational Psychologist appointed will complete a team of seven Psychologists serving the Borough, but will be centred at the Wood Green Child Guidance Clinic, White Hart Lane Education Centre, White Hart Lane, N22, where a strong professional team is dealing with a variety of interesting work backed by a well staffed supporting service.

Further particulars from the Wood Green Child Guidance Centre, and candidates are cordially invited to visit the Centre by appointment with the Senior Educational Psychologist (Tel. 888 6150). Application forms from the Chief Education Officer, Education Offices, Somerset Road, N17 (quoting 16317) returnable by 10 October 1975.

School Health Service

DEVON
PLYMOUTH HEALTH DISTRICT
MOORHAVEN HOSPITAL
ART THERAPIST
(Diploma of St. Albans)

Required immediately for large, active Psychiatric Hospital with long and short stay patients.

Applicants are expected to participate fully in all of the various activities of the Patients' Activities Centre.

Applications forthwith to the Sector Administrator, Moorhaven Hospital, Bittaford, near Ivybridge, Devon.

KENT County Council Education Committee

MEDWAY & MAIDSTONE COLLEGE OF TECHNOLOGY

Applications are invited for the post of

ADMINISTRATIVE OFFICER

Applicants should have had some experience in organisation and administration in an educational establishment. A professional qualification or degree is essential. A recently qualified graduate with some administrative experience in education would be favourably considered.

The appointee will be deputy to the Chief Administrative Officer and part of a team responsible to the Principal of the College for the efficient organisation and administration of the College.

Salary : £3,366-£3,702 p.a.

Generous assistance is given with removal expenses and a settling-in allowance in appropriate cases.

Further details and application forms from the Principal, Medway & Maidstone College of Technology, Horsted, Maidstone Road, Chatham, Kent, to be returned by October 6th, 1975.

METROPOLITAN BOROUGH of SANDWI
Department of Educa

EDUCATIONAL PSYCHOLOGIS

Applications are invited from fully qualified and experienced educational psychologists for the posts in the Child Psychology Service which is integrated with the Education Service and has links with other supporting services. Qualified applicants with three years' suitable experience be offered senior appointments with responsibility designated areas of work and localities. Successful applicants may be placed in the top of the Soulbury Scales for Educational Psycholo up to a maximum of £6,030.00 per annum. These appointments have been designated as key and successful applicants may qualify for removal and resettlement expenses up to a maximum of together with a lodging allowance for a period exceeding three months. Casual-user car allow payable.

Application forms from, and returnable to G. A. Brinsdon, Director of Education, PO Box Highfields, High Street, West Bromwich West Midlands B70 8RG

The British Council

invites applications for the following posts :

Deputy Headmaster (Ethiopia)

Sandford School (formerly The English School), Addis Ababa

Honours Degree with teaching experience. Men only, preferably aged 35-45, with ability to teach general science. Overseas experience essential.

Salary : £4,789-£5,329 pa

Benefits : overseas allowances. Two-year contract, renewable, from January, 1976. 75 CS 121

English Language Adviser (Kuwait)

Medical Faculty, Kuwait University

Degree and 3 years' teaching experience essential; TEFL qualification desirable. Required January 1976 or earlier.

Salary : £6,995 pa, tax free.

Benefits : free accommodation; two months annual passage-paid leave. Two-year contract, renewable. 75 AU 92

Lecturer in English and Methodology (The Gambia)

Yundum Teacher Training College

To lecture on general English and Methodology to student primary teachers. Degree in English or primary teaching experience and Diploma in Education essential. Experience in a Teacher Training College desirable. Preferred age range 35-55.

Salary : £1,000-£1,947 pa, plus 10% COLA.

Benefits : tax free allowance £1,050-£2,652 pa; children's education allowance; terminal gratuity. Two-year contract. 75 HT 10

English Textbook Project (Algeria)

Post A—Consultant to the project.
Post B—Textbook Writer

Graduates with TEFL qualification and rel book writing and syllabus development expe

Salary : Post A—£4,334-£5,594 pa
Post B—£3,385-£4,264 pa

Benefits : overseas allowances; free accom One-year contract. 74 R

Lecturer in English—ESP (Egypt)

Department of English, University of Alex Graduates with TEFL qualification and university TEFL experience, plus experi ing local staff.

Salary : £4,264-£5,524 pa, tax free.

Benefits : free furnished accommodation children's allowances. One-year contract. 75

Lecturers/Consultants (Cyprus)

The Pedagogical Institute, Nicosia

Three posts as follows :

a. Planning and application of educational
b. Educational evaluation and testing
c. Teaching of science in secondary education

Graduates with teaching qualification and in teaching and teacher training, age range ferred.

Salary : £4,264-£5,524 pa.

Benefits : overseas and children's allowances accommodation. Two-year contract with possible renewal. 75 ST

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write, briefly stating qualifications and length of appropriate experience, quoting relevant reference number for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

Bedfordshire

Chief Adviser

Salary Range PO2 (c) £6,729–£7,407

Applications are invited for this senior post from well qualified men and women with extensive advisory experience. The person appointed will be required to give energetic leadership to an experienced team of 22 advisers and other professional staff. The Chief Adviser is a member of the Education Management Team and has the opportunity of making a distinctive personal contribution to the development of the Education Service in Bedfordshire.

Assistance is given with house purchase and removal expenses. Essential car users allowance is payable, and a car loan scheme is in operation. The successful applicant will be required to take up post in April, 1976.

Further particulars and application forms may be obtained from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford, or telephone Mr. K. Fossey, Bedford (0234) 63222, Ext. 246.

Closing date for applications : 17th October, 1975.

Bedfordshire

LUTON COLLEGE
of Higher Education

Deputy Director

Applications are invited from suitably qualified candidates with substantial experience in higher and further education and who are currently holding a post carrying senior management responsibility in the education service.

The Luton College will be formed from an amalgamation in September, 1976, of :

Luton College of Technology
Putteridge Bury College of Education

The salary is likely to be at a point within the range for a Group 8 college, £9,528 to £9,954.

The Authority wishes to make an appointment as soon as possible, preferably to date from 1st January, 1976, so that the person appointed may participate fully in planning the College.

Application forms (with further particulars) may be obtained from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP, to whom they should be returned by 10th October, 1975.

LONDON BOROUGH OF BARKING

EDUCATION DEPARTMENT
(CAREERS SERVICE)

SENIOR CAREERS OFFICER

AP5 £4,086–£4,356 per annum

Applications are invited for the following post which becomes vacant due to promotion of the previous holder to the position of Deputy Principal Careers Officer.

Previous experience of the Careers Service is required. The successful applicant will be in charge of the full-time Careers Office at Barking, with specialist responsibilities in the field of further education and with adults, together with a reduced caseload in the comprehensive schools.

The Authority has introduced Psychological Aptitude Testing in its schools and, unless already trained, the successful applicant will be given an intensive short course to acquire the necessary skills.

Application forms from the Chief Education Officer, Town Hall, Barking, Essex. Completed applications must be returned within 14 days of the appearance of this advertisement.

WILTSHIRE COUNTY COUNCIL

Education Department—Careers Service

INFORMATION OFFICER

SO1—£4,239-£4,545

The person appointed will be required to organise a Careers Information Service for a new forward looking Careers Service. Applications are sought from experienced Careers Officers with an interest in information work or Chartered Librarian with experience of information work in the careers or further education field.

Application forms and details from the County Personnel Officer, County Hall, Trowbridge, returnable by 10th October 1975, quoting reference NA 75 314.

Careers Officers

TEAM LEADER

£3,825-£4,095 or £4,545 or £4,992 p.a.

To lead a team of four careers officers working in comprehensive schools with pupils up to and including the fifth year.

Applicants should be experienced, qualified careers officers.

SPECIALIST 16-19 +

£3,825-£4,095 or £4,545 or £4,992 p.a.

This post involves specialisation with students aged 16-19 and [illegible]

Applicants should be qualified and experienced careers officers.

GENERAL

£2,922-£3,702 or £4,095 or £4,545

Required for general careers work in comprehensive schools. Applications considered from students on 1975 Diploma courses or from serving careers officers.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry, CV1 5RS. Tel : Coventry 25555, Ext. 2292

Applications returnable within 14 days of the appearance of the advertisement.

coventry

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education

6 senior educational psychologists

£5,331-£6,030

Required to be responsible for the establishment of the School Psychological Service in six of the educational districts in the County, which includes Ashfield, Bassetlaw, Broxtowe, Gedling, Newark and Rushcliffe. These posts offer interesting professional opportunities and will require initiative, drive and imagination to develop a new service under the general supervision of the Principal Educational Psychologist. Close collaboration is expected between the Authority's advisers, particularly the advisers for special education, and the medical officers within the Area Health Authority. It will be a priority to work towards a local interpretation of the circular on identification of children with special handicaps requiring treatment.

Candidates should be fully qualified educational psychologists with experience of working in a local authority School Psychological Service. Salary will be within the Soulbury Senior Scale (Pts. 20-24), £5,331-£6,030 p.a. (This scale may be subject to review following any arbitration decision.) Generous assistance will be given with the expenses incurred in moving house in accordance with the Authority's scheme. The posts carry an essential car users allowance.

Application forms and further details are available from the Director of Education (AMD/4), County Hall, West Bridgford, Nottingham. Closing date October 17, 1975. Please quote ref. 145.

Nottinghamshire County Council

BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT

CAREERS SERVICE

SENIOR CAREERS OFFICER

£4,239-£4,545

The post carries responsibility for the Administrative [illegible] of the [illegible] Careers Office, together with the planning of [illegible] to schools, technical colleges and [illegible] in the area. The successful candidate will be responsible for Careers Guidance work with more able pupils. Candidates should be graduates and hold the Diploma of the Youth Employment Service Training Board/Diploma in Vocational Guidance. A minimum of two years' experience in the Careers Service is required.

TRAINEE CAREERS OFFICER

£1,215-£2,853

Applications are invited for the post of trainee Careers Officer. Candidates should be graduates or hold equivalent qualifications, be 22 years of age or over, and have had at least 12 months full-time employment. The successful applicant must be prepared to undergo a one year full-time course of training leading to the qualification of the Youth Employment Service Training Board. Application forms from Personnel Department (Ref. 33), Westoe Hall, Westoe Village, South Shields (South Shields 2191). Closing date 10th October, 1975.

Leicestershire

Assistant Education Officer (Schools)

(Readvertisement)

This post which will involve interesting and varied work with secondary schools (vacant on promotion and to be filled by January 1) is open to men and women graduates with teaching experience. Previous applicants will be considered. Experience in an Education Department is desirable but not essential.

Salary P.O.1 (6-10), £5,406 to £6,057. Starting point according to experience. Details on request.

Apply (no forms) by October 6 to Director of Education, County Hall, Glenfield, Leicester LE3 8RF.

Help to plan our Schools' environment

DEVELOPMENT & BUILDINGS OFFICER (EDUCATIONAL SERVICES)

£6396-£7074 p.a.

Post Reference EA 4975(B)/TES

This is a key third-tier post in the Directorate of Educational Services which embraces the fields of education, recreation and cultural activities (including the library service).

The person appointed will lead a team within the Administration Division responsible for the co-ordination and administration of the justification, planning, provision and furnishing of new buildings, the adaptation and maintenance of existing buildings and the completion and control of capital programmes. The team works in close consultation with schools officers, educational advisers, etc., with the Authority's technical and financial officers and the D E S.

Applicants should have proven leadership, organisational and managerial skills, preferably demonstrated in a local government, educational or public service context. An awareness of the environmental needs of school communities is desirable. Previous postholders have achieved the highest levels in educational administration and opportunities exist for appropriately qualified officers to broaden their experience by transfers to other posts in educational management.

The Metropolitan District borders the Yorkshire Dales, and there are many pleasant places to set up a home in an area of favourable housing prices. The post carries a car user allowance, and removal and resettlement expenses may be payable.

Application forms (returnable by 7th October) and further details may be obtained from the

Principal Staffing & Training Officer,
Directorate of Educational Services,
31-39 Piccadilly, Bradford BD1 3TA

Please quote the post reference on the envelope.

City of Bradford Metropolitan Council

[illegible]

Cheshire

Temporary Educational Psychologists

(2 pcs's)

£2,817-£4,938

Halton/Warrington and Macclesfield/Vale Royal Districts

To take responsibilities over the full range of the School Psychological Service as a member of the existing area teams led by a Senior Educational Psychologist. Applicants should possess an Honours Degree in Psychology, teaching experience and Post-Graduate training in Educational Psychology or equivalent qualification. These posts would be for one year in the first instance.

For an application form and further particulars please send a foolscap stamped addressed envelope to the Director of Education, Cheshire County Council, County Hall, Chester CH1 1SQ. Closing date: 3rd October.

PERIPATETIC MUSIC TEACHER

Applications are invited from violinists interested in teaching and playing in Hillingdon Schools. A Scale 2 post is available for a suitably qualified and experienced candidate.

The post involves teaching small groups of selected primary children and individual pupils for four days each week and playing at appreciation concerts on the fifth day.

Preference will be given to a candidate who is interested in taking an active part in the three music centres which function on Saturday mornings. Extra remuneration is payable for this work. A car allowance will also be available.

Application forms from and returnable to the Director of Education, Belmont House, 38 Market Square, Uxbridge UB8 1HA.

London Allowance Payable. 75% removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

LONDON BOROUGH OF HILLINGDON

LONDON BOROUGH OF LEWISHAM

Engineer & Surveyor's Dept

NATURE CENTRE WARDEN

£2,952–£3,183

Required to supervise the operation of the Nature Centre and Nature Trails in Beckenham Place Park and to assist the Assistant Superintendent in planning and preparing Nature Trails and Nature Centre Schemes.

Generous assistance towards relocation expenses available.

Application form, returnable by October 10, 1975, and detailed job description from Chief Personnel Officer, Town Hall, Catford, London SE6 4RU or telephone 01-690 7666 (24 hour Ansafone service) quoting reference ES194(1)/TES and job title.

Liverpool

PERIPATETIC QUALIFIED TEACHERS OF MUSIC IN SCHOOLS

INSTRUMENTALIST

Burnham Scale 1 and Scale 2

Two full-time Instrumentalists (Qualified Teachers) required as soon as possible.

Able to teach the following:

(a) Cello (Scale 2)

(b) Brass instruments particularly the French Horn (Scale 1)

Travelling expenses between schools paid by the Authority also additional payment for coaching when required after school hours or Saturday mornings—£1.45 per 45 minute sessions, up to 4 sessions per occasion. Unqualified persons will be considered in the special salary scale for instructors.

APPLICATION FORMS (STAFFING FORM T.S.) ARE OBTAINABLE FROM THE DIRECTOR OF EDUCATION, 14 SIR THOMAS STREET, LIVERPOOL L1 6BJ ON RECEIPT OF A STAMPED ADDRESSED ENVELOPE AND SHOULD BE RETURNED TO THE EDUCATION OFFICES NOT LATER THAN THE 8th OCTOBER, 1975.

Examiners

EAST MIDLAND REGIONAL EXAMINATIONS BOARD

(Certificate of Secondary Education)

Applications are invited for the posts of ASSISTANT EXAMINERS in the following subjects:—

BIOLOGY
CHEMISTRY
FRENCH
GERMAN
HOMECRAFT
MATHEMATICS
RURAL STUDIES
ACCOUNTS
COMMERCE
TYPEWRITING
SPANISH

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Aspley, Nottingham, to whom completed applications should be returned not later than 1 November, 1975.

MIDDLESEX REGIONAL EXAMINING BOARD

FOR THE CERTIFICATE OF SECONDARY EDUCATION
53-63 Wembley Hill Road,
Wembley, Middlesex HA9 8BH

Tel. 01-903 3061

Applications are invited from persons with suitable qualifications and appropriate teaching experience for the following posts for the 1976 examination:

(1) ASSISTANT EXAMINERS for marking scripts in
ENGLISH
FRENCH
TECHNICAL DRAWING

(2) VISITING EXAMINERS, preferably resident in London or the Home Counties area, to conduct and/or assess practical or oral examinations in
ART & ASSOCIATED CRAFTS
HOME ECONOMICS
ENGLISH (Oral)
GERMAN (Oral)
SPANISH (Oral)
WOODWORK

(3) ASSESSORS of schools' taped orals in FRENCH.

Applications are also invited for the following appointments for the 1977 examination:

(4) CHIEF EXAMINER in ENGLISH.

(5) JOINT CHIEF EXAMINER in GEOGRAPHY.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms must be returned within fourteen days of the appearance of this advertisement.

W. J. Leake, Secretary to the Board.

MIDDLESEX REGIONAL EXAMINATION BOARD

FOR THE CERTIFICATE OF SECONDARY EDUCATION
53-63 Wembley Hill Road, Wembley,
Middlesex HA9 8BH
Telephone 01-903 3061

Applications are invited from persons with suitable qualifications and relevant teaching experience, preferably, but not necessarily resident in London or the Home Counties, for the post of MODERATOR in CHILD CARE and DEVELOPMENT and associated subject areas connected with parentcraft education (Mode 3 only) for the 1976 examination.

Application forms and further particulars may be obtained from the undersigned to whom completed forms must be returned within 14 days of the appearance of this advertisement.

W. J. Leake, Secretary to the Board.

THE ASSOCIATED EXAMINING BOARD

FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot
Hampshire, GU11 1BQ

The Board invites applications for the following posts:—

(1) ASSISTANT EXAMINER in ART and CRAFTS at Ordinary Level for 1976.

Applicants must possess an A.R.C.A., A.T.D., Dip.A.D., or degree equivalent qualification, and have had at least five years' teaching experience at Ordinary Level.

(2) ASSISTANT EXAMINER in SCULPTURE at Ordinary and Advanced Levels for 1976.

(3) ASSISTANT EXAMINER in PRINTMAKING at Ordinary and Advanced Levels for 1976.

Applicants for both the above posts must possess an A.T.D., A.R.C.A., Dip.A.D., or degree equivalent qualification, and have had at least five years' teaching experience to Advanced Level in schools and/or further education establishments.

(4) ASSISTANT EXAMINER in PHOTOGRAPHY at Ordinary Level for 1976.

Applicants must possess an A.T.D., Dip.A.D., A.R.C.A., or degree equivalent qualification, and have had at least five years' teaching experience in schools and/or further education establishments. Professional experience or qualification would be an added advantage for this post.

(5) ASSISTANT EXAMINER in ART HISTORY at Advanced Level for 1976.

(6) ASSISTANT EXAMINER in ART HISTORY at Ordinary Level for 1976.

Applicants for the above two posts must possess a degree or equivalent qualification and have had at least five years' teaching experience at the appropriate level in schools and/or other educational establishments.

All applications must be received within 14 days of the appearance of this advertisement.

Application forms and further particulars for all six posts may be obtained by applying in writing to The Secretary (A10), Arts and Crafts Department, at the Board's offices.

THE ASSOCIATED EXAMINING BOARD

FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot,
Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in RELIGIOUS STUDIES at Ordinary Level for the 1976 examinations.

Applicants should be of graduate or equivalent status, have a minimum of five years' teaching experience at the appropriate level and preferably have had previous examining and objective testing experience.

Further details and application forms may be obtained from the Secretary (A4) at the Board's offices and completed application forms should be returned to the Board (A4) within a fortnight of the appearance of this advertisement.

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Apply with names of two referees to the Headmaster.

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Further details and application form available from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. Forms to be returned within 14 days of the appearance of this advertisement.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for January 1, 1976, or such later date as may be arranged.

SENIOR ORGANIZING TUTOR FOR MUSIC

Applications are invited from qualified and experienced teachers possessing a degree in music for the above mentioned post. The teacher appointed will work under the direction of the County Music Adviser, and will be expected to coordinate the instrumental tuition within North Powys and eventually the whole county. Ability to play an orchestral instrument and experience of orchestral conducting essential. The salary attached to the post will be in accordance with Burnham Scale 3. Essential car user allowance. Reference: 103/N/5.

Application forms and further particulars obtainable from the undersigned, to whom completed forms should be returned by October 10, 1975.

Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

AMNESTY INTERNATIONAL

Required, a RESEARCH and CASE-WORK ASSISTANT in the Asia Research Department.

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Telephone 01-404 5851, ext. 38 for application form.

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EDUCATION DEPARTMENT

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Applicants should be qualified teachers or have had professional experience. Scale 2 salary payable to suitably experienced teacher while a non-qualified instructor will be paid the appropriate Burnham rate plus an allowance.

Application forms obtainable from the undersigned, and should be returned to him by October 10.

Tecwyn Ellis, Director of Education, Education Offices, Caernarfon.

SANDWELL

(Metropolitan Borough of)
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Application forms available from Mr. D. A. Brinsdon, M.A., Director of Education, Education Department, Highfields, High Street, West Bromwich, West Midlands B70 8RG.

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Application forms and further particulars from the Head, at the school, Cox Street, Coventry CV1 5NL.

Closing date 10 days after appearance of advertisement.

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SANDWELL

(Metropolitan Borough of)
Required for January, 1976
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Scale 3 Post

The teacher appointed will be responsible to the Music Adviser for the supervision and co-ordination of all the brass teaching in the Authority. The brass teaching staff is comprised of six full-time and eight part-time members.

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ASPECTS OF SEXUALITY

Patrick Carnegy on operas by Richard Strauss and Alban Berg

In Richard Strauss's *Salome* and in Alban Berg's *Lulu*—both of which were given by the Deutsche Oper, Berlin, at the Edinburgh Festival—it seems as though all the passions have been distilled into some fundamental essence of female sexuality; the rest of the stage is left to devitalized puppets. Strauss's imagination was fired by every kind of extremity, and he wrote a great many operas. Berg wrote only two—*Wozzeck* and *Lulu*—and being a slow and painful worker had time to choose and brood on what he was about. He was a man of almost morbid sensitivity. His identification with *Wozzeck*, his ability to say in music everything that froze upon the tongue of the underdog soldier, led to a new operatic mode—projecting the miseries of the underprivileged without any attempt to romanticize them—and a no less original musical means (instead of a soaring bel canto, the more halting, earthbound *Sprechstimme*), with the real singing entrusted more wholly to the orchestra than ever before.

Lulu is only a sequel to *Wozzeck* in the most superficial sense, for the musical means have here moved ahead of the drama; the music is too powerful for the impoverished stage goings-on. But it's hardly Lulu's fault that her lovers behave so idiotically. She and her fortunes are exactly what they seem to be, and there is far too much knockabout farce—with newspaper editors, athletes, schoolboys, lesbian countesses and even Jack the Ripper competing for her favours—for this story-line to be the best vehicle for the epic statement about woman that Berg so obviously wanted to write.

The best production of *Lulu* I have ever seen (Michael Geliot's for Welsh Opera) rescued Lulu from fin-de-siècle period settings and placed her where she belongs, namely in the circus ring, every new scene being merely a change of props in the sawdust arena; the human drama was, paradoxically, enhanced — as, contrariwise, it seemed diminished by Gustav Rudolph Sellner's attempt, in his Deutsche Oper production, to set Lulu in her authentic context.

Catherine Gayer has the figure and very high voice for the part, but the red-headed innocent she projected was oddly cold and asexual, her singing too drily efficient. Let Lulu be amoral, as Berg demands—yet she must be irresistibly magnetic. She is one of those unfortunates whose sexuality is way out of its owner's control, and out of that of her lovers' too. This Lulu was svelte, doe-eyed and, as they say, vulnerable, but there was not a whiff of that danger which only Jack the Ripper (who finally destroys her in a London attic) knew how to handle. Her lovers came across largely as a set of roughnecks; the programme confirmed that one of them, Loren Driscoll (the Painter) actually was a former cowboy, while another, the veteran singer Josef Greindl (Shigolch) was once famed for his portrayal of such Wagnerian ruffians as Hagen, Hunding and the Wotan of *Das Rhinegold*. The evening's best singing was that of Donald Grobe's Alwa.

All in all, the Berliners gave us a mignon-*Lulu*, one which made it harder than ever to associate the manageable young puss on the stage with Berg's impassioned orchestral score in support of her cause. The composer—or so the biographers say, including Mosco Carner, whose reliable but unadventurous study *Alban Berg* has just been published by Duckworth at £12—was an adoring and faithful husband to Helene, even if he had once rhapsodized to another young lady about sensuality ("the pivot on which all our being and thinking turn!") in Wedekind, and sexuality as the key to personality. But things are, one suspects, not altogether what they seem. I would hazard that the *Lulu* score is an elegy not so much for sexually exploited woman, but for the unfulfilled sexual adventures of Berg's own anima.

While the young Berg's enthusiasm for *Salome* was considerable, it is easy to see why 10 years later he repudiated such a sensationalist treatment, finding both it and *Elektra* "uninteresting and tedious". For Strauss's muse was as calculatingly extrovert as Berg's was nervously withdrawn. The late Wieland Wagner's production of *Salome*—restaged by the Deutsche Oper—was surely undertaken more to satisfy his mistress Anja Silja's ambition to appear in the part, than because he had any innate feeling for it. But it would be unfair to judge his view of the piece from the Edinburgh showing, where Ursula Schröder-Feinen's Salome, though winningly sung, was a dumpy little kittenish miss, where Hans Beirer's Herod was merely a babbling fool, and where Astrid Varnay's Herodias was a vulgar mother-goose, legs thrust into coarse fish-nets. None of this had anything to do with the discipline and restrained intensity of Wieland Wagner's style. Only William Dooley's Jokanaan—a gaunt, muscular Vulcan wielding a whip—suggested an intriguingly perverse view of an opera whose atonal daring and luxuriance of thrilling instrumental and vocal effect, cannot pardon the stunning superficiality (that Viennese waltz for the notorious Dance !) of Strauss's response. Evil was no subject for Strauss: amoral grotesquerie and nostalgia were his forte.

In both operas the Deutsche Oper's orchestral playing was equal to the severe technical demands made upon it, but Reinhard Peters's assured conducting of *Lulu* was in a different class from Gerd Albrecht's easy-going *Salome*.

At Covent Garden the Götz Friedrich/Colin Davis *Ring* has reached its *Siegfried*. Mime has the very latest drop-forge, the dragon is a visibly ferocious Jabberwock, and Josef Svoboda's hydraulic platform has its moments, superbly sweeping the Wanderer right up to the flies so that Erda can emerge to prophesy from her frosty cocoon right underneath him. The pulse of the music seemed to have died on Colin Davis, but Ragnar Ulfung's Mime and bass-baritones McIntyre, Kelemen and Salimen were in thrilling voice. Berit Lindholm's Brünnhilde was vocally and visually awkward, and Helge Brilioth's Siegfried, though undeniably heroic (he's been unwell of late) was one more melancholy demonstration of the dire world Heldentenor shortage.

As the date of the Schools Prom draws nearer, several interesting developments are taking place. First, plans for the production of a record have been finalized. K-Tel are to release an LP, a cassette and an eight-track cartridge from which half the royalties will go to the groups taking part in the concert and half towards next year's Schools Prom. Then, some of the groups have already appeared on local television programmes and Radio Cleveland, which serves the Teesside area, has agreed to broadcast the concert live from the Royal Albert Hall on November 4. Radio 3 is to present a 45 minute programme devoted to the concert at a later date.

Tickets, priced 30p to £1.75, are selling fast, but there are still some available from the Royal Albert Hall box office.

TELEVISION

BRITISH INSTITUTIONS, THEN AND NOW

Ned Thomas

Last week, which saw the return of David Frost to the television screen, also saw an hour-long account on BBC 2 of Richard Dimbleby's career. The two men, the fat and the thin, the organization man and the smooth operator, the established (old-style) and the established (new-style) stand as contrasting types, or, more accurately, different stages of evolution, during the period of broadcasting's greatest prestige and influence.

Dimbleby was radio's first roving reporter and for a time its only war correspondent. His voice was heard from Europe, from El Alamein, from the bombers over German cities, and, in the last days of the war, after entering Belsen. On that occasion he told Wynford Vaughan-Thomas, "I'm going to spare them nothing."

He quickly saw the potential of television and became the face on election night and the face on *Panorama*, while on radio, in another programme that is still with us, he went *Down Your Way*. But most of all, he became the voice at state occasions, once bumbledom allowed television to penetrate the sanctum of Westminster Abbey: the funeral of George VI, the subsequent Coronation, openings of Parliament, royal marriages, and, most poignant in retrospect, since we know that he was already being treated for cancer, his commentary on Churchill's funeral.

I can remember raging as the suave treacly words oozed out of the loudspeakers—being a radical student then did not go much further than resenting the cultural smugness of the establishment—and, indeed, last week's programme showed the triteness was as stale as ever: "Now she gets out of the carriage . . . here is the picture every woman will want to see . . . in her lovely gown", all in tones of hushed awe.

But one no longer felt resentment. Dimbleby is 10 years dead, the clips of old programmes gave a sense not only of how fast television filming and film-cutting has moved since, but of a more cohesive if more restrictive time.

The picture of Dimbleby, despite BBC piety in many of his interviewed former colleagues (how gentlemanly they all looked !), was not a wholly idealized one. "Not a cultivated man in any sense", said his son Jonathan of the man whose favourite television programme was *Perry Mason* and who treasured memories of banter with the Royal Family. Nevertheless, the "programme tended towards the "tribute", when there was perhaps room, at this distance, for some element of analysis, of the kind broached by Paul Johnson in *Radio Times*: "For a brief moment, the interests of the British ruling class and BBC Television appeared to be identical. Dimbleby, who believed passionately in the virtues of both, was the connecting link. But now time has marched on, and a BBC news-star is more likely to make his reputation by opposing and savaging authority, than by acting as its voice."

Well, I wonder, thinking of David Frost. Participation is the vogue now, though in his new series *We British*, it is a rather sober kind compared to what we have been used to with Frost. He wears a darker tie and suit, and the circus razzamatazz has gone, as if to catch the *zeitgeist* of crisis. For, despite the spice of light-hearted jest to whet the appetite, this is clearly a series meant to uncover if not rally national consciousness. I'm not sure that Scottish and Welsh Nationalists are going to be very impressed by 13 programmes called *We British* and all coming from Manchester during the very period when the Government has promised to publish its firm proposals on devolution, but then the programmes are not really meant for them, and perhaps David is going to bring Winnie or Gwynfor with a coachload of supporters to the new Manchester television centre one of these Sundays.

He started off with Jo Grimond, Lord Armstrong and Hugh Tre Roper. The former spoke of a sense of unity, a point rein inforced by his own use of "the and "them" when speaking "the British" throughout. Armstrong held that all was lost though we were living on edge of a precipice, and it was to Professor Trevor-Roper to some kind of analysis when he not making savage remarks the unions without actually the word "union". He spoke crisis of institutions; the Victoria had been great reformers and modernised the institutions, thing which our present gov ments did not seem able to do deed they undermined them such innovations as referenda.

Not surprisingly, the media knocked, too, for undermin cohesion. BBC satire program had helped erode our insti with a steady drip of "nihilistic icism". I warmed, uncharacteris ally, to Frost as he ventured suggest that perhaps institu that lent themselves to satire already in a bad way.

Here I remembered Dimble revulsion at the coming of comm cial television. With all its ness, there was, I suppose, thing comely in the idea broadcasting as public service, something chaotic and unthin despite many good individual grammes, about basing a serv commercial advertising. Dimble refused rather large offers of from ITV. Not many would There wouldn't be much poi

The new Frost programme the emergence into popular sion of things which unnoticed brities like T. S. Eliot were long ago—that culture is impo and that if you go on debasing subtler levels of communi then you may find that your munity does not cohere eno move together towards solvi problems. Seen in this light problems are ultimately prob the culture. Dimbleby never to ask questions like that. has to.

THEATRE

MERE COSTUME DRAMA?

John Peter

Tony Harrison and John Dexter approached Racine's *Phèdre* rather like a pair of anxious lion tamers stalking an exceptionally truculent animal. Finally, judging from *Phaedra Britannica* (Old Vic), they decided, as lion tamers will, to make the beast to do things it was never made to do.

Of course, Racine's own play was an adaptation, his antecedents being Seneca's *Phaedra* and Euripides's *Hyppolitus*. What all three plays have in common is that they are all adaptations of an ancient myth which is used as backdrop to a contemporary piece of action. For myth is a literary no-man's-land where any plot can be unfolded. Euripides, a religious rebel, stages a psychological drama manipulated by conceited and malicious gods. Seneca, a stern moralist, tells an edifying tale of lurid lust; and his Hyppolitus speaks longingly of the peace of secluded country life (as opposed to the interfering indecency of Phaedra) which is a staple subject of Roman poetry. Racine combines sombre, lyrical rhetoric with political intrigue: the elegant lines hint picturesquely at erotic torments and the tensions of a stately court.

Personally, I think Mr Harrison should have either translated Racine (he is a remarkable translator, as his version of *Le Misanthrope* has proved) or written a new play called "The Governor's Wife". That is the name of the character played by Diana Rigg in a version which is set in India shortly before the Mutiny: a setting which would have offered plenty of dramatic potential in itself. Alas, Mr Harrison has anxiously retained a lot of classical parallels. I will not go into their elaborate details, but if Racine's Thésée is to become the British Governor of Bengal it does not make sense for him to exile his son beyond the River Indus, and his prayer to the Hindu god Shiva to kill him and Shiva's prompt performance of the ghastly business by means of a jungle monster is the sheerest nonsense. And, though the programme note lays massive claims to authenticity, there are a lot of social inaccuracies (in this of all settings, where social nuances were of the utmost significance), which will irritate (or entertain) anyone who knows a little about British India. In short, Mr Harrison has changed Racine's settings but without bringing him nearer to us: *Phaedra Britannica* is costume drama without the reality of a history play.

That, of course, is not like Racine at all; and not like Seneca or Euripides either. The play has echoes of all three: it follows Racine's plot with its courtly sub-plot; "Hyppolitus", mysteriously called Thomas Theophilus, has the icy priggishness of Euripides's hero; and some of the longer passages, especially "Phaedra's" opening speech, has all the ornate frigidity of Seneca. Mr Harrison seems to have got entangled with the myth and its successive interpreters instead of seizing it and making it his own. Observe how different the same characters are in all three of his predecessors: here they are given no new dimension. What is worse, they are stuck in a myth of Mr Harrison's own making; they keep appealing to India as a ful, mystical somethin ("India, you see all..."). I believed a word of this. The tion may have been to show people trapped by the they usurp: but imperi nothing whatever to do with Why should India care young man of mixed blood to his stepmother's love? together in this way, the two make each other look trivial the end (alas, long before the deeply tedious.

The play's language doesn't the sureness of touch we have to expect from Mr Harriso *The Misanthrope*. Mus loquialism blends with old-fashioned solemnity of social butterflies swords being plunged one's breast. And here is the ernor, speaking to his son:

I think I can see through
little game,
Your lust kept secret
the lady's shame.

In the circumstances much for John Dexter's that the level of impro kept relatively low. His him devoted help, notably Eddison as Thomas's tutor, for some reason like Lord on a disastrous holiday) nanda Sacharin as the hero vant-confidante, who gives sioned if socially a touch ate performance. Miss Rigg sonation has formal poise passion and despair — everything except the heat matter: that sense of ter integration a noble nature ences in the face of which she feels to be criminal.

ETV PREVIEWS AND REVIEWS

SCOPE FOR DISCOVERY

Scan (BBC 11-14) is a new television series of topic-based units which can be used by teachers of English, history, geography, environmental studies and social science. The first programme went out last Wednesday and will be repeated on Monday.

The aim of the series is to give strong support to the skills of these disciplines and provide stimulus and resource material for projects. The common approach of the units is that they encourage the finding and evaluation of information and demonstrate the use of these skills in different subject areas.

The teacher's notes emphasise that *Scan* is the direct result of developments in curriculum and teaching methods for children of this age, that it allows for the spread of discovery methods into the secondary school and the variety of organization, such as linked studies and team teaching, likely to be found there. It also takes into account the continuation of specialist teaching and timetables.

It is suggested that single units or programmes will provide valuable sources for different subject teachers as well as a basis for interdisciplinary work. Details about individual units, therefore, appear in the appropriate subject leaflets sent to heads of departments and also under variety of headings in the annual programme.

Although the interdisciplinary approach to teaching is standard in many schools, the relevance and optimum use of an interdisciplinary TV series may well depend on factors such as the flexibility of teaching patterns, the effective communication about available resources within the school, and the ability to record, store, catalogue and cross reference resource materials. If the communication system is inadequate or if the facilities are not available, tenuously linked or isolated units may receive less use than a discipline orientated series.

The BBC are anxious to receive feedback on teachers' and pupils' reaction to the series. Teachers who complete report forms (p23 in the teacher's notes) will be sent a summary of consensus opinion. Information such as the use of video recorders, the value of the selected topics as stimulus or support and the general way the series has been used is asked for, as well as more general reactions.

There are two units this term. The first, "Exchange" examines trade as a key to social developments in the past and present, from barter and primitive currencies to supermarkets and the oil crisis. It introduces an interesting assessment of our present position in the world and the priorities that face us. Follow-up activities involve children in local surveys, interviews, visits to museums, an investigation of world trading routes and games.

The second unit "Richard III—Man or Monster?" illustrates the ways in which historians create a picture of the past and encourage children to question the reliability of evidence. A considerable amount of background reading and a careful study of both literary text and historical sources is necessary if the two programmes are to make more than a superficial impact.

Ideally, the unit should act as a starting point for weeks of intensive study; the timing of transmission makes the use of a video recorder obligatory if this is to be possible.

Cherida Marrs

ISK OF OVER-EXPOSURE

n the resources of the modern camera — photomicrography, lapse exposure and animation would require a sort of perver genius to make a dull biology amme.

e in all its teeming variety es a never-ending source of der—but the snag is that the der itself may not be so long ng. The little girl who recently e in an examination that the m fusses with the ovum" may simply have been guilty of a pelling; she may have been sciously criticizing those ly restless cartoons which, the immortal Goofy in a rable series of pseudo-educa gems, fill the screen with a xity of diagrams, casting of darkness on the clearest ics.

-exposure to the wonders of echanics and the chemistry ake life itself, seen with the eye, seem curiously less than m of its wonderful parts; might come to be regarded rt of science fiction as melo ically remote from life as rek.

of the achievements of the mes so far pre-viewed in the BC tv *Biology* series is that r lose touch with the human Even though the first pro borrows an idea from a sci-fi film (the one about the rized submarine on a tour of body), the roles played by d and the Brechtian illustrating the micro ecle just used to create the various effects will ensure that the middle-school audience is neither insulted nor alienated.

With *Fertilisation* and *The First Days of Life*, the subjects of the next two programmes, we see science in a framework of familiar human relationships and in *The Kidney* we share the problems of a 14-year-old boy on a kidney machine.

But have not a succession of sex education films, good and bad, and a multiplicity of factual and fictional explorations of our bodies blunted the reactions of to-day's telly-sophisticates? Perhaps so; but the new series scores over its predecessors because, in each episode, it is able to include more ideas and information.

The programmes already previewed would certainly be indigestible at a single viewing but the full potential of the series, like that of the sister *Physical Science*, will be realized when it is recorded and used, *in toto* or in parts, by teachers using individual approaches to the subject.

Later in the school year we shall see the new Thames secondary biology series with David Bellamy. A rough-cut version of the first programme already looks promising; the ubiquitous Bellamy humorously compares the work of the scientist with that of the detective and, attired as Sherlock Holmes, takes us on a nature trail along Baker Street. In such, at first sight, unlikely surroundings he keeps us not only entertained but reminded of the variety of life around us which we rarely notice.

Frederick Aicken

EFINGS

O AND TV

University

Reading Curriculum , 16.40, VHF 4)

ulated discussion between dle school teachers on the a planned reading curri

Use of Resources (Mon VHF 3)

rst of two programmes ex how the ILEA provides addi ources for schools in need.

a Resource Unit (Friday, C 2)

tudy of a resource-centred ool. Children are seen in their normal activities, using material from their resource centre.

Further education

Coming up to Five (Monday, 19.00, Radio 3)

Aims to help parents and teachers with young children. The first half of the series concentrates on the first year of life—progressing from early perceptions to the development of linguistic skills.

Why Work? (Tuesday, 18.30, Radio 3)

An investigation into the kinds of work and circumstances which satisfy people, from shop floor to management.

Ensemble (Tuesday, 18.40, BBC 2. Wednesday, 12.05, Saturday, 10.10, BBC 1. Wednesday, 19.00, Radio 3. Sunday, 15.00, VHF 4)

A new multi-media French course for beginners or near-beginners. Aims to help people to understand and speak simple French and to present aspects of contemporary French life.

Teaching Languages (Tuesday, 19.00, Radio 3)

Seven programmes in two groups—the second starts on December 23. Aimed at teachers in further education, but of use to school language teachers. Includes a review of existing teaching practice and information on new techniques.

Wegweiser (Wednesday, 18.30, Radio 3. Sunday, 14.30, VHF 4)

To help listeners extend their knowledge of everyday German. Particularly for those who followed *Kontakte*. It will be based on conversational German recorded mainly on location.

Focus (Wednesday, 14.40. Thursday, 11.55. BBC 1)

General studies programmes for colleges of further education. The first group of five are centred on "Communication". This week, in "How can you tell?" a young man has been burgled.

Engineering Craft Studies (Wednesday, 9.15, Friday, 12.00. BBC 1)

A series designed to supplement the City and Guilds 200 basic engineering craft studies, part 1. Helps students recognize fundamental engineering principles relating to workshop practice, beginning with a salutary look at safety.

Avventura (Thursday, 18.40. BBC 2)

Exercises in comprehension and expression for beginners in Italian. The teaching sequences are shown in [illegible] cartoon form, [illegible] with short drama scenes, but a large part of each programme is given over to a social story.

Foreign Correspondent (Thursday, 18.40. Radio 3)

Of use in current affairs classes, to provide background information, detailed analysis and comment on specific world problems and foreign affairs. The contributors are journalists, international experts and experienced foreign correspondents.

Hawks and Doves (Thursday, 18.50, Radio 3)

To examine the contemporary realities underlying war and peace. What is the difference between conflict and war? Does peace mean no conflict? Geoffrey Best, of Sussex University, looks at some recent interpretations from the Nazis to Gandhi.

LANDSCAPES

Michael William, an adviser to the series, describes 'The Land'

The Land is produced by Granada Television as part of ITV's national service of broadcasting to schools. The first programme was transmitted last week. It is expected that the series will be repeated for a further two academic years.

Intended for pupils preparing for GCE O level and CSE geography examinations the programmes are designed to inform, provoke and challenge.

The 20 programmes are grouped into four units—*Coast*, *Mountains*, *Uplands* and *River Valleys*. All the programmes in a unit are self-contained and can be used independently. Used together they allow comparison and contrast between regions and build up a concept of the variety of the physical landscape of Britain.

Each programme examines a relatively small geographical area. The emphasis is upon a lucid description of major relief features and the processes by which they were formed and are being changed. The reciprocal influences of the physical features of the regions and their use by man are often dramatically illustrated.

The programmes are aimed primarily at the geography teacher seeking visual material on classical British scenery. For example, several programmes include the examination of limestone scenery—coastal, in South Pembrokeshire (Unit 1, Programme 2); mountains, in the North Pennines, Ingleborough and Malham (Unit 2, Programme 10); and uplands, in the Peak District and Sheffield (Unit 3, Programme 2).

In these programmes there is some striking photography—the cameraman photographs his descent by potholers' harness into Gaping Gill, there is an aerial sequence along the cliff face from St Govan's head to the Green Bridge of Wales, in South Pembrokeshire, and stalactites and stalagmites are shown deep in the Treak Cliff Cavern of Derbyshire.

Six programmes examine regions in Scotland and four Welsh study areas are included. Teachers who have access to video recorders can group the programmes into regional "blocks". One such grouping would be the Highlands and Islands, comprising the programmes *the Cairngorms*, *the North West Highlands*, *the Isle of Skye*, and *the River Dee*. If a problem-centred environmental approach is preferred then environmental controversies are found in such programmes as *the Brecon Beacons*, *the Cairngorms*, *the Middle Trent* and *Snowdonia*.

Every programme contains material not otherwise easily available to schools. The regions covered by the programmes are either too inaccessible for field study courses, or else are so popular for field work that the trips are endangering the ecology of the areas.

Even the most quantitative, analytical new geographer should find that spending twenty minutes each week watching *The Land* will yield much of value.

Full details of *The Land* are given in the teachers' booklets, price 22p per term (Autumn and Spring) available from the Education Departments of the local ITV companies.

BROADCASTING

YEAR FOR AN ACTION REPLAY

Tony Howarth on "Days of Hope"

Into *1916: Joining Up*, the first programme in the four-part series *Days of Hope* (BBC1, 11th September, 1975), Tony Garnett, Kenneth Loach and Jim Allen squeezed the truths of conscientious objection and revolutionary socialism, the falsehoods of sentimental patriotism and militarism, and a serving of the old Irish stew. It did not appear a tight fit.

There was much beautiful camera work, from civilian Ben Matthews's dry-stonewalling at the start to Private Ben Matthews's platoon marching down an Irish road at the end. There was, indeed, a great deal of technique, as when the sound and vision boys eavesdropped on conversations in pubs and field kitchens. You can get a lot into documentary form and still have plenty of time for long goodbyes, lengthy smiles over a glass of ale, a sing song and a cup of tea. The chief characters slipped in and out of the film to tell their moral tales; the editing too was good.

Philip Hargreaves, the conchy, was a straight up and down Christian/socialist pacifist, and moved in a straight line from magistrates' court to confrontation with the military to a non-combatants' battalion, to court-martial, death sentence and reprieve. Sarah, his wife, kept her chin up and worked for the cause. Ben, her younger brother and thick as his wall, signed on for 17 years and was sent to Ireland. George Lansbury popped in for a speech and a chat.

It was a good, professional job and it took us no nearer 1916 than we were when we switched on. The language was yesterday's, the mood was yesterday's, and so were the familiar moralities. There were a few quick caricatures, mostly of men who lampoon themselves — choleric NCOs, bullet-blessing vicars and petulant magistrates.

But those who figured larger in the story had little chance to speak, except in short "state of the mind" orations, with little dramatic construction or effect. Time was simply made to stand still while Messrs Allen, Loach and Garnett said what they have said, sometimes more eloquently, before—that all those who are not for them are against them.

1916 seemed a fairly arbitrary choice of year for an action replay.

In *Every Pit in Britain is Idle* (September 18) we stayed with Ben, who decided that 17 years with the soldiery would be too much of a bad thing. Sent with his regiment to the north-east coalfields where the miners had been locked out for refusing wage cuts, Ben saw the light with the clarity of one on the road to Damascus, let alone Durham in 1921, and went AWOL. Exactly why and how he came to conversion was never made clear, though he referred obliquely to Lenin and workers all o'er t'world.

With the addition of many staunch colliers, a Judas union official and a religious coal-owner of such transparent dishonesty as to make Lloyd George sound like Edith Cavell, the scene was set for another round of the contest between socialist right and capitalist wrong. The police were in the coal-owner, Pritchard's pocket, where you would expect them to be; and the military played their full authoritarian part on the wrong side. To rub the point in, one Captain Hunt took great pleasure in slapping a collier's daughter about the face and tweaking a nipple.

The police confiscated lorryloads of food sent to the village by the comradely workers of various northern towns. The miners seized both police and military, locked them up, and sent Pritchard an ultimatum: "We'll blow up the pit unless you promise no reprisals and no victimization." Pritchard promised and shook hands on it and the lads released their prisoners, held a celebration dance and were arrested next morning.

If that had all been fact, one would have been numbed by the gullibility of everyone on the side of right and truth and justice. Because it was fiction one simply wondered at the limitations, of idea and of language, under which the protagonists were made to work.

In westerns you can tell the baddies by their moustaches. It was worse here: you could tell them by their occupations. All of which does not augur well for the Labour Party and the TUC in the next two episodes of this soft-left saga.

FILMS

THE WHY OF METRICATION

The Story of Weights and Measures (2nd edition) no 404, 16mm colour sound film. Gateway Educational Media, St Lawrence House, 29/31 Broad Street, Bristol BS1 2HF. £65. Hire charge: £2.75.

This film is made by Coronet Instructional Media in America and though its American origins are obvious throughout, this does not necessarily detract from the usefulness of the material. The film moves at a sparkling pace in excellent colour, using imaginative animated drawings.

The film would be most useful in the secondary age range, but as a starting point for discussion in social studies lessons rather than in mathematics. Prior understanding of how the concept of a unit of measure was developed and some knowledge of the tools of measurement are necessary, but as a basis for discussion on such topics as the need for standardization in measurement or why Britain went metric this humorous treatment is excellent.

Despite one or two historical inaccuracies, this is an enjoyable film to watch although more suited to general studies than maths. However the teacher should tell the class beforehand that this is a light-hearted treatment, otherwise the high powered introduction may create the impression that the film will consist of 10 minutes of solid facts presented too quickly for normal children to absorb.

Chris Morgan